



RIVERSIDE COUNTY OFFICE OF EDUCATION

EDWIN GOMEZ, Ed.D. | County Superintendent of Schools

2023-2024

Annual Report *to the Community*



Thank you for supporting my learning.

I learn best at school when I have welcoming teachers and feel safe.

Thank you for supporting my learning.

I learn best at school when I do ELD. I appreciate all you do. Aprendo en la escuela y participo en las actividades.

Thank you for supporting my learning.

My School or teacher can help me better by explaining the problems and helping me when I'm stuck. Learning means to help you understand better at things in school and In life. ♥

Thank you for supporting my learning.

I learn best at school when I keep coming to school every day. Yo aprendo en la escuela y asisto todos los dias.

I appreciate all you do.

Thank you for supporting my learning.

I LEARN BEST WHEN THE TEACHER IS PATIENT, GIVES GOOD INSTRUCTIONS, AND TEACHES MORE THAN ONE WAY TO SOLVE SOMETHING.

Thank you for supporting my learning.

Learning helps me grow stronger.

I appreciate all you do.

Thank you for supporting my learning.

Learning helps me achieve my dreams.

I appreciate all you do.

Thank you for supporting my learning.

Teachers helped me by explaining things that don't make sense. Also, they don't make me feel left out.

P.S thank you teachers for all you do.

Thank you for supporting my learning.

I appreciate all you do.

I appreciate all you do.

I learn best at school when I'm not hungry.



A MESSAGE FROM THE *County Superintendent*

Shifts in the world of public education are re-shaping what it looks like to fulfill the essential expectation of educating students.

Fluctuations in cultural and political landscapes—both regionally and nationally—are resulting in enrollment and demographic variations that affect everything from student success and funding to governance and community support.

In reality, educating students who will carry our world into the 22nd century and beyond also requires an evolving focus—with equal parts evaluation of the past and present, interspersed with examining what will be required to prepare scholars for our shared future.

Ensuring students are academically and socially prepared for college, the workforce, and civic responsibility, requires addressing barriers that arrive with students at the front door of their school each day which threaten to interrupt their learning—oftentimes through no fault of their own.

From the basic needs of nutritional services and transportation, to the increasing offerings of technology, mental health supports, career pathways, and college readiness support, the local public schools are increasingly serving as a lifeline for students and families.

In the pages of this publication, you'll be introduced to award-winning programs that are addressing those urgent issues facing our schools, educators who are making a difference, and outstanding students whose resilience and excellence are a source of pride for all of the Inland Empire.

Outside the spotlight, and in-between the lines of the stories, are the connective tissue that holds it all together: our custodians, bus drivers, secretaries, computer specialists, cafeteria workers, librarians, accounting technicians, community volunteers, security guards, parent leaders, and every public servant who contributes to the success of our students and schools.

In essence, it takes a community to support a school community every day, and we thank you for the support of our local schools—both for today and for tomorrow.

Sincerely,

Edwin Gomez, Ed.D.
Riverside County Superintendent of Schools

ON THE COVER

Actual samples of handwritten notes of gratitude from Riverside County students were one of the featured elements of the 2023 Educational Services Summit held June 28-30, in Palm Desert. Guided by the theme of "Humanizing Education", all attendees of the summer-time conference received one of these notes to help educators maintain focus on the individual student experience among the more than 430,000 students served each day in Riverside County schools.

TABLE OF CONTENTS

Meet Riverside County Students	1
Meet Educators and Programs	5
Meet Community Partners.	7
Superintendent’s Initiatives	9
What’s New at RCOE.	13
Riverside County Board of Education . . .	15
RCOE Foundation.	16
District Highlights & Goals	17
By the Numbers.	27

OUR PLEDGE

Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.



Meet RIVERSIDE COUNTY STUDENTS



Meet

Class of 2023 Graduate, Renee Addison

As a teenager, Renee Addison fell in with the wrong crowd—initiating a chain of events that would alter her life in more ways than she could have ever imagined.

Three decades after dropping out of high school, and after emerging from a life of addiction, abuse, and incarceration, Renee Addison graduated from CBK Charter School in 2023.

“I know what I left behind yesterday, and I live to be a bigger person today,” Renee said. “We all can do that—just be a little better than you were yesterday.”

Read Renee's inspiring story at:



Meet

Riverside County's Youngest Award-Winning Playwrights

Every screenwriter or playwright with dreams of sharing their stories on the stage or screen has to start somewhere.

For Riverside County students Ava Hemstreet and Xuan-Anh Biggs, the title of “award-winning playwright” was earned even before they graduated from high school after they were named winners of the annual Palm Springs Young Playwrights Festival.

Each year, student winners are selected, their scripts are refined with professionals, and then their story is performed with real actors.

“A lot of times, we make up stories about ourselves in our own heads, which is great for plays, but, there’s a point where you need to stop making it up in your head,” Xuan-Anh said before winning the competition again in 2023. “If you think it’s good, you should submit it. If you believe in what you’re doing, others will believe it too.”

Read Ava and Xuan-Anh's stories and their entertainment industry dreams for the future:



Ava Hemstreet



Xuan-Anh Biggs



Meet the 2022–2023 Teen Poet Laureate

At a ceremony in late 2022, 18-year old Zoe Leonard from John F. Kennedy Middle College High School in the Corona-Norco Unified School District, was named the 2022–2023 Riverside County Teen Poet Laureate.

“When I was younger, I struggled with communicating with people,” Zoe said. “Being able to express myself through writing helps me strengthen that connection between me and other people.”

One of Zoe’s signature poems, *American Dreaming*, references Zoe’s mother’s family who came to America in search of their dreams—only to be relocated into internment camps during World War II.

Read the poetry and creative force that is Zoe Leonard.



Meet Mental Health Awareness Filmmaker Elger Ogoc

Elger Ogoc was a senior in Jacob Fuller’s video production class at Eleanor Roosevelt High School in the Corona-Norco Unified School District when he first heard about an assignment to produce a one-minute film for Directing Change, a local and statewide effort that is focused on reducing the stigma related to mental health. Elger’s film, “I Hate” went on to win multiple awards at the regional and state level.

“Those words are so prevalent, ‘I hate this’ or ‘I hate that’ is something we hear a lot,” Elger said. “Sometimes it’s not anything specific, but you’re really talking about yourself, and it’s actually a matter of self-hatred that you have to deal with from within.”

Watch the 60-second film and read the behind-the-scenes story of “I Hate”.



Meet RIVERSIDE COUNTY STUDENTS

MEET THE 2023 STUDENT EVENT CHAMPIONS

Academic Decathlon

For the first time in school history, Western Center Academy from Hemet Unified School District was named the champion of the Riverside County Academic Decathlon. Elsinore High School finished second, and Corona High School finished third. All three participated at the California Academic Decathlon in Santa Clara in March, and Elsinore High School was the top division 1 local finisher in 14th place.



Mock Trial

After seven rounds of competition that included nearly 400 students from 20 high schools, Murrieta Valley High School (MVHS) in the Murrieta Valley Unified School District, defeated Martin Luther King High School from Riverside Unified School District to emerge victorious for the first time in school history. MVHS proceeded to the California State Mock Trial Championships and placed 7th.



Spelling Bee

Avijeet Randhawa, a 7th grade student from Auburndale Intermediate School in Corona-Norco Unified School District, was named the winner of the 45th Riverside County Spelling Bee in March. Following in the footsteps of his older sisters, Lara (2021 and 2022 champion), and Aisha (2016, 2017, 2018, and 2019 champion), Avijeet represented Riverside County at the Scripps National Spelling Bee and made it all the way to the 8th round where he finished in 12th place among 231 participants.

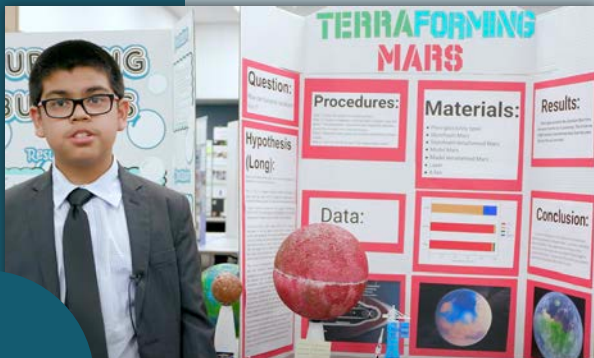
National History Day

Activating the theme “Frontiers in History: People, Places, Ideas”, a total of 203 projects from 356 students were part of the Riverside County History Day competition in March. A total of 73 projects from 129 students advanced to the National History Day-California event in Sacramento, where 6 projects were named winners, and 4 projects advanced to the National History Day competition held in Maryland where Ava George, a student at Corona Fundamental Intermediate School in the Corona-Norco Unified School District, won 2nd place in the Individual Performance category with her entry, *Virginia Hall: Crossing Gender Frontiers in Espionage and Intelligence*.



