

Introduction:

LEA: Banning Unified School District **Contact (Name, Title, Email, Phone Number):** Felicia Adkins, Director Educational Services, fadkins@banning.k12.ca.us, 951-922-0218
LCAP Year: 2015

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Banning Unified School District (BUSD) continued its discussion of establishing our vision on May 18, 2015. There was a special board study session held on this day to gather input from community and staff for our vision. The vision was centered around the nine Essential Program Components (EPCs). The EPCs focus on standards aligned curriculum, instructional time, pacing guides, professional development, highly qualified teachers, intervention, student achievement monitoring, monthly teacher collaboration, and fiscal support.</p>	<p>At the stakeholder input meeting, the document, “2014/2015 LCAP Annual Update,” was distributed including a summary of the LCAP Goals and Actions/Services for each goal. In addition, the “15-18 LCAP Input” document was provided which included those specific actions/services that would be continued, adjusted, or completed by goal.</p> <p>Through this transparent process, meaningful engagement occurred with interactive discussions as well as written input. Also, electronic input (e.g.,</p>

The following meetings were held to continue stakeholder engagement activities:

DECEMBER 2014

10th - LCAP Workshop at Riverside County Office of Education (RCOE)

JANUARY 2015

13th - LCFF Input at MOT

20th - Coffee Session at Central Elementary School

21st - Coffee Session at Central Elementary School

27th - Two Student Input Sessions at Nicolet Middle and Banning High School

28th - E-Board Meeting for LCAP

FEBRUARY 2015

3rd - Coffee Session at Hoffer Elementary School

10th - Coffee Session at Hemmerling Elementary School

24th - LCAP Parent Night at Hemmerling Elementary School

APRIL 2015

22nd - Data Driven Decision LCAP at RCOE

22nd - LCAP at Hemmerling Elementary School

23rd - E-Board Meeting for LCAP

24th - Staff Meeting - LCAP Discussion

24th - Meeting with Central Elementary School Staff

28th - LCAP Meeting with Dr. Caryl Miller (Educational Consultant)

29th - Parent LCAP Meeting

30th - LCAP Meeting with all Classified Staff from the District Office

MAY 2015

6th - Meeting with Cabazon Elementary School Staff

6th - Meeting with Nicolet Middle School Staff

7th - General Staff Meeting at Banning High School

18th - Special Board Meeting for LCAP to review stakeholder input from site-level advisory groups, staff, parents, community, pupils, as well as school-based priorities gathered during the input sessions.

District Parent Advisory Committee (DPAC) Meetings:

January 12, 2015

emails and phone calls) were made available to the Director, Educational Services.

A compilation of stakeholder input was categorized by the following groups: parents; pupils; all school sites; district office staff; certificated and classified association representatives; and, community members.

SCHOOL SITE STAFF INPUT

The greatest areas of concern from school site staff continued to focus on intervention for struggling students in ELA and Math, common core alignment, instructional materials, class size reduction across all grade levels, additional computer devices for students along with technological support for teachers, and hiring of highly qualified teachers and specialists (e.g. service providers for special education and counselors).

Other areas of priority shared consistently across school sites included, but not limited to, permanent substitute teachers, continued allocation for classroom supplies, more course options (e.g. electives) and additional technical support for curriculum and instruction. Regarding school climate, a continued need appeared in the areas of outreach consultants, improved security and safety through additional cameras, improved facilities, ground repairs, and a more consistent implementation of Positive Behavioral Intervention of Support (PBIS).

PRINCIPAL INPUT

Monthly principal meetings were held with District cabinet to progressively implement the identified Actions/Services in attainment of the LCAP Goals. Through this process, it was determined which areas required continued attention. Many of these areas validated those shared by staff, parents, and community members at the stakeholder input meetings. Some of the specific priorities included but were not limited to: safety and security activities (e.g. more security cameras, window protections against theft, school resource officer at middle school); additional instructional coaches and instructional and administrative support and materials for ELA and Math; class sets of chrome books and more smart boards; technological support for teachers; additional counselors; permanent substitute teachers; late bus for academic/sports; and outreach consultant to assist with attendance issues.

PARENT INPUT

<p>February 23, 2015 April 20, 2015 May 11, 2015</p> <p>Monthly Principal Meetings</p>	<p>At the parent input sessions, parent and community members supported the Actions/Services identified as priorities in the LCAP. Parents shared the need for: continued Dual Immersion programs; highly qualified (not substitute) instructional assistants; more collaboration between general and special education programs; more chrome books for student use; and, more safety and security measures.</p> <p>PUPIL INPUT Pupil input sessions were held at the middle and high school levels. Input was very specific and supported the Services/Activities outlined in each LCAP Goal. The students validated many of the same priorities as staff and parents shared during their stakeholder meetings. Numerous items were identified related to maintenance and repairs of common areas and facilities as well as safety. Regarding conditions of learning, students indicated priorities regarding highly qualified teachers, more instructional materials and computers, access to a broader course of study including Dual Immersion programs, more advanced classes, and expanded elective offerings. More athletic programs, sports activities, and field trips were suggested.</p>
<p>Annual Update: Staff, students, parents, and community stakeholders were involved in the review of the LCAP Annual Update at several stakeholder meetings throughout the year. As data was available it was shared with stakeholders and input sought as to whether the actions were recommended to continue in the new plan. Review included expulsion, truancy, attendance, CAHSEE scores, AMAO, CELDT, and EAP data. Based on data, recommendation were made for the development of the 2015-2018 LCAP.</p>	<p>Annual Update: After twenty two input sessions and culminating with a special board meeting on May 18th. The board directed the goals to stay the same and modify actions as necessary.</p> <p>Goal 1: We will continue efforts to lower class size to 24:1 in grades K-3 by 2020-2021. In addition efforts are being made to reduce class size at Nicolet Middle School and Banning High School. There was also a need to add FTE periods for Athletic director at Nicolet Middle and Banning High School.</p> <p>Goal 2: Investigation of Common Core ELA materials was moved forward to the 15-16 school year. There was a recommendation for additional intervention at Nicolet Middle School with the hiring of an opportunity teacher and an in school suspension teacher to reinforce our PBIS. To assist with the rollout of our student devices at the high school, there was an identified need for a Technology Instructional Specialist and an additional Technology Technician to assure all technology is working appropriately. A Coordinator of Assessment,</p>

Testing and Student Information will be hired to assure all schools are preparing for all state testing and accountability. Elementary and Middle School Summer School will be offered in the summer of 2016 to afford more opportunities for students to close the achievement gap.

Goal 3: All goals will stay the same.

Goal 4: To offer a broad course of study, BUSD wishes to continue the Chinese Dual Immersion Program to include our Middle and High School. There was great support by all stakeholders to assure that Elementary Counseling program continues as it is a vital resource for our students and parents. There is also a need for an additional counselor at Nicolet Middle School. Since 6th grade joined the middle school two years ago, there had not been an increase in counseling services to the nearly 1000 students. A Physical Education Specialist will be hired to assist our elementary schools assure that students are receiving age appropriate physical education instruction and preparing our student to perform better on the Physical Fitness Testing. The athletic programs were recognized as needing additional funds so our students can perform at their best.

Goal 5: Additional security cameras will be purchased for all schools to ensure continued safety of all students and staff. Additional school site allocations of \$10 per student were added to afford more funding as need is determined at the site. It is a desire of BUSD to hire an additional School Resource Officer to assist at Nicolet Middle School and to offer the DARE program to our elementary school sites. Network tools and training will be afforded our Information Technology Department to assure that all technology is up to date and functioning at optimal performance. Charter buses will be purchased to assist with transportation of our students to field trips and athletic events. An additional Attendance clerk will be hired to help improve attendance and decrease trancies.

Goal 6: All goals will stay the same.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	All students will be taught by highly qualified teachers as measured by the annual Williams visit, compliance with the Commission on Teacher Credentialing, and District Office audit of the teachers' credential as applicable to the master schedule and course assignment.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	In order for students to be successful, teachers are required to be highly qualified in their subject matter in order to provide high quality instruction. This will be measured by the annual Williams visit, compliance with the Commission on Teacher Credentialing, and District audit of the teachers' credential as applicable to the master schedule and course assignment. Data used to establish this goal was: California Longitudinal Pupil Achievement Data System (CALPADS), Riverside County Office of Education (RCOE) credential audits, Williams reports, and the School Accountability Report Card (SARC).
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Goal Applies to:	Schools: LEA Wide/All Schools
Applicable Pupil Subgroups:	All Students

LCAP Year 1: 2015/2016

Expected Annual Measurable Outcomes:	All students will be taught by highly qualified teachers as measured by the annual Williams visit, compliance with the Commission on Teacher Credentialing, and District Office audit of the teachers' credential as applicable to the master schedule and course assignment. By August 2015, all teachers will be appropriately assigned to teach courses in their authorized area of instruction.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. The BUSD will hire six additional teachers to bring class size down to 26:1.	Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$472,047.00
2. The BUSD will hire four additional teachers to maintain class sizes at Nicolet Middle School to 26:1.	Nicolet Middle	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$441,553.00

		_ Other Subgroups: (Specify)	
3. The BUSD will hire four additional teachers at Banning High School to maintain class sizes at the secondary level to 30:1.	Banning High School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$560,121.00
4. The BUSD will develop a plan for teacher recruitment, retention, and incentives.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	0001-0999: Unrestricted: Locally Defined Supplemental and Concentration \$15,000.00
5. Total of four release periods for Athletic Director/Sports Coordinator (two periods each at Nicolet Middle and Banning High School) to support student extra-curricular activities.	Nicolet Middle Banning High School	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$53,084.00

LCAP Year 2: 2016/2017

Expected Annual Measurable Outcomes: By August 2016, all teachers will be appropriately assigned to teach courses in their authorized area of instruction.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. The plan for teacher recruitment, retention, and incentives will continue to be implemented.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	0001-0999: Unrestricted: Locally Defined Supplemental and Concentration \$15,000.00
2. The BUSD will continue to employ additional teachers for grades TK-3 to bring class size reduction down to 24:1 by 2020-2021.	Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$472,047.00
3. The BUSD will continue to employ additional teachers at Banning High School to maintain class sizes at the secondary level to 30:1, and Nicolet Middle School to maintain 26:1 class size.	Banning High Nicolet Middle	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$881,175.00

<p>4. Total of four release periods will continue to be provided for Athletic Director/Sports Coordinator (two periods each at Nicolet Middle and Banning High School) to support student extra-curricular activities.</p>	<p>Nicolet Middle Banning High School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$53,084.00</p>
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LCAP Year 3: 2017/2018

<p>Expected Annual Measurable Outcomes:</p>	<p>By August 2017, all teachers will be appropriately assigned to teach courses in their authorized area of instruction.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. The plan for teacher recruitment, retention, and incentives will continue to be implemented.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>0001-0999: Unrestricted: Locally Defined Supplemental and Concentration \$15,000.00</p>
<p>2. The BUSD will continue to employ additional teachers for grades TK-3 to bring class size reduction down to 24:1 by 2020-2021.</p>	<p>Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$472,047.00</p>

<p>3. The BUSD will continue to employ additional teachers at Banning High School to maintain class sizes at the secondary level to 30:1, and Nicolet Middle School to maintain 26:1 class size.</p>	<p>Banning High Nicolet Middle</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$881,175.00</p>
<p>4. Total of four release periods will continue to be provided for Athletic Director/Sports Coordinator (two periods each at Nicolet Middle and Banning High School) to support student extra-curricular activities.</p>	<p>Nicolet Middle Banning High School</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$53,084.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	All pupils will have access to standards aligned instructional materials taught by highly qualified teachers implementing Common Core State Standards. Pupil proficiency will be assessed by the use of multiple measures.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need : To ensure that every student is successful in the 21st Century, students will need to have access to standards aligned instructional materials in Mathematics, English Language Arts (ELA), Science, and Social Studies. This will be measured by the annual Williams instructional materials audit, review of Banning Unified School District (BUSD), Board of Education adopted materials, purchase of State Board of Education (SBE) approved Common Core State Standards aligned materials in Mathematics, and implementation of a writing program K-12. Utilizing standards aligned materials, teachers will implement common core instructional practices. Data used to evaluate this were: the rate of BUSD students utilizing State adopted curriculum (currently at 100%), teacher and parent input, school and District data (Adequate Yearly Progress (AYP), Academic Performance Index (API), and District Benchmark exams. Teachers utilized ELA, Bridge Curriculum, Common Core materials.

Goal Applies to:	Schools: LEA Wide/All Schools	
	Applicable Pupil Subgroups:	All Students

LCAP Year 1: 2015/2016

Expected Annual Measurable Outcomes: Teachers will continue utilizing Common Core aligned Mathematics materials K-12. Professional development will continue to be provided in the new materials to all teachers so that high quality instruction will be delivered to all students. Teachers will continue implementing Step Up to Writing, K-5 Jane Shaeffer 6-12 Writing Program. Professional development will continue to be provided to all teachers so that high quality instruction will be delivered to all students. The BUSD will establish targets for California Assessment of Student Performance and Progress (CAASP) after the State issues scores and cut points for proficiency. The new scores from the state will establish the new API targets and BUSD will then write a goal for API.

All elementary school sites will have a schedule of SMART Wednesdays (teacher collaboration-minimum day). Once a month, all elementary teachers will collaborate for two hours with their grade-level colleagues across the district. During this collaboration, teachers will work with curriculum mapping, Benchmark alignment, best instructional practices, analyze data, and develop student interventions to improve instruction for all students.

Teachers will conduct a minimum of two benchmark exams and practice performance tasks. These exams and tasks will assist teachers to improve instructional practices and guide lesson planning.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. The BUSD will investigate new Common Core Aligned English Language Arts curriculum for grades K-12. The state will publish the approved list of curriculum and an ELA Adoption committee will be organized to research the best instructional materials to be adopted by BUSD. If the committee makes a recommendation, materials will	Banning High New Horizons High Banning Independent Study	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	4000-4999: Books And Supplies Base \$620,000.00

<p>be purchased and professional development will be provided to all teachers of ELA K-12.</p>	<p>Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p>English proficient _ Other Subgroups: (Specify)</p>	
<p>2. A schedule of vertical articulation between Banning High School, New Horizons High School, and Nicolet Middle School will be established. During the vertical articulation, the three school sites will do professional development (as determined by need) and peer observation (Classroom Walk-Throughs) with the assistance of Riverside County Office of Education.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$75,000.00</p>
<p>3. The BUSD will hire two English Language Development Specialists and one English Language Arts (ELA) /English Language Development (ELD) Specialist to assist teachers with Common Core lesson design, lesson demonstrations (both in class and staff development settings), and to offer intervention strategies to Student Study Team (SST) meetings.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>These positions are multifunded. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$115,343.00</p>
<p>4. Teachers will collaborate and develop multi-disciplinary lessons to implement. These lessons will be Common Core aligned.</p>	<p>Nicolet Middle Banning High New Horizons High</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000.00</p>

<p>5. The BUSD will hire sixteen (16) permanent substitute teachers. The substitutes will be used to provide class coverage while teachers participate in peer coaching and sharing of best practices. This will allow teachers to visit other classrooms and share best practices through observation.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><u>Other Subgroups:</u> (Specify) <u>X All</u> ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$588,763.00</p>
<p>6. The BUSD has hired four elementary intervention teachers. The intervention teachers will continue to be employed to assist struggling students to improve academic achievement. Additional intervention materials will be purchased.</p>	<p>Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><u> </u> All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) <u>Special Education</u></p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$331,102.00 4000-4999: Books And Supplies Supplemental and Concentration \$15,000.00</p>
<p>7. Two intervention teachers will be hired for Nicolet Middle School. The intervention teachers will assist struggling students to improve academic achievement. Intervention materials will be investigated and purchased. An additional teacher will also be hired to offer an opportunity program on site at Nicolet Middle School to assist struggling student in a self-contained setting.</p>	<p>Nicolet Middle</p>	<p><u> </u> All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$158,936.00 4000-4999: Books And Supplies Supplemental and Concentration \$25,000.00 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$65,198.00</p>
<p>8. The BUSD will hire one intervention teacher for Banning High School. The intervention teacher will assist struggling students to improve academic achievement. Intervention materials will be investigated and</p>	<p>Banning High School</p>	<p><u> </u> All ----- OR: <u>X</u> Low Income pupils <u>X</u> English Learners</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00 4000-4999: Books And Supplies Supplemental and</p>

<p>purchased.</p>		<p><input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Concentration \$25,000.00</p>
<p>9. Additional library hours will continue to be available for students to access instructional materials, technology, and tutoring services.</p>	<p>New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$47,247.00</p>
<p>10. The BUSD will hire nineteen (19) instructional aides for the TK/K classes to help students' academic achievement.</p>	<p>San Geronio Childcare Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$180,690.00</p>
<p>11. The BUSD has hired three teachers as intervention for students in grades K-5 to offer more intensive instructional support than available in the regular class setting. In addition, three instructional aides have been hired to assist with academic achievement. In addition, additional clerical support will be used to assist the intervention. These positions will be continued.</p>	<p>Banning Independent Study Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$331,162.00 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$88,983.00 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$8,192.00</p>

<p>12. The BUSD will hire one Technology Integration Specialist to provide curriculum and technology support and assistance to classroom teachers on best practices.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00</p>
<p>13. The BUSD will add two Technology Technicians to the Technology Department to assure that technology is functioning at all school sites.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$142,034.00</p>
<p>14. Bring school site technology to a ratio of 4:1 students per device, moving toward complete digital textbooks for grades ninth through twelfth. Initiate an annual purchase of one-to-one technology device for incoming freshman to provide access to instruction.</p>	<p>Banning High New Horizons High Banning Independent Study</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$262,214.00</p>

<p>15. The BUSD has hired two additional Special Education teachers to meet the needs of our Special Education students. These positions will be continued.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u></p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$148,296.00</p>
<p>16. The BUSD will hire one Coordinator of Assessment, Testing, and Student Information to maintain and analyze assessment data in the student information system as well as CALPADS compliance. This position will provide support to sites on student analysis of testing and assessment data.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$119,154.00</p>
<p>17. Purchase ELA Bridge Curriculum i-Ready materials.</p>	<p>Banning Independent Study Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$50,000.00</p>

<p>18. Smartboards will be purchased for classroom to enhance instructional delivery of common core lessons.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$531,000.00</p>
<p>19. BUSD will convene a committee to adopt Next Generation Science Standards (NGSS) instructional materials. The committee will consist of: three teachers from each elementary school, six teachers from the middle school and three teachers from the high school.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Base \$6,300.00</p>

LCAP Year 2: 2016/2017

Expected Annual Measurable Outcomes: Teachers will continue utilizing Common Core aligned Mathematics materials K-12. Professional development will continue to be provided in the new materials to all teachers so that high quality instruction will be delivered to all students. Teachers will continue implementing Step Up to Writing, K-5 Jane Shaeffer 6-12 Writing Program. Professional development will continue to be provided to all teachers so that high quality instruction will be delivered to all students. The BUSD will establish targets for California Assessment of Student Performance and Progress (CAASP) after the State issues scores and cut points for proficiency. The new scores from the state will establish the new API targets and BUSD will then write a goal for API.

