

Introduction:

LEA: Romoland School District **Contact (Name, Title, Email, Phone Number):** Dr. Julie A. Vitale, Superintendent, jvitale@romoland.net, (951) 926-9244 **LCAP Year:** 2016-17

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
Instructional Coaches, Behavior Intervention Teachers, and Counselors engaged from February 2016 through March 2016 (2/8/16, 3/14/16, 3/21/16) to reflect on current practice and make recommendations for improvement in their respective areas.	At Coaches, Counselors, and Behavior Intervention Teachers meetings from February 2016 through March 2016, the following priorities were maintained, expanded on or added to the 2016-17 LCAP. <ul style="list-style-type: none"> * Provide flexible, online professional learning opportunities for employees * Continue with the transition and support of blended learning classroom environments * Provide blended learning training and supports to interested teachers

DELAC members engaged from February 2016 through March 2016 (2/11/16, 4/7/16) in the analysis of current Science CST performance data, iReady diagnostic data, DIBELS early literacy benchmark data, redesignation rates for English Learners, CELDT progress for English Learners, suspension rates, expulsion rates, attendance rates, truancy rates, and middle school dropout rates.

Parent Advisory groups engaged from February 11, 2016 and April 7, 2016 in data analysis and making LCAP recommendations. This group analyzed data related to current Science CST performance data, iReady diagnostic data, DIBELS early literacy benchmark data, redesignation rates for English Learners, CELDT progress for English Learners, suspension rates, expulsion rates, attendance rates, truancy rates, and middle school dropout rates.

LCAP Steering Committee members consisting of administration, classified personnel, certificated personnel, bargaining unit members, and parents engaged from February 2016 through May 2016 (2/3/16, 3/3/16, 4/14/16, 5/5/16) in data analysis and making LCAP recommendations. This group analyzed data related current Science CST performance data, iReady diagnostic data, DIBELS early literacy benchmark data, redesignation rates for English

- * Transition Behavior Intervention Teachers to Elementary Counselors
- * Align counseling services to ASCA Model

At DELAC meetings from February 2016 through March 2016, the following priorities were maintained, expanded on or added to the 2016-17 LCAP.

- * Recommendations for elementary school counselors
- * Continue support for English Learners by providing teachers with an ELD instructional coach
- * Continue training teachers and administrators on designated and integrated ELD standards
- * Continue providing materials for Designated and Integrated English Language Development (ELD)
- * Continue supporting English Learners with Bilingual Aides in the classroom
- * Increase services to support parents in their acquisition of the English language.
- * Increase services and supports to "newcomers" just arriving to the country and learning English.

At stakeholder input meetings from February 11, 2016 and April 7, 2016, the following priorities were maintained, expanded on or added to the 2016-17 LCAP.

- * Continue after school tutoring and support for struggling students
- * Continue with Saturday STEM options and prioritize for struggling students
- * Continue to offer summer learning options for students
- * Increase parent education classes/opportunities throughout the district
- * Maintain Elementary Music Program at all elementary school sites
- * Continue making facilities improvements at older school sites
- * Allocate funds for the expansion, maintenance, and sustainability of technology needs
- * Expansion of Illuminate Home Connect as a method to engage parents
- * Have school libraries open after school for students/family use

At LCAP Steering Committee meetings from February 2016 through May 2016, the following priorities were maintained, expanded on or added to the 2016-17 LCAP.

- * Expand Parent Resource Centers to school libraries to support parents more efficiently

Learners, CELDT progress for English Learners, LCAP Survey responses, Parent Advisory group suggestions, suspension rates, expulsion rates, attendance rates, truancy rates, and middle school dropout rates.

Principals engaged parents from February 2016 through April 2016 (2/5/16, 2/6/16, 2/11/16, 2/26/16, 3/16/16, 3/22/16, 3/24/16, 4/7/16) by distributing information/data and seeking feedback through informational meetings conducted at PTA, School Site Councils, ELAC, and Pastries with the Principal. Feedback was brought back to district for analysis and consideration.

District administration discussed LCAP needs at Leadership and Principal Meetings scheduled from February 2016 through May 2016 (2/11/16, 3/10/16,

- * Maintain our School Engagement Liaison to focus on services for Foster/Homeless Youth, Parent Education, and chronic attendance behaviors
- * Maintain Attention 2 Attendance program to improve attendance monitoring services for schools
- * Transition traditional libraries to "Learning Commons" to meet 21st Century demands
- * Maintain the amount of instructional coaches to support teachers in their individual growth
- * Continue the transition to individualized/blended learning classrooms to better meet the needs of individual students
- * Increase site administrator support at each elementary school to better support at risk student populations
- * Provide full time elementary counselors at each elementary school site to better support at risk student populations

* metrics were analyzed, which resulted in the following changes: DIBELS metrics/goal was eliminated as teachers felt iReady Reading diagnostic had a stronger correlation to CAASPP achievement levels and was a more meaningful K-8 longitudinal indicator.

At stakeholder input meetings from February 2016 through April 2016, the following priorities were maintained, expanded on or added to the 2016-17 LCAP.

- * Continue after school tutoring and support for struggling students
- * Continue with Saturday STEM options and prioritize for struggling students
- * Continue Elementary Music Program at all elementary school sites
- * Continue making facilities improvements as needs are identified
- * Allocate funds for the expansion, maintenance, and sustainability of technology needs
- * Increase parent education classes throughout the district
- * Increase outreach methods to encourage use of Illuminate Home Connect as a method to engage parents
- * Have school libraries open after school for students/family use
- * Increase communication methods for disseminating school information to parents

At district administration meetings from February 2016 through May 2016, the following priorities were expanded on or added to the 2016-17 LCAP.

3/24/16, 4/18/16, 4/21/16, 5/5/16, 5/19/16). Principals then took information and solicited recommendations from various site level committees.

- * Continue emphasis and implementation of culturally appropriate curricular materials
- * Continue supporting College Board PSAT8/9 exam for 8th grade students
- * Continue supporting community outreach efforts like the Romoland 5K Run
- * Continue supporting annual field trip allocation for each school
- * Increase existing translation services/communication to our Spanish speaking community
- * Provide Cultural Proficiency Training to administration, classified and certificated leaders throughout the district
- * Provide Growth Mindset training to administration, certificated staff, and students throughout the district
- * Provide ongoing support beyond the teacher induction program to new teachers within the district
- * Increase support and calibrate writing expectations within the district
- * Provide math support with an emphasis on rigor at the middle school level

LCAP Surveys were distributed to staff and parents in March 2016 through April 2016 that targeted feedback in basic services, implementation of state standards, parental involvement, pupil achievement, pupil engagement, school climate, course access, and other student outcomes. Results were shared with Steering Committee for analysis and recommendations.

* Eliminate Goal 4 pertaining to parent engagement and include the associated actions/services from goal 4 into the three remaining goals.
LCAP Surveys administered in March 2016 through April 2016 resulted in the following priorities being maintained, expanded or added to the 2016-17 LCAP.

- * Make sure all sites are appropriately trained in emergency response and have necessary supplies
- * Revise and continue implementation of English Language Arts and Math Units of Study
- * Explore a new English Language Arts text adoption.
- * Increase opportunities for hands-on STEAM opportunities throughout the district
- * Increase support for awareness and implementation Next Generation Science Standards
- * Provide increased character education and bullying curriculums for school sites

Student feedback opportunities and surveys occurred during May 2016 (3/20/16, 3/27/16) to solicit feedback on the school experience from the student perspective. Topics included student use of technology to improve learning outcomes, school climate, and ways to increase engagement by

Students provided feedback in May 2016, the following priorities were expanded on or added to the LCAP.

- * Libraries available to students and families for after school hours

<p>students.</p> <p>Board Update (May 20, 2016)- Sections 1 (Stakeholder Engagement) and 2 (Goals, Actions, Expenditures) of Local Control Accountability Plan (LCAP) DRAFT was provided to Board of Trustees for review and feedback.</p> <p>Board Update (May 27, 2016)- Section 2 (Annual Update) of Local Control Accountability Plan (LCAP) DRAFT was provided to the Board of Trustees for review and feedback. Updates to the 2016-17 budget from the May Revise will be instrumental in developing revisions to the DRAFT LCAP</p> <p>Board Update (June 3, 2016)- Section 3 (Use of Funds) was provided to the Board of Trustees for review and feedback.</p> <p>Board Update (June 14, 2016)- Board of Trustees provided with final LCAP and presentation on district progress, actions, services. Responses to DRAFT LCAP from stakeholders.</p> <p>Board Update (June 28, 2016)- Board of Trustees approved the Local Control Accountability Plan along with district 2016-17 budget.</p>	<ul style="list-style-type: none"> * Increase playground equipment * Provide character education and anti-bullying lessons to students <p>Board of Trustees were provided a draft of section 1 (Stakeholder Engagement) and section 2 (Goals, Actions, Expenditures) for review</p> <p>Board of Trustees were provided a draft of section 2 (Annual Update) for review</p> <p>Board of Trustees were provided a draft of section 3 (Use of Funds) for review</p> <p>Board of Trustees were provided with a presentation on the 2016-17 Local Control Accountability Plan.</p> <p>Board of Trustees approved the Local Control Accountability along with the 2016-17 budget.</p>
<p>Annual Update:</p> <p>Instructional Coaches, Behavior Intervention Teachers, and Counselors engaged from February 2016 through March 2016 (2/8/16, 3/14/16, 3/21/16) to reflect on current practice and make recommendations for improvement in their respective areas.</p> <p>DELAC members engaged from January 2016 through March 2016 (2/11/16, 4/7/16) in the analysis of current Science CST performance data, iReady diagnostic data, DIBELS early literacy benchmark data, redesignation rates for English Learners, CELDT progress for English Learners, suspension rates, expulsion rates, attendance rates, truancy rates, and middle school dropout rates.</p>	<p>Annual Update:</p> <p>At Coaches, Counselors, and Behavior Intervention Teachers meetings from February 2016 through March 2016, the following priorities were maintained, expanded on or added to the 2016-17 LCAP.</p> <p>New Services:</p> <ul style="list-style-type: none"> * Develop and support blended learning cohorts throughout the district * Provide appropriate classroom environment and furniture as teachers transition to blended learning environments * Transition Behavior Intervention Teachers to Elementary Counselors * Develop training opportunities for the ASCA Model <p>At DELAC meetings from January 2016 through May 2016, the following additions and/or changes were suggested for the 2016-17 LCAP.</p> <p>New Services:</p> <ul style="list-style-type: none"> * Convert Behavior Intervention Teachers to Elementary Counselors * Provide training and support for school counselors (ASCA Model) * Offer English language acquisition supports to parents (Rosetta Stone and parent classes)

Parent Advisory groups engaged from February 11, 2016 and April 7, 2016. This group reviewed actions and services in current LCAP and analyzed data related current Science CST performance data, DIBELS early literacy benchmark data, redesignation rates for English Learners, suspension rates, expulsion rates, attendance rates, truancy rates, and middle school dropout rates.

LCAP Steering Committee members consisting of administration, classified personnel, certificated personnel ,bargaining unit members, and parents engaged from February 2016 through May 2016 (2/3/16, 3/3/16, 4/14/16, 5/5/16) . This group conducted research on best practices for meeting the needs of students in living in poverty and analyzed data related current Science CST performance data, DIBELS early literacy benchmark data, redesignation rates for English Learners, suspension rates, expulsion rates, attendance rates, truancy rates, and middle school dropout rates.

Principals engaged parents from February 2016 through April 2016 (2/5/16, 2/6/16, 2/11/16, 2/26/16, 3/16/16, 3/22/16, 3/24/16, 4/7/16). This group conducted research on best practices for meeting the needs of students in living in poverty and analyzed data related current Science CST performance data, DIBELS early literacy benchmark data, redesignation rates for English Learners, suspension rates, expulsion rates, attendance rates, truancy rates, and middle school dropout rates.

* Offer additional supports for newcomers with very little English speaking ability (Rosetta Stone)

At stakeholder input meetings on February 11, 2016 and April 7, 2016, the following additions and/or changes were suggested for the 2016-17 LCAP.

New Services:

- * Facilities improvements on an as needed basis
- * Allocate funds for the expansion, maintenance, and sustainability of technology needs (infrastructure and devices)
- * Keep libraries open after school for students and families
- * Develop STEAM supports across the district to occur within the regular school day

At LCAP Steering Committee input meetings from February 2016 through May 2016, the following additions and/or changes were suggested for the 2016-17 LCAP

New Services:

- * Expand Parent Resource Centers to school libraries to support parents more efficiently
- * Implement individualized/blended learning experiences for students
- * Provide full time assistant principals at each elementary school to better support at risk student populations
- * Provide full time elementary counselors at each elementary school site to better support at risk student populations
- * Transition traditional libraries to "Learning Commons" to meet 21st Century demands
- * Increase STEAM opportunities throughout the district

At site level parent meetings from February 2016 through May 2016, the following additions and/or changes were suggested for the 2016-17 LCAP

New Services:

- * Wi-Fi access for homes (summer school trial)
- * Facilities improvements as needed throughout the district
- * Allocate funds for the expansion, maintenance, and sustainability of technology needs (infrastructure, 21st Century learning environments, and devices)
- * Expansion of Illuminate Home Connect as a method to engage parents

District administration reviewed and monitored actions and services contained within the existing LCAP and discussed future needs at Leadership and Principal Meetings scheduled from February 2016 through May 2016 (2/11/16, 3/10/16, 3/24/16, 4/18/16, 4/21/16, 5/5/16, 5/19/16).

LCAP Surveys were distributed to staff and parents in March 2016 through April 2016 that targeted feedback in basic services, implementation of state standards, parental involvement, pupil achievement, pupil engagement, school climate, course access, and other student outcomes. Results were shared with Steering Committee for analysis and recommendations.

Student feedback opportunities and surveys occurred during May 2016 (3/20/16, 3/27/16) to solicit feedback on the school experience from the student perspective. Topics included student use of technology to improve learning outcomes, school climate, and ways to increase engagement by students.

- * Improve curb appeal at older school sites
- * Provide more STEAM learning opportunities throughout the district

At district administration meetings the group meetings from February 2016 to May 2016, the following additions and/or changes were suggested for the 2016-17 LCAP

New Services:

- * Increase existing translation services/communication to our Spanish speaking community
- * Provide full-time counselors at elementary schools
- * Full time assistant principals at elementary schools
- * Development and expansion of a strong MTSS model in the areas of academics, behavior, and attendance
- * Home internet capabilities (summer school trial)
- * Cultural Proficiency training throughout the district
- * Growth mindset training throughout the district.

LCAP Surveys administered in March 2016 through April 2016 resulted in the following priorities being maintained, expanded or added to the 2016-17 LCAP.

- * Make sure all sites are appropriately trained in emergency response and have necessary supplies
- * Revise and continue implementation of English Language Arts and Math Units of Study
- * Explore a new English Language Arts text adoption.
- * Increase opportunities for hands-on STEAM opportunities throughout the district
- * Increase support for awareness and implementation Next Generation Science Standards
- * Provide increased character education and bullying curriculums for school sites

At student focus group meetings in May 2016, the following additions and/or changes were suggested for the 2016-17 LCAP.

New Services:

- * Continue with upgrades to technology in classrooms (Classroom Technology Standard)
- * Consider increasing technology ratio in grades TK-2

Board Update (May 20, 2016)- Sections 1 (Stakeholder Engagement) and 2 (Goals, Actions, Expenditures) of Local Control Accountability Plan (LCAP) DRAFT was provided to Board of Trustees for review and feedback.