Science and Engineering Fair

A total of 450 future scientists from all across Riverside County participated in the Riverside County Science and Engineering Fair in March. Sixty-nine students earned gold medals, and dozens of students received prizes and entries into state, national, and international fairs. Aiden Grover from Riverside Unified School District (RUSD) placed 1st in the Applied Mechanics and Structures category, and Caydence Chitwood, also from RUSD, was an Honorable Mention in the Product Science category at the California Science and Engineering Fair. Angelina Yang from Corona-Norco Unified School District placed 3rd in the Chemistry category at the International Science and Engineering Fair.



Meet EDUCATORS AND PROGRAMS



Have You Experienced LCAP Live!?

Each year, RCOE supports all 23 districts in the county through the development and review of their Local Control and Accountability Plans (LCAP). After reading through thousands of pages of plans, programs, and outcomes, the Assessment, Accountability, and Continuous Improvement (AACI) Unit within RCOE's Educational Services Division wanted to find a way to "lift" great ideas off the pages of the LCAP, and shine a spotlight on exemplary programs that other districts could consider for their next LCAP plan. The *LCAP Live!* video series was developed to showcase equity in action through activities that are making a difference.

Episodes have showcased foster student programs in Lake Elsinore Unified School District, technology-focused career and technical education programs at Jurupa Unified School District, and the Migrant Leaders Club in the Coachella Valley Unified School District, with more episodes planned in 2023-2024.



MIGRANT LEADERS CLUB



FOSTER STUDENT PROGRAM



TECHNOLOGY PROGRAMS AND CAREERS

Next Generation Career and Technical Education Programs

Depending on your age, you might remember the career and technical education (CTE) class offerings from your high school days that centered around a dusty garage filled with broken down cars or beginning computer classes teaching MS-DOS.

However, much has changed over the years, and a new generation of CTE courses is creating fresh career opportunities for students immediately following high school graduation.

RCOE released a series of short, high energy promotional videos to promote new CTE programs offered in high schools across Riverside County—such as the aviation program at Desert Mirage High School in the Coachella Valley Unified School District, and the fire science/emergency medical technician program at Murrieta Valley High School in the Murrieta Valley Unified School District.



FIRE SCIENCE/ EMT PROGRAM



AVIATION PROGRAM

Community Resource Events Support Students in Need

For foster students and families facing housing insecurity, extra expenses and needs during the holidays and the back to school season can be an extra challenge. In partnership with a wide variety of community partners, RCOE organized Back to School Resource fairs that featured everything from new shoes and school supplies, to immunizations and haircuts. During the holiday season, the Winter Wonderland events provided a fun experience for families in need who might otherwise have been unable to bring a joyous experience during the month of December. The 2023 Winter Wonderland events were held at the Palm Springs Convention Center and at Harvest Christian Fellowship in Riverside.



Increased Access to Early Care and Education Programs and Services

To better promote the availability of early education and care services and options for families, along with training for early educators and those interested in becoming child care providers, RCOE's Early Education Services programs expanded marketing campaigns through print ads, radio, grocery stores, billboards, and even at the Department of Motor Vehicles. Through outreach and enrollment efforts between July 2022 and June 2023:

- More than 18,000 children were served in Early Education Services programs offered through RCOE's Early Care and Education, Early Education Programs, and Migrant Head Start Programs
- 140 family child care homes and 4 child care centers were added to serve families enrolled in child care cost-assistance programs
- More than 500 early educators and child care providers received training in early literacy, inclusion, equity, and quality early learning environments

Meet the Teachers of the Year

At the end of the 2022-2023 school year, Riverside County Superintendent of Schools, Dr. Edwin Gomez surprised four teachers with the news that they had been selected as the 2024 Riverside County Teachers of the Year.

All four teachers of the year will be honored at the Celebrating Educators event on May 7, 2024.



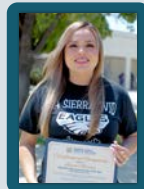
Marie Stevenson
Palm Springs USD

A math teacher at Rancho Mirage High School whose instructional creativity is focused on reducing "math anxiety" for her students.



James Waedekin
Banning USD

An author and award-winning playwright who teaches English for alternative education students at New Horizon School.



Louena Morales
Alvord USD

A former valedictorian at La Sierra High School who returned to her alma mater to become a math and AVID teacher.



Lindsay Hiee
Beaumont USD

A 4th grade teacher at Sundance Elementary whose 15 years of teaching experience bring life to California history lessons, reading intervention techniques, and the writing and illustrating of her own children's books.

Meet COMMUNITY PARTNERS

Serving Students at Sherman Indian High School

A three-year grant received by RCOE from the San Manuel Band of Mission Indians in 2022, has led to enhanced coordination of career and technical education programs at Sherman Indian High School in Riverside.

Early results of the partnership include updating curriculum, and developing career pathways and strategies that can lead directly to employment for students who graduate from the school. Future plans include an additional career pathway in the public services sector for emergency response.



Learning that works
for California



Cesar Chavez Foundation Connects with Students

Starting in the summer of 2022, the Cesar Chavez Foundation Education Fund renewed its partnership with RCOE to offer the Cesar Chavez Summer Learning Program. This program served 417 students from the Coachella Valley Unified School District and San Jacinto Unified School District.

The effectiveness of these programs to advance literacy efforts and promote growth in English/Language Arts was assessed using various indicators, including attendance, pre- and post-surveys on social-emotional learning to gauge attitudes, a teacher experience survey, and a parent survey.

Program highlights included a field trip to Cesar Chavez National Monument, and a visit to Riverside County Schools from Andres Chavez, Executive Director of the National Chavez Center, and grandson of Cesar Chavez.



**Riverside County
Library System**

Promoting Literacy with the Riverside County Library System

A shared commitment to promoting literacy and learning within the community led to a collaboration between RCOE and the Riverside County Library System. Collaborative efforts revolved around the promotion of the Footsteps2Brilliance app, a free digital learning resource for all students in Riverside County that is aimed at improving reading skills in young learners.



Multiple Partners Collaborate on Anti-Bullying Conference

RCOE hosted the 9th Annual Bullying Prevention Conference in November 2023. The event drew over 200 attendees, comprised of school administrators, school counselors/psychologists, teachers, social workers, nurses, mental health coordinators, law enforcement officials, probation officers, community organizations, and parents/guardians. Participants had the opportunity to delve into the latest research and evidence-based strategies designed to combat the issue of bullying. Registrants left with valuable skills and resources to apply within their communities, fostering kindness, empathy, and inclusion.



**HUMAN
TRAFFICKING
STUDENT VIDEO**



New Student Video Highlights Warning Signs of Human Trafficking

What are some of the warning signs of human trafficking? How can students and educators be on the lookout to protect one another and the community?

These challenging questions are what has led to an original 4-minute video production to combat human trafficking that was created by students in the Desert Sands Unified School District, in partnership with RCOE, Riverside County Sheriff's Department, Riverside County District Attorney's Office, and the Coalition to End Human Trafficking Coachella Valley Riverside County at Barbara Sinatra Children's Center.

Superintendent's INITIATIVES

Mental HEALTH Initiative



School-Based Mental Health Grant (SBMH)

In December 2022, the Riverside County Office of Education was awarded the School-Based Mental Health Grant. This grant will provide \$15 million dollars over the next 5 years to increase mental health supports for children and youth by increasing the number of credentialed mental health services providers supporting school-based mental health services to students with demonstrated need. The grant will support 20,880 students yearly via multiple tiers of service by increasing the number of school-based mental health interns and school-based licensed mental health providers in partner districts.

Directing Change

During the 2022-23 school year, a total of 586 young people between the ages of 13-25 from 24 schools in Riverside County participated in the student film competition by submitting 212 films about mental health and suicide prevention. By participating in this program, students are prepared to recognize and respond to signs of distress in themselves and their peers.

