

## EXCELLENCE EQUITY THROUGH EQUITY 2022

## If I Speak, Will You Listen?

Be bold, be heard at the 2022 Excellence Through Equity Conference!
Riverside County Office of Education is proud to announce a wonderful opportunity for students in grades 9-12 to showcase their original poetic works following our theme of "If I Speak, Will You Listen?" Four students will be selected to perform at our annual Excellence Through Equity Conference in Indian Wells, CA on Thursday, September 22, or Friday, September 23, 2022. Selected students, along with their parent/guardian, will receive a complimentary one-day conference registration.



Submission Window:

Monday, September 5, 2022, at 8:00 a.m. Sunday, September 11, 2022, midnight.

<a href="https://forms.gle/GxcogJiNNkTzCjJA8">https://forms.gle/GxcogJiNNkTzCjJA8</a>



## **Rules**

- Scholars must complete the 2022 Call For Student Poets form and upload a one-minute video of their performance in order to be considered.
- Must be enrolled in high school at the time of submission.
- If selected to attend, the scholar's parent or guardian must fill out the Photo/Video Release Consent and Waiver of Rights form.
- Willing and able to travel to Indian Wells, CA to perform in front of a large audience.
- Parent or guardian will provide transportation for any scholar under the age of 18.
- Poems/performances may be in any style or form and are limited to 5 minutes. Please ensure to time the complete reading of your poem before submitting your entry to ensure you meet the performance limit.
- Poems must be the original creative work of the poet.
   Plagiarism will result in immediate disqualification from this and all future student poet opportunities.
- Single or double spaced, 12pt. Times New Roman preferred unless the poem's form dictates the format (example: blackout poetry, erasures, visual poetry, etc.).
- No gratuitous violent or sexual content. No hate speech.
   No slander. If you must ask, you probably already know the answer. (But if you're not sure, do ask.)