Board Update (May 27, 2016)- Section 2 (Annual Update) of Local Control Accountability Plan (LCAP) DRAFT was provided to the Board of Trustees for review and feedback. Updates to the 2016-17 budget from the May Revise will be instrumental in developing revisions to the DRAFT LCAP

Board Update (June 3, 2016)- Section 3 (Use of Funds) was provided to the Board of Trustees for review and feedback.

Board Update (June 14, 2016)- Board of Trustees provided with final LCAP and presentation on district progress, actions, services. Responses to DRAFT LCAP from stakeholders.

Board Update (June 28, 2016)- Board of Trustees approved the Local Control Accountability Plan along with district 2016-17 budget.

All of the input from the various stakeholders was taken into account and is impacting how LCAP funds will be utilized.

- * Increase after school engagement activities at the elementary level
- * Increase playground equipment

Board of Trustees were provided a draft of section 1 (Stakeholder Engagement) and section 2 (Goals, Actions, Expenditures) for review

Board of Trustees were provided a draft of section 2 (Annual Update) for review

Board of Trustees were provided a draft of section 3 (Use of Funds) for review

Board of Trustees were provided with a presentation on the 2016-17 Local Control Accountability Plan.

Board of Trustees approved the Local Control Accountability along with the 2016-17 budget.

All of the input from the various stakeholders was taken into account and is impacting how LCAP funds will be utilized.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<p>GOAL 1:</p>	<p>Provide a rigorous and enriched academic foundation to meet the demands of college and career readiness</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>The school district has identified our students living in poverty as the subgroup by which to focus on closing the achievement gap. Stakeholders were engaged in research pertaining to a whole-child approach to educating our students living in poverty. The district focus on closing the achievement gap for this subgroup will also help close the gap in other significant subgroup areas as students classified as socioeconomically disadvantaged also reside in several other significant subgroups throughout the district.</p> <p>The district currently has 31% of all 3rd-8th students meeting or exceeding standards on the English Language Arts portion of the California Assessment of Student Progress and Performance (CAASPP): (All: 31%, SED: 27% , EL: 6% , RFEP: 41% , SWD: 3% , Foster: 8%, African American: 37%, Asian: 59%, Filipino: 72% , Hispanic: 28% , White: 36%, Female: 37% , Male: 26%)</p> <p>The district currently has 21% of all 3rd-8th students meeting or exceeding standards on the Math portion of the California Assessment of Student Progress and Performance (CAASPP): (All: 21%, SED: 18% , EL: 6% , RFEP: 22% , SWD: 2% , Foster: 0%, African American: 25%, Asian: 53%, Filipino: 57% , Hispanic: 18% , White: 26%, Female: 21% , Male: 21%)</p> <p>The district currently has 45% of 5th and 8th grade students scoring proficient or above on the Science portion of the California Assessment of Student Progress and Performance (CAASPP): (All: 45%, SED: 43%, EL: 17%, RFEP: 51%, SWD: 41%, African American: 30%, Hispanic: 43%, White: 44%) *subgroups not noted do not have enough students contained in the subgroup for data reporting purposes</p> <p>The district currently has 38% of K-8 students are scoring at grade level on the end of year iReady Reading diagnostic (Baseline in June 2016).</p> <p>The district currently has 38% of K-8 students are scoring at grade level on the end of year iReady Math diagnostic (Baseline in June 2016).</p> <p>The district is currently redesignating English Learners to fluent English proficient at a rate of 14.9%.</p> <p>The district currently has 59.7% of K-8 English learners progressing at least one level on the CELDT exam (AMAO 1) * 2015-16 data will be inserted when released by CDE</p> <p>The district currently has 23.1% of K-8 English learners who are in the country less than five years reaching proficiency on the annual CELDT exam (AMAO 2 < 5) * 2015-16 data will be inserted when released by CDE</p> <p>The district currently has 54.9% of K-8 English learners who are in the country more than five years reaching proficiency on the annual CELDT exam (AMAO 2 > 5)</p>	

* 2015-16 data will be inserted when released by CDE

The district currently has 100% of teachers that are defined as "highly qualified".

The district currently has 100% of teachers that are fully credentialed.

The district currently has 0% of teachers that are misassigned

The district currently has 0% of teachers of English learners that are misassigned

The district currently has 100% of students that have access to appropriately adopted textbooks

The district currently has standards-aligned instructional materials for 100% of students

Goal Applies to:

Schools: LEA Wide

Applicable Pupil
Subgroups:

All Students, Low Income, English Learners, Foster Youth

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

Increase the percentage of all students scoring at grade level by 3% and our socioeconomically disadvantaged students by 3.5% on the English Language Arts California Assessment of Student Progress and Performance (CAASPP)
 (All: %, SED: % , EL: % , RFEP: % , SWD: % , Foster: %, African American: %, Asian: %, Filipino: % , Hispanic: % , White: % , Female: % , Male: %)
 *insert when 2015-16 scores are released

Increase the percentage of students scoring at grade level by 3% and our socioeconomically disadvantaged students by 3.5% on the Math California Assessment of Student Progress and Performance (CAASPP)
 (All: %, SED: % , EL: % , RFEP: % , SWD: % , Foster: %, African American: %, Asian: %, Filipino: % , Hispanic: % , White: % , Female: % , Male: %)
 *insert when 2015-16 scores are released

Increase the percentage of students performing at grade level by 3% on the end of the year iReady reading diagnostic

Increase the percentage of students performing at grade level by 3% on the end of year iReady math diagnostic

Increase redesignation rates for English Learners by 1% according to redesignation criteria

Meet the state identified 2016-17 target for AMAO 1.

Meet the state identified 2016-17 target for AMAO 2 < 5

Meet the state identified 2016-17 target for AMAO 2 > 5

Maintain the high percentage of teachers defined as "highly qualified".

Maintain the high percentage of fully credentialed teachers

Maintain the low percentage of teachers being misassigned

Maintain the low percentage of teachers of English learners being misassigned

Maintain the high percentage of students having access to appropriately adopted textbooks

Maintain and monitor that standards-aligned instructional materials are available to 100% of our students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1- Refine and implement new California State Standards aligned Units of Study and Benchmark Exams in English Language Arts and Mathematics	LEA wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Revise California Standards aligned Units of Study and Benchmark Exams in ELA and Math 1000-1999: Certificated Personnel Salaries LCFF 75,000 California Standards aligned supplemental materials 4000-

		<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<ul style="list-style-type: none"> 4999: Books And Supplies LCFF 100,000 California Standards aligned math supplemental student consumables 4000-4999: Books And Supplies LCFF 115,000 Illuminate DnA Assessment System 5000-5999: Services And Other Operating Expenditures LCFF 11,000 Newsela Web-based program 5000-5999: Services And Other Operating Expenditures LCFF 13,500 Brainpop Web-based program 5000-5999: Services And Other Operating Expenditures LCFF 10,000 Scholastic Magazine 4000-4999: Books And Supplies LCFF 50,000 Explore English Language Arts / English Language Development Adoption 5800: Professional/Consulting Services And Operating Expenditures LCFF 10,500
<p>1.2- Begin year one of a three year Next Generation Science Standards Implementation Plan</p>	<p>LEA wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<ul style="list-style-type: none"> NGSS Consultation and Implementation 5800: Professional/Consulting Services And Operating Expenditures LCFF 15,000 Next Generation Science Standards teacher training and support 1000-1999: Certificated Personnel Salaries LCFF 10,000 California STEM Symposium Conference 5000-5999: Services And Other Operating Expenditures LCFF 6,000 NGSS/STEAM Teachers on Special Assignment 1000-1999: Certificated Personnel Salaries LCFF 200,000 NGSS/STEAM Curricular Materials 4000-4999: Books And Supplies LCFF 100,000
<p>1.3- Provide high quality professional learning opportunities aligned to California State Standards in English Language Arts, Math, Social Studies, and Science</p>	<p>LEA wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<ul style="list-style-type: none"> English and Mathematics Instructional Coaches 1000-1999: Certificated Personnel Salaries LCFF 245,000 PLC Release Time/ Elementary Physical Education 1000-1999: Certificated Personnel Salaries LCFF 212,000 PLC Release Time/ Elementary Physical Education 2000-2999: Classified Personnel Salaries LCFF 115,000 Professional Learning Resources/Materials 4000-4999: Books And Supplies LCFF 10,000 California Mathematics Council Conference 5000-5999: Services And Other Operating Expenditures LCFF 5,000 Content Area Consultants 5800: Professional/Consulting Services And Operating Expenditures LCFF 30,000

			<p>Teacher Induction Program 1000-1999: Certificated Personnel Salaries Title II 61,500</p> <p>OMS/Professional Learning Management System 5000-5999: Services And Other Operating Expenditures LCFF 1,500</p> <p>Instructional Coach training and support 5800: Professional/Consulting Services And Operating Expenditures LCFF 15,000</p> <p>In-house professional learning opportunities staff 1000-1999: Certificated Personnel Salaries LCFF 187,000</p>
<p>1.4- Develop and implement a multi-tiered system of academic support for individual student needs</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>iReady Reading and Math Intervention Program 5000-5999: Services And Other Operating Expenditures LCFF 140,000</p> <p>Key Data Systems 5000-5999: Services And Other Operating Expenditures LCFF 24,000</p> <p>ESGI Diagnostic for TK-K 5000-5999: Services And Other Operating Expenditures LCFF 3,000</p> <p>After school and Saturday tutoring and supports 1000-1999: Certificated Personnel Salaries LCFF 60,000</p> <p>Summer School learning opportunities 1000-1999: Certificated Personnel Salaries LCFF 60,000</p> <p>Special Education Learning Center resources 4000-4999: Books And Supplies LCFF 25,000</p> <p>Alternative Education Teacher 1000-1999: Certificated Personnel Salaries LCFF 117,000</p> <p>Alternative Education Instructional Aide 2000-2999: Classified Personnel Salaries LCFF 37,500</p> <p>Alternative Education curriculum resources 4000-4999: Books And Supplies LCFF 25,000</p> <p>Transition to blended learning environments to strengthen tier 2 academic supports 4000-4999: Books And Supplies LCFF 254,907</p>
<p>1.5a- Increase instructional support to meet the needs of at risk students</p> <p>1.5b- Increase administrator support to meet the needs of at-risk students</p> <p>1.5c- Increase parents support to meet the needs of at-risk students</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>K-3 Grade Span Adjustment 1000-1999: Certificated Personnel Salaries Base 1,105,847</p> <p>Maintain current elementary Assistant principal and Increase to two additional Assistant Principals 1000-1999: Certificated Personnel Salaries Base 450,000</p> <p>Digicoach Feedback Tool 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p> <p>Parent University Classes 4000-4999: Books And Supplies LCFF 40,000</p>

			<p>Illuminate Home Connect: Academic Monitoring and Parental Support 5000-5999: Services And Other Operating Expenditures Cost contained in Illuminate contract</p> <p>Family and Schools Together Program (FAST) 5000-5999: Services And Other Operating Expenditures Other 38,000</p> <p>Parent Institute for Quality Education (PIQE) 5000-5999: Services And Other Operating Expenditures Title III 25,000</p> <p>Latino Family Literacy Project 5000-5999: Services And Other Operating Expenditures Title III 6,500</p>
1.6- Increase services to students through the AVID program	Middle School	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>AVID Middle School Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF 95,000</p> <p>AVID Interns 2000-2999: Classified Personnel Salaries LCFF 1,500</p> <p>AVID Conferences/Travel 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p> <p>AVID Materials/Supplies 4000-4999: Books And Supplies LCFF 10,000</p> <p>AVID Elementary Implementation 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p>
1.7- Provide culturally appropriate learning experiences to students	LEA wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Culturally appropriate supplemental resources within Units of Study 4000-4999: Books And Supplies LCFF 5,000</p>
1.8- Improve library resources to meet 21st Century expectations	LEA wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Increase services for library technicians 2000-2999: Classified Personnel Salaries LCFF 98,000</p> <p>Library Resources and Upgrades 4000-4999: Books And Supplies LCFF 100,000</p>
1.9- Provide high quality professional learning opportunities in literacy strategies for all staff	LEA Wide	<p><input type="checkbox"/> All</p> <p>OR:</p>	<p>Literacy Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 122,500</p>

		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Passport Reading/Literacy Intervention 4000-4999: Books And Supplies LCFF 25,000 DIBELS Early Literacy Diagnostic 5000-5999: Services And Other Operating Expenditures LCFF 5,000 Literacy Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000
1.10- Provide support for English Learners becoming English proficient	LEA wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	English Language Development Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 122,500 Bilingual Instructional Aides 2000-2999: Classified Personnel Salaries LCFF 93,000 English Language Development materials 4000-4999: Books And Supplies LCFF 25,000 English Learner Re-designation Ceremony 4000-4999: Books And Supplies LCFF 2,000 AVID Excel for long term English learners 5000-5999: Services And Other Operating Expenditures LCFF 16,000 California Association for Bilingual Education Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000 Bilingual Instructional Aide Training 2000-2999: Classified Personnel Salaries LCFF 5,000 CELDT training for staff 1000-1999: Certificated Personnel Salaries LCFF 20,000 Rosetta Stone support for newcomers 5000-5999: Services And Other Operating Expenditures LCFF 10,000 Integrated and designated ELD training for site administrators 5800: Professional/Consulting Services And Operating Expenditures LCFF 3,000
1.11- Create opportunities for underserved populations of students to access college and career readiness indicators in 8th grade	Middle School	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	College Board PSAT 8/9 Assessment 5000-5999: Services And Other Operating Expenditures LCFF 20,000
1.12- Attract and retain high quality candidates to serve		_ All	Early Childhood Director augmentation 1000-1999: Certificated

<p>our students</p>		<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Personnel Salaries LCFF 15,000</p> <hr/> <p>New teacher support and training 1000-1999: Certificated Personnel Salaries LCFF 5,000</p> <hr/> <p>Staff recognition for professional growth 4000-4999: Books And Supplies LCFF 10,000</p>
<p>1.13- Provide summer supports to staff that will help meet the needs of at risk students upon return to school.</p>		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Instructional Coach summer hours 1000-1999: Certificated Personnel Salaries LCFF 5,000</p> <hr/> <p>CELDT initial assessment summer hours 1000-1999: Certificated Personnel Salaries LCFF 15,000</p> <hr/> <p>ESGI summer assessment hours 1000-1999: Certificated Personnel Salaries LCFF 12,000</p> <hr/> <p>Special Education Instructional Aide training 2000-2999: Classified Personnel Salaries LCFF 5,000</p>

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:

