

CRAFTING YOUR TIER 1 ATTENDANCE PLAN

Dr. Susan Levine, Ed.D. (retired)
Educator for 37+ Years

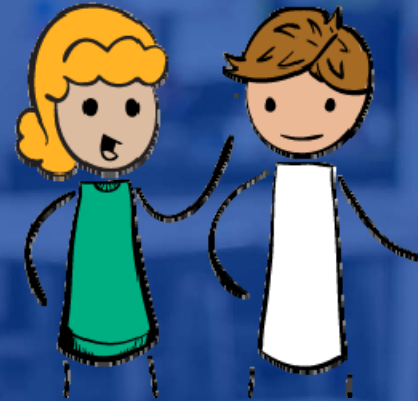
Amir Alavi, Esq., Director of Chronic Absenteeism Reduction
aalavi@rcoe.us cell: (858) 722-9992

TODAY'S AGENDA

- **Introductions**
- **Case Studies**
- **What is a Tier I intervention?**
- **MTSS Framework**
- **School Climate**
- **Student Engagement**
- **Parent Involvement**
- **Question/Answer**

INTRODUCTIONS

- Please type into the chat....
 - Your name
 - The district you are from
 - Your position





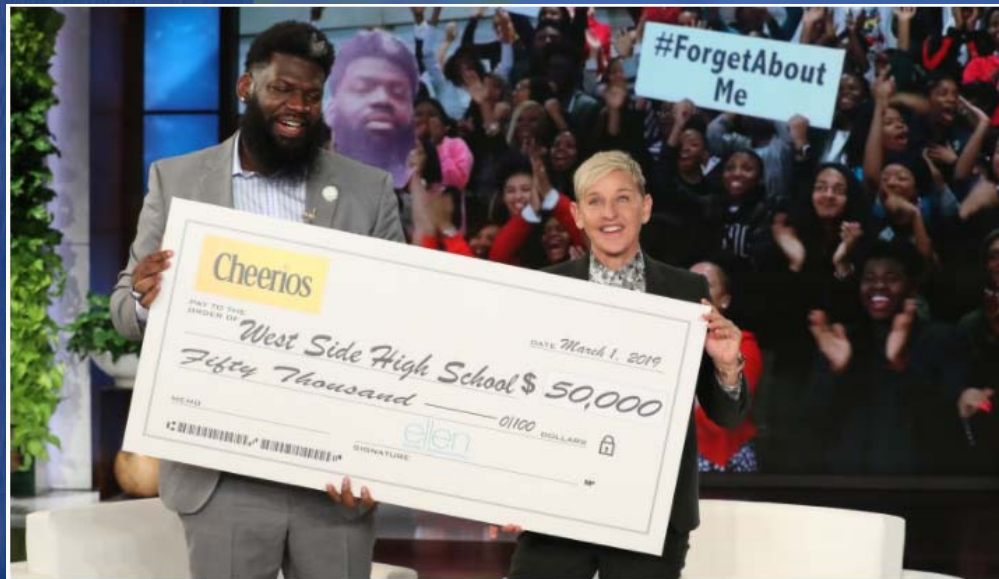
Dr. HEATHER WILLIAMS, Ed.D.

**DICKSON ELEMENTARY SCHOOL
CHINO, CA**

A CASE STUDY OF TIER 1 STRATEGIES

A CASE IN POINT: West Side HS in Newark

- One Good Tier 1 Initiative Goes a LONG WAY!!



Akbar Cook, the principal of West Side High School in Newark, on "Ellen" this month. West Side and other schools around the country have created laundry rooms where students can wash their clothes. Michael Rozman/Warner Bros.

At the time, only about 46 percent of students were meeting the requirement to attend school 90 percent of the time, Dr. Davis said. But since the school received funding from [the United Way](#) to install a washing machine, the number of students meeting the requirement jumped to 84 percent.

Crafting Your Tier 1 Attendance Plan - RCOE

Akbar Cook & WSHS – Tier 1 Success



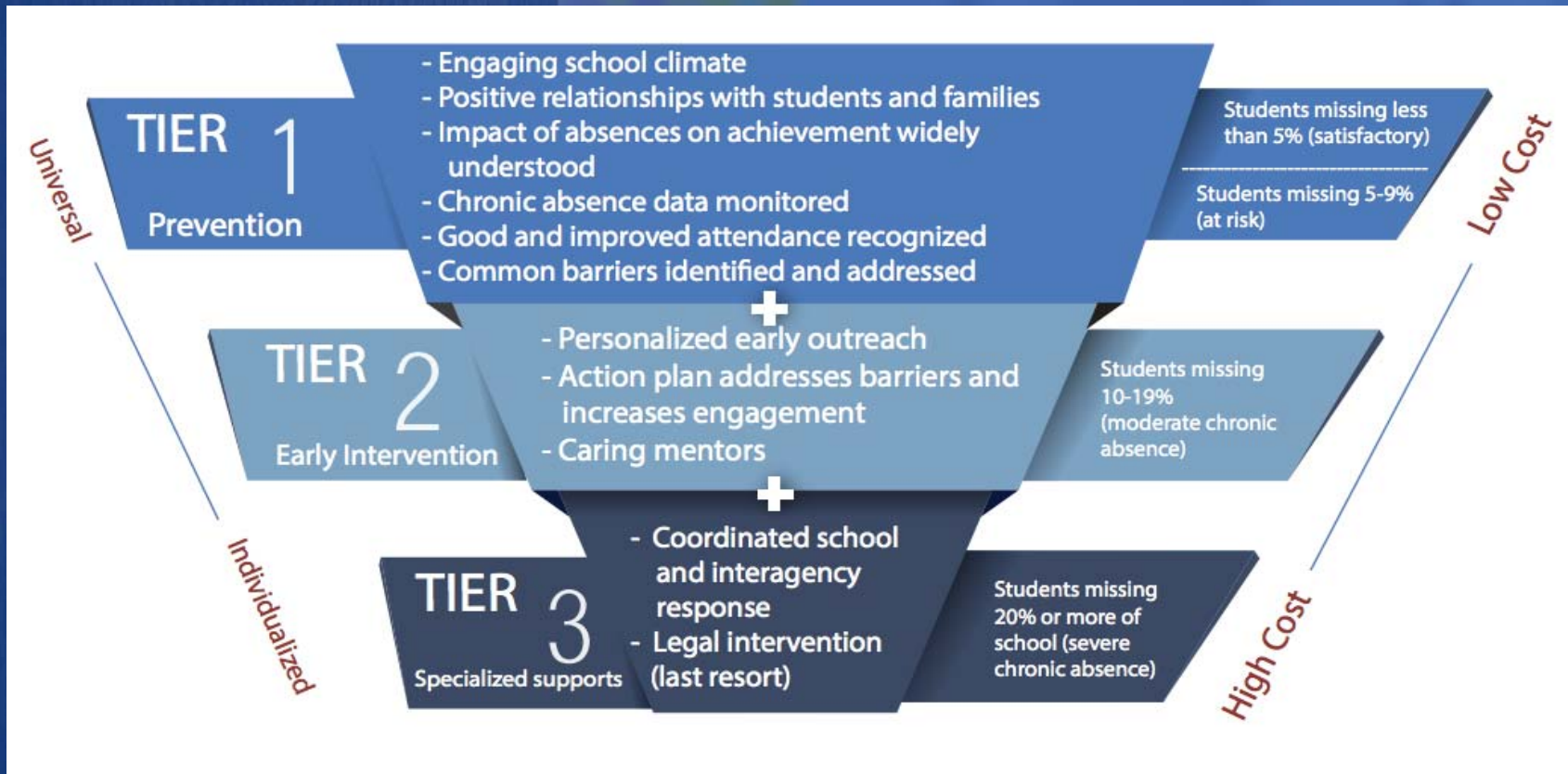
<https://www.youtube.com/watch?v=BlrhR6TZphA>

