

# Local Control and Accountability Plan

Palo Verde Unified



July 1, 2014 - June 30, 2017

06/19/2014

*revision in progress*

Introduction:

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*Local Control and Accountability Plan and Annual Update Template*

*The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

*Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

*Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)*

*Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

*Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

*Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

### B. Pupil Outcomes:

*Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

*Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

### C. Engagement:

*Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

*Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

*School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

**Guiding Questions:**

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>Palo Verde Unified School District used a three tiered process in creating the LCAP. The Executive Committee, comprised of district administration, defined the core and supplemental programs. The Implementers Committees reviewed the Executive Committee's work and provided input and further developed the LCAP through site meetings, looking at the developing LCAP from the site viewpoint. The Advisory Groups further fine-tuned the LCAP using the filters of student achievement as well as each member's personal belief system. Along the way, PVUSD surveyed parents, students, and community members to determine areas of focus as identified by the various groups. A total of 337 responses were received through these surveys, which were available online as well as on paper, in English and in Spanish. PVUSD also held two community forums to hear from the parents and community. The first community forum was held on Wednesday, February 19, 2014, and three parents / community members attended. The second community forum was held on Tuesday, March 25, 2014, and another three parents / community members attended. At both of these community forums the Director of Curriculum and Instruction presented information on the LCAP process and participants were interviewed as to what their priorities and suggestions for the district were.</p>	<p>As a result of the input we received through our surveys and presentations, we have focused more on providing earlier intervention and intervention based on student needs during and after the school day. Parents who responded to surveys or interviews overwhelmingly requested additional, earlier intervention so that students did not fall behind. We have focused on increasing the achievement of the PVUSD students, preparing our students to be college or career ready, and ensuring safe school and classroom environments.</p>

## Section 2: Goals and Progress Indicators

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

### Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement"(e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			What will be different/improved for students? (based on identified metric)				
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)	Annual Update: Analysis of Progress	LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	Related State and Local Priorities
<p>Common Core State Standards professional development and curriculum development</p> <ul style="list-style-type: none"> <li>Reading instructional strategies</li> <li>Writing instructional strategies</li> <li>Language Arts intervention strategies</li> <li>Social studies instructional strategies</li> <li>CCSS curriculum and supplemental materials</li> <li>Technology</li> <li>Technology training (for adults and students)</li> </ul> <p>SBAC results (Available Spring 2015)</p> <p>CAHSEE ELA results:</p> <p>February 2014: 10th, 11th, and 12th graders 165 passed out of 289= 57% pass rate</p> <p>Spring 2014 ELA Blueprint results:</p> <p>6th grade: Mean percent correct = 60.9%</p> <p>5th grade: Mean percent correct= 57.3%</p> <p>4th grade: Mean percent correct= 52.9%</p> <p>3rd grade: Mean percent correct = 63.1%</p> <p>2nd grade: Mean percent correct = 63.8%</p> <p>1st grade: Mean percent correct = 77.2%</p> <p>May 2014 ELA Blueprint results:</p> <p>8th grade: Mean percent correct = 48.1%</p> <p>7th grade: Mean percent correct= 40.9%</p> <p>Share of ELs that become English proficient: (May 1, 2014, data shows 270 R-FEP of 581 total EL = 46%)</p> <p>EL reclassification rate: 2013-14 27 R-FEP + 311 EL = 344 students. 27/ 344 = 8%.</p> <p>EAP Exam pass rates, Spring 2014:</p> <p>English: Participation = 196</p>	<p>1. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in reading, writing, and social studies.</p>	All	All	<p>Annual Update: Analysis of Progress</p>	<p>By February 2015, CAHSEE pass rates will improve from 57% to 60% in ELA.</p> <p>By May 2015, baseline data will be available for Grades 3 – 8 and 11 on proficiency levels in ELA as measured by SBAC.</p> <p>In the 2014-15 school year, the students in grades 3 - 11 will increase their level of proficiency on local or SBAC benchmarks by 5% on each benchmark administered leading up to the SBAC exam.</p> <p>The percentage of students ready for college in English as measured by the EAP will be 8%. The percentage of students ready for college- conditional as measured by the EAP will be 8%.</p> <p>The number of students participating in the AP Language and Composition exam will increase by 6 students. The percentage of students scoring 2 or above will increase by 30%.</p> <p>The number of</p>	<p>By February 2016, CAHSEE pass rates will improve from 60% to 63% in ELA.</p> <p>By May 2016, the percentage of students in grades 3 – 8 and 11 scoring proficient or advanced on SBAC ELA will increase by 5%.</p> <p>In the 2015-16 school year, the students in grades 3 - 11 will increase their level of proficiency on local or SBAC benchmarks by 5% on each benchmark administered leading up to the SBAC exam.</p> <p>Establish a baseline API score in ELA.</p> <p>The percentage of students ready for college in English as measured by the EAP will be 12%. The percentage of students ready for college-conditional as measured by the EAP will be 12%.</p> <p>The number of students participating in the AP Language and Composition exam will increase by 6 students. The percentage of students scoring 3 or above will increase by 30%.</p> <p>The number of students participating in the AP Literature and Composition exam will remain at at least 31. The percentage of students scoring or above will increase by 30%.</p>	<p>By February 2017, CAHSEE pass rates will improve from 63% to 66% in ELA.</p> <p>By May 2017, the percentage of students in grades 3 – 8 and 11 scoring proficient or advanced on SBAC ELA will increase by another 5%.</p> <p>In the 2016-17 school year, the students in grades 3 - 11 will increase their level of proficiency on local or SBAC benchmarks by 5% on each benchmark administered leading up to the SBAC exam.</p> <p>Meet target growth in ELA on API.</p> <p>The percentage of students ready for college in English as measured by the EAP will be 16%. The percentage of students ready for college-conditional as measured by the EAP will be 16%.</p> <p>The number of students participating in the AP Language and Composition exam will increase by 6 students. The percentage of students scoring 3 or above will increase by 35%.</p> <p>The number of students participating in the AP Literature and Composition exam will remain at at least 31. The percentage of students scoring or above will increase by 35%.</p>	<p>Implementation of State Standards; Course access; Pupil achievement</p>

<p>Ready for college: 10 = 5%</p> <p>Ready for college- conditional: 9 = 4.5%</p> <p>AP Exam rate Spring 2014</p> <p>AP Language and Composition (11th grade): 9 students participated.</p> <p>Scores Level 1 = 4, level 2 = 4, level 3 = 1</p> <p>AP Literature and Composition (12th grade): 31 students participated</p> <p>Scores: Level 1 = 10, level 2 = 18, level 3 = 2, level 4 = 1</p>				<p>students participating in the AP Literature and Composition exam will remain at at least 31. The percentage of students scoring 2 or above will increase by 30%.</p>			
<p>Common Core State Standards professional development and curriculum development</p> <ul style="list-style-type: none"> <li>Mathematics instructional strategies</li> <li>Mathematics intervention strategies</li> <li>Science instructional strategies</li> <li>CCSS curriculum and supplemental materials</li> <li>Technology</li> <li>Technology training (for adults and students)</li> </ul> <p>SBAC results (available Spring 2015)</p> <p>CAHSEE Math results:</p> <p>February 2014: 10th, 11th, and 12th graders 170 passed out of 276= 61.5% pass rate</p> <p>Spring 2014 Math Blueprint results:</p> <p>6th grade: Mean percent correct = 58.3%</p> <p>5th grade: Mean percent correct= 54.2%</p> <p>4th grade: Mean percent correct= 60.3%</p> <p>3rd grade: Mean percent correct = 70.4%</p> <p>2nd grade: Mean percent correct = 75.9%</p> <p>1st grade: Mean percent correct = 82.6%</p> <p>NCLB Science results</p> <p>Spring 2013 Grade 5, 8, and 10 Life Science: 22% proficient, 14% advanced</p> <p>EAP Exam participation and pass rates, Spring 2014</p> <p>Mathematics (Total): Participation 112 students</p> <p>Ready for college: 2 = 1.7%</p> <p>Ready for college- conditional: 27 = 24.1%</p> <p>AP Exam score Spring 2014:</p> <p>AP Calculus AB: Number of test takers = 12</p> <p>AP Calculus AB test scores 12 students scored level 1. No higher scores were achieved.</p>	<p>2. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in mathematics and science.</p>	<p>All</p>	<p>All</p>	<p>By February 2015, CAHSEE pass rates will improve from 61.5% to 64% in mathematics.</p> <p>By May 2015, baseline data will be available for Grades 3 – 8 and 11 on proficiency levels in mathematics as measured by SBAC.</p> <p>By May 2015, 40% of students in grades 5, 8, and 10 will show proficiency (score proficient or advanced) on the CST/CMA Science assessments.</p> <p>The percentage of students ready for college in Math as measured by the EAP will be 5%. The percentage of students ready for college- conditional as measured by the EAP will be 28%.</p> <p>The number of students taking the AP Calculus AB exam will increase by 3. The number of students achieving a score of 2 will increase by 30%.</p>	<p>By February 2016, CAHSEE pass rates will improve from 64% to 67% in mathematics.</p> <p>By May 2016, the percentage of students in grades 3 – 8 and 11 scoring proficient or advanced on SBAC mathematics will increase by 5%.</p> <p>By May 2016, 45% of students in grades 5, 8, and 10 will show proficiency on the CST/CMA Science assessments.</p> <p>By Spring 2016, establish baseline API.</p> <p>The percentage of students ready for college in Math as measured by the EAP will be 8%. The percentage of students ready for college- conditional as measured by the EAP will be 32%.</p> <p>The number of students taking the AP Calculus AB exam will increase by 3. The number of students achieving a score of 3 will increase by 30%.</p>	<p>By February 2017, CAHSEE pass rates will improve from 67% to 70% in mathematics.</p> <p>By May 2017, the percentage of of students in grades 3 – 8 and 11 scoring proficient or advanced on SBAC mathematics will increase by another 5%.</p> <p>By May 2017, 50% of students in grades 5, 8, and 10 will show proficiency on the CST/CMA Science assessments.</p> <p>By Spring 2017, meet target growth on API.</p> <p>The percentage of students ready for college in Math as measured by the EAP will be 12%. The percentage of students ready for college- conditional as measured by the EAP will be 36%.</p> <p>The number of students taking the AP Calculus AB exam will increase by 2. The number of students achieving a score of 3 will increase by 30%.</p>	<p>Implementation of State Standards; Course access; Pupil achievement; Other pupil outcomes</p>
<p>Common Core State Standards professional development and curriculum development</p> <ul style="list-style-type: none"> <li>Reading instructional strategies for ELD students</li> <li>Writing instructional strategies for ELD students</li> </ul>	<p>3. All ELD students in the PVUSD will gain one level of proficiency in the Common Core State Standards in</p>	<p>English learners</p>	<p>All</p>	<p>By May 2015, 41% of students in the subgroup will gain one level of proficiency from their previous year's CELDT score</p>	<p>By May 2016, 45% of students in the subgroup will gain one level of proficiency from their previous year's CELDT score</p>	<p>By May 2017, 55% of students, in the subgroup will gain one level of proficiency from their previous year's CELDT score</p>	<p>Implementation of State Standards; Course access; Pupil achievement</p>

