Riverside County Juvenile Court

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2018-19 School Accountability Report Card
Published During the 2019-20 School Year

Riverside County Office of Education

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School Description

The Riverside County Office of Education (RCOE) Alternative Education Court School provides a comprehensive instructional program for students in juvenile hall operated by Riverside County Probation. The Court School enrollment is determined by the Riverside County Juvenile Justice system (Courts and Probation). There are currently four Court School sites located at four juvenile hall sites in Riverside County.

The Court school program is WASC accredited and provides state and county board of education approved core academic programs designed to meet the academic requirements for high school graduation or high school equivalency. The instructional program is focused on the California standards along with rigorous and relevant learning activities that include project-based learning, multi-tiered systems of supports (MTSS), high-impact classroom strategies and routines, Positive Behavioral Supports and Intervention (PBIS) with restorative practices, inter-disciplinary thematic lessons, and literacy across the curriculum. Students are enrolled in UC a-g courses and have an option to enroll in a Career Technical Education pathway or dual enrollment classes. Students are supported by systems to assess college/career/workforce readiness skills and have opportunities to complete the High School Equivalency Test (GED and HiSET).

The Court School staff members focus on RCOE's Mission, Vision, and Pledge:

Mission: The mission of RCOE is to ensure the success of all students through extraordinary service, support, and partnerships.

Vision: RCOE will be a collaborative organization characterized by the highest quality employees providing leadership, programs, and services to school districts, schools and students countywide.

Pledge: Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.

The Court School engages students in learning activities in order to meet the following Schoolwide Learner Outcomes (SLOs):

Riverside County Court School Students will be:

Self-Directed, Life Long Learners
- Who are motivated to meet their maximum potential
- Who persevere and demonstrate the tenacity to overcome obstacles

Outstanding Communicators Prepared for the 21st Century Workforce
- Who use effective communication skills to solve problems collaboratively in the real world
- Who use technology to enhance their learning

Academically Proficient Learners
- Who use academic language skillfully and apply critical thinking skills
- Who graduate from high school well prepared for college and careers

Responsible and Productive Citizens
- Who advocate effectively for themselves and others with integrity
- Who demonstrate respect for individual and cultural differences, and their community

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2018-19 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 8	2
Grade 9	5
Grade 10	24
Grade 11	57
Grade 12	35
Total Enrollment	123

2018-19 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	22.8
American Indian or Alaska Native	1.6
Asian	0.8
Filipino	0.8
Hispanic or Latino	54.5
Native Hawaiian or Pacific Islander	1.6
White	15.4
Two or More Races	1.6
Socioeconomically Disadvantaged	100
English Learners	13
Students with Disabilities	33.3
Foster Youth	17.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):
- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Riverside County	17-18	18-19	19-20
With Full Credential	12	9	8
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Riverside County Office	17-18	18-19	19-20
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at Riverside County Juvenile Court

Indicator	17-18	18-19	19-20
Teachers of English Learners	0	0	
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	1

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

  *Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2019-20)

The Riverside County Board of Education Resolution No. 01-16 certifies that students in Riverside County Office of Education classes have sufficient textbooks and/or instructional materials and that the Board held a public hearing regarding such materials in the time frame and manner prescribed by statute.