Crafting Your Tier 1 Attendance Plan - RCOE

PREVENTION – TIER 1

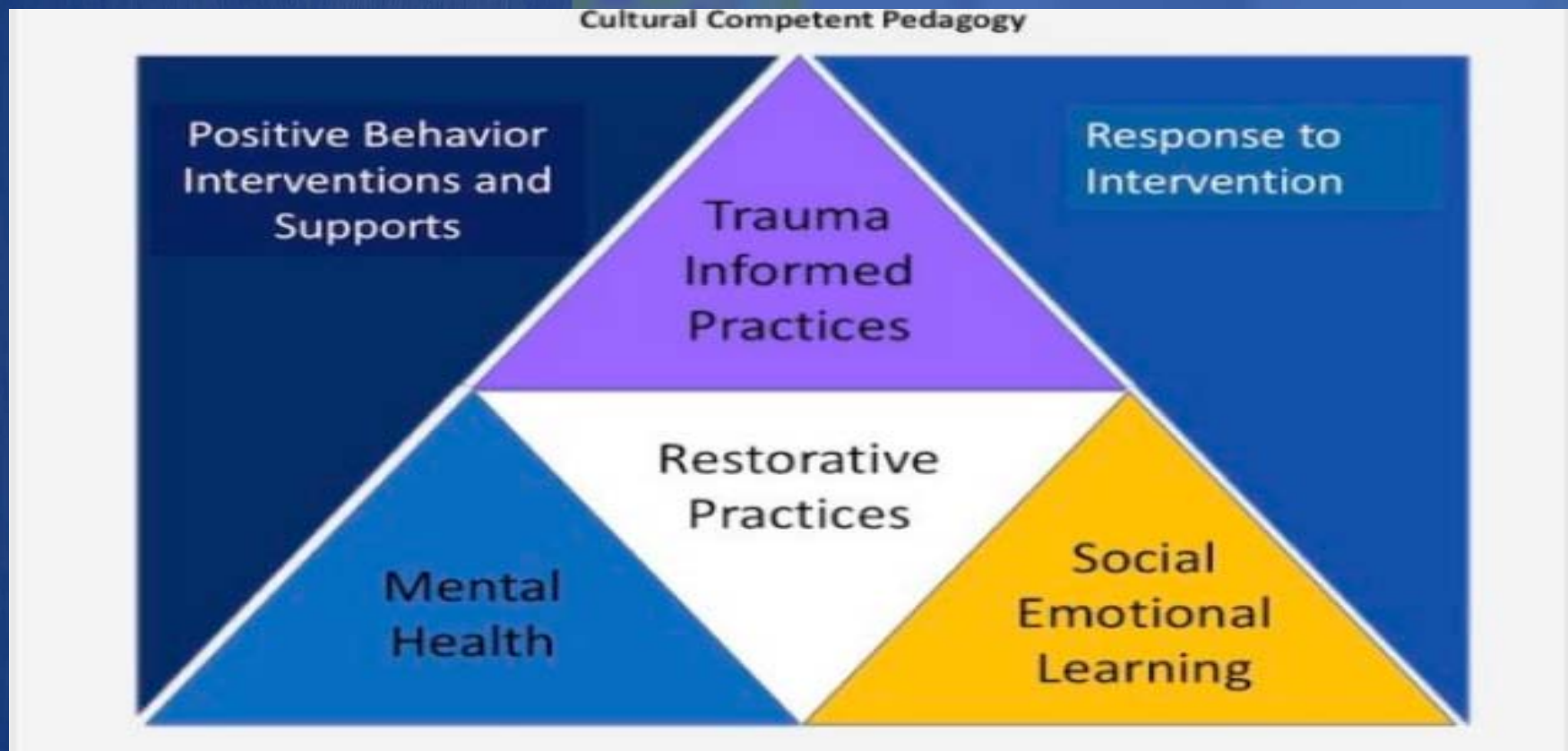
- Tier I interventions are the school wide program that all students get.
- These are positive to promote a robust school climate.
- The Tier I plan should engage students, school staff, families and the community.
- Data collected will assist in intervention and support.