All elementary school sites will have a schedule of SMART Wednesdays (teacher collaboration-minimum day). Once a month, all elementary teachers will collaborate for two hours with their grade-level colleagues across the district. During this collaboration, teachers will work with curriculum mapping, Benchmark alignment, best instructional practices, analyze data, and develop student interventions to improve instruction for all students.

Teachers will conduct a minimum of two benchmark exams and practice performance tasks. These exams and tasks will assist teachers to improve instructional practices and guide lesson planning.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. A schedule of vertical articulation between Banning High School, New Horizons High School, and Nicolet Middle School will be established. During the vertical articulation, the three school sites will do professional development (as determined by need) and peer observation (Classroom Walk-Throughs) with the assistance of Riverside County Office of Education.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$75,000.00</p>
<p>2. The BUSD will continue to employ two English Language Development Specialists and one English Language Arts (ELA) /English Language Development (ELD) Specialist to assist teachers with Common Core lesson design, lesson demonstrations (both in class and staff development settings), and to offer intervention strategies to Student Study Team (SST) meetings.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>These positions are multifunded. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$115,343.00</p>

<p>3. Teachers will collaborate and develop multi-disciplinary lessons to implement. These lessons will be Common Core aligned.</p>	<p>Nicolet Middle</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000.00</p>
<p>4. The BUSD will continue to employ sixteen (16) permanent substitute teachers. The substitutes will be used to provide class coverage while teachers participate in peer coaching and sharing of best practices. This will allow teachers to visit other classrooms and share best practices through observation.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$588,763.00</p>
<p>5. The BUSD will continue to employ four elementary intervention teachers. The intervention teachers assist struggling students to improve academic achievement. Additional intervention materials will be purchased.</p>	<p>Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$331,102.00 4000-4999: Books And Supplies Supplemental and Concentration \$15,000.00</p>
<p>6. The BUSD will continue to employ two intervention teachers for Nicolet Middle School. The intervention teachers will assist struggling students to improve academic achievement. Intervention materials will be investigated and purchased. An additional teacher will also be hired to offer an opportunity program on site at</p>	<p>Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$158,936.00 4000-4999: Books And Supplies Supplemental and Concentration \$25,000.00 1000-1999: Certificated Personnel Salaries Supplemental and</p>

<p>Nicolet Middle School to assist struggling student in a self-contained setting.</p>		<p>English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Concentration \$65,198.00</p>
<p>7. The BUSD will continue to employ one intervention teacher for Banning High School. The intervention teacher will assist struggling students to improve academic achievement. Intervention materials will be investigated and purchased.</p>	<p>Banning High</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00 4000-4999: Books And Supplies Supplemental and Concentration \$25,000.00</p>
<p>8. Additional library hours will continue to be available for students to access instructional materials, technology, and tutoring services.</p>	<p>New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$47,247.00</p>
<p>9. The BUSD will continue to employ nineteen (19) instructional aides for the TK/K classes to help students' academic achievement.</p>	<p>San Gorgonio Childcare Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$180,690.00</p>
<p>10. The BUSD will continue to employ three teachers as intervention for students in grades K-5 to offer more intensive instructional support than available in the</p>	<p>Banning Independent Study</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$331,162.00</p>

<p>regular class setting. In addition, the BUSD will continue to employ three instructional aides to assist with academic achievement and provide additional clerical support will be used to assist the intervention.</p>	<p>Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$88,983.00 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$8,192.00</p>
<p>11. The BUSD will continue to employ one Technology Integration Specialist to provide curriculum and technology support and assistance to classroom teachers on best practices.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00</p>
<p>12. The BUSD will continue to employ two Technology Technicians in the Technology Department to assure that technology is functioning at all school sites.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$142,034.00</p>
<p>13. There will be an elementary and middle summer school to offer an academic support for struggling</p>	<p>Nicolet Middle Cabazon</p>	<p><input type="checkbox"/> All OR:</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$55,807.00</p>

<p>students in ELA and Math.</p>	<p>Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$55,808.00</p>
<p>14. The BUSD will continue to employ two additional Special Education teachers to meet the needs of our Special Education students.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u></p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$148,296.00</p>
<p>15. The BUSD will continue to employ one Coordinator of Assessment and Student Information to maintain and analyze assessment data in the student information system as well as CALPADS compliance. This position will provide support to sites on student analysis of testing and assessment data.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$119,154.00</p>
<p>16. Once the NGSS committee makes a recommendation, the materials will be purchased for the 2016-2017 school year and professional development</p>	<p>Banning High New Horizons High</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils</p>	<p>4000-4999: Books And Supplies Base \$500,000.00</p>

<p>will be provided to all science teachers K-12.</p>	<p>Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
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LCAP Year 3: 2017/2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Teachers will continue utilizing Common Core aligned Mathematics materials K-12. Professional development will continue to be provided in the new materials to all teachers so that high quality instruction will be delivered to all students. Teachers will continue implementing Step Up to Writing, K-5 Jane Shaeffer 6-12 Writing Program. Professional development will continue to be provided to all teachers so that high quality instruction will be delivered to all students. The BUSD will establish targets for California Assessment of Student Performance and Progress (CAASP) after the State issues scores and cut points for proficiency. The new scores from the state will establish the new API targets and BUSD will then write a goal for API.</p> <p>All elementary school sites will have a schedule of SMART Wednesdays (teacher collaboration-minimum day). Once a month, all elementary teachers will collaborate for two hours with their grade-level colleagues across the district. During this collaboration, teachers will work with curriculum mapping, Benchmark alignment, best instructional practices, analyze data, and develop student interventions to improve instruction for all students.</p> <p>Teachers will conduct a minimum of two benchmark exams and practice performance tasks. These exams and tasks will assist teachers to improve instructional practices and guide lesson planning.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. A schedule of vertical articulation between Banning High School, New Horizons High School, and Nicolet Middle School will be established. During the vertical articulation, the three school sites will do professional development (as determined by need) and peer observation (Classroom Walk-Throughs) with the assistance of Riverside County Office of Education.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$75,000.00</p>
<p>2. The BUSD will continue to employ two English</p>	<p>Banning High</p>	<p><input type="checkbox"/> All</p>	<p>These positions are multifunded. 1000-1999: Certificated</p>

<p>Language Development Specialists and one English Language Arts (ELA) /English Language Development (ELD) Specialist to assist teachers with Common Core lesson design, lesson demonstrations (both in class and staff development settings), and to offer intervention strategies to Student Study Team (SST) meetings.</p>	<p>New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Personnel Salaries Supplemental and Concentration \$115,343.00</p>
<p>3. Teachers will collaborate and develop multi-disciplinary lessons to implement. These lessons will be Common Core aligned.</p>	<p>Nicolet Middle</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000.00</p>
<p>4. The BUSD will continue to employ sixteen (16) permanent substitute teachers. The substitutes will be used to provide class coverage while teachers participate in peer coaching and sharing of best practices. This will allow teachers to visit other classrooms and share best practices through observation.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$588,763.00</p>
<p>5. The BUSD will continue to employ four elementary intervention teachers. The intervention teachers assist</p>	<p>Cabazon Elementary</p>	<p><input type="checkbox"/> All OR: -----</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$331,102.00</p>

<p>struggling students to improve academic achievement. Additional intervention materials will be purchased.</p>	<p>Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$15,000.00</p>
<p>6. The BUSD will continue to employ two intervention teachers for Nicolet Middle School. The intervention teachers will assist struggling students to improve academic achievement. Intervention materials will be investigated and purchased. An additional teacher will also be hired to offer an opportunity program on site at Nicolet Middle School to assist struggling student in a self-contained setting.</p>	<p>Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$158,936.00 4000-4999: Books And Supplies Supplemental and Concentration \$25,000.00 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$65,198.00</p>
<p>7. The BUSD will continue to employ one intervention teacher for Banning High School. The intervention teacher will assist struggling students to improve academic achievement. Intervention materials will be investigated and purchased.</p>	<p>Banning High</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00 4000-4999: Books And Supplies Supplemental and Concentration \$25,000.00</p>
<p>8. Additional library hours will continue to be available for students to access instructional materials, technology, and tutoring services.</p>	<p>New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$47,247.00</p>

<p>9. The BUSD will continue to employ nineteen (19) instructional aides for the TK/K classes to help students' academic achievement.</p>	<p>San Geronio Childcare Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$180,690.00</p>
<p>10. The BUSD will continue to employ three teachers as intervention for students in grades K-5 to offer more intensive instructional support than available in the regular class setting. In addition, the BUSD will continue to employ three instructional aides to assist with academic achievement and provide additional clerical support will be used to assist the intervention.</p>	<p>Banning Independent Study Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$331,162.00 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$88,983.00 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$8,192.00</p>
<p>11. The BUSD will continue to employ one Technology Instructional Specialist to provide curriculum and technology support and assistance to classroom teachers on best practices.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00</p>
<p>12. The BUSD will continue to employ two Technology Technicians in the Technology Department to assure that technology is functioning at all school sites.</p>	<p>Banning High New Horizons High Banning</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$142,034.00</p>

	Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
13. There will be an elementary and middle summer school to offer an academic support for struggling students in ELA and Math.	Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$55,807.00 <hr/> 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$55,808.00
14. The BUSD will continue to employ two additional Special Education teachers to meet the needs of our Special Education students.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$148,296.00
15. The BUSD will continue to employ one Coordinator of Assessment and Student Information to maintain and analyze assessment data in the student information system as well as California Longitudinal Pupil Achievement Data Systems (CALPADS) compliance.	Banning High New Horizons High Banning Independent	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$119,154.00

<p>This position will provide support to sites on student analysis of testing and assessment data.</p>	<p>Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	All English Learners will have access to core curriculum, materials, and high quality instruction provided by appropriately credentialed teachers as measured by their performance on District benchmarks, SBAC Interim Assessments, California English Language Development Test (CELDT), English Language Proficiency Assessments for California (ELPAC), classroom grades, and graduation rates.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : In BUSD, there is a population of 20% English Learners (ELs). Our long term ELs have the greatest need in the secondary schools. There has been a gradual increase in newcomers arriving at our secondary schools. CELDT scores, state testing, benchmarks, and teacher input identify the need for professional development for differentiated instructional strategies in all core areas to meet the language/academic needs of these two groups of ELs. Data used to measure EL success was: District benchmark exams, CELDT scores (Annual Measurable Achievement Objectives (AMAO) 1, 2, and 3), graduation rates, and classroom grades. Reclassified student in BUSD, traditionally score higher than our English Only (EO) students. We will continue to monitor their success and provide interventions when necessary. Grades of ELs will be looked at for rates of passing/failing classes.

Goal Applies to: Schools: LEA Wide/All Schools
 Applicable Pupil Subgroups: English Learners

LCAP Year 1: 2015/2016

Expected Annual Measurable Outcomes: Teachers of ELs, grades K-12, will continue professional development on the new ELA/ELD standards, instructional strategies for differentiation, and interventions will be available. English Learners will increase their AMAO performance as follows: (a) AMAO 1 by 5% points; (b) AMAO 2 less or more than 5 years by 5% points; and, (c) AMAO 3 to be measured by District benchmarks and Smarter Balanced Assessment Consortium (SBAC) Interim Assessments. Graduation rates for ELs will increase 5% points. There will be improved language/academic success for our Long Term ELs and our newcomers at the secondary level. Passage/failure rates will be monitored to measure EL student success. It is expected that the reclassification rates for Nicolet Middle School, New Horizons, and Banning High School will increase by 20%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. The ELs will receive appropriate school based services such as counseling, health services, supplemental instruction, and after school services.	Banning High New Horizons High Banning Independent Study Nicolet Middle	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title III \$1,200.00
2. The English Language Development (ELD) Specialists will monitor the academic achievement of all Long Term English Learners (LTEs) by tracking benchmark assessment, SBAC Interim Assessments, state testing,	Banning High New Horizons High Banning	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners	1000-1999: Certificated Personnel Salaries Title I \$119,573.00 1000-1999: Certificated Personnel Salaries Title II \$74,601.00

<p>and classroom performance.</p>	<p>Independent Study Nicolet Middle</p>	<p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. Counselors at Nicolet Middle, New Horizons High, and Banning High will be given placement options for all ELs by the ELD specialists to properly place students in appropriate classes and interventions necessary for all ELs to graduate.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>4. School site administrators will receive professional development relating to EL services from identification and appropriate placement to interventions. Administrators will be trained to shadow an LTEL. The ELD Specialist will provide this training. There will be a debriefing of the administrators to share their experiences shadowing an LTEL.</p>	<p>Banning High New Horizons High Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>5. Teachers will receive professional development on the ELA/ELD standards. Teachers will learn how to incorporate ELD standards into ELA lessons. They will also receive instruction on the use of academic vocabulary and Integrated ELD.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>6. The ELD Specialist at the high school will monitor the</p>	<p>Banning High</p>	<p><input type="checkbox"/> All</p>	<p>Budget is for training materials, copies, supplemental</p>

<p>LTEs and RFEPs, look at data, and meet with all LTEs to assist with goal setting, improved academic achievement, and CAHSEE assistance. The ELD Specialist will meet with juniors and seniors on a quarterly basis to encourage academic success. Freshman and sophomores will meet with ELD Specialists every semester to go over goals.</p>	<p>New Horizons High</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>7. The LTEs will be monitored on a quarterly basis and strategies put into place to work towards reclassification. The ELD Specialists will take the lead with our LTEs. The ELD Specialists will hold trimester meetings with staff at all schools to introduce new ELD standards and implementation guidelines.</p>	<p>Banning High New Horizons High Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>8. Reclassification rates at Nicolet Middle School, New Horizons High School, and Banning High School will increase by 20%.</p>	<p>Banning High New Horizons High Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>

LCAP Year 2: 2016/2017

<p>Expected Annual Measurable Outcomes:</p>	<p>Teachers of ELs, grades K-12, will be continue professional development in the new ELA/ELD standards, differentiated instructional strategies, and interventions will be available. English Learners will increase their AMAO performance as follows: (a) AMAO 1 by 5% points; (b) AMAO 2 less or more than 5 years by 5% points; and, (c) AMAO 3 to be measured by District benchmarks and Smarter Balanced Assessment Consortium (SBAC) Interim Assessments. Graduation rates for ELs will increase 5% points. Passage/failure rates will be monitored to measure EL student success. It is expected that the reclassification rates for Nicolet Middle School, New Horizons, and Banning High School will increase by 20%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. The ELs will receive appropriate school based services such as counseling, health services, supplemental instruction, and after school services.</p>	<p>Banning High New Horizons High Banning Independent</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>1000-1999: Certificated Personnel Salaries Title III \$1,200.00</p>

	Study Nicolet Middle	<input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. The English Language Development (ELD) Specialists will monitor the academic achievement of all Long Term English Learners (LTELs) by tracking benchmark assessment, SBAC Interim Assessments, state testing, and classroom performance.	Banning High New Horizons High Banning Independent Study Nicolet Middle	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$119,573.00 1000-1999: Certificated Personnel Salaries Title II \$74,601.00
3. Counselors at Nicolet Middle, New Horizons High, and Banning High will be given placement options for all ELs by the ELD specialists to properly place students in appropriate classes and interventions necessary for all ELs to graduate.	Banning High New Horizons High Banning Independent Study Nicolet Middle	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00
4. School site administrators will receive professional development relating to EL services from identification and appropriate placement to interventions. Administrators will be trained to shadow an LTEL. The ELD Specialist will provide this training. There will be a debriefing of the administrators to share their experiences shadowing an LTEL.	Banning High New Horizons High Nicolet Middle	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00
5. Teachers will receive professional development on the ELA/ELD standards. Teachers will learn how to incorporate ELD standards into ELA lessons. They will also receive instruction on the use of academic vocabulary and Integrated ELD.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00

