LEA: San Jacinto Valley Academy   **Contact:** Paul Huynh, Vice President   phyunh@sjacademy.org, 951-654-6113   **LCAP Year:** 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
Stakeholders including parents, parents of English Learners, community members, school board member, teachers and staff have been engaged in developing reviewing, and supporting the implementation of the LCAP. All parents at SJVA were informed of the LCAP process through announcements and meetings.	As a result of meetings with parents, Board Members, community members, and staff, explaining what the LCFF is and our obligations to create a LCAP that reflects stakeholders' input, stakeholders were able to make valuable contributions to the dialogs that brought about changes to the LCAP and the overall budget.

Involvement Process	Impact on LCAP
September 24, 2015: Presentation to the School Board at the regular meeting regarding matrix and our plan to implement and monitor the LCAP for the 2015-16 school year.	Designed an LCAP monitoring plan in order to collect data regarding our Measurable Outcomes and Actions/Services.
October 29, 2015: Presentation to the School Board at the regular meeting to present Spring 2015 SBAC results.	Present Spring 2015 SBAC results and discuss next steps and resources that we will implement to assist students not meeting state standards.
November 19, 2015: Presentation to the School Board at the regular meeting to present English Learner assessment data and Intervention plan.	The board has concerns about English Learners achievement and students not making successful gains. Data was presented to the board including English Learner's SBAC results, CELDT scores and Benchmark comparisons. In addition to the assessments results, an EL intervention plan was presented that included small group and individual tutoring as well as push in and pull out services for English Learners.
December 7, 2015: Presentation to the SAC- Site Advisory Committee at regular meeting on Parent engagement success (Goal 7 Action Step)	Review effectiveness of school to family communication. Parent and staff input: Continue to provide communication on multiple languages, Keep website and Facebook page up to date. Flyers and correspondents that are sent home need to be sent in advance of any events or functions so that families have enough time to plan for time off or schedule coordinating.
December 10, 2015: Presentation to the School Board at the regular meeting to present Parent engagement success (Goal 7 Action Step)	Presented parent feedback and input to school board. Suggestions were taken into consideration. All forms of communication will continue, including Remind app, website, school and classroom newsletters, etc. All correspondence will be translated into Spanish and sent home
December 16, 2015: Presentation to Leadership at regular meeting to present Parent engagement success (Goal 7 Action Step)	Presented parent input to staff, brainstorm solutions and ideas to improve school to family communication. Enforce grade level weekly/monthly newsletters, classroom remind app accounts and encourage staff to place announcements into schoolwide monthly newsletter, daily bulletin announcements, and wolf pack report.
January 5, 2016: Presented to staff and teachers at All Staff meeting to review student academic success (Goal 1 Action Step)	GPA comparison was presented to all staff. Schoolwide goal of 3.0 GPA is not being met by 80% of students. Strategies were discussed that can be utilized in the classroom to improve student success. The 7th period enrichment program was also reviewed and revised to better accommodate and facilitate student academic growth and success. Enrichment is being restructured to include teacher small group tutoring sessions as well as including college tutors and Odyseyware credit recovery program.

Involvement Process	Impact on LCAP
January 19, 2016: Presented to Site Advisory Council at regular meeting to present student academic success (Goal 1 Action Step)	A report about current GPA's and plans for next steps were presented to the SAC. Enrichment restructuring will be implemented for the next 12 week grading period and will be reassessed for success and possible further restructuring.
January 28, 2016: Presentation to the School Board at the regular meeting to present student academic success (Goal 1 Action Step)	The school board has concerns about student GPA and academic performance. GPA comparisons were done per grade level as well as isolating English Learners. Discussions took place regarding SJVA's high student expectations, most students not meeting the 3.0 goal are stuck between 2.5 – 3.0 GPA. We will increase intervention/enrichment support to help these students who are just shy of the GPA expectations.
April 7, 2016: Presented to staff and teachers at All Staff meeting to review goals success and provide input on LCAP 2015-16 year end update.	Staff worked together in mixed grade level groups to review all goals and proposed actions/services for the 2015-16 school year. Teachers and staff provided input on the level of success of programs and services. Staff and teachers also provided feedback on which actions/services should be continued next year, which ones should be discontinued and why. They gave detailed information on an LCAP Update worksheet provided to each group.
April 12, 2016: Presented to Leadership team at regular scheduled meeting to review goals success and provide input on LCAP 2015-16 year end update.	Leadership reviewed staff/teacher input from the 4/7/16 staff meeting. Leadership team broke up into groups, reviewed feedback and provided more direction and feedback for actions/services from 2015-16 as well as proposed new actions/services for 2016-17. Teams took notes and completed an LCAP review/update worksheet provided.
April 14, 2016: PLC Grade Level Teams worked together on LCAP 2015-16 year end update.	Grade level and subject area groups got together to provide more detailed feedback, continuing discussions from previous all staff meetings. Groups also utilized information provided by the Leadership team and guidance from Administration. Grade level and subject area groups proposed new actions and services for upcoming years beginning 2016-17, that would facilitate achievement of LCAP goals.
April 28, 2016: Presentation to the School Board at the regular meeting to present API comparison and discuss State accountability.	School board has concerns about the new accountability system for the state of California. A 3 year longitudinal comparison of SJVA's API scores were presented as well as a comparison to the local school district, county and state. A discussion of the current API criteria as well as the states future direction was discussed.

Involvement Process	Impact on LCAP
May 5, 2016: Elementary/Middle School teachers reviewed possible new ELA curriculum at a publisher open house.	Teachers met with colleagues, reviewed ELA curriculum from various publishers and decided on a CCSS & SBAC aligned curriculum that will be a good fit for our school. We will be adopting a new curriculum in the 2016-17 school year for grades TK – 8.
May 26, 2016: Presentation to the School Board at the regular meeting to present 2015-16 LCAP Update.	Board reviewed update.
June 1, 2016: Parent/Staff Survey link sent to parents and staff via newsletter and posted to schools website.	Staff and parent feedback was taken into consideration when updating actions and services for the coming years. Needs were noted and actions and services were added to benefit students success.
June 8, 2016: Presentation to the School Board at the regular meeting to present Final 2016-17 LCAP for board approval.	Final LCAP was presented for approval to the School Board.
Annual Update: LCAP stakeholder advisory committee (SAC) reviewed the metrics, actions and services and budgeted expenditures/anticipated expenditures. LCAP SAC reviewed all sections and components of the three year LCAP and Annual Update including budgeted expenditures and revised as necessary. LCAP Stakeholders Advisory Committee leadership presented informational Keynote to their organizations (PAC, SAC, ELAC, PTA) or departments to inform their stakeholders about LCAP, the process and timeline, and opportunities for individuals to provide feedback through the organization or department leads. LCAP public stakeholders meeting held to review LCAP, comment, and/or questions. LCAP Stakeholders Advisory Committee reconvenes to review public feedback, make changes/adds to LCAP based on stakeholder feedback, and complete final LCAP draft for presentation to the School Board Present LCAP and Annual Update & Supplemental Grant expenditures + LCFF Budgets for approval & adoption to the SJVA School Board.	**Annual Update:** LCAP SAC reviewed the 2015/2016 LCAP progress in meeting metrics and actions and services via the Annual Update template. Each sub-committee group analyzed the goal, actions and services, and budgeted expenditures-estimated actual expenditures. LCAP SAC noted that nearly all goals, actions and services, and budgeted expenditures were completed during the 2015/2016 school year. Almost all current programs/services/actions were endorsed to be continued into LCAP year 2016-17. Input from stakeholders via link on SJVA website, written correspondence, district organization leadership, principals, and district departments will be reviewed, discussed and evaluated by the LCAP SAC. The LCAP SAC developed a presentation to the SJVA School Board and selected leads from each organization represented on the Committee to present both the three-year plan and annual update. LCAP Final/Annual Update Draft Reported to Board for review. Public Hearing and First Reading of the LCAP/Annual Update with LCFF. Second Reading and Action for approval of the LCAP/Annual Update and approval of LCFF. Notes: 1) Spanish language translators attended each LCAP Stakeholders Advisory Committee meeting to support English Learner Advisory Committee (ELAC) parents, 2) LCAP survey posted to the district website for input.