ATTENDANCE - MTSS



- Attendance Works

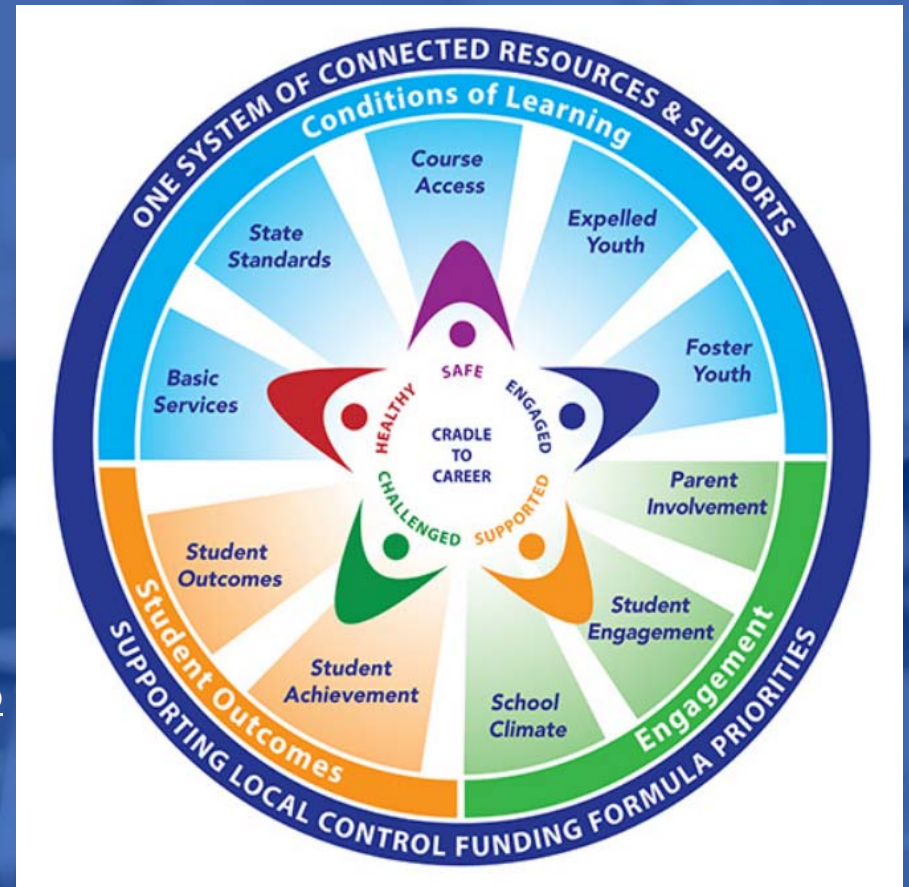
ATTENDANCE – MTSS CONCEPTS



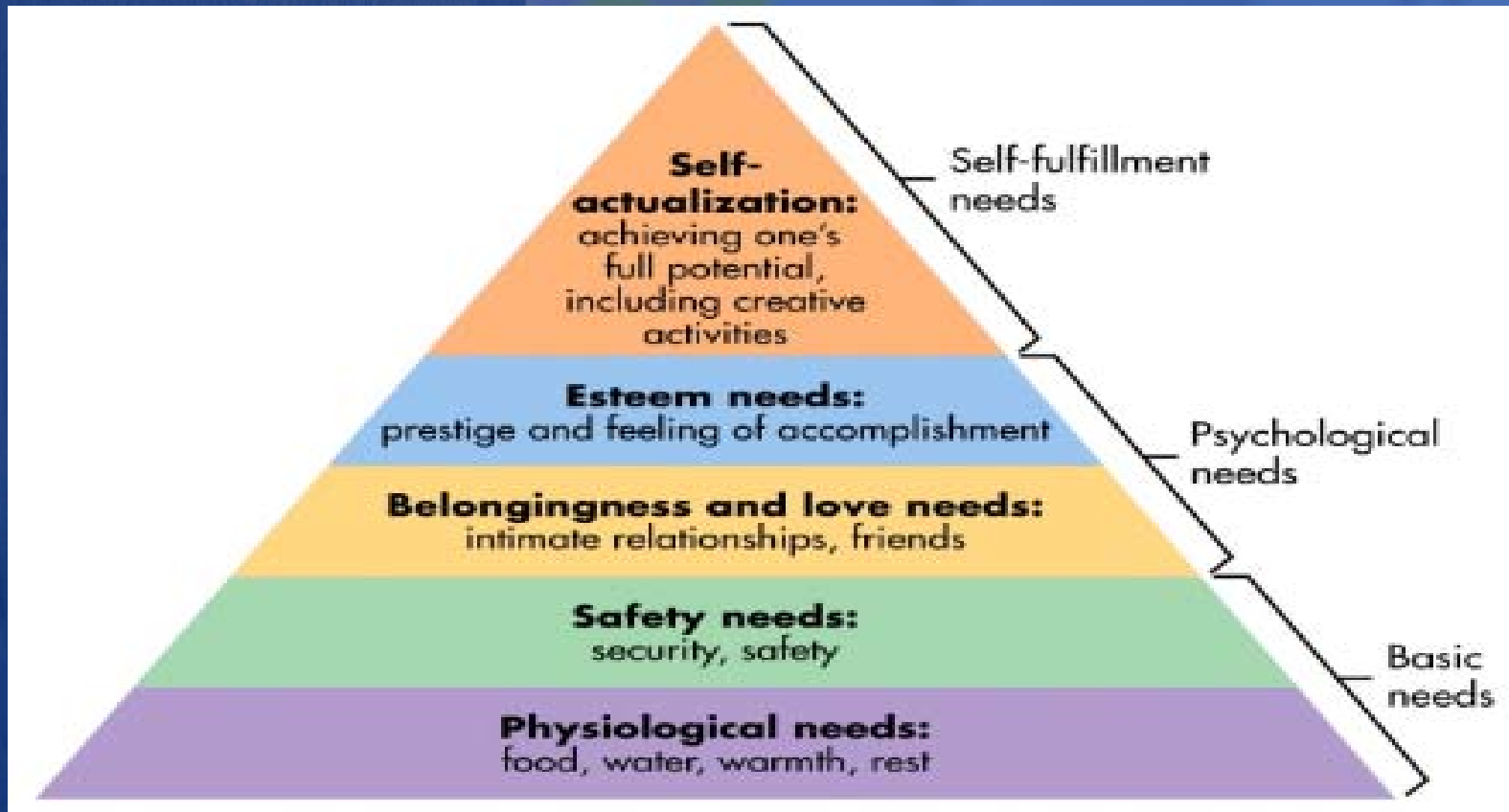
- <http://culvercitycrossroads.com/2019/12/10/ccusd-school-board-workshop-multi-tiered-systems-of-support/>

Local Control Accountability Plan - ENGAGEMENT

- **LCAP - Engagement**
 - School Climate
 - Student Engagement
 - Parent Involvement
- <https://www.cde.ca.gov/eo/in/lcff1sys-resources.asp>



Maslow's Hierarchy of Needs PYRAMID



TIER 1 STRATEGIES

SCHOOL CLIMATE

TIER 1: Creating a Positive, Engaging School Climate

• **Attendance increases when schools:**

- **Promote a sense of belonging** and connection including noticing when students show up
- **Make learning engaging** so students don't want to miss class
- **Engage in restorative practice**, not punishment
- **Meet the basic needs** of our most economically challenged families so all have the opportunity to get to school
- **Build awareness** about how absences (lack of participation) can easily add up to too much time lost in the classroom (online learning)
- (Concepts from Cecilia Leong from Attendance Works & Dr. Susan Levine)

Partners:

- Certificated Staff
- Classified Staff
- Students
- Parents
- Community Members
- District Office

What is a Good Definition of School Climate?