Mental Health Services Professional (MHSP) Demonstration Grant

In April 2023, the Riverside County Office of Education was awarded the Mental Health Services Professional Demonstration Grant. The goal of this grant is to increase the number and diversity of high-quality, trained providers available to address the shortages of mental health services professionals in high-need schools. The grant will provide \$5 million over the next 5 years and provide services to nearly 7,000 students yearly.

Directing Change Program and Film Contest



What's Next

Work will continue in the development of the Riverside County Wellness Collaborative (RCWC) as part of the County of Riverside's Mental Health Initiative to strengthen communities, schools, and university partnerships. The Collaborative will be responsible for providing professional development, technical assistance, and direct services to students. Outcomes will include increasing the number of school-based licensed mental health (SBLMH) providers, developing multi-tiered systems of support (MTSS) for school districts to enhance prevention, early intervention and intervention activities, and to support the recruitment and retention of school-based licensed mental health providers to increase access to behavioral health services for students.

Little Free Library

In partnership with the Literacy by 5th Grade Initiative, and following an employee book drive event in honor of Family Literacy Month in November, the Little Free Library Project led to the installation of dozens of free book exchange sites in multiple communities across Riverside County. The project removes barriers to literacy by providing free 24/7 access to books within communities.



Excellence Through Equity Conference

The Excellence Through Equity Conference marked its 10th anniversary in Indian Wells. Over the last decade, more than 7,000 attendees have participated in the conference from across California and the nation. The 11th annual conference is set for September 19–20, 2024. Registration will open in March 2024.

Community Events

Large-scale community events aimed at foster youth and families who are experiencing housing insecurity included a Back To School Resource Fair that offered free socks, shoes, backpacks, haircuts, and visual/dental screenings. The Winter Wonderland event will take place on Saturday, December 9, at Harvest Christian Fellowship in Riverside, along with an initial desert-area event the week before on Saturday, December 2, at the Palm Springs Convention Center.

What's Next

For the 2023–2024 school year, a logic model has been developed to coordinate resources, activities, outputs, outcomes, and impact of the initiative.

Plans are being made for success walks and empathy interviews at eight different Riverside County districts that are incorporating culturally responsive pedagogy, focusing on learner engagement, exhibiting collaborative learning, developing safe spaces, and creating multiple pathways to learning.

After the visits, an extensive quantitative and qualitative data analysis will lead to an executive summary that can be presented to other districts as best practices via professional development offerings.

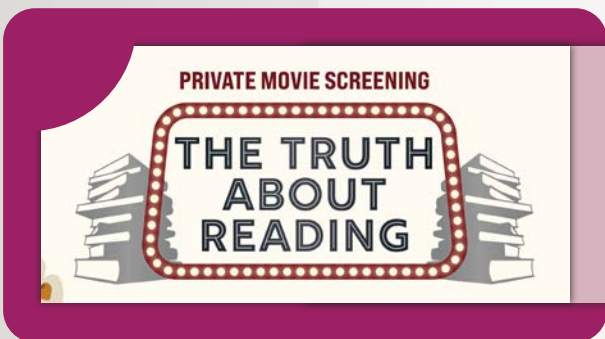


Superintendent's INITIATIVES

LITERACY 5TH BY GRADE Initiative

Professional Development for Educators

During the 2022–2023 school year, teachers, coaches, and administrators began the Science of Reading (SOR) training through various Language Essentials for Teachers for Reading and Spelling (LETRS) cohorts. RCOE will continue supporting districts with LETRS training, professional development, and the development of literacy plans, while partnering with district literacy leaders to expand SOR training, instructional coaching, and the development of literacy plans.



Events and Activities

Two private screenings of “The Truth About Reading” documentary were hosted for educators to better understand the effects and consequences of illiteracy. Parents and students were invited to multiple book distribution events to grow a love of learning through the development of home libraries.

Parent and Student Participation

With free access for all students in Riverside County, the Footsteps2Brilliance online interactive reading program continues to grow with more than 151,000 students enrolled, 667,000 books read, and 333 million words read. The Summer Writing Challenge invited students to showcase their skills by writing original books. Winners in each grade level were announced and their books were published and shared in their school libraries. Monthly book readings by educators were posted on the RCOE YouTube channel (@RCOETV1) in English and Spanish for parents and educators to enjoy.

What's Next

For 2023–2024, teacher and administrator toolkits are being developed to deepen their knowledge and provide resources to use with staff to support implementation of the Science of Reading and district literacy efforts. A two-day literacy institute will also showcase best practices and provide additional training on the topic. A countywide writing fair will be hosted to amplify student voice through various writing genres, technology, creativity, and healing. Multilingual professional learning opportunities will be enhanced to support and increase the number of multilingual learners. The Passport to Literacy series will be offered to educators interested in deepening their knowledge of students' literacy skills.



BOOK
READINGS



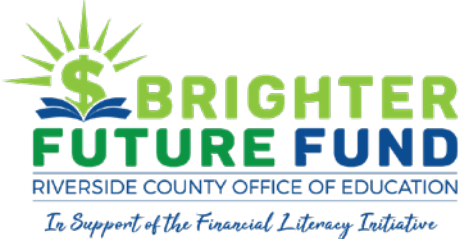
California Kids Investment and Development Savings Program (CalKIDS)

Registering students in Riverside County for free, pre-loaded college savings accounts has been a focus of the initiative in 2022-2023, and will continue for the next year. The CalKIDS Digital Dashboard offers resources to educators in English and Spanish to share with their students and families on everything from savings and budgeting, to money math for teens and other free personal finance lessons. Riverside County has at least 274,664 eligible students, which represents a potential of \$137,332,000 in savings accounts. New legislation passed in 2023 will enhance the ability to ensure that all students in the county claim their accounts.



Re-Envisioning High School Economics

Michael R. Roberts, a professor of Finance at the Wharton School at the University of Pennsylvania trained educators in Riverside County on how to embed personal finance project-based learning into economics and other courses to include budgeting and saving, borrowing money, investing, and engaging with the financial system. Additional trainings are scheduled for the 2023-2024 school year.



Brighter Future Funds and Bank of America

Bank of America, Inc. has agreed to an exclusive partnership to sponsor the Brighter Future Fund program that provides pre-loaded savings accounts for students in Riverside County to access after graduating from high school. As exclusive sponsors, Bank of America will advertise the program in branches and with members. Scaling the program through districts and the region will be a focus for the coming year.

What's Next

Addressing financial literacy will be approached from many different perspectives in the 2023-2024. "Making it real" to showcase the importance of the topic to students and families will be a key focus. Pacing guides will be developed for integrating financial literacy principles into curriculum at each grade level. Another goal is to present a Brighter Future Fund Account to each graduating senior who completes their AVID Program.



WHAT'S *New* AT RCOE

Leadership Center

The newly-established RCOE Leadership Center is dedicated to guiding new and experienced school leaders in navigating their path towards success by providing opportunities for professional development, networking, collaboration, and coaching. Experienced school leaders from the Leadership Center are building the capacity and skills of leaders to ensure continued success through academies, coaching, office hours, and conferences. The full listing of opportunities is available at www.rcoe.us/leadership-center.



AVID Riverside County

In partnership with the national Advancement Via Individual Determination (AVID) Center, the newly-formed AVID Riverside County (ARC) team will further the rich tradition of student success that has supported the educational dreams of tens of thousands of students from AVID programs in Riverside County's schools since the early 1990s.

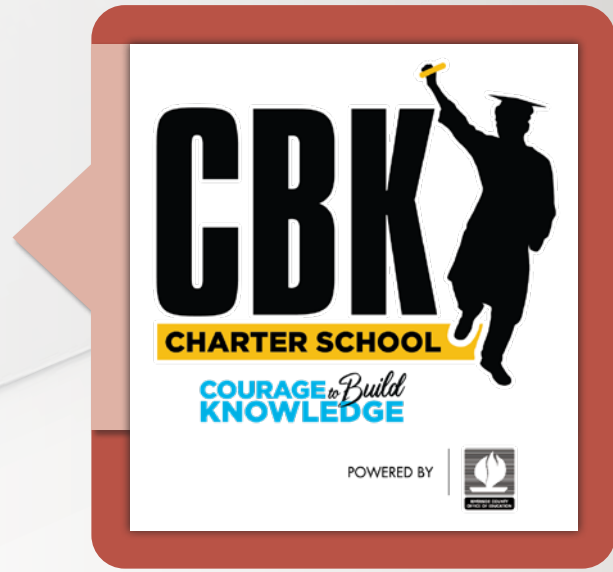
The ARC team is dedicated to cultivating a community of passionate, skilled educators committed to making a lasting impact on their students' lives. In collaboration with district educators, the team is building a brighter future for students, educators, and communities, while fostering a thriving and equitable educational landscape.