Section 2: Goals, Actions, Expenditures, and Progress Indicators
Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

> When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

> The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

> For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual schoolsites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	1. SJVA will provide necessary resources, materials, intervention programs, and professional development trainings, to all T-Kdg - College teachers and students to promote a high level of student achievement.	Related State and/or Local Priorities: 1_x_ 2_x_ 3_x_ 4_x_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	1A - Additional Diamond Tiered (RTI) Response to Intervention - Acceleration, remediation, and grade level support and tutoring for all students. 1B – More standardized benchmark assessment program. 1C - Continued data analysis from benchmark reports, Aeries analytics, and smarter balance results. 1D - Implementation of California Standards aligned instruction through units, lesson plans, and inquiry performance task. 1E - Addition and development of Deans and maintain Learning Communities and Learning Community Leaders. Continued weekly and monthly leadership team and staff meetings. 1F - Professional Development for NWEA Maps, Diamond Tiered (RTI) Response to Intervention - Acceleration, remediation, and grade level support, SST Process, writing instruction, differentiation, and implementation of California Standards 1G - Continued implementation of academic contracts, Aeries grade checks, and tutoring

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	All Students

GOAL 1 - LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	1A – Increase percent of students in grades 3-8 & 11 who Meet or Exceed the standards on ELA Smarter Balanced Exam from 44% to 50%. 1B - Increase percent of students in grades 3-8 & 11 who Meet or Exceed the standards on Math Smarter Balanced Exam from 29% to 35%. 1C – Continue to meet all state index for API. 1D – Increase percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on ELA benchmark tests from 30% to 45%. 1E – Increase percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on Math benchmark tests from 49% to 54%. 1F - Increase percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades from 73% to 78%. 1G - Maintain 100% of T-Kdg - College teachers who hold appropriate subject matter credentials and are highly qualified 1H – Increase percentage of students who score proficient or above on the year end writing sample using the SJVA rubric from 67% to 85%. 1I - Maintain 100% of students T-Kdg – college have access to current textbooks and materials aligned with the California Standards.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1: All T-Kdg - College students will continue to receive enrichment/intervention support within the school day and/or before and afterschool 1.1a: Appoint Dean of Enrichment and assessment (3) throughout all grade levels to monitor student achievement and progress. o Deans will use our Diamond Tiered Response to Intervention (RTI) program to service students in acceleration, remediation, and grade level support. . 1.1b: Grade level SST coordinators will maintain SST schedules and records of all SST's and monitor success of process. 1.1c: Utilize small group intervention during UA (Universal Access), Music, Art, and PE time. 1.1d: Continue high school 7th period enrichment to meet student needs. Implement middle school 7th period enrichment as necessary. 1.1e: Continue to provide weekly afterschool enrichment program at the Kindergarten site, as well as weekly intervention programs during the school day. o Acceleration, remediation, and grade level support is provided.	All	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.1a: LCFF Base 1100-1900 Certificated Salaries: $30,000 1.1b: LCFF Base 1100-1900 Certificated Salaries: $20,000 1.1c: LCFF Base1100-1900 Certificated Salaries: $40,000 1.1d: LCFF Supplemental 2100-2900 Non-certificated Support Salaries: $45,000 1.1e: LCFF Base 4100 - 4300 Books and Supplies: $5,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

1.2: Adopt state recommended and approved instructional materials for California Standards curriculum and state alignment for all T-Kdg - College classrooms.
 	
1.2a: Implement new ELA curriculum for grades T-Kdg – 12.
  o T-Kdg – 5th grade – Houghton Mifflin Journeys
  o 6th – 8th grade – McGraw Hill StudySync
 	
1.2b: Implement NWEA Maps assessment and reporting program that is aligned with the California Standards.
  o ELA & Math Grades T-Kdg – 12
  o Science Grades 6 – 10
 	
1.2c: Purchase NGSS aligned Science kits and supplies for classroom use.
 	
1.2d: Appoint Dean of Students/Student Programs (4) throughout all grade levels to monitor the implementation of curriculum as it aligns to California Standards and smarter balanced assessment.
	ALL	_X_ALL
		
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups: (Specify)_____
			1.2a: LCFF Base 4100 - 4300 Books and Supplies: $380,000
			
			1.2b: LCFF Base 4100 - 4300 Books and Supplies: $16,225
			
			1.2c: LCFF Base 4100 - 4300 Books and Supplies: $80,000
			
			1.2d: LCFF Base 1100-1900 Certificated Salaries: $40,000

1.3: Continue to develop Learning Communities. 1.3a: Assign Learning community leaders for all grades T-Kdg – college. 1.3b: Continue to hold weekly Leadership team and grade level meetings.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.3a: LCFF Base 1100-1900 Certificated Salaries: $60,000 1.3b: LCFF Base 1100-1900 Certificated Salaries: $15,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.4: Develop and implement PYP program throughout grades T-Kdg – 5. 1.4a: Research and implement 50% PYP curriculum in grades T-Kdg – 5. 1.4b: Provide opportunities for teachers to visit other PYP campuses. 1.4c: Provide PYP IB training for 80% of T-KDG-5 teachers.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.4a: LCFF Base 4100 - 4300 Books and Supplies: $50,000 1.4b: LCFF Base 5210 – 5220 Services and Other Operating Expenditures: $2,000 1.4c: LCFF Base 5210 – 5220 Services and Other Operating Expenditures: $6,000
1.5: Recognize individual, subject, and grade level achievements and student success. 1.5a: Provide awards, certificates, medals, trophies and banners for student achievement and success.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.5a: LCFF Base 4100 - 4300 Books and Supplies: $15,000
1.6: Hire and maintain fully credentialed teachers with appropriate credentials. 1.6a: Retain TK-12 Certificated staffing for Regular Education Classrooms. 1.6b: Provide curriculum and support to (CTI) Induction candidates.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.6a: LCFF Base 1100-1900 Certificated Salaries: $3,592,500 1.6b: LCFF EPA 5210 – 5220 Services and Other Operating Expenditures: $40,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.7: All T-Kdg - College teachers receive appropriate and relevant professional development. 1.7a: Provide Diamond Tiered (RTI) Response to Intervention - Acceleration, remediation, and grade level support and differentiating instruction for teachers. 1.7b: Provide California Standards professional development and differentiating instruction training for all teachers grades T-Kdg – College. 1.7c: Provide professional development as needed for classroom management, instruction design, guided reading, etc.	ALL	__X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.7a: LCFF Supplemental 5210 – 5220 Services and Other Operating Expenditures: $80,000 1.7b: LCFF Supplemental 5210 – 5220 Services and Other Operating Expenditures: $7,000 1.7c: LCFF Base 5210 – 5220 Services and Other Operating Expenditures: $6,000
1.8: Continue a T-Kdg - College summer school program that includes ELA, math, music, and common core inquiry projects for enrichment, intervention, and remediation. 1.8a: Hire qualified teachers and staff for summer school classes. 1.8b: Provide supplies and necessary materials for all summer school classes.	ALL	__X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.8a: LCFF Supplemental 1100-1900 Certificated Salaries: $18,000 1.8b: LCFF Supplemental 4100 - 4300 Books and Supplies: $10,000