- The National School Climate Center (NSCC) defines school climate as the quality and character of school life. School climate is based on patterns of students', parents' and school personnel's experience of school life; it also reflects norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures.

School Climate Considerations

School Climate Domains

Engagement:

- ▶ Cultural and Linguistic Competence
- ▶ Relationships
- ▶ School Participation

Safety:

- ▶ Emotional Safety
- ▶ Physical Safety
- ▶ Bullying/Cyberbullying
- ▶ Substance Abuse
- ▶ Emergency Management and Readiness

Environment:

- ▶ Physical Environment
- ▶ Instructional Environment
- ▶ Physical Health
- ▶ Mental Health
- ▶ Discipline



SCHOOL CLIMATE – ATTENDANCE CAMPAIGNS

LONG BEACH USD – “All In!”



How the community can support good attendance...

1. Know when school is in session. Obtain a copy of the school calendar and bell schedule; share it with staff and employees.
2. Communicate with local schools when students are seen loitering or skipping school during normal school hours.
3. Display the *All In* decal in storefront windows of businesses or agencies to show support for the campaign.
4. Donate to help support school-based attendance incentive programs.



- https://www.lbschools.net/Asset/Files/Student_Support_Services/All-In/All-In-Campaign-Brochure-EN.pdf

SCHOOL CLIMATE – ATTENDANCE CAMPAIGNS



How families can support good attendance...

1. Establish a routine for bedtime and for the morning.
2. Choose clothes and get backpacks ready, including homework, the night before.
3. Set an alarm with enough time for your child to wake up, get ready, and eat breakfast to arrive at school 10 minutes before school begins.
4. Encourage your child to go to school unless he/she is truly sick.
5. If your child is absent, make sure that you inform the school and provide verification for the absence.
6. If your child has a chronic health condition, sign a release of medical information, and develop a health plan to encourage communication between the physician and the school.
7. Be aware of the school calendar and plan family trips during school holidays and/or winter and summer breaks.
8. Schedule medical and dental appointments after school or during school holidays.
9. Check on your child's attendance regularly; call the school or check online, if applicable.
10. Notify the school immediately if you are having trouble getting your child to school.

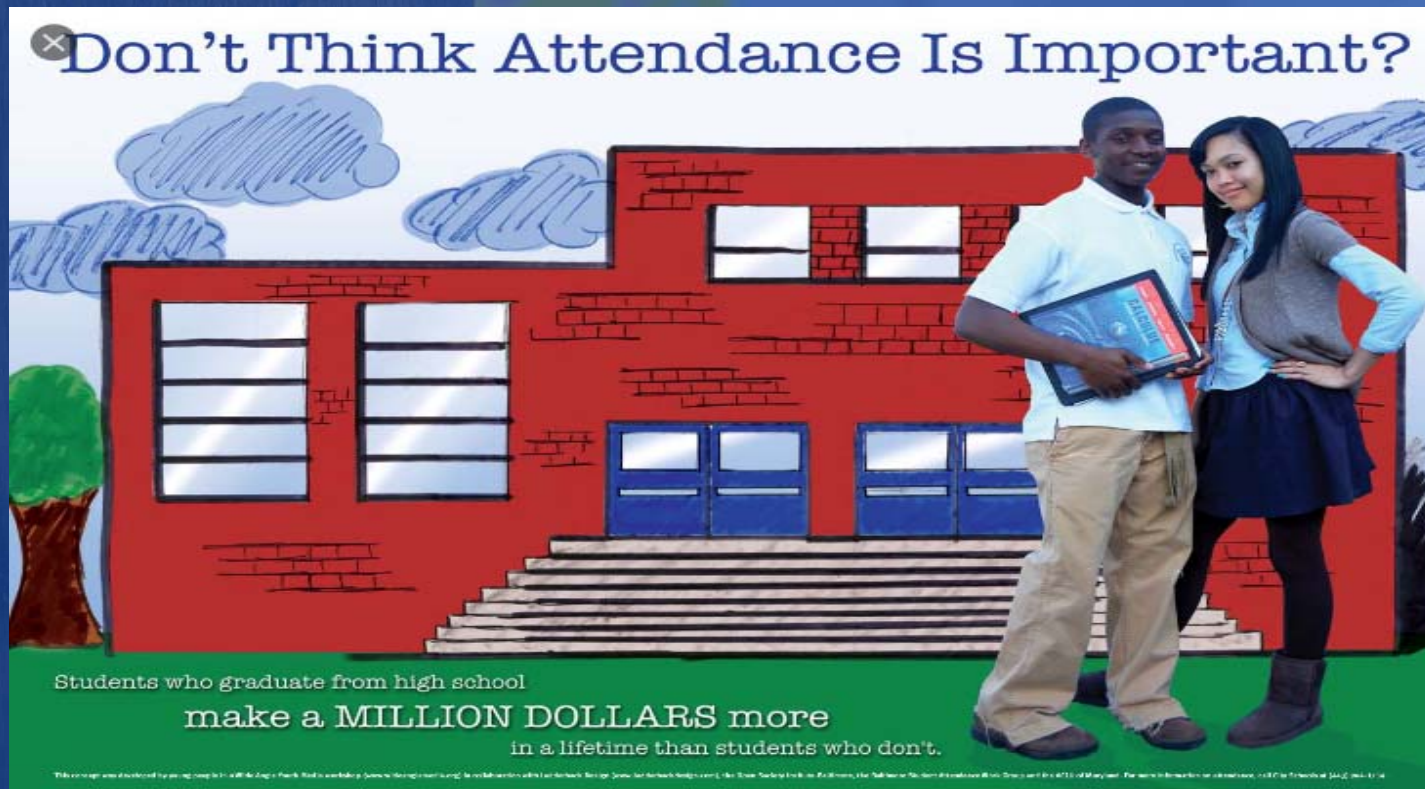
ALL IN!