	<p>Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p>_ Other Subgroups: (Specify)</p>	
<p>6. The ELD Specialist at the high school will monitor the LTELs and RFEPs, look at data, and meet with all LTELs to assist with goal setting, improved academic achievement, and CAHSEE assistance. The ELD Specialist will meet with juniors and seniors on a quarterly basis to encourage academic success. Freshman and sophomores will meet with ELD Specialists every semester to go over goals.</p>	<p>Banning High New Horizons High</p>	<p>_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>7. The LTELs will be monitored on a quarterly basis and strategies put into place to work towards reclassification. The ELD Specialists will take the lead with our LTELs. The ELD Specialists will hold trimester meetings with staff at all schools to introduce new ELD standards and implementation guidelines.</p>	<p>Banning High New Horizons High Nicolet Middle</p>	<p>_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>8. Reclassification rates at Nicolet Middle School, New Horizons High School, and Banning High School will increase by 20%.</p>	<p>Banning High New Horizons High Nicolet Middle</p>	<p>_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>

LCAP Year 3: 2017/2018

Expected Annual Measurable Outcomes: Teachers of ELs, grades K-12, will continue professional development on the new ELA/ELD standards, instructional strategies for differentiation, and interventions will be available. English Learners will increase their AMAO performance as follows: (a) AMAO 1 by 5% points; (b) AMAO 2 less or more than 5 years by 5% points; and, (c) AMAO 3 to be measured by District benchmarks and Smarter Balanced Assessment Consortium (SBAC) Interim Assessments. Graduation rates for ELs will increase 5% points. There will be improved language/academic success for our Long Term ELs and our newcomers at the secondary level. Passage/failure rates will be monitored to measure EL student success. It is expected that the reclassification rates for Nicolet Middle School, New Horizons, and Banning High School will increase by 20%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. The ELs will receive appropriate school based services such as counseling, health services, supplemental instruction, and after school services.	Banning High New Horizons High Banning Independent Study Nicolet Middle	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title III \$1,200.00
2. The English Language Development (ELD) Specialists will monitor the academic achievement of all Long Term English Learners (LTELs) by tracking benchmark assessment, state testing, and classroom performance.	Banning High New Horizons High Banning Independent Study Nicolet Middle	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Title I \$119,573.00 1000-1999: Certificated Personnel Salaries Title II \$74,601.00
3. Counselors at Nicolet Middle, New Horizons High, and Banning High will be given placement options for all ELs by the ELD specialists to properly place students in appropriate classes and interventions necessary for all ELs to graduate.	Banning High New Horizons High Banning Independent Study Nicolet Middle	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00
4. School site administrators will receive professional development relating to EL services from identification and appropriate placement to interventions.	Banning High New Horizons High	_ All OR: _ Low Income pupils	Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00

<p>Administrators will be trained to shadow an LTEL. The ELD Specialist will provide this training. There will be a debriefing of the administrators to share their experiences shadowing an LTEL.</p>	<p>Nicolet Middle</p>	<p><input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>5. Teachers will receive professional development on the ELA/ELD standards. Teachers will learn how to incorporate ELD standards into ELA lessons. They will also receive instruction on the use of academic vocabulary and Integrated ELD.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>6. The ELD Specialist at the high school will monitor the LTELs and RFEPs, look at data, and meet with all LTELs to assist with goal setting, improved academic achievement, and CAHSEE assistance. The ELD Specialist will meet with juniors and seniors on a quarterly basis to encourage academic success. Freshman and sophomores will meet with ELD Specialists every semester to go over goals.</p>	<p>Banning High New Horizons High</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
<p>7. The LTELs will be monitored on a quarterly basis and strategies put into place to work towards reclassification. The ELD Specialists will take the lead with our LTELs. The ELD Specialists will hold trimester meetings with staff at all schools to introduce new ELD standards and implementation guidelines.</p>	<p>Banning High New Horizons High Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>

<p>8. Reclassification rates at Nicolet Middle School, New Horizons High School, and Banning High School will increase by 20%.</p>	<p>Banning High New Horizons High Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budget is for training materials, copies, supplemental materials, and instructional supplies. 4000-4999: Books And Supplies Title III \$1,000.00</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	All students will have access to and be enrolled in a broad course of study leading to graduates who are college and career ready as measured by A-G completion rates, AP passage rates, Early Admission Placement (EAP) participation and college readiness score, enrollment in the Dual Enrollment Program, Dual Immersion, and graduation rates.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Identified Need :	Students of BUSD have access to a broad course of study from elementary to high school. Changes to the graduation requirements were made to be more inclusive of college and career readiness. prepared for the work environment. We have three active Career Technical Education (CTE) pathways. The three pathways are for Public Safety, Virtual Enterprise, and the Geographic Information Systems (GIS) pathway. The BUSD graduation rate is 83.7% and only 32% of our students are deemed as qualified for entrance into a California State University (CSU) or University of California (UC) system. The passage rate of our students taking the EAP test is very low. The BUSD needs to work to improve student rate of completion for A-G requirements, add additional CTE pathways, and increase graduation rates of our English Learners, African Americans, and Native Americans. Passage rate of the AP tests has gone from 33% in 2010 to 23% in 2012. It is recommended to continue to have one counselor at each elementary school site. Nicolet Middle School also has a need for an additional counselor. Banning High School continues to need an additional counselor to address the needs of students to be college and career ready. The high school dropout rate is 16.3% and the district will work with the schools to ensure that appropriate interventions are available for successful completion of all graduation requirements.		
Goal Applies to:	Schools: LEA Wide/All Schools Applicable Pupil Subgroups: All Students		
LCAP Year 1: 2015/2016			
Expected Annual Measurable Outcomes:	It is expected that 5% more students will take the EAP test and perform as college ready. An increase of 5% more students will pass the AP tests. A plan will be developed to add additional CTE pathways. The number of dropouts will decrease by 10%, this will be done by tracking where our students are enrolling and going beginning in their freshman year. All students will take the EAP and 5% more students will score as college ready and graduation rate will increase by 5%. Implementation of more CTE pathways will continue. New Horizons will develop a plan to implement CTE courses. The number of dropouts will decrease by 5%. Students will be provided a broad course of study including AP classes, Dual Enrollment classes, Honors/Advanced courses, and CTE courses. There will be an enrollment increase of 5% in all programs. Twelfth graders completing all course requirements for University of California/California State University (UC/CSU) entrance will improve by 5%. The BUSD will work toward an increase of 10% more foster students participating in advanced courses, sports, and clubs. An annual review of the recruitment and retention plan will be conducted by Human Resources for its effectiveness.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.The Dual Immersion Program offers an alternate course of study for students wishing to become biliterate	Banning High Nicolet Middle	<input checked="" type="checkbox"/> All OR: _____	The BUSD will supplement the English/Spanish DI Program to

<p>in English and Spanish. The BUSD will continue the Chinese program K-12.</p>	<p>Central Elementary</p>	<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>include Chinese with the hiring of a Chinese language teacher. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00</p>
<p>2. The BUSD will fund one counselor for Banning High School.</p>	<p>Banning High</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$81,769.00</p>
<p>3. The BUSD will fund one elementary counselor for each of our elementary schools.</p>	<p>Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$77,542.00</p>
<p>4. The BUSD will fund one counselor for Nicolet Middle School.</p>	<p>Nicolet Middle</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,393.00</p>
<p>5. Students will be provided a broad course of study including AP classes, Dual Enrollment classes, Honors/Advanced courses, and CTE courses. There will be an enrollment increase of 5% in all programs.</p>	<p>Banning High</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>The current CTE program will be enhanced by the hiring of a Public Safety Instructor for the public safety pathway at Banning High. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$76,941.00</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
6. To offer more elective opportunities for middle school students, a half-time drama teacher and a half-time choir teacher will be assigned to Nicolet Middle School.	Nicolet Middle	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$118,557.00
7. The BUSD will hire one Physical Education Specialist to improve program offerings at the Elementary level.	Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00
8. The BUSD Athletic programs will be enhanced and improved with purchase of equipment.	Banning High Nicolet Middle	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration \$50,000.00

LCAP Year 2: 2016/2017

Expected Annual Measurable Outcomes: It is expected that 5% more students will take the EAP test and perform as college ready. An increase of 5% more students will pass the AP tests. A plan will be developed to add additional CTE pathways. The number of dropouts will decrease by 10%, this will be done by tracking where our students are enrolling and going beginning in their freshman year.

All students will take the EAP and 5% more students will score as college ready and graduation rate will increase by 5%. Implementation of more CTE pathways will continue. New Horizons will develop a plan to implement CTE courses. The number of dropouts will decrease by 5%.

Students will be provided a broad course of study including AP classes, Dual Enrollment classes, Honors/Advanced courses, and CTE courses. There will be an enrollment increase of 5% in all programs.

Twelfth graders completing all course requirements for University of California/California State University (UC/CSU) entrance will improve by 5%.

The BUSD will work toward an increase of 10% more foster students participating in advanced courses, sports, and clubs.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. The Dual Immersion Program offers an alternate course of study for students wishing to become biliterate in English and Spanish. The BUSD will continue the Chinese program K-12.	Banning High Nicolet Middle Central Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	The BUSD will supplement the English/Spanish DI Program to include Chinese with the hiring of a Chinese language teacher. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00
2. The BUSD will continue to fund one counselor for Banning High School.	Banning High	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$81,769.00
3. The BUSD will continue to fund one elementary counselor for each of our elementary schools.	Cabazon Elementary Central Elementary Hemmerling	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$77,542.00

	Elementary Hoffer Elementary	<input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4. The BUSD will continue to fund one counselor for Nicolet Middle School.	Nicolet Middle	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,393.00
5. To offer more elective opportunities for middle school students, a half-time drama teacher and a half-time choir teacher will continue to be assigned to Nicolet Middle School.	Nicolet Middle	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$118,557.00
6. The BUSD will continue to employ one Physical Education Specialist to improve program offerings at the Elementary level.	Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00
7. The BUSD Athletic programs will continue to be enhanced and improved with purchase of equipment and uniforms.	Banning High Nicolet Middle	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups:	4000-4999: Books And Supplies Supplemental and Concentration \$50,000.00

<p>8. Students will be provided a broad course of study including AP classes, Dual Enrollment classes, Honors/Advanced courses, and CTE courses. There will be an enrollment increase of 5% in all programs.</p>	<p>Banning High</p>	<p>(Specify) <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>The current CTE program will be enhanced by the hiring of a Public Safety Instructor for the public safety pathway at Banning High. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$76,941.00</p>
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LCAP Year 3: 2017/2018

<p>Expected Annual Measurable Outcomes:</p>	<p>It is expected that 5% more students will take the EAP test and perform as college ready. An increase of 5% more students will pass the AP tests. A plan will be developed to add additional CTE pathways. The number of dropouts will decrease by 10%, this will be done by tracking where our students are enrolling and going beginning in their freshman year.</p> <p>All students will take the EAP and 5% more students will score as college ready and graduation rate will increase by 5%. Implementation of more CTE pathways will continue. New Horizons will develop a plan to implement CTE courses. The number of dropouts will decrease by 5%.</p> <p>Students will be provided a broad course of study including AP classes, Dual Enrollment classes, Honors/Advanced courses, and CTE courses. There will be an enrollment increase of 5% in all programs.</p> <p>Twelfth graders completing all course requirements for University of California/California State University (UC/CSU) entrance will improve by 5%.</p> <p>The BUSD will work toward an increase of 10% more foster students participating in advanced courses, sports, and clubs.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. The Dual Immersion Program offers an alternate course of study for students wishing to become biliterate in English and Spanish. The BUSD will continue the Chinese program K-12.</p>	<p>Banning High Nicolet Middle Central Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>The BUSD will supplement the English/Spanish DI Program to include Chinese with the hiring of a Chinese language teacher. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00</p>
<p>2. The BUSD will continue to fund one counselor for Banning High School.</p>	<p>Banning High</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$81,769.00</p>

		<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. The BUSD will continue to fund one elementary counselor for each of our elementary schools.	Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$77,542.00
4. The BUSD will continue to fund one counselor for Nicolet Middle School.	Nicolet Middle	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,393.00
5. To offer more elective opportunities for middle school students, a half-time drama teacher and a half-time choir teacher will continue to be assigned to Nicolet Middle School.	Nicolet Middle	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$118,557.00
6. The BUSD will continue to employ one Physical Education Specialist to improve program offerings at the Elementary level.	Cabazon Elementary Central Elementary Hemmerling Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00

	Hoffer Elementary	English proficient _ Other Subgroups: (Specify)	
7. The BUSD Athletic programs will continue to be enhanced and improved with purchase of equipment and uniforms.	Banning High Nicolet Middle	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration \$50,000.00
8. Students will be provided a broad course of study including AP classes, Dual Enrollment classes, Honors/Advanced courses, and CTE courses. There will be an enrollment increase of 5% in all programs.	Banning High	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	The current CTE program will be enhanced by the hiring of a Public Safety Instructor for the public safety pathway at Banning High. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$76,941.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 5:</p>	<p>All students will be provided a school climate that is conducive to student achievement, provides a sense of safety and school connectedness as measured by suspension rates, expulsion rates, attendance rates, middle school drop out rates will decrease.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>The annual Williams visit and input from school sites have identified multiple areas of need for improved facilities. Facility issues at all sites are posing a safety hazard for both students and staff. There was input received from the Maintenance, Operations, and Transportation (MOT) Department that indicated a need for additional tools to maintain all BUSD sites in good repair. The suspension rate for BUSD is 10.2% with each school: Banning High-10.4%, Banning Independent Study-0, Cabazon Elementary-8.4%, Central Elementary-1.5%, Hemmerling Elementary-3.7%, Hoffer Elementary-11.4%, New Horizons High-16.8%, Nicolet Middle-17%. We have a 56.78% truancy rate. Truancy rate is defined as "a pupil who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30 minute period during the school day without a valid excuse on three occasions in one school year." Current truancy rates are: Banning High-69.55, Banning Independent Study-18.79, Cabazon Elementary-51.08, Central Elementary-42.56, Hemmerling Elementary-50.10, Hoffer Elementary-49.2, New Horizons High-31.06, Nicolet Middle-64.88. Chronic absenteeism is the number of pupils with a primary, secondary, or short-term enrollment during the academic year who are chronically absent where "chronic absentee" means a pupil who is absent 10% or more of the schooldays in the school year. District office will monitor the chronic absentee list and work towards improvement with all staff. The Graduation rate of Special Education students is 78.8% and the dropout rate is 12.1%. The BUSD has a graduation rate of 83.7% overall, Hispanic-87.1%, American Indian-7.%, Asian-90.3%, African America-85.7%, White-69.4%, Socioeconomically Disadvantaged-85%. Graduation rates will increase by 5%. The BUSD had forty expulsions for the 2012-2013 school year and six for the 2013-2014 school year. For the 2014-2015 school year, there were two expulsions Alternative means to suspension continues to be implemented.</p>	
<p>Goal Applies to:</p>	<p>Schools: LEA Wide/All Schools Applicable Pupil Subgroups: All Students</p>	

LCAP Year 1: 2015/2016

Expected Annual Measurable Outcomes: Facilities at all schools will be maintained in good repair. A priority list of repairs will be established. Additional tools will be purchased to maintain all facilities in good repair. Additional security cameras for student safety will be purchased for all schools. Expulsion and suspension rates will continue to decrease. Attendance rates will continue to improve. Middle school drop out rates will decrease. District office will monitor the chronic absentee list and work towards improvement with all staff.

With the implementation of PBIS, there will be a reduction of 8% in the suspension rates for the District and each school site.

Each school will reduce its truancy rate by 5% each year by calling parents to clear absences and utilizing the BUSD Outreach Consultant, attendance clerks, counselors, and administration to make parent phone calls to encourage improved attendance.

The BUSD will increase the graduation rate by 5% by offering credit recovery, summer school, interventions, increase in pathway offerings, monitoring of attendance, enrollment in dual enrollment and AP classes, college and career readiness counseling, and monitoring of attendance.