<p>Language Arts intervention strategies for ELD students</p> <p>CCSS ELA Curriculum with focus on ELD students</p> <p>Technology</p> <p>Technology training (for adults and students)</p> <p>SBAC results (Available June 2015)</p> <p>CELDT results</p> <p>2014 results (297 students tested):</p> <p>CELDT Overall: 43 students (14.48%) negative movement, 147 students (49.49%) no movement, 107 (36.03%) positive movement</p> <p>CELDT Reading: 41 students (13.8%) negative movement, 132 students (44.44%) no movement, 124 (41.75%) positive movement</p> <p>CELDT Writing: 34 students (11.45%) negative movement, 143 students (48.15%) no movement, 120 (40.40%) positive movement</p> <p>CELDT Listening: 66 students (22.22%) negative movement, 104 students (35.02%) no movement, 127 (42.76%) positive movement</p> <p>CELDT Speaking: 65 students (21.89%) negative movement, 111 students (37.37%) no movement, 121 (40.74%) positive movement</p> <p>Number of EL students redesignated in 2013-14 (by school):</p> <p>Felix J. Appleby Elementary: 6 students (8%)</p> <p>Ruth Brown Elementary: 4 students (4%)</p> <p>Margaret White Elementary: 8 students (11.6%)</p> <p>Blythe Middle School: 1 student (2.1%)</p> <p>Twin Palms Continuation High School: 0 students (0%)</p> <p>Palo Verde Valley High School: 1 student (1.6%)</p> <p>Spring 2014 ELA Blueprint results for EL students:</p> <p>6th grade: Mean percent correct = 48.7% 30 students</p> <p>5th grade: Mean percent correct= 41.1% 18 students</p> <p>4th grade: Mean percent correct= 40.1% 30 students</p> <p>3rd grade: Mean percent correct = 54.2% 35 students</p> <p>2nd grade: Mean percent correct = 58% 51 students</p> <p>1st grade: Mean percent correct = 77.1% 34 students</p> <p>May 2014 ELA Blueprint results for EL students:</p> <p>8th grade: Mean percent correct = 34.1% 23 students</p> <p>7th grade: Mean percent correct= 25.6% 24 students</p> <p>AMAO results (from 2012-13 school year, released March 2014):</p> <p>AMAO 1 (percentage of ELs making annual progress in learning English): 47.6% (159 of 334 students)</p> <p>AMAO 2 (percentage of ELs attaining the English proficient level on the CELDT):</p> <p>Less than 5 years cohort: 20.5% (46 of 224 students)</p> <p>5 years or more cohort: 27.4% (43 of 157 students)</p> <p>AMAO 3 (Adequate Yearly Progress for EL student group):</p>	<p>reading, writing, and mathematics</p>				<p>By May 2015, baseline data will be available for Grades 3 – 8 and 11 on proficiency levels in ELA as measured by SBAC.</p> <p>At each annual testing period, 10% of students will be reclassified as Fluent English Proficient.</p>	<p>By May 2016, percentage of students in grades 3 – 8 and 11 scoring proficient or advanced on SBAC ELA will increase by 5%.</p> <p>At each annual testing period, 10% of students will be reclassified as Fluent English Proficient.</p>	<p>By May 2017, percentage of students in grades 3 – 8 and 11 scoring proficient or advanced on SBAC ELA will increase by another 5%.</p> <p>At each annual testing period, 10% of students will be reclassified as Fluent English Proficient.</p>
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<p>Met ELA participation rate: Yes</p> <p>Met percent proficient or above in ELA for EL student group: No</p> <p>Met Mathematics participation rate: Yes</p> <p>Met percent proficient or above in Mathematics for EL student group: No</p>								
<p>Clearly define student engagement (develop a consistent rubric TK – 12)</p> <p>Professional development for site administrators on utilization of WTO and teacher feedback as a result of WTO, including compliance vs. engagement</p> <p>Professional development for teachers on WTO expectations including compliance vs. engagement</p> <p>Utilize classroom Walkthrough Observations (WTO) to measure student engagement</p> <p>Utilize WTO feedback to increase student engagement to improve student proficiency levels</p> <p>Utilize agreed upon Checking for Understanding strategies.</p> <p>Professional development on instructional strategies and managing active engagement in the classroom</p> <p>WTO results (Baseline will be set June 2015)</p> <p>Attendance rates, by month, by site, for 2013-14:</p> <p>Appleby</p> <p>13-14 Month 196.630%</p> <p>Month 297.140%</p> <p>Month 395.440%</p> <p>Month 494.950%</p> <p>Month 593.230%</p> <p>Month 695.100%</p> <p>Month 795.780%</p> <p>Month 894.500%</p> <p>Month 995.340%</p> <p>Month 10 93.970%</p> <p>Appleby --&gt; 95.208%</p> <p>Ruth Brown</p> <p>13-14 Month 1 95.890%</p> <p>Month 2 96.370%</p> <p>Month 3 93.960%</p> <p>Month 4 94.690%</p> <p>Month 5 93.570%</p> <p>Month 6 93.360%</p> <p>Month 7 93.220%</p> <p>Month 8 94.230%</p> <p>Month 9 92.560%</p> <p>Month 10 92.360%</p> <p>Ruth Brown--&gt; 94.021%</p> <p>Marg White</p> <p>13-14 Month 1 96.800%</p>	<p>4. Increase active student engagement in all classrooms across PVUSD</p>	<p>All</p>	<p>All</p>		<p>By June 2015, WTO results for active student engagement in all classrooms as measured by analysis of WTO data will be set.</p>	<p>By June 2016, Active student engagement as measured by analysis of WTO data will increase by 10%.</p>	<p>By June 2017, Active student engagement as measured by analysis of WTO data will increase by an additional 10% over 2016 results.</p>	<p>Pupil engagement</p>

Month 2	96.280%
Month 3	96.320%
Month 4	95.180%
Month 5	95.170%
Month 6	95.230%
Month 7	94.400%
Month 8	94.840%
Month 9	94.370%
Month 10	94.000%

Marg  
White--> 95.259%

13-14	BMS
Month 1	95.480%
Month 2	96.240%
Month 3	95.100%
Month 4	94.150%
Month 5	94.130%
Month 6	94.070%
Month 7	92.500%
Month 8	92.210%
Month 9	93.050%
Month 10	92.110%

BMS--> 93.904%

13-14	TPHS
Month 1	84.170%
Month 2	80.680%
Month 3	82.930%
Month 4	78.700%
Month 5	75.990%
Month 6	78.510%
Month 7	75.800%
Month 8	72.170%
Month 9	86.240%
Month 10	60.090%

<p>TPHS--&gt; 77.528%</p> <p>PVHS  13-14 Month 94.780%  Month 92.860%  Month 92.160%  Month 91.430%  Month 91.900%  Month 91.590%  Month 91.990%  Month 90.730%  Month 90.010%  Month 91.500%</p> <p>PVHS--&gt; 91.895%</p> <p>13-14 District  Month 195.456%  Month 295.013%  Month 394.002%  Month 493.380%  Month 592.900%  Month 693.193%  Month 792.923%  Month 892.551%  Month 992.635%  Month 91.884%</p> <p>District  Overall--&gt; 93.394%</p>								
<p>All staff professional development on specific job requirements, regulations, and performance, interpersonal relationships, and student engagement</p> <p>Develop community partnerships to help mentor students and promote education</p> <p>Foster appropriate relationships between students and staff to ensure students feel welcome at school.</p> <p>Attendance rates, by month, for 2013-14 (Attendance by month, by site, is in the previous goal's metrics):</p> <p>13-14 District  Month 195.456%  Month 295.013%  Month 394.002%  Month 493.380%  Month 592.900%  Month 693.193%  Month 792.923%  Month 892.551%  Month 992.635%  Month 91.884%</p> <p>District  Overall--&gt; 93.394%</p>	<p>5. Increase attendance rates and lower chronic absenteeism rates</p>	<p>All</p>	<p>All</p>		<p>By June 2015, increase student attendance rates across PVUSD by 1%. Lower chronic absenteeism rates across PVUSD 3%.</p>	<p>By June 2016, increase student attendance rates across PVUSD by 1% over 2015 results. Lower chronic absenteeism rates across PVUSD by 3% over 2015 results.</p>	<p>By June 2017, increase student attendance rates across PVUSD to by 1% over 2016 results. Lower chronic absenteeism rates across PVUSD by 3% over 2016 results.</p>	<p>Other pupil outcomes</p>

SARB data (from SARB Section 48273 Summary Report for 2013-14):

Population served by SARB:

CBEDS Enrollment (October 2013): 3280

Number of students initially as truant: 568

Number of habitual truants: 335

Number of SART or SST meetings: 204

Number of cases referred to District SARB:

Attendance (Irregular attendance or truancy): 157

Number of students who improved attendance after SARB: 106

Number of cases referred to D.A. for mediation:

Number of group mediations held: 0

Number of families served at group mediations: 0

Number of individual family D.A. mediations: 44

Number of cases referred to court: 8

Relevant professional development for each site in PBIS.  
 Create standardized awards for behavior across the district to norm student behaviors.  
 Create time within the instructional day to teach ongoing PBIS skills  
 Develop a process to connect with and support non-traditional families (prison, grandparents, foster, homeless, young parents, etc.)  
 WTO results (June 2015 Baseline will be set)  
 Discipline data:  
 PRC and Office referrals for 2013-14:  
 PVVHS: 1841 referrals  
 9th grade= 558 referrals  
 10th grade= 654 referrals  
 11th grade = 482 referrals  
 12th grade = 147 referrals  
 TPHS: 744 referrals  
 9th grade= 8 referrals  
 10th grade= 96 referrals  
 11th grade = 348 referrals  
 12th grade = 292 referrals  
 BMS: 2313 referrals  
 7th grade= 1236 referrals  
 8th grade= 1077 referrals  
 Appleby: 670 referrals  
 Kinder = 111 referrals  
 1st grade= 93 referrals  
 2nd grade = 85 referrals  
 3rd grade = 34 referrals  
 4th grade= 171 referrals

6. Decrease student behavior referrals; increase student engagement in the classroom and on campuses district wide.

All All

By June 2015, decrease student referral for all students by 3%. Decrease student referrals for the following subgroups by 5%:

SpEd  
 African American  
 Hispanic  
 Caucasian  
 EL

By June 2015, WTO results for active student engagement in all classrooms as measured by analysis of WTO data will be set.

By June 2016, decrease student referral for all students by 3% over 2015 results. Decrease student referrals for the following subgroups by 5% over 2015 results:

SpEd  
 African American  
 Hispanic  
 Caucasian  
 EL

By June 2016, Active student engagement as measured by analysis of WTO data will increase by 25%.

By June 2017, decrease student referral for all students by 3% over 2016 results. Decrease student referrals for the following subgroups by 5% over 2016 results:

SpEd  
 African American  
 Hispanic  
 Caucasian  
 EL

By June 2017, Active student engagement as measured by analysis of WTO data will increase by an additional 25% over 2016 results.

Pupil engagement; School climate

<p>5th grade = 127 referrals</p> <p>6th grade = 49 referrals</p> <p>Ruth Brown: 751 referrals</p> <p>Kinder = 3 referrals</p> <p>1st grade= 53 referrals</p> <p>2nd grade = 120 referrals</p> <p>3rd grade = 76 referrals</p> <p>4th grade= 166 referrals</p> <p>5th grade = 122 referrals</p> <p>6th grade = 209 referrals</p> <p>Marg. White: 984 referrals</p> <p>Kinder = 108 referrals</p> <p>1st grade= 101 referrals</p> <p>2nd grade = 121 referrals</p> <p>3rd grade = 36 referrals</p> <p>4th grade= 198 referrals</p> <p>5th grade = 154 referrals</p> <p>6th grade = 266 referrals</p>								
<p>Provide students with more support programs to assist them with becoming A-G eligible. Programs such as AVID, Upward Bound, etc.</p> <p>Develop new curriculum that is A-G approved to be offered by Palo Verde High School teachers.</p> <p>Educate students and community of A through G requirements</p> <p>Partner with Palo Verde College to provide students with more options of course enrollment</p> <p>Change community perception that senior year can be easy, with few course requirements.</p> <p>Number of graduating seniors completing A-G requirements. 2013 A-G completion rate is 15.5%.</p> <p>Course enrollment</p> <p>Master schedule offerings</p> <p>PVC partnership agreements</p> <p>A-G approval lists</p>	<p>7. Increase number of students who complete A through G requirements</p>	All	High School		<p>By June 2015, increase number of students on track to fulfill A through G requirements by 3%.</p> <p>By August 2015, add one A through G eligible class.</p>	<p>By June 2016, increase number of students on track to fulfill A through G requirements by 3% over 2015 results.</p> <p>By August 2016, add two more more A through G eligible class in different core areas.</p>	<p>By June 2017, increase number of students on track to fulfill A through G requirements by 3% over 2016 results.</p> <p>By August 2017, add three more A through G eligible classes.</p>	<p>Course access;</p> <p>Pupil achievement;</p> <p>Other pupil outcomes;</p> <p>Parent involvement;</p> <p>Pupil engagement</p>
<p>Earlier intervention</p> <p>Providing course again to failed or struggling students</p> <p>Student management system clean up and staff development</p> <p>Non-promotion data (numbers, percentages)</p> <p>Class failure rates</p> <p>WTO data (meaningful lessons and assignments)</p> <p>Enrollment in</p> <p>Support classes</p> <p>Tutoring</p> <p>Participation in programs</p> <p>AP enrollment</p> <p>A – G enrollment</p> <p>Tracking of EL courses by previous year</p> <p>Required courses at all sites</p>	<p>8. Support student achievement by increasing course access based on student need</p>	All	All		<p>By June 2015, increase number of students on track to fulfill A through G requirements by 3%.</p> <p>By June 2015, increase course passing rate by 10% at the secondary level and by 5 % at the elementary level.</p>	<p>By June 2016, increase number of students on track to fulfill A through G requirements by 3% over 2015 results</p> <p>By June 2016, increase course passing rate by 10% at the secondary level and by 5% at the elementary level over 2015 results.</p>	<p>By June 2017, increase number of students on track to fulfill A through G requirements by 3% over 2016 results.</p> <p>By June 2017, increase course passing rate by 10% at the secondary level and by 5 % at the elementary level over 2016 results.</p>	<p>Course access</p>