We encourage you to join the "ALL IN" year long school attendance campaign!

Every second of every period, every day.

SCHOOL CLIMATE – IMAGES & CULTURE

- Baltimore City Schools High School Student Poster Example:



https://www.everystudentpresent.org/pdfs/Count_us_in_toolkit.pdf

SCHOOL CLIMATE – BANNERS



<https://www.attendanceworks.org/wp-content/uploads/2017/08/Posters-and-Banners.jpg>

SCHOOL CLIMATE – BANNERS

- FREEMONT USD – Alameda County (Bay Area)



<https://www.face.edu/site/default.aspx?PageType=3&DomainID=5545&ModuleInstanceID=4613&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=57399&PageID=28509>

SCHOOL CLIMATE – BANNERS

LA JOLLA COUNTRY DAY SCHOOL – San Diego Co.



SCHOOL CLIMATE – BANNERS TULARE CO. MISSION OAK HIGH SCHOOL



SCHOOL CLIMATE – BANNERS TULARE CO.

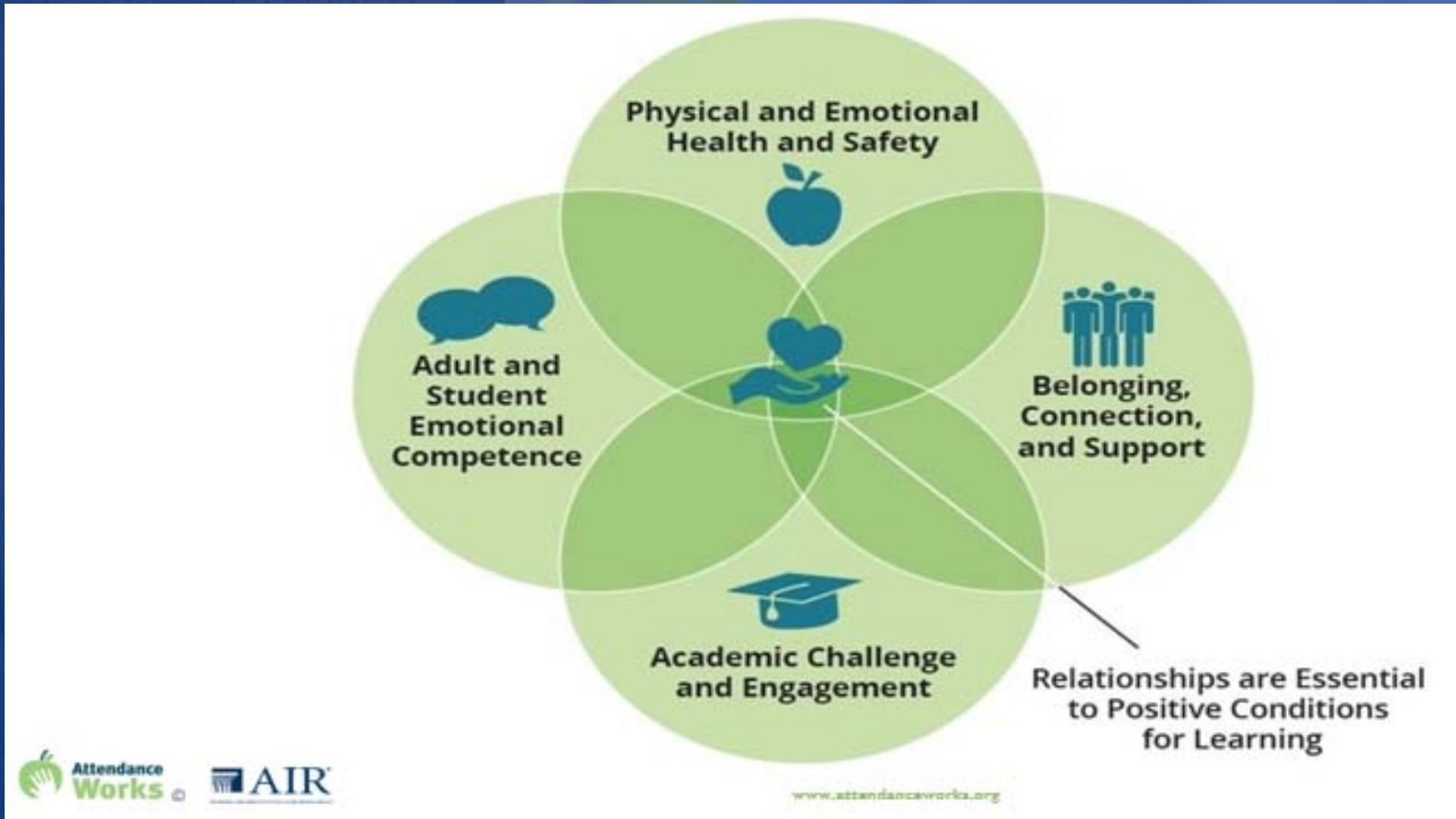
WILSON ELEMENTARY SCHOOL

- Students Receive Pennants, hung in class
 - Pins given for achievements
 - Pennant follows student each year
 - After 5th grade, students take pennant home
- Large Banner w/ Student Pictures on Campus
- “I want to make school as enticing as possible”
 - Principal John Pendleton



https://wilson.tcsdk8.org/apps/pages/index.jsp?uREC_ID=1398387&type=d&pREC_ID=1576727

RELATIONSHIPS: THE CORE OF TIER 1



SCHOOL CLIMATE & RELATIONSHIPS



<https://www.youtube.com/watch?v=VxyxywShewI>

SCHOOL CLIMATE – DISTANCE LEARNING

Car Parades – Barton Elem. School LBUSD



SCHOOL CLIMATE – DISTANCE LEARNING

Car Parades – Other Examples



Nuview has “drive through parades”

SCHOOL CLIMATE – DISTANCE LEARNING

“How to Foster a Positive School Climate in a Virtual World”

By Jessica Hoffmann, Marc Brackett and Scott Levy

(E) **School climate matters**

A school’s climate is like its personality. The term “school climate” covers everything from norms and values, to the quality of relationships, celebration of diversity, physical and emotional safety and rigorous teaching practices.

SCHOOL CLIMATE – DISTANCE LEARNING

“How to Foster a Positive School Climate in a Virtual World” By [Jessica Hoffmann](#), [Marc Brackett](#) and [Scott Levy](#) (EdSurge.com)

Although leaders, teachers and students are not together physically, the climate and culture of the school community continues to exist. If we do not take steps to actively shape our virtual school climate, it will be shaped for us.