Graduation rates for Special Education students will increase by 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. Facilities will be maintained in good repair at all schools to foster increased student achievement. The courtyard at Nicolet will be furnished to provide an appropriate learning environment.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>0000: Unrestricted Supplemental and Concentration \$100,000.00</p> <hr/> <p>0000: Unrestricted Supplemental and Concentration \$30,000.00</p>
<p>2. Custodial/maintenance equipment will be purchased to keep all schools safe.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$75,000.00</p>

	<p>Central Elementary Hemmerling Elementary Hoffer Elementary</p>		
<p>3. There is a need for administrative and teacher support with bilingual parent outreach. The BUSD will hire a Bilingual Parent Outreach consultant at the District Office level to offer support to sites with issues concerning attendance and discipline. The Outreach consultant will make home visits and help with chronic absenteeism.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$65,222.00</p>
<p>4. In addition to the awards already given at school sites, a list of attendance incentives will be compiled to motivate students to increase their attendance.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$10,000.00</p>
<p>5. Additional security cameras will be purchased for all schools. Purchase higher illuminating bulbs for Banning High gym.</p>	<p>Banning High New Horizons High Banning</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>4000-4999: Books And Supplies Base \$60,000.00 4000-4999: Books And Supplies Base \$50,000.00</p>

	Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
6. The BUSD will hire one In-School Suspension teacher to provide intervention at Nicolet Middle School to provide positive behavior interventions.	Nicolet Middle	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00
7. The BUSD will hire three additional custodians, one lead groundsman, and one lead maintenance worker to maintain our schools and grounds in good repair.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$353,907.00
8. In order to maintain a clean and safe environment, the BUSD is instituting a team concept for more efficient and thorough maintenance of sites. A custodial vehicle will allow teams to transport more efficient equipment from site to site.	Banning High New Horizons High Banning Independent	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	6000-6999: Capital Outlay Supplemental and Concentration \$80,000.00

	<p>Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>9. Each classroom teacher will continue to be provided \$250.00 to spend on creating a positive class environment.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$60,750.00</p>
<p>10. The BUSD has the third highest truancy rate in Riverside County. Truancy will be monitored by the District. Each school will reduce its truancy rate by 5% each year by calling parents to clear absences and utilizing the BUSD Outreach Consultant, attendance clerks, counselors, and administration to make parent phone calls to encourage improved attendance.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$64,787.00</p>

<p>11.The BUSD has provided additional hours for security at Nicolet Middle School and Banning High School. The BUSD will hire one additional seven-hour position at Nicolet Middle School and one additional seven-hour position at Banning High School.</p>	<p>Banning High Nicolet Middle</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$69,443.00 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$5,167.00</p>
<p>12.The BUSD will hire an additional Attendance Clerk at Banning High School to work toward improving positive attendance.</p>	<p>Banning High</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$45,804.00</p>
<p>13. School site allocations will be increased by \$10.00 per enrollment to provide an appropriate learning environment and effective classroom instruction.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>0001-0999: Unrestricted: Locally Defined Supplemental and Concentration \$42,355.00</p>
<p>14.The BUSD will hire one School Resource Officer (SRO) for Nicolet Middle School as well as to provide the DARE program at the Elementary school level.</p>	<p>Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$107,463.00</p>

	Hoffer Elementary	_ Other Subgroups: (Specify)	
<p>15. Purchase of network tools and training will be afforded to the technology department to ensure that at technology is working efficiently and appropriately.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$55,000.00</p>
<p>16. Two charter buses will be purchased for field trips and athletic trips.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>The charter buses will be used to increase the number of instructional field trips offered to students and to provide more opportunities for students to participate in sporting events. Increases to instructional field trips and sports correlates to increased student engagement and achievement. 6000-6999: Capital Outlay Supplemental and Concentration \$300,000.00</p>

LCAP Year 2: 2016/2017

Expected Annual Measurable Outcomes: Facilities at all schools will be maintained in good repair. A priority list of repairs will be established. Additional tools will be purchased to maintain all facilities in good repair. Additional security cameras for student safety will be purchased for all schools. Expulsion and suspension rates will continue to decrease. Attendance rates will continue to improve. Middle school drop out rates will decrease. District office will monitor the chronic absentee list and work towards improvement with all staff.

With the implementation of PBIS, there will be a reduction of 8% in the suspension rates for the District and each school site.

Each school will reduce its truancy rate by 5% each year by calling parents to clear absences and utilizing the BUSD Outreach Consultant, attendance clerks, counselors, and administration to make parent phone calls to encourage improved attendance.

The BUSD will increase the graduation rate by 5% by offering credit recovery, summer school, interventions, increase in pathway offerings, monitoring of attendance, enrollment in dual enrollment and AP classes, college and career readiness counseling, and monitoring of attendance.

Graduation rates for Special Education students will increase by 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Facilities will be maintained in good repair at all schools to foster increased student achievement.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Supplemental and Concentration \$100,000.00
2. Custodial/maintenance equipment will be purchased to keep all schools safe.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration \$75,000.00

	<p>Central Elementary Hemmerling Elementary Hoffer Elementary</p>		
<p>3. There is a need for administrative and teacher support with bilingual parent outreach. The BUSD will continue to employ a Bilingual Parent Outreach consultant at the District Office level to offer support to sites with issues concerning attendance and discipline. The Outreach consultant will make home visits and help with chronic absenteeism.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$65,222.00</p>
<p>4. In addition to the awards already given at school sites, a list of attendance incentives will continue to be compiled to motivate students to increase their attendance.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$10,000.00</p>
<p>5. The BUSD will continue to employ one In-School Suspension teacher to provide intervention at Nicolet Middle School to provide positive behavior interventions.</p>	<p>Nicolet Middle</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00</p>

		<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
6. The BUSD will continue to employ three additional custodians, one lead groundsman, and one lead maintenance worker to maintain our schools and grounds in good repair.	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$353,907.00
7. Each classroom teacher will continue to be provided \$250.00 to spend on creating a positive class environment.	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	4000-4999: Books And Supplies Supplemental and Concentration \$60,750.00
8. Provision of additional hours for security at Nicolet Middle School and Banning High School will be continued. The BUSD will continue to employ one additional seven-hour position at Nicolet Middle School and one additional seven-hour position at Banning High	<p>Banning High Nicolet Middle</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth 	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$69,443.00</p> <p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$5,167.00</p>

<p>School.</p>		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>9. The BUSD will continue to employ an additional Attendance Clerk at Banning High School to work toward improving positive attendance.</p>	<p>Banning High</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$39,072.00</p>
<p>10. The increased school site allocations by \$10.00 per enrollment will be continued to provide an appropriate learning environment and effective classroom instruction.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>0001-0999: Unrestricted: Locally Defined Supplemental and Concentration \$47,000.00</p>
<p>11. Purchase of network tools and training will be afforded to the technology department to ensure that at technology is working efficiently and appropriately.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$55,000.00</p>

	Elementary Hoffer Elementary		
12. The BUSD will continue to employ one School Resource Officer (SRO) for Nicolet Middle School as well as to provide the DARE program at the Elementary school level.	Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$107,463.00

LCAP Year 3: 2017/2018

Expected Annual Measurable Outcomes:	<p>Facilities at all schools will be maintained in good repair. A priority list of repairs will be established. Additional tools will be purchased to maintain all facilities in good repair. Additional security cameras for student safety will be purchased for all schools. Expulsion and suspension rates will continue to decrease. Attendance rates will continue to improve. Middle school drop out rates will decrease. District office will monitor the chronic absentee list and work towards improvement with all staff.</p> <p>With the implementation of PBIS, there will be a reduction of 8% in the suspension rates for the District and each school site.</p> <p>Each school will reduce its truancy rate by 5% each year by calling parents to clear absences and utilizing the BUSD Outreach Consultant, attendance clerks, counselors, and administration to make parent phone calls to encourage improved attendance.</p> <p>The BUSD will increase the graduation rate by 5% by offering credit recovery, summer school, interventions, increase in pathway offerings, monitoring of attendance, enrollment in dual enrollment and AP classes, college and career readiness counseling, and monitoring of attendance.</p> <p>Graduation rates for Special Education students will increase by 5%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Facilities will be maintained in good repair at all schools to foster increased student achievement.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Supplemental and Concentration \$100,000.00

	<p>Elementary Hemmerling Elementary Hoffer Elementary</p>		
<p>2. There is a need for administrative and teacher support with bilingual parent outreach. The BUSD will continue to employ a Bilingual Parent Outreach consultant at the District Office level to offer support to sites with issues concerning attendance and discipline. The Outreach consultant will make home visits and help with chronic absenteeism.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$65,222.00</p>
<p>3. In addition to the awards already given at school sites, a list of attendance incentives will continue to be compiled to motivate students to increase their attendance.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$10,000.00</p>
<p>4. The BUSD will continue to employ one In-School Suspension teacher to provide intervention at Nicolet Middle School to provide positive behavior interventions.</p>	<p>Nicolet Middle</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$79,468.00</p>

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
5. The BUSD will continue to employ three additional custodians, one lead groundsman, and one lead maintenance worker to maintain our schools and grounds in good repair.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$353,907.00
6. Each classroom teacher will continue to be provided \$250.00 to spend on creating a positive class environment.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration \$60,750.00
7. Provision of additional hours for security at Nicolet Middle School and Banning High School will be continued. The BUSD will continue to employ one additional seven-hour position at Nicolet Middle School and one additional seven-hour position at Banning High School.	Banning High New Horizons High	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$69,443.00 <hr/> 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$5,167.00

		English proficient _ Other Subgroups: (Specify)	
8. The BUSD will continue to employ an additional Attendance Clerk at Banning High School to work toward improving positive attendance.	Banning High	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$39,072.00
9. The increased school site allocations by \$10.00 per enrollment will be continued to provide an appropriate learning environment and effective classroom instruction.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	0001-0999: Unrestricted: Locally Defined Supplemental and Concentration \$47,000.00
10. Purchase of network tools and training will be afforded to the technology department to ensure that at technology is working efficiently and appropriately.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental and Concentration \$55,000.00

	Hoffer Elementary		
11. The BUSD will continue to employ one School Resource Officer (SRO) for Nicolet Middle School as well as to provide the DARE program at the Elementary school level.	Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$107,463.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	All stakeholders, parents, teachers, students, and community, will be engaged, informed, and have input to school and District priorities as measured by surveys and sign in sheets.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : Parent involvement in BUSD has been very low. There is a need to improve parent participation in all aspects of our District including; Parent Teacher Associations (PTA), School Site Councils (SSC), Community Advisory Committee (CAC), District Parent Advisory Committee (DPAC), District English Learner Advisory Committee (DELAC), and Indian Education Parent Advisory Group. Data used to measure parent involvement were: sign-in sheets for all activities and discussions with active parents throughout the District.

Goal Applies to: Schools: LEA Wide/All Schools
 Applicable Pupil Subgroups: All Students

LCAP Year 1: 2015/2016

Expected Annual Measurable Outcomes: A new parent survey to be delivered in person and on-line will be developed to assess the increase of parent participation and to measure continuing needs of parent involvement in BUSD. All school sites will increase the use of teleparent communication, monthly calendar newsletters, marquees, website, and parent liaisons. Sites will provide childcare and incentives for parents to be involved.

In 2015-2016, parent participation in school and District functions will increase by 15% as measured by parent sign in-sheets and parent surveys. All school sites will increase the use of teleparent communication, monthly calendar newsletters, marquees, website, and parent liaisons. Sites will provide childcare and incentives for parents to be involved.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. A working website will be made available that is easy to navigate, so that parents have up-to-date information for the schools and the District.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$23,498.00

<p>2. Bilingual support is needed for document translations and parent outreach. The BUSD will hire an eight-hour bilingual Home School Liaison to assist with all translations for documents and parent outreach.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$48,803.00</p>
<p>3. Parent communication will increase by the District sending out a quarterly newsletter highlighting our programs. Schools will send home a monthly newsletter outlining all activities that parents may attend. At Back to School Nights, parents will be trained to use the Parent Portal in Illuminate, the District's student information system.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$5,000.00</p>
<p>4. Parent information will be shared at a variety of outlets: churches, Stagecoach Days, Art Hop, Pass Collaborative, libraries, and community centers.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$2,000.00</p>

	Elementary Hoffer Elementary		
5. A committee of parents and community members representing Special Education, English Learners, Foster Youth, and Low income students will be formed and community conversations will be held on a bi-monthly basis. Areas of concerns will be addressed at this meeting as well as communication about upcoming events will be shared. Success of the meetings will be measured for continued growth in attendance.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	4000-4999: Books And Supplies Supplemental and Concentration \$2,000.00

LCAP Year 2: 2016/2017

Expected Annual Measurable Outcomes:	In 2016-2017, parent participation will increase by 20% as measured by parent sign-in sheets and parent surveys. All school sites will increase the use of teleparent communication, monthly calendar newsletters, marquees, website, and parent liaisons. Sites will provide childcare and incentives for parents to be involved.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. A working website will continue to be made available that is easy to navigate, so that parents have up-to-date information for the schools and the District.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$23,498.00

<p>2. Continued Bilingual support is needed for document translations and parent outreach. The BUSD will continue to employ an eight-hour bilingual Home School Liaison to assist with all translations for documents and parent outreach.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$48,803.00</p>
<p>3. Parent communication will continue to increase by the District sending out a quarterly newsletter highlighting our programs. Schools will send home a monthly newsletter outlining all activities that parents may attend. At Back to School Nights, parents will be trained to use the Parent Portal in Illuminate, the District's student information system.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$5,000.00</p>
<p>4. Parent information will continue to be shared at a variety of outlets: churches, Stagecoach Days, Art Hop, Pass Collaborative, libraries, and community centers.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$2,000.00</p>

	Elementary Hoffer Elementary		
5. A committee of parents and community members representing Special Education, English Learners, Foster Youth, and Low income students will be active and community conversations will be held on a bi-monthly basis. Areas of concerns will be addressed at this meeting as well as communication about upcoming events will be shared. Success of the meetings will be measured for continued growth in attendance.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	4000-4999: Books And Supplies Supplemental and Concentration \$2,000.00

LCAP Year 3: 2017/2018

Expected Annual Measurable Outcomes:	In 2016-2017, parent participation will increase by 20% as measured by parent sign-in sheets and parent surveys. All school sites will increase the use of teleparent communication, monthly calendar newsletters, marquees, website, and parent liaisons. Sites will provide childcare and incentives for parents to be involved.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. A working website will continue to be made available that is easy to navigate, so that parents have up-to-date information for the schools and the District.	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$23,498.00

<p>2. Continued Bilingual support is needed for document translations and parent outreach. The BUSD will continue to employ an eight-hour bilingual Home School Liaison to assist with all translations for documents and parent outreach.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$48,803.00</p>
<p>3. Parent communication will continue to increase by the District sending out a quarterly newsletter highlighting our programs. Schools will send home a monthly newsletter outlining all activities that parents may attend. At Back to School Nights, parents will be trained to use the Parent Portal in Illuminate, the District's student information system.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$5,000.00</p>
<p>4. Parent information will continue to be shared at a variety of outlets: churches, Stagecoach Days, Art Hop, Pass Collaborative, libraries, and community centers.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$2,000.00</p>

	Elementary Hoffer Elementary		
<p>5. A committee of parents and community members representing Special Education, English Learners, Foster Youth, and Low income students will be active and community conversations will be held on a bi-monthly basis. Areas of concerns will be addressed at this meeting as well as communication about upcoming events will be shared. Success of the meetings will be measured for continued growth in attendance.</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u></p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$2,000.00</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	All students will be taught by highly qualified teachers as measured by the annual Williams visit, compliance with the Commission on Teacher Credentialing, and District Office audit of the teachers' credential as applicable to the master schedule and course assignment.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: LEA Wide/All Schools Applicable Pupil Subgroups: All Students		
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 100% of BUSD teachers will be appropriately credentialed and assigned in the master schedule. A review of master schedules and credentials will assure that all teachers are appropriately assigned. A plan will be developed for teacher recruitment, retention and incentives and will be implemented in the 2014-2015 school year. A survey of teachers will be conducted to assess the results of our teacher recruitment and retention plan. BTSA will be offered to all new teachers to improve teacher retention. Annually, a posting will be advertised to hire additional elementary teachers to continue working towards class size reduction of 24:1. 	Actual Annual Measurable Outcomes:	<ol style="list-style-type: none"> District and site administration conducted a complete and thorough review of the master schedule and verified all teachers held the proper credential for their assignment. Administration reviewed credentials and teacher assignments every semester to ensure all teachers had the proper credentials for their assignment. Teachers were given a 2.6% raise from the base in the 2014-2015 to make their salary comparable to other districts. BTSA is offered to all new teachers who need to clear their credentials. A committee was not formed in the 2014- 2015 school year to develop a plan for teacher recruitment and retention, one will be formed in the 2015- 2016 school year. A committee was not formed due to lack of personnel within district office departments. The District Human Resources office intermittently posted and advertised additional elementary positions through Ed-join.org to meet class size reduction of 24:1 by 2021. Class size was lowered to 27:1.
LCAP Year: 2014/2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. The BUSD will assure that teachers are teaching in their authorized subject areas.	\$0.00	This did not require funds. Human Resources verified teacher assignments and credentials were appropriate to their assignment on the master schedule.	\$0.00

<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>2. The BUSD will develop a plan for teacher recruitment, retention, and incentives.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000.00 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,000.00 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,000.00 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$12,000.00</p>	<p>The plan for teacher recruitment, retention and incentives did not occur. This goal did not occur due to lack of personnel within district office departments. This action will move to the 15-16 school year. Although, the plan was not developed, professional development was offered as an incentive. The training occurred with the addition of an extra week of spring break thus allowing an additional three and a half days for teachers to collaborate. As an additional incentive for teachers, AVID was added to all elementary school sites. Training through the AVID Institute was provided to over 50 teachers.</p>		<p>Employee salary increases. 1000-1999: Certificated Personnel Salaries Base \$1,064,973.00 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$42,000.00 Teacher salary for professional development days. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$345,580.69</p>	

<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>3. By August 2014, four additional teachers will be hired for grades 1-3 to bring class size reduction down to 24:1. The BUSD will hire K teachers as enrollment increases.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$214,500.00</p>	<p>The teachers were hired.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$212,788.00</p>
<p>Scope of Service</p>	<p>Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>What changes in actions, services, and expenditures will be</p>		<p>Although the District hired 100% highly qualified teachers, the Plan for teacher recruitment and retention was not completed due to the lack of personnel in the Human Resources department. This will be completed in 2015-16. Also, class size</p>			

made as a result of reviewing past progress and/or changes to goals?	reduction for grades 1-3 was reduced to 27:1 in 2014-15. Progress is being made yearly towards the 24:1 goal. The District will commit resources to reduce class sizes to 26:1 in 2015-16, with the class size reduction goal of 24:1 in 2020-2021.
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	All pupils will have access to standards aligned instructional materials taught by highly qualified teachers implementing Common Core State Standards. Pupil proficiency will be assessed by the use of multiple measures.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: LEA Wide/All Schools ----- Applicable Pupil Subgroups: All Students	
Expected Annual Measurable Outcomes:	<p>1. All students in BUSD will utilize standards based on instructional materials. Students will have access to Common Core aligned materials in Mathematics (2014-2015), English Language Arts (ELA) (2015-2016) and Science (2016-2017).</p> <p>2. The BUSD established a committee to represent all schools. They went through the Mathematics curriculum Evaluation Tool Kit that we received from Riverside County Office of Education. The elementary team consisted of four teachers from each site, Central, Hemmerling, Hoffer, and Cabazon Elementary Schools, for a total of sixteen teachers. The committee started with three curriculums: Houghton Mifflin, McGraw Hill, and Pearson. The elementary team met on March 5 and 7, 2014. The elementary team met one last time on April 10, 2014. The high school team consisted of three teachers that met together on March 4, 2014. They evaluated four different curriculums. At the end of the day, they decided on one curriculum to continue evaluating, which was Pearson. The middle school and high school teachers met on March 11, 2014. Middle school teachers met again on March 12, 2014. A meeting to discuss the adoption was held with all team members from K-12 on March 31, 2014. All decisions were made by majority vote. The final vote was K-5 "Go Math!" Houghton Mifflin, 6-8 California Math, McGraw Hill, and Pearson Integrated High School Mathematics for a pilot during the 2014-2015 school year. Review of benchmark data will be used to assess the effectiveness of implementation of the new Common Core Math curriculum.</p> <p>3. A discussion was held with principals about the need to adopt a consistent writing program to be implemented across all grade</p>	<p>Actual Annual Measurable Outcomes:</p> <p>1. All students had access to standards based instructional materials as verified by the Williams report.</p> <p>2. Elementary schools adopted Go Math. It was fully and faithfully implemented in grades K-5 for the 2014-2015 school year. Nicolet Middle School adopted My Math for grades 6-8. It was fully and faithfully implemented for the 14-15 school year. Banning High School piloted Integrated Math 1 materials incorporating both old and new materials in preparation for full implementation for the 2015-2016 school year. Benchmarks were developed and used. The last half of the school year included planning for Integrated 2.</p> <p>3. Elementary schools adopted Step Up to Writing and were trained. Secondary schools grades 6-12 were trained in the Jane Schaffer writing program. There was a second training titled "Augmentation" for ELA teachers only. District benchmarks did not occur because they were not aligned to the CCSS. Although District benchmarks were not administered, site administrators reviewed lesson and unit data and made recommendations on instructional strategies for improved student achievement based on data. A uniform District writing benchmark did not occur,</p>

levels. Principals agreed that "Step up to Writing" would be a good foundational writing program. This program will improve writing skills for students as they prepare to take the new on-line assessments for California. Training will occur at each school site. Student performance on District benchmark exams and quarterly Performance tasks will be reviewed. An increase of 5% in proficient writing will be demonstrated on the District benchmark exams and the Performance Tasks. In 2014-2017 all ELA teachers will use "Step Up to Writing" as a foundational program to enhance students writing ability.

