

ANNUAL REPORT ZOZO-ZOZI



RIVERSIDE COUNTY OFFICE OF EDUCATION (RCOE)

PLEDGE, MISSION, VISION, AND CORE VALUES

PLEDGE

Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.

MISSION

The mission of the Riverside County Office of Education is to ensure the success of all students through extraordinary service, support, and partnerships.

VISION

The vision of the Riverside County Office of Education is to be a collaborative organization characterized by the highest quality employees providing leadership, programs, and services to school districts, schools, and students countywide.

CORE VALUES

- Building Relationships That Promote Trust
- Engaging in Open and Honest Communication
- Focusing on the Needs of Students and Children

MIGRANT HEAD START PROGRAMS

VISION

To promote school readiness, recruit, and enroll children with disabilities, and a strong community and parent involvement.

MISSION

Riverside County Office of Education Migrant Head Start, in partnership with parents and community partners, facilitates access to comprehensive services for eligible migrant/seasonal farm worker children and their families. We provide a foundation for early childhood education, parental awareness and training of child health, growth, and development. We ensure an environment of responsive care-giving that leads towards school-readiness.

RCOE DIVISION OF EARLY LEARNING SERVICES

The RCOE Division of Early Learning Services provides direct oversight of federally funded programs including the Migrant Head Start Programs (MHSP), center based and family child care services and Early Head Start - Child Care Partnerships. These programs serve income-eligible farmworker families in Riverside and Imperial Counties. By focusing on high quality school readiness programming and evidenced-based curricula as well as comprehensive health services, family support services and healthy meals, MHSP remains ever committed to early childhood education and empowering families on their path to self-sufficiency and life-long success.

MHSP PROGRAM OPTIONS

RIVERSIDE COUNTY OFFICE OF EDUCATION (GRANTEE)

Riverside County Superintendent of Schools: Dr. Edwin Gomez

Riverside County Deputy Superintendent of Schools: Dr. Ruth Pérez

Riverside County Assistant Superintendent of Schools, Division of Early Learning Services: JoAnne Lauer

Executive Director, Migrant Head Start Programs: Jose E. Martinez

2020–2021 POLICY COUNCIL MEMBERS

Chairperson: Cynthia Be

Vice-Chairperson: Raquel Lopez

Secretary: Diana Nazario

Treasurer: Melki Lopez

Treasurer Alt: Maria Perez

Sergeant-at-Arms: Vacant

FCC Rep: Arlen Bon

EHS I Rep: Vacant

Community Rep: Nereyda Gerardo

Migrant Head Start Programs (MHSP)

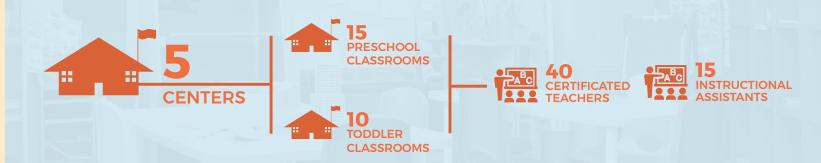
- Migrant Head Start (MHS)
- EHS I-Child Care Partnership Grant (EHS I)

*Please note EHS I, II & III was consolidated into EHS I



As of March 2020, due to COVID-19 Pandemic health order issuance our program transitioned to offer only virtual services until In-person services began April 19, 2021.

MHS: FULL DAY CENTER BASED (AGES 2-5)



MHS/EHS I/ EHS II/EHS III: FULL DAY FAMILY CHILD CARE-FCC (AGES 0–5)



FUNDED ENROLLMENT



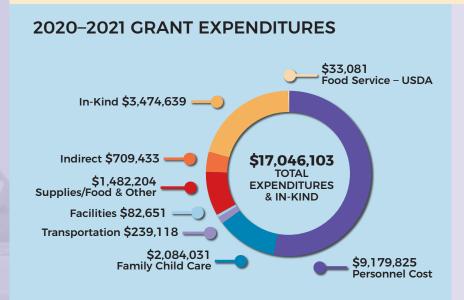
MHS GRANT FUNDED ENROLLMENT: 629 CHILDREN SERVED: 438

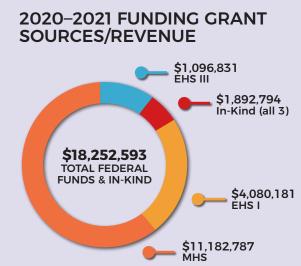
EHS I GRANT FUNDED ENROLLMENT: 217 CHILDREN SERVED: 221

Please note: EHS I, II & III was consolidated into EHS I.



The RCOE Fiscal Services Unit supports Migrant Head Start programs with guidance and monthly financial reporting to policy council members and governing body, in addition to meeting regularly with RCOE management team. The effectiveness of the Fiscal Services Unit is reflective in the positive results of annual independent RCOE audits as well as successful OHS Federal Reviews.