Same principles, new strategies

How do you build a positive school climate when your school is virtual? It’s not about changing the **traditional domains** of school climate; the domains still apply. Rather, it’s about getting creative about best practices for maintaining or building a positive climate under these new conditions.

<https://www.edsurge.com/news/2020-05-21-how-to-foster-a-positive-school-climate-in-a-virtual-world>

SCHOOL CLIMATE – DISTANCE LEARNING

“How to Foster a Positive School Climate in a Virtual World”

By Jessica Hoffmann, Marc Brackett and Scott Levy (EdSurge.com)

- SENSE OF COMMUNITY
 - Maintain Rituals – morning announcements, weekly newsletters
 - Use Social Media – to highlight great student achievements
 - “Double down on communication & outreach to families”
- RELATIONSHIPS
 - Make space for students to work together as groups.
 - “Organize a network of students to reach out to each other beyond friend groups.”
 - “Encourage educators to incorporate personal check-ins with each student or hold office hours”.
 - “Incorporate synchronous learning time to help students and educators feel more connected.”

<https://www.edsurge.com/news/2020-05-21-how-to-foster-a-positive-school-climate-in-a-virtual-world>

SCHOOL CLIMATE – SAFETY

- Anti-bullying campaigns
- Riverside Medical Clinic Charitable Foundations
- Lynda Bailey
- <https://www.rmcccharity.org/>

A poster for a Bullying Prevention Conference. The top section has a red background with the text "BULLYING PREVENTION CONFERENCE" in white. Below this is a photograph of several hands of different skin tones clasped together in a circle, with red wristbands that say "STOP BULLYING" around them. To the right of the photo, the text "UNITING OUR COMMUNITY AGAINST BULLYING" is written in large, bold, black letters. Below that, the words "Kindness | Empathy Inclusion" are written in a smaller, orange font. At the bottom, a red banner contains the text "FREE VIRTUAL EDUCATION • NOV 9-13" in white.

BULLYING PREVENTION CONFERENCE

UNITING OUR COMMUNITY AGAINST BULLYING

Kindness | Empathy
Inclusion

FREE VIRTUAL EDUCATION • NOV 9-13

SCHOOL CLIMATE – SAFETY

- HEMET USD – New Bus routes for students who previously had to walk through unsafe areas
- WALKING BUSES – Thermalito Union ESD, Butte Co.



MEASURING SCHOOL CLIMATE – STUDENT VOICE

- **STUDENT SURVEYS** – An Outstanding Measure of Climate
- **KELVIN EDUCATION APP** - <https://kelvin.education>

- ✓ Personalized check-ins via browser, email or text message
- ✓ Assess SEL competencies
- ✓ Flag students for mental health support
- ✓ Elevate student voice & promote equity

AN ALL-IN-ONE SOLUTION

Ask simple questions, get powerful results

Give your students, staff and families a voice they can use. Kelvin's "Pulse" surveys are a quick way to provide teachers and education leaders with actionable data that allows them to understand where their students and schools are thriving, and what needs work. One step at a time.

GROUP SHARE / BREAKOUT ROOMS

What are some Tier I strategies your district & school sites are using to create a positive school climate for attendance?

TIER 1 STRATEGIES

STUDENT ENGAGEMENT

STUDENT ENGAGEMENT: SCHOOLWIDE

MENTORING

- Students with Mentors are:
 - 55% more likely to be enrolled in college
 - 52% less likely to skip a day of school
 - 37% less likely to skip a class
 - Article, “Tackling chronic absence through mentoring: a call to action”, 2015, by David Shapiro, CEO of “MENTOR”.
 - <https://www.americaspromise.org/opinion/tackling-chronic-absence-through-mentoring-call-action>
- **A MODEL FOR MENTORING – *can be done virtually!***
 - RCOE Leadership, Innovation, & Outreach Unit, Dr. Keyisha Holmes

STUDENT ENGAGEMENT: PBIS “TOKEN ECONOMY”

- Student Incentive Stores as permanent feature of SE:
<https://www.youtube.com/watch?v=R2qWSQQPqIE&feature=youtu.be>



STUDENT ENGAGEMENT: PBIS “TOKEN ECONOMY”

- Student Incentive Store: Shaw Middle School - PBIS Rewards
 - <https://www.youtube.com/watch?v=Rn6870ea0xk&feature=youtu.be> Spokane, WA



STUDENT ENGAGEMENT: SCHOOLWIDE

RECOGNITION & AWARDS

- Certificates of Recognition for Good Attendance
 - Distance Learning: Students can earn by online participation & interaction. Can send by mail, email, or by socially distanced home visit.
- Announcement of students of the day
 - Distance Learning: Can be sent by email, or announced in online class session
- “Shout Outs” to students with good or *improved* attendance
 - Distance Learning: Can be sent by email, or announced in online class session based on participation

School Leader’s Guide to Tackling Attendance Challenges Paperback – 2018, Ph.D Randy Sprick, M.S Jessica Sprick



STUDENT ENGAGEMENT: SCHOOLWIDE

SPECIAL DAYS & ACTIVITIES

- Special day (e.g., hat day, funky apparel day)
 - Distance Learning: Can still create a special virtual fun day, i.e. "Fun Friday"
- Virtual Class Party – Nuview Union SD
- Special activity (e.g., dance, talent show, photo booth, DJ during lunch)
 - Distance Learning: Can still create a special fun virtual activity (tic toc)
- Principal or other staff member who works with all students does a crazy activity (e.g., wear a crazy tie, pie in the face, buzz-cut hair, dress as a clown for a day)
 - Distance Learning: Can still have principal appear online for a virtual equivalent

SE : POSTER & VIDEO CONTESTS

- Poster contest re: importance of attendance
 - Distance Learning: Can still have students submit pictures of their posters
- Video contest re: importance of attendance
 - Distance Learning: Can still have students create and submit videos
 - <https://www.attendanceworks.org/wp-content/uploads/2017/08/video.postercontest.pdf>

INCENTIVIZING SITES TO ENGAGE STUDENTS

- Trophy for school with the best attendance for last month
 - Distance Learning: Can still provide this award to schools based on student participation
- Featuring school with best attendance at board meetings
 - Distance Learning: Can honor schools with best participation @ school board meetings
- Check to school with most improved attendance (a small portion of increased ADA)
 - Distance Learning: Can still provide this incentive to school sites
- Teacher Incentives