Specifically, ARC's role and support includes:

- Strategic planning including analyzing data, identifying areas for improvement, and devising action plans in partnership with schools and districts.
- Developing data-driven action plans which drive schoolwide improvement including College and Career Readiness Indicator dashboards, K-8 literacy, Local Control and Accountability Plan (LCAP) indicators, Differentiated Assistance, Comprehensive Support and Improvement (CSI), etc.
- Aligning coaching support with strategic objectives to maximize its impact and facilitate lasting positive changes in educational institutions.
- Providing differentiated site and district support including professional development that tailors to their current needs, as well as creating ongoing AVID Center learning opportunities.

CBK Charter is Now...CBK Charter

In honor of more than 3,000 graduates since its inception in 2008, the Come Back Kids Charter School has changed its name to CBK Charter, adopting a more inclusive approach for scholars of all ages. While retaining the same CBK acronym, the updated language now describes the resilience and excellence of its students with the official tagline: Courage to Build Knowledge. Learn more about the free high school diploma program at CBKtoday.org.

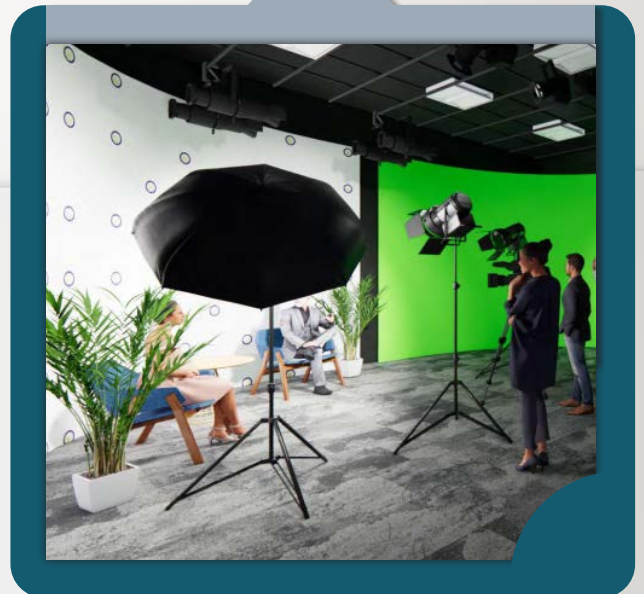
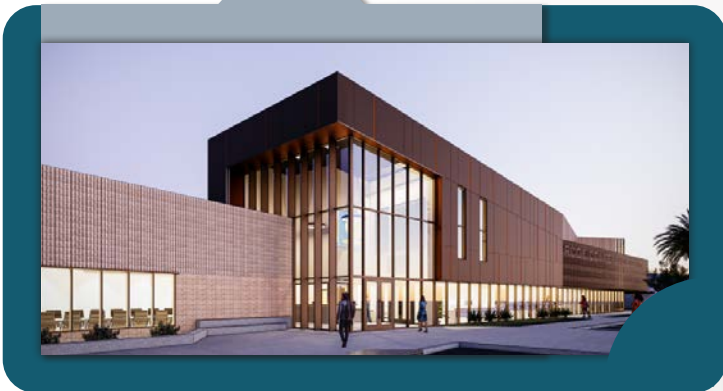


New Facilities Coming to Riverside County

To better serve professional development and conference-type offerings in the Coachella Valley, a new conference center directly adjacent to the existing RCOE-Indio location on the corner of Calhoun Street and Dr. Carreon Boulevard, will feature nearly 6,000 square feet of meeting space, administrative offices, and warehouse space. The facility will break ground in late 2024 with a proposed opening date in 2026.

In downtown Riverside, the previous conference center space will be re-developed to feature a competitive esports arena, technology lounge, and production studio with an expected opening in late 2024. Additional facilities in Riverside and Lake Elsinore were acquired and are being retrofitted to allow for the expansion and enhancement of services to districts throughout the county.

Along with improvements to a wide variety of existing locations—from security at Head Start preschools to accessible playgrounds at special education facilities—RCOE provides direct support to nearly 120 locations across Riverside County every day.





**Kim Joseph Cousins, Member
Trustee Area 1**

Serving the following districts:
Corona-Norco USD, Lake Elsinore USD (part),
Riverside USD (part)



**Ben Johnson II, Member
Trustee Area 2**

Serving the following districts:
Alvord USD, Jurupa USD, Riverside USD (part)



**Jamie Azpeitia-Sachs, Member
Trustee Area 3**

Serving the following districts:
Moreno Valley USD (part),
Riverside USD (part), Val Verde USD



**Bruce N. Dennis, Vice President
Trustee Area 4**

Serving the following districts:
Hemet USD, Menifee Union SD, Nuvview Union SD,
Perris SD, Perris Union High SD, Romoland SD



**Ray "Coach" Curtis, President
Trustee Area 5**

Serving the following districts:
Banning USD, Beaumont USD,
Moreno Valley USD (part), Palm Springs USD (part),
San Jacinto USD



**Elizabeth F. Romero, Member
Trustee Area 6**

Serving the following districts:
Coachella Valley USD, Desert Center USD,
Desert Sands USD, Palm Springs USD (part),
Palo Verde USD



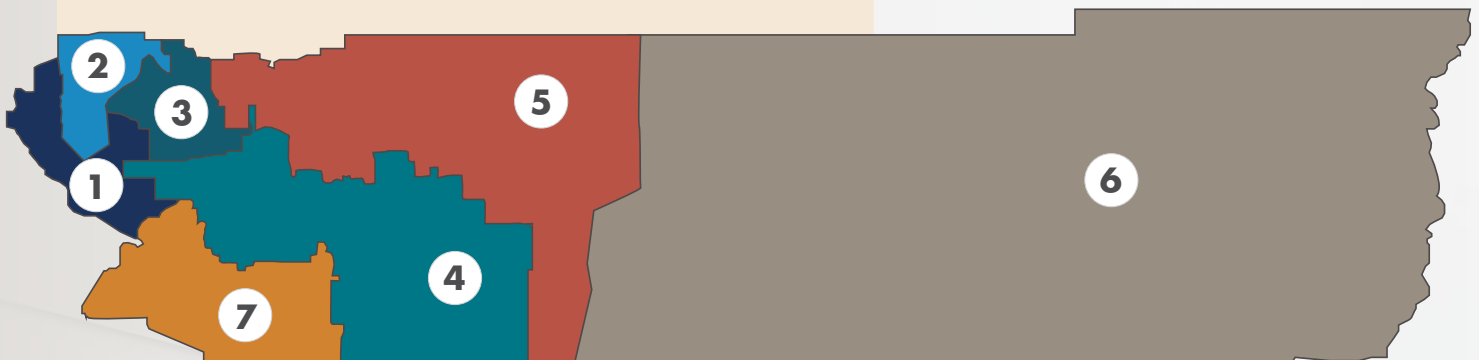
**Barbara Hale, Member
Trustee Area 7**

Serving the following districts:
Lake Elsinore USD (part), Murrieta Valley USD,
Temecula Valley USD

The Riverside County Board of Education (RCBE) consists of seven members who represent seven trustee areas of the county. RCBE acts as the appellate agency for student expulsions, interdistrict transfers, and charter school petitions throughout the county. In addition, the trustees serve as the governing board for multiple programs operated by the Riverside County Superintendent of Schools.

RCBE also works with the Riverside County Superintendent of Schools and staff to offer the most effective educational programs possible to the students being served directly by the Riverside County Office of Education.

For more information, contact individual trustees by visiting the link below.





RIVERSIDE COUNTY OFFICE OF EDUCATION FOUNDATION

The Riverside County Office of Education Foundation (RCOEF) seeks to provide support to students and families served by the Riverside County Office of Education (RCOE) who are disadvantaged in various ways. This includes raising funds for scholarships and implementing programs that complement core RCOE services.

RCOEF awarded 67 Student Success Fund Scholarships to high school seniors in the Class of 2023 within Riverside County. The scholarships provided a total of \$24,300 to help support their academic and career success. Students used the scholarship funds to help purchase new technology, cover college fees, and any other related costs to help with their graduation from high school.

For additional information regarding Foundation programs, please visit the RCOE Foundation website or contact Ed Lewis, Foundation Director at elewis@rcoe.us.