GOAL:	2. SJVA will provide additional support to English Leaners and their families to increase success and achievement in all academic areas.	Related State and/or Local Priorities: 1_X_ 2_X_ 3_X_ 4_X_ 5__ 6_X_ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	2A - Additional monitoring of EL students' progress each trimester and extra teacher support as needed 2B - Additional small group intervention and tutoring for English Learners 2C - EL support training for all T-KDG - COLLEGE teachers 2D - Resources and support for parents of English Learners.

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	English Learners

GOAL 2 - LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	2A – Increase percentage of English Learner students who meet or exceed the standards on the ELA Smarter Balance exam from 16% to 25%. 2B - Increase percentage of English Learner students who meet or exceed the standards on the Math Smarter Balance exam from 9% to 20%. 2C –Increase percentage of English Learner's performing proficient or advanced (80% - 100%) on ELA benchmarks from 18% to 40% 2D – Increase percentage of English Learner's performing proficient or advanced (80% - 100%) on Math benchmarks from 26% to 45% 2E – Increase percentage of 6th -12th grade English Lerner students who achieve a 3.0 or higher GPA on semester grades by 5% 2F - Increased reclassification rate from 25% to 30% 2G –Reclassify 85% of students within 3 years of entering the EL program or our school. 2H – Increase A-G completion rate of English Learners from 75% to 85% 2I – Maintain 100% EAP ELA college readiness rate of English Learners 2J – Increase EAP Math college readiness rate of English Learners from 0% to 75%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1: Recognition of EL student success including but not limited to state and local test scores, reclassification, and increased academic performance. 2.1a: Provide awards, certificates, medals, trophies and banners for student achievement and success.	ALL	__ALL . . . . OR: __Low Income pupils __English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	2.1a: Title III 4100 - 4300 Books and Supplies: $500

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.2: Support English Language development within general education classes. 2.2a: Provide ELD professional development for teachers.	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____	2.2a: Title III 5210 – 5220 Services and Other Operating Expenditures: $2,000
2.3: Provide intervention, tutoring, clubs, and 7th period enrichment targeting EL students. 2.3a: Hire additional EL support teachers to work with English Learners in small group intervention setting and after school tutoring. 2.3b: Use SST process for EL students not achieving at proficient or advanced. EL support staff attend all SST's. 2.3c: Increase online access to Dreambox, Lexia, Raz-Kids, Prodigy, Achieve 3000 and other applicable programs for English Learners. 2.3d: Involve EL students in on campus sports and events.	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)___ –	2.3a: LCFF Supplemental 1100-1900 Certificated Salaries45: $50,000 2.3b: Nominal cost associated with this action. 2.3c: Title III 4100 - 4300 Books and Supplies: $10,000 2.3d: Nominal cost associated with this action.
2.4: Provide resources to EL students and their families and parent trainings to build student success. 2.4a: Send all correspondence to families in English and Spanish 2.4b: Provide translation at all parent conferences, meetings, and school functions as needed. 2.4c: Hold 4 yearly ELAC meetings	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	2.4a: Nominal cost associated with this action. 2.4b: Nominal cost associated with this action. 2.4c: Title III 5210 – 5220 Services and Other Operating Expenditures: $500

GOAL:	3. SJVA will provide additional support to Socio Economically Disadvantaged (SED) students and their families to increase success and achievement in all academic areas.	Related State and/or Local Priorities: 1 _x_ 2 _x_ 3 _x_ 4 _x_ 5__ 6__ 7 _x_ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	3A - Additional resources and support for SED students and families 3B - Additional monitoring of SED students' progress each trimester and extra support as needed 3C - Additional small group intervention and tutoring	
Goal Applies to:	Schools: San Jacinto Valley Academy	
	Applicable Pupil Subgroups: SED Students	

GOAL 3 - LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	3A – Increase percentage of SED students in grades 3-8 & 11 who Meet or Exceed the standards on Math Smarter Balanced Exam from 24% to 50%. 3B - Increase percentage of SED students in grades 3-8 & 11 who Meet or Exceed the standards on ELA Smarter Balance Exams from 38% to 60%. 3C - Increase percentage of SED students performing proficient or advanced (80% - 100%) on ELA benchmarks by 5%. 3D - Increase percentage of SED students performing proficient or advanced (80% - 100%) on Math benchmarks by 5%. 3E - Increase percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades by 5%. 3F - Increase SED students A-G completion rate from 97% to 100%. 3G - Increase the EAP ELA college readiness rate of SED students from 50% to 75%. 3H - Increase the EAP Math college readiness rate of SED students from 14% to 50%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1: Recognition of SED student success including but not limited to state and local test scores, reclassification, and increased academic performance. 3.1a: Provide awards, certificates, medals, trophies and banners for student achievement and success	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	3.1a: Title 1 4100 - 4300 Books and Supplies: $5,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.2: Provide resources to SED students and their families and parent trainings to build student success. 3.2a: Provide school supply support as needed for SED students (Notebooks, paper, pencils, etc.) 3.2b: Family Project Nights – Supplies and help will be provided as well as a facility for families to work on class projects at school after hours instead of at home.	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	3.2a: Title I 4100 - 4300 Books and Supplies: $30,000 3.2b: Title I 4100 - 4300 Books and Supplies: $1,500
3.3: Provide intervention, tutoring, clubs, and 7th period enrichment targeting SED students. 3.3a: Use SST process for SED students not achieving at proficient or advanced. 3.3b: Provide support and resources for SED students to encourage involvement in on campus sports and events.	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	3.3a: Nominal cost associated with this action. 3.3b: Title I 4100 - 4300 Books and Supplies: $500

GOAL:	4. SJVA will provide all T-Kdg - college students with adequate access to technology in order to achieve a more positive outcome on state and local indicators, academic success in the classroom and help develop 21st century learners.	Related State and/or Local Priorities: 1 _x_ 2__ 3__ 4 _x_ 5__ 6 _x_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	4A - Upgrade and expand school learning facilities and school wide 21st century ready classrooms. 4B - Provide Keyboarding training to students 4C - Continue professional development for all technological hardware and software 4D - Additional Digital Media equipment for Wolf Pack Report and Yearbook use	
Goal Applies to:	Schools: San Jacinto Valley Academy	
	Applicable Pupil Subgroups: All	

