



Division of Leadership, Wellness, and Student Services
Charter Schools Unit

RIVERSIDE COUNTY BOARD OF EDUCATION

Charter Schools

ANNUAL REPORT

2021-2022

Pledge, Mission, Vision, and Core Values

Pledge

Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.

Mission

The mission of the Riverside County Office of Education is to ensure the success of all students through extraordinary service, support, and partnerships.

Vision

The vision of the Riverside County Office of Education is to be a collaborative organization characterized by the highest quality employees providing leadership, programs, and services to school districts, schools, and students countywide.

Core Values

- Building Relationships That Promote Trust
- Engaging in Open and Honest Communication
- Focusing on the Needs of Students and Children

The Charter Schools Act of 1992 was created to provide new and innovative learning opportunities for teachers, parents, and students with the goal of improving student choices and outcomes. Charter schools are public schools that receive public funding. The Riverside County Board of Education has approved 13 charter schools to operate within the county. Riverside County Office of Education Charter Schools Unit conducts oversight of these 13 schools on behalf of the Riverside County Board of Education.

The Charter Schools Unit has created this Annual Report to highlight the performance of these schools for the Riverside County Board of Education and the public. Through close collaboration with the schools, the Charter Schools Unit promotes practices to ensure that students and families are provided high-quality opportunities.

The data included in this report was collected from the following sources: California Department of Education DataQuest (<https://dq.cde.ca.gov/dataquest/>) and Second Principal Apportionment (P-2). Due to the COVID-19 Pandemic's impact on consistent and complete testing data, the 2019-2021 state assessments have been excluded. Also, AB130 extended the schools' charter term by two years. Most schools within the portfolio benefited from this legislation and were provided a seven-year charter term versus the usual five-year term.