Textbooks and Instructional Materials
Year and month in which data were collected: January 2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	2013 Grade 6: Houghton Mifflin Reading: A Legacy of Literature (2003) Grade 7: Prentice Hall Literature: Timeless Voices, Timeless Themes Grade 8: Prentice Hall Literature: Timeless Voices, Timeless Themes Grade 9: World Literature, Pearson Education, Inc. Grade 10: World Literature, Pearson Education, Inc. Grade 11: American Literature, Pearson Education, Inc. Grade 12: British Literature, Pearson Education, Inc. 2016 Grade 9: Pearson myPerspectives, English Language Arts, California Teachers Edition Grade 10: Pearson myPerspectives, English Language Arts, California Teachers Edition Grade 11: Pearson myPerspectives, English Language Arts, California Teachers Edition Grade 12: Pearson myPerspectives, English Language Arts, California Teachers Edition **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Mathematics	2015 Grade 6: Glencoe Math Course 1 California Student Edition Grade 6: Glencoe Math Course 1 California Student Edition CD Grade 6: Glencoe Math C1 Interactive Guide Student Edition Grade 6: Glencoe Math Course 1 California Teacher Edition CD Grade 6: Glencoe Math Course 1 Assessment Grade 6: Think Smart for the Smarter Balanced Assessment Course 1 Grade 6: Math Connects CSPS Classroom Manipulative Kit Grade 6: ALEKS Add On - 1 Year Subscription Grade 7: Glencoe Math Course 2 California Student Edition Grade 7: Glencoe Math Course 2 California Student Edition CD Grade 7: Glencoe Math Course 2 Interactive Guide Student Edition Grade 7: Glencoe Math Course 2 California Teacher Edition CD Grade 7: Glencoe Math Course 2 Assessment Masters Grade 7: Think Smart for the Smarter Balanced Assessment Course 2 Grade 7: Math Connects CSPS Classroom Manipulative Kit Grade 7: ALEKS Add On - 1 Year Subscription Grade 8: Glencoe Math Course 3 California Student Edition Grade 8: Glencoe Math Course 3 California Student Edition CD Grade 8: Glencoe Math C3 Interactive Guide Student Edition Grade 8: Glencoe Math Course 3 California Teacher Edition CD Grade 8: Glencoe Math Course 3 Assessment Masters Grade 8: Think Smart for the Smarter Balanced Assessment Course 3 Grade 8: Math Connects CSPS Classroom Manipulative Kit Grade 8: ALEKS Add On – 1-Year Subscription Grade 9: CUS Integrated Math I SE Grade 9: CUS Integrated Math I Teacher Edition Grade 9: CUS Integrated Math 1 Teacher Edition – 6-Year Subscription Grade 10: CUS Integrated Math II SE Grade 10: CUS Integrated Math II Teacher Edition Grade 10: CUS Integrated Math 2 Teacher Edition Grade 10: CUS Integrated Math 2 Teacher Edition – 6-Year Subscription Grade 11: CUS Integrated Math III SE Grade 11: CUS Integrated Math III Teacher Edition Grade 11: CUS Integrated Math 3 Teacher Edition – 6-Year Subscription

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
	The textbooks listed are from most recent adoption: Yes **Percent of students lacking their own assigned textbook:** 0
Science	2017 MIDDLE SCHOOL - Earth & Space iScience Student Edition eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS) Reading Essentials, Student Edition Science Notebook, Student Edition Teacher Edition, Volume 1 Teacher Edition, Volume 2 Teacher Edition Package (PPK) eTeacher Edition, 6-year subscription (ConnectED includes LS) COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS) Science Notebook, Teacher Edition Reading Essentials, Teacher Edition MIDDLE SCHOOL - Life iScience Student Edition eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS) Reading Essentials, Student Edition Science Notebook, Student Edition Teacher Edition, Volume 1 Teacher Edition, Volume 2 Teacher Edition Package (PPK) eTeacher Edition, 6-year subscription (ConnectED includes LS) COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS) Science Notebook, Teacher Edition Reading Essentials, Teacher Edition MIDDLE SCHOOL - Physical iScience Student Edition eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS) Reading Essentials, Student Edition Science Notebook, Student Edition 9780078894299 $ 12.48 Teacher Edition, Volume 1 Teacher Edition, Volume 2 Teacher Edition Package (PPK) eTeacher Edition, 6-year subscription (ConnectED includes LS) COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS) Science Notebook, Teacher Edition Reading Essentials, Teacher Edition HIGH SCHOOL - Glencoe Biology Student Edition eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS) Reading Essentials, Student Edition Science Notebook, Student Edition Teacher Edition eTeacher Edition, 6-year subscription (ConnectED includes LS) COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS) Reading Essentials, Teacher Edition Science Notebook, Teacher Edition HIGH SCHOOL - Glencoe Chemistry Matter & Change Student Edition eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS) Science Notebook, Student Edition Print Teacher Edition