GOAL 4 - LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	4A – Maintain 100% of 3rd – 11th grade students are effectively able to utilize Chromebooks for state and local assessments. 4B – Maintain100% of T-Kdg – 8th grade students are able to successfully navigate Dreambox, Lexia, Raz-kids, etc. on a daily/weekly basis. 4C – Maintain 100% of students have access to a weekly typing practice. 4D – Increase percentage of T-Kdg - college students who are able to demonstrate the ability to successfully use technology when completing school projects, such as posters, power point, brochures, flyers, handout, etc., based on grade level appropriate rubrics from 75% to 100%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1: Continue to use computerized formative assessment and benchmarks for immediate data analysis available to teachers as well as immediate student feedback and instructional planning for all T-Kdg - college students. 4.1a: Implement NWEA for test administration, result reporting, and data analysis and provide professional development training for staff on NWEA use. 4.1b: Continue to utilize EADMS for formative assessment, i.e.: Lesson, Chapter, Unit quizzes.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	4.1a: LCFF Base 4100 - 4300 Books and Supplies: $16,050 4.1b: LCFF Base 4100 - 4300 Books and Supplies: $2,500

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.2: Continue to provide all T-Kdg – college students with training to create products (posters, power point, brochures, flyers, handouts, etc.) on computers. 4.2a: All T-Kdg – college teachers develop grade level appropriate project grading rubrics. 4.2b: Continue the use of Digital Portfolios and Google classroom in grades 4 – 12.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.2a: Nominal cost associated with this action. 4.2b: Nominal cost associated with this action.
4.3: Upgrade infrastructure as necessary. 4.3a: Upgrade and repair wiring, cable, network, etc.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.3a: LCFF Base 5800 Services and Other Operating Expenditures: $5,000
4.4: Continue to develop a 21st century learner in grades T-Kdg – college. 4.4a: Maintain class set of Chromebooks, headphones, and mice. 4.4b: Provide computer training for each student including how to use the internet, Microsoft word, Google, and CAASPP practice tests. 4.4c: Provide keyboarding and typing training for students. 4.4d: Maintain training for teachers on how to properly instruct keyboarding.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.4a: LCFF Base 5800 Services and Other Operating Expenditures: $5,000 4.4b: Nominal cost associated with this action. 4.4c: LCFF Base 5820 Services and Other Operating Expenditures: $5,000 4.4d: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.4e: Maintain training for teachers and students on the correct usage and storage of all Chromebooks. 4.4f: Continue to provide Smartboard training to all staff. 4.4g: Implement Computer Science and Digital Art courses in High School. o Provide resources need for new courses: i.e.: Photoshop program and various software as needed.			4.4e: Nominal cost associated with this action. 4.4f: LCFF Base 5210 – 5220 Services and Other Operating Expenditures: $2,000 4.4g: LCFF Base 4100 - 4300 Books and Supplies: $10,000
4.5: Continue the use of digital programs and monitor success. 4.5a: Continue Dreambox, Lexia, and Raz-Kids, use and provide training for all staff. 4.5b: Implement Achieve 3000 and Revision Assistant for grades 6 -12. 4.5c: Purchase additional equipment as needed for Digital Media, and Yearbook such as additional cameras, teleprompter, SD cards, and corresponding equipment for cameras.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.5a: LCFF Base 4100 - 4300 Books and Supplies: $15,540 4.5b:LCFF Base 4100 - 4300 Books and Supplies: $4,200 4.5c: LCFF Base 4100 - 4300 Books and Supplies: $7,000

GOAL:	5. Students will have access to our A-G college prep courses as well as a variety of exploratory elective courses to include career courses, in addition to IB Diploma classes, AP classes, and Early College Program (duel enrollment) in order to increase college and career readiness	Related State and/or Local Priorities: 1 _x_ 2 _x_ 3 _x_ 4__ 5 _x_ 6 _x_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	5A - Provide IB trainings for teachers 5B - Expand AP Course offerings 5C - Continue to develop partnership with Mount San Jacinto College 5D - Continue to provide Diamond Tiered (RTI) Response to Intervention - Acceleration, remediation, and grade level support for all students 5E - Continue to provide tutoring for students with a GPA below 3.0 5F - Increase support for career and exploratory electives 5G - Focus on career/college programs including College Road Trip, mini trips, virtual visits, and guest speakers 5H - Meet individual needs for acceleration and enrichment 5I - Counseling office will monitor students grades and eligibility for A-G coursework	

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	All

GOAL 5 - LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	5A - Increase high school student participation in IB Diploma program from 9 students to 12 students 5B - Increase high school student participation in AP classes from 26 students to 45 students 5C - Increase AP courses offered from 2 class to 3 classes 5D - Increase high school student participation in Early College Program (Duel Enrollment) from 25 students to 30 students 5E - Increase LEA A-G completion rate from 82% to 90%. 5F - Increase the EAP ELA college readiness rate from 59% to 70%. 5G - Increased the EAP Math college readiness rate from 15.9% to 25%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1: Continue to develop a partnership with Mount San Jacinto College to provide additional exploratory elective college and career courses. 5.1a: Reserve courses at MSJC for SJVA Duel Enrollment students. Continue Administrative Justice pathway and develop Audio Tech and Child Development pathways. o Purchase books for students and provide transportation to and from classes.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.1a: LCFF Base 4100 - 4300 Books and Supplies: $25,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.2: Students will receive on going guidance regarding graduation requirements and college and career readiness specific to the unique educational needs of each subpopulation. 5.2a: Counselors and English and math teachers will review and utilize the EAP results to determine preparation for college. 5.2b: Provide additional individualized guidance for college and career pathways for students.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	5.2a: LCFF Base 1100-1900 Certificated Salaries: $50,000 5.2b: LCFF Base 1100-1900 Certificated Salaries: $50,000
5.3: Provide course access and credit recovery options through online learning programs. 5.3a: Continued use of Odysseyware, and other applicable programs. (Increase Licenses for Odysseyware from 15 to 25.) 5.3b: Naviance used to prepare students for 4 year college or career.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	5.3a: LCFF Base 4100 - 4300 Books and Supplies: $18,000 5.3b: LCFF Base 4100 - 4300 Books and Supplies: $2,000
5.4: SJVA will develop master schedules to maximize opportunities for students to take a broad course of study, reducing conflicts which might force a student to choose between classes. 5.4a: Provide students access to new courses through rotational schedules. 5.4b: Provide flexibility through digital learning.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	5.4a: Nominal cost associated with this action. 5.4b: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.5: Build access to accelerated/challenge programs. ○ All 11th-12th grade students of each subpopulation at SJVA who meet academic eligibility criteria will have access to SJVA's IB Diploma program and AP courses. 5.5a: Increase access to IB and AP courses. 5.5b: Provide resources and staffing for IB and AP courses. 5.5c: Provide professional development and IB trainings for all IB teachers. 5.5d: Provide professional development and AP trainings for all AP teachers.	11th – 12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.5a: Nominal cost associated with this action. 5.5b: LCFF Base 4100 - 4300 Books and Supplies: $1,600 5.5c: LCFF Base 5210 – 5220 Services and Other Operating Expenditures: $8,000 5.5d: LCFF Base 5210 – 5220 Services and Other Operating Expenditures: $2,000
5.6: Research additional facilities for California Standards and inquiry based projects to increase college and career readiness. 5.6a: Expand MSJC program for industrial arts and college/career course for 11th-12th graders students. 5.6b: Create college to career readiness activities. 5.6c: All 11th-12th grade students of each subpopulation at SJVA who meet academic eligibility criteria will have access to SJVA's Early College Program (dual enrollment). 5.6d: Provide assistance and materials for student success.	11th – 12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.6a: LCFF Base 4100 - 4300 Books and Supplies: $10,000 5.6b: Nominal cost associated with this action. 5.6c: Nominal cost associated with this action. 5.6d: LCFF Base 4100 - 4300 Books and Supplies: $2,000