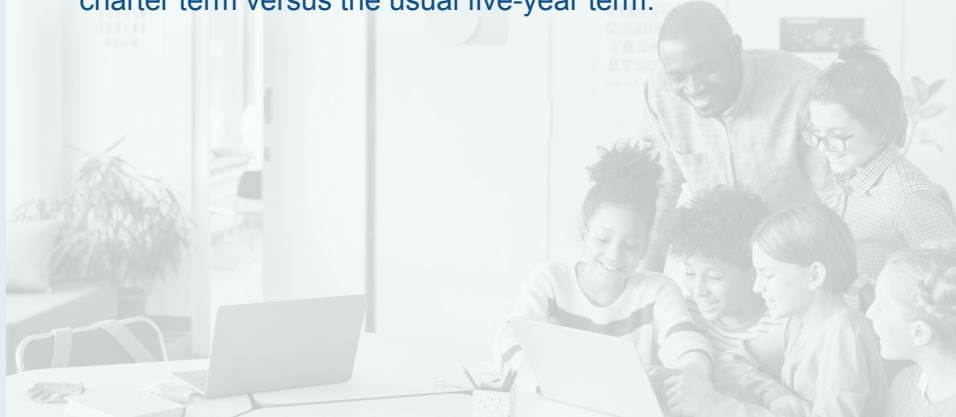


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Portfolio Profile

2021-2022



13

Schools



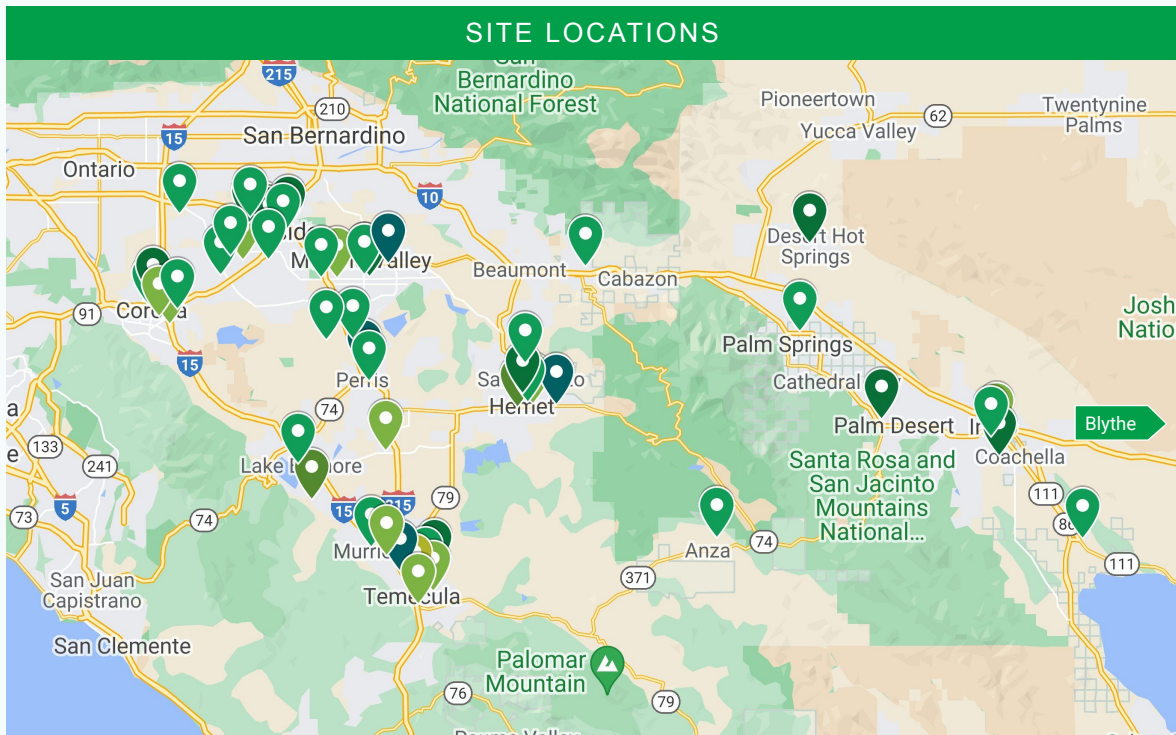
53

Sites



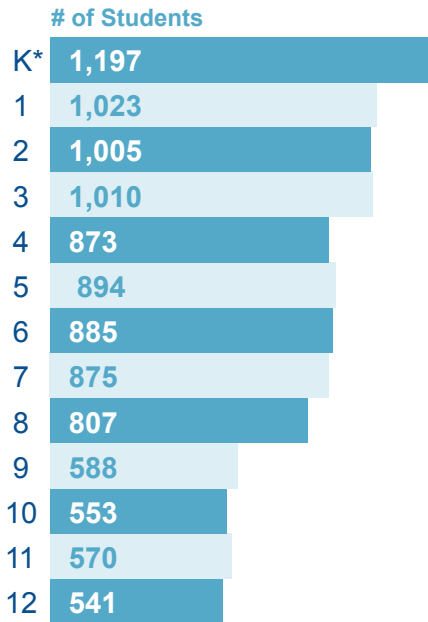
4

DASS Schools



Enrollment

by Grade Level (TK–12)



*May include TK student counts.

Student Groups



SPECIAL EDUCATION

13.7% Portfolio 13.3% All Public Schools

ENGLISH LEARNERS

9.3% Portfolio 18.3% All Public Schools

FOSTER YOUTH

<1% Portfolio <1% All Public Schools

SOCIOECONOMICALLY DISADVANTAGED

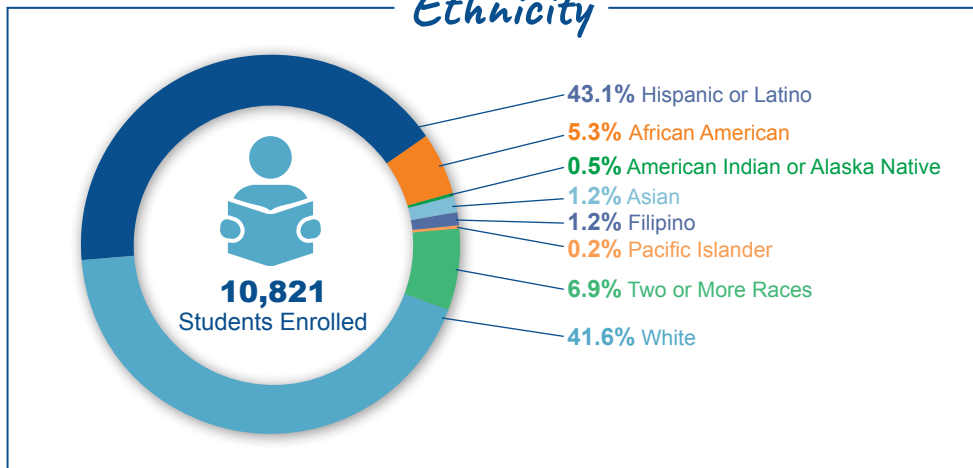
57% Portfolio 70.3% All Public Schools

HOMELESS YOUTH

3.6% Portfolio 2.4% All Public Schools

Student Diversity by

Ethnicity



Audeo Valley Charter School

Audeo Valley Charter School

Mission

Audeo Valley Charter School will implement personalized educational programs to facilitate student achievement. These educational programs will demonstrate that standards-based educational reform can provide a prototype for changing the way teachers teach and students learn in the future.

CHARTER TERM
2021–2026

Grades
SERVED



6–12

Dashboard Alternative
School Status



DASS

CDE's DASS designation holds alternative schools and alternative schools of choice accountable for modified methods of measurement for accountability indicators.