- Increase the percentage of students scoring at grade level by 3% and our socioeconomically disadvantaged students by 3.5% on the English Language Arts California Assessment of Student Progress and Performance (CAASPP)
(All: % , SED: % , EL: % , RFEP: % , SWD: % , Foster: % , African American: % , Asian: % , Filipino: % , Hispanic: % , White: % , Female: % , Male: %)
- Increase the percentage of students scoring at grade level by 3% and our socioeconomically disadvantaged students by 3.5% on the Math California Assessment of Student Progress and Performance (CAASPP)
(All: % , SED: % , EL: % , RFEP: % , SWD: % , Foster: % , African American: % , Asian: % , Filipino: % , Hispanic: % , White: % , Female: % , Male: %)
- Increase the percentage of students performing at grade level by 3% on the end of the year iReady reading diagnostic
- Increase the percentage of students performing at grade level by 3% on the end of year iReady math diagnostic
- Increase redesignation rates by 1% for English Learners according to redesignation criteria
- Meet the state identified 2017-18 target for AMAO 1.
- Meet the state identified 2017-18 target for AMAO 2 < 5
- Meet the state identified 2017-18 target for AMAO 2 > 5
- Maintain the high percentage of teachers defined as "highly qualified".
- Maintain the high percentage of fully credentialed teachers
- Maintain the low percentage of teachers being misassigned
- Maintain the low percentage of teachers of English learners being misassigned
- Maintain the high percentage of students having access to appropriately adopted textbooks
- Maintain and monitor that standards-aligned instructional materials are available to 100% of our students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1- Refine and implement California State Standards aligned Units of Study and Benchmark Exams in English Language Arts and Mathematics	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Revise California Standards aligned Units of Study and Benchmark Exams in ELA and Math 1000-1999: Certificated Personnel Salaries LCFF 75,000 California Standards aligned supplemental materials 4000-4999: Books And Supplies LCFF 100,000

		English proficient _ Other Subgroups: (Specify)	California Standards aligned English language arts textbook adoption 4000-4999: Books And Supplies LCFF 500,000 Illuminate DnA Assessment System 5000-5999: Services And Other Operating Expenditures LCFF 11,000 Newsela Web-based program 5000-5999: Services And Other Operating Expenditures LCFF 13,500 Brainpop Web-based program 5000-5999: Services And Other Operating Expenditures LCFF 10,000 Scholastic Magazine 4000-4999: Books And Supplies LCFF 50,000 California standards aligned math supplemental consumables 4000-4999: Books And Supplies LCFF 115,000
1.2- Develop and begin implementation of a three year Next Generation Science Standards Implementation Plan	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	NGSS Consultation and Implementation 5800: Professional/Consulting Services And Operating Expenditures LCFF 25,000 NGSS teacher training and support 1000-1999: Certificated Personnel Salaries LCFF 15,000 Next Generation Science Standards materials and resources 4000-4999: Books And Supplies LCFF 50,000 California STEM Symposium Conference 5000-5999: Services And Other Operating Expenditures LCFF 6,000 NGSS/STEAM TOSA 1000-1999: Certificated Personnel Salaries LCFF 200,000
1.3- Provide high quality professional learning opportunities aligned to California State Standards in English Language Arts, Math, Social Studies, and Science	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	English and Mathematics Instructional Coaches 1000-1999: Certificated Personnel Salaries LCFF 252,000 PLC Release Time/ Elementary Physical Education 1000-1999: Certificated Personnel Salaries LCFF 218,000 PLC Release Time/ Elementary Physical Education 2000-2999: Classified Personnel Salaries LCFF 118,000 Professional Learning Resources/Materials 4000-4999: Books And Supplies LCFF 10,000 California Mathematics Council Conference 5000-5999: Services And Other Operating Expenditures LCFF 5,000 Content Area Consultants 5800: Professional/Consulting Services And Operating Expenditures LCFF 30,000 Teacher Induction Program 1000-1999: Certificated Personnel Salaries Title II 73,000 OMS/Professional Learning Management System 5000-5999:

			<p>Services And Other Operating Expenditures LCFF 6,000</p> <p>Instructional Coach training and support 5800: Professional/Consulting Services And Operating Expenditures LCFF 15,000</p> <p>In-house professional learning opportunities 1000-1999: Certificated Personnel Salaries LCFF 165,000</p>
<p>1.4- Develop and implement a multi-tiered system of academic support for individual student needs</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>iReady Reading and Math Intervention Program 5000-5999: Services And Other Operating Expenditures LCFF 140,000</p> <p>Key Data Systems 5000-5999: Services And Other Operating Expenditures LCFF 24,000</p> <p>ESGI Diagnostic for TK-K 5000-5999: Services And Other Operating Expenditures LCFF 3,000</p> <p>After school and Saturday tutoring and supports 1000-1999: Certificated Personnel Salaries LCFF 60,000</p> <p>Summer School learning opportunities 1000-1999: Certificated Personnel Salaries LCFF 60,000</p> <p>Special Education Learning Center resources 4000-4999: Books And Supplies LCFF 10,000</p> <p>Alternative Education Teacher 1000-1999: Certificated Personnel Salaries LCFF 120,000</p> <p>Alternative Education Instructional Aide 2000-2999: Classified Personnel Salaries LCFF 39,000</p> <p>Alternative Education Curriculum resources 4000-4999: Books And Supplies LCFF 25,000</p> <p>Continue transition to blended learning environments to strengthen tier 2 academic supports 4000-4999: Books And Supplies LCFF 200,000</p>
<p>1.5a- Increase instructional support to meet the needs of at risk students</p> <p>1.5b- Increase administrator support to meet the needs of at-risk students</p> <p>1.5c- Increase parents support to meet the needs of at-risk students</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>K-3 Grade Span Adjustment 1000-1999: Certificated Personnel Salaries Base 1,161,577</p> <p>Maintain increases to Assistant Principal support 1000-1999: Certificated Personnel Salaries Base 460,000</p> <p>Digicoach feedback tool 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p> <p>Parent University Classes 4000-4999: Books And Supplies LCFF 40,000</p> <p>Illuminate Home Connect: Academic Monitoring and Parental Support 5000-5999: Services And Other Operating Expenditures Cost contained in Illuminate contract</p>

			<p>Family and Schools Together (FAST) 5000-5999: Services And Other Operating Expenditures Other 38,000</p> <p>Parent Institute for Quality Education (PIQE) 5000-5999: Services And Other Operating Expenditures Title III 25,000</p> <p>Latino Family Literacy Project 5000-5999: Services And Other Operating Expenditures Title III 6,500</p>
1.6- Maintain previous increases and student access to AVID program	Middle School	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>AVID Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF 98,000</p> <p>AVID Interns 2000-2999: Classified Personnel Salaries LCFF 1,500</p> <p>AVID Conferences/Travel 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p> <p>AVID Materials/Supplies 4000-4999: Books And Supplies LCFF 10,000</p> <p>AVID Elementary Program: HVES 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p>
1.7 Provide culturally relevant curriculum resources for students	LEA Wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Culturally appropriate supplemental resources within Units of Study 4000-4999: Books And Supplies LCFF 5,000</p>
1.8- Improve library resources to meet 21st Century expectations	LEA Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain previous increases in services for library technicians 2000-2999: Classified Personnel Salaries LCFF 101,000</p> <p>Library Resources and Upgrades 4000-4999: Books And Supplies LCFF 100,000</p>
1.9- Provide high quality professional learning opportunities in literacy strategies for all staff	LEA Wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p>	<p>Literacy Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 126,000</p> <p>Passport Reading/Literacy Intervention 4000-4999: Books And Supplies LCFF 25,000</p>

		<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	DIBELS Early Literacy Diagnostic 5000-5999: Services And Other Operating Expenditures LCFF 5,000 Literacy Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000
1.10- Provide support for English Learners becoming English proficient	LEA Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	English Language Development Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 126,000 Bilingual Instructional Aides 2000-2999: Classified Personnel Salaries LCFF 95,000 English Language Development materials 4000-4999: Books And Supplies LCFF 25,000 English Learner Re-designation Ceremony 4000-4999: Books And Supplies LCFF 2,000 AVID Excel for long term English learners 5000-5999: Services And Other Operating Expenditures LCFF 16,000 California Association for Bilingual Education Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000 Bilingual Instructional Aide Training 2000-2999: Classified Personnel Salaries LCFF 5,000 CELDT/ELPAC training for staff 1000-1999: Certificated Personnel Salaries LCFF 20,000 Rosetta Stone for newcomers 5000-5999: Services And Other Operating Expenditures LCFF 10,000
1.11- Create opportunities for underserved populations of students to access college and career readiness indicators in 8th grade	Middle School	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	College Board PSAT 8/9 Assessment 5000-5999: Services And Other Operating Expenditures LCFF 20,000
1.12- Attract and retain high quality candidates to serve our students	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Early Childhood Director Augmentation 1000-1999: Certificated Personnel Salaries LCFF 15,000 New teacher support and training 1000-1999: Certificated Personnel Salaries LCFF 5,000 Staff recognition for professional growth 4000-4999: Books

		English proficient _ Other Subgroups: (Specify)	And Supplies LCFF 10,000
1.13- Provide summer supports to staff that will help meet the needs of at risk students upon return to school.		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Instructional Coach summer hours 1000-1999: Certificated Personnel Salaries LCFF 5,000 <hr/> CELDT Initial Assessment summer hours 1000-1999: Certificated Personnel Salaries LCFF 15,000 <hr/> ESGI Summer Assessment hours 1000-1999: Certificated Personnel Salaries LCFF 12,000 <hr/> Special Education Instructional Aide training 2000-2999: Classified Personnel Salaries LCFF 5,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<p>Increase the percentage of students scoring at grade level by 3% and our socioeconomically disadvantaged students by 3.5% on the English Language Arts California Assessment of Student Progress and Performance (CAASPP) (All: % , SED: % , EL: % , RFEP: % , SWD: % , Foster: % , African American: % , Asian: % , Filipino: % , Hispanic: % , White: % , Female: % , Male: %)</p> <p>Increase the percentage of students scoring at grade level by 3% and our socioeconomically disadvantaged students by 3.5% on the Math California Assessment of Student Progress and Performance (CAASPP) (All: % , SED: % , EL: % , RFEP: % , SWD: % , Foster: % , African American: % , Asian: % , Filipino: % , Hispanic: % , White: % , Female: % , Male: %)</p> <p>Establish baseline data on the Science California Assessment of Student Progress and Performance (CAASPP)</p> <p>Increase the percentage of students performing at grade level by 3% on the end of the year iReady reading diagnostic</p> <p>Increase the percentage of students performing at grade level by 3% on the end of year iReady math diagnostic</p> <p>Increase redesignation rates by 1% for English Learners according to redesignation criteria</p> <p>Meet the state identified 2018-19 target for AMAO 1.</p> <p>Meet the state identified 2018-19 target for AMAO 2 < 5</p> <p>Meet the state identified 2018-19 target for AMAO 2 > 5</p> <p>Maintain the high percentage of teachers defined as "highly qualified".</p> <p>Maintain the high percentage of fully credentialed teachers</p> <p>Maintain the low percentage of teachers being misassigned</p> <p>Maintain the low percentage of teachers of English learners being misassigned</p> <p>Maintain the high percentage of students having access to appropriately adopted textbooks</p> <p>Maintain and monitor that standards-aligned instructional materials are available to 100% of our students</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1- Refine and implement new California State Standards aligned Units of Study and Benchmark Exams in English Language Arts and Mathematics	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Revise California Standards aligned Units of Study and Benchmark Exams in ELA and Math 1000-1999: Certificated Personnel Salaries LCFF 75,000 California Standards aligned supplemental materials 4000-4999: Books And Supplies LCFF 100,000

		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Explore and pilot math textbook adoption 5800: Professional/Consulting Services And Operating Expenditures LCFF 12,000</p> <p>Illuminate DnA Assessment System 5000-5999: Services And Other Operating Expenditures LCFF 12,000</p> <p>Newsela Web-based program 5000-5999: Services And Other Operating Expenditures LCFF 13,500</p> <p>Brainpop Web-based program 5000-5999: Services And Other Operating Expenditures LCFF 11,000</p> <p>Scholastic Magazine 4000-4999: Books And Supplies LCFF 50,000</p> <p>California standards aligned math supplemental consumables 4000-4999: Books And Supplies LCFF 115,000</p> <p>California Standards aligned Mathematics textbook adoption 4000-4999: Books And Supplies LCFF 500,000</p>
<p>1.2- Develop and begin implementation of a three year Next Generation Science Standards Implementation Plan</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>NGSS Consultation and Implementation 5800: Professional/Consulting Services And Operating Expenditures LCFF 40,000</p> <p>Next Generation Science Standards teacher training and support 1000-1999: Certificated Personnel Salaries LCFF 15,000</p> <p>Next Generation Science Standards materials and resources 4000-4999: Books And Supplies LCFF 50,000</p> <p>California STEM Symposium Conference 5000-5999: Services And Other Operating Expenditures LCFF 6,000</p>
<p>1.3- Provide high quality professional learning opportunities aligned to California State Standards in English Language Arts, Math, Social Studies, and Science</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>English and Mathematics Instructional Coaches 1000-1999: Certificated Personnel Salaries LCFF 260,000</p> <p>PLC Release Time/ Elementary Physical Education 1000-1999: Certificated Personnel Salaries LCFF 225,000</p> <p>PLC Release Time/ Elementary Physical Education 2000-2999: Classified Personnel Salaries LCFF 121,000</p> <p>Professional Learning Resources/Materials 4000-4999: Books And Supplies LCFF 10,000</p> <p>California Mathematics Council Conference 5000-5999: Services And Other Operating Expenditures LCFF 5,000</p> <p>Content Area Consultants 5800: Professional/Consulting Services And Operating Expenditures LCFF 30,000</p> <p>Teacher Induction Program 1000-1999: Certificated Personnel</p>

			<p>Salaries Title II 73,000</p> <p>OMS/Professional Learning Management System 5000-5999: Services And Other Operating Expenditures LCFF 1500</p> <p>Instructional Coach training and support 5800: Professional/Consulting Services And Operating Expenditures LCFF 15,000</p> <p>In-house professional learning opportunities 1000-1999: Certificated Personnel Salaries LCFF 165,000</p>
<p>1.4- Develop and implement a multi-tiered system of academic support for individual student needs</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>iReady Reading and Math Intervention Program 5000-5999: Services And Other Operating Expenditures LCFF 140,000</p> <p>Key Data Systems 5000-5999: Services And Other Operating Expenditures LCFF 24,000</p> <p>ESGI Diagnostic for TK-K 5000-5999: Services And Other Operating Expenditures LCFF 3,000</p> <p>After school and Saturday tutoring and supports 1000-1999: Certificated Personnel Salaries LCFF 60,000</p> <p>Summer School learning opportunities 1000-1999: Certificated Personnel Salaries LCFF 60,000</p> <p>Special Education Learning Center resources 4000-4999: Books And Supplies LCFF 10,000</p> <p>Alternative Education Teacher 1000-1999: Certificated Personnel Salaries LCFF 123,000</p> <p>Alternative Education Instructional Aide 2000-2999: Classified Personnel Salaries LCFF 41,000</p> <p>Alternative Education curriculum resources 4000-4999: Books And Supplies LCFF 25,000</p> <p>Continue to transition to blended learning environments to strengthen tier 2 academic supports 5000-5999: Services And Other Operating Expenditures LCFF 200,000</p>
<p>1.5a- Increase instructional support to meet the needs of at risk students</p> <p>1.5b- Increase administrator support to meet the needs of at-risk students</p> <p>1.5c- Increase parents support to meet the needs of at-risk students</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>K-3 Grade Span Adjustment 1000-1999: Certificated Personnel Salaries Base 1,161,577</p> <p>Maintain increases to Assistant Principal support 1000-1999: Certificated Personnel Salaries Base 460,000</p> <p>Digicoach feedback tool 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p> <p>Parent University Classes 4000-4999: Books And Supplies LCFF 40,000</p> <p>Illuminate Home Connect: Academic Monitoring and Parental</p>