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
	eTeacher Edition, 6-year subscription (ConnectED includes LS) COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS) Science Notebook, Teacher Edition HIGH SCHOOL - Glencoe Physics: P&P Student Edition eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS) Teacher Edition eTeacher Edition, 6-year subscription (ConnectED includes LS) COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS) HIGH SCHOOL - Glencoe Earth Science Student Edition eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS) Science Notebook, Student Edition Teacher Edition eTeacher Edition, 6-year subscription (ConnectED includes LS) COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS) Science Notebook, Teacher Edition HIGH SCHOOL - Glencoe Physical Science Student Edition eStudent Edition, 6-year subscription (ConnectED includes LS) COMPLETE Student Bundle , 6-year subscription (SE + eSE/LS) Reading Essentials, Student Edition Science Notebook, Student Edition Teacher Edition eTeacher Edition, 6-year subscription (ConnectED includes LS) COMPLETE Teacher Bundle, 6-year subscription (TE + eTE/LS) Reading Essentials, Teacher Edition Science Notebook, Teacher Edition **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
History-Social Science	2015 United States History and Geography, Student Learning Center 2013, Student Edition, McGraw-Hill United States History and Geography, Student Learning Center 2014, Student Edition, McGraw-Hill United States History and Geography, Teacher Lesson Center 2013, Teacher Edition, McGraw-Hill United States History and Geography, Teacher Lesson Center 2014, Teacher Edition, McGraw-Hill World History and Geography, Student Learning Center 2014, Student Edition, McGraw-Hill World History and Geography, Teacher Lesson Center 2013, Teacher Edition, McGraw-Hill World History and Geography, Teacher Lesson Center 2014, Teacher Edition, McGraw-Hill World History and Geography: Modern Times, Student Learning Center 2013, Student Edition, McGraw-Hill **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Foreign Language	Course currently not offered. **The textbooks listed are from most recent adoption:** No **Percent of students lacking their own assigned textbook:** N/A

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption	
Health	2017 HIGH SCHOOL - HEALTH Glencoe Health, 2014 Student Edition Glencoe Health. Human Sexuality, Student Edition CUS Glencoe Health w/Human Sexuality, Online Teacher Edition 6 year Glencoe Health, Teacher Edition	
	The textbooks listed are from most recent adoption:	Yes
	Percent of students lacking their own assigned textbook:	0.0%
Visual and Performing Arts	Course currently not offered.	
	The textbooks listed are from most recent adoption:	No
	Percent of students lacking their own assigned textbook:	N/A
Science Laboratory Equipment	Mobile science lab kits are purchased for use and consumable materials are replenished as needed.	
	The textbooks listed are from most recent adoption	No
	Percent of students lacking their own assigned textbook:	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

The RCOE Alternative Education Department expects students in the Juvenile Court Schools program to attend to and fulfill their educational requirements while incarcerated in one of the four juvenile detention centers located in Riverside County. Juvenile Court personnel monitor visitations at the three sites. Visitors are asked to check-in and sign a log stating their presence and their reason for visiting. Limits and controls regarding authorized or unauthorized access to the juvenile detention centers during the school day are clearly posted.

Classrooms for students enrolled in the Juvenile Court Schools program are housed within the juvenile detention centers to facilitate easy access to learning. The educational programs and personnel provide all other services within the juvenile detention centers. Each center location has facility accommodations for both students and staff.

The court school classrooms under this County-District-School (CDS) code are located in four (4) institutions and are operated by Riverside County Probation. Probation provides both custodial and maintenance services for the classrooms. Annual school inspections are completed by probation and RCOE also conducts independent inspections annually. As indicated in the annual school inspections, the classrooms throughout the court school locations are in good condition.

The following facilities are included in the CDS code assigned to the juvenile court programs:

Alan M. Crogan Youth Treatment and Education Center, Riverside
Lawrence F. Smith Juvenile Hall, Indio
Riverside Juvenile Hall, Riverside
Southwest Detention Center, Murrieta

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: December 2019

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
Interior: Interior Surfaces	Fair	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Electrical: Electrical	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
Safety: Fire Safety, Hazardous Materials	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
Structural: Structural Damage, Roofs	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.
Overall Rating	**Good**	All necessary repairs are a high priority and reported to appropriate staff who take care of the repairs in a timely manner.

B. Pupil Outcomes

State Priority: Pupil Achievement
The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
ELA	4	7	43	43	50	50
Math	0	0	29	30	38	39

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students
Grades Five, Eight, and Ten
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 17-18	School 18-19	District 17-18	District 18-19	State 17-18	State 18-19
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018-19 school year. However, these data are not available for inclusion in the 2018-19 SARC posting due February 1, 2020. These data will be included in the 2019-20 SARC posting due February 1, 2021.

State Priority: Other Pupil Outcomes
The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

2018-19 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5			

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The Physical Fitness Test (PFT) is administered to all students in California in grades 5, 7, and 9 unless other accommodations are made via the individualized education plan (IEP) process or through a 504 accommodation plan. The Riverside County Juvenile Court school administers the PFT to all eligible students.