Enrollment

N/A
Students
[2020–2021]

235
Students
[2021–2022]

Student Groups



14% Special Education

11% English Learners

0% Foster Youth

70% Socioeconomically Disadvantaged

<1% Homeless Youth

LCAP Goals



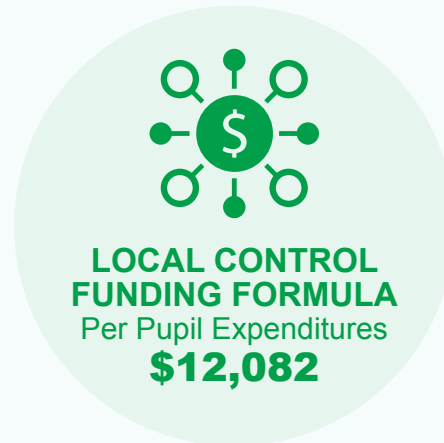
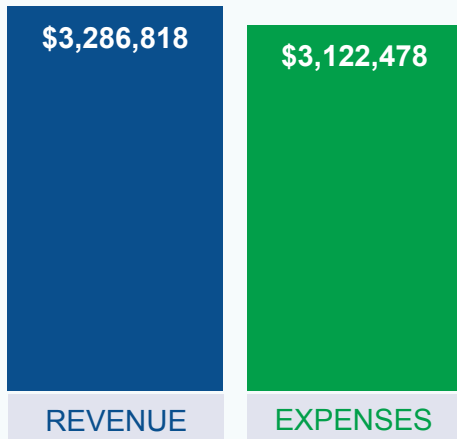
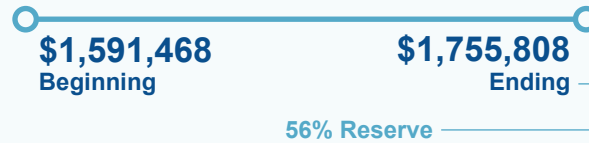
- 1** Increase student engagement and academic achievement in appropriate performance areas for a DASS program.
- 2** Provide an accessible broad and rigorous 21st-century course of study for all students, aligned to the CCSS.
- 3** Increase teacher effectiveness and high-quality instruction.
- 4** Provide a safe environment and supportive school culture for students and teachers.
- 5** Provide resource centers to serve and support students and family members.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position





Come Back Kids

Mission

Creating personalized learning opportunities for all students to prepare them to be future ready through rigorous academics, post-secondary opportunities, and safe and supportive learning environments.

CHARTER TERM 2018–2025

Grades
SERVED



9-12

Dashboard Alternative
School Status



DASS

CDE's DASS designation holds alternative schools and alternative schools of choice accountable for modified methods of measurement for accountability indicators.



Enrollment

522

Students

[2020–2021]

377

Students

[2021–2022]

Student Groups



12% Special Education

15% English Learners

3% Foster Youth

73% Socioeconomically Disadvantaged

1% Homeless Youth

LCAP Goals



1

Students will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.

2

Students will develop skills in self-management, self-awareness, social awareness, responsible decision-making, and relationship building in positive, safe, and healthy learning environments.

3

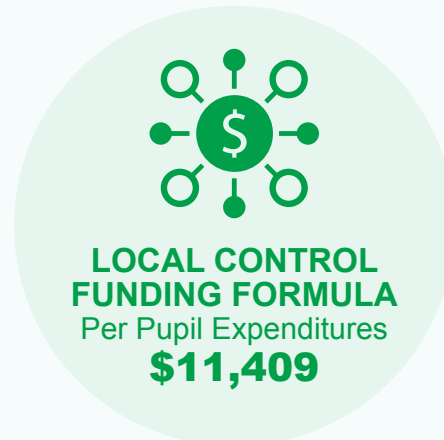
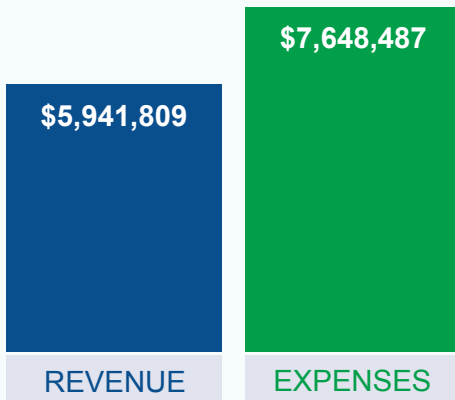
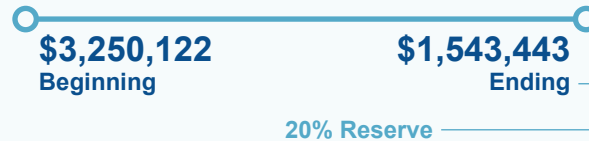
English learners will acquire proficiency in English.

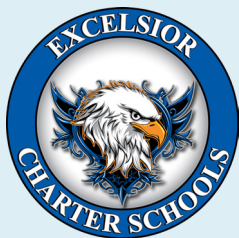
Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position





Excelsior Charter Schools

Mission

Excelsior provides students with a fully accredited, self-directed learning program that enables students in grades 7-12 to develop, execute and achieve a strong vision for their future. Excelsior's nonclassroom based model combines independent self-study with supplemental, on-site resources to give students a balance of autonomy, guidance and support to ensure their success. The focus of Excelsior is to provide a motivating, challenging and safe learning opportunity that will prepare students not just for graduation, but also for careers and lifelong success.