School staff need to develop a common language for behavior incidents.	9. Reduce incidents of violence, vandalism, truancy, crime, and substance abuse on school campuses and related events.	All	All		Decrease the number of suspensions, expulsions, and discipline violations related to violence, truancy, vandalism, theft, and substance abuse by 3%.	Decrease the number of suspensions, expulsions, and discipline violations related to violence, truancy, vandalism, theft, and substance abuse by 3% over 2015 results.	Decrease the number of suspensions, expulsions, and discipline violations related to violence, truancy, vandalism, theft, and substance abuse by 3 % over 2016 results.	School climate
<p>Number of discipline violations related to violence, vandalism, theft, and substance abuse (from Zangle end of year 2013-14):</p> <p>Appleby Elementary:</p> <ul style="list-style-type: none"> <li>Battery/ serious injury: 1</li> <li>Destruction of property: 23</li> <li>Vandalism: 0</li> <li>Use of weapon: 1</li> <li>Possession of weapon: 1</li> <li>Theft: 8</li> <li>Possession of stolen property: 6</li> <li>Use of illegal substance: 0</li> <li>Controlled substance- intent to sell: 0</li> <li>Possession of controlled substance: 0</li> </ul> <p>Ruth Brown Elementary:</p> <ul style="list-style-type: none"> <li>Battery/ serious injury: 3</li> <li>Destruction of property: 29</li> <li>Vandalism: 0</li> <li>Use of weapon: 0</li> <li>Possession of weapon: 2</li> <li>Theft: 1</li> <li>Possession of stolen property: 3</li> <li>Use of illegal substance: 0</li> <li>Controlled substance- intent to sell: 0</li> <li>Possession of controlled substance: 0</li> </ul> <p>Margaret White Elementary:</p> <ul style="list-style-type: none"> <li>Battery/ serious injury: 102</li> <li>Destruction of property: 12</li> <li>Vandalism: 2</li> <li>Use of weapon: 0</li> <li>Possession of weapon: 1</li> <li>Theft: 15</li> <li>Possession of stolen property: 0</li> <li>Use of illegal substance: 5</li> <li>Controlled substance- intent to sell: 0</li> <li>Possession of controlled substance: 0</li> </ul> <p>Blythe Middle School:</p> <ul style="list-style-type: none"> <li>Battery/ serious injury: 3</li> <li>Destruction of property: 7</li> <li>Vandalism: 8</li> </ul>								

<p>Use of weapon: 0</p> <p>Possession of weapon: 2</p> <p>Theft: 5</p> <p>Possession of stolen property: 0</p> <p>Use of illegal substance: 1</p> <p>Controlled substance- intent to sell: 0</p> <p>Possession of controlled substance: 4</p> <p>Twin Palms High School:</p> <p>Battery/ serious injury: 0</p> <p>Destruction of property: 12</p> <p>Vandalism: 8</p> <p>Use of weapon: 0</p> <p>Possession of weapon: 0</p> <p>Theft: 1</p> <p>Possession of stolen property: 0</p> <p>Use of illegal substance: 0</p> <p>Controlled substance- intent to sell: 1</p> <p>Possession of controlled substance: 0</p> <p>Palo Verde High School:</p> <p>Battery/ serious injury: 1</p> <p>Destruction of property: 7</p> <p>Vandalism: 4</p> <p>Use of weapon: 0</p> <p>Possession of weapon: 3</p> <p>Theft: 9</p> <p>Possession of stolen property: 1</p> <p>Use of illegal substance: 1</p> <p>Controlled substance- intent to sell: 1</p> <p>Possession of controlled substance: 25</p>								
<p>All students will have Highly Qualified Teachers, sufficient textbooks, and no findings on the Williams facilities visits.</p> <p>Williams facilities act results : 100% at all inspected sites Fall 2013</p> <p>Williams textbook results: 100% at all inspected sites Fall 2013</p> <p>Highly Qualified Teachers (If NCLB core class) for the 2013-14 school year:</p> <p>Appleby Elementary: (28 of 28) 100% compliant</p> <p>Ruth Brown Elementary: (21 of 21) 100% compliant</p> <p>Margaret White Elementary: (21 of 21) 100% compliant</p> <p>Blythe Middle School: (10 of 13) 77% compliant</p>	<p>10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.</p>	<p>All</p>	<p>All</p>		<p>Basic services will be provided for all students. All students will have Highly Qualified Teachers, sufficient textbooks, and no findings on the Williams facilities visits.</p>	<p>Basic services will be provided for all students. All students will have Highly Qualified Teachers, sufficient textbooks, and no findings on the Williams facilities visits.</p>	<p>Basic services will be provided for all students. All students will have Highly Qualified Teachers, sufficient textbooks, and no findings on the Williams facilities visits.</p>	<p>Basic</p>

<p>Twin Palms Continuation School: (1 of 4) 25% compliant</p> <p>Palo Verde Valley High School: (26 of 29) 90% compliant</p>								
<p>Sign in sheets School calendar of events</p> <p>Sign in sheets School calendar of events</p>	<p>11. More positive parent participation on campus such as: student achievement assemblies, volunteering.</p>	<p>All</p>	<p>All</p>		<p>By June 2015, 20 percent of PVUSD parents will attend at least one school function, event, or meeting.</p>	<p>By June 2016, 30 percent of PVUSD parents will attend at least one school function, event, or meeting.</p>	<p>By June 2017, 40 percent of PVUSD parents will attend at least one school function, event, or meeting.</p>	<p>Parent involvement Parental Involvement</p>
<p>Number of messages sent by teachers and administrators. Percentage of parents enrolled in the school to home student accountability program</p> <p>Number of parents signed up for Parent Connect (by site, June 2014):</p> <p>Appleby Elementary: 9</p> <p>Ruth Brown Elementary: 119</p> <p>Margaret White Elementary: 10</p> <p>Blythe Middle School: 313</p> <p>Twin Palms High School: 46</p> <p>Palo Verde High School: 631</p> <p>Number of parents who used Parent Connect at least once this school year (by site, June 2014):</p> <p>Appleby Elementary: 7</p> <p>Ruth Brown Elementary: 82</p> <p>Margaret White Elementary: 7</p> <p>Blythe Middle School: 236</p> <p>Twin Palms High School: 17</p> <p>Palo Verde High School: 487</p> <p>TeleParent/Blackboard calls home, by site (report pulled June 2014):</p> <p>Appleby Elementary: 178</p> <p>Ruth Brown Elementary: 4755</p> <p>Margaret White Elementary: 1948</p> <p>Blythe Middle School: 35830</p> <p>Twin Palms High School: 1458</p> <p>Palo Verde High School: 8290</p> <p>Number of parents who completed the LCAP survey was 52. The LCAP survey was created in English and Spanish. The link was emailed to parents in the Spring of 2014 and the link was also sent home to all parents. Each school office and the district office also had blank hard copies that parents were invited to complete.</p>	<p>12. Create more communication between teachers, staff and parents to benefit student learning.</p>	<p>All</p>	<p>All</p>		<p>Increase enrollment and utilization of school to home student accountability program to 30 percent.</p> <p>Increase parent input through the annual LCAP survey to 20 percent.</p>	<p>Increase enrollment and utilization of school to home student accountability program to 40 percent. Increase parent input through the annual LCAP survey to 30 percent.</p>	<p>Increase enrollment and utilization of school to home student accountability program to 50 percent. Increase parent input through the annual LCAP survey to 40 percent.</p>	<p>Parent involvement Parental Involvement</p>
<p>Parent meeting sign in sheets. Meeting agendas and notes</p> <p>Parent meeting sign in sheets. Meeting agendas and notes</p> <p>Number of parents who completed the LCAP survey was 52. The LCAP survey was created in English and Spanish. The link was emailed to parents in the Spring of 2014 and the link was also sent home to all parents. Each school office and the district office also had blank hard copies that parents were invited to complete.</p>	<p>13. Create parent meetings that train parents to help their students at home.</p> <p>Increase parent participation in school surveys.</p>	<p>All</p>	<p>All</p>		<p>By June 2015, 20 percent of parents will attend a parent training sometime throughout the school year.</p> <p>Increase parent participation in the annual LCAP survey to 20 percent.</p>	<p>By June 2016, 25 percent of parents will attend a parent training sometime throughout the school year.</p> <p>Increase parent participation in the annual LCAP survey to 30 percent.</p>	<p>By June 2017, 30 percent of parents will attend a parent training sometime throughout the school year.</p> <p>Increase parent participation in the annual LCAP survey to 40 percent.</p>	<p>Parent involvement Parental Involvement</p>



<p>Increase student ownership of academic success. (student portal system)</p> <p>Review graduation requirements and progress early and often with students grade 9-12.</p> <p>Increase vocational education classes to prepare students for career entry after high school.</p> <p>Increase Alternative Education services to assist students most at risk of dropping out.</p> <p>Increase academic counseling services.</p> <p>Attendance data.</p> <p>Graduation rates/drop out rates</p> <p>Middle school and high school dropout rates, 2012-13, as reported by CDE Data Reporting Office:</p> <p>    Blythe Middle School: Adjusted grade 7 dropouts= 2, adjusted grade 8 dropouts= 0</p> <p>    Palo Verde High: Adjusted grade 9 dropouts= 10, adjusted grade 10 dropouts= 5, adjusted grade 11 dropouts= 7, adjusted grade 12 dropouts= 8. Annual adjusted grade 9 - 12 dropout rate = 3.1%.</p> <p>    Twin Palms Continuation: Adjusted grade 10 dropouts= 1, adjusted grade 11 dropouts= 10, adjusted grade 12 dropouts= 14. Annual adjusted grade 9 - 12 dropout rate = 24.5%</p>	<p>14. Increase the number of students graduating from PVUSD/decreasing the drop out rate of students grades 9-12.</p>	<p>All</p>	<p>High School</p>		<p>By June 2015, PVUSD will increase graduation rates by 2%. Dropout rates will decrease by 2%.</p>	<p>By June 2016, PVUSD will increase graduation rates by an additional 2%. Dropout rates will decrease by an additional 2%.</p>	<p>By June 2017, PVUSD will increase graduation rates by an additional 2%. Dropout rates will decrease by an additional 2%.</p>	<p>Pupil achievement; Pupil engagement; School climate</p>
<p>Maintain basic legal and contractual obligations.</p> <p>Class sizes. Lowering of class sizes as part of LCFF at TK - 3rd grades.</p> <p>Student enrollment last week of school, 2014, by grade:</p> <p>    Kinder (including TK): 286</p> <p>    First: 250</p> <p>    Second: 260</p> <p>    Third: 258</p> <p>    Fourth: 231</p> <p>    Fifth: 254</p> <p>    Sixth: 252</p> <p>    Seventh: 241</p> <p>    Eighth: 246</p> <p>    Ninth: 238</p> <p>    Tenth: 226</p> <p>    Eleventh: 264</p> <p>    Twelfth: 218</p> <p>Enrollment last week of school, 2014, by site:</p> <p>    Appleby Elementary: 564</p> <p>    Ruth Brown Elementary: 616</p> <p>    Margaret White Elementary School: 611</p> <p>    Blythe Middle School: 487</p> <p>    Palo Verde Valley High School: 866</p> <p>    Twin Palms Continuation High School: 80</p>	<p>15. All school sites will provide basic educational services for the students at their site.</p>	<p>All</p>	<p>All</p>		<p>All school sites will provide basic educational services for the students at their site.</p>	<p>All school sites will provide basic educational services for the students at their site.</p>	<p>All school sites will provide basic educational services for the students at their site.</p>	<p>Basic</p>

### Section 3: Actions, Services, and Expenditures

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52064 requires a listing and description of the expenditures required to implement the specific actions.*

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 2) How do these actions/services link to identified goals and performance indicators?
- 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
- 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?