STUDENT ENGAGEMENT: SCHOOLWIDE

- School wide BBQ event or provide a special food (e.g., root beer floats, sundaes)
- Coupons or vouchers for discounts or free items such as school store merchandise, school portraits, school yearbook, city bus, bowling alley or arcade, local restaurants, or coffee shops.
- Discount or free admission to a local museum, zoo, festival, sports event, school function...
- Movie night in the gym or auditorium (free movie theatre tickets)
- Field or activity afternoon/day (e.g., carnival, wacky water day, spirit days)


STUDENT ENGAGEMENT: CLASSROOM

- Class game (e.g., Heads-Up, Seven-Up, team competition with group video game, charades)
 - Distance Learning: Can still create virtual large or small group equivalents
- Letter or postcards mailed home to congratulate class on achievement
 - Distance Learning: Can still send these as before based on participation/engagement
- Read aloud a book of students' choice
 - Distance Learning: Can still do a book reading virtually
- Quick goofy activity (e.g., make funny noises for 30 seconds, have a snowball fight with recycled paper for 20 seconds)
 - Distance Learning: Can create virtual equivalent

STUDENT ENGAGEMENT: CLASSROOM

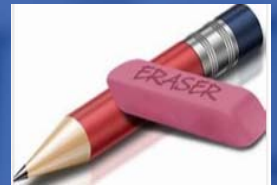
- Class Free time (e.g., chat break at end of class, choice of activities for x minutes)
 - Distance Learning: can create virtual groups and space for such activities
- Choose study buddies or where to sit for the day
 - Distance Learning: Can assign virtual study buddies
- Homework pass – student gets to skip one homework assignment
 - Distance Learning: can still give homework pass based on outstanding virtual participation, assignments or interactions.

STUDENT ENGAGEMENT: CLASSROOM

- Extra recess or extended recess time
 - Class party (e.g., confetti party, ice cream party, disco dance party)
- 
- Field trip
 - Class time in supervised computer lab, library, gym, or another classroom
 - Permission to use cell phone, tablet, computer, or personal music device (with headphones) in class
 - Off campus lunch privilege (high school students)

STUDENT ENGAGEMENT: INDIVIDUAL

- Recognition mailed home or positive phone call home (teacher or principal)
 - Distance Learning: Can still perform as before
- Art/school supplies or gift certificate to school store
 - Distance Learning: can still use this incentive based on participation and assignments
- Small item (e.g., hand stamp, sticker, temporary tattoo, Silly Putty toy, pencils/erasers, bubbles, action figure, sports or game trading cards, sunglasses, hair ornaments, comic book, or Mad Libs party game)
 - Distance Learning: can still send students these items based on participation



STUDENT ENGAGEMENT: INDIVIDUAL

- Help prepare an activity (e.g., plan assembly, teach lesson, create YouTube video)
 - Distance Learning: can still perform virtually
- Record a message for school or teacher's answering machine or video for school website
 - Distance Learning: can still perform virtually
- Play a game or do preferred activity for x amount of time
 - Distance Learning: can still provide this privilege in virtual space

STUDENT ENGAGEMENT: INDIVIDUAL

- First choice of activity or first in line (e.g., lunch line, lab activity)
- Choice of seat for the day (e.g., teacher's chair or next to a friend)
- Have lunch with someone (e.g., lunch with the principal or teacher, lunch in special location in school with two friends)
- Be a helper for someone (principal, custodian, librarian, specialist)
- Decorate a ceiling tile, wall, or sidewalk
- Discount or free admission to activity (e.g., rock climbing wall, ice rink, aquarium, sporting event, movie)

GROUP SHARE / BREAKOUT ROOMS

What are some strategies your district & school sites are using to increase student engagement and attendance?

TIER 1 STRATEGIES PARENT INVOLVEMENT



TIER 1 STRATEGIES

Family Engagement = Student Success



https://www.youtube.com/watch?v=gwEPv2ob_QI

TIER 1 – PARENT INVOLVEMENT

- Parent Liaisons – Moreno Valley
- Parent Advisory Committees – ELAC, DELAC, AAPAC...
- Father & Daughter Dance Night
- Back to School Night
- Parent Teacher Conferences
- Parent Volunteers
- A Parent as a member of the SARB Panel
- Parent Clubs
- Coffee with the Principal & Other Engaging Activities
- Parent Education, Presentations, Universities
- **Parent Resource Centers – Corona Norco**

TIER 1 STRATEGIES

Cleveland Schools Use Incentives, Parent Outreach to Reduce Chronic Abs



<https://www.youtube.com/watch?v=tXwPYgLzVg0&feature=youtu.be>

TIER 1 – PARENT INVOLVEMENT

- Information for Parents & Families



**Help Your Child Succeed in School:
Build the Habit of Good Attendance Early**
School success goes hand in hand with good attendance!

DID YOU KNOW?

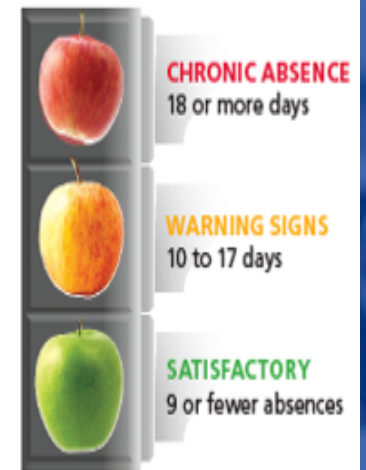
- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?