4. During the 2014-2015 school year, an ELA adoption committee will be formed to make a recommendation to purchase ELA Common Core aligned instructional materials K-12 for the 2015-2016 school year. Professional development will be provided to all teachers of English Language Arts K-12 in the 2015-2016 school year.

5. During the 2013-2014 school year, teachers shared the need to collaborate amongst their grade-level colleagues across the District. Grade level collaborations will help improve instructional practices as they implement Common Core State Standards. In 2014-2017, SMART Wednesday agendas and meeting minutes will be kept to monitor collaboration efforts of all grade level K-5.

6. As reported by secondary teacher input, there is a need for the secondary schools (New Horizons High, Banning High, and Nicolet Middle School) to collaborate and work to improve instruction. Meeting agendas and minutes will be kept to monitor the efforts of collaboration in grades 6-12.

7. Common Core aligned benchmark exams and practice

however each site completed practice performance tasks. Because we did not have practice performance tasks prior to 2013-14, the data obtained during the 2014-15 school year will be used as baseline data.

4. The state has not released the state adopted list of materials for English Language Arts, so an adoption committee was not formed. Elementary sites continued to use SRA Imagine It. i-Ready teacher toolbox, an online resource, was used to supplement our current adoption. Banning High School ELA teachers worked throughout the school year meeting regularly to develop resources and ELA materials that will be used with the 2015-2016 school-wide implementation of student chrome books. Semester 1 materials have been completed with semester 2 materials anticipated to be completed by June 2015. This collaboration also included the expansion of the English, Reading, Writing, Course (ERWC) materials to include grades 9-11. All curriculum is aligned with Common Core State Standards. Professional development TK-12 was not provided because an adoption of ELA did not occur.

5. Elementary grade level collaboration was not completed beyond the individual school sites. Grade level collaboration occurred during the first three months of the school year, however, it was determined that school sites needed to collaborate individually for the remainder of the 2014-15 school year. Each school site needed to come to consensus on best practices and data analysis before collaborating as a district.

6. Banning High School teachers met every Thursday, either as a department or cross curricular teams discussing engagement strategies, classroom management, common core issues, and analysis of benchmark data. There was also an RCOE contract with ELA and math content specialists who met with the departments monthly to plan, model lessons, and provide professional learning walks. This collaboration did not occur with all secondary sites. Collaboration needs were markedly different amongst New Horizons, Banning High, and Nicolet Middle. It was

performance tasks were utilized from Key Data Systems. The exams were administered first, second and third quarter for the 2013-2014 school year. There was one performance task administered during the 2013-2014 school year. Student data will be used as baseline data for 2014-2015 school year. There will be an increase of proficiency by 5% on the benchmark exams and an increase of proficiency by 5% on the performance tasks.

8. For the 2014-2017 school years the specialists will perform department or grade-level presentations at least four times a year, five presentations to whole staff, and keep a log to monitor activities during the school year.

9. Teacher and student input will be sought to determine the level of effectiveness of the multi-disciplinary content lessons. Revisions of the lessons will be made after input.

10. A posting for the three permanent substitute teacher positions will be flown by June 30, 2014. A list of potential substitutes will be generated for interviews and hiring for the 2014-2015 school year.

11. During the stakeholders input sessions, there was a need noted for intervention teachers in grades K-12. Academic achievement of at-risk students will be monitored for effectiveness of the intervention teachers. Use of intervention materials will be reviewed by administrators and intervention teachers to evaluate their effectiveness. The library at Coombs Alternative Education will be open for more hours and a student sign in sheet will determine the level of usage by students.

12. A posting will be advertised for seventeen Transitional Kindergarten/Kindergarten (TK/K) instructional aides to be hired for the 2014-2015 school year. Academic achievement of BUSD's TK/K students will be monitored for the effectiveness of the instructional aides.

13. Student achievement data will be monitored to assure that students placed in the intervention classrooms are having more success than in the regular classroom. District benchmark data and classroom assessment will be used to determine success.

14. Beginning with the 2014-2015 school year, each semester the Student Study Team (SST) meeting notes will be reviewed to assure that students are receiving interventions to assist with student achievement.

determined that each site would work individually and progress towards vertical articulation in the 2015-16 school year.

7. District benchmarks were not used at the elementary school sites because the standards were not aligned to the instruction. Although District benchmarks were not administered, site administrators reviewed lesson and unit data and made recommendations on instructional strategies for improved student achievement based on data. Benchmarks were developed at Banning High school with the assistance of the RCOE content specialists in Math and English. Because we did not have uniform benchmark exams prior to 2013-14, the data obtained during the 2014-15 school year will be used as baseline data.

8. All academic instructional specialists presented to all school sites a minimum of four times during 2014-2015 school year.

9. A survey was not completed due to the lack of personnel within district office departments.

10. Three permanent substitutes were not hired due to the lack of personnel within district office departments.

11. Four elementary intervention teachers were hired. Six periods of intervention were offered at Nicolet for English and Math. Banning High School did not utilize the six periods of intervention.

12. Substitutes have been in the majority of the aide positions. These positions will be flown and hired after June 30, 2015.

13. Data still needs to be collected to determine the effectiveness of the intervention classes. Initial feedback from the teachers

<p>15. Teacher and student surveys will be completed to determine the functionality of technology at all sites and how the technology is used by teachers and students.</p> <p>16. Parent, teacher, and student surveys will be conducted to evaluate how technology is being used in the classroom.</p> <p>17. The Integrated Adoption Committee will make recommendations for Integrated Mathematics for students in grades 6-12. Achievement scores will be monitored for appropriate implementation of Integrated Math.</p> <p>18. Review of services to Special Education students will be monitored for increased achievement.</p>	<p>indicated that students are performing better on their report cards.</p> <p>14. The SST process was redesigned and the Director of Student Services provided training to all school sites.</p> <p>15. A student survey was not developed due to the lack of personnel within district office departments. Informal teacher data was gathered through staff meetings and shared by principals at administrative meetings. Data showed that some technology did not work in certain locations and some devices were defective.</p> <p>16. Teacher and student surveys were not developed due to the lack of personnel within district office departments. An online parent survey was developed and sent to parents. Data needs to be reviewed by the administrative team.</p> <p>17. The Integrated Math adoption committee is currently still meeting.</p> <p>18. IEP data was reviewed to determine educational benefit and students making progress towards goals. Data demonstrated that students are receiving educational benefits and making progress towards or attaining goals as outlined in their IEP.</p>
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LCAP Year: 2014/2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>1. The BUSD has adopted the Houghton Mifflin's "Go Math!", a State Board of Education (SBE) standards aligned approved Mathematics curriculum for grades K-5, McGraw Hill's "My Math", an SBE standards aligned approved Mathematics curriculum for grades 6-8, and piloting Pearson's Mathematics Integrated Math for advanced eighth graders and ninth grade students.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$401,443.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration \$166,136.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration \$17,610.00</p>	<p>The materials were purchased.</p>	<p>Not LCAP 4000-4999: Books And Supplies Common Core Standards Implementation Funds \$516,257.86</p> <p>Not LCAP 4000-4999: Books And Supplies Common Core Standards Implementation Funds \$172,981.70</p> <p>Not LCAP 4000-4999: Books And Supplies Supplemental and Concentration \$19,019.45</p>

<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2. To ensure that all students in BUSD receive common core aligned lessons in English Language Arts, we will adopt "Step up to Writing" as a foundational skill for writing for students in grades K-8.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$23,000.00</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$7,500.00</p>	<p>These materials were purchased.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$26,241.00</p>
<p>Scope of Service</p> <p>Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p> <p>Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	

<p>proficient _ Other Subgroups: (Specify)</p>		<p>_ Other Subgroups: (Specify)</p>									
<p>3. In the school year 2014-2015, BUSD will investigate new Common Core Aligned English Language Arts curriculum for grades K-12. The state will publish the approved list of curriculum and an ELA Adoption committee will be organized to research the best instructional materials to be adopted by BUSD. If the committee makes a recommendation, materials will be purchased for the 2015-2016 school year and professional development will be provided to all teachers of ELA K-12.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$6,300.00 4000-4999: Books And Supplies Supplemental and Concentration \$620,000.00</p>	<p>There was no state approved list for ELA instructional materials, so the action was moved to 15-16 school year.</p>	<p>Postponed to 15-16 \$0.00</p>								
<table border="1"> <tr> <td data-bbox="86 688 233 1013"> <p>Scope of Service</p> </td> <td data-bbox="233 688 562 1013"> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p> </td> </tr> <tr> <td colspan="2" data-bbox="86 1013 562 1321"> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p> </td> </tr> </table>	<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>			<table border="1"> <tr> <td data-bbox="1031 688 1178 1013"> <p>Scope of Service</p> </td> <td data-bbox="1178 688 1520 1013"> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p> </td> </tr> <tr> <td colspan="2" data-bbox="1031 1013 1520 1321"> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p> </td> </tr> </table>	<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		
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<p>4. By September 1, 2014, all elementary school sites will have a schedule of SMART Wednesdays (teacher collaboration-minimum day). Once a month, teachers will</p>	<p>No cost, the schedule was built into the calendar. \$0.00</p>	<p>There was no additional cost to this action as our school calendar reflects the minimum days.</p>	<p>No cost, the schedule was built into the calendar. \$0.00</p>								

<p>collaborate for two hours with their grade-level colleagues across the district. During this collaboration, teachers will work with best instructional practices, analyze data, and develop student interventions to improve instruction for all students.</p>			
<p>Scope of Service Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
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<p>5. By September 1, 2014, a schedule of vertical articulation between Banning High School, New Horizons High School, and Nicolet Middle School will be established. This will continue the vertical articulation that was started during the 2013-2014 school year between math departments at Nicolet Middle School and Banning High School. During the vertical articulation, the three school sites will do professional development (as determined by need) and peer observation (Classroom Walk-Throughs) with the assistance of Riverside County Office of Education.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$72,000.00 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$6,000.00</p>	<p>Vertical articulation began between the middle school and high schools.</p>	<p>RCOE 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$72,000.00</p>

<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>		<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>	
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<p>6. Teachers will conduct quarterly benchmark exams and quarterly practice performance tasks. These exams and tasks will assist teachers to improve instructional practices and guide lesson planning.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$14,439.75</p>	<p>Benchmarks were not aligned to the pacing guides for grades K-8. Banning High School did create new benchmarks aligned to the CCSS. Data from the 2014-15 school year for BHS will be baseline data. Benchmarks for K-8 will be developed in the 2015-16 school year.</p>	<p>\$0.00</p>
<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
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<p>7. The BUSD will have two English Language Development Specialists, one Math Instructional Specialist, and one English Language Arts (ELA) /English Language Development (ELD) Specialist to assist teachers with Common Core lesson design, lesson demonstrations (both in class and staff development settings), and to offer intervention strategies to SST meetings.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$387,703.00</p>	<p>The ELD Specialists were hired. The Math Specialist was not hired. We were unable to fill the position with a qualified teacher.</p>	<p>1000-1999: Certificated Personnel Salaries Title III \$231,586.00 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$156,117.00</p>
<p>Scope of Service</p> <ul style="list-style-type: none"> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service</p> <ul style="list-style-type: none"> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>8. Teachers will collaborate and develop multi disciplinary lessons to implement in the 2014-2015 school year. These lessons will be Common Core aligned.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,000.00</p>	<p>This happened during collaboration time during the day with no extra cost.</p>	<p>\$0.00</p>
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<p>9. Three permanent substitute teachers will be hired for the 2014-2015 school year. The substitutes will be used to provide class coverage while teachers participate in peer coaching and sharing of best practices. This will allow teachers to visit other classrooms and share best practices through observation.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$95,000.00</p>	<p>Permanent subs were not hired due to the lack of personnel within district office departments. The action is moved to the 15-16 school year.</p>	<p>\$0.00</p>				
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<p>10. Four elementary intervention teachers will be hired for the 2014-2015 school year. Two intervention teachers will be hired: one for Banning High School and one for Nicolet Middle School. Intervention teachers will be hired for the 2014 2015 school year.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$414,000.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration \$400.00</p>	<p>Four intervention teachers were hired for the elementary school sites. The periods of intervention were utilized at Nicolet Middle but not Banning High School. Banning High School was unable to get teachers to teach an intervention class during their prep</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$341,827.00</p> <p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$11,906.00</p>				

<p>Funding will be in the form of 6 1/6th being offered to teachers. The intervention teachers will assist struggling students to improve academic achievement. Intervention materials will be purchased. Additional library hours will be available for students to access instructional materials, technology, and tutoring services.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$800.00</p> <p>4000-4999: Books And Supplies Supplemental and Concentration \$4,800.00</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$1,200.00</p> <p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$13,354.00</p>	<p>period. Intervention materials and resource materials were purchased for K-8 intervention teachers. Additional library hours were made available for students to access instructional materials, technology, and tutoring services.</p>					
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<p>11. During the stakeholder input sessions, it was determined that instructional aides for the TK/K classes were necessary to help students academic achievement while working towards lower class sizes. The BUSD will hire seventeen instructional aides (6-Central, 4-Hemmerling, 4-Hoffer, 2-Cabazon, 1-San Gorgonio TK) to assist in TK/K classes for three hours a day.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$124,100.00</p>	<p>The positions were not hired permanently, subs were in these positions. This was due to the lack of personnel within district office departments. The action will move to the 15-16 school year.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$87,790.00</p>				

<p>Scope of Service</p>	<p>San Gorgonio Childcare Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>San Gorgonio Childcare Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
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<p>12. Two teachers will be hired as intervention for students in grades K-5 to offer more intensive instructional support than available in the regular class setting. In addition, three instructional aides will be hired to assist with academic achievement.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$110,000.00 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$108,000.00 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$37,000.00 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$5,673.00 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$5,000.00</p>	<p>The two teachers and instructional aides were hired.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$361,416.00</p>
<p>Scope of Service</p>	<p>Banning Independent Study Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning Independent Study Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
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<p>13. The SST will be revamped to assure that students are receiving interventions to improve academic success.</p>	<p>\$0.00</p>	<p>The SST process did not require additional funds other than personnel from Student Services Department.</p>	<p>\$0.00</p>
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<p>14. A Technology Technician will be added to the Technology Department to assure that technology is functioning at school sites. The technology will assist students in preparation for the on-line state testing that will begin in 2014-2015 school year.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$54,000.00</p>	<p>The additional technician was hired, then left for another job and the position was not filled due to the lack of personnel within district office departments.</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$17,668.00</p>

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<p>15. For the 2013-2014 school year, nine mobile computer labs were purchased to increase the amount of technology available for student testing and use during the school year. Additional computers will be bought for the classroom use for the 2014-2017 school years.</p>		<p>4000-4999: Books And Supplies Supplemental and Concentration \$250,000.00</p>	<p>Mobile computer labs were purchased.</p>		<p>4000-4999: Books And Supplies Other \$499,938.72 4000-4999: Books And Supplies Supplemental and Concentration \$280,065.67</p>
<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
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<p>16. For the 2014-2015 school year, BUSD will put together a textbook adoption committee for Integrated Math grades 8-12. The committee will make a recommendation for purchase of materials for use during the 2015-2016 school year.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$350,000.00</p>	<p>The committee is still determining what materials to adopt. The process will be complete before the start of the new school year.</p>	<p>Postponed to 15-16 \$0.00</p>												
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<p>17. Two additional Special Education teachers will be hired to meet the needs of our Special Education students.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$142,998.00</p>	<p>The teachers were hired.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$112,302.00</p>												
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Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary														