A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal	Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)	Actions and Services	Level of Service	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
1. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in reading, writing, and social studies.	Implementation of State Standards; Course access; Pupil achievement	CCSS writing professional development	LEA-Wide		Professional development in ELA: \$15,000 Funding Source: Common Core Implementation Funds	Professional development in ELA: \$15,000 Funding Source: Common Core Implementation Funds	Professional development in ELA: \$15,000 Funding Source: Common Core Implementation Funds
1. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in reading, writing, and social studies.	Implementation of State Standards; Course access; Pupil achievement	Pilot, adopt, purchase new ELA Curriculum	LEA-Wide		New ELA Curriculum: \$0 Funding Source: LCAP Note: Starting at the lower grades and working upward.	New ELA Curriculum: \$20,000 Funding Source: LCAP Note: Starting at the lower grades and working upward.	New ELA Curriculum: \$280,000 Funding Source: LCAP Note: Starting at the lower grades and working upward.
1. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in reading, writing, and social studies.	Implementation of State Standards; Course access; Pupil achievement	CCSS ELA Professional development	LEA-Wide		CCSS professional development in writing: \$7,000 Funding Source: Teacher Quality Funds Note: Step Up to Writing at the elementary schools, middle school, and continuation high school. Jane Schaffer writing at comprehensive high school	CCSS professional development in writing: \$7,000 Funding Source: Teacher Quality Funds Note: Step Up to Writing at the elementary schools, middle school, and continuation high school. Jane Schaffer writing at comprehensive high school	CCSS professional development in writing: \$6,000 Funding Source: Teacher Quality Funds Note: Step Up to Writing at the elementary schools, middle school, and continuation high school. Jane Schaffer writing at comprehensive high school
1. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in reading, writing, and social studies.	Implementation of State Standards; Course access; Pupil achievement	Purchase supplies and materials for writing programs at all sites	LEA-Wide		Supplies and materials for writing programs: \$20,000 Funding Source: LCAP	Supplies and materials for writing programs: \$20,000 Funding Source: LCAP	Supplies and materials for writing programs: \$20,000 Funding Source: LCAP
1. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in reading, writing,	Implementation of State Standards; Course access; Pupil achievement	Add technology at one grade level each year	LEA-Wide		Technology at one grade added each year: \$105,000 Funding Source: LCAP Note: Plan is to buy Chrome	Technology at one grade added each year: \$105,000 Funding Source: LCAP Note: Plan is to buy Chrome	Technology at one grade added each year: \$105,000 Funding Source: LCAP Note: Plan is to buy Chrome

and social studies.					books for an upper elementary grade each year, most likely fourth or fifth grade.	books for an upper elementary grade each year, most likely fourth or fifth grade.	books for an upper elementary grade each year, most likely fourth or fifth grade.
2. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in mathematics and science.	Implementation of State Standards; Course access; Pupil achievement; Other pupil outcomes	Pilot, adopt, and purchase new math curriculum materials	LEA-Wide		New math curriculum: \$50,000 Funding Source: LCAP	New math curriculum: \$150,000 Funding Source: LCAP	New math curriculum: \$50,000 Funding Source: LCAP
2. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in mathematics and science.	Implementation of State Standards; Course access; Pupil achievement; Other pupil outcomes	Professional development in Common Core State Standards mathematics	LEA-Wide		Professional development in mathematics: \$4,000 Funding Source: Common Core Implementation funds	Professional development in mathematics: \$1,000 Funding Source: Common Core Implementation funds	Professional development in mathematics: \$1,000 Funding Source: Common Core Implementation funds
3. All ELD students in the PVUSD will gain one level of proficiency in the Common Core State Standards in reading, writing, and mathematics	Implementation of State Standards; Course access; Pupil achievement	EL students in grades TK - 6 will have one half hour of ELD instruction per school day. Secondary EL Students are provided one period of ELD daily in addition to one period of regular English.	LEA-Wide		ELD materials: \$6,000 Funding Source: LCAP	ELD materials: \$6,000 Funding Source: LCAP	ELD materials: \$6,000 Funding Source: LCAP
4. Increase active student engagement in all classrooms across PVUSD	Pupil engagement	Administrator professional development on student engagement and developing a consistent rubric TK -12	LEA-Wide		Professional development on instructional strategies and managing active engagement: \$7,000 Funding Source: LCAP	Professional development on instructional strategies and managing active engagement: \$7,000 Funding Source: LCAP	Professional development on instructional strategies and managing active engagement: \$6,000 Funding Source: LCAP
4. Increase active student engagement in all classrooms across PVUSD	Pupil engagement	Professional development for certificated staff on instructional strategies and managing active engagement in the classroom	LEA-Wide		License for PD 360: \$35,000 Funding Source: Teacher Quality Funds Note: Professional Development opportunities for classroom teachers linked to data collected from Walk Through Observations (WTO)	License for PD 360: \$35,000 Funding Source: Teacher Quality Funds Note: Professional Development opportunities for classroom teachers linked to data collected from Walk Through Observations (WTO)	License for PD 360: \$35,000 Funding Source: Teacher Quality Funds Note: Professional Development opportunities for classroom teachers linked to data collected from Walk Through Observations (WTO)
5. Increase attendance rates and lower chronic absenteeism rates	Other pupil outcomes	Provide professional development on attendance laws and new student information system.	LEA-Wide		Attendance training on Illuminate from RCOE: \$0	Attendance training on Illuminate from RCOE: \$0	Attendance training on Illuminate from RCOE: \$0
6. Decrease student behavior referrals; increase student engagement in the classroom and on campuses district wide.	Pupil engagement; School climate	Collect and analyze student behavior data. Provide relevant professional development to each site for PBIS. Create standardized awards for behavior across the district to norm student behaviors. Create time within the instructional day to teach PBIS skills	LEA-Wide		PBIS activities: \$12,000 Funding Source: LCAP Note: Funds to be divided by site to implement PBIS.	PBIS activities: \$12,000 Funding Source: LCAP Note: Funds to be divided by site to implement PBIS.	PBIS activities: \$12,000 Funding Source: LCAP Note: Funds to be divided by site to implement PBIS.
7. Increase number of students who complete A through G requirements	Course access; Pupil achievement; Other pupil outcomes; Parent	Develop new courses taught by faculty to qualify for A-G. Provide outreach to educate the community and students on A-G requirements. Develop partnerships with Palo Verde			Add one A-G course each year at high school: \$7,000 Funding Source: LCAP	Add one A-G course each year at high school: \$14,000 Funding Source: LCAP	Add one A-G course each year at high school: \$21,000 Funding Source: LCAP

	Involvement; Pupil engagement	College to provide students with course options. Implement/increase student support services such as AVID to help students transition to a college going culture. Work to change the perception of senior year from one of easy to one of preparing for college and/pr careers.					
8. Support student achievement by increasing course access based on student need	Course access	After school tutoring to keep students from falling behind	LEA-Wide		After school tutoring for support to keep students from falling behind: \$50,000 Funding Source: LCAP	After school tutoring for support to keep students from falling behind: \$50,000 Funding Source: LCAP	After school tutoring for support to keep students from falling behind: \$50,000 Funding Source: LCAP
8. Support student achievement by increasing course access based on student need	Course access	Professional development for teachers on effective use of Universal Access and Intervention times	LEA-Wide		Professional Development- Universal Access and Intervention times: \$4,000 Funding Source: LCAP	Professional Development- Universal Access and Intervention times: \$2,000 Funding Source: LCAP	Professional Development- Universal Access and Intervention times: \$2,000 Funding Source: LCAP
8. Support student achievement by increasing course access based on student need	Course access	Hold Student Study Team meetings on struggling students	LEA-Wide				
9. Reduce incidents of violence, vandalism, truancy, crime, and substance abuse on school campuses and related events.	School climate	Implement annual Anti-Gang Assemblies at each secondary site.	School-Wide		Miscellaneous Fees for Assemblies: \$333 Funding Source: LCAP Note: for secondary schools	Miscellaneous Fees for Assemblies: \$333 Funding Source: LCAP Note: for secondary schools	Miscellaneous Fees for Assemblies: \$334 Funding Source: LCAP Note: for secondary schools
9. Reduce incidents of violence, vandalism, truancy, crime, and substance abuse on school campuses and related events.	School climate	Implement annual Red Ribbon Week Assemblies at elementary and middle school campuses.	School-Wide		Miscellaneous Fees for Red Ribbon Week Assemblies: \$2,000 Funding Source: LCAP	Miscellaneous Fees for Red Ribbon Week Assemblies: \$2,000 Funding Source: LCAP	Miscellaneous Fees for Red Ribbon Week Assemblies: \$2,000 Funding Source: LCAP
9. Reduce incidents of violence, vandalism, truancy, crime, and substance abuse on school campuses and related events.	School climate	Implement Safe School Ambassadors program.	School-Wide		Safe School Ambassador Training for 50 Participants: \$6,000 Funding Source: LCAP Note: for PVVHS	Safe School Ambassador Training for 50 Participants: \$6,000 Funding Source: LCAP Note: for PVVHS	Safe School Ambassador Training for 50 Participants: \$6,000 Funding Source: LCAP Note: for PVVHS
9. Reduce incidents of violence, vandalism, truancy, crime, and substance abuse on school campuses and related events.	School climate	Implement Peer Counseling program on each campus.	LEA-Wide		Supplies for Peer Counseling Training Session: \$3,000 Funding Source: LCAP	Supplies for Peer Counseling Training Session: \$3,000 Funding Source: LCAP	Supplies for Peer Counseling Training Session: \$3,000 Funding Source: LCAP
9. Reduce incidents of violence, vandalism,	School climate	Establish and utilize Student Success Teams at each site.	LEA-Wide				