Student Savings Accounts Launched with Brighter Future Funds

More than \$18,000 has been raised for the Brighter Future Fund that provides for opening student savings accounts that will be utilized for college expenses and career planning costs after high school. Currently, these savings accounts are a result of a partnership with Bank of America. To date, forty-five (45) student savings accounts have been successfully opened for low to moderate family income students.



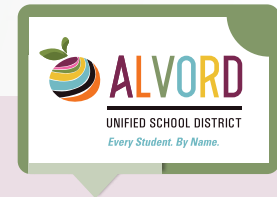
Technology Tools Secured Through Student Success Funds

High school students from Beaumont, Coachella Valley, Desert Sands, Palm Springs and Palo Verde Unified School Districts were invited to apply for \$25,000 in funding that led to laptops or iPads for 67 students to assist with completing high school work assignments.

Post-High School Student Scholarship Program

High school students from Alvord, Banning, Corona-Norco, Hemet, Palo Verde and Val Verde Unified School Districts were invited to apply for scholarships in 2023. Invitations were sent in March with a deadline of June 30, 2023. A total of 60 students were awarded \$126,000 in scholarship funding.

District HIGHLIGHTS & GOALS



Alvord USD

2022–2023 Highlight(s)

The district's efforts revolved around academic rigor, social and emotional well-being, and mental health. Investments were made in providing academic intervention at all levels, meeting college and career requirements, and building out early childhood education programs that paid off as the district increased student achievement, University of California/California State University A–G requirements, and increased the number of students in transitional kindergarten and preschool programs. The district rebranded Alvord and created a new look and new attitude to reimagine education in the post-pandemic era. The community passed Measure J, a \$248 million facilities bond to modernize campuses and upgrade safety and security systems.

2023–2024 Goal(s)

The district continues to invest in academic intervention, college and career readiness, building out early childhood education programs, and supporting students' social and emotional well-being. This will be the first year of a new mathematics textbook and materials adoption, a new visual and performing arts strategic plan, and a middle school sports program. The district expects to complete Measure J safety and security projects and begin long-term planning for modernizing facilities.



Banning USD

2022–2023 Highlight(s)

The district made significant improvements in the areas of safety and security by fostering the conditions of listening and engaging with staff to address any concerns. A strong collaboration was developed with Mt. San Jacinto College to launch a Banning Middle College program. Additionally, Hoffer Elementary achieved the distinction of being recognized as a National Certified Science, Technology, Engineering, and Mathematics (STEM) school.

2023–2024 Goal(s)

The theme for 2023–2024 is "It Begins With Me." The overarching goal is to unlock the immense potential within each of the district's dedicated staff members, enabling them to lead students and the educational community towards reaching their full potential. The district will complete this by sharpening its focus and streamlining practices to continue creating sustainable systems and adhering to them.



Beaumont USD

2022–2023 Highlight(s)

As a growing district, the expansion of Beaumont High School is now complete. The expansion project included two new two-story buildings to meet the demands of a growing student population. The buildings were designed to house five of the ten career and technical education pathways. The expansion also included a complete remodel of the parking lots, several baseball and softball fields, an equipment storage facility, tennis courts, outdoor basketball courts, and a single-point of entrance to the campus for the safety of students and staff. Students are thriving academically in a functional, safe, clean, state-of-the-art facility.

2023–2024 Goal(s)

The district is dedicating significant amounts of Local Control and Accountability Plan (LCAP) funding to meet the needs of all students. For the first time, the district is assigning one math teacher to each elementary school to co-plan and co-teach mathematics alongside elementary teachers. Additionally, a comprehensive secondary math intervention program is being designed to implement this year. A partnership with the Riverside County Wellness Collaborative will help fund seven behavioral health therapists in schools to support students with behavioral and/or mental health challenges. Furthermore, eight student support specialist positions have been created for each elementary school to help with student behavioral challenges.

Coachella Valley USD

2022–2023 Highlight(s)

The district enhanced the cognitive, emotional, and physical/mental well-being for the safety of all students by creating safety protocols. A District Leadership Academy was created for both classified and certificated staff to create leadership growth opportunities for all. Additionally, wellness centers at all middle schools and high schools were fully implemented. Career and technical education courses in the Hospitality Program were designated as a California State Distinguished Academy 5, and the Ethnic Studies Program received a Golden Bell Award from the California School Boards Association (CSBA).

2023–2024 Goal(s)

The district's vision is to implement the Transformational Model district-wide, as it is inclusive to the work of humanizing education. Student outcomes rely on meeting students where they are and valuing them as assets to society, while simultaneously uplifting them to higher cognitive levels of academic and emotional engagement. The Transformational Model allows for the implementation of restorative justice and increases the social-emotional and academic construct of students as staff work in a convergent phase to multiply options for success and create choices for diverse learners. Staff are also working to enhance the Science, Technology, Engineering, and Mathematics (STEM) model to provide access and equity to all students in rural communities.



Corona-Norco USD

2022–2023 Highlight(s)

The district held its first annual State of the District event showcasing the work being done at CNUSD, and future plans moving forward. The event included student performances from students in Mandarin and dual language immersion students, the Funky Phresh Dance Crew at Corona High School, and more. The State of the District also featured the first ever recipient of the CNUSD Legacy Award. Mr. Jerry Smith was recognized for his dedication and years of service to students and community.

2023–2024 Goal(s)

This year, the district looks forward to continuing the work and implementation of the strategic plan focusing on academic excellence, student well-being, equity, and effective governance. The strategic plan is grounded in the district's vision for the future, the mission of the work, and the values to live by to support students each and every day.



Desert Center USD

2022–2023 Highlight(s)

A highlight was the ongoing development and participation of the Expanding Learning Opportunities Program (ELO-P). This included continuing after-school tutoring opportunities, and introducing several other activities such as cooking, painting, chess, checkers, Spanish, and the introduction of an archery program. Each of these activities brought new insight to students as well as allowed them to work with others, including people outside of the community. As a small, rural school district it is essential to continue expanding learning opportunities to students, as well as, provide meaningful socialization, play, and competition. The ELO-P will continue to help develop 21st century skills that prepare students for success in the future.

2023–2024 Goal(s)

One goal is to ensure proper integration of the Comprehensive Support and Improvement (CSI) Plan which is targeting improvement of chronic absenteeism. With the eligibility of CSI funding, the district is in position to bring social and emotional learning supports directly to students and their families. If done correctly, this can have a lasting impact that not only addresses chronic absenteeism, but will ensure proper social and emotional development. The ultimate impact will lead to increased numbers of students who are college and career ready.

Desert Sands USD

2022–2023 Highlight(s)

A new leader, Kelly May-Vollmar, Ed.D., was named superintendent. She brought a commitment to reconnect the team, the students, and the community, in her initiative titled “Reconnecting: Listen, Learn, Grow Together.” Outgrowths of the initiative included: Developing a “Portrait of a Graduate”, hosting “Koffee with Kelly” events, conducting “Lunch and Learn” events at every school site, and launching a Thought Exchange focused on elevating the voice of all educational partners. As a result of these listening events, the district provided site-based therapists at every secondary school, added an assistant principal to elementary schools, expanded the Multi-Tiered System of Support, placed a district security agent at all schools, expanded the staff wellness committee, increased the use of video in communications plans, and more.

2023–2024 Goal(s)

Staying true to last year’s commitment to “Reconnect: Listen, Learn, Grow Together”, it is only natural to title this year’s goal “Growing Stronger Together.” As the district focuses on growing stronger together through living out the mission, vision, and values, the Board of Education has established priorities to help guide this work. Early literacy remains a priority to ensure that all students will be reading at grade level by the third grade. In addition, the commitment to “Growing Stronger Together” will enhance the experiences for students’ pathways to college and career readiness. Growing means providing support in the area of mental health, the third board priority for the year ahead. The education and care of students will always be the top priority, but strengthened relationships among staff will allow the district to continue “Growing Stronger Together.”



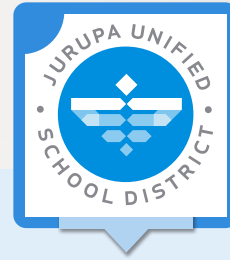
Hemet USD

2022–2023 Highlight(s)

The Teacher Residency Program continues to thrive. The program was designed in partnership with Alder Graduate School of Education to address critical staffing needs within the district. Through the program, the district established an innovative and affordable pathway to a full-time teaching career that also serves to cultivate diverse, community-based educators who are prepared in culturally relevant, developmentally appropriate, and content-specific pedagogy. The district successfully hired many teacher residents and looks forward to the continued growth and the positive impact on students.