			<p>Support 5000-5999: Services And Other Operating Expenditures Cost contained in Illuminate contract for services</p> <p>Family and Schools Together (FAST) Program 5000-5999: Services And Other Operating Expenditures Other 38,000</p> <p>Parent Institute for Quality Education (PIQE) 5000-5999: Services And Other Operating Expenditures Title III 25,000</p> <p>Latino Family Literacy Project 5000-5999: Services And Other Operating Expenditures Title III 6,500</p>
1.6- Maintain previous increases and student access to AVID program	Middle School	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>AVID Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF 100,000</p> <p>AVID Interns 2000-2999: Classified Personnel Salaries LCFF 1,800</p> <p>AVID Conferences/Travel 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p> <p>AVID Materials/Supplies 4000-4999: Books And Supplies LCFF 10,000</p> <p>AVID Elementary Program: HVES 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p>
1.7 Provide culturally relevant curriculum resources for students	LEA Wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Culturally appropriate supplemental resources within Units of Study 4000-4999: Books And Supplies LCFF 5,000</p>
1.8- Improve library resources to meet 21st Century expectations	LEA Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain previous increases in services for library technicians 2000-2999: Classified Personnel Salaries LCFF 105,000</p> <p>Library Upgrades 4000-4999: Books And Supplies LCFF 100,000</p>
1.9- Provide high quality professional learning opportunities in literacy strategies for all staff	LEA Wide	<p><input type="checkbox"/> All</p> <p>OR:</p>	<p>Literacy Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 130,000</p>

		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Passport Reading/Literacy Intervention 4000-4999: Books And Supplies LCFF 25,000 DIBELS Early Literacy Diagnostic 5000-5999: Services And Other Operating Expenditures LCFF 5,000 Literacy Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000
1.10- Provide support for English Learners becoming English proficient	LEA Wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	English Language Development Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 130,000 Bilingual Instructional Aides 2000-2999: Classified Personnel Salaries LCFF 97,000 English Language Development materials 4000-4999: Books And Supplies LCFF 25,000 English Learner Re-designation Ceremony 4000-4999: Books And Supplies LCFF 2,000 AVID Excel for long term English learners 5000-5999: Services And Other Operating Expenditures LCFF 16,000 California Association for Bilingual Education Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000 Bilingual Instructional Aide Training 2000-2999: Classified Personnel Salaries LCFF 5,000 CELDT/ELPAC training for staff 1000-1999: Certificated Personnel Salaries LCFF 20,000 Rosetta Stone support for newcomers 5000-5999: Services And Other Operating Expenditures LCFF 10,000
1.11- Create opportunities for underserved populations of students to access college and career readiness indicators in 8th grade	Middle School	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	College Board PSAT 8/9 Assessment 5000-5999: Services And Other Operating Expenditures LCFF 20,000
1.12- Attract and retain high quality candidates to serve our students	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth	Early Childhood Director Augmentation 1000-1999: Certificated Personnel Salaries LCFF 15,000 New teacher support and training 1000-1999: Certificated Personnel Salaries LCFF 5,000

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff recognition for professional growth 4000-4999: Books And Supplies LCFF 10,000
1.13- Provide summer supports to staff that will help meet the needs of at risk students upon return to school.		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Instructional Coach Summer Hours 1000-1999: Certificated Personnel Salaries LCFF 5,000 CELDT/ELPAC Initial Assessment Summer Hours 1000-1999: Certificated Personnel Salaries LCFF 15,000 ESGI Summer Assessment Hours 1000-1999: Certificated Personnel Salaries LCFF 12,000 Special Education Instructional Aide Training 2000-2999: Classified Personnel Salaries LCFF 5,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>Provide safe and engaging learning environments that support the culturally diverse social, emotional, and physical development for all students.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>The school district has taken an aggressive approach to early intervention for student attendance concerns. The truancy rate has increased as a result of counting truanies numbers 3, 4, 5 rather than truanies 3, 6, 9 as was previously done in the district and is still the case in many others. We made the change to a more aggressive approach after consulting with the district attorney's office on best practice. While early intervention has resulted in increased truancy rates, it has also resulted in a positive impact in our other attendance metrics. We will now work to lower the truancy rate according to the new baseline that was set with the new criteria.</p> <p>The district currently has a suspension rate of 2.8%</p> <p>The district currently has an expulsion rate of 0%</p> <p>The district currently has a truancy rate of 33.7% (internal calculation)</p> <p>The district currently has a positive attendance rate of 95.8%</p> <p>The district currently has a chronic absenteeism rate of 13.2% (internal calculation) * original chronic absenteeism rate calculated in the 2014-15 (6.5%) was incorrect and the 13.2% is the correct percentage from 2014-15.</p> <p>The districts most current 8th dropout rate is .28%</p> <p>Student surveys indicate that 53% of students feel "safe" and/or "completely safe" while at school</p> <p>Maintain and monitor high levels of access to a broad course of study for all students</p>	
<p>Goal Applies to:</p>	<p>Schools: LEA Wide</p> <p>Applicable Pupil Subgroups:</p>	<p>All Students, Low Income, English Learners, Foster Youth</p>

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>Maintain a suspension rate below country and state averages</p> <p>Maintain an expulsion rate below country and state averages</p> <p>Decrease the truancy rate of all students in the district by 2%</p> <p>Maintain a positive attendance rate above 95%</p> <p>Maintain and monitor our low middle school dropout rate</p> <p>Decrease chronic absenteeism rate by .5%</p> <p>Increase the percentage of students that feel safe and/or completely safe by 3%</p> <p>Maintain and monitor high levels of access to a broad course of study for all students as determined by demographic enrollment</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1- Provide a well trained counseling staff to increase support for at risk students	LEA Wide	<input type="checkbox"/> All	Provide two middle school counselors 1000-1999: Certificated Personnel Salaries LCFF 241,000
		OR:	Provide full time elementary counselors for each elementary site 1000-1999: Certificated Personnel Salaries LCFF 465,000
		<input checked="" type="checkbox"/> Low Income pupils	Counselor training and implementation of the ASCA Model 5800: Professional/Consulting Services And Operating Expenditures LCFF 40,000
		<input checked="" type="checkbox"/> English Learners	California Association of School Counselors Conference 5000-5999: Services And Other Operating Expenditures LCFF 3,000
2.2- Increase access to engaging curricular and extra-curricular opportunities for underserved populations of students	LEA Wide	<input checked="" type="checkbox"/> All	Maintain our College and Career Elective Program at the middle school 4000-4999: Books And Supplies LCFF 50,000
		OR:	Maintain our after-school athletics program at the middle school 4000-4999: Books And Supplies LCFF 20,000
		<input type="checkbox"/> Low Income pupils	Elementary music/choir teacher 1000-1999: Certificated Personnel Salaries LCFF 69,000
		<input type="checkbox"/> English Learners	Elementary music/choir resources and materials 4000-4999: Books And Supplies LCFF 20,000
		<input type="checkbox"/> Foster Youth	Academic competitions for students 5000-5999: Services And Other Operating Expenditures LCFF 5,000
		<input type="checkbox"/> Redesignated fluent English proficient	Renaissance- Accelerated Reader 5000-5999: Services And Other Operating Expenditures LCFF 25,000
		<input type="checkbox"/> Other Subgroups: (Specify)	Romoland Family 5K 5000-5999: Services And Other

			<p>Operating Expenditures LCFF 5,000</p> <p>Field Trip allocation for school sites 4000-4999: Books And Supplies LCFF 38,000</p> <p>Stipends for activities 1000-1999: Certificated Personnel Salaries LCFF 120,000</p> <p>Increase GATE identification and enrichment for underserved populations 4000-4999: Books And Supplies LCFF 42,000</p>
<p>2.3- Close the "Digital Divide" by providing access to information and resources through the use of technology to meet 21st Century demands</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Annual technology allocation for support and maintenance of instructional technology and infrastructure 4000-4999: Books And Supplies LCFF 350,000</p> <p>Provide two technology technicians to support technology use by students 2000-2999: Classified Personnel Salaries LCFF 160,000</p> <p>Student device replacement and damage repair for Chromebooks or iPads 4000-4999: Books And Supplies LCFF 60,000</p> <p>Instructional Technology Coach 1000-1999: Certificated Personnel Salaries LCFF 122,500</p> <p>INOCAL Blended Learning Conference 5000-5999: Services And Other Operating Expenditures LCFF 11,000</p> <p>Computer Using Educators Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000</p> <p>Digital Communication Services to Parents 5000-5999: Services And Other Operating Expenditures LCFF 7,000</p> <p>Parent Resource Centers with Technology Access 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p> <p>Career Cruising Program 5000-5999: Services And Other Operating Expenditures LCFF 1,000</p>
<p>2.4- Provide a culturally responsive, multi-tiered student behavior and support system</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Cultural Proficiency Training 5800: Professional/Consulting Services And Operating Expenditures LCFF 37,000</p> <p>Restorative Practice Training 5800: Professional/Consulting Services And Operating Expenditures LCFF 10,000</p> <p>Excellence Through Equity Conference 5000-5999: Services And Other Operating Expenditures LCFF 6,000</p> <p>Olweuss Bullying Prevention 5000-5999: Services And Other Operating Expenditures LCFF 24,000</p> <p>Every Child Counts Symposium 5000-5999: Services And Other Operating Expenditures LCFF 6,500</p>

			<p>Illuminate Home Connect: Behavior Monitoring and Parental Support Cost contained in Illuminate contract</p>
<p>2.5 Provide a comprehensive student attendance and intervention system</p>	<p>LEA wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Attention 2 Attendance Software Program 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p> <hr/> <p>Increase clerical support at middle school for increased attendance monitoring 2000-2999: Classified Personnel Salaries LCFF 20,000</p> <hr/> <p>Illuminate Home Connect: Attendance Monitoring and Parental Support Cost contained in Illuminate contract</p>
<p>2.6- Increase services to Foster Youth through the creation of a School Engagement Liaison</p>	<p>LEA wide</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Foster Youth/School Engagement Liaison 2000-2999: Classified Personnel Salaries LCFF 73,500</p>
<p>2.7- Provide increased outreach to parents in their native language</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Translation Services 5000-5999: Services And Other Operating Expenditures LCFF 16,000</p>

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<p>Maintain a suspension rate below country and state averages</p> <p>Maintain an expulsion rate below country and state averages</p> <p>Decrease the truancy rate of all students in the district by 2%</p> <p>Maintain a positive attendance rate above 95%</p> <p>Maintain and monitor our low middle school dropout rate</p> <p>Decrease chronic absenteeism rate by .5%</p> <p>Increase the percentage of students that feel safe and/or completely safe by 3%</p> <p>Maintain and monitor high levels of access to a broad course of study for all students as determined by demographic enrollment</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1- Provide a well trained counseling staff to increase support for at risk students	LEA Wide	<input type="checkbox"/> All	Provide two middle school counselors 1000-1999: Certificated Personnel Salaries LCFF 252,000
		OR:	Provide full time elementary counselors for each elementary site 1000-1999: Certificated Personnel Salaries LCFF 480,000
		<input checked="" type="checkbox"/> Low Income pupils	Counseling training and implementation of the ASCA Model 5800: Professional/Consulting Services And Operating Expenditures LCFF 40,000
		<input checked="" type="checkbox"/> English Learners	California Association of School Counselors Conference 5000-5999: Services And Other Operating Expenditures LCFF 3,000
2.2- Increase access to engaging curricular and extra-curricular opportunities for underserved populations of students	LEA Wide	<input checked="" type="checkbox"/> All	Maintain our College and Career Elective Program at the middle school 4000-4999: Books And Supplies LCFF 50,000
		OR:	Maintain our after-school athletics program at the middle school 5000-5999: Services And Other Operating Expenditures LCFF 20,000
		<input type="checkbox"/> Low Income pupils	Elementary music/choir teacher 1000-1999: Certificated Personnel Salaries LCFF 71,500
		<input type="checkbox"/> English Learners	Elementary music/choir resources and materials 4000-4999: Books And Supplies LCFF 10,000
		<input type="checkbox"/> Foster Youth	Academic competitions for students 5800: Professional/Consulting Services And Operating Expenditures LCFF 5,000
		<input type="checkbox"/> Redesignated fluent English proficient	Renaissance- Accelerated Reader 5000-5999: Services And
		<input type="checkbox"/> Other Subgroups: (Specify)	

			<p>Other Operating Expenditures LCFF 25,000</p> <p>Romoland Family 5K 5000-5999: Services And Other Operating Expenditures LCFF 5,000</p> <p>Field Trip allocation for school sites 4000-4999: Books And Supplies LCFF 40,000</p> <p>Stipends for activities 1000-1999: Certificated Personnel Salaries LCFF 120,000</p> <p>Increase GATE identification and enrichment for underserved populations 4000-4999: Books And Supplies LCFF 42,000</p>
<p>2.3- Close the "Digital Divide" by providing access to information and resources through the use of technology to meet 21st Century demands</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Annual technology allocation for support and maintenance of instructional technology and infrastructure 4000-4999: Books And Supplies LCFF 350,000</p> <p>Provide two technology technicians to support technology use by students 2000-2999: Classified Personnel Salaries LCFF 164,000</p> <p>Student device replacement and damage repair for Chromebooks or iPads 4000-4999: Books And Supplies LCFF 60,000</p> <p>Instructional Technology Coach 1000-1999: Certificated Personnel Salaries LCFF 126,000</p> <p>INOCAL Blended Learning Conference 5000-5999: Services And Other Operating Expenditures LCFF 11,000</p> <p>Computer Using Educators Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000</p> <p>Digital Communication Services to Parents 5000-5999: Services And Other Operating Expenditures LCFF 7,000</p> <p>Parent Resource Centers with Technology Access 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p> <p>Career Cruising Program 5000-5999: Services And Other Operating Expenditures LCFF 1,000</p>
<p>2.4- Provide a culturally responsive, multi-tiered student behavior and support system</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Cultural Proficiency Training 5800: Professional/Consulting Services And Operating Expenditures LCFF 31,000</p> <p>Restorative Practice Training 5800: Professional/Consulting Services And Operating Expenditures LCFF 10,000</p> <p>Excellence Through Equity Conference 5000-5999: Services And Other Operating Expenditures LCFF 6,000</p> <p>Olwuess Bullying Prevention 4000-4999: Books And Supplies LCFF 12,000</p>