CHARTER TERM
2018–2025

Grades
SERVED



Enrollment



125
Students
[2020–2021]

111
Students
[2021–2022]

Student Groups



16% Special Education

3% English Learners

1% Foster Youth

42% Socioeconomically Disadvantaged

0% Homeless Youth

LCAP Goals



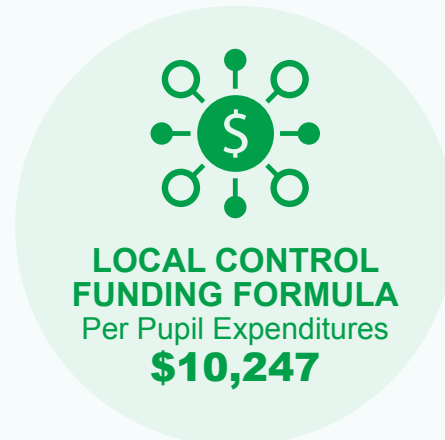
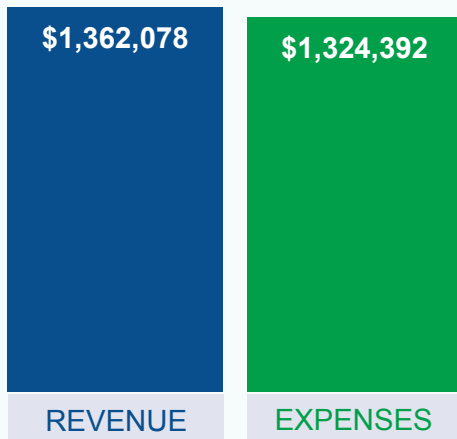
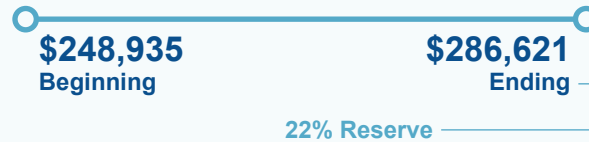
- 1 Increase math statewide average outcomes for all students, and close achievement gaps.
- 2 Increase ELA performance for all students and close achievement gaps.
- 3 Increase College and Career Readiness for all students and close achievement gaps.
- 4 Increase English learner performance level average to medium.
- 5 Increase teacher and administrator teaching and learning efficacy.
- 6 Increase Social Emotional Learning support for students and staff.
- 7 Increase Career Technical Education offerings.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position



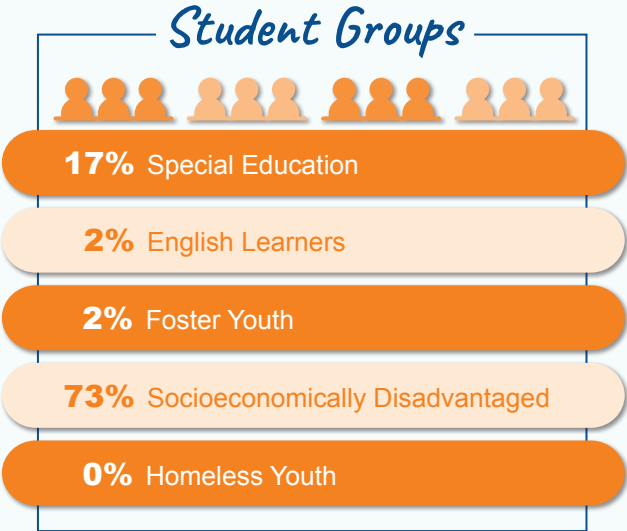
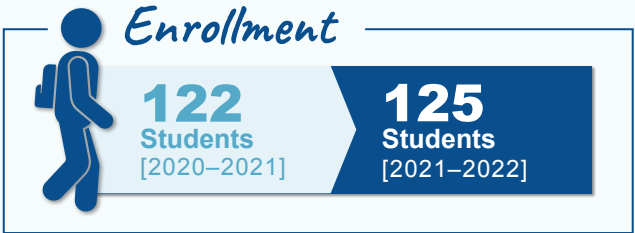


Garvey/Allen Visual and Performing Arts Academy for STEM

Mission

The mission of Garvey/Allen Visual and Performing Arts Academy for Science, Technology, Engineering and Mathematics is to transform historically disenfranchised minority students into Achievers, and only refer to them as such; who will become high performing graduates, who attend the top schools of our nation, be provided intensive high level arts training with a rigorous college preparatory STEM infused curriculum, all while learning cultural connectedness, understanding and leadership excellence. We are educating Achievers so that they will accomplish their fullest potential as artists, leaders, and global citizens.

CHARTER TERM 2019–2025



LCAP Goals



1

Improve the academic achievement of all students in ELA and math.

2

Support the social-emotional well-being of all students.