GOAL:	6. SJVA will provide a positive school climate consisting of a safe engaging environment to promote optimum student attendance.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_x_ 7__ 8_x_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	6A – Hire Additional Counselors 6B - Digital Independent Study program 6C - Aeries attendance and Office Manager reports 6D - Leadership team and grade level meetings 6E - Simplify process for distributing independent study packets. 6F - Increase and update facilities to meet growing programs to align with Common Core State Standards. 6G - Highly qualified maintenance team. 6H - Maintenance logs and safety inspections

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	All

GOAL 6 - LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	6A – Increase T-Kdg - college student attendance goal from 97.2% to 98%. 6B - Increase completion of independent study packets school wide from 58.5% to 65% 6C - Decrease student morning and period tardies, late arrival to school and early withdrawal by 5% for all T-Kdg - college students. 6D - Decrease number of student suspensions by 5% for all T-Kdg - college students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.1: Continue utilizing a simplified process for distributing independent study packets (i.e.: fax, email, or in person) 6.1a: Online access to independent study forms. 6.1b: Explore possible online work. i.e.: Think Central, My HMH, Quizlet.com. 6.1c: Improved structure of Independent study packets. i.e.: aligned with lesson planning. 6.1d: Monitor independent study contracts; continue notifying all K-12 students / parents regarding independent study contracts when absent via phone call, email, and remind notice.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	6.1a: Nominal cost associated with this action. 6.1b: Nominal cost associated with this action. 6.1c: Nominal cost associated with this action. 6.1d: LCFF Base 2400 Clerical and Office Salaries: $30,000.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.2: Reframe T-Kdg - college student discipline/ consequences away from school suspensions to include scheduling with adult mentors and provide leadership to identified students. 6.2a: Thursday school with mentors, coaches, leaders to students. 6.2b: After school detentions and Lunch detentions 6.2c: Deans and LCC's will develop a progressive discipline plan for all grades.	ALL	_X_ALL - - - - - - - - - - - - - - OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	6.2a: LCFF Base 2100-2900 Non-certificated Salaries: $1,000 6.2b: Nominal cost associated with this action. 6.2c: Nominal cost associated with this action.
6.3: Increase incentives and rewards for all T-Kdg - college individuals, classes and school wide who meet the attendance (ADA) Average Daily Attendance goals . 6.3a: Provide awards, certificates, medals, and trophies for students with Perfect attendance monthly and annually. 6.3b: Provide rewards for classes who meet 98% attendance monthly and rewards for classes with the highest ADA percentage monthly. (ex: pizza party, ice cream social, etc.) 6.3c: Provide attendance BBQ monthly to students with Perfect Attendance, when schoolwide ADA goal of 98% is reached.	ALL	_X_ALL - - - - - - - - - - - - - - OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	6.3a: LCFF Base 4100 - 4300 Books and Supplies: $11,000 6.3b: LCFF Base 4100 - 4300 Books and Supplies: $3,000 6.3c: LCFF Base 4100 - 4300 Books and Supplies: $12,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.4: Provide T-Kdg - college students with a safe/positive, and productive teaching and learning climate/environments to optimize learning gains. 6.4a: Expand bullying prevention programs and services throughout all grades. 6.4b: Expansion of website and school app; continue use of effective Communication systems, i.e.: cell phone alerts and group cell phone messaging (Remind App) to serve all T-Kdg - college families. 6.4c: Continue to Increase and update facilities as necessary. Provide weekly and monthly maintenance as needed. 6.4d: Retain highly qualified maintenance workers to ensure a safe/positive, and productive teaching and learning environment is provided to all students grades TK-12. 6.4e: Retain highly Supervision staff to ensure a safe/positive, and productive teaching and learning climate is provided to all students TK-12.	ALL	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	6.4a: LCFF Base 4100 - 4300 Books and Supplies: $3,000 6.4b: LCFF Base 5820 Services and Other Operating Expenditures: $1,000 6.4c: LCFF Base 5640 Services and Other Operating Expenditures: $100,000 6.4d: LCFF Base 2100-2900 Non-certificated Salaries: $10,000 6.4e: LCFF Base 2100-2900 Non-certificated Salaries: $7,000
6.5: Educate and increase awareness of healthy and balanced living for all T-Kdg -12 students. 6.5a: Build competition through intramural activities and games at student lunch. 6.5b: Implement required health class for 1 Trimester for grades 6-12, including nutrition. o Research and purchase Health curriculum and resources.	ALL	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	6.5a: LCFF Base 4100 - 4300 Books and Supplies: $1,000 6.5b: LCFF Base 4100 - 4300 Books and Supplies: $6,500

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.6: Continue to implement a support and resource system for emotional and mental health (respect of self and others) for all T-Kdg – college students. 6.6a: Utilize counseling staff to aid in all T-Kdg-12 student's needs. 6.6b: Provide school wide assemblies to address emotional and mental health issues. 6.6c: Post community resources on website, online, and site bulletin boards. o Increase number of bulletin boards	ALL	__X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	6.6a: LCFF Base 1100-1900 Certificated Salaries: $50,000 6.6b: LCFF Base 4100 - 4300 Books and Supplies: $5,000 6.6c: LCFF Base 5800 Services and Other Operating Expenditures: $500
6.7: Utilize the SJVA Learning Partnership Agreement (LPA) to inform, support, implement, and monitor student conduct and accounting for the learning/ teaching environment with all T-Kdg - college students and families. 6.7a: Assure parents are aware of school goals, rules, and expectations by having them sign and acknowledge receipt of the LPA. 6.7b: Provide family service logs to families. 6.7c: Utilize contract for students not following LPA and monitor contracts for student success. o Implement behavior, attendance, and academic contract plans with parents, students, and staff of all T-Kdg - college on as needed basis.	ALL	__X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	6.7a: LCFF Base 5800 Services and Other Operating Expenditures: $200 6.7b: LCFF Base 5800 Services and Other Operating Expenditures: $200 6.7c: Nominal cost associated with this action.