			<p>Every Child Counts Symposium 5000-5999: Services And Other Operating Expenditures LCFF 6,500</p> <p>Illuminate Home Connect: Behavior Monitoring and Parental Support Cost contained in Illuminate contract</p>
2.5 Provide a comprehensive student attendance and intervention system	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Attention 2 Attendance Software Program 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p> <p>Increase clerical support at middle school for increased attendance monitoring 2000-2999: Classified Personnel Salaries LCFF 21,000</p> <p>Illuminate Home Connect: Attendance Monitoring and Parental Support Cost contained in Illuminate contract</p>
2.6- Increase services to Foster Youth through the creation of a School Engagement Liaison	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Foster Youth/School Engagement Liaison 2000-2999: Classified Personnel Salaries LCFF 75,500</p>
2.7- Provide increased outreach to parents in their native language	LEA Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Translation Services 5000-5999: Services And Other Operating Expenditures LCFF 16,000</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<p>Maintain a suspension rate below country and state averages</p> <p>Maintain an expulsion rate below country and state averages</p> <p>Decrease the truancy rate of all students in the district by 2%</p> <p>Maintain a positive attendance rate above 95%</p> <p>Maintain and monitor our low middle school dropout rate</p> <p>Decrease chronic absenteeism rate by .5%</p> <p>Increase the percentage of students that feel safe and/or completely safe by 3%</p> <p>Maintain and monitor high levels of access to a broad course of study for all students as determined by demographic enrollment</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1- Provide a well trained counseling staff to increase support for at risk students	LEA Wide	<input type="checkbox"/> All	Provide two middle school counselors 1000-1999: Certificated Personnel Salaries LCFF 252,000
		OR:	Provide full time elementary counselors for each elementary school 1000-1999: Certificated Personnel Salaries LCFF 480,000
		<input checked="" type="checkbox"/> Low Income pupils	Counselor training and implementation of the ASCA Model 5800: Professional/Consulting Services And Operating Expenditures LCFF 40,000
		<input checked="" type="checkbox"/> English Learners	California Association of School Counselors Conference 5000-5999: Services And Other Operating Expenditures LCFF 3,000
2.2- Increase access to engaging curricular and extra-curricular opportunities for underserved populations of students	LEA Wide	<input checked="" type="checkbox"/> All	Maintain our College and Career Elective Program at the middle school 4000-4999: Books And Supplies LCFF 50,000
		OR:	Maintain our after-school athletics program at the middle school 5000-5999: Services And Other Operating Expenditures LCFF 20,000
		<input type="checkbox"/> Low Income pupils	Elementary music/choir teacher 1000-1999: Certificated Personnel Salaries LCFF 71,500
		<input type="checkbox"/> English Learners	Elementary music/choir resources and materials 4000-4999: Books And Supplies LCFF 10,000
		<input type="checkbox"/> Foster Youth	Academic competitions for students 5000-5999: Services And Other Operating Expenditures LCFF 5,000
		<input type="checkbox"/> Redesignated fluent English proficient	
		<input type="checkbox"/> Other Subgroups: (Specify)	

			<p>Renaissance- Accelerated Reader 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p> <p>Romoland Family 5K 5000-5999: Services And Other Operating Expenditures LCFF 5,000</p> <p>Field Trip allocation for school sites 4000-4999: Books And Supplies LCFF 40,000</p> <p>Stipends for activities 1000-1999: Certificated Personnel Salaries LCFF 120,000</p> <p>Increase GATE identification and enrichment for underserved populations 4000-4999: Books And Supplies LCFF 42,000</p>
<p>2.3- Close the "Digital Divide" by providing access to information and resources through the use of technology to meet 21st Century demands</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Annual technology allocation for support and maintenance of instructional technology and infrastructure 4000-4999: Books And Supplies LCFF 350,000</p> <p>Provide two technology technicians to support technology use by students 2000-2999: Classified Personnel Salaries LCFF 164,000</p> <p>Student device replacement and damage repair for Chromebooks or iPads 4000-4999: Books And Supplies LCFF 60,000</p> <p>Instructional Technology Coach 1000-1999: Certificated Personnel Salaries LCFF 126,000</p> <p>INOCAL Blended Learning Conference 5000-5999: Services And Other Operating Expenditures LCFF 11,000</p> <p>Computer Using Educators Conference 5000-5999: Services And Other Operating Expenditures LCFF 8,000</p> <p>Digital Communication Services to Parents 5000-5999: Services And Other Operating Expenditures LCFF 7,000</p> <p>Parent Resource Centers with Technology Access 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p> <p>Career Cruising Program 5000-5999: Services And Other Operating Expenditures LCFF 1,000</p>
<p>2.4- Provide a culturally responsive, multi-tiered student behavior and support system</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>Cultural Proficiency Training 5800: Professional/Consulting Services And Operating Expenditures LCFF 31,000</p> <p>Restorative Practice Training 5800: Professional/Consulting Services And Operating Expenditures LCFF 10,000</p> <p>Excellence Through Equity Conference 5000-5999: Services And Other Operating Expenditures LCFF 6,000</p> <p>Olweuss Bullying Prevention 5000-5999: Services And Other</p>

		(Specify)	<p>Operating Expenditures LCFF 12,000</p> <p>Every Child Counts Symposium 5000-5999: Services And Other Operating Expenditures LCFF 6,500</p> <p>Illuminate Home Connect: Behavior Monitoring and Parental Support Cost contained in Illuminate contract</p>
2.5 Provide a comprehensive student attendance and intervention system	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Attention 2 Attendance Software Program 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p> <p>Increase clerical support at middle school for increased attendance monitoring 2000-2999: Classified Personnel Salaries LCFF 21,000</p> <p>Illuminate Home Connect: Attendance Monitoring and Parental Support Cost contained in Illuminate contract</p>
2.6- Increase services to Foster Youth through the creation of a School Engagement Liaison	LEA wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Foster Youth/School Engagement Liaison 2000-2999: Classified Personnel Salaries LCFF 75,500</p>
2.7- Provide increased outreach to parents in their native language	LEA Wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Translation Services 5000-5999: Services And Other Operating Expenditures LCFF 16,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Provide physically safe and well maintained facilities for all students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	The district currently has a "good" school facility rating for all school sites on the School Accountability Report Card The district has completed phase 1 and is currently entering into phase 2 of a modernization project at Harvest Valley Elementary School The district has received necessary state approvals and is currently entering into phase 1 of a modernization project at Romoland Elementary School There is a current need for a preschool playground to accommodate a new state preschool program at Boulder Ridge Elementary There is a current need to update and/or modernize identified smaller projects at various sites throughout the district. The district has completed all of the 1,678 work orders for the current school year.
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Goal Applies to:	Schools: LEA-Wide Applicable Pupil Subgroups: All Students. Low Income, English Learners, Foster Youth
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LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	Maintain a "good" school facility rating for all school sites on the School Accountability Report Card Complete phase 2 of a modernization project at Harvest Valley Elementary School Complete phase 1 and begin phase 2 of a modernization project at Romoland Elementary School Complete the addition of a preschool playground to accommodate a new state preschool program at Boulder Ridge Elementary Complete updates and/or modernization to identified smaller projects at various sites throughout the district. Complete all submitted work orders throughout the school year.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1- Modernization and improvement of identified facilities	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Romoland Elementary Facility Upgrade 5000-5999: Services And Other Operating Expenditures Base Cost contained in 2015-16 allocation Harvest Valley Elementary Facility Upgrade 5000-5999: Services And Other Operating Expenditures Base Cost

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Services And Other Operating Expenditures Base Cost contained in 2015-16 allocation Identified Facility Improvements 5000-5999: Services And Other Operating Expenditures LCFF 250,000 Purchase improved radios at school facilities that are in need 4000-4999: Books And Supplies LCFF 10,000 Install necessary playground equipment for pre-school services 4000-4999: Books And Supplies LCFF 50,000 Parent Involvement and input on modernization projects No Cost
3.2- Provide a physically safe learning environment for all students	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Deferred Maintenance Plan 5000-5999: Services And Other Operating Expenditures Base 75,000 Maintain previous increases maintenance and operations 2000-2999: Classified Personnel Salaries Base 35,400 Emergency Preparedness Classroom Supplies 4000-4999: Books And Supplies LCFF 30,000 Maintain previous increases from Health Techs to LVN's 2000-2999: Classified Personnel Salaries LCFF 96,000 Increase in services for noon duty supervision 2000-2999: Classified Personnel Salaries LCFF 32,000 Increase in services for crossing guard supervision 5000-5999: Services And Other Operating Expenditures LCFF 18,000 Increase in services for vision and hearing screening 5000-5999: Services And Other Operating Expenditures LCFF 7,500 Emergency Preparedness Group Consultation and Training 5800: Professional/Consulting Services And Operating Expenditures LCFF 25,000 Facility recommended safety improvements 4000-4999: Books And Supplies LCFF 100,000 Campus and Noon Duty Supervisor Training 2000-2999: Classified Personnel Salaries LCFF 5,000
3.3- Provide appropriate support to maintain cleanliness of facilities	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Maintain previous increases in custodial support 2000-2999: Classified Personnel Salaries Base 66,500

		(Specify)	
3.4 Increase services to limit drug, alcohol, and tobacco presence on campus	Middle School	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Interquest K-9 Detection Services 5000-5999: Services And Other Operating Expenditures LCFF 4,000 Parent education classes 5000-5999: Services And Other Operating Expenditures cost contained in Parent University allocation

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Maintain a "good" school facility rating for all school sites on the School Accountability Report Card
	Complete phase phase 2 of a modernization project at Romoland Elementary School
	Complete updates and/or modernization to identified smaller projects at various sites throughout the district.
	Complete all submitted work orders throughout the school year.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1- Modernization of identified facilities	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Identified Facility Improvements 5000-5999: Services And Other Operating Expenditures LCFF 314,882 Parent Involvement and input on modernization projects No Cost
3.2- Provide a physically safe learning environment for all students	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Deferred Maintenance Plan 5000-5999: Services And Other Operating Expenditures Base 75,000 Maintain previous increases maintenance and operations 2000-2999: Classified Personnel Salaries Base 36,100 Emergency Classroom Supplies 4000-4999: Books And Supplies LCFF 10,000 Maintain previous increases from Health Techs to LVN's 2000-2999: Classified Personnel Salaries LCFF 100,000 Maintain services for noon duty supervision 2000-2999:

			<p>Classified Personnel Salaries LCFF 33,500</p> <p>Maintain services for crossing guard supervision 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p> <p>Increase in services for vision and hearing screening 5000-5999: Services And Other Operating Expenditures LCFF 7,500</p> <p>Campus and Noon Duty Supervisor Training 2000-2999: Classified Personnel Salaries LCFF 5,000</p>
3.3- Provide appropriate support to maintain cleanliness of facilities	LEA Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain previous increases in custodial support 2000-2999: Classified Personnel Salaries Base 67,800</p>
3.4 Maintain services to limit drug, alcohol, and tobacco presence on campus	Middle School	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Interquest K-9 Detection Services 5000-5999: Services And Other Operating Expenditures LCFF 4,000</p> <p>Parent Education Classes 5000-5999: Services And Other Operating Expenditures LCFF cost contained in Parent University allocation</p>
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	<p>Maintain a "good" school facility rating for all school sites on the School Accountability Report Card</p> <p>Complete updates and/or modernization to identified smaller projects at various sites throughout the district.</p> <p>Complete all submitted work orders throughout the school year.</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1- Modernization of identified facilities	LEA Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	<p>Identified Facility Improvements 5000-5999: Services And Other Operating Expenditures LCFF 921,103</p> <p>Parent Involvement and input on modernization projects No Cost</p>

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2- Provide a physically safe learning environment for all students	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Deferred Maintenance Plan 5000-5999: Services And Other Operating Expenditures Base 75,000 Maintain previous increases maintenance and operations 2000-2999: Classified Personnel Salaries Base 36,100 Emergency Classroom Supplies 4000-4999: Books And Supplies LCFF 10,000 Maintain previous increases from Health Techs to LVN's 2000-2999: Classified Personnel Salaries LCFF 108,000 Increase in services for noon duty supervision 2000-2999: Classified Personnel Salaries LCFF 35,000 Increase in services for crossing guard supervision 5000-5999: Services And Other Operating Expenditures LCFF 20,000 Increase in services for vision and hearing screening 5000-5999: Services And Other Operating Expenditures LCFF 7,500 Campus and Noon Duty Supervisor Training 2000-2999: Classified Personnel Salaries LCFF 5,000
3.3- Provide appropriate support to maintain cleanliness of facilities	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Maintain previous increases in custodial support 2000-2999: Classified Personnel Salaries Base 67,800
3.4 Maintain services to limit drug, alcohol, and tobacco presence on campus	Middle School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Interquest K-9 Detection Services 5000-5999: Services And Other Operating Expenditures LCFF 4,000 Parent education classes 5000-5999: Services And Other Operating Expenditures cost contained in Parent University allocation

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Provide a strong academic foundation to meet the demands of college and career readiness	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Goal Applies to:	Schools: LEA Wide Applicable Pupil Subgroups:	All Students, Low Income, English Learners, Foster Youth
Expected Annual Measurable Outcomes:	<p>Increase the percentage of students scoring at grade level by 3% on the English Language Arts California Assessment of Student Progress and Performance (CAASPP)- SBAC levels not yet established (2013 CST proficiency Levels- All-48.5%, A.A.- 57.9%, Asian- 78.6%, Filipino-67.7% , Hisp- 44.1%, White- 56.9%, SED- 44%, EL- 36.7%, SWD- 33.6%)</p> <p>Increase the percentage of students scoring at grade level by 3% on the Math California Assessment of Student Progress and Performance (CAASPP)- SBAC levels not yet established (2013 CST proficiency Levels- All-56.6%, A.A.- 61.1%, Asian- 78.6%, Filipino-80.6% , Hisp- 53.3%, White- 63%, SED- 53.1%, EL- 47.9%, SWD-38.9%)</p> <p>Establish new baseline redesignation rates for English Learners according to new redesignation criteria (Previous criteria- 2012/13- 4.8%, 2013/14- 15.1%, New Criteria- 2014-15- 7.9%)</p> <p>Meet annual targets for percentage of English Learners meeting annual progress targets (AMAO 1) on the CELDT exam (2012/13- 53.5%, 2013/14- 56.4%, 2014/15- 59.7%)</p> <p>Meet annual targets for percentage of English Learners meeting proficient level (AMAO 2< 5 Years) on the CELDT exam (2012/13- 20.4%, 2013/14-22.5%, 2014/15- 23.1%)</p> <p>Meet annual targets for percentage of English learners meeting proficient Level (AMAO 2> 5 Years) on the CELDT exam</p>	<p>Actual Annual Measurable Outcomes:</p> <p>The baseline performance levels of students scoring at grade level on the English Language Arts portion of the CAASPP: (All: 31%, SED: 27% , EL: 6% , RFEP: 41% , SWD: 3% , Foster: 8%, African American: 37%, Asian: 59%, Filipino: 72% , Hispanic: 28% , White: 36%, Female: 37% , Male: 26%)</p> <p>The baseline performance levels of students scoring at grade level on the math portion of the CAASPP: (All: 21%, SED: 18% , EL: 6% , RFEP: 22% , SWD: 2% , Foster: 0%, African American: 25%, Asian: 53%, Filipino: 57% , Hispanic: 18% , White: 26%, Female: 21% , Male: 21%)</p> <p>The new baseline redesignation rates for English Learners according to new redesignation criteria: 2015-16: 14.9%</p> <p>The percentage of English Learners meeting annual progress targets (AMAO 1) on the CELDT exam: 2015-16: AMAO 1 TBD upon state release of data</p> <p>The percentage of English Learners meeting proficient level (AMAO 2< 5 Years) on the CELDT exam: 2015-16: AMAO 2<5 Years: TBD upon state release of data</p> <p>The percentage of English learners meeting proficient Level (AMAO 2> 5 Years) on the CELDT exam: 2015-16: AMAO 2>5 Years: TBD upon state release of data</p> <p>The percentage of 5th students scoring at grade level on the</p>