School Year 2018-19 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	107	94	87.85	7.45
Male	91	79	86.81	7.59
Female	16	15	93.75	6.67
Black or African American	28	24	85.71	8.33
American Indian or Alaska Native	--	--	--	--
Hispanic or Latino	59	52	88.14	5.77
Native Hawaiian or Pacific Islander	--	--	--	--
White	12	10	83.33	10.00
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	107	94	87.85	7.45
English Learners	19	16	84.21	6.25
Students with Disabilities	31	28	90.32	3.57
Foster Youth	23	22	95.65	0.00

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2018-19 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	103	90	87.38	0.00
Male	87	76	87.36	0.00
Female	16	14	87.50	0.00
Black or African American	26	22	84.62	0.00
American Indian or Alaska Native	--	--	--	--
Hispanic or Latino	57	50	87.72	0.00
Native Hawaiian or Pacific Islander	--	--	--	--
White	12	10	83.33	0.00
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	103	90	87.38	0.00
English Learners	18	14	77.78	0.00
Students with Disabilities	31	28	90.32	0.00
Foster Youth	23	21	91.30	0.00

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
• Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019-20)
Parent involvement is critical to the success of students and highly encouraged by RCOE staff. Parents have the opportunity to become involved through the following options:

- Enrollment
- Parent/teacher conferences (formal and informal)
- Individualized Education Program (IEP) process
- School Site Council
- English Learner Advisory Council
- District English Learner Advisory Council
- Local Control Accountability Plan Stakeholder Engagement Meetings

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):
• Pupil suspension rates;
• Pupil expulsion rates; and
• Other local measures on the sense of safety.

School Safety Plan
The RCOE School Safety Plan is updated annually by March of each school year by RCOE staff and probation officials. During the 2019 - 2020 school year, the plan was reviewed by administrators, school staff, and probation representatives in December 2019. The School Safety Plan is discussed regularly at leadership, staff, and management team meetings.

The Safety Plan includes information intended to identify elements and resources important in improving school safety and preventing campus violence throughout the county and is categorized into assessment data, funding sources, discipline policies and practices, professional development, counseling and guidance, collaboration, programs and strategies, and campus security. Relevant data is reviewed to identify school safety issues (e.g., California Healthy Kids Survey, school crime data, suspensions and expulsions, counseling referrals, law enforcement reports, etc.).

Positive Learning Environment & Discipline:

Counseling, guidance, psychological services, and social services are available to all students. Mental health, probation and law enforcement agencies are actively involved in the activities that contribute to improving the safety of the school environment at RCOE. Prevention/intervention programs are used to create a safe drug-free learning environment. Some of the issues addressed through these programs that impact students are:

- Gang Risk Intervention
- Conflict Management
- Classroom Management
- Hate Violence-Motivated Behavior
- Harassment
- Child Abuse Reporting
- Commercial Sexual Exploitation of Children

Existing school discipline rules and procedures are reviewed at the beginning of each school year to ensure they address student behavior problems and school safety issues. The rules and the procedures are given to all students and parents upon enrollment explaining codes of conduct, unacceptable behavior, and disciplinary consequences. The dress code states that students should be dressed appropriately for normal school activities; students' attire should reflect pride and respect. Health and safety are guidelines to acceptable school attire.

Suspensions and Expulsions for the School	2016-17	2017-18	2018-19
Suspensions Rate	6.4	8.6	0.1
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the District	2016-17	2017-18	2018-19
Suspensions Rate	4.4	4.6	2.6
Expulsions Rate	0.0	0.0	0.0

Suspensions and Expulsions for the State	2016-17	2017-18	2018-19
Suspensions Rate	3.6	3.5	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Academic Counselors to Pupils (School Year 2018-19)

Title	Ratio
Academic Counselor*	.0

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2018-19)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2016-17 Average Class Size	2016-17 # of Classes* Size 1-20	2016-17 # of Classes* Size 21-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+
Other**												

*Number of classes indicates how many classes fall into each size category (a range of total students per class).
** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary)

Subject	2016-17 Average Class Size	2016-17 # of Classes* Size 1-22	2016-17 # of Classes* Size 23-32	2016-17 # of Classes* Size 33+	2017-18 Average Class Size	2017-18 # of Classes* Size 1-22	2017-18 # of Classes* Size 23-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-22	2018-19 # of Classes* Size 23-32	2018-19 # of Classes* Size 33+
Mathematics												
Social Science												

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

Measure	2017-18	2018-19	2019-20
Number of school days dedicated to Staff Development and Continuous Improvement			

Staff training and development is conducted throughout the school year in the form of training sessions for all site and management staff. At the beginning of each school year, an annual kick-off event is held for all staff, which includes an overview of programs and services, and presentations on current education topics, such as special education, increasing student achievement, and other topics to help improve student performance.