GOAL:	7. SJVA will provide a variety of clubs, programs, services, and resources to promote increased student and parent engagement on campus.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_x_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	7A - Increased communication between school and home 7B - Increased parent engagement 7C - Increased student engagement

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	All

GOAL 7 - LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	7A - Increase the number of teachers, staff, and community leaders who serve as advisors for clubs and teams for all clubs 1st-12th by 5% 7B - Increase parent volunteer participation by 5 % annually. 7C – Increase percentage of parents of T-Kdg - college students attending all conferences and setting goals with students from 85% to 100%. 7D - Increase percentage of parents of 6th -12th grade students signing progress reports every 2 weeks from 87% to 100%. 7FE- Increase parent training nights by 5% (math, English, homework support, English for parents, behavior support, and college and career awareness) 7F – Increase student sense of belonging, engagement, and school pride by 5% 7G - Increase interest, and participation in middle school and high school 6th-12th grade sports by 5%. 7H – Maintain 100% of all T-Kdg – college students have equal access to an on campus visual and performing arts program.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.1: Participation in multicultural events per grade level. 7.1a: Fund transportation to local events 7.1b: Provide resources for site events	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.1a: LCFF Base 5240 Services and Other Operating Expenditures : $1,000 7.1b: LCFF Base 5800 Services and Other Operating Expenditures: $7,500

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.2: "World Schools" inquiry projects expanded to 5 additional countries. 7.2a: Build "World School" through digital pen pal, Skype, and virtual tours	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.2a: Nominal cost associated with this action.
7.3: Maintain both student and teacher led conferences. 7.3a: Students become integral part of conference and goal setting. 7.3b: Parents help identify strengths and needs with their child.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.3a: Nominal cost associated with this action. 7.3b: Nominal cost associated with this action.
7.4: Continue parent, student, staff and community surveys to improve programs with all T-Kdg - college students and families. 7.4a: Utilize survey data for program improvement 7.4b: Count survey toward family service log	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.4a: Nominal cost associated with this action. 7.4b: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.5: Continue to provide timely, effective, and accurate communications to the T-Kdg - college school community, i.e. Parents, students, staff, through website, daily bulletin, newsletter, Wolf Pack Report, and school event calendar. 7.5a: Translate documents as necessary. 7.5b: Maintain equipment and expand Wolf Pack Report. 7.5c: Provide translation services as necessary.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.5a: Nominal cost associated with this action. 7.5b: LCFF Base 5820 Services and Other Operating Expenditures: $5,000 7.5c: Nominal cost associated with this action.
7.6: Provide resources to students and families to increase parent engagement. 7.6a: Increased parent training nights. 7.6b: Build participation of parents through student performance events. 7.6c: Provide site and guest speakers for parents and school community. 7.6d: Funding for fingerprints and TB testing for parent volunteers. 7.6e: Provide copies of family service logs, incentives for returned family service logs and provide pass or bracelet, for prize, to students returning family service logs. 7.6f: Provide additional opportunities for field trip chaperones.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.6a:Title I 1100-1900 Certificated Salaries: $60,000 7.6b: Nominal cost associated with this action. 7.6c: LCFF Base 5220 Services and Other Operating Expenditures: $2,000 7.6d: LCFF Base 5800 Services and Other Operating Expenditures: $14,000 7.6e: LCFF Base 5800 Services and Other Operating Expenditures: $3,000 7.6f: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.7: Continue to provide intramural school wide sports program for middle and high school. 7.7a: Increase the number of sports teams as needed based on interest. o Hire new coaches as needed. 7.7b: Monitor enrollment of students in intramural sports. 7.7c: Recognize students for participation in athletics with certificates, medals, and trophies.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.7a: LCFF Base 5800 Services and Other Operating Expenditures: $5,000 7.7b: Nominal cost associated with this action. 7.7c: LCFF Base 5800 Services and Other Operating Expenditures: $1,000
7.8: All 1st -12th grade students have access to a variety of clubs to increase student engagement, i.e. yearbook club, computer club, drama, aviation club, vocal choir, music, Power of One, math club, and reading club. 7.8a: Provide space and supplies for clubs and teams at all grade levels to meet student interests. 7.8b: Analyze participation and survey participants	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.8a: LCFF Base 5800 Services and Other Operating Expenditures: $3,000 7.8b: Nominal cost associated with this action.
7.9: Develop and implement art, drama, music and vocal programs for T-Kdg – college students. 7.9a: Provide necessary resources and materials for performing and visual arts programs. o Purchase sheet music, instruments, art supplies, costumes, and other necessary materials. 7.9b: Review Curriculum and strategies and expand fine arts program K-12.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.9a: LCFF Base 4100 - 4300 Books and Supplies: $240,000 7.9b: LCFF Base 4100 - 4300 Books and Supplies: $15,000

GOAL 1 - LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	1A – Increase percent of students in grades 3-8 & 11 who Meet or Exceed the standards on ELA Smarter Balanced Exam from 50% to 60%. 1B - Increase percent of students in grades 3-8 & 11 who Meet or Exceed the standards on Math Smarter Balanced Exam from 35% to 45%. 1C – Continue to meet all state index for API. 1D – Increase percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on ELA benchmark tests from 45% to 55%. 1E – Increase percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on Math benchmark tests from 54% to 65%. 1F - Increase percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades from 78% to 85%. 1G - Maintain 100% of T-Kdg - College teachers who hold appropriate subject matter credentials and are highly qualified. 1H – Increase percentage of students who score proficient or above on the year end writing sample using the SJVA rubric from 85% to 90%. 1I - Maintain 100% of students T-Kdg – college have access to current textbooks and materials aligned with the California Standards.		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1: All T-Kdg - College students will continue to receive enrichment/intervention support within the school day and/or before and afterschool 1.1a: Appoint Dean of Enrichment and assessment (3) throughout all grade levels to monitor student achievement and progress. o Deans will use our Diamond Tiered Response to Intervention (RTI) program to service students in acceleration, remediation, and grade level support. . 1.1b: Grade level SST coordinators will maintain SST schedules and records of all SST's and monitor success of process.	ALL	_X_ALL ‐‐‐‐‐‐‐‐‐‐‐‐‐‐ OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ _	1.1a: LCFF Base: $30,000 1.1b: LCFF Base: $20,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Continued: 1.1c: Utilize small group intervention during UA (Universal Access), Music, Art, and PE time. 1.1d: Continue high school 7th period enrichment to meet student needs. Implement middle school 7th period enrichment as necessary. 1.1e: Continue to provide weekly afterschool enrichment program at the Kindergarten site, as well as weekly intervention programs during the school day. o Acceleration, remediation, and grade level support is provided.			1.1c: LCFF Base: $40,000 1.1d: LCFF Supplemental: $45,000 1.1e: LCFF Base: $2,000

1.2: Adopt state recommended and approved instructional materials for California Standards curriculum and state alignment for all T-Kdg - College classrooms.
 	