<p>(2012/13- 41.4%, 2013/14-47.3%, 2014/15- 54.9%)</p> <p>Increase the percentage of 5th students scoring proficient/advanced by 2% on the California Standards Test (2014 CST proficiency Levels- All-50%, A.A.- 47%, Hisp- 42%, White- 67%, SED- 42%, EL- 22%, SWD- 41%, Foster Youth- TBD)</p> <p>Increase the percentage of 8th students scoring proficient/advanced by 2% on the California Standards Test (2014 CST proficiency Levels- All-51%, A.A.- 56%, Hisp- 44%, White- 71%, SED- 45%, EL- 13%, SWD- 15%, Foster Youth-TBD)</p> <p>Increase the percentage of "core" grade level students by 3% using Dynamic Indicators of Basic Early Literacy Skills assessment (2014/15- 60% Core)</p> <p>Establish baseline data for percentage of students scoring at grade level on the iReady Reading diagnostic assessment</p> <p>Establish baseline data for percentage of students scoring at grade level on the iReady Math diagnostic assessment</p> <p>Maintain high percentage of highly qualified teachers as defined by NCLB (2014/15-100%)</p> <p>Maintain high percentage of fully credentialed teachers (2014/15-100%)</p> <p>Maintain low percentage of teachers of English Learners being misassigned (2014/15- 0%)</p> <p>Maintain high percentage of appropriately adopted textbooks (2014/15-100%)</p> <p>Baseline Academic Performance Index-API (TBD according to state timeline and new criteria)</p>	<p>Science portion of the CAASPP: 2015 CAASPP Level: All- 42%, A.A.- 40%, Hisp- 41%, White- 43%, SED- 40%, EL- 12%, SWD- TBD%, Foster Youth- TBD)</p> <p>The percentage of 8th students scoring at grade level on the Science portion of the CAASPP: 2015-16 CAASPP Level: All- 47%, A.A.- 57%, Hisp- 44%, White- 47%, SED- 46%, EL- 12%, SWD- TBD%, Foster Youth- TBD)</p> <p>The percentage of "core" grade level students by 3% on the Dynamic Indicators of Basic Early Literacy Skills assessment: 2015-16 DIBELS: 60%</p> <p>The baseline data for students scoring at grade level on the iReady Reading diagnostic assessment: 2015-16 iReady Reading: 38%</p> <p>The baseline data for students scoring at grade level on the iReady Math diagnostic assessment: 2015-16 iReady Math: 38%</p> <p>The percentage of highly qualified teachers as defined by NCLB: 2015-16: 100%</p> <p>Maintain high percentage of fully credentialed teachers: 2015-16: 100%</p> <p>The percentage of teachers of English Learners being misassigned: 2015-16: 0%</p> <p>The percentage of appropriately adopted textbooks: 2015-16: 100%</p> <p>Baseline Academic Performance Index-API (TBD according to state timeline and new criteria)</p>
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.1- Refine and implement new	Revise California Standards aligned	California standards aligned Units of	Revise California Standards aligned

<p>California State Standards aligned Units of Study and Benchmark Exams in English Language Arts and Mathematics</p>	<p>Units of Study and Benchmark Exams in ELA and Math 1000-1999: Certificated Personnel Salaries LCFF 175,000</p> <p>California Standards aligned supplemental materials 4000-4999: Books And Supplies LCFF 50,000</p> <p>California Standards aligned math supplemental student consumables 4000-4999: Books And Supplies LCFF 115,000</p> <p>Illuminate data and assessment system 5800: Professional/Consulting Services And Operating Expenditures LCFF 11,000</p> <p>Illuminate Training 5000-5999: Services And Other Operating Expenditures LCFF 10,000</p> <p>Newsela Web-based program 5000-5999: Services And Other Operating Expenditures LCFF 11,100</p> <p>Brainpop Web-based program 5000-5999: Services And Other Operating Expenditures LCFF 10,000</p> <p>Scholastic Magazine 4000-4999: Books And Supplies LCFF 40,000</p>	<p>Study have been refined and units have been implemented in TK-8 in both English Language Arts and Mathematics. Each grade level/content area team was provided release days to revise Units of Study, order necessary materials, and develop plans for implementation at their respective school sites. Additionally, it was an additional temporary stipend amount was provided to Units of Study teachers to complete work outside of the normal school hours. Expenditures were less than expected due to some grade levels not needing as much time and/or revisions to existing units of study.</p> <p>Grade level teams focused in the adding integrated English language development standards, revising aspects of existing units that needed improvement, and creating culminating tasks associated with each unit.</p>	<p>Units of Study and Benchmark Exams in ELA and Math 1000-1999: Certificated Personnel Salaries LCFF 85,680</p> <p>California Standards aligned supplemental materials 4000-4999: Books And Supplies LCFF 45,603</p> <p>California Standards aligned math supplemental student consumables 4000-4999: Books And Supplies LCFF 83,313</p> <p>Illuminate data and assessment system 5800: Professional/Consulting Services And Operating Expenditures LCFF 8,237</p> <p>Illuminate Training 5000-5999: Services And Other Operating Expenditures LCFF 3,750</p> <p>Newsela Web-based program 5800: Professional/Consulting Services And Operating Expenditures LCFF 12,318</p> <p>Brainpop Web-based program 5800: Professional/Consulting Services And Operating Expenditures LCFF 9,788</p> <p>Scholastic Magazine 4000-4999: Books And Supplies LCFF 14,473</p>								
<table border="1"> <tr> <td data-bbox="86 1032 233 1101">Scope of Service</td> <td data-bbox="239 1032 562 1101">LEA wide</td> </tr> <tr> <td colspan="2" data-bbox="86 1105 562 1414"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	LEA wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1031 1032 1178 1101">Scope of Service</td> <td data-bbox="1184 1032 1520 1101">LEA Wide</td> </tr> <tr> <td colspan="2" data-bbox="1031 1105 1520 1414"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	LEA Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
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<p>1.2- Develop and begin implementation of a three year Next</p>	<p>Development of NGSS aligned Units</p>	<p>The expenses and services related to implementation of Next Generation</p>	<p>Development of NGSS aligned Units of</p>								

<p>Generation Science Standards Implementation Plan</p>	<p>Personnel Salaries LCFF 25,000 Next Generation Science Standards materials 4000-4999: Books And Supplies LCFF 50,000 Next Generation Science Standards Consultation and Training 5000-5999: Services And Other Operating Expenditures LCFF 10,000</p>	<p>Science Standards were delayed due to the full implementation of state NGSS assessments being pushed back to 2018-19 and the focus required to revise our existing units of study in ELA and Math. Cost associated with integrating NGSS standards were contained in ELA and math Units of Study materials/ supplies. Preliminary trainings were conducted with select teachers to build the necessary background to begin our three year implementation plan in 2016-17.</p>	<p>Personnel Salaries LCFF 0 Next Generation Science Standards materials 4000-4999: Books And Supplies LCFF 0 Next Generation Science Standards Consultation and Training 5000-5999: Services And Other Operating Expenditures LCFF 0</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.3- Provide high quality professional learning opportunities aligned to California State Standards in English Language Arts, Math, Social Studies, and Science</p>	<p>CA State Standards Instructional Coaches 1000-1999: Certificated Personnel Salaries LCFF 229,754 Conferences, Workshops, and Trainings 5000-5999: Services And Other Operating Expenditures LCFF 128,922 PLC Release Time/ Elementary Physical Education 1000-1999: Certificated Personnel Salaries LCFF 198,628 PLC Release Time/ Elementary Physical Education 2000-2999: Classified Personnel Salaries LCFF 107,656 Professional Learning Resources/Materials 5000-5999:</p>	<p>English language arts, math, science, and social studies instructional coaches provided support in the development of California standards aligned units of study and instructional methodologies. Coaches have worked with teachers in whole group, small group, individual , and online throughout the year. Teachers, coaches, and administrators attended internal workshops, and external conferences directly aligned to California state standards and/or the instructional shifts necessary to meet the rigorous expectation of the standards. Elementary teachers were provided</p>	<p>CA State Standards Instructional Coaches 1000-1999: Certificated Personnel Salaries LCFF 165,045 Conferences, Workshops, and Trainings 5000-5999: Services And Other Operating Expenditures LCFF 118,306 PLC Release Time/ Elementary Physical Education 1000-1999: Certificated Personnel Salaries LCFF 167,694 PLC Release Time/ Elementary Physical Education 2000-2999: Classified Personnel Salaries LCFF 112,248 Professional Learning Resources/Materials 5000-5999:</p>

	<p>Services And Other Operating Expenditures LCFF 20,000</p>	<p>twice weekly, collaborative professional learning opportunities to discuss implementation of units of study, lesson design, data analysis, and reflect on student work. During this time, elementary students were provided physical education aligned to state standards by credentialed physical education teachers.</p>	<p>Services And Other Operating Expenditures LCFF 18,060</p>
	<p>Teacher Induction Program 4000-4999: Books And Supplies LCFF 36,000</p>	<p>Instructional coaches were provided with work space materials and supplies necessary to support teachers in their professional learning.</p>	<p>Teacher Induction Program 4000-4999: Books And Supplies LCFF 39,000</p>
	<p>OMS/Professional Learning Management System 5000-5999: Services And Other Operating Expenditures LCFF 6,000</p>	<p>New teachers were supported through the implementation of our Teacher induction Program.</p>	<p>OMS/Professional Learning Management System 5000-5999: Services And Other Operating Expenditures LCFF 1,000</p>
		<p>Implementation of our Professional Learning Management System has allowed us to create a systematic registration process for professional learning opportunities, a monitoring system for individuals that engage in professional learning, and a method for track and monitor individual consultation between instructional coaches and teachers.</p> <p>Expenditure increases/decreases related to salary were dependant on the actual placement on the salary schedule by the various individuals hired.</p>	
<p>Scope of Service LEA wide</p>		<p>Scope of Service LEA Wide</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.4- Develop and implement a multi-tiered system of academic support for individual student needs	<p>iReady Reading and Math Intervention Program 5000-5999: Services And Other Operating Expenditures LCFF 100,000</p> <p>iReady Implementation Training 5000-5999: Services And Other Operating Expenditures LCFF 10,000</p> <p>Key Data Systems 5000-5999: Services And Other Operating Expenditures LCFF 24,000</p> <p>ESGI Diagnostic for TK-K 5000-5999: Services And Other Operating Expenditures LCFF 3,000</p> <p>After school and Saturday tutoring and supports 1000-1999: Certificated Personnel Salaries LCFF 50,000</p> <p>Summer School Learning Opportunities 1000-1999: Certificated Personnel Salaries LCFF 50,000</p> <p>Special Education Learning Center Resources 4000-4999: Books And Supplies LCFF 25,000</p>	<p>iReady reading and math personalized learning, diagnostics, and trainings were implemented at all school sites during the 2015-16 school year.</p> <p>Key Data Systems provided data reports to help analyze student progress and growth toward proficiency targets and intervention lists of students needing extra support.</p> <p>ESGI is utilized to gauge progress for our TK-K students and teachers. ESGI helps teachers identify existing skills and gaps for individual students to more efficiently provide targeted supports to help all students reach end of grade level targets.</p> <p>School sites conducted targeted after school tutorials and extended Saturday learning experiences for students identified as at risk.</p> <p>Each school site conducted summer learning opportunities for targeted students to decrease summer learning loss in at risk students.</p> <p>Elementary sites continued our implementation of learning centers for our special education students to provide mainstream learning opportunities for students in a more efficient manner to meet the individual needs of students.</p>	<p>iReady Reading and Math Intervention Program 5000-5999: Services And Other Operating Expenditures LCFF 76,076</p> <p>iReady Implementation Training 5000-5999: Services And Other Operating Expenditures LCFF 13,500</p> <p>Key Data Systems 5000-5999: Services And Other Operating Expenditures LCFF 24,000</p> <p>ESGI Diagnostic for TK-K 5000-5999: Services And Other Operating Expenditures LCFF 2,980</p> <p>After school and Saturday tutoring and supports 1000-1999: Certificated Personnel Salaries LCFF 47,969</p> <p>Summer School Learning Opportunities 1000-1999: Certificated Personnel Salaries LCFF 39,000</p> <p>Special Education Learning Center Resources 4000-4999: Books And Supplies LCFF 17,460</p>

Scope of Service	LEA wide	Scope of Service	LEA Wide
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<p>1.5- Increase instructional support to meet the needs of at risk students</p>	<p>K-3 Grade Span Adjustment 1000-1999: Certificated Personnel Salaries Base 1,064,128</p> <p>Maintain previous increases in services of two additional Assistant Principals 1000-1999: Certificated Personnel Salaries Base 219,300</p> <p>Write to Learn Writing Service 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p>	<p>We have reduced K-3 class size averages to a 26 to 1 ratio in K-3.</p> <p>Assistant principals focused on attendance supports and the implementation of a multi-tiered system of support designed specifically for attendance metrics in our Local Control Accountability Plan.</p> <p>Write to Learn writing service was utilized in grades 6-8 as an online feedback tool for students and teachers.</p>	<p>K-3 Grade Span Adjustment 1000-1999: Certificated Personnel Salaries Base 1,064,128</p> <p>Maintain previous increases in services of two additional Assistant Principals 1000-1999: Certificated Personnel Salaries Base 203,703</p> <p>Write to Learn Writing Service 5000-5999: Services And Other Operating Expenditures LCFF 24, 818</p>
Scope of Service	LEA Wide	Scope of Service	LEA Wide
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.6- Maintain previous increases and student access to AVID program</p>	<p>AVID Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF 89,175</p>	<p>AVID continues to be implemented at the middle school level to increase college and career readiness skills in at risk students. AVID methodologies are</p>	<p>AVID Certificated Salaries 1000-1999: Certificated Personnel Salaries LCFF 62,512</p>

	<p>AVID Interns 2000-2999: Classified Personnel Salaries LCFF 1,320</p> <p>AVID Conferences/Travel 5000-5999: Services And Other Operating Expenditures LCFF 20,000</p> <p>AVID Materials/Supplies 4000-4999: Books And Supplies LCFF 9,505</p>	<p>being implemented across the campus in general education classes so that strong study skills and instructional strategies are reinforced outside of the AVID elective.</p> <p>AVID interns salaries were increased due to a budgeting error and an increase in the number of AVID sections as compared to the previous year.</p>	<p>AVID Interns/Tutors 2000-2999: Classified Personnel Salaries LCFF 24,271</p> <p>AVID Conferences/Travel 5000-5999: Services And Other Operating Expenditures LCFF 5,800</p> <p>AVID Materials/Supplies 4000-4999: Books And Supplies LCFF 2,215</p>
<p>Scope of Service Middle School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Middle School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.7 Provide culturally relevant curriculum resources for students</p>	<p>Culturally appropriate supplemental resources within Units of Study 4000-4999: Books And Supplies LCFF 45,000</p>	<p>Units of study refinement had an emphasis on utilizing culturally appropriate materials that students could relate and build connections to. Cost was contained in ELA and math Units of Study materials/supplies.</p>	<p>Culturally appropriate supplemental resources within Units of Study 4000-4999: Books And Supplies LCFF 0</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.8- Improve library resources to meet</p>	<p>Maintain previous increases in</p>	<p>Increase in library services and hours</p>	<p>Maintain previous increases in</p>