truancy, crime, and substance abuse on school campuses and related events.							
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Provide services to maintain healthy & safe environments(Utilities/Insurance/Legal/Copiers/Penalties/Interest/phone/etc)	LEA-Wide		Administrative DO level of Operating Services/Contracts /Insurances: \$1,812,636 Funding Source: LCFF Note: Insurance, Utilities, Phones, Copier Leases, Legal, Cost of Issuance, Penalties/Interest, Contracts	Administrative DO level of Operating Services/Contracts /Insurances: \$1,847,150 Funding Source: LCFF Note: Insurance, Utilities, Phones, Copier Leases, Legal, Cost of Issuance, Penalties/Interest, Contracts	Administrative DO level of Operating Services/Contracts /Insurances: \$1,905,813 Funding Source: LCFF Note: Insurance, Utilities, Phones, Copier Leases, Legal, Cost of Issuance, Penalties/Interest, Contracts
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	PVUSD Board Compensation, Materials, Supplies, Travel	LEA-Wide		PVUSD Board Compensation: \$11,520 Funding Source: LCFF	PVUSD Board Compensation: \$11,692 Funding Source: LCFF	PVUSD Board Compensation: \$11,868 Funding Source: LCFF
					PVUSD Board Benefits: \$52,472 Funding Source: LCFF	PVUSD Board Benefits: \$52,475 Funding Source: LCFF	PVUSD Board Benefits: \$52,475 Funding Source: LCFF
					PVUSD Board Materials & Supplies: \$315 Funding Source: LCFF	PVUSD Board Materials & Supplies: \$315 Funding Source: LCFF	PVUSD Board Materials & Supplies: \$315 Funding Source: LCFF
					PVUSD Board Services/Travel /Contracts: \$8,875 Funding Source: LCFF	PVUSD Board Services/Travel /Contracts: \$8,875 Funding Source: LCFF	PVUSD Board Services/Travel /Contracts: \$8,875 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Superintendent/Staff compensation, Materials, Supplies, Travel	LEA-Wide		Superintendent Compensation: \$200,000 Funding Source: LCFF	Superintendent Compensation: \$203,000 Funding Source: LCFF	Superintendent Compensation: \$206,045 Funding Source: LCFF
					Superintendent/Staff Compensation: \$62,076 Funding Source: LCFF	Superintendent/Staff Compensation: \$63,024 Funding Source: LCFF	Superintendent/Staff Compensation: \$63,970 Funding Source: LCFF
					Superintendent/Staff Benefits: \$60,047 Funding Source: LCFF	Superintendent/Staff Benefits: \$60,947 Funding Source: LCFF	Superintendent/Staff Benefits: \$61,861 Funding Source: LCFF
					Superintendent/Staff Materials & Supplies: \$4,100 Funding Source: LCFF	Superintendent/Staff Materials & Supplies: \$4,100 Funding Source: LCFF	Superintendent/Staff Materials & Supplies: \$4,100 Funding Source: LCFF
					Superintendent/Staff Services/Travel /Contracts: \$108,500 Funding Source: LCFF	Superintendent/Staff Services/Travel /Contracts: \$108,500 Funding Source: LCFF	Superintendent/Staff Services/Travel /Contracts: \$108,500 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel,	Basic	Personnel Compensation, Materials, Supplies, Travel	LEA-Wide		Personnel Compensation Certificated: \$119,937 Funding Source: LCFF	Personnel Compensation Certificated: \$121,737 Funding Source: LCFF	Personnel Compensation Certificated: \$123,563 Funding Source: LCFF
					Personnel Compensation:	Personnel Compensation:	Personnel Compensation:

transportation, food services, etc.					\$107,707 Funding Source: LCFF	\$109,322 Funding Source: LCFF	\$110,962 Funding Source: LCFF
					Personnel Benefits: \$90,715 Funding Source: LCFF	Personnel Benefits: \$92,075 Funding Source: LCFF	Personnel Benefits: \$93,456 Funding Source: LCFF
					Personnel Materials & Supplies: \$2,851 Funding Source: LCFF	Personnel Materials & Supplies: \$2,851 Funding Source: LCFF	Personnel Materials & Supplies: \$2,851 Funding Source: LCFF
					Personnel Services/Travel /Contracts: \$135,412 Funding Source: LCFF	Personnel Services/Travel /Contracts: \$136,412 Funding Source: LCFF	Personnel Services/Travel /Contracts: \$136,412 Funding Source: LCFF
					Personnel Equipment Tech: \$856 Funding Source: LCFF	Personnel Equipment Tech: \$700 Funding Source: LCFF	Personnel Equipment Tech: \$700 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Risk Management Materials, Supplies, Services, Travel	LEA-Wide		Risk Management Materials & Supplies: \$30 Funding Source: LCFF	Risk Management Materials & Supplies: \$30 Funding Source: LCFF	Risk Management Materials & Supplies: \$30 Funding Source: LCFF
					Risk Management Services/Travel /Contracts: \$3,000 Funding Source: LCFF	Risk Management Services/Travel /Contracts: \$3,000 Funding Source: LCFF	Risk Management Services/Travel /Contracts: \$3,000 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Business Services Compensation, Materials, Supplies, Travel	LEA-Wide		Business Services Compensation: \$213,940 Funding Source: LCFF	Business Services Compensation: \$217,756 Funding Source: LCFF	Business Services Compensation: \$221,022 Funding Source: LCFF
					Business Services Benefits: \$81,319 Funding Source: LCFF	Business Services Benefits: \$82,479 Funding Source: LCFF	Business Services Benefits: \$82,479 Funding Source: LCFF
					Business Services Materials & Supplies: \$6,423 Funding Source: LCFF	Business Services Materials & Supplies: \$6,468 Funding Source: LCFF	Business Services Materials & Supplies: \$6,468 Funding Source: LCFF
					Business Services - Services/Travel /Contracts: \$47,641 Funding Source: LCFF	Business Services - Services/Travel /Contracts: \$47,596 Funding Source: LCFF	Business Services - Services/Travel /Contracts: \$47,596 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Fiscal Services Compensation, Materials, Supplies, Travel	LEA-Wide		Fiscal Services Compensation: \$110,213 Funding Source: LCFF	Fiscal Services Compensation: \$111,866 Funding Source: LCFF	Fiscal Services Compensation: \$113,544 Funding Source: LCFF
					Fiscal Services Benefits: \$65,173 Funding Source: LCFF	Fiscal Services Benefits: \$65,200 Funding Source: LCFF	Fiscal Services Benefits: \$65,250 Funding Source: LCFF
					Fiscal Services Materials & Supplies: \$4,183 Funding Source: LCFF	Fiscal Services Materials & Supplies: \$4,183 Funding Source: LCFF	Fiscal Services Materials & Supplies: \$4,183 Funding Source: LCFF
					Fiscal Services -	Fiscal Services -	Fiscal Services -

				Services/Travel /Contracts: \$1,800 Funding Source: LCFF	Services/Travel /Contracts: \$2,000 Funding Source: LCFF	Services/Travel /Contracts: \$2,000 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Purchasing Compensation, Materials, Supplies, Travel	LEA-Wide	Purchasing Compensation: \$29,774 Funding Source: LCFF	Purchasing Compensation: \$30,220 Funding Source: LCFF	Purchasing Compensation: \$30,674 Funding Source: LCFF
				Purchasing Benefits: \$7,509 Funding Source: LCFF	Purchasing Benefits: \$7,600 Funding Source: LCFF	Purchasing Benefits: \$7,700 Funding Source: LCFF
				Purchasing Materials & Supplies: \$3,500 Funding Source: LCFF	Purchasing Materials & Supplies: \$3,500 Funding Source: LCFF	Purchasing Materials & Supplies: \$3,500 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Warehouse Compensation, Materials, Supplies, Travel	LEA-Wide	Warehouse Compensation: \$31,122 Funding Source: LCFF	Warehouse Compensation: \$31,588 Funding Source: LCFF	Warehouse Compensation: \$32,063 Funding Source: LCFF
				Warehouse Benefits: \$20,293 Funding Source: LCFF	Warehouse Benefits: \$20,300 Funding Source: LCFF	Warehouse Benefits: \$20,400 Funding Source: LCFF
				Warehouse Materials & Supplies: \$1,500 Funding Source: LCFF	Warehouse Materials & Supplies: \$1,500 Funding Source: LCFF	Warehouse Materials & Supplies: \$1,500 Funding Source: LCFF
				Warehouse Services/Travel /Contracts: \$36,900 Funding Source: LCFF	Warehouse Services/Travel /Contracts: \$36,900 Funding Source: LCFF	Warehouse Services/Travel /Contracts: \$36,900 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Facilities Materials, Supplies, Travel,	LEA-Wide	Facilities Materials & Supplies: \$43,500 Funding Source: LCFF	Facilities Materials & Supplies: \$43,500 Funding Source: LCFF	Facilities Materials & Supplies: \$43,500 Funding Source: LCFF
				Facilities Services/Travel /Contracts: \$23,514 Funding Source: LCFF	Facilities Services/Travel /Contracts: \$23,514 Funding Source: LCFF	Facilities Services/Travel /Contracts: \$23,514 Funding Source: LCFF
				Facilities Equipment: \$3,000 Funding Source: LCFF	Facilities Equipment: \$3,000 Funding Source: LCFF	Facilities Equipment: \$3,000 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Use of Facilities Compensation, Materials, Supplies	LEA-Wide	Use of Facilities Compensation: \$5,100 Funding Source: LCFF	Use of Facilities Compensation: \$5,176 Funding Source: LCFF	Use of Facilities Compensation: \$5,254 Funding Source: LCFF
				Use of Facilities Benefits: \$1,286 Funding Source: LCFF	Use of Facilities Benefits: \$1,305 Funding Source: LCFF	Use of Facilities Benefits: \$1,324 Funding Source: LCFF
				Use of Facilities Services/Travel /Contracts: \$1,200 Funding Source: LCFF	Use of Facilities Services/Travel /Contracts: \$1,200 Funding Source: LCFF	Use of Facilities Services/Travel /Contracts: \$1,200 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities,	Basic	Safety Credits Materials, Supplies, Services	LEA-Wide	Safety Credits Materials & Supplies: \$16,058 Funding Source: LCFF	Safety Credits Materials & Supplies: \$16,058 Funding Source: LCFF	Safety Credits Materials & Supplies: \$16,058 Funding Source: LCFF
				Safety Credits	Safety Credits	Safety Credits



personnel, transportation, food services, etc.				Services/Travel /Contracts: \$12,924 Funding Source: LCFF	Services/Travel /Contracts: \$12,924 Funding Source: LCFF	Services/Travel /Contracts: \$12,924 Funding Source: LCFF
				Safety Credits Equipment: \$3,318 Funding Source: LCFF	Safety Credits Equipment: \$3,318 Funding Source: LCFF	Safety Credits Equipment: \$3,318 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Technology Compensation, Materials, Supplies, Travel	LEA-Wide	Technology Compensation: \$157,873 Funding Source: LCFF	Technology Compensation: \$160,335 Funding Source: LCFF	Technology Compensation: \$162,740 Funding Source: LCFF
				Technology Benefits: \$78,831 Funding Source: LCFF	Technology Benefits: \$78,800 Funding Source: LCFF	Technology Benefits: \$78,800 Funding Source: LCFF
				Technology Materials & Supplies: \$152,622 Funding Source: LCFF	Technology Materials & Supplies: \$152,622 Funding Source: LCFF	Technology Materials & Supplies: \$152,622 Funding Source: LCFF
				Technology Services/Travel /Contracts: \$304,750 Funding Source: LCFF	Technology Services/Travel /Contracts: \$256,600 Funding Source: LCFF	Technology Services/Travel /Contracts: \$256,600 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Transportation Materials, Supplies, Services, Travel, Capital Outlay	LEA-Wide	Transportation - Fleet - Capital Equipment: \$250,000 Funding Source: LCFF Note: 1 bus per year	Transportation - Fleet - Capital Equipment: \$250,000 Funding Source: LCFF Note: 1 bus per year	Transportation - Fleet - Capital Equipment: \$250,000 Funding Source: LCFF Note: 1 bus per year
				Transportation - Fleet - Materials & Supplies: \$91,637 Funding Source: LCFF	Transportation - Fleet - Materials & Supplies: \$91,637 Funding Source: LCFF	Transportation - Fleet - Materials & Supplies: \$91,637 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Grounds Compensation, Materials, Supplies, Travel, Equipment	LEA-Wide	Grounds Compensation: \$165,383 Funding Source: LCFF	Grounds Compensation: \$167,863 Funding Source: LCFF	Grounds Compensation: \$170,381 Funding Source: LCFF
				Grounds Benefits: \$87,861 Funding Source: LCFF	Grounds Benefits: \$89,178 Funding Source: LCFF	Grounds Benefits: \$90,516 Funding Source: LCFF
				Grounds Materials & Supplies: \$71,500 Funding Source: LCFF	Grounds Materials & Supplies: \$71,500 Funding Source: LCFF	Grounds Materials & Supplies: \$71,500 Funding Source: LCFF
				Grounds Services, Travel, Contracts: \$28,500 Funding Source: LCFF	Grounds Services, Travel, Contracts: \$28,500 Funding Source: LCFF	Grounds Services, Travel, Contracts: \$28,500 Funding Source: LCFF
				Grounds Equipment: \$25,000 Funding Source: LCFF	Grounds Equipment: \$25,000 Funding Source: LCFF	Grounds Equipment: \$25,000 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities,	Basic	Custodian Compensation, Materials, Supplies, Travel, Equipment	LEA-Wide	Custodian Compensation: \$629,741 Funding Source: LCFF	Custodian Compensation: \$639,187 Funding Source: LCFF	Custodian Compensation: \$648,774 Funding Source: LCFF