2023–2024 Goal(s)

The district’s unwavering focus is to cultivate a positive culture that aligns with the mission to “Embrace, Educate and Empower; Every Student, Every Day.” The district is dedicated to creating measurable systems of support that uplift both students and staff. By providing staff with the necessary tools, resources, and professional development opportunities, the district aims to foster a thriving and collaborative learning environment where all voices are heard and individual improvement projects become aligned, organization-wide strategies. Through this collective effort, the district is committed to ensuring every individual reaches their fullest potential.



Jurupa USD

2022–2023 Highlight(s)

Most notably, the district launched a “Vision for the Future” strategic plan that includes five key goals to ensure success for all students. These goals include achievement and innovation, systems of support, community and employee relations, leadership and building human capital, and organizational stability and fiscal solvency. This ambitious plan informs the district’s decisions and the programs implemented district-wide to provide learning without limits for every one of the more than 18,000 students served.

2023–2024 Goal(s)

The “Vision in Action” campaign will showcase specific ways the district is working to achieve the goals outlined in the “Vision for the Future.” Examples include a district-wide literacy campaign; full-day Transitional Kindergarten/Kindergarten implementation; expansion of community school programs; the important work to create truly inclusive and equitable learning environments for all; and a continued focus on mental health and the social-emotional well-being of students. The district also looks forward to expanding on a culture of kindness and finding ways to engage and include all students in the full “Jurupa Experience.”

Lake Elsinore USD

2022–2023 Highlight(s)

The district embarked on a mission to boost educational achievements and student success, capitalizing on years of dedicated efforts. Through an extensive yearlong “Listening Tour,” the district actively sought input from the local community and educational partners. This feedback underwent rigorous analysis, yielding invaluable insights that deepened the grasp of the community’s needs and reaffirmed the commitment to specific educational goals. These commitments now underpin crucial enhancements and alignment, benefiting everyone, from the district office to classrooms. Notable achievements include expanded learning opportunities before and after school, increased social and emotional supports, and substantial improvements in school-wide safety and security.

2023–2024 Goal(s)

This year’s theme of “Reimagine Tomorrow Together”, unites students, staff, and the community in a collaborative journey of growth and exploration. It acts as a guiding light, fostering teamwork essential for profound improvements in LEUSD’s learning culture. While facing daily challenges and opportunities, the theme continually reminds staff of the boundless potential in innovation, collaboration, and collective effort while perfectly aligning with the district’s dedication to innovative strategies that enhance learning, professional development, and school safety. It aims to expand the horizons of both students and educators, ensuring their academic, social, and emotional well-being. To support this vision, the LEUSD Board has embraced six key priorities: academic excellence, student well-being, effective governance, staff empowerment, educational environment enhancement, and family and community engagement strengthening.





Meniffee Union SD

2022–2023 Highlight(s)

The district launched an Expanding Learning Opportunities (ELO-P) Program, “Beyond the Classroom”, and achieved remarkable milestones. By May 2023, “Beyond the Classroom” was operating in all elementary schools and the K-8 Harvest Hill STEAM Academy, benefiting more than 1,000 students. The program’s intersession camps hosted 400 students during spring break and more than 1,000 students during the summer. The program has been a great success due in large part to a partnership with the Boys and Girls Clubs of the Inland Valley. This incredible partnership was recognized by the Association of California School Administrators (ACSA) Region 19 with the Partners in Education award in May 2023.

2023–2024 Goal(s)

With the opening of Kathryn Newport Middle School, students can select one of three exciting career and technical education (CTE) programs. The Health Science and Medical Technology Program offers hands-on experiences and cutting-edge medical tech training. Students can unleash their creativity through the Media, Arts and Entertainment Program by exploring digital design, photography, filmmaking, and graphic arts. Lastly, students can elevate their dance skills and cultivate self-expression in the Dance Pathway. Expert instructors will ensure students are equipped for success in these dynamic fields. These CTE programs will be growing into other middle schools as well, providing students with opportunities to learn, explore, and imagine.



Moreno Valley USD

2022–2023 Highlight(s)

The district earned two top awards from the California Department of Education (CDE) and the U.S. Department of Education regarding its green efforts. The district was nominated by CDE for its efforts in three pillars: Reduced environmental impact and costs, improved health and wellness, and effective environmental education. Highlights include: Hiring an energy specialist manager, the use of electric and CNG-powered buses, fruits and vegetables programs, and the Junior Scholars Program.

2023–2024 Goal(s)

The district will positively impact the achievement of African American students in A-G completion rates, suspension rates, chronic absenteeism rates, and graduation rates through the MVUSD Multi-Tiered System of Support (MTSS) for African American Students Initiative. This initiative includes the implementation of the African American District Taskforce; hosting two full day African American Student Summits; establishing an African American Student Advisory Delegation; assigning a college and career A-G mentor to African American students; providing professional development on equitable discipline; and much more. The district recognizes that in order to impact the achievement of African American students, the district must listen to their voices and meet their specific needs.



Murrieta Valley USD

2022–2023 Highlight(s)

A very successful year included onboarding a new superintendent, Dr. Ward Andrus, and three new board members. Soon after, the board adopted formal goals and directions that were distributed community-wide. Vista Murrieta High School was named the Most Spirited High School in America; Dorothy McElhinney Middle School was designated a California Purple Star School for military family support, and E. Hale Curran Elementary School teacher, Mrs. Gruidl, was selected as a Disney “100 Inspiring Teacher” honoree out of a total of 7,900 nominees.

2023–2024 Goal(s)

Goals revolve around student learning and interventions, professional growth, and climate/culture. Emphasizing TK–12 student learning, the district is launching a districtwide “Profile of a Graduate (POG)” which is a collaborative effort between the district and community. The POG is a clear explanation of the ideal knowledge, skills, and attributes an MVUSD graduate will possess to be ready for life after high school. The district places a high value on preparing students while also meeting student needs. To this end, the district is also prioritizing interventions such as inclusion through the expansion of co-teaching, unified athletics, and peer mentoring opportunities.



Nuview Union SD

2022–2023 Highlight(s)

The district embarked on a journey to develop a “Framework for the Future” and to develop a learner profile of what skills, traits, and characteristics students should have when they leave the district. Staff surveyed students and worked with a guiding coalition of various educational partners in the school community to develop the profile. The team identified pillars of a learner profile such as: “Empathetic Collaborator”, “Resilient Creative”, “Global Contributor”, “Problem Solver”, and “Effective Communicator.”

2023–2024 Goal(s)

The district’s goal is to further define what learner profile skills look like and how they will be measured in each grade level. In addition, staff will continue to focus on increasing the Lexile reading level so that all students stay on track to graduate high school with a 1300 Lexile level. This includes continuing to encourage students to take ownership of their learning by setting meaningful goals for the 2023–2024 school year.



Palm Springs USD

2022–2023 Highlight(s)

One highlight was the district’s efforts to become a fully anti-racist and anti-discriminatory learning community. In addition to a Historically Black College and University (HBCU) tour for 24 students, the district added a Hispanic-Serving Institution (HSI) tour for an additional 24 students. Many staff members participated in an initial two-day Conscious Education Training, with some attending a second one-day advanced training. Additionally, an identified equity specialist on each campus implemented programs and activities to promote cultural awareness.

2023–2024 Goal(s)

The district will continue crucial diversity, equity, and inclusion work. All staff will be required to participate in Conscious Education training. All district programs and initiatives, such as Multi-Tiered System of Supports (MTSS), the hiring of personnel and A–G requirements, will fall under the diversity and equity umbrella. The district is laser-focused on an unwavering commitment to ensure the creation and maintenance of learning spaces where all students, staff, and families, are welcomed, included, and respected.



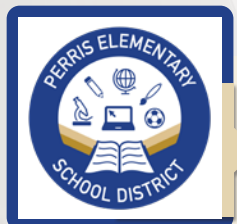
Palo Verde USD

2022–2023 Highlight(s)

One highlight was the continuation of the district-wide initiative, Positive Behavior and Intervention Supports (PBIS), to support the needs of students. PBIS is being implemented in preschool through twelfth grade at all schools. Staff from each school site and department are receiving ongoing professional development on PBIS. Students benefit from staff focusing on, and recognizing, their successes as well as from the PBIS teams building systems of student support at each school community.