<p>21st Century expectations</p>	<p>services for library technicians 2000-2999: Classified Personnel Salaries LCFF 77,778</p> <p>Library Upgrades 4000-4999: Books And Supplies LCFF 25,000</p>	<p>were maintained and each school was provided with a budget to increase book inventory with an emphasis on culturally responsive materials that all students can relate to,</p>	<p>services for library technicians 2000-2999: Classified Personnel Salaries LCFF 77,778</p> <p>Maintain previous increases in services for library technicians 4000-4999: Books And Supplies LCFF 25,000</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.9- Provide high quality professional learning opportunities in literacy strategies for all staff</p>	<p>Literacy Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 114,877</p> <p>Passport Reading/Literacy Intervention 4000-4999: Books And Supplies LCFF 25,000</p> <p>DIBELS Next Early Literacy Diagnostic 5000-5999: Services And Other Operating Expenditures LCFF 5,000</p>	<p>Literacy instructional coach provided support to teachers in the areas of early literacy and instructional strategies that promote literacy development in students.</p> <p>Passport reading intervention materials were purchased as a resource for teachers to address identified gaps in student learning. Additional materials were purchased, which caused an increase to expenditures to meet the identified need as teachers became more familiar with the available resources.</p> <p>DIBELS diagnostic was administered three times throughout the year and student data was generated to help identify specific strategies to address needs of specific students.</p>	<p>Literacy Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 97,932</p> <p>Passport Reading/Literacy Intervention 4000-4999: Books And Supplies LCFF 45,892</p> <p>DIBELS Next Early Literacy Diagnostic 5000-5999: Services And Other Operating Expenditures LCFF 7,909</p>

<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
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<p>1.10- Provide support for English Learners becoming English proficient</p>	<p>English Language Development Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 114,877</p> <p>Bilingual Instructional Aides 2000-2999: Classified Personnel Salaries LCFF 86,511</p> <p>English Language Development materials 4000-4999: Books And Supplies LCFF 25,000</p> <p>English Learner Re-designation Ceremony 4000-4999: Books And Supplies LCFF 2,000</p>	<p>English language development instructional coach provided district wide trainings for each school in the district on the ELA/ELD framework and integrated and designated ELD strategies.</p> <p>English learners continue to be a priority for our districts and school sites. Needed materials, supports, trainings, and recognitions for growth and attaining English fluency are recognized throughout the district.</p>	<p>English Language Development Instructional Coach 1000-1999: Certificated Personnel Salaries LCFF 95,386</p> <p>Bilingual Instructional Aides 2000-2999: Classified Personnel Salaries LCFF 78,220</p> <p>English Language Development materials 4000-4999: Books And Supplies LCFF 24,363</p> <p>English Learner Re-designation Ceremony 4000-4999: Books And Supplies LCFF 1,200</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.11- Create opportunities for underserved populations of students to access college and career readiness</p>	<p>College Board PSAT 8/9 Assessment 5000-5999: Services And Other Operating Expenditures</p>	<p>The College Board PSAT 8/9 was administered to every 8th grade student in the district. Cost for this new service</p>	<p>College Board PSAT 8/9 Assessment 5000-5999: Services And Other Operating Expenditures LCFF 3,810</p>

indicators in 8th grade	And Other Operating Expenditures LCFF 13,000	did not cost as much as anticipated.	Operating Expenditures LCFF 3,810
Scope of Service: Middle School _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Middle School _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.12- Attract and retain high quality Early Childhood Education candidates	Early Childhood Director Augmentation 1000-1999: Certificated Personnel Salaries LCFF 15,000	A new Director of Early Childhood Education was hired and has been instrumental in increasing enrollment and filling up available spots in our Early Head Start, Head Start, and State Preschool Program.	Early Childhood Director Augmentation 1000-1999: Certificated Personnel Salaries LCFF 15,000
Scope of Service: LEA Wide _ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: LEA Wide _ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Effectiveness Statement: Stakeholder groups reviewed the actions/services and progress made toward our overall goal of providing a strong academic foundation to meet the demands of college and career readiness. We have analyzed the associated data and feel we have created a strong foundation, made meaningful progress in this area and will continue to improve as we move deeper into meeting the individual needs of our students. New Actions/Services identified 2016-17: * Core content area consultants * NGSS consultation and training * NGSS Teacher's on Special Assignment		

	<ul style="list-style-type: none">* NGSS materials and supplies* Increase in library services/hours* Increase in library resources* Alternative Education teacher* Alternative Education instructional aide* Alternative Education materials and supplies* ELA/ELD Adoption Consultant* Blended learning supports* Increase in new teacher support and training* Staff certifications for professional development* Summer supports for correct student placements
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Provide emotionally safe and engaging learning environments for all students		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA Wide	Applicable Pupil Subgroups: All Students, Low Income, English Learners, Foster Youth		
Expected Annual Measurable Outcomes:	<p>Decrease suspension rate of students by .5% (2013/14- All-3.97, AA-3.39, Asian-1.7, Filipino-2.04, Hisp- 3.88, White- 4.68, Low Income- 4.58, EL's- 4.28, RFEP- 3.63, SWD's- 7.49)</p> <p>Maintain and monitor our low expulsion rate as a district (2013/14- All-. 053, AA-0, Asian-0, Filipino-0, Hisp- 0, White- .24, Low Income- .074, EL's- 0, RFEP- 0, SWD's-0)</p> <p>Decrease the truancy rate of district by 2% (2012/13- 17.42%, 2013/14- 20.65%)</p> <p>Maintain a positive attendance rate above 95% (2013/14- 96%)</p> <p>Maintain and monitor our low middle school dropout rate as a district (2013/14- All-.82, AA-5.56, Asian-0, Filipino-0, Hisp- .778, White- 0, Low Income- 1.15, EL's- 1.39, RFEP- 0, SWD's-2.56)</p> <p>Decrease chronic absenteeism rate by .5% (internal data- 2013/14- 8.3%, 2014/15- 13.2%)</p> <p>Establish baseline data via student survey on student perceptions regarding school safety and bullying (Student Survey- 83.3%)</p> <p>Maintain and monitor high levels of access to a broad course of study for all students (ALL Students, Low Income, English Learner, Redesignated</p>		Actual Annual Measurable Outcomes:	<p>The suspension rate of students: 2014-15 Suspension Rate: 2.8 * Subgroup rates added when available</p> <p>The expulsion rate of students: 2014-15 Expulsion Rate: 0% * Subgroup rates added when available</p> <p>The truancy rate of district students: 2014-15 Truancy Rate: 33.7% (increase in truancy rate is a result of measuring truancy data on the 3rd, 4th, 5th truancy as compared to the 3rd, 6th, 9th truancy as in previous years) * Subgroup rates added when available</p> <p>The positive attendance rate of students: 2014-15 Attendance Rate: 95.8% * Subgroup rates added when available</p> <p>The middle school drop out rate is: 2014-15 Middle School Dropout Rate: All- .28 * Subgroup rates added when available</p> <p>The chronic absenteeism rate: internal data 2015-16: 7.1% * Subgroup rates added when available</p> <p>Establish baseline data via student survey on student perceptions regarding school safety and bullying New Survey Utilized 2015-16: 53%</p>

Fluent, Special Education, and Foster Youth)	Maintain and monitor high levels of access to a broad course of study for all students * Students are represented in advanced courses and elective offerings consistent with school demographics
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services					
Budgeted Expenditures		Estimated Actual Annual Expenditures					
2.1- Provide adequate counseling staff to increase support for low income, English Learner, Redesignated Fluent, and Foster students	Addition of Middle School Counselor 1000-1999: Certificated Personnel Salaries LCFF 113,129	Additional middle school counselor was hired at our middle school to increase support services to students. Placement on salary schedule resulted in less money being spent on the service.	Addition of Middle School Counselor 1000-1999: Certificated Personnel Salaries LCFF 73, 446				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Middle School</td> </tr> </table>	Scope of Service	Middle School		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Middle School</td> </tr> </table>	Scope of Service	Middle School	
Scope of Service	Middle School						
Scope of Service	Middle School						
_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)						
2.2- Increase access to engaging curricular and extra-curricular opportunities for underserved populations of students	Maintain our College and Career Elective Program at the middle school 4000-4999: Books And Supplies LCFF 50,000 Maintain our after-school athletics program at the middle school 4000-4999: Books And Supplies LCFF 20,000 Elementary music/choir teacher 1000-1999: Certificated Personnel Salaries LCFF 64,542 Elementary music/choir resources and materials 4000-4999: Books And Supplies LCFF 80,000 Academic competitions for students 5800: Professional/Consulting	A broad course of study is available to middle school students through the implementation and maintenance of Pre Advanced Placement courses, electives in the visual and performing arts, STEM, foreign language, and AVID. The school participates in after school athletics programs in several sports designed to support and connect both boys and girls interested in athletics. All elementary sites offer music/choir for students interested in learning musical instrument. Significant resources were dedicated to the purchase of instruments and equipment for students	Maintain our College and Career Elective Program at the middle school 4000-4999: Books And Supplies LCFF 50,000 Maintain our after-school athletics program at the middle school 4000-4999: Books And Supplies LCFF 20,000 Elementary music/choir teacher 1000-1999: Certificated Personnel Salaries LCFF 51,600 Elementary music/choir resources and materials 4000-4999: Books And Supplies LCFF 65, 823 Academic competitions for students 5800: Professional/Consulting				

	<p>5800: Professional/Consulting Services And Operating Expenditures LCFF 5,000</p> <p>Renaissance- Accelerated Reader 5000-5999: Services And Other Operating Expenditures LCFF 25,000</p> <p>Career Cruising Program 5000-5999: Services And Other Operating Expenditures LCFF 1,000</p> <p>Field Trip allocation for school sites 5000-5999: Services And Other Operating Expenditures LCFF 36,000</p> <p>Stipends for activities 1000-1999: Certificated Personnel Salaries LCFF 120,000</p> <p>Increase GATE identification and enrichment for underserved populations 4000-4999: Books And Supplies LCFF 35,000</p>	<p>unable to purchase or rent their own instruments.</p> <p>District schools participated in National Spelling Bee, Science and Engineering Fair, and National History Day competitions.</p> <p>School sites utilized Accelerated Reader, Career Cruising programs to support engagement of students into curricular areas.</p> <p>Each school site was provided a per student allocation dedicated to curricular related field trip experiences for students.</p> <p>Stipends were provided to staff for various leadership development, academic support and/or student engagement related clubs and activities on campuses.</p> <p>GATE identification and testing was expanded to include all 2nd students that do not opt out of GATE testing. This is an expansion in services to provide equitable opportunities to all students in our district. Expenditures did not reach anticipated levels due to reorganization of our district GATE plan.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures LCFF 1,700</p> <p>Renaissance- Accelerated Reader 5000-5999: Services And Other Operating Expenditures LCFF 31,373</p> <p>Career Cruising Program 5000-5999: Services And Other Operating Expenditures LCFF 800</p> <p>Field Trip allocation for school sites 5000-5999: Services And Other Operating Expenditures LCFF 40,652</p> <p>Stipends for activities 1000-1999: Certificated Personnel Salaries LCFF 131,795</p> <p>Increase GATE identification and enrichment for underserved populations 4000-4999: Books And Supplies LCFF 7,052</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>2.3- Close the "Digital Divide" by providing access to information and resources through the use of technology to meet 21st Century demands</p>	<p>Annual technology allocation for support and maintenance of instructional technology and infrastructure 4000-4999: Books And Supplies LCFF 350,000</p> <p>Implement a 21st Century classroom technology standard across the district 4000-4999: Books And Supplies LCFF 500,000</p> <p>Student device replacement and damage repair for Chromebooks or iPads 4000-4999: Books And Supplies LCFF 60,000</p> <p>Instructional Technology Coach 1000-1999: Certificated Personnel Salaries LCFF 114,877</p>	<p>Maintenance and expansion of student technology device deployment and necessary infrastructure upgrades occurred throughout the district. Student device repair and damage was conducted as necessary.</p> <p>Classroom technology standard was expanded to remaining grade levels so that all teachers have the same technological tools available to deliver instruction to students in an efficient manner.</p> <p>Instructional technology coach supported teachers in their effective use of technology to meet the instructional needs of students.</p>	<p>Annual technology allocation for support and maintenance of instructional technology and infrastructure 4000-4999: Books And Supplies LCFF 277,620</p> <p>Implement a 21st Century classroom technology standard across the district 4000-4999: Books And Supplies LCFF 503,714</p> <p>Student device replacement and damage repair for Chromebooks or iPads 4000-4999: Books And Supplies LCFF 28,864</p> <p>Instructional Technology Coach 1000-1999: Certificated Personnel Salaries LCFF 97,932</p>
<p>Scope of Service LEA wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2.4- Provide a culturally responsive, multi-tiered student behavior and support system</p>	<p>Behavior Intervention Teachers 1000-1999: Certificated Personnel Salaries LCFF 226,740</p> <p>Positive Behavior Intervention and Support Training 5000-5999: Services And Other Operating Expenditures Cost contained in Workshop and training allocation</p>	<p>Behavior Intervention teachers continued the implementation of Positive Behavior Intervention and Supports throughout the district. BIT's went through PBIS training to better support deeper implementation at their respective school sites. Expenditures did not reach anticipated levels due to salary placement of a new, entry level Behavior Intervention Teacher.</p>	<p>Behavior Intervention Teachers 1000-1999: Certificated Personnel Salaries LCFF 154,799</p> <p>Positive Behavior Intervention and Support Training 5000-5999: Services And Other Operating Expenditures cost contained in professional learning allocation</p>

	Social Justice Training 5000-5999: Services And Other Operating Expenditures Cost contained in Workshop and training allocation		Social Justice Training 5000-5999: Services And Other Operating Expenditures cost contained in professional learning allocation
Scope of Service LEA wide		Scope of Service LEA Wide	
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2.5 Provide a comprehensive student attendance and intervention system	Attention 2 Attendance Software Program 5000-5999: Services And Other Operating Expenditures LCFF 25,000 Attention to Attendance Training 5000-5999: Services And Other Operating Expenditures LCFF 5,000 Attendance Learning Network- CDE Foundation 5000-5999: Services And Other Operating Expenditures Other Grant Funded through RCOE	Attention 2 Attendance software program was implemented and staff were trained to more efficiently monitor, notify, and support at risk attendance behaviors in our district. District participated in the Attendance Learning Network and was recognized as a pioneering district in the state for our efforts to reduce chronic absenteeism among out students.	Attention to Attendance Software Program 5000-5999: Services And Other Operating Expenditures LCFF 20,700 Attention to Attendance Training 5000-5999: Services And Other Operating Expenditures LCFF 2,500 Attendance Learning Network- CDE Foundation 5000-5999: Services And Other Operating Expenditures Other Grant Funded
Scope of Service LEA wide		Scope of Service LEA Wide	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2.6- Increase bullying awareness and education across all campuses	Bullying Awareness Materials 4000-	While we had a bullying awareness focus this past year, it was determined	Bullying Awareness Materials 4000-4999: Books And Supplies LCFF 0

	10,000	that the program we identified (Olweus) should be implemented in 2016-17 to allow for sites to build the appropriate background knowledge with staff and allow us to focus on deeper implementation of PBIS in the current school year.	
Scope of Service	LEA Wide	Scope of Service	LEA Wide
_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2.7- Increase services to Foster Youth through the creation of a School Engagement Liaison	Foster Youth/School Engagement Liaison 2000-2999: Classified Personnel Salaries LCFF 68,579	Foster Youth/School Engagement Liaison was hired in the district and provided support to our Foster and Homeless youth and their families in getting resources for services and school supplies. Expenditures did not reach anticipated level due to employee salary schedule being at the entry level for the position.	Foster Youth/School Engagement Liaison 2000-2999: Classified Personnel Salaries LCFF 37,462
Scope of Service	LEA Wide	Scope of Service	LEA Wide
_ All ----- OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All ----- OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be	Effectiveness Statement: Stakeholder groups reviewed the actions/services and progress made toward our overall goal of providing emotionally safe		

made as a result of reviewing past progress and/or changes to goals?

and engaging learning environments for all students. We have analyzed the associated data and feel we have created a strong foundation, made meaningful progress in this area and will continue to improve as we move deeper into meeting the individual needs of our students.