3

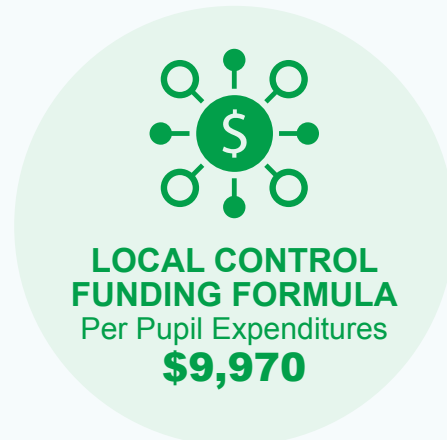
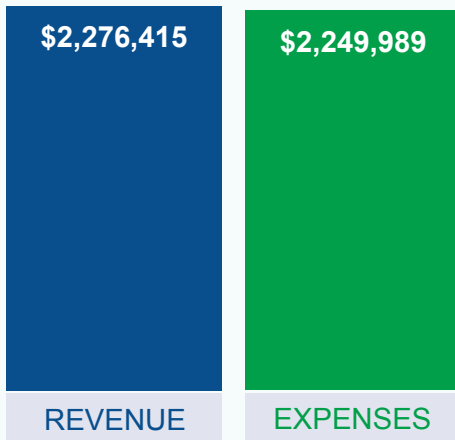
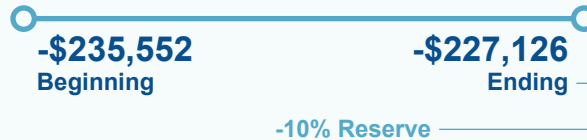
Engage educational partners and collaboration to provide students with a well-rounded education.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position



Gateway College and Career Academy

Mission

The mission of Gateway College and Career Academy is to provide learners who are not on track to graduate with the opportunity to complete high school and achieve success within a supportive college community.

CHARTER TERM 2018–2025

Grades
SERVED



9–12

Dashboard Alternative
School Status



DASS

CDE's DASS designation holds alternative schools and alternative schools of choice accountable for modified methods of measurement for accountability indicators.



Enrollment

92
Students
[2020–2021]

70
Students
[2021–2022]

Student Groups



13% Special Education

9% English Learners

1% Foster Youth

61% Socioeconomically Disadvantaged

4% Homeless Youth

LCAP Goals



1

Students will demonstrate the acquisition of academic skills and knowledge aligned with the state standards.

2

Students will be prepared for college and careers.

3

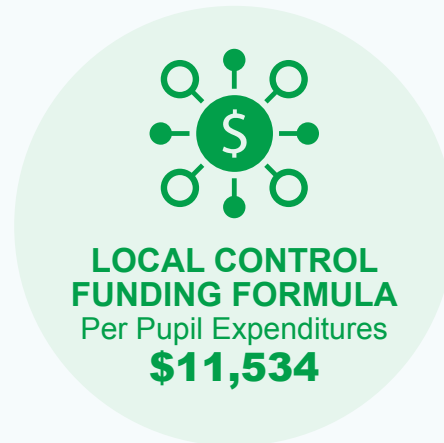
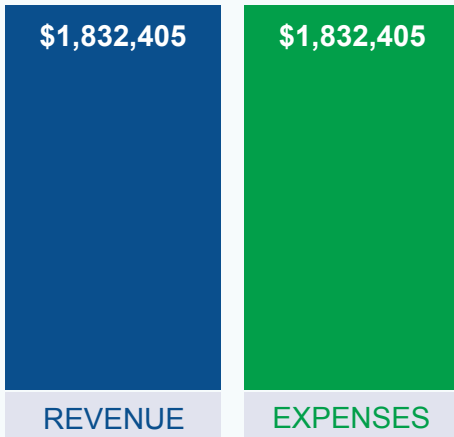
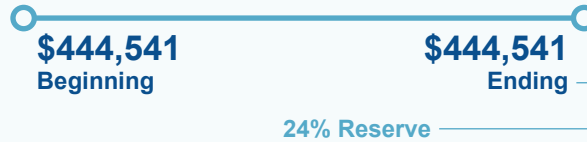
Students will be engaged at school.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position





Imagine Schools Riverside County

Mission

The mission of Imagine Schools Riverside County is to prepare a student population in a culturally-inclusive learning environment with curriculum delivery through a dual language immersion format. We believe each child will be equipped with the skills and knowledge to achieve his or her fullest potential in preparation for college.