2023–2024 Goal(s)

A key goal for the 2023–2024 school year is to continue with PBIS implementation. Each school will be providing a PBIS kick-off for staff by their PBIS team. Students will participate in PBIS expectation stations and will practice the three school rules; be safe, be respectful, be responsible. Regular cycles of PBIS professional development will be provided throughout the year for staff. PVUSD will recognize students being safe, respectful, and responsible. PBIS allows staff to recognize and celebrate students by creating opportunities for positive interactions centered on their success.



Perris Elementary SD

2022–2023 Highlight(s)

The district continued to reconstruct recess practices to make them more structured, robust, and engaging for students. School sites built upon the strong foundation of Positive Behavioral Interventions and Support (PBIS) and Playworks by significantly increasing the number of Science, Technology, Engineering, Art, and Mathematics (STEAM), low impact, and game stations on the playground. By having so many new and fun activities available to students on a rotating basis, students interacted more positively with peers and staff which resulted in a sharp decline in office referrals and increased instructional time in classrooms.

2023–2024 Goal(s)

This year, the district is working with Kelley Pebley, Principal, to pilot a wellness room for students at Perris Elementary School. The goal is to support students' social-emotional wellness more effectively, so they may better access their education. The wellness center will be a place for kids to be able to have a "break", celebrate wins, develop strategies, and receive small group or individual counseling.

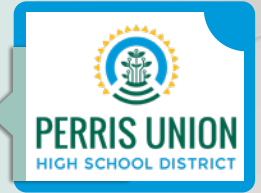
Perris Union HSD

2022–2023 Highlight(s)

The district achieved a significant milestone with a 10% increase in the A-G completion rate, reaching an all-time high of 48%. This accomplishment was made possible through the California A-G Completion Improvement Grant, which provided funding for three additional counselors. These counselors established the ASPIRE Team (Attaining Success and Purpose through Intentional Rigorous Education). The team successfully launched a campaign to raise awareness about the benefits of A-G completion among all stakeholders. To ensure consistency across all sites, the team utilized transcript data to create a single standard for identifying A-G students and then created a Multi-Tiered System of Support (MTSS) model for targeted academic interventions.

2023–2024 Goal(s)

In the spirit of equity, the district has taken on an ambitious goal to truly meet the needs of the most struggling students. The slogan for the year is, “Equity is Caring in Action.” To demonstrate this commitment, numerous full-time positions have been added at every comprehensive high school. These include an additional assistant principal, a behavioral intervention specialist, a full-time substance intervention specialist, a full-time program specialist, and a full-time alternative to suspension teacher. These additional positions will join the social workers that were added in the 2021–2022 school year to form a dedicated wrap-around team to support students and provide care and intervention support.



Riverside USD

2022–2023 Highlight(s)

The district-wide Multi-Tiered Systems of Support (MTSS) continues to be a highlight and cornerstone to focus on student learning and well-being with three pillars: academics, social-emotional learning, and behavior support. Schools are progressing in their development of Positive Behavior Systems (PBS) through clear expectations for students, and with providing high quality instruction in every classroom with on-the-spot interventions and assessments to support student learning. Support staff for students and teachers are also provided to ensure opportunities for success and progress.

2023–2024 Goal(s)

The district will continue to deepen its work in the Multi-Tiered Systems of Support (MTSS) framework. All 50 RUSD schools will implement their comprehensive Positive Behavior System (PBS) plans, with a focus on teaching student expectations, leading to increased safety and high learning outcomes, as well as implementing inclusive practices in classrooms. Students, staff and families, will work together with a common outcome of deep student learning and well-being.



Romoland SD

2022–2023 Highlight(s)

The district launched the Hillside Innovation Academy to cater to K-8 students and families who prefer virtual or homeschool education. Additionally, the Academy Program was introduced for students in grades 6-8, offering a specialized initiative that focuses on personalized academic support, attendance monitoring, behavior management, and work habit development. These innovative educational opportunities exemplify the district's unwavering commitment to creating tailored learning environments to meet the unique needs of every student, promoting lifelong learning, and enabling them to achieve their maximum potential.

2023–2024 Goal(s)

The district is committed to enhancing the visual and performing arts programs for the upcoming year. Middle school students have a wide range of elective options, including visual and media arts, drama, and band. This year, choir will also be offered. Additionally, the district is reintroducing the elementary music program. The district recognizes the importance of music and performing arts in shaping a well-rounded education for students. The district aims to expand these offerings each year based on student interest, demonstrating a dedication to fostering creativity and artistic expression among students.



San Jacinto USD

2022–2023 Highlight(s)

The exceptional skills and unwavering determination of the San Jacinto High School football team resulted in a CIF-SS Division D-6 championship. Additionally, the district witnessed a remarkable upswing in the achievements of multilingual learners, as students' dedication to academic success and language proficiency led to significant advancements. Another highlight was the establishment of San Jacinto Middle College High School in partnership with Mt. San Jacinto College, with classes beginning in August 2023. These achievements exemplify the district's commitment to excellence and the development of students.

2023–2024 Goal(s)

The district will continue to focus on a high level of student achievement through rigorous academic programs. The newly established Middle College High School will allow students to earn high school and college credits simultaneously while providing real world connections and endless opportunities that will meet market demands and needs after high school. Additionally, the opening of a new Family Engagement Center promises to enhance the educational experience by actively involving families in their children's learning journey. The Family Engagement Center will offer resources, workshops, and community-building activities, creating a supportive network that fosters strong home-school partnerships that will benefit families across the district.



Temecula Valley USD

2022–2023 Highlight(s)

The 2022–2023 school year was filled with highlights and challenges, as the district was amazed at the grit that was developed and displayed by its students and staff. They pushed through challenges and made the best of any situation. The district created new pathways and opportunities for students—including the opening of a new K-8 virtual school, allowed hybrid schedules for high school students, and expanded the school day to offer 7th period as a pilot. It was a year of learning that will only make the district stronger in the future.

2023–2024 Goal(s)

The district is excited to serve more than 27,000 students in the 2023–2024 school year. Staff kicked off the new school year with the enthusiasm and excellence TVUSD is known for. Much of the focus has been on hiring staff, enrolling students, providing professional development, upgrading facilities, and as always, safety. The theme for this year is "We elevate." The district is looking to elevate experiences and opportunities for students, and believes that this goal can only be achieved by collaboration and working together as an organization. The district cannot wait to see the heights that will be achieved this year.

Val Verde USD

2022–2023 Highlight(s)

The district announced the grand opening of a new Board and Training Room. This state-of-the-art facility is a testament to the district's commitment to providing the best educational experience for students and enhancing communication with all stakeholders. The Board and Training Room inauguration took place at the regular board meeting on April 11, 2023.



2023–2024 Goal(s)

Building on the district's "Portrait of a Graduate" (POG), students must graduate with competencies in critical thinking, creativity, communication, collaboration and flexibility. The goal is to move POG into practice through science, technology, engineering, arts and mathematics (STEAM). All elementary and middle schools in Val Verde Unified have been equipped with STEAM Labs/Maker Spaces and a STEAM teacher dedicated to providing meaningful 21st century learning experiences based on engineering design principles and design thinking. The district's 52 career and technical education courses include welding, agriscience, aerial drones, viticulture, pharmacy tech, engineering, and video production. The goal is to increase student participation in these programs beyond the current rate of 85.6% to beyond 90%.



California School for the Deaf, Riverside

2022–2023 Highlight(s)

California School for the Deaf Riverside's 70th anniversary year ushered in the 8th superintendent, April McArthur, with many milestones including championships in CIF state football, National Clerc Classic Basketball, National Gallaudet Youth Debate, and East Regional Academic Bowl. Students came in second for Gallaudet Youth Battle of the Books and placed in the top three for Family, Career and Community Leaders of America (FCCLA) culinary competitions. The school celebrated a key appearance of student Mila Davis-Kent in the movie *Creed III*. Students, Kailea Davis-Kent and Alfredo Baltazar were recognized among the 25 Most Remarkable Teens of Riverside.

2023–2024 Goal(s)

An important part of California School for the Deaf Riverside's mission is to collaborate with families and communities across southern California. With the newly established outreach department, Thrive!, the school looks forward to strengthening partnerships with families, school districts, communities, and organizations. Staff will provide training, tools, and resources, about working with Deaf children.