1.2a: Implement new ELA curriculum for grades T-Kdg – 8th.
    o T-Kdg – 5th grade – Houghton Mifflin Journeys
    o 6th – 8th grade – McGraw Hill StudySync
 	
1.2b: Implement NWEA Maps assessment and reporting program that is aligned with the California Standards.
    o ELA & Math Grades T-Kdg – 12
    o Science Grades 6 – 10
 	
1.2c: Purchase NGSS aligned Science kits and supplies for classroom use.
	ALL	_X_ALL
		
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups: (Specify)_____
		–
			1.2a: LCFF Base: $190,000
			
			1.2b: LCFF Base: $16,225
			
			1.2c: LCFF Base: $15,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.3: Continue to develop Learning Communities. 1.3a: Assign Learning community leaders for all grades T-Kdg – college. 1.3b: Continue to hold weekly Leadership team and grade level meetings.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ –	1.3a: LCFF Base: $60,000 1.3b: LCFF Base: $15,000
1.4: Develop and implement PYP program throughout grades T-Kdg – 5. 1.4a: Research and implement 50% PYP curriculum in grades T-Kdg – 5. 1.4b: Provide opportunities for teachers to visit other PYP campuses. 1.4c: Provide PYP IB training for 80% of T-KDG-5 teachers.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ –	1.4a: LCFF Base: $10,000 1.4b: LCFF Base: $2,000 1.4c: LCFF Base: $6,000
1.5: Recognize individual, subject, and grade level achievements and student success. 1.5a: Provide awards, certificates, medals, trophies and banners for student achievement and success.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.5a: LCFF Base: $15,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.6: Hire and maintain fully credentialed teachers with appropriate credentials. 1.6a: Retain TK-12 Certificated staffing for Regular Education Classrooms. 1.6b: Provide curriculum and support to (CTI) Induction candidates.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.6a: LCFF Base: $3,592,500 1.6b: LCFF Education Protection Account: $40,000
1.7: All T-Kdg - College teachers receive appropriate and relevant professional development. 1.7a: Provide Diamond Tiered (RTI) Response to Intervention - Acceleration, remediation, and grade level support and differentiating instruction for teachers. 1.7b: Provide California Standards professional development and differentiating instruction training for all teachers grades T-Kdg – College. 1.7c: Provide professional development as needed for classroom management, instruction design, guided reading, etc.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.7a: LCFF Supplemental: $80,000 1.7b: LCFF Supplemental: $7,000 1.7c: LCFF Base: $6,000
1.8: Continue a T-Kdg - College summer school program that includes ELA, math, music, and common core inquiry projects for enrichment, intervention, and remediation. 1.8a: Hire qualified teachers and staff for summer school classes. 1.8b: Provide supplies and necessary materials for all summer school classes.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.8a: LCFF Supplemental: $18,000 1.8b: LCFF Supplemental: $2,000

GOAL 2 - LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	2A – Increase percentage of English Learner students who meet or exceed the standards on the ELA Smarter Balance exam from 25% to 40%. 2B - Increase percentage of English Learner students who meet or exceed the standards on the Math Smarter Balance exam from 20% to 30%. 2C –Increase percentage of English Learner's performing proficient or advanced (80% - 100%) on ELA benchmarks from 40% to 55% 2D – Increase percentage of English Learner's performing proficient or advanced (80% - 100%) on Math benchmarks from 45% to 60% 2E – Increase percentage of 6th -12th grade English Lerner students who achieve a 3.0 or higher GPA on semester grades by 5% 2F - Increased reclassification rate from 30% to 40% 2G –Reclassify 85% of students within 3 years of entering the EL program or our school. 2H – Increase A-G completion rate of English Learners from 85% to 95% 2I – Maintain 100% EAP ELA college readiness rate of English Learners 2J – Increase EAP Math college readiness rate of English Learners from 75% to 85%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1: Recognition of EL student success including but not limited to state and local test scores, reclassification, and increased academic performance. 2.1a: Provide awards, certificates, medals, trophies and banners for student achievement and success.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	2.1a: Title III: $500
2.2: Support English Language development within general education classes. 2.2a: Provide ELD professional development for teachers.	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	2.2a: Title III: $2,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.3: Provide intervention, tutoring, clubs, and 7th period enrichment targeting EL students. 2.3a: Hire additional EL support teachers to work with English Learners in small group intervention setting and after school tutoring. 2.3b: Use SST process for EL students not achieving at proficient or advanced. EL support staff attend all SST's. 2.3c: Increase online access to Dreambox, Lexia, Raz-Kids, Prodigy, Achieve 3000 and other applicable programs for English Learners. 2.3d: Involve EL students in on campus sports and events.	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	2.3a: Title III: $50,000 2.3b: Nominal cost associated with this action. 2.3c: Title III: $7,260 2.3d: Nominal cost associated with this action.
2.4: Provide resources to EL students and their families and parent trainings to build student success. 2.4a: Send all correspondence to families in English and Spanish 2.4b: Provide translation at all parent conferences, meetings, and school functions as needed. 2.4c: Hold 4 yearly ELAC meetings	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	2.4a: Nominal cost associated with this action. 2.4b: Nominal cost associated with this action. 2.4c: Title III: $500

GOAL 3 - LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	3A – Increase percentage of SED students in grades 3-8 & 11 who Meet or Exceed the standards on Math Smarter Balanced Exam from 50% to 60%. 3B - Increase percentage of SED students in grades 3-8 & 11 who Meet or Exceed the standards on ELA Smarter Balance Exams from 60% to 70%. 3C - Increase percentage of SED students performing proficient or advanced (80% - 100%) on ELA benchmarks by 5%. 3D - Increase percentage of SED students performing proficient or advanced (80% - 100%) on Math benchmarks by 5%. 3E - Increase percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades by 5%. 3F – Maintain 100% of SED students A-G completion rate. 3G - Increase the EAP ELA college readiness rate of SED students from 75% to 85%. 3H - Increase the EAP Math college readiness rate of SED students from 50% to 60%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1: Recognition of SED student success including but not limited to state and local test scores, reclassification, and increased academic performance. 3.1a: Provide awards, certificates, medals, trophies and banners for student achievement and success	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	3.1a: Costs are addressed in Action 1.5a.
3.2: Provide resources to SED students and their families and parent trainings to build student success. 3.2a: Provide school supply support as needed for SED students (Notebooks, paper, pencils, etc.) 3.2b: Family Project Nights – Supplies and help will be provided as well as a facility for families to work on class projects at school after hours instead of at home.	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	3.2a: Title I: $2,000 3.2b: Title I: $500

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.3: Provide intervention, tutoring, clubs, and 7th period enrichment targeting SED students. 3.3a: Use SST process for SED students not achieving at proficient or advanced. 3.3b: Provide support and resources for SED students to encourage involvement in on campus sports and events.	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	3.3a: Nominal cost associated with this action. 3.3b: Title I: $500