<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>The District has adopted and purchased the Math standards aligned instructional materials as well as partial procurement of the English Language Arts (ELA) common core aligned materials. Some of the ELA materials will be changing with new State adoptions for specific grade levels. Once available, these new materials will be purchased. The District textbook adoption.</p> <p>Teacher professional development through SMART Wednesdays appeared to be very beneficial to teachers and parent supported, especially the opportunity for teachers to collaborate. Vertical articulation was started across the middle and secondary levels but still need full implementation. Also, conducting quarterly benchmark exams and quarterly practice performance tasks is a work in progress and needs to be consistently administered across school sites.</p> <p>Although, the ELA Specialist and ELD Specialists were hired, it was difficult to fill the Math Instructional Specialist due to single subject credential requirement. The middle school used period intervention from existing teachers. While the high school did not use the intervention periods offered.</p> <p>Teacher substitutes were made available as needed, but the District did not hire permanent substitutes which will be priority in 2015-16. Furthermore, the instructional assistants were made available to assist in the TK and Kindergarten classes, but these were substitute not permanent positions. The District has worked hard to create a pool of qualified candidates and plan to hire permanent aides in 2015-16.</p> <p>Realignment of the technology position in order to offer a high competitive salary has been done and recruitment is in process. Many new computers, especially chrome books were purchased. Additional funds will be allocated in 2015-16 to accommodate a lower student ratio per computer, especially at the high school level.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 3 from prior year LCAP:</p>	<p>All English Learners (ELs) will have access to core curriculum, materials, and high quality instruction provided by appropriately credentialed teachers as measured by their performance on District benchmarks, California English Language Development Test (CELDT), classroom grades, and graduation rates.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Goal Applies to: Schools: LEA Wide/All Schools Applicable Pupil Subgroups: English Learners</p>		
<p>Expected Annual Measurable Outcomes:</p>	<ol style="list-style-type: none"> The needs of the ELs are addressed in the development of the Title III improvement plan for 2014-2016. Academic achievement of ELs will be conducted every year. Placement of ELs and Reclassified students will be reviewed to assure access to all courses to ensure graduation requirements are being met. Achievement data of Long Term English Learners (LTELs) and Reclassified Fluent English Proficient (RFEP) students will be monitored for student achievement. The Title III Action Plan was developed during the 2013-2014 school year and delineates several action to improve instruction for ELs. Instructional strategies will be reviewed annually to improve academic achievement. Course grades, state testing results, and District benchmarks will be used to assess student learning. Each year, California High School Exit Examination (CAHSEE) scores, graduation rates, and class grades will be reviewed for student achievement. This year we reclassified 14 ELs from Banning High School, 1 from New Horizons High School, and 17 from Nicolet Middle School. We will review the number of students reclassified each year to see improvement. 	<p>Actual Annual Measurable Outcomes:</p> <ol style="list-style-type: none"> ELs are monitored by the three EL Specialists. Any needs that are determined are addressed immediately with the school site principals. ELD support is provided for all ELs. EL achievement is measured yearly through CELDT tests and trimester report cards. Students are reviewed for reclassification every year. ELs and reclassified student placement is reviewed annually by administration, counselors, teachers, and EL Specialists to ensure appropriate placement. Reclassified student data is reviewed annually for two years following redesignation. LTELs are monitored by administration, counselors, teachers, and EL Specialists. Instructional strategies have been provided to all teachers in the District. Professional development was provided by our three EL Specialists. Instructional strategies were aligned with common core at the high school to have more consistency with instruction. Choir and drama were not offered during the 2013-14 school year. Enrollment data is the baseline for comparison in the 2015-16 school year. Each year, CAHSEE scores, graduation rates, and class grades are reviewed by the EL Specialist to assure student achievement and determine student needs. For the 2014-2015 school year, Banning High reclassified 36

	students, Nicolet Middle School - 21 students, elementary schools - 65 students, and New Horizons High School - 4 students.
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LCAP Year: 2014/2015

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. In the 2014-2017 school years, ELs will receive appropriate school based services such as counseling, health services, supplemental instruction, and after school services. The English Language Development (ELD) specialists will monitor the academic achievement of all LTELs by tracking benchmark assessment, state testing , and classroom performance.	\$0.00	The ELD Specialists were paid out of other Title Money.	1000-1999: Certificated Personnel Salaries Title I \$119,573 1000-1999: Certificated Personnel Salaries Title II \$74,601
Scope of Service Banning High New Horizons High Banning Independent Study Nicolet Middle		Scope of Service Banning High New Horizons High Banning Independent Study Nicolet Middle	
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2. Counselors at Nicolet Middle, New Horizons High, and Banning High will be trained by the ELD specialists to properly place students in appropriate classes and interventions necessary for all ELs to graduate.	\$0.00	There were no expenditures budgeted as this is a function of the ELD Specialist noted in another goal.	\$0.00

<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>		<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3. In 2014-2017 school years, school site administrators will receive professional development relating to EL services from identification, appropriate placement, to interventions. Administrators will also be trained to shadow an LTEL. The ELD specialist will provide this training. There will be a debriefing of the administrators to share their experiences shadowing an LTEL.</p>	<p>\$0.00</p>	<p>There were no expenditures budgeted as this is a function of the ELD Specialist noted in another goal.</p>	<p>\$0.00</p>
<p>Scope of Service</p> <p>Banning High New Horizons High Nicolet Middle</p>		<p>Scope of Service</p> <p>Banning High New Horizons High Nicolet Middle</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>\$0.00</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>\$0.00</p>
<p>4. Teachers will receive professional development on the English Language</p>	<p>\$0.00</p>	<p>There were no expenditures budgeted as this is a function of the ELD</p>	<p>\$0.00</p>

<p>Arts (ELA)/ELD standards. Teachers will learn how to incorporate ELD standards into ELA lessons. They will also receive instruction on the use of academic vocabulary, constructive feedback, and power writing.</p>		<p>Specialist noted in another goal.</p>									
<table border="1"> <tr> <td data-bbox="86 315 233 634">Scope of Service</td> <td data-bbox="233 315 562 634"> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary </td> </tr> <tr> <td colspan="2" data-bbox="86 634 562 946"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1031 315 1178 634">Scope of Service</td> <td data-bbox="1178 315 1520 634"> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary </td> </tr> <tr> <td colspan="2" data-bbox="1031 634 1520 946"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		
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<p>5. Each year the ELD Specialist at the high school will monitor the LTELs and RFEPs, look at data, and meet with all LTELs to assist with goal setting, improved academic achievement, and CAHSEE assistance. The Specialist will meet with juniors and seniors on a quarterly basis to encourage academic success. Freshman and sophomores will be met every semester to go over goals.</p>	<p>\$0.00</p>	<p>There were no expenditures budgeted as this is a function of the ELD Specialist noted in another goal.</p>	<p>\$0.00</p>								
<table border="1"> <tr> <td data-bbox="86 1289 233 1398">Scope of Service</td> <td data-bbox="233 1289 562 1398"> Banning High New Horizons High </td> </tr> <tr> <td colspan="2" data-bbox="86 1398 562 1492"> _ All OR: </td> </tr> </table>	Scope of Service	Banning High New Horizons High	_ All OR:			<table border="1"> <tr> <td data-bbox="1031 1289 1178 1398">Scope of Service</td> <td data-bbox="1178 1289 1520 1398"> Banning High New Horizons High </td> </tr> <tr> <td colspan="2" data-bbox="1031 1398 1520 1492"> _ All OR: </td> </tr> </table>	Scope of Service	Banning High New Horizons High	_ All OR:		
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<p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>6. Staff will be trained on the new criteria for reclassification of ELs and introduction to the new ELD state standards. Data show that the earlier ELs are reclassified the more successful they are throughout their career in BUSD. The LTELs will be monitored on a quarterly basis and strategies put into place to work towards reclassification. The ELD Specialists will take the lead with our LTELs. The ELD specialists will hold bi-monthly meetings with staff at all schools to introduce new ELD standards and implementation guidelines. Reclassification rates at Nicolet Middle School, New Horizons High School, and Banning High School will increase by 20%.</p>	<p>\$0.00</p>	<p>There were no expenditures budgeted as this is a function of the ELD Specialist noted in another goal.</p>	<p>\$0.00</p>
<p>Scope of Service: Banning High New Horizons High Nicolet Middle</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Banning High New Horizons High Nicolet Middle</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past</p>	<p>The English Learner programs are becoming very successful. It is evident by the 36 reclassified students that there has been consistency with instruction at the high school. Last year there were only 11 students reclassified. The English Learner Specialist has taught the ELD designated course for several years now, and is showing progress with our LTELs being</p>		

progress and/or changes to goals?

redesignated. Instructional strategies continue to help our teachers focus on the needs of our ELs. Professional Development with Instructional Strategies and classroom modeling will continue. Assisting students to meet graduation requirements continues to be a focus at our high schools. The EL specialists will continue to offer input to the appropriate placement of all our ELs in grades TK-12.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	All students will have access to and be enrolled in a broad course of study leading to graduates who are college and career ready as measured by A-G completion rates, Advanced Placement (AP) passage rates, Early Advanced Placement (EAP) participation and college readiness score, enrollment in the Dual Enrollment Program, Dual Immersion, and graduation rates.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: LEA Wide/All Schools Applicable Pupil Subgroups:	All Students
Expected Annual Measurable Outcomes:	<p>1. Increase in graduation rates, A-G completion rates, AP passage rates, EAP college readiness rates will all increase and additional pathways will be increased.</p> <p>2. An annual review of student achievement utilizing District benchmarks, classroom grades, and state testing will be used to measure student success in the Dual Immersion Program.</p> <p>3. The elementary school counselor grant currently funds eight counselors at the elementary level. An additional counselor will be hired for Banning High School for the 2014-2015 school year. In the 2015-2016 school year, two elementary school counselors will be hired to work half-time at the four elementary school sites. Decreased disciplinary referrals will measure the success of the elementary school sites. Increased enrollment of students in Career Technical Education (CTE) pathways and an increase of students completing the EAP and A-G requirements at the high school will demonstrate the effectiveness of the high school counselor.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>1. Graduation rate for the 2013-2014 school year for BUSD is 83.7% and the dropout rate was 13%. For Banning High the graduation rate is 88.3% with a dropout rate of 10.5%. New Horizons High School graduation rate is 83.7% with a dropout rate of 13%. The AP participation rate for the 2013-2014 school year was 25.1%. The rate of passage is 22.3%. EAP ELA college readiness rate for the District is 5.7% and 4% for Math. At Banning High School the EAP ELA college readiness rate is 7% and 4% for Math. At new Horizons High School the rate for EAP ELA college readiness is 0% and no participants for Math. The A-G completion rate for the District is 28.7%, Banning High is 32.3% and New Horizons High is 0%.</p> <p>2. Central Elementary, has the Dual Immersion Program with the 90/10 model. Over the years students have shown great growth and success in this program. For the 2014-2015 school year, 50% or higher of Dual Immersion students Kindergarten through fifth made Honor Roll for Language Arts , Math or in both subject areas every trimester. At the end of the year our 5th grade students were tested to receive a district Bilingual Pathway Award, the criteria was very intense and 68% of our fifth graders received this Bilingual Pathway Award. In 2014, Central received the CBEE Honor Roll Star school award for raising student achievement and closing achievement gaps, improving the educational system for all students, we believe our Dual Immersion program was a vital component in helping us reach this honor.</p>

<p>4. An annual review of students enrolled in AP classes, Dual Enrollment classes, Honors/Advanced courses and CTE courses will be conducted by counselors and administration to verify a increase of 5%.</p> <p>5. Enrollment in choir will increase by 10% each year as demonstrated by class enrollment records.</p> <p>6. An annual review of the number of foster youth students participating in advanced courses, sports, and clubs will be completed. The BUSD will work toward and increase of 10% more foster youth students participating in advanced courses, sports, and clubs.</p>	<p>3. The Elementary School Counseling Grant continued during the 2014-2015 school year, providing for at least one counselor at each of the elementary school sites.</p> <p>4. The AP participation rate for the 2013-2014 school year was 25.1% and the rate of passage with a score of 3 or higher was 22.3%. Enrollment rates for AP classes at Banning High School is 33.5%. CTE course enrollment at Banning High School is 16.8% for the 2013-2014 school year.</p> <p>5. The enrollment in Choir at Nicolet Middle was 35. Enrollment in Drama at Nicolet Middle was 74.</p> <p>6. A review of enrollment of foster youth in advanced courses, sports and clubs still needs to be reported. Due to the lack of personnel within district office departments, this data still needs to be collected.</p>
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LCAP Year: 2014/2015

Planned Actions/Services		Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures
1.The Dual Immersion Program offers an alternate course of study for students wishing to become biliterate in English and Spanish.		\$0.00	\$0.00
Scope of Service	Banning High Nicolet Middle Central Elementary	Scope of Service	Banning High Nicolet Middle Central Elementary
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>2. A counselor will be hired for the 2014-2015 school year for Banning High School. The current elementary counseling grant will continue to fund one counselor at the four elementary schools for the 2014-2015 school year. During the 2015-2016 school year, BUSD will fund two split elementary counselors, half time counselor at each of the four elementary school sites.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$78,000.00</p>	<p>A counselor was hired for Banning High School.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$72,750.00</p>
<p>Scope of Service</p> <ul style="list-style-type: none"> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service</p> <ul style="list-style-type: none"> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>3. Students will be provided a broad course of study including AP classes, Dual Enrollment classes, Honors/Advanced courses and CTE courses. There will be an enrollment increase of 5% in all programs. Twelfth graders completing all course requirements for University of California/California State University (UC/CSU) entrance will improve by 5%. Currently BUSD has a completion rate of 32.3%.</p>	<p>\$0.00</p>	<p>There were no funds allocated to this action as it is inherent in the duties of personnel from Banning High School and New Horizons High School.</p>	<p>\$0.00</p>

<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>		<p>Scope of Service</p> <p>Banning High New Horizons High Banning Independent Study Nicolet Middle</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4. To offer more elective opportunities for middle school students a half-time choir teacher will be assigned to Nicolet Middle.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$52,620.00</p>	<p>In addition to the added choir teacher, a half-time drama teacher was added to Nicolet Middle School. These teachers were added to the master schedule.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$118, 557.00</p>
<p>Scope of Service</p> <p>Nicolet Middle</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>Nicolet Middle</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>5. Foster youth students will be encouraged to participate in more advanced classes, sports, and clubs.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,200.00</p>	<p>Due to the lack of personnel within district office departments, this did not happen during the 14-15 school year and was moved to the 15-16 school year for implementation.</p>	<p>\$0.00</p>

Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary		Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>The District will continue to provide a broad course of study and provide elective opportunities in music and choir at Nicolet Middle School. The Dual Immersion Program was repeatedly endorsed by parents and students as a priority. This program is working well and will be continued and possibly expanded to include the Chinese program. The increased rates have not been determined for enrollment in all District programs, completion of course requirements, as well as entrance into the college programs. This will be a priority for 2015-16.</p> <p>The elementary counseling grant will only partially funds positions, the District will commit additional revenue to provide one full time counselor at each elementary school. One counselor was hired at Banning High School in 2014-15 and will continue in 2015-16. Availability of full time counselors was identified as very important based on input from stakeholders (especially parents, students, and teachers). Another full time counselor will be added at Nicolet Middle School to address the increased population there.</p> <p>The District will focus on encouraging foster youth students to participate in more advanced classes, sports, and clubs. However, one obstacle has been the issue of transportation which will be addressed in 2015-16.</p>				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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Original GOAL 5 from prior year LCAP:	All students will be provided a school climate that is conducive to student achievement, provides a sense of safety and school connectedness as measured by suspension rates, expulsion rates, attendance rates, middle school drop out rates will decrease and parent and student surveys.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify		
Goal Applies to:	Schools: LEA Wide/All Schools ----- Applicable Pupil Subgroups: All Students			
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. During our stakeholder input sessions, classified and certificated staff and parents identified areas of concern for the status of our facilities. During the Board Study Session, specific priorities were established for the coming three years. Expulsion and suspension rates will continue to decrease. Attendance rates will continue to improve. 2. Asphalt was in disrepair at Central, Hoffer, and Hemmerling Elementary Schools. Landscaping was posing a safety hazard at Nicolet Middle School, and a play structure was also creating a safety hazard. The annual Williams site review will confirm that the facilities are in good repair. Input from parents and staff will confirm that sites are in good repair. 3. A priority list of tools will be developed with input from the Maintenance, Operations, and Transportation Department. The tools will be purchased in the 2014-2015 school year. 4. The percentage of students with improved attendance will increase by 5% for each year, 2014-2015 and 2015-2016. Students having discipline referrals will decrease by 5% for each year, 2014-2015 and 2015-2016. 	<table border="1"> <tr> <td data-bbox="1058 558 1226 1485">Actual Annual Measurable Outcomes:</td> <td data-bbox="1226 558 2016 1485"> <ol style="list-style-type: none"> 1. LCAP meetings were held at school sites with staff and parents to gather input. Expulsions and attendance rates are ongoing monthly. The attendance rate has increased at P2 reporting period. Input meetings were held in 2013-2014 to facilitate staff priorities for facilities with board meeting updates under section entitled facility updates. Attendance ADA improved 2%, expulsions and suspensions decreased. The suspension rate for the District is 10.13%, Cabazon Elementary 8.25%, Central 1.52%, Hemmerling Elementary 3.58%, Hoffer Elementary 10.82, Nicolet Middle School 16.4%, Banning High 10.23%, and New Horizons High School 16.46%. Rates for the 2014-2015 school year will be compared once the data is available. 2. Asphalt was repaired at Hemmerling Elementary. Parents gave input during coffee with the principal sessions. Repairs were completed. Williams confirmed repairs. Nicolet Middle stadium parking lot was resurfaced with asphalt. Outdoor volleyball and basketball courts were resurfaced with new asphalt. Williams review was positive, with a confirmed safe environment. Central play structure was repaired and kindergarten received all new play structure. Coombs Middle basketball court was repaired and Hemmerling Elementary was provided a new basketball court. During the LCAP Input meetings held for 2014-2015, parents, students, and staff confirmed that sites are in good repair. 3. A variety of tools and equipment were purchased and the list is available through purchase orders. Additional funds have been set aside in 2015-2016 for additional priority items as confirmed by Maintenance and Operations. </td> </tr> </table>	Actual Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. LCAP meetings were held at school sites with staff and parents to gather input. Expulsions and attendance rates are ongoing monthly. The attendance rate has increased at P2 reporting period. Input meetings were held in 2013-2014 to facilitate staff priorities for facilities with board meeting updates under section entitled facility updates. Attendance ADA improved 2%, expulsions and suspensions decreased. The suspension rate for the District is 10.13%, Cabazon Elementary 8.25%, Central 1.52%, Hemmerling Elementary 3.58%, Hoffer Elementary 10.82, Nicolet Middle School 16.4%, Banning High 10.23%, and New Horizons High School 16.46%. Rates for the 2014-2015 school year will be compared once the data is available. 2. Asphalt was repaired at Hemmerling Elementary. Parents gave input during coffee with the principal sessions. Repairs were completed. Williams confirmed repairs. Nicolet Middle stadium parking lot was resurfaced with asphalt. Outdoor volleyball and basketball courts were resurfaced with new asphalt. Williams review was positive, with a confirmed safe environment. Central play structure was repaired and kindergarten received all new play structure. Coombs Middle basketball court was repaired and Hemmerling Elementary was provided a new basketball court. During the LCAP Input meetings held for 2014-2015, parents, students, and staff confirmed that sites are in good repair. 3. A variety of tools and equipment were purchased and the list is available through purchase orders. Additional funds have been set aside in 2015-2016 for additional priority items as confirmed by Maintenance and Operations.
Actual Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. LCAP meetings were held at school sites with staff and parents to gather input. Expulsions and attendance rates are ongoing monthly. The attendance rate has increased at P2 reporting period. Input meetings were held in 2013-2014 to facilitate staff priorities for facilities with board meeting updates under section entitled facility updates. Attendance ADA improved 2%, expulsions and suspensions decreased. The suspension rate for the District is 10.13%, Cabazon Elementary 8.25%, Central 1.52%, Hemmerling Elementary 3.58%, Hoffer Elementary 10.82, Nicolet Middle School 16.4%, Banning High 10.23%, and New Horizons High School 16.46%. Rates for the 2014-2015 school year will be compared once the data is available. 2. Asphalt was repaired at Hemmerling Elementary. Parents gave input during coffee with the principal sessions. Repairs were completed. Williams confirmed repairs. Nicolet Middle stadium parking lot was resurfaced with asphalt. Outdoor volleyball and basketball courts were resurfaced with new asphalt. Williams review was positive, with a confirmed safe environment. Central play structure was repaired and kindergarten received all new play structure. Coombs Middle basketball court was repaired and Hemmerling Elementary was provided a new basketball court. During the LCAP Input meetings held for 2014-2015, parents, students, and staff confirmed that sites are in good repair. 3. A variety of tools and equipment were purchased and the list is available through purchase orders. Additional funds have been set aside in 2015-2016 for additional priority items as confirmed by Maintenance and Operations. 			

5. Each year, perfect attendance on a monthly basis will be improved by 5%. The annual perfect attendance will be improved by 10% in the 2014-2015 school year. In the 2015-2016 school year, the annual perfect attendance will increase by 15% and 18% in the 2016-2017 school year.

6. A review of parent/student surveys will show an increase of 5% of students that feel safer at the two schools. The number of discipline referrals will drop by 5% at the two schools for the 2014-2017 school years.

7. Annually, the District and school site discipline referrals will be reviewed. It is estimated that this program will reduce the number of discipline referrals by 10% and a reduction of suspension rates by 15% for each school year 2014-2017.

8. A review of facilities will be completed each year to assure they are maintained in good repair.

9. Principals will assure that expenditures are used to enhance the climate of the classrooms on their site.

10. Truancy reports will be reviewed annually.

11. A review of graduation rates for Special Education students will be reviewed annually.

12. Review of the class enrollments in AP classes, summer school, and credit recovery will occur annually. A review of all programs will be reviewed annually.

13. An annual review of expulsion numbers will be completed.

4. Truancy letters are being reviewed to determine the percentage of students who have improved their attendance. Ongoing intervention will be continued. Referral data are being reviewed to determine the percentage decrease of discipline referrals. For the 2014-15 school year ADA percentages are: Cabazon 93.906%, Central 95.542%, Hemmerling 94.207%, Hoffer 93.457%, Nicolet 94.143%, Banning High 93.277%, Alternative Education 94.038%. Data from the 2013-14 school year is not readily available as an overall percentage. Further data review will be required for a comparison.

5. Monthly perfect attendance reports for the 2014-15 school year have been compiled and analyzed from Illuminate. The average annual positive attendance at Nicolet Middle School was reported at 20.57% and 18.57% at Banning High School. The percentage increase of annual perfect attendance will be compared in 2015-16 on a monthly basis to the prior school year's figures. The ADA improved from prior school year by 2 percent. The ADA information has been made available on monthly Board reports.

6. A pre and post School-wide Evaluation Tool (SET), a summative evaluation tool to access critical features of school-wide behavior support, was administered to school staff as part of determining the current status as the implementation of PBIS. For the middle and high school levels, there were positive behavioral and safety targets at approximately 60%. During the LCAP parent input session, parents validated that their children feel safer at the school sites. The post evaluation noted that all schools were performing at or above 50% fidelity of implementation. This means that all schools are at the expected level of PBIS implementation. Cabazon, Hemmerling, Hoffer, and New Horizons are at 75-80% of implementation. A post parent survey still needs to be completed now that we have data to share with parents. For the 2012-13 school year there were 3,423 discipline referrals broken down by school: BHS 1,182; NHHS 152; Nicolet 1,221; Cabazon 272; Central 86; Hemmerling 167; and Hoffer 343. For the 2013-14 school year there were 2,954 discipline referrals broken down by school: BHS 605; NHHS 7; Nicolet 2,087; Cabazon 18; Central 12; Hemmerling 32; and Hoffer 193. The BUSD decreased the amount of office referrals by approximately 14%. The number of office referral data was not available for the 2013-14 school year.

14. A reduction by 5% of discipline referrals will be a result of the additional security at Nicolet Middle School and Banning High School. Parent and student surveys will reflect an increase in feeling safe at school.

15. A review of graduation rates for Special Education students will be reviewed annually.

7. Using Illuminate, the District's discipline events for August 2012 through May 2013 were compiled and reviewed. Comparative information is in the process of being aggregated and will be analyzed for the 2014-15 school year, and generated on a monthly basis for subsequent school years. This information will be provided to each school site. Also, a draft "Progressive Discipline Matrix" has been developed by a District Discipline Committee and is being finalized to promote a district-wide culture of proactive intervention and consistent consequences grounded in evidence-based practices. There were 95 major incidents at BHS, 1,051 at Nicolet, 280 minor incidents at BHS, and 859 minor incidents at Nicolet. This establishes our baseline and will be compared with next year's data. For the 2013-14 school year BUSD had 434 off-campus suspensions and 347 in-school suspensions. School site breakdown is: BHS 112/32; Cabazon 32/3; Central 16/0; Hemmerling 20/0; Hoffer 54/125; NHHS 12/4; Nicolet 188/183. For the 2014-15 school year BUSD had 872 suspensions. School site breakdown is: BHS 138; Cabazon 3; Central 0; Hemmerling 3; Hoffer 0; NHHS 1; Nicolet 727. Further data review needs to be completed to assure accurate reporting with the data and to include off-campus suspensions and in-school suspensions.

8. Site administration conducted weekly walk-throughs to check the condition of facilities. A Williams inspection is also conducted annually. Although facilities appear to be in good condition, further concerns were noted during the LCAP input meetings and those will be addressed in the 2015-15 school year.

9. Each classroom teacher was provided \$250 to enhance the climate of their classrooms. Responses were so positive from the majority of the teachers providing input at the LCAP that this allocation will be continued.

10. Truancy reports need to be reviewed by site staff.

11. Using the California Management Information system (CASEMIS), a review of graduation rates for Special Education students is conducted annually. The graduation rate for special education students for the 2014-2015 school year was 86.2% at Banning High School and 78.8% at New Horizons High School.

12. There is ongoing monitoring of class enrollments in AP,

	<p>summer school, and credit recovery.</p> <p>13. Monthly review of expulsions is conducted with the compilation of an annual summary. There were only two expulsions brought forward to the Board in 2014-15.</p> <p>14. Additional security was hired in the district and the effectiveness is being monitored.</p> <p>15. For the 2013-14 school year Special Education students had a cohort graduation rate of 52%. Out of the 25 students, 13 graduated. This translate to a 24% cohort dropout rate. With 16% of the cohort still enrolled. There were 22 graduated from the 2013-14 school year and 8 dropouts. The cohort graduation rate data is not yet available for the 2014-15 school year. For the 2014-15 school year there were 10 graduates and 6 dropouts.</p>
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LCAP Year: 2014/2015

Planned Actions/Services		Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures
1. During the 2014-2015 school year, asphalt on the playgrounds will be repaired at Central, Hoffer, and Hemmerling Elementary Schools. The play structure at Central Elementary School and the landscaping at Nicolet Middle School will be repaired.		0000: Unrestricted Supplemental and Concentration \$323,000.00	0000: Unrestricted Supplemental and Concentration \$148,455.28
Scope of Service	Central Elementary Hemmerling Elementary Hoffer Elementary Nicolet Middle		
<input checked="" type="checkbox"/> All			
OR:			
<input type="checkbox"/> Low Income pupils			
<input type="checkbox"/> English Learners			
<input type="checkbox"/> Foster Youth			
<input type="checkbox"/> Redesignated fluent English proficient			
<input type="checkbox"/> Other Subgroups: (Specify)			
Scope of Service	Central Elementary Hemmerling Elementary Hoffer Elementary Nicolet Middle		
<input checked="" type="checkbox"/> All			
OR:			
<input type="checkbox"/> Low Income pupils			
<input type="checkbox"/> English Learners			
<input type="checkbox"/> Foster Youth			
<input type="checkbox"/> Redesignated fluent English proficient			
<input type="checkbox"/> Other Subgroups: (Specify)			

<p>2. For the 2014-2015 school year, an inventory of custodial tools will be completed and a priority list will be made for additional tools to be purchased. Tools will be purchased in 2014-2015 and 2015-2016. Facilities will be maintained in good repair to foster increased student achievement.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$15,000.00</p>	<p>Custodial tools were purchased.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$25,352.00</p>								
<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary </td> </tr> <tr> <td colspan="2"> <hr/> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<hr/> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary </td> </tr> <tr> <td colspan="2"> <hr/> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	<hr/> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary										
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Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary										
<hr/> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
<p>3. There is a need for administrative and teacher support with bilingual parent outreach. An Outreach consultant will be hired at the District Office level to offer support to sites with issues concerning attendance and discipline. The Outreach consultant will make home visits and help with chronic absenteeism. The consultant will work with the Child Welfare and Attendance Director.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$58,000.00</p>	<p>Due to the lack of personnel within the district office, this did not occur and the action was moved to the 15-16 school year.</p>	<p>\$0.00</p>								

<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>4. The BUSD Child, Welfare, and Attendance Department will develop a list of attendance incentives in addition to the awards already given at school sites to motivate students to increase their attendance. Currently, the Educational Services Office delivers monthly bowling certificates donated by Morongo Band of Mission Indians to all students on a monthly basis with perfect attendance. At the end of the year, gift cards are given to students with perfect attendance for the entire year. The gift cards are from donations received from the Banning community.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$5,000.00</p>	<p>Incentives for perfect attendance were awarded to students. A vehicle was purchased so that the CWA director could do home visits to help improve student attendance and decrease student truancy rates.</p>	<p>4000-4999: Books And Supplies Supplemental and Concentration \$4,618.99</p>	<p>6000-6999: Capital Outlay Supplemental and Concentration \$2,900.00</p>	

<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>5. For the 2014-2015 school year, twenty additional security cameras will be purchased for Nicolet Middle School, Coombs Alternative Education, and Banning High School. The cameras will also require additional storage for management of the stored data.</p>		<p>4000-4999: Books And Supplies Supplemental and Concentration \$60,000.00 6000-6999: Capital Outlay Supplemental and Concentration \$75,000.00</p>	<p>Additional cameras were purchased and installed. Not all were purchased as anticipated. Cameras not purchased will be purchased in 15-16 school year.</p>		<p>4000-4999: Books And Supplies Supplemental and Concentration \$8,580.00 6000-6999: Capital Outlay Supplemental and Concentration \$108,809.65</p>
<p>Scope of Service</p>	<p>Banning High Banning Independent Study Coombs Alternative Education Nicolet Middle</p>		<p>Scope of Service</p>	<p>Banning High Banning Independent Study Coombs Alternative Education Nicolet Middle</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>			<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		

_ Other Subgroups: (Specify)				
<p>6. Positive Behavioral Interventions and Supports (PBIS) will be implemented K-12. This program will improve student discipline referrals across all sites. With the implementation of PBIS, there will be a reduction of 15% in the suspension rates for the District and each school site.</p>		<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$14,000.00</p>	<p>14-15 was the first year of the roll out for the PBIS program. The program will continue next year. There were 95 major incidents at BHS, 1,051 at Nicolet, 280 minor incidents at BHS, and 859 minor incidents at Nicolet. This establishes our baseline and will be compared with next year's data. For the 2013-14 school year BUSD had 434 off-campus suspensions and 347 in-school suspensions. School site breakdown is: BHS 112/32; Cabazon 32/3; Central 16/0; Hemmerling 20/0; Hoffer 54/125; NHHS 12/4; Nicolet 188/183. For the 2014-15 school year BUSD had 872 suspensions. School site breakdown is: BHS 138; Cabazon 3; Central 0; Hemmerling 3; Hoffer 0; NHHS 1; Nicolet 727. Further data review needs to be completed to assure accurate reporting with the data and to include off-campus suspensions and in-school suspensions.</p>	<p>6512 - Mental Health 1000-1999: Certificated Personnel Salaries Other \$16,600.74</p> <p>6512 - Mental Health 2000-2999: Classified Personnel Salaries Other \$19,740.17</p>
<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>
<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient</p>			<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	

_ Other Subgroups: (Specify)			
7. For the 2014-2015 school year, two additional custodians, one groundsman, and one maintenance worker will be hired to maintain our schools and grounds in good repair. These employees are needed as a result of the increased school facilities and athletic fields. A custodial vehicle will be purchased so that a team cleaning concept will be implemented for the 2014-2015 school year.		2000-2999: Classified Personnel Salaries Supplemental and Concentration \$180,409.00 6000-6999: Capital Outlay Supplemental and Concentration \$45,000.00	Due to the lack of personnel within the district office, subs were placed in some of the positions and there were no positions hired permanently. These positions will move ahead to the 15-16 school year. Custodian (1); Grounds (1 sub) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$57,678.00
Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary		Scope of Service Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)
8. Each classroom teacher will be provided \$250.00 to spend on creating a positive class environment.		4000-4999: Books And Supplies Supplemental and Concentration \$47,850.00	Teachers were provided the monies for positive class environment. 4000-4999: Books And Supplies Supplemental and Concentration \$41,133.41

<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>			<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
<p>9. The BUSD has the third highest truancy rate in Riverside County. Truancy will be monitored by the Director of Child, Welfare, and Attendance. Each school will reduce their truancy rate by 5% each year by calling parents to clear absences and utilizing the District Outreach consultant, attendance clerks, counselors and administration to make parent phone calls to encourage improved attendance.</p>		<p>No funds required from concentration and supplemental funds. \$0.00</p>	<p>For the 2014-15 school year ADA percentages are: Cabazon 93.906%, Central 95.542%, Hemmerling 94.207%, Hoffer 93.457%, Nicolet 94.143%, Banning High 93.277%, Alternative Education 94.038%. Data from the 2013-14 school year is not readily available as an overall percentage. Further data review will be required for a comparison.</p>		<p>There was no cost from concentration and supplemental funds. \$0.00</p>
<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>10. The BUSD will increase the graduation rate by 5% by offering credit recovery, summer school, interventions, increase in pathway offerings, monitoring of attendance, enrollment in dual enrollment and AP classes, college and career readiness counseling, and monitoring of attendance.</p>	<p>\$0.00</p>	<p>Due to the lack of personnel within the district office, this data still needs to be reviewed. For the 2013-14 school year the cohort graduation rate for Banning High was 86.8% which included 197 graduates. There is a cohort dropout rate of 10.1% with 23 students with 2.2% of the students still enrolled. The cohort graduation data is not yet available for the 2014-15 school year. For the 2014-15 school year there were 251 graduates and there were 50 dropouts.</p>	<p>The money was not budgeted originally because it was from the base grant. 1000-1999: Certificated Personnel Salaries Base \$140,000.00</p>
<p>Scope of Service</p> <p>Banning High</p> <p>New Horizons High</p>		<p>Scope of Service</p> <p>Banning High</p> <p>New Horizons High</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>11. The BUSD will continue to reduce the number of expulsions by using alternative means to suspension. The Child Welfare and Attendance Office will continue measures to reduce expulsion rates by one case each year. Other goals within this document address the implementation of PBIS.</p>	<p>\$0.00</p>	<p>There were only two expulsions during the 2014-15 school year. There were two expulsions for the 2014-15 school year.</p>	<p>This action did not require funds other than personnel from the Student Services Department. \$0.00</p>