CHARTER TERM
2021–2026

Grades
SERVED



TK–8

Enrollment



1,015
Students
[2020–2021]

1,142
Students
[2021–2022]

Student Groups



9% Special Education

40% English Learners

<1% Foster Youth

56% Socioeconomically Disadvantaged

0% Homeless Youth

LCAP Goals



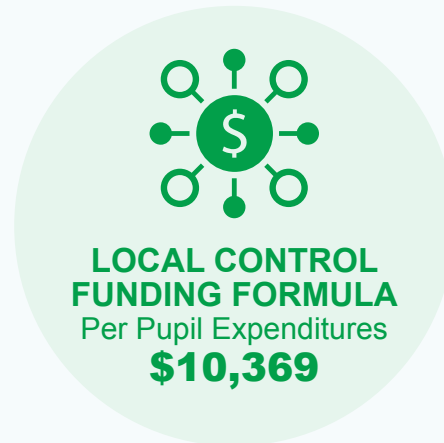
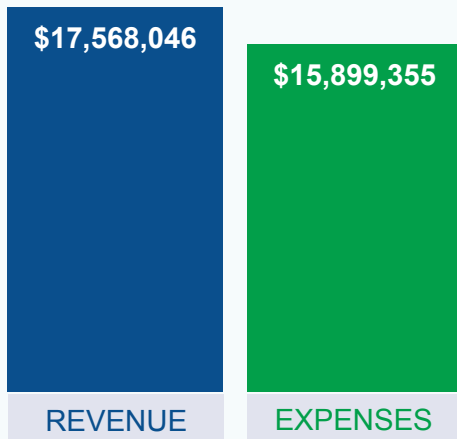
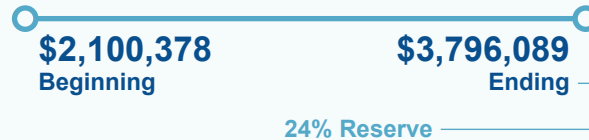
- 1 Provide 100% of students with high-quality instruction and rigorous Common Core (ELA, MATH, NGSS) aligned curriculum.
- 2 20% of our EL students will perform at a proficient level.
- 3 Stakeholders will become more fully engaged in school activities and meetings.
- 4 All students will make gains in proficiency in both ELA and math as measured by state and local assessments.
- 5 Improve campus climate to impact student/parent/staff connectedness.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position





Julia Lee Performing Arts Academy

Mission

The Julia Lee Performing Arts Academy will be a high quality educational program for students in grades TK-8 that develops the whole person through a curriculum that integrates both performing arts and college preparatory academics. The Julia Lee Performing Arts Academy strives to develop the students academically, artistically and socially so that they leave the school as independent, cooperative, responsible and creative young adults with a lifelong interest and ability in learning and the arts. As we encourage and provide our students with the foundation of these skills and qualities, we will prepare our students to pursue further educational goals and allow them to contribute to the life and wellbeing of society as a whole.

CHARTER TERM
2021-2026

Grades
SERVED



TK-8

Enrollment



320
Students
[2020-2021]

370
Students
[2021-2022]

Student Groups



14% Special Education

13% English Learners

<1% Foster Youth

63% Socioeconomically Disadvantaged

0% Homeless Youth

LCAP Goals



1

Students will demonstrate progress toward mastery of all grade-level standards annually.

2

Students will have access to a comprehensive system of support that promotes sound academic and social-emotional learning.

3

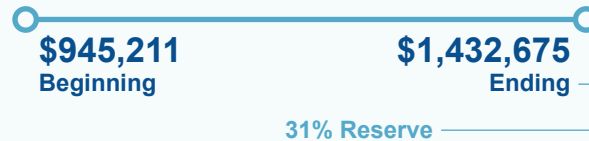
Stakeholders will advocate and participate in the JLPAA charter school community.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position



\$5,087,840

REVENUE

\$4,649,015

EXPENSES



**LOCAL CONTROL
FUNDING FORMULA**
Per Pupil Expenditures
\$9,296



JCS
PINE HILLS

CHARTER TERM
2018–2025


**Julian Charter
Schools Pine Hills**

Mission

The charter school's mission is to empower learners with educational choice in a supportive, resource-rich environment. We are dedicated to excellence and committed to nurturing passionate lifelong learners.

Grades
SERVED  **TK-12**


Enrollment



763
Students
[2020–2021]

816
Students
[2021–2022]

Student Groups



- 18%** Special Education
- 2%** English Learners
- <1%** Foster Youth
- 38%** Socioeconomically Disadvantaged
- 3%** Homeless Youth

LCAP Goals



1

Students will achieve at high academic levels in language arts, math and science.

2

Students grow and thrive through a multi-tiered system of support.

3

Increase the % of students who meet a-g requirements and the % of students completing college credit courses over the next two years to better prepare students for college and career pathways.

4

Students will continue accessing an engaging, safe, clean, and healthy learning environment.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position

\$2,205,183
Beginning

\$3,034,474
Ending

35% Reserve

\$9,396,372

REVENUE

\$8,567,080

EXPENSES



LOCAL CONTROL
FUNDING FORMULA
Per Pupil Expenditures
\$9,486



Leadership Military Academy (LMA)

Mission

LMA's mission is to prepare young men and women in a structured and diverse educational environment, encouraging academic excellence, social growth, and emotional development. LMA uses a military model to unlock the leadership potential in all students, preparing them for post-secondary goals to include college and career opportunities.

