



Division of Educational Services
Instructional Services

RIVERSIDE COUNTY
OFFICE OF EDUCATION
EDWIN GOMEZ, Ed.D.
County Superintendent of Schools

*Visual and
Performing Arts*

Equity Art Study: Alister Dippner



Title: *Love and Peace*, Watercolor on Artboard, 2020

Artist: Alister Dippner - He can be reached at IG @imamachinist

NOTES:

Let's Explore

Spend several minutes looking at the image...

- *What do you notice?*
 - *Look at the subject(s) and think about it or them*
 - *Look at the background - where might this be taking place, and when?*
 - *What makes this situation different or special?*

- *What do you wonder?*
 - *What is going on?*
 - *Are there different ways to see the situation, or is it clear what is happening?*
 - *Have you ever seen someone or something like the subject? If you have, where did you see them or it?*

- *How does it make you feel?*
 - *If the picture shows an action, would you ever like to do something similar?*
 - *Do you see yourself in the image? In what way?*
 - *Do you see things in the image that remind you of anything?*
 - *Does the title of the artwork affect how you feel about it?*

Write down your thoughts and share with family and friends...

The Four Artistic Processes



RESPOND: Explore and Understand

- What colors do you see in the image? Why do you think the artist chose them?
- For paintings, what do you notice about the quality of the brush strokes the painter used? For photos or other images, what do you notice about focus, contrast, and tone?
- What type of dress, garb, or decoration do you see in the image?

CONNECT: Relate to the artwork

- How does the image make you feel? Why?
- If you could interview the artist or photographer, what questions would you ask?
- What do you think the subject (person) in the image is doing? What is the expression on the subject's face? If there isn't a person shown, do you feel an emotion in what is shown, such as affection, tension, or creativity?

CREATE: Make artwork

- Draw or paint an artwork or take a photograph that has a subject intently performing an action.
- Imagine you are the artist who created the image. Write a poem about the piece, from their point of view.

PRESENT: Share your artwork

- Share your creation with family or friends.
- Take a moment to share what you have discovered.