New Actions/Services for 2016-17

- * Increases to middle and elementary counselor support services
- * Counseling training and supports
- * Olweus Bullying Prevention Program
- * Increase in clerical/ attendance supports
- * Increase in technology supports/positions
- * Cultural Proficiency training
- * Restorative Practices training

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Provide physically safe and well maintained facilities for all students		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA-Wide	Applicable Pupil Subgroups: All Students. Low Income, English Learners, Foster Youth		
Expected Annual Measurable Outcomes:	<p>Achieve a minimum of a "good" school facility rating for all school sites on the School Accountability Report Card</p> <p>Begin construction and monitor progress of modernization project in summer of 2015 at Harvest Valley Elementary School (multi-year project)</p> <p>Begin construction and monitor progress of modernization project in summer of 2016 at Romoland Elementary School (multi-year project)</p> <p>Monitor completion of playground improvements at Romoland Elementary School</p> <p>Monitor successful completion of work orders placed within the district</p>		Actual Annual Measurable Outcomes:	<p>All school facilities received at least a minimum rating of "good" on the School Accountability Report Cards.</p> <p>Phase 1 of Harvest Valley Elementary School construction is 100% complete.</p> <p>Phase 1 of Romoland Elementary School is beginning the day after school gets out and will be completed by winter break of 2016. Phase 2 will begin immediately following completion of Phase 1.</p> <p>Playground upgrades at Romoland Elementary were delayed to align with larger modernization projects taking place at the campus.</p> <p>The district completed 1,678 work orders throughout the 2015-16 school year.</p>
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
3.1- Modernization of identified facilities	Romoland Elementary Facility Upgrade 5000-5999: Services And Other Operating Expenditures Base 3,965,874	Romoland school district is set to begin phase 1 of 3 phases on June 9, 2016 of a multi-year modernization project.	Romoland Elementary Facility Upgrade 5000-5999: Services And Other Operating Expenditures Base 0: Work to begin in summer	
	Harvest Valley Elementary Facility Upgrade 5000-5999: Services And Other Operating Expenditures Base	Harvest Valley completed phase 1 of an identified modernization project.	Harvest Valley Elementary Facility Upgrade 5000-5999: Services And Other Operating Expenditures Base	

	1,500,000 Romoland Playground Upgrade 5000-5999: Services And Other Operating Expenditures LCFF 100,000	Romoland playground upgrades were delayed until the identified modernization project is further along to maximize the cost effectiveness of the improvements.	720,653 Romoland Playground Upgrade 5000-5999: Services And Other Operating Expenditures LCFF 0
Scope of Service LEA-wide		Scope of Service LEA Wide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3.2- Provide a physically safe learning environment for all students	Deferred Maintenance Plan 5000-5999: Services And Other Operating Expenditures Base 75,000 Maintain previous increases in maintenance and operations 2000-2999: Classified Personnel Salaries Base 34,700 Emergency Classroom Supplies 4000-4999: Books And Supplies LCFF 10,000 Maintain previous increases from Health Techs to LVN's 2000-2999: Classified Personnel Salaries LCFF 91,014 Increase in services for noon duty supervision 2000-2999: Classified Personnel Salaries LCFF 28,490 Increase in services for crossing guard supervision 5000-5999: Services And Other Operating Expenditures LCFF 16,200 Increase in services for vision and hearing screening 5000-5999:	The increase in the amount of maintenance workers has allowed for work orders to be processed more efficiently and in a more timely manner. Classroom emergency supply kits were updated and restocked. Increases to student supervision from both noon duty and crossing guards has increased safety measures throughout the district. Student are more efficiently examined for vision and hearing screenings since providing increased services in these areas. More timely examinations and referrals to services for students.	Deferred Maintenance Plan 5000-5999: Services And Other Operating Expenditures Base 39,131 Maintain previous increases in maintenance and operations 2000-2999: Classified Personnel Salaries Base 34,700 Emergency Classroom Supplies 4000-4999: Books And Supplies LCFF 11,381 Maintain previous increases from Health Techs to LVN's 2000-2999: Classified Personnel Salaries LCFF 58,621 Increase in services for noon duty supervision 2000-2999: Classified Personnel Salaries LCFF 22,899 Increase in services for crossing guard supervision 5000-5999: Services And Other Operating Expenditures LCFF 16,200 Increase in services for vision and hearing screening 5000-5999:

		Services And Other Operating Expenditures LCFF 7,500		Services And Other Operating Expenditures LCFF 6,019
Scope of Service	LEA-wide		Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.3- Provide appropriate support to maintain cleanliness of facilities		Maintain previous increases in custodial support 2000-2999: Classified Personnel Salaries Base 65,280	Maintaining increased custodial support resulted in greater cleanliness and upkeep of schools on a day to day basis.	Maintain previous increases in custodial support 2000-2999: Classified Personnel Salaries Base 65,280
Scope of Service	LEA Wide		Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.4 Maintain services to limit drug, alcohol, and tobacco presence on campus		Interquest K-9 Detection Services 5000-5999: Services And Other Operating Expenditures LCFF 1,500	Interquest K-9 services are utilized as an educational tool and deterrent for students from bringing banned substances on campus.	Interquest K-9 Detection Services 5000-5999: Services And Other Operating Expenditures LCFF 1,000
Scope of Service	Middle School		Scope of Service	Middle School
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>Effectiveness Statement: Stakeholder groups reviewed the actions/services and progress made toward our overall goal of providing physically safe and well maintained facilities for all students. We have analyzed the associated data and feel we have created a strong foundation, made meaningful progress in this area and will continue to improve as areas of need are identified.</p> <p>New Actions/Services for 2016-17:</p> <ul style="list-style-type: none"> * Identified facilities improvements * Identified safety improvements * Increase in emergency supply inventory * Increase in K-9 detection services * Emergency response training and support * Increase in noon duty/campus supervision * New and improved radios for communication * New preschool playground 		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Provide opportunities for our stakeholders to engage with our schools and our schools to engage the community		Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	LEA Wide		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Increase parent participation in school/parent surveys by 3% (2014/15- 29.8%) Increase parent registration by 3% in the Illuminate Home Connect Portal (2014/15- 29%) Increase by 3% the percentage of participants interacting with our Social Media (2014/15- 43%) Increase parent participation by 3% in our formal parent advisory groups Develop baseline participation rate for participation in Parent University education classes		Actual Annual Measurable Outcomes:	The percentage of parent participation in various district and site surveys: 2015-16: 34% The percentage of parent registrations using Illuminate Home Connect: 2015-16: 32.4% The percentage of participants interacting with our social media: 2015-16: 48% The percentage of parent participation in our parental advisory groups: 2015-16 : metric not measured accurately, goal has been eliminated 2016-17 LCAP Participation of parents in Parent University (parent education) classes: 2015-16: Parent University not developed until 2016-17
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
4.1- Provide opportunities for our stakeholders to engage through the use of technology	Illuminate Home Connect Access cost contained in Illuminate contract Auto dialer/voice Messaging System 5000-5999: Services And Other		Illuminate Home Connect has been utilized throughout the school sites to connect parents to their child's academic, attendance, and behavior	Illuminate Home Connect Access cost contained in Illuminate contract Auto dialer/voice Messaging System 5000-5999: Services And Other

	<p>Operating Expenditures LCFF 6,000</p> <p>Outreach to parents via social media no cost</p> <p>Online Parent Surveys cost contained in Key Data contract</p>	<p>progress in the schools. Several parents were dropped from the system between last year and this year and school sites conducted campaigns to re-engage parents with this tool.</p> <p>Auto-dialer messages were utilized on a regular basis by all school sites and the district office to communicate with parent/guardians.</p> <p>Schools sites and the district office have made concerted efforts to communicate information via social media in an effort to engage parents and community.</p>	<p>Operating Expenditures LCFF 5,862</p> <p>Outreach to parents via social media no cost</p> <p>Online Parent Surveys cost contained in Key Data contract</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4.2- Provide opportunities for parent participation and engagement on our school sites</p>	<p>Romoland Community Run 5K 4000-4999: Books And Supplies LCFF 5,000</p> <p>Parent Resource Center 4000-4999: Books And Supplies LCFF 20,000</p> <p>Parent University/Education Classes 5000-5999: Services And Other Operating Expenditures LCFF 40,000</p> <p>Translation Services for increased communication with stakeholders 5000-5999: Services And Other Operating Expenditures LCFF</p>	<p>Community engagement strategies have been implemented in the ROMoland School District. We conducted our annual Romoland Community 5K Run.</p> <p>A Parent Resource Center was established at Boulder Ridge Elementary School to services parents throughout the district. Parents are able to connect to community resources and our Foster Youth/School Engagement Liaison for assistance when it is needed.</p>	<p>Romoland Community Run 5K 4000-4999: Books And Supplies LCFF 3,086</p> <p>Parent Resource Center 4000-4999: Books And Supplies LCFF 8,239</p> <p>Parent University/Education Classes 5000-5999: Services And Other Operating Expenditures LCFF 0</p> <p>Translation Services for increased communication with stakeholders 2000-2999: Classified Personnel Salaries LCFF 2,254</p>

	<p>10,000</p> <p>Continue growth of our parent engagement groups within each school No Cost</p>	<p>All school sites conducted parent education classes utilizing their federal categorical funding. Parent University classes were not established using allocated LCAP funds as the district felt the need was being met through alternate means and there were more pressing services needed for our Foster.Homeless Youth. A schedule has been developed and Parent University will be open in September 2016 and monthly parent classes will be offered in both English and Spanish in addition the existing parent classes school sites are funding through federal money.</p>	
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Effectiveness Statement: Stakeholder groups reviewed the actions/services and progress made toward our overall goal of providing opportunities for our stakeholders to engage with our schools and our schools to engage the community. We have analyzed the associated data and feel we have created a strong foundation, made meaningful progress in this area and will continue to improve as areas of need are identified.</p> <p>New Actions/Services for 2016-17 * Goal 4 actions and services have been integrated into the actions/services contained in goals 1-3 to create alignment between parent engagement and our desired district goals.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$5,977,407</u>
<p>Romoland School District is receiving LCFF supplemental and concentration grant funding of \$5,977,407.00 in the 2016-17 school year. The district has an unduplicated student count of 75.72% for low income, English learner, and foster youth students. Actions and services associated with supplemental and concentration grant funds are often implemented system wide, even when the action and service is targeted for our unduplicated count of students.</p>	
<p>The expenditures in our Local Control Accountability Plan focus on:</p>	
<p>1. Implementation of California State Standards with greater depth and complexity to develop a wide range of college and career readiness skills among our students. The refinement of Units of Study in English Language Arts and Mathematics will focus on the development of appropriately rigorous culminating tasks and assessments at the end of each unit by providing relevant materials and experiences in which students are able to develop a strong connection and integrating the new English Language Development Standards. Resources have been allocated that help with increasing staff capacity in the delivery of quality educational experiences that are aligned to state standards. Additionally, the continued development and strengthening of our multi-tiered system of support to meet the individual academic needs of students is expanding based on identified needs.</p>	
<p>New Services:</p> <ul style="list-style-type: none"> * Utilization of a math consultant to focus on rigor, instructional shifts, and assessment for our middle school math department * Utilization of a writing consultant to help us meet the demands of CCSS writing expectations * NGSS implementation consultant over three years * Creation of NGSS/STEAM inquiry based units that support and align with ELA and Math Units of Study * AVID Elementary implementation at one of our elementary schools * AVID Excel implementation to support our long term English learners (LTEL's) * Implementation of Rosetta Stone for our English learner newcomers and Spanish speaking parents * Continued designated and integrated ELD training for staff * Creating systems and compensation for teacher certifications/mastery in identified areas and/or district programs * Expanding our professional learning opportunities related to all aspects of the academic program to better meet the needs of staff members * Increase parent education and engagement opportunities through expansion of our Parent University * Increase communication efforts through the implementation of digital flyer delivery directly to parent emails * Increase parent communication with the implementation of Illuminate Home Connect phone app for parents 	

2. Providing emotionally safe and engaging learning environments for all students. By allocating resources to "Close the Digital Divide" among our students, we are providing learning opportunities that transform learning experiences for underserved populations of students and encourages authentic engagement. Resources have been allocated to create opportunities for students explore music at the elementary and middle school level, after school athletics and clubs, and college and career based electives that expose students to their areas of interest. Increasing the social, emotional, and academic supports of students by adding full time counselors at each elementary school to work in conjunction with our School Engagement Liaison who offers supports and services to our foster youth and their families.

New Services:

- * Maintain our elementary music and physical education programs
- * Addition of full time elementary school counselors to support students
- * Counselor training in the ASCA model
- * Implementation of Olweus Bullying Prevention program
- * Cultural Proficiency training for staff
- * Restorative Practices training for staff
- * Addition of technology technician to increase supports infrastructure supports in student use of technology

3. Providing physically safe and well maintained learning environments for all students. Resources have been allocated to improve services in maintaining the cleanliness and repair of facilities, supervision of students while in route to school and also while on school grounds, and providing additional resources in the event of an emergency . Additional supports are provided to help identify and/or keep drugs, alcohol, tobacco, and other contraband off campuses.

New Services:

- * Increase in services related to K-9 detection services
- * Identified improvements to facilities based on safety or modernization needs
- * New pre-school playground for the expansion of our state preschool program
- * Increase reliability of communication on campus by providing upgraded radios for identified school sites
- * Emergency Response training for all school sites and the district office
- * Increase in emergency supplies for school sites

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

22.4	%
6	

The proportionality percentage for increased or improved services is reflected in providing additional monitoring, supports, college and career opportunities, and intervention for low income, English learner, and foster youth students. Through a combination of staffing, services, and programs the Romoland School District provides support, training, and guidance to administrators, certificated, and classified staff to target the unique needs of these identified subgroups. Instructional coaches provide training and support to

staff in the implementation of state standards, but also build cultural proficiency among staff in helping teachers select culturally appropriate materials when delivering curriculum to students. Instructional coaches also provide additional support and training in the implementation of English Language Development Standards for our teachers of English learners, and early literacy support and training for our teachers of students that are entering the school system without the necessary literacy skills to access the curriculum at an appropriate level. Heavy emphasis has been placed computer adaptive, diagnostic assessments that target specific deficiencies for students in the areas of math and reading. These diagnostics are also followed up with content that is accessible and appropriate to fill in the necessary gaps for students. The implementation of 1:1 devices for student use closes the "Digital Divide" for our underserved populations of students and allows them to engage in 21st Century learning experiences that prepare them for college and career. Middle School AVID, AVID Excel, and AVID Elementary encourage the participation and enrollment of historically underserved populations of students to help prepare them for the rigors of high school and eventual college acceptance. The addition of full time elementary counselors that will be trained in the American School Counselors Association (ASCA) Model will provide additional supports to students in the social, emotional, and academic areas and will use data to determine program effectiveness in all areas. The Olweus Bullying Prevention Program and our Restorative Practices training are a natural progression to our previous work in Positive Behavior Intervention and Supports and will help expand our supports to students in a comprehensive and meaningful way. Our School Engagement Liaison has focused primarily on foster youth services, and chronic attendance concerns, but will expand services in the area of parent education/engagement by offering monthly classes in both English and Spanish through our Parent University.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).