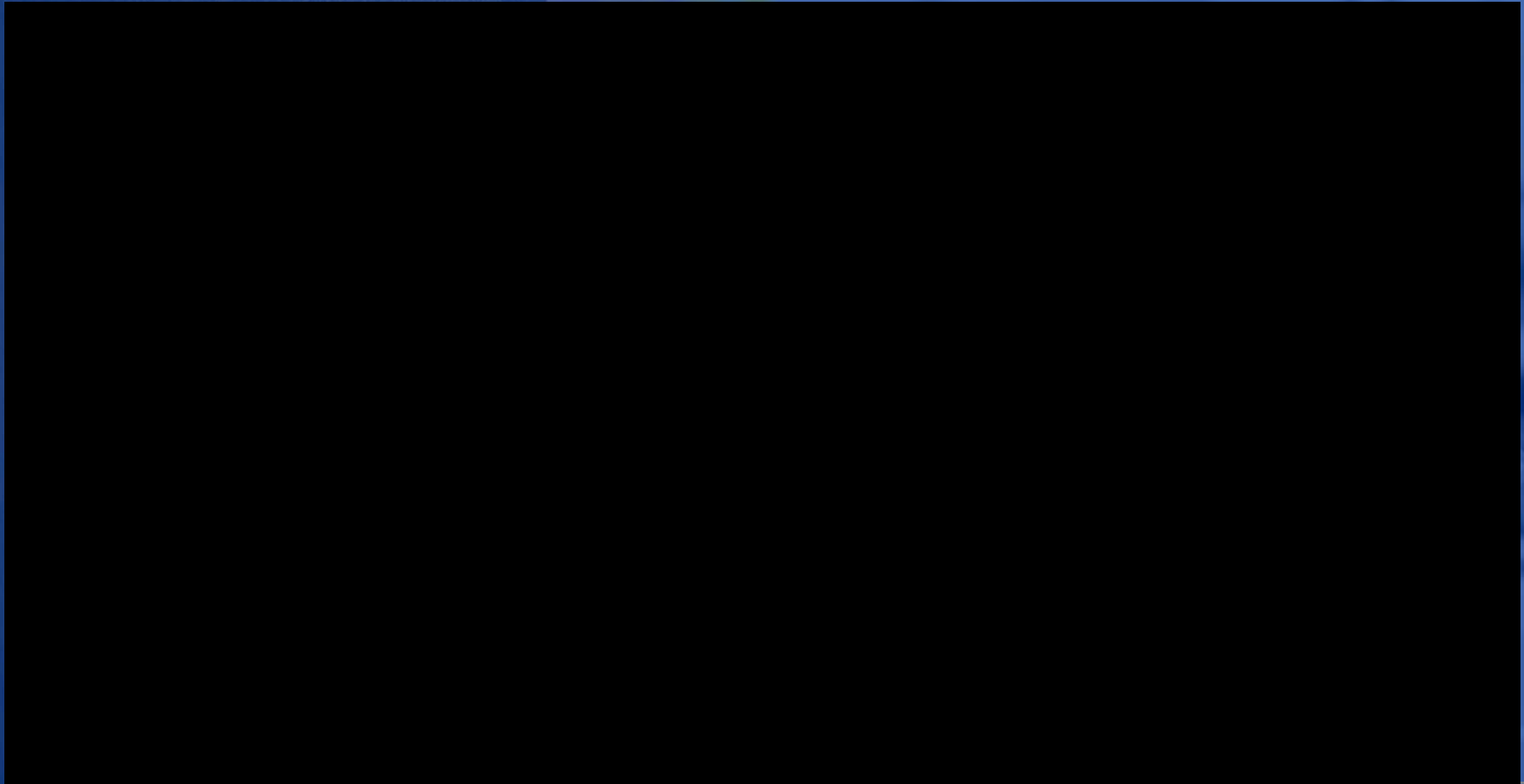


Note: These numbers assume a 180-day school year.

<https://www.attendanceworks.org/resources/handouts-for-families/>





PARENT ENGAGEMENT

- <https://www.youtube.com/watch?v=SgoRN4n0GGs>



TIER 1 – PARENT INVOLVEMENT

- Resources for Parents & Families for *Distance Learning*
- *BEAUMONT USD*

Virtual Learning Videos for Parents			
			
<u>How to Join a Google Meet from Google Classroom</u>	<u>How to log in to Clever</u>	<u>Getting Started with Google Docs</u>	<u>How to log in to Google Classroom</u>

- <https://www.beaumontusd.us/apps/pages/DistanceLearning>

TIER 1 – PARENT INVOLVEMENT *BAKERSFIELD CITY SD PARENT UNIVERSITY*



<https://www.youtube.com/watch?v=JeBxmYo8nyw>

Crafting Your Tier 1 Attendance Plan - RCOE

| RIVERSIDE COUNTY OFFICE OF EDUCATION

GROUP SHARE / BREAKOUT ROOMS

What are some strategies your district & school sites are using to increase parent involvement?

A FUN FACT:

- DID YOU KNOW THAT Riverside county has more model SARB programs (18) than any county in California?
- Here are the Riverside County Model SARB districts:

- Beaumont
- Corona Norco
- Jurupa
- Hemet
- Romoland
- Alvord
- Moreno Valley
- Lake Elsinore
- Perris El

- Palm springs
- Val Verde
- Riverside USD
- Desert sands
- Banning
- Nuview
- San Jacinto
- Meniffee
- Murrieta

**WILL IT BE
EASY?
NOPE.**

**WORTH IT?
ABSOLUTELY.**

ATTENDANCE RESOURCES

- www.attendanceworks.org
- <http://www.attendanceworks.org/research/portraits-of-change/>
- **Absenteeism & Truancy: Interventions and Universal Procedures** Paperback – 2013
Ph.D William Jenson , Ph.D Randy Sprick , M.S Jessica Sprick
- **Attendance Playbook – Covid-19**
 - https://www.future-ed.org/wp-content/uploads/2020/07/REPORT_Attendance-Playbook-Covid-Edition.pdf
- <http://www.cde.ca.gov/ls/ai/sb/sarbhandbook.asp>
- <https://oag.ca.gov/truancy> (“In School and On Track”)
- **School Leader’s Guide to Tackling Attendance Challenges** Paperback – 2018, Ph.D. Randy Sprick, M.S. Jessica Sprick

School Climate Resources

- National School Climate Center <https://www.schoolclimate.org/>
- CA State PTA <https://capta.org/focus-areas/lcflcap/priority-areas/school-climate/>
- Character.org <http://character.org/key-topics/school-climate/>
- West Ed <https://www.wested.org/project/california-school-climate-survey-cscs/>
- CDE <https://www.cde.ca.gov/ls/ss/se/schoolclimate.asp>
- NEAA
https://www.nea.org/assets/docs/15584_Bully_Free_Research_Brief-4pg.pdf

CRAFTING YOUR TIER 1 ATTENDANCE PLANS

QUESTIONS / COMMENTS?

Dr. Susan Levine, Ed.D. (retired)
Educator for 37+ Years

Amir Alavi, Esq., Director of Chronic Absenteeism Reduction
aalavi@rcoe.us cell: (858) 722-9992