BY THE *Numbers*

Total Enrollment (K-12)
422,804 STUDENTS
 (4th largest county, 7.2% of students in CA)

30,158
Students

Charter School Students

73,828
Students

English Learners

3,019
Students

Foster Youth

11,967
Students

Homeless Youth

1,806
Students

Migrant Education

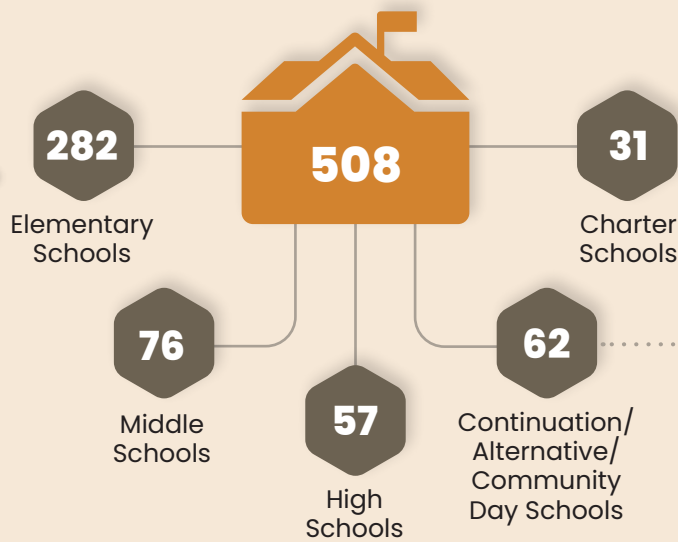
57,089
Students

Students With Disabilities

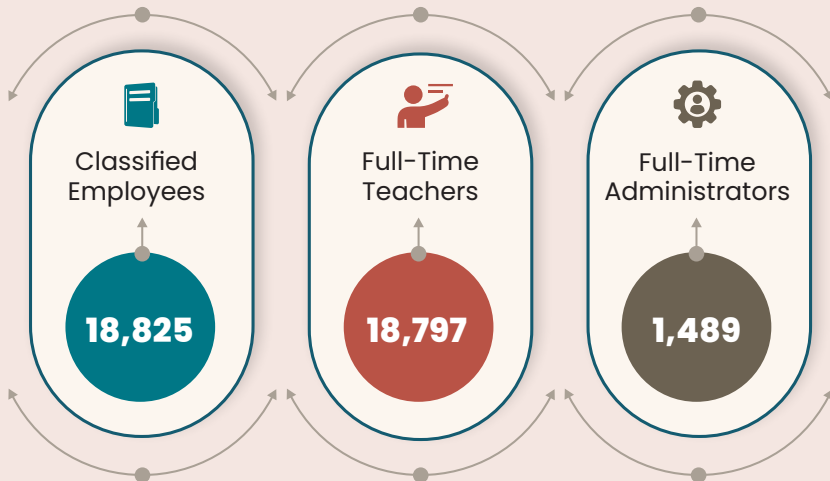
302,568
Students

Socio-economically Disadvantaged

OF *Schools*

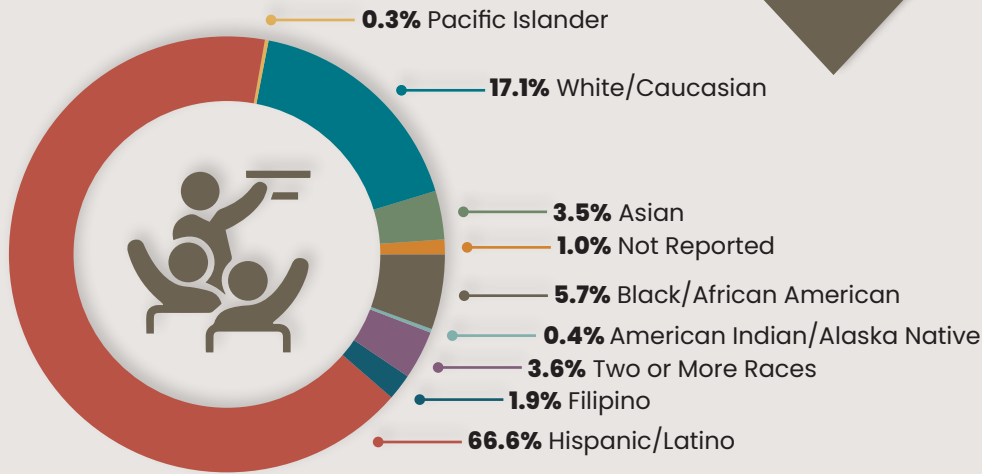


Alternative Schools of Choice, Continuation High Schools, County Community Schools, District Community Day Schools, Juvenile Court Schools, K-12 Schools, Opportunity Schools, Special Education Schools, State Special Schools



SCHOOL *Employees*

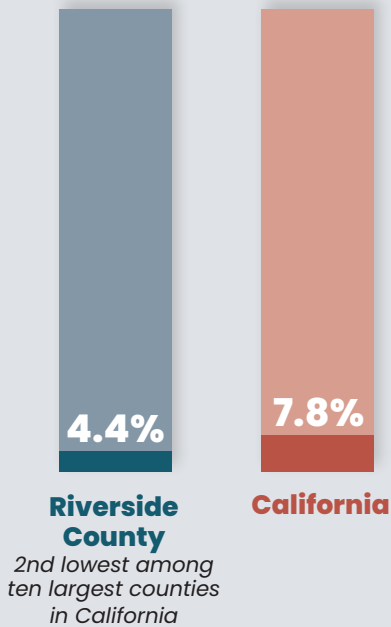
STUDENT DIVERSITY *By Ethnicity*



STUDENT *Performance*

DROPOUT RATE

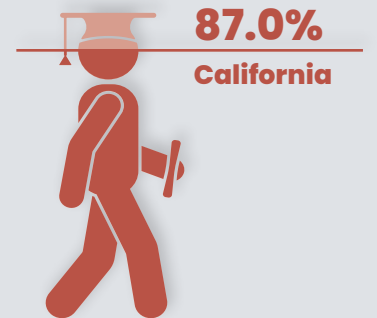
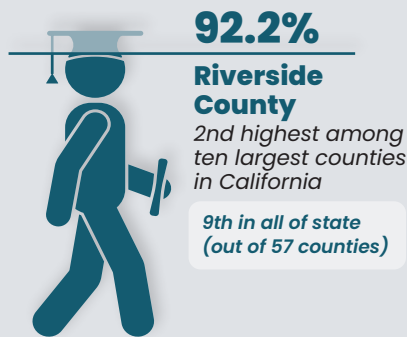
Cohort dropout rate in 2022



31,165 GRADUATES
in the Class of 2022

GRADUATION RATE

Class of 2022



10.7%
Dropout rate improvement
15.1% in 2010 to 4.4% in 2022



14.5%
Graduation rate improvement in Riverside County from 77.7% in 2010 to 89.9% in 2022

SOURCES: Most recent information available from California Department of Education Dataquest, CALPADS, Ed-Data.org, Riverside County Office of Education

Thank you for supporting my learning.

I learn

Yo aprendo mejor cuando los maestros son dinamicos en sus clases. O cuando ponen videos de referencia sobre el tema de la clase.

I appreciate

Thank you for supporting my learning.

Learning means increasing my knowledge in things that will make me successful in my life and career. 😊

I appreciate all you do.

Thank you for supporting my learning.

Learning means to me that I still believe in imagination. Learning means to me that Teachers will be Always ready to teach and Answer Questions. That is what learning means to me. I ♥ School.

I appreciate all you do.

Thank you for supporting my learning.

"Love You!"

"I learn best at school when my teacher help me!"

Thank you for supporting my learning.

I learn best by doing art projects.



- Alvord Unified School District
- Banning Unified School District
- Beaumont Unified School District
- Coachella Valley Unified School District
- Corona-Norco Unified School District
- Desert Center Unified School District
- Desert Sands Unified School District
- Hemet Unified School District
- Jurupa Unified School District
- Lake Elsinore Unified School District
- Menifee Union School District
- Moreno Valley Unified School District
- Murrieta Valley Unified School District
- Nuview Union School District
- Palm Springs Unified School District
- Palo Verde Unified School District
- Perris Elementary School District
- Perris Union High School District
- Riverside Unified School District
- Romoland School District
- San Jacinto Unified School District
- Temecula Valley Unified School District
- Val Verde Unified School District
- and
- California School for the Deaf, Riverside



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