483 FAMILIES SERVED (Some families served by multiple programs)



2021–2022 PROPOSED EXPENDITURES



HEALTH SERVICES

SCHOOL READINESS



PERCENTAGE OF CHILDREN WITH HEALTH INSURANCE MHS

EHSI

99% ****** ***** 

PERCENTAGE OF CHILDREN UP TO DATE ON HEALTH REQUIREMENTS







PERCENTAGE OF CHILDREN WHO RECEIVED DENTAL ASSESSMENTS/ EXAMS



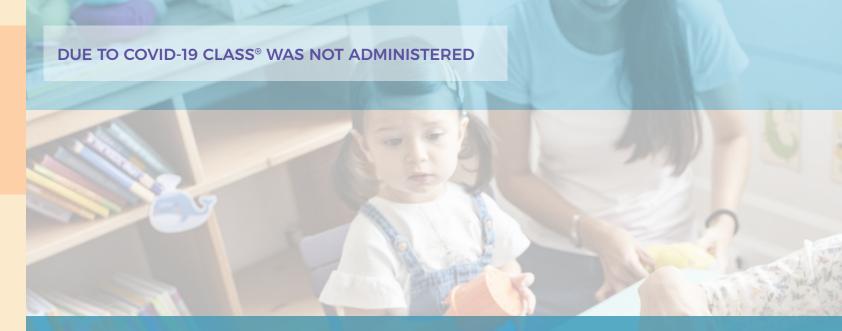


DISABILITIES SERVICES



7.9%
PERCENTAGE OF CHILDREN
WITH SPECIAL NEEDS (IEP/IFSP)
BASED ON FUNDED
ENROLLMENT

15.4%
PERCENTAGE OF CHILDREN
WITH SPECIAL NEEDS (IEP/IFSP)
BASED ON YEAR-TO-DATE
ENROLLMENT



2020–2021 TEACHING STRATEGIES GOLD ongoing assessments

TEACHING STRATEGIES GOLD is used to measure progress in six areas of development. On average children demonstrated growth and are within age expectation.



PARENT, FAMILY, + COMMUNITY ENGAGEMENT

Starting March 2020 and due to COVID-19, children received virtual and remote services. Families received an iPad with free internet access, diapers, educational materials, meals from local school districts, monthly parent meeting included parenting education workshops. In-Person services resumed April 19, 2021.

These are some examples of our Community Partnerships:

- Catholic Charities Foster Grandparent Program
- Brawley Public Library LAMBS
- ·Clinicas de Salud del Pueblo
- · Imperial County Health Department
- · Imperial County Behavioral Health
- Riverside County Department of Mental Health
- · Woman, Infants and Children (WIC)
- Indio Surgery Center
- Regional Centers (San Diego & Inland)

Family engagement focuses on culturally and linguistically responsive relationship-building with key family members in a child's life. It requires making a commitment to creating and sustaining an ongoing partnership that supports family well-being. It also honors and supports the parent-child relationships that are central to a child's healthy development, school readiness, and well-being.

These are some examples of our Parent Involvement Activities:

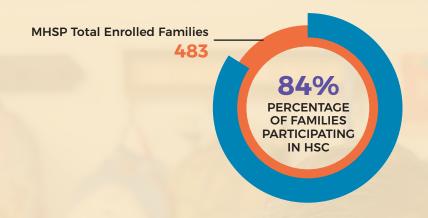
- Health & Nutrition Education
- Positive Discipline/Emotional Wellness
- Parent Leadership Training
- Emergency Preparedness
- Support for children with Disabilities
- Mental Health
- School Readiness/Transition
- Adult Education
- Pedestrian Safety
- Child Development
- Immigration Education
- Post-partum Depression
- Goal Setting

2020–2021 PARENT SURVEY HIGHLIGHTS

Due to COVID-An end of year parent satisfaction survey was not completed.

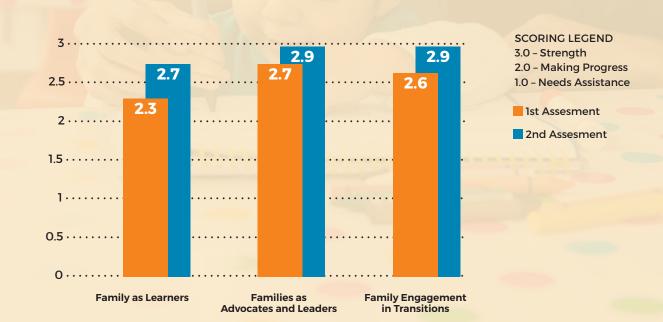


2020–2021 HOME SCHOOL CONNECTION (HSC)



2020–2021 MHSP FAMILY OUTCOMES

As a result of participation in MHSP parent engagement activities and support, family outcomes assessment demonstrates parents have made measurable gains in the following areas:



MIGRANT HEAD START PROGRAM SITES

MIGRANT HEAD START PROGRAMS **CENTRAL OFFICE**

Division of Early Learning Services

370 Aurora Drive El Centro, CA 92243 (760) 337-1555 / (760) 337-1478 Fax

BRAWLEY CENTER

1455 East Magnolia Street Brawley, CA 92227 (760) 344-9083 / (760) 344-9113 FAX

CALEXICO CENTER

1120 East 7th Street Calexico, CA 92231 (760) 768-3500 / (760) 768-3502 FAX

EL CENTRO CENTER

375 South 1st Street El Centro. CA 92243 (760) 337-3940 / (760) 370-0405 FAX

MECCA CENTER

62-900 Lincoln Ave, Suite P Mecca. CA 92254 (760) 863-3350 / (760) 396-9192 FAX

THERMAL CENTER

87-220 Church Street Thermal, CA 92274 (760) 863-3250 / (760) 399-1840 FAX

For more information on our Migrant Head Start Programs please visit us at www.rcoe.us/mhs or call us at (760) 337-1555