CHARTER TERM
2021–2026

Grades
SERVED



9–12

Dashboard Alternative
School Status



DASS

CDE's DASS designation holds alternative schools and alternative schools of choice accountable for modified methods of measurement for accountability indicators.



Enrollment

262
Students
[2020–2021]

176
Students
[2021–2022]

Student Groups



23% Special Education

22% English Learners

<1% Foster Youth

84% Socioeconomically Disadvantaged

5% Homeless Youth

LCAP Goals



1

Provide all students access to an equitable, high-quality learning/ educational experience.

2

Enhance instructional and interventional programs to support and improve all students' preparation for post-secondary goals.

3

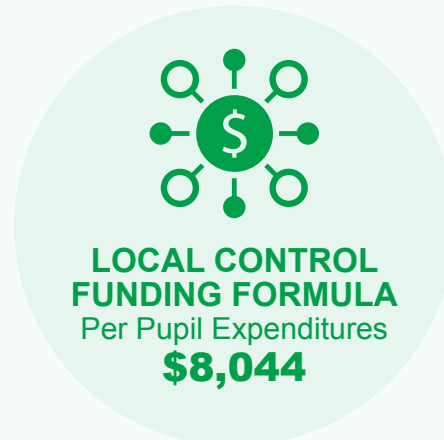
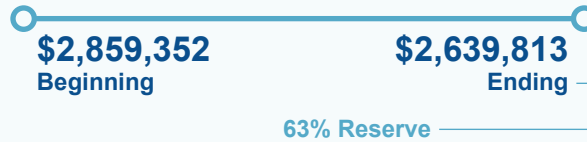
Foster a collaborative and positive school environment that engages students and parents.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position





Pivot Charter School Riverside

Mission

The mission of Pivot Charter School Riverside is to instruct students in grades TK-12 through a rigorous high tech online educational platform supported by class offerings and individualized attention. The unique educational program coupled with flexible scheduling and a caring environment provides students the skills, confidence, and motivation to lead a successful and productive life in the 21st century.

CHARTER TERM
2018–2025

Grades
SERVED



Enrollment

130
Students
[2020–2021]

137
Students
[2021–2022]

Student Groups



20% Special Education

4% English Learners

0% Foster Youth

57% Socioeconomically Disadvantaged

4% Homeless Youth

LCAP Goals



1

All students will be provided equal access to an appropriate, safe, and caring independent study learning environment and staff members will cultivate partnerships with families to support student engagement.

2

School staff will prepare students to pursue higher education or a chosen career path after completing high school.

3

Provide academic programs that ensure students are making progress toward grade-level promotion or graduation.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position

\$198,356
Beginning

\$281,630
Ending

16% Reserve

\$1,848,075

REVENUE

\$1,764,802

EXPENSES



**LOCAL CONTROL
FUNDING FORMULA**
Per Pupil Expenditures
\$9,165

River Springs Charter School

Mission

River Springs Charter School (RSCS) is a parent choice school where the community is the classroom. Our mission is to foster the innate curiosity of our students, empower their parents, and promote optimum learning by collaboratively developing a personalized learning program for each student. RSCS's objective is to enable pupils to become self-motivated, competent, and lifelong learners.

Grades
SERVED



Enrollment



7,363
Students
[2020–2021]

6,444
Students
[2021–2022]

Student Groups



14% Special Education

5% English Learners

<1% Foster Youth

57% Socioeconomically Disadvantaged

5% Homeless Youth

LCAP Goals



1

Maintain high quality, rigorous Common Core State Standards curriculum and instruction to support CAASPP and support high school students by expanding options for college and career readiness.

2

Safety: Improve student safety and school culture.

3

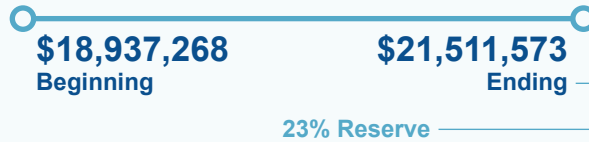
Mission: Continue to support parent choice and personalized learning.

Access complete 2021-2022 LCAP [here](#):

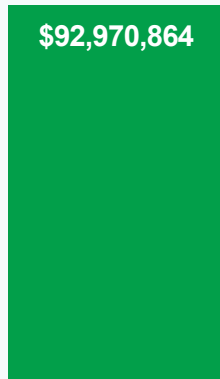


Fiscal

Net Position



REVENUE



EXPENSES

LOCAL CONTROL FUNDING FORMULA
Per Pupil Expenditures
\$9,666



Temecula International Academy

Mission

The mission of Temecula International Academy is to provide a dynamic educational community where children achieve their greatest intellectual potential through a rigorous core curriculum and where their social and emotional intelligence is enhanced through language exposure, character development, and intercultural understanding. Upon graduating, students will be poised to contribute to their local and global communities as knowledgeable, compassionate, and effective leaders.