personnel, transportation, food services, etc.					Custodian Benefits: \$310,344 Funding Source: LCFF	Custodian Benefits: \$314,999 Funding Source: LCFF	Custodian Benefits: \$319,724 Funding Source: LCFF
					Custodian Materials & Supplies: \$66,500 Funding Source: LCFF	Custodian Materials & Supplies: \$66,500 Funding Source: LCFF	Custodian Materials & Supplies: \$66,500 Funding Source: LCFF
					Custodian Services, Travel, Contracts: \$1,500 Funding Source: LCFF	Custodian Services, Travel, Contracts: \$1,500 Funding Source: LCFF	Custodian Services, Travel, Contracts: \$1,500 Funding Source: LCFF
					Custodian Equipment: \$8,000 Funding Source: LCFF	Custodian Equipment: \$8,000 Funding Source: LCFF	Custodian Equipment: \$8,000 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Transfer Out	LEA-Wide		Transfer Out to F40: \$741,966 Funding Source: LCFF	Transfer Out to F40: \$741,966 Funding Source: LCFF	Transfer Out to F40: \$741,966 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Reserve for Economic Uncertainties 3%	LEA-Wide		Reserve for Economic Uncertainties 3%: \$900,232 Funding Source: LCFF	Reserve for Economic Uncertainties 3%: \$906,420 Funding Source: LCFF	Reserve for Economic Uncertainties 3%: \$906,420 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic		LEA-Wide		Routine Maintenance Compensation: \$320,670 Funding Source: LCFF	Routine Maintenance Compensation: \$325,610 Funding Source: LCFF	Routine Maintenance Compensation: \$330,494 Funding Source: LCFF
					Routine Maintenance Benefits: \$156,407 Funding Source: LCFF	Routine Maintenance Benefits: \$158,753 Funding Source: LCFF	Routine Maintenance Benefits: \$161,134 Funding Source: LCFF
					Routine Maintenance Materials & Supplies: \$153,653 Funding Source: LCFF	Routine Maintenance Materials & Supplies: \$200,000 Funding Source: LCFF	Routine Maintenance Materials & Supplies: \$200,000 Funding Source: LCFF
					Routine Maintenance Services/Travel /Contracts: \$139,322 Funding Source: LCFF	Routine Maintenance Services/Travel /Contracts: \$194,990 Funding Source: LCFF	Routine Maintenance Services/Travel /Contracts: \$186,772 Funding Source: LCFF
					Routine Maintenance Equipment: \$12,123 Funding Source: LCFF	Routine Maintenance Equipment: \$13,000 Funding Source: LCFF	Routine Maintenance Equipment: \$14,000 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Special Education - Encroachment	LEA-Wide		Special Education - Encroachment: \$1,157,000 Funding Source: LCFF	Special Education - Encroachment: \$1,200,000 Funding Source: LCFF	Special Education - Encroachment: \$1,250,000 Funding Source: LCFF

10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Transportation - Home to School	LEA-Wide		Transportation Home to School - Compensation: \$552,570 Funding Source: LCFF	Transportation Home to School - Compensation: \$560,858 Funding Source: LCFF	Transportation Home to School - Compensation: \$569,271 Funding Source: LCFF
					Transportation Home to School - Benefits: \$293,687 Funding Source: LCFF	Transportation Home to School - Benefits: \$298,092 Funding Source: LCFF	Transportation Home to School - Benefits: \$302,563 Funding Source: LCFF
					Transportation Home to School - Materials & Supplies: \$223,687 Funding Source: LCFF	Transportation Home to School - Materials & Supplies: \$106,536 Funding Source: LCFF	Transportation Home to School - Materials & Supplies: \$97,717 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Transportation - Special Education	LEA-Wide		Transportation - Special Education - Compensation: \$73,613 Funding Source: LCFF	Transportation - Special Education - Compensation: \$74,717 Funding Source: LCFF	Transportation - Special Education - Compensation: \$75,837 Funding Source: LCFF
					Transportation - Special Education - Benefits: \$52,829 Funding Source: LCFF	Transportation - Special Education - Benefits: \$53,569 Funding Source: LCFF	Transportation - Special Education - Benefits: \$54,373 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Deferred Maintenance	LEA-Wide		Deferred Maintenance Non-Cap Eq: \$170,000 Funding Source: LCFF	Deferred Maintenance Non-Cap Eq: \$170,000 Funding Source: LCFF	Deferred Maintenance Non-Cap Eq: \$170,000 Funding Source: LCFF
10. All students in the PVUSD will have basic services in areas of facilities, personnel, transportation, food services, etc.	Basic	Revolving Cash/Stores Inventory	LEA-Wide		Revolving Cash/Stores Inventory Non-Spendable: \$116,000 Funding Source: LCFF	Revolving Cash/Stores Inventory Non-Spendable: \$116,000 Funding Source: LCFF	Revolving Cash/Stores Inventory Non-Spendable: \$116,000 Funding Source: LCFF
11. More positive parent participation on campus such as: student achievement assemblies, volunteering.	Parent Involvement Parental Involvement	Bi-monthly support seminars/lectures for parents of elementary-age students who are struggling.	LEA-Wide		Stipend for lecturers: \$2,000 Funding Source: LCAP	Stipend for lecturers: \$4,000 Funding Source: LCAP	Stipend for lecturers: \$4,000 Funding Source: LCAP
12. Create more communication between teachers, staff and parents to benefit student learning.	Parent Involvement Parental Involvement	Utilize parent portal though new SIS system	LEA-Wide		Parent Portal fee (Blackboard Connect-TeleParent): \$11,200 Funding Source: Title I Note: For all sites	Parent Portal fee (Blackboard Connect-TeleParent): \$11,200 Funding Source: Title I Note: For all sites	Parent Portal fee (Blackboard Connect-TeleParent): \$11,200 Funding Source: Title I Note: For all sites
13. Create parent meetings that train parents to help their students at home.  Increase parent participation in school surveys.	Parent Involvement Parental Involvement	parent meeting to train parents to help their children at home	LEA-Wide		Parent meetings: \$1,000 Funding Source: LCAP	Parent meetings: \$1,000 Funding Source: LCAP	Parent meetings: \$1,000 Funding Source: LCAP

14. Increase the number of students graduating from PVUSD/decreasing the drop out rate of students grades 9-12.	Pupil achievement; Pupil engagement; School climate	Increase student ownership of academic success. Provide students with student access to the student information system. Increase vocational education classes. Increase Alternative Education services Increase academic counseling.	School-Wide		Extra support for struggling students at PVVHS: \$5,000 Funding Source: LCAP Note: Extra support for struggling students at PVVHS	Extra support for struggling students at PVVHS: \$5,000 Funding Source: LCAP Note: Extra support for struggling students at PVVHS	Extra support for struggling students at PVVHS: \$5,000 Funding Source: LCAP Note: Extra support for struggling students at PVVHS
15. All school sites will provide basic educational services for the students at their site.	Basic	Appleby classified salaries	School-Wide		Appleby Classified Salaries: \$191,200 Funding Source: LCFF	Appleby Classified Salaries: \$194,068 Funding Source: LCFF	Appleby Classified Salaries: \$196,979 Funding Source: LCFF
15. All school sites will provide basic educational services for the students at their site.	Basic	H&W Benefits for all staff.	School-Wide		Appleby H&W Benefits for all staff.: \$488,126 Funding Source: LCFF Note: H&W Benefits for all staff.	Appleby H&W Benefits for all staff.: \$495,448 Funding Source: LCFF Note: H&W Benefits for all staff.	Appleby H&W Benefits for all staff.: \$502,880 Funding Source: LCFF Note: H&W Benefits for all staff.
15. All school sites will provide basic educational services for the students at their site.	Basic	Instructional Materials and Supplies	School-Wide		Appleby AES Instructional Materials and Supplies: \$30 Funding Source: LCFF Note: AES Instructional Materials and Supplies	Appleby AES Instructional Materials and Supplies: \$30 Funding Source: LCFF Note: AES Instructional Materials and Supplies	Appleby AES Instructional Materials and Supplies: \$30 Funding Source: LCFF Note: AES Instructional Materials and Supplies
15. All school sites will provide basic educational services for the students at their site.	Basic	Appleby Leases and Services	School-Wide		Appleby Leases and Services: \$80 Funding Source: LCFF Note: Appleby Leases and Services	Appleby Leases and Services: \$80 Funding Source: LCFF Note: Appleby Leases and Services	Appleby Leases and Services: \$80 Funding Source: LCFF Note: Appleby Leases and Services
15. All school sites will provide basic educational services for the students at their site.	Basic	Margaret White Certificated Salaries	School-Wide		Margaret White Certificated Salaries: \$1,162,719 Funding Source: LCFF Note: Margaret White Certificated Salaries	Margaret White Certificated Salaries: \$1,180,159 Funding Source: LCFF Note: Margaret White Certificated Salaries	Margaret White Certificated Salaries: \$1,197,862 Funding Source: LCFF Note: Margaret White Certificated Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	Margaret White Classified Salaries	School-Wide		Margaret White Classified Salaries: \$201,548 Funding Source: LCFF Note: Margaret White Classified Salaries	Margaret White Classified Salaries: \$204,571 Funding Source: LCFF Note: Margaret White Classified Salaries	Margaret White Classified Salaries: \$207,639 Funding Source: LCFF Note: Margaret White Classified Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	Margaret White Benefits (Certificated/Classified)	School-Wide		Margaret White H&W Benefits (Certificated/Classified): \$460,813 Funding Source: LCFF Note: Margaret White H&W Benefits (Certificated/Classified)	Margaret White H&W Benefits (Certificated/Classified): \$467,725 Funding Source: LCFF Note: Margaret White H&W Benefits (Certificated/Classified)	Margaret White H&W Benefits (Certificated/Classified): \$474,741 Funding Source: LCFF Note: Margaret White H&W Benefits (Certificated/Classified)
15. All school sites will provide basic educational services for the	Basic	Margaret White Instructional Materials and Supplies	School-Wide		Margaret White Instructional Materials and Supplies: \$0 Funding Source:	Margaret White Instructional Materials and Supplies: \$0 Funding Source:	Margaret White Instructional Materials and Supplies: \$0 Funding Source:

students at their site.					LCFF Note: Margaret White Instructional Materials and Supplies	LCFF Note: Margaret White Instructional Materials and Supplies	LCFF Note: Margaret White Instructional Materials and Supplies
15. All school sites will provide basic educational services for the students at their site.	Basic	Margaret White Leases and Services	School-Wide		Margaret White Leases and Services: \$500 Funding Source: LCFF Note: Margaret White Leases and Services	Margaret White Leases and Services: \$500 Funding Source: LCFF Note: Margaret White Leases and Services	Margaret White Leases and Services: \$500 Funding Source: LCFF Note: Margaret White Leases and Services
15. All school sites will provide basic educational services for the students at their site.	Basic	BMS Certificated Salaries	School-Wide		BMS Certificated Salaries: \$1,083,461 Funding Source: LCFF Note: BMS Certificated Salaries	BMS Certificated Salaries: \$1,099,712 Funding Source: LCFF Note: BMS Certificated Salaries	BMS Certificated Salaries: \$1,116,208 Funding Source: LCFF Note: BMS Certificated Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	BMS Classified Salaries	School-Wide		BMS Classified Salaries: \$283,509 Funding Source: LCFF Note: BMS Classified Salaries	BMS Classified Salaries: \$287,761 Funding Source: LCFF Note: BMS Classified Salaries	BMS Classified Salaries: \$292,078 Funding Source: LCFF Note: BMS Classified Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	BMS Benefits (Certificated/Classified)	School-Wide		BMS Benefits (Certificated/Classified): \$475,016 Funding Source: LCFF Note: BMS Benefits (Certificated/Classified)	BMS Benefits (Certificated/Classified): \$482,141 Funding Source: LCFF Note: BMS Benefits (Certificated/Classified)	BMS Benefits (Certificated/Classified): \$489,374 Funding Source: LCFF Note: BMS Benefits (Certificated/Classified)
15. All school sites will provide basic educational services for the students at their site.	Basic	BMS Instructional Materials and Supplies	School-Wide		BMS Instructional Materials and Supplies: \$0 Funding Source: LCFF Note: BMS Instructional Materials and Supplies	BMS Instructional Materials and Supplies: \$0 Funding Source: LCFF Note: BMS Instructional Materials and Supplies	BMS Instructional Materials and Supplies: \$0 Funding Source: LCFF Note: BMS Instructional Materials and Supplies
15. All school sites will provide basic educational services for the students at their site.	Basic	RB Certificated Salaries	School-Wide		RB Certificated Salaries: \$1,196,718 Funding Source: LCFF Note: RB Certificated Salaries	RB Certificated Salaries: \$1,214,669 Funding Source: LCFF Note: RB Certificated Salaries	RB Certificated Salaries: \$1,232,889 Funding Source: LCFF Note: RB Certificated Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	RB Classified Salaries	School-Wide		RB Classified Salaries: \$236,916 Funding Source: LCFF Note: RB Classified Salaries	RB Classified Salaries: \$240,469 Funding Source: LCFF Note: RB Classified Salaries	RB Classified Salaries: \$244,076 Funding Source: LCFF Note: RB Classified Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	RB Benefits (Certificated/Classified)	School-Wide		RB Benefits (Certificated/Classified): \$446,661 Funding Source: LCFF Note: RB Benefits (Certificated/Classified)	RB Benefits (Certificated/Classified): \$453,361 Funding Source: LCFF Note: RB Benefits (Certificated/Classified)	RB Benefits (Certificated/Classified): \$460,161 Funding Source: LCFF Note: RB Benefits (Certificated/Classified)
15. All school sites will provide basic educational services for the students at their site.	Basic	RB Instructional Materials and Supplies	School-Wide		RB Instructional Materials and Supplies: \$0 Funding Source: LCFF Note:	RB Instructional Materials and Supplies: \$0 Funding Source: LCFF Note:	RB Instructional Materials and Supplies: \$0 Funding Source: LCFF Note:

					RB Instructional Materials and Supplies	RB Instructional Materials and Supplies	RB Instructional Materials and Supplies
15. All school sites will provide basic educational services for the students at their site.	Basic	RB Leases and Services	School-Wide		RB Leases and Services: \$250 Funding Source: LCFF Note: RB Leases and Services	RB Leases and Services: \$250 Funding Source: LCFF Note: RB Leases and Services	RB Leases and Services: \$250 Funding Source: LCFF Note: RB Leases and Services
15. All school sites will provide basic educational services for the students at their site.	Basic	TP Certificated Salaries	School-Wide		TP Certificated Salaries: \$420,198 Funding Source: LCFF Note: TP Certificated Salaries	TP Certificated Salaries: \$426,500 Funding Source: LCFF Note: TP Certificated Salaries	TP Certificated Salaries: \$432,898 Funding Source: LCFF Note: TP Certificated Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	TP Classified Salaries	School-Wide		TP Classified Salaries: \$77,313 Funding Source: LCFF Note: TP Classified Salaries	TP Classified Salaries: \$78,472 Funding Source: LCFF Note: TP Classified Salaries	TP Classified Salaries: \$79,649 Funding Source: LCFF Note: TP Classified Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	TP Benefits (Certificated/Classified)	LEA-Wide		TP Benefits (Certificated/Classified): \$149,280 Funding Source: LCFF Note: TP Benefits (Certificated/Classified)	TP Benefits (Certificated/Classified): \$151,519 Funding Source: LCFF Note: TP Benefits (Certificated/Classified)	TP Benefits (Certificated/Classified): \$153,792 Funding Source: LCFF Note: TP Benefits (Certificated/Classified)
15. All school sites will provide basic educational services for the students at their site.	Basic	TP Instructional Materials and Supplies	School-Wide		TP Instructional Materials and Supplies: \$2,223 Funding Source: LCFF Note: TP Instructional Materials and Supplies	TP Instructional Materials and Supplies: \$2,223 Funding Source: LCFF Note: TP Instructional Materials and Supplies	TP Instructional Materials and Supplies: \$2,223 Funding Source: LCFF Note: TP Instructional Materials and Supplies
15. All school sites will provide basic educational services for the students at their site.	Basic	TP Leases and Services	School-Wide		TP Leases and Services: \$1,727 Funding Source: LCFF Note: TP Leases and Services	TP Leases and Services: \$1,727 Funding Source: LCFF Note: TP Leases and Services	TP Leases and Services: \$1,727 Funding Source: LCFF Note: TP Leases and Services
15. All school sites will provide basic educational services for the students at their site.	Basic	PVHS Certificated Salaries	School-Wide		PVHS Certificated Salaries: \$2,102,452 Funding Source: LCFF Note: PVHS Certificated Salaries	PVHS Certificated Salaries: \$2,133,988 Funding Source: LCFF Note: PVHS Certificated Salaries	PVHS Certificated Salaries: \$2,165,998 Funding Source: LCFF Note: PVHS Certificated Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	PVHS Classified Salaries	School-Wide		PVHS Classified Salaries: \$314,648 Funding Source: LCFF Note: PVHS Classified Salaries	PVHS Classified Salaries: \$319,367 Funding Source: LCFF Note: PVHS Classified Salaries	PVHS Classified Salaries: \$324,158 Funding Source: LCFF Note: PVHS Classified Salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	PVHS Benefits (Certificated/Classified)	School-Wide		PVHS Benefits (Certificated/Classified): \$844,396 Funding Source: LCFF Note: PVHS Benefits (Certificated/Classified)	PVHS Benefits (Certificated/Classified): \$857,062 Funding Source: LCFF Note: PVHS Benefits (Certificated/Classified)	PVHS Benefits (Certificated/Classified): \$869,917 Funding Source: LCFF Note: PVHS Benefits (Certificated/Classified)

15. All school sites will provide basic educational services for the students at their site.	Basic	PVHS Instructional Materials and Supplies	School-Wide		PVHS Instructional Materials and Supplies: \$8,746 Funding Source: LCFF Note: PVHS Instructional Materials and Supplies	PVHS Instructional Materials and Supplies: \$8,746 Funding Source: LCFF Note: PVHS Instructional Materials and Supplies	PVHS Instructional Materials and Supplies: \$8,746 Funding Source: LCFF Note: PVHS Instructional Materials and Supplies
15. All school sites will provide basic educational services for the students at their site.	Basic	PVHS Leases and Services	School-Wide		PVHS Leases and Services: \$90,932 Funding Source: LCFF Note: PVHS Leases and Services	PVHS Leases and Services: \$90,932 Funding Source: LCFF Note: PVHS Leases and Services	PVHS Leases and Services: \$90,932 Funding Source: LCFF Note: PVHS Leases and Services
15. All school sites will provide basic educational services for the students at their site.	Basic	Curriculum and Instruction certificated salaries	LEA-Wide		Curriculum and Instruction certificated salaries: \$96,578 Funding Source: LCFF	Curriculum and Instruction certificated salaries: \$98,026 Funding Source: LCFF	Curriculum and Instruction certificated salaries: \$99,497 Funding Source: LCFF
15. All school sites will provide basic educational services for the students at their site.	Basic	Curriculum and Instruction benefits (certificated/classified)	LEA-Wide		Curriculum and Instruction benefits (certificated/classified): \$61,714 Funding Source: LCFF Note: Curriculum and Instruction benefits (certificated/classified)	Curriculum and Instruction benefits (certificated/classified): \$62,639 Funding Source: LCFF Note: Curriculum and Instruction benefits (certificated/classified)	Curriculum and Instruction benefits (certificated/classified): \$63,579 Funding Source: LCFF Note: Curriculum and Instruction benefits (certificated/classified)
15. All school sites will provide basic educational services for the students at their site.	Basic	Curriculum and Instruction classified salaries	LEA-Wide		Curriculum and Instruction classified salaries: \$28,855 Funding Source: LCFF Note: Curriculum and Instruction classified salaries	Curriculum and Instruction classified salaries: \$29,287 Funding Source: LCFF Note: Curriculum and Instruction classified salaries	Curriculum and Instruction classified salaries: \$29,727 Funding Source: LCFF Note: Curriculum and Instruction classified salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	Health Services Certificated salaries	LEA-Wide		Health Services Certificated salaries: \$79,647 Funding Source: LCFF Note: Health Services Certificated salaries	Health Services Certificated salaries: \$80,841 Funding Source: LCFF Note: Health Services Certificated salaries	Health Services Certificated salaries: \$82,054 Funding Source: LCFF Note: Health Services Certificated salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	Health Services Classified salaries	LEA-Wide		Health Services Classified salaries: \$93,025 Funding Source: LCFF Note: Health Services Classified salaries	Health Services Classified salaries: \$94,420 Funding Source: LCFF Note: Health Services Classified salaries	Health Services Classified salaries: \$95,836 Funding Source: LCFF Note: Health Services Classified salaries
15. All school sites will provide basic educational services for the students at their site.	Basic	Health services certificated and classified benefits	LEA-Wide		Health Services certificated and classified benefits: \$74,855 Funding Source: LCFF Note: Health services certificated and classified benefits	Health Services certificated and classified benefits: \$75,977 Funding Source: LCFF Note: Health services certificated and classified benefits	Health Services certificated and classified benefits: \$77,117 Funding Source: LCFF Note: Health services certificated and classified benefits

15. All school sites will provide basic educational services for the students at their site.	Basic	Special Ed Assistant Salary	LEA-Wide		Special Ed classified management salaries: \$48,883 Funding Source: LCFF	Special Ed classified management salaries: \$49,616 Funding Source: LCFF	Special Ed classified management salaries: \$50,360 Funding Source: LCFF
15. All school sites will provide basic educational services for the students at their site.	Basic	Special Ed salaries- certificated	LEA-Wide		Special Ed salaries-certificated: \$52,621 Funding Source: LCFF Note: Special Ed salaries-certificated	Special Ed salaries-certificated: \$53,410 Funding Source: LCFF Note: Special Ed salaries-certificated	Special Ed salaries-certificated: \$54,211 Funding Source: LCFF Note: Special Ed salaries-certificated
15. All school sites will provide basic educational services for the students at their site.	Basic	Speical Ed benefits-certificated and classified	LEA-Wide		Special Ed benefits-certificated and classified: \$40,385 Funding Source: LCFF Note: Special Ed benefits-certificated and classified	Special Ed benefits-certificated and classified: \$40,990 Funding Source: LCFF Note: Special Ed benefits-certificated and classified	Special Ed benefits-certificated and classified: \$41,605 Funding Source: LCFF Note: Special Ed benefits-certificated and classified
15. All school sites will provide basic educational services for the students at their site.	Basic	Summer School materials	LEA-Wide				
15. All school sites will provide basic educational services for the students at their site.	Basic	Special Services Speech Language Pathologists	LEA-Wide		Speech Language Pathologists: \$251,600 Funding Source: LCFF Note: Speech Language Pathologists	Speech Language Pathologists: \$251,600 Funding Source: LCFF Note: Speech Language Pathologists	Speech Language Pathologists: \$251,600 Funding Source: LCFF Note: Speech Language Pathologists
15. All school sites will provide basic educational services for the students at their site.	Basic	C&I EL TOSA CERTIFICATED SALARIES	LEA-Wide		C&I EL TOSA CERTIFICATED SALARIES: \$82,479 Funding Source: LCAP Note: C&I EL TOSA CERTIFICATED SALARIES	C&I EL TOSA CERTIFICATED SALARIES: \$83,716 Funding Source: LCAP Note: C&I EL TOSA CERTIFICATED SALARIES	C&I EL TOSA CERTIFICATED SALARIES: \$84,971 Funding Source: LCAP Note: C&I EL TOSA CERTIFICATED SALARIES
15. All school sites will provide basic educational services for the students at their site.	Basic	Special Services Materials and Supplies	LEA-Wide				
15. All school sites will provide basic educational services for the students at their site.	Basic	Appelby Certificated Salaries	School-Wide		Appleby Certificated Salaries: \$1,401,608 Funding Source: LCFF Note: Appleby Certificated Salaries	Appleby Certificated Salaries: \$1,422,632 Funding Source: LCFF Note: Appleby Certificated Salaries	Appleby Certificated Salaries: \$1,443,972 Funding Source: LCFF Note: Appleby Certificated Salaries