During the 2019-20 school year, all teachers attended the Summer institute of Learning and Knowledge (SILK) and Professional Learning Community (PLC) workshops every Wednesday. Teachers engaged in colleague classroom visits in which ELA/literacy strategies were observed and feedback provided. Areas of focus in ongoing professional development include IEP writing development, Multi-tiered systems of support (MTSS), positive behavior reinforcement and standards, and student data analysis.

During the 2017-18 school year, all teachers attended the Summer institute of Learning and Knowledge (SILK) and Professional Learning Community (PLC) workshops every Wednesday. Teachers engaged in colleague classroom visits in which ELA/literacy strategies were observed and feedback provided. Teachers are also provided training on implementing project-based learning in the ELA/ELD and history-social science integrated units of study and the math and science integrated units of study, service learning projects and experiential learning activities. In addition, teachers received training on implementation of the Next Generation Science Standards (NGSS). The management leadership team is provided ongoing professional development monthly and quarterly through leadership team meetings.

During the 2016-17 school year, all teachers attended the Summer Institute of Learning and Knowledge (SILK) and Professional Learning Community (PLC) workshops every Wednesday for a total of 34 sessions for the school year. Teachers also participated in Increased Learning Time (ILT) for two hours twice each month. Teachers engaged in colleague classroom visits in which ELA/literacy strategies were observed and feedback provided. Teachers received training from the Administrator II of Alternative Education/Special Education and the Teachers on Assignment (TOAs) provided services all year. Paraprofessionals received training during the PLCs and accessed an online training series thorugh the Master Teacher program. Teachers are provided ongoing support through teacher-principal meetings, coaching and mentoring, peer collaboration, and review student performance data on a regular basis in order to determine effectiveness of services. Teachers are also provided opportunities to attend trainings related to AVID, CTE, project-based learning, and other education related activities in order to increase their skills.

FY 2017-18 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$	$
Mid-Range Teacher Salary	$	$
Highest Teacher Salary	$	$
Average Principal Salary (ES)	$	$
Average Principal Salary (MS)	$	$
Average Principal Salary (HS)	$	$
Superintendent Salary	$	$

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	%	%
Administrative Salaries	%	%

*   For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2017-18 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	N/D	N/D	N/D	$66,741
District	N/A	N/A	N/D	
State	N/A	N/A	$7,506.64	

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	N/D	-11.9
School Site/ State	N/D	-1.7

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

The following programs and services are available to support and assist students enrolled in the Riverside County Office of Education Court School:

CTE Pathways
High School Equivalency Test Preparation
Multi-Tiered System of Support
Positive Behavior Intervention Support (PBIS)/Restorative Justice
Transition to College Support Services
UC a-g Approved Courses
Weekend Tutoring Services

The programs and services provided through the Consolidated Application Federal Entitlement fund process include:

Title 1 A & D (Basic, Neglected, and Delinquent)
Title II (Teacher Quality)
Title III (Limited English Proficient)

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Riverside County Juvenile	2015-16	2016-17	2017-18
Dropout Rate	68.3	74.4	67.6
Graduation Rate	9.5	10.3	13.5

Rate for Riverside County Office of	2015-16	2016-17	2017-18
Dropout Rate	53.6	45.9	45.9
Graduation Rate	20.2	29.7	31.7

Rate for California	2015-16	2016-17	2017-18
Dropout Rate	9.7	9.1	9.6
Graduation Rate	83.8	82.7	83

For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at https://www.cde.ca.gov/ta/ac/sa/.

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	0.0%
% of pupils completing a CTE program and earning a high school diploma	0.0%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.0%

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	0
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	0

2018-19 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All courses		

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Career Technical Education Programs

The RCOE Alternative Education program continues to expand CTE course offerings based on student interest and current job market trends. The 17-18 school year was the year in which Riverside County Juvenile Court transitioned from a marketing pathway to a new computer science offering for the 18-19 school year. In 2019, Riverside County Juvenile Court became part of a dual-enrollment opportunity with the University of California, Riverside offering a professional IT certification pathway.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.