<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>		<p>Scope of Service</p>	<p>Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary</p>	
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<p>12. Input from parents and staff indicate a need for additional security at Nicolet Middle School and Banning High School. One additional seven-hour position at Nicolet Middle School and one additional seven-hour position at Banning High School will be added for the 2014-2015 school year.</p>		<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$50,000.00</p>	<p>Additional hours were made available for security at Nicolet Middle School and Banning High School. Due to the lack of personnel within the district office, additional positions were not hired.</p>		<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$62,485.00</p>
<p>Scope of Service</p>	<p>Banning High Nicolet Middle</p>		<p>Scope of Service</p>	<p>Banning High Nicolet Middle</p>	
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<p>13. Graduation rates for Special Education student will increase of 5%.</p>		<p>\$0.00</p>	<p>Professional development was provided to Special Education teachers relating to</p>		<p>There were no additional funds</p>

<p>There will be training with general education teachers and special education teachers relating to accessibility to Common Core instruction and implementation of students' accommodations and modifications as noted in Individualized Education Programs (IEPs).</p>		<p>accessibility to Common Core instruction and implementation of students' accommodations and modifications as noted in Individualized Education Programs (IEPs). For the 2013-14 school year Special Education students had a cohort graduation rate of 52%. Out of the 25 students, 13 graduated. This translate to a 24% cohort dropout rate. With 16% of the cohort still enrolled. There were 22 graduated from the 2013-14 school year and 8 dropouts. The cohort graduation rate data is not yet available for the 2014-15 school year. For the 2014-15 school year there were 10 graduates and 6 dropouts.</p>	<p>required other than personnel from Student Services. \$0.00</p>								
<table border="1"> <tr> <td style="background-color: #cccccc;">Scope of Service</td> <td> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary </td> </tr> <tr> <td colspan="2"> _ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u> </td> </tr> </table>	Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u>			<table border="1"> <tr> <td style="background-color: #cccccc;">Scope of Service</td> <td> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary </td> </tr> <tr> <td colspan="2"> _ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u> </td> </tr> </table>	Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities</u>		
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Multiple repairs and landscaping have been completed and the condition of facilities has been confirmed as in good condition. Also, numerous custodial tools and supplies have been purchased. However, for continued safety and positive climate environments, additional funds will be allocated to purchase needed tools, maintain grounds, make any further needed repairs, and purchase additional security cameras along with securing windows for safety. Other resource commitments for 2015-16 will include an increase in personnel for maintenance and operations (e.g., custodial, groundskeeping, maintenance).</p>										

Due to the lack of personnel within the district office, an Outreach consultant was not hired. This position will be filled in 2015-16 to support school sites with issues concerning attendance and discipline. Positive attendance incentives will be continued in subsequent school years; parents voiced positive feedback on incentives and encouraged continuing these incentives.

Positive Behavioral Interventions and Supports (PBIS) was implemented at each school site with assistance from an outside consulting educational firm. Although, measurement tools indicated a significant change toward positive environments, it appears that implementation has not been consistent across sites. PBIS implementation will be continued in 2015-16 with the same consulting firm using one focus person rather than several individuals.

Tracking systems for discipline events were difficult to finalize due to transition to Illuminate, the new student system. The District will fine-tune the tracking reports and provide these to the school sites on a monthly basis for monitoring and to make recommendations for improved behavior strategies.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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Original GOAL 6 from prior year LCAP:	All stakeholders, parents, teachers, students, and community, will be engaged, informed, and have input to school and District priorities as measured by surveys and sign in sheets.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify		
Goal Applies to:	Schools: LEA Wide/All Schools Applicable Pupil Subgroups:	All Students		
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. During our stakeholder input sessions, parent participation was very low and the parents that did attend noted that BUSD needs to try different avenues to increase parent participation. The BUSD will increase parent participation in school and District events by 15% as measured by sign-in sheets and parent surveys. 2. Parents and students will be surveyed as to the ease of finding information on school websites and district web pages. If there is a need for revision, the websites will be changed. 3. A log will be kept by the eight-hour Home School Liaison to track the translations both verbal and written. The classified employee will keep a calendar of all appointments at all school sites. 4. Parent communication will increase by written communication on a monthly basis at school sites and quarterly at the District. At Banning High School, at the conclusion of the Parent Institute of Quality Education (PIQE) nine week sessions in English and Spanish parents will be awarded their certificate of completion. Monthly usage of the parent portal will be reviewed to determine parent use of the portal. 5. Each month an activity calendar will be generated for all school sites and the District. It will be shared at local churches, libraries, community centers and handed at annual events such as Art Hop 	<table border="1"> <tr> <td data-bbox="1052 558 1226 1489">Actual Annual Measurable Outcomes:</td> <td data-bbox="1226 558 2022 1489"> <ol style="list-style-type: none"> 1. School sites kept all sign-in sheets from their Back to School Nights and Open Houses; site and district information is distributed at all school functions. Each school site was allocated \$2,000.00 each to maintain and update site websites. School site webmasters were paid an hourly rate to perform this function. Parent participation was increased by Coffee Sessions at school sites. Monthly communications were sent home from school sites. The Superintendent's Office compiled activity calendars for each school sites and distributed these to board members. Anecdotal data from site administrators indicate that there was a slight increase in parent participation. Better analysis of parent involvement and implementation of parent surveys will quantify this data. 2. Based on comments from parents and students at the LCAP Input sessions, it was indicated that the webpages could be more user friendly and warrant further updates. 3. Due to the lack of personnel within the district office, the Home School Liaison was not hired. 4. Elementary schools send home monthly communication to parents. District did not send out quarterly newsletters. PIQUE was conducted at Banning High School. Forty-nine parents participated in the nine week course. Due to our new student information system, the parent portal was not always available. </td> </tr> </table>	Actual Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. School sites kept all sign-in sheets from their Back to School Nights and Open Houses; site and district information is distributed at all school functions. Each school site was allocated \$2,000.00 each to maintain and update site websites. School site webmasters were paid an hourly rate to perform this function. Parent participation was increased by Coffee Sessions at school sites. Monthly communications were sent home from school sites. The Superintendent's Office compiled activity calendars for each school sites and distributed these to board members. Anecdotal data from site administrators indicate that there was a slight increase in parent participation. Better analysis of parent involvement and implementation of parent surveys will quantify this data. 2. Based on comments from parents and students at the LCAP Input sessions, it was indicated that the webpages could be more user friendly and warrant further updates. 3. Due to the lack of personnel within the district office, the Home School Liaison was not hired. 4. Elementary schools send home monthly communication to parents. District did not send out quarterly newsletters. PIQUE was conducted at Banning High School. Forty-nine parents participated in the nine week course. Due to our new student information system, the parent portal was not always available.
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<p>and Stagecoach Days.</p> <p>6. An annual review of the participation numbers will be completed. A survey will be completed for the effectiveness of the committee.</p>	<p>5. Events were continuously shared at community locations with flyers and other printed materials.</p> <p>6. An annual review has not been completed.</p>
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LCAP Year: 2014/2015

Planned Actions/Services		Actual Actions/Services					
Budgeted Expenditures		Estimated Actual Annual Expenditures					
1. There is a need to have a working website that is easy to navigate, so that parents have up-to-date information for the schools and the District.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$18,400.00	School site web sites were updated for distribution of information to parents.	1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$18,400.00				
<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary </td> </tr> </table>	Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary		<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary </td> </tr> </table>	Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary	
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2. Bilingual support is needed for document translations and parent outreach. An eight-hour bilingual Home School Liaison will be hired to assist with all translations for documents and parent outreach for the 2014-2017	2000-2999: Classified Personnel Salaries Supplemental and Concentration \$36,492.00	Due to the lack of personnel within the district office, this position was not hired and was moved to the 15-16 school year.	\$0.00				

school years.				
Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary		Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary
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3. Parent communication will increase by the District sending out a quarterly newsletter highlighting our programs. Schools will also send home a monthly newsletter outlining all activities that parents may attend. Banning High School is working with PIQE to implement its processes for the 2014-2015 school year. At Back to School Nights parents will be trained to use the Parent Portal in Illuminate, our student information system.		5900: Communications Supplemental and Concentration \$23,500.00	Due to the lack of personnel within the district office, quarterly newsletter was not completed and was moved to the 15-16 school year. Banning High School parents were trained with PIQE. Elementary school sites send home monthly calendars with students. At the Back to School Nights, parents were not trained to use the Illuminate Parent Portal because this function was not available at the beginning of the school year.	
Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary		Scope of Service	Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary
			5800: Professional/Consulting Services And Operating Expenditures Title I \$15,000.00	

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<p>4. Parent information will be shared at a variety of outlets: churches, Stagecoach Days, Art Hop, Pass Collaborative, libraries, and community centers.</p>	<p>0000: Unrestricted Supplemental and Concentration \$8,000.00</p>	<p>Copies of flyers for parents were distributed to local businesses, the public library, the city hall, churches, and the community center.</p>	<p>4000-4999: Books And Supplies Other \$1,00.00</p>
<p>Scope of Service</p> <p>Banning High</p> <p>New Horizons High</p> <p>Banning Independent Study</p> <p>Nicolet Middle</p> <p>Cabazon Elementary</p> <p>Central Elementary</p> <p>Hemmerling Elementary</p> <p>Hoffer Elementary</p>		<p>Scope of Service</p> <p>Banning High</p> <p>New Horizons High</p> <p>Banning Independent Study</p> <p>Nicolet Middle</p> <p>Cabazon Elementary</p> <p>Central Elementary</p> <p>Hemmerling Elementary</p> <p>Hoffer Elementary</p>	
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<p>5. A committee of parents and community members representing Special Education, English Learners, Foster Youth, and Low income students will be formed and community conversations will be held on a bi-monthly basis. Areas of concerns will be addressed at this meeting as well</p>	<p>2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000.00</p>	<p>Due to the lack of personnel within the district office, this committee was not formed and the action was moved to 15-16 school year.</p>	<p>\$0.00</p>

<p>as communication about upcoming events will be shared. Success of the meetings will be measured for continued growth in attendance.</p>			
<p>Scope of Service</p> <ul style="list-style-type: none"> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary 		<p>Scope of Service</p> <ul style="list-style-type: none"> Banning High New Horizons High Banning Independent Study Nicolet Middle Cabazon Elementary Central Elementary Hemmerling Elementary Hoffer Elementary 	
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>School site web pages have been redesigned and enhanced. Parents are better able to navigate the individual websites to access school information. Monthly calendar of activities were sent home to students grades YK-5. Parent involvement at the high school was very successful through the implementation of PIQUE. Forty nine parents participated at the high school. This was a very successful program and it will be continued in the 2015-2016 school year. Through the LCAP stakeholder input meetings, there was active engagement of all stakeholders, parents, teachers, students, and the community, however, formal surveys have not been completed. In 2015-16 there will be a focus on parent communication through quarterly newsletters and active parent usage of the Parent Portal in the District's student information system, Illuminate. Additional staff will be hired to help coordinate these activities. Due to the lack of personnel within the district office, an eight-hour bilingual Home School Liaison was not hired but will be hired in 2015-16 to assist with translations for parent outreach in subsequent years.</p> <p>The Riverside County Special Education Local Plan (SELPA) has a parent Community Advisory Committee (CAC) and parent workshops. Our district has parent representation on the CAC, but we need to ensure that these opportunities are shared in a timely manner with parents of students with special needs. As the District has a high concentration of Foster Youth, English Learners, Low income students, we will concentrate on addressing the needs of these populations through the committee process of involved parents. One highlight was the implementation of our Coffee Sessions/Tazitas de Café at the elementary school sites. This was another opportunity for parent to participate and become active leaders as parent liaisons. Meetings were held monthly and began with district and site staff running the meetings. As the meetings progressed, staff trained parents to run the meetings, set the agenda, and get parent participation. District meetings were advertised in local churches,</p>		

	small businesses, public library, and the Chamber of Commerce.
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$7,703,391.00</u>
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Currently the demographics of the District indicate that 88% of the District’s students are qualified for Free and Reduced meals. Also, 18% of the District’s students are English Learners and 8% of our students are homeless. Due to the large group of Low Income students and English Learners, all goals and programs are designed to improve academic achievement for not only at-risk students but all students. The District is focusing on intervention strategies for at risk students while also implementing preventative measures. This allows the District to enhance services for students to be College and Career ready. In addition the expenditures are focused on:

1. Ensuring the quality of educational experiences at all grade levels in order to increase the number of high school graduates with options for opportunities in the College and/or Career of their choice.
2. Offering multiple opportunities and experiences for the community to be involved in setting District and school priorities.
3. Modernizing school facilities and creating a positive school climate.
4. Empowering sites to set their priorities to best meet the needs of their students.
5. For the 2015-2016 school year, school sites will be monitored on the implementation of the LCAP goals by reviewing the school site plans during monthly principal meetings.

The expenditures are focused on:

1. Increasing the quality of the educational experience for all students in Banning Unified School District. The educational experience will be enhanced by the implementation of AVID District wide. The AVID program is now available for all students TK-12. Professional development focusing on research based instructional strategies are reinforced by ELD Specialists, ELA Specialist, and the Technology Specialist through monthly workshops with teachers. There is the Chrome book Initiative at Banning High School, where all students will receive Chrome books in the fall 2015. There will be a focus on digital curriculum and preparing our students for the College and/or Career of their choosing. An additional Public Safety pathway is now available for high school students. In addition to program enhancements, there is also a focus on intervention TK-12. There are now intervention teachers at all elementary and middle schools and our comprehensive high school.
2. All stakeholders have had voice in the planning of the LCAP. Additional focus will be with the sharing of interim data (eg. suspension rates, attendance rates, course enrollments). Data will be periodically shared with community, staff, the Board, principals, parents and collective bargaining units. Sharing of information will occur at parent meetings, Board meetings, scheduled meetings with principals and collective bargaining units.
3. School climate will be improved by providing a school environment where all students and staff feel safe. BUSD will continue implementation of PBIS and Boystown curriculum. There is a focus on changing student behavior by focusing on positive behavior reinforcement and teaching students how to handle different and difficult situations. In addition, to changing behaviors, there is a continued focus to maintain site facilities to ensure the safety for all stakeholders. A continued focus on maintaining site facilities in good repair will increase community pride and connectedness with schools.

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

24.1	%
3	

The proportionality percentage for increased or improved services is reflected in providing extra monitoring, supports, and intervention opportunities for low income, foster youth, and English Learner students. With a variety of staffing and programs, BUSD provides training, support, and guidance from the District to the individual classroom in order to target the unique needs of significant student subgroups. Although a majority of professional development trainings are focused on supporting teachers on implementation of the Common Core State Standards, we will also address the achievement gap of our significant subgroup of students. With the new state measures, these needs will be addressed to ensure student engagement is at its highest level.

Banning Unified focused on increasing services to low income, foster youth, and English Learner students with the following:

Class size reduction is a continued focus not only for grades TK-3 but also for the middle school. Class sizes are being lowered to 26:1 for the 2015-2016 school year. We are advancing each year towards the goal of 24:1 by 2020-2021 for grades TK-3. Class sizes at Banning High School are being lowered to 30:1. Class sizes are being lowered so that teachers will be able to more effectively differentiate their instruction to meet the academic needs of all students. Intervention teachers were hired for grades TK-8 to assist with struggling students. These teachers were provided supplemental materials to help close the achievement gap of our unduplicated students. Additional intervention teachers were hired to offer self contained instruction grades TK-8 for those students with behavior/academic challenges. Instructional aide positions were made available for all TK/K classes. Instructional aides assisted teachers for three hours and provided an additional intervention source for students to obtain academic success. An instructional technology technician was hired to assist with the increasing use of technology at BUSD. Additional library hours were made available for students to have access to technology, curriculum and library resources. Supplementary ELA materials for grades TK-8 were bought to bridge the old standards to the Common Core State Standards. English learners are being provided with extra support at the high school level to assure that they will graduate and be college or career ready. We redesignated 36 student from the English Learners Program at Banning High School in 2015. The most as of yet. Overall, redesignations have increased across the district. The number of intermediate students is significantly decreasing. An extra counselor was hired at BHS to work with English Learners, low income students and foster youth. Moreover to enhance the elective program at Nicolet Middle School and encourage more student engagement choir and drama were added. Facilities are being maintained to assure a safe and clean environment for all students. Parent involvement is key to student achievement. In order to increase parent involvement and awareness of District events we have publicized our District meeting at local businesses, the public library, and City Hall . Also, there are new parent meetings called Coffee Sessions/Tacita de Café where parents are being trained to share information with other parents. In essence, training parent leaders. The meetings happen every month at the elementary school sites.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).