CHARTER TERM
2017–2024

Grades
SERVED



Enrollment



270
Students
[2020–2021]

280
Students
[2021–2022]

Student Groups



10% Special Education

3% English Learners

0% Foster Youth

12% Socioeconomically Disadvantaged

0% Homeless Youth

LCAP Goals



1

Provide specific support at school to assist students with their social-emotional needs.

2

Maintain high academic levels across all grades as measured by the California Dashboard, CAASPP data, and formative and summative assessments.

3

Provide opportunities for students and parents/guardians to become active members of their school community.

4

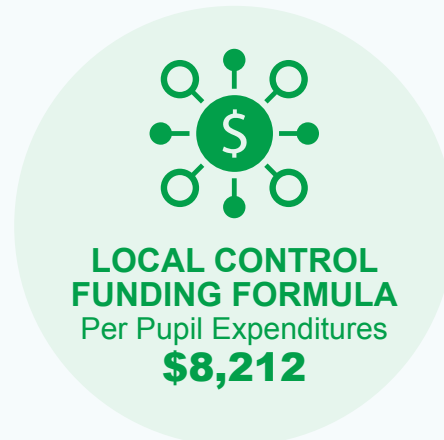
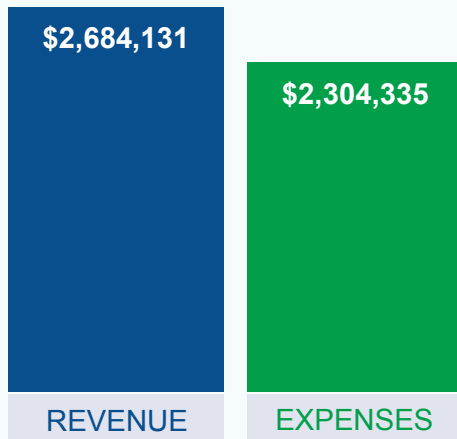
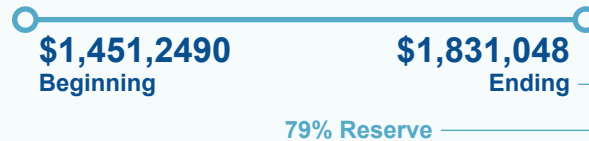
Students will explore cultural connections and gain global competence through communicating effectively in reading, writing, and speaking one or more world languages other than English.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position





The Journey School

Mission

The Journey School (TJS) will foster active and involved citizens by focusing on academic achievement, character development, and service to the community. At TJS, administrators, teachers, and parents will work as a team to help our students acquire the skills and resources necessary to be successful in high school and beyond.

CHARTER TERM
2018–2025

Grades
SERVED



Enrollment

566
Students
[2020–2021]

538
Students
[2021–2022]

Student Groups



15% Special Education

9% English Learners

<1% Foster Youth

80% Socioeconomically Disadvantaged

0% Homeless Youth

LCAP Goals



1

Maintain high academic standards for all students in ELA.

2

Maintain high academic standards for all students in mathematics.

3

Promote the social, emotional, and physical needs of students.

4

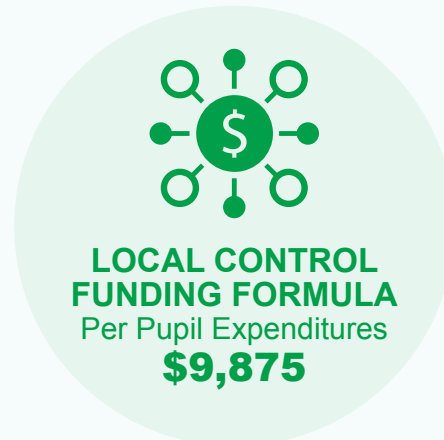
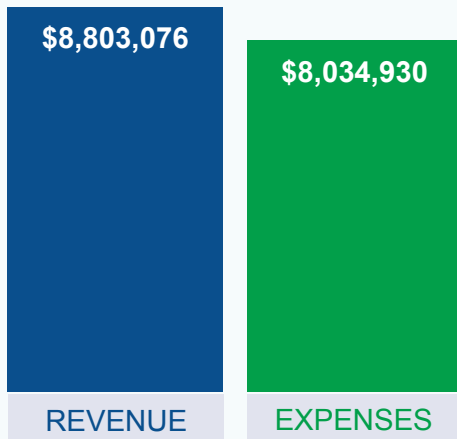
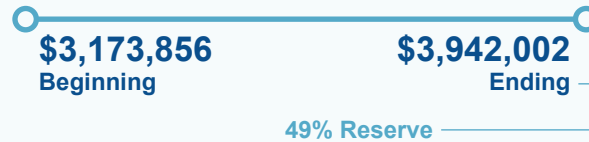
Support students to reach their learning potential.

Access complete 2021-2022 LCAP [here](#):



Fiscal

Net Position





For more information on the Charter Schools Unit,
please contact us at msherratt@rcoe.us or (951) 826-6685.