GOAL 4 - LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	4A – Maintain 100% of 3rd – 11th grade students are effectively able to utilize Chromebooks for state and local assessments. 4B – Maintain100% of T-Kdg – 8th grade students are able to successfully navigate Dreambox, Lexia, Raz-kids, etc. on a daily/weekly basis. 4C – Maintain 100% of students have access to a weekly typing practice. 4D – Maintain 100% of T-Kdg - college students who are able to demonstrate the ability to successfully use technology when completing school projects, such as posters, power point, brochures, flyers, handout, etc., based on grade level appropriate rubrics		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1: Continue to use computerized formative assessment and benchmarks for immediate data analysis available to teachers as well as immediate student feedback and instructional planning for all T-Kdg - college students. 4.1a: Implement NWEA for test administration, result reporting, and data analysis and provide professional development training for staff on NWEA use. 4.1b: Continue to utilize EADMS for formative assessment, i.e.: Lesson, Chapter, Unit quizzes.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	4.1a: LCFF Base: $16,050 4.1b: LCFF Base: $2,500
4.2: Continue to provide all T-Kdg – college students with training to create products (posters, power point, brochures, flyers, handouts, etc.) on computers. 4.2a: All T-Kdg – college teachers develop grade level appropriate project grading rubrics. 4.2b: Continue the use of Digital Portfolios and Google classroom in grades 4 – 12.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	4.2a: Nominal cost associated with this action. 4.2b: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.3: Upgrade infrastructure as necessary. 4.3a: Upgrade and repair wiring, cable, network, etc.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.3a: LCFF Base: $5,000
4.4: Continue to develop a 21st century learner in grades T-Kdg – college. 4.4a: Maintain class set of Chromebooks, headphones, and mice. 4.4b: Provide computer training for each student including how to use the internet, Microsoft word, Google, and CAASPP practice tests. 4.4c: Provide keyboarding and typing training for students. 4.4d: Maintain training for teachers on how to properly instruct keyboarding. 4.4e: Maintain training for teachers and students on the correct usage and storage of all Chromebooks. 4.4f: Continue to provide Smartboard training to all staff. 4.4g: Implement Computer Science and Digital Art courses in High School. o Provide resources need for new courses: i.e.: Photoshop program and various software as needed.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.4a: LCFF Base: $5,000 4.4b: Nominal cost associated with this action. 4.4c: LCFF Base: $5,000 4.4d: Nominal cost associated with this action. 4.4e: Nominal cost associated with this action. 4.4f: LCFF Base: $2,000 4.4g: LCFF Base: $10,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.5: Continue the use of digital programs and monitor success. 4.5a: Continue Dreambox, Lexia, and Raz-Kids, use and provide training for all staff. 4.5b: Implement Achieve 3000 and Revision Assistant for grades 6 -12. 4.5c: Purchase additional equipment as needed for Digital Media, and Yearbook such as additional cameras, teleprompter, SD cards, and corresponding equipment for cameras.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.5a: LCFF Base: $15,540 4.5b:LCFF Base: $4,200 4.5c: LCFF Base: $7,000

GOAL 5 - LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	5A - Increase high school student participation in IB Diploma program from 12 students to 15 students 5B - Increase high school student participation in AP classes from 45 students to 50 students 5C - Increase AP courses offered from 3 class to 4 classes 5D - Increase high school student participation in Early College Program (Duel Enrollment) from 30 students to 40 students 5E - Increase LEA A-G completion rate from 90% to 95%. 5F - Increase the EAP ELA college readiness rate from 70% to 80%. 5G - Increased the EAP Math college readiness rate from 25% to 40%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1: Continue to develop a partnership with Mount San Jacinto College to provide additional exploratory elective college and career courses. 5.1a: Reserve courses at MSJC for SJVA Duel Enrollment students. Continue Administrative Justice pathway and develop Audio Tech and Child Development pathways. o Purchase books for students and provide transportation to and from classes.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.1a: LCFF Base: $25,000
5.2: Students will receive on going guidance regarding graduation requirements and college and career readiness specific to the unique educational needs of each subpopulation. 5.2a: Counselors and English and math teachers will review and utilize the EAP results to determine preparation for college.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.2a: LCFF Base: $50,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.2 Cont. 5.2b: Provide additional individualized guidance for college and career pathways for students.			5.2b: LCFF Base: $50,000
5.3: Provide course access and credit recovery options through online learning programs. 5.3a: Continued use of Odysseyware, and other applicable programs. (Increase Licenses for Odysseyware from 15 to 25.) 5.3b: Naviance used to prepare students for 4 year college or career.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.3a: LCFF Base: $18,000 5.3b: LCFF Base: $2,000
5.4: SJVA will develop master schedules to maximize opportunities for students to take a broad course of study, reducing conflicts which might force a student to choose between classes. 5.4a: Provide students access to new courses through rotational schedules. 5.4b: Provide flexibility through digital learning.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.4a: Nominal cost associated with this action. 5.4b: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.5: Build access to accelerated/challenge programs. o All 11th-12th grade students of each subpopulation at SJVA who meet academic eligibility criteria will have access to SJVA's IB Diploma program and AP courses. 5.5a: Increase access to IB and AP courses. 5.5b: Provide resources and staffing for IB and AP courses. 5.5c: Provide professional development and IB trainings for all IB teachers. 5.5d: Provide professional development and AP trainings for all AP teachers.	11th -12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	5.5a: Nominal cost associated with this action. 5.5b: LCFF Base: $1,600 5.5c: LCFF Base: $8,000 5.5d: LCFF Base: $2,000
5.6: Research additional facilities for California Standards and inquiry based projects to increase college and career readiness. 5.6a: Expand MSJC program for industrial arts and college/career course for 11th-12th graders students. 5.6b: Create college to career readiness activities. 5.6c: All 11th-12th grade students of each subpopulation at SJVA who meet academic eligibility criteria will have access to SJVA's Early College Program (dual enrollment). 5.6d: Provide assistance and materials for student success.	11th – 12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	5.6a: LCFF Base: $10,000 5.6b: Nominal cost associated with this action. 5.6c: Nominal cost associated with this action. 5.6d: LCFF Base: $2,000

GOAL 6 - LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	6A – Maintain T-Kdg - college student attendance goal at 98%. 6B - Increase completion of independent study packets school wide from 65% to 75% 6C - Decrease student morning and period tardies, late arrival to school and early withdrawal by 5% for all T-Kdg - college students. 6D - Decrease number of student suspensions by 5% for all T-Kdg - college students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.1: Continue utilizing a simplified process for distributing independent study packets (i.e.: fax, email, or in person) 6.1a: Online access to independent study forms. 6.1b: Explore possible online work. i.e.: Think Central, My HMH, Quizlet.com. 6.1c: Improved structure of Independent study packets. i.e.: aligned with lesson planning. 6.1d: Monitor independent study contracts; continue notifying all K-12 students / parents regarding independent study contracts when absent via phone call, email, and remind notice.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	6.1a: Nominal cost associated with this action. 6.1b: Nominal cost associated with this action. 6.1c: Nominal cost associated with this action. 6.1d: Nominal cost associated with this action.
6.2: Reframe T-Kdg - college student discipline/ consequences away from school suspensions to include scheduling with adult mentors and provide leadership to identified students. 6.2a: Thursday school with mentors, coaches, leaders to students. 6.2b: After school detentions and Lunch detentions 6.2c: Deans and LCC's will develop a progressive discipline plan for all grades.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	6.2a: LCFF Base: $1,000 6.2b: Nominal cost associated with this action. 6.2c: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.3: Increase incentives and rewards for all T-Kdg - college individuals, classes and school wide who meet the attendance (ADA) Average Daily Attendance goals . 6.3a: Provide awards, certificates, medals, and trophies for students with Perfect attendance monthly and annually. 6.3b: Provide rewards for classes who meet 98% attendance monthly and rewards for classes with the highest ADA percentage monthly. (ex: pizza party, ice cream social, etc.) 6.3c: Provide attendance BBQ monthly to students with Perfect Attendance, when schoolwide ADA goal of 98% is reached.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____	6.3a: LCFF Base: $11,000 6.3b: LCFF Base: $3,000 6.3c: LCFF Base: $12,000
6.4: Provide T-Kdg - college students with a safe/positive, and productive teaching and learning climate/environments to optimize learning gains. 6.4a: Expand bullying prevention programs and services throughout all grades. 6.4b: Expansion of website and school app; continue use of effective Communication systems, i.e.: cell phone alerts and group cell phone messaging (Remind App) to serve all T-Kdg - college families. 6.4c: Continue to Increase and update facilities as necessary. Provide weekly and