B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
1. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in reading, writing, and social studies.	Implementation of State Standards; Course access; Pupil achievement	Low income pupils; Foster youth; English learners: Adopt a state approved reading intervention program for grades 4 - 8	LEA-Wide		Reading intervention program: \$0 Funding Source: LCAP Note: for grades 4 - 8	Reading intervention program: \$0 Funding Source: LCAP Note: for grades 4 - 8	Reading intervention program: \$100,000 Funding Source: LCAP Note: for grades 4 - 8
1. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in reading, writing, and social studies.	Implementation of State Standards; Course access; Pupil achievement	Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils: Pilot and adopt a reading development assessment for elementary schools, for example, DIBELS, to all for targeted intervention in grades 2 - 8.	LEA-Wide		Reading intervention assessment: \$3,000 Funding Source: LCAP Note: Reading development assessment for elementary schools	Reading intervention assessment: \$3,000 Funding Source: LCAP Note: Reading development assessment for elementary schools	Reading intervention assessment: \$3,000 Funding Source: LCAP Note: Reading development assessment for elementary schools
2. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in mathematics and science.	Implementation of State Standards; Course access; Pupil achievement; Other pupil outcomes	Low income pupils; Foster youth; English learners: Pilot and adopt a mathematics diagnostic assessment to allow targeted intervention	LEA-Wide		Mathematics diagnostic assessment: \$0 Funding Source: LCAP Note: Pilot first year (free). Purchase a mathematics diagnostic assessment.	Mathematics diagnostic assessment: \$35,000 Funding Source: LCAP Note: Pilot first year (free). Purchase a mathematics diagnostic assessment.	Mathematics diagnostic assessment: \$15,000 Funding Source: LCAP Note: Pilot first year (free). Purchase a mathematics diagnostic assessment.
2. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in mathematics and science.	Implementation of State Standards; Course access; Pupil achievement; Other pupil outcomes	Low income pupils; Foster youth; English learners: Train staff on math intervention program and diagnostic data assessment tools	LEA-Wide		Math intervention and diagnostic training: \$0 Funding Source: LCAP	Math intervention and diagnostic training: \$2,500 Funding Source: LCAP	Math intervention and diagnostic training: \$1,500 Funding Source: LCAP
2. All students in the PVUSD will demonstrate proficiency in the Common Core State Standards in mathematics and science.	Implementation of State Standards; Course access; Pupil achievement; Other pupil outcomes	Low income pupils; Foster youth; English learners: Adopt a state approved mathematics intervention program for grades 4 - 8	LEA-Wide		Math intervention program: \$0 Funding Source: LCAP Note: Math intervention program	Math intervention program: \$75,000 Funding Source: LCAP Note: Math intervention program	Math intervention program: \$25,000 Funding Source: LCAP Note: Math intervention program

8. Support student achievement by increasing course access based on student need	Course access	Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils; Offer online alternative courses to students who have failed the class	LEA-Wide		Online alternative courses: \$50,000 Funding Source: LCAP Note: Online alternative courses	Online alternative courses: \$50,000 Funding Source: LCAP Note: Online alternative courses	Online alternative courses: \$50,000 Funding Source: LCAP Note: Online alternative courses
9. Reduce incidents of violence, vandalism, truancy, crime, and substance abuse on school campuses and related events.	School climate	Low income pupils; Foster youth; Participation in Life Skills training program	LEA-Wide		Botvin Life Skills Training Curriculum: \$2,500 Funding Source: LCAP Note: Botvin Life Skills Training Curriculum	Botvin Life Skills Training Curriculum: \$2,000 Funding Source: LCAP Note: Botvin Life Skills Training Curriculum	Botvin Life Skills Training Curriculum: \$2,000 Funding Source: LCAP Note: Botvin Life Skills Training Curriculum
11. More positive parent participation on campus such as: student achievement assemblies, volunteering.	Parent involvement Parental Involvement	English learners; Redesignated fluent English proficient pupils; Bi-monthly support seminars/lectures for parents of elementary-age students who are struggling. Include support for ELD families within the lecture contents.	LEA-Wide		Stipend for lecturers: \$3,000 Funding Source: LCAP Note: Stipend for lecturers	Stipend for lecturers: \$6,000 Funding Source: LCAP Note: Stipend for lecturers	Stipend for lecturers: \$6,000 Funding Source: LCAP Note: Stipend for lecturers
13. Create parent meetings that train parents to help their students at home.  Increase parent participation in school surveys.	Parent involvement Parental Involvement	Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils; Parent meetings	LEA-Wide		Parent meetings for targeted students: \$2,000 Funding Source: LCAP Note: Parent meetings for targeted students	Parent meetings for targeted students: \$2,000 Funding Source: LCAP Note: Parent meetings for targeted students	Parent meetings for targeted students: \$2,000 Funding Source: LCAP Note: Parent meetings for targeted students
14. Increase the number of students graduating from PVUSD/decreasing the drop out rate of students grades 9-12.	Pupil achievement; Pupil engagement; School climate	Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils; Extra support for struggling targeted students at PVVHS	School-Wide		Extra support for struggling targeted students at PVVHS: \$5,000 Funding Source: LCAP Note: Extra support for struggling targeted students at PVVHS	Extra support for struggling targeted students at PVVHS: \$5,000 Funding Source: LCAP Note: Extra support for struggling targeted students at PVVHS	Extra support for struggling targeted students at PVVHS: \$5,000 Funding Source: LCAP Note: Extra support for struggling targeted students at PVVHS
15. All school sites will provide basic educational services for the students at their site.	Basic	Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils; Summer school staff salaries and benefits	LEA-Wide		Summer school staff salaries and benefits: \$5,774 Funding Source: LCAP Note: Summer school staff salaries and benefits	Summer school staff salaries and benefits: \$5,774 Funding Source: LCAP Note: Summer school staff salaries and benefits	Summer school staff salaries and benefits: \$5,774 Funding Source: LCAP Note: Summer school staff salaries and benefits
					Extended school year transportation:	Extended school year transportation:	Extended school year transportation:

				\$1,879 Funding Source: LCAP Note: Extended school year transportation	\$1,879 Funding Source: LCAP Note: Extended school year transportation	\$1,879 Funding Source: LCAP Note: Extended school year transportation
15. All school sites will provide basic educational services for the students at their site.	Basic	Low income pupils; Foster youth; English learners; Redesignated fluent English proficient pupils: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Appleby = 434 Tied also to goals 1, 2, and 3 above.	Targeted	Appleby Certificated Salaries and benefits-targeted: \$270,965 Funding Source: LCAP Note: A portion of the salaries and benefits of teachers from the site as they teach targeted students. LI students at Appleby = 434 Tied also to goals 1, 2, and 3 above.	Appleby Certificated Salaries and benefits-targeted: \$275,029 Funding Source: LCAP Note: A portion of the salaries and benefits of teachers from the site as they teach targeted students. LI students at Appleby = 434 Tied also to goals 1, 2, and 3 above.	Appleby Certificated Salaries and benefits-targeted: \$279,154 Funding Source: LCAP Note: A portion of the salaries and benefits of teachers from the site as they teach targeted students. LI students at Appleby = 434 Tied also to goals 1, 2, and 3 above.
				Ruth Brown Certificated salaries and benefits-targeted: \$304,679 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Ruth Brown = 488 Tied also to goals 1, 2, and 3 above.	Ruth Brown Certificated salaries and benefits-targeted: \$309,249 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Ruth Brown = 488 Tied also to goals 1, 2, and 3 above.	Ruth Brown Certificated salaries and benefits-targeted: \$313,887 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Ruth Brown = 488 Tied also to goals 1, 2, and 3 above.
				Margaret White certificated salaries and benefits-targeted: \$282,827 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Margaret White = 454 Tied also to goals 1, 2, and 3 above.	Margaret White certificated salaries and benefits-targeted: \$287,069 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Margaret White = 454 Tied also to goals 1, 2, and 3 above.	Margaret White certificated salaries and benefits-targeted: \$291,375 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Margaret White = 454 Tied also to goals 1, 2, and 3 above.

				<p>BMS certificated salaries and benefits-targeted: \$231,007 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Blythe Middle School = 370 Tied also to goals 1, 2, and 3 above.</p>	<p>BMS certificated salaries and benefits-targeted: \$234,472 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Blythe Middle School = 370 Tied also to goals 1, 2, and 3 above.</p>	<p>BMS certificated salaries and benefits-targeted: \$237,989 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Blythe Middle School = 370 Tied also to goals 1, 2, and 3 above.</p>
				<p>PVVHS certificated salaries and benefits-targeted: \$371,484 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at APVVHS = 595 Tied also to goals 1, 2, and 3 above.</p>	<p>PVVHS certificated salaries and benefits-targeted: \$377,056 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at APVVHS = 595 Tied also to goals 1, 2, and 3 above.</p>	<p>PVVHS certificated salaries and benefits-targeted: \$382,712 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at APVVHS = 595 Tied also to goals 1, 2, and 3 above.</p>
				<p>Twin Palms certificated salaries and benefits-targeted: \$54,942 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Twin Palms = 88 Tied also to goals 1, 2, and 3 above.</p>	<p>Twin Palms certificated salaries and benefits-targeted: \$55,766 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Twin Palms = 88 Tied also to goals 1, 2, and 3 above.</p>	<p>Twin Palms certificated salaries and benefits-targeted: \$56,602 Funding Source: LCAP Note: A portion of the salaries of teachers from the site as they teach targeted students. LI students at Twin Palms = 88 Tied also to goals 1, 2, and 3 above.</p>

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

PVUSD estimates that the level of unduplicated pupils for the LCAP year 2014-15 will be the same as in the previous year, which is 73.84 %. The increase in funds in the LCAP year coming from supplemental and concentration grant students is set at \$1,995,869. Funds will be used in a districtwide manner to provide consistency of services between school sites that serve students who often change schools from year to year or during the year.

PVUSD will be expending these funds on data collection and assessments to identify areas of increased focus on a student by student basis so that focused instruction may be delivered to achieve improved student outcomes. The district is expending funds to lower class sizes TK through third grade as part of the Grade Span Adjustment. Concentration funds will be used to provide before-and after-school tutoring to meet the needs of our students, as well as providing professional development to teachers to train them on providing timely intervention during the school day. For the 2014-15 school year, PVUSD will also utilize an ELA teacher to provide ELA intervention, with the position to be shared at the PVVHS and BMS.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

PVUSD is expending an amount above the 2013-14 amounts spent on unduplicated students through state and federal funds. 73.84% of our students are Low Income, Foster Youth, or EL students. For all subgroups, PVUSD is expending more funds to provide assessment data review and deeper intervention to bridge the achievement gap. Programs and services are offered district wide and school wide to meet the needs of these students. TOSA- Dean of Students are being provided at the three elementary sites to better meet the needs of these students. More intervention is being provided at the secondary level. Tutoring is being provided for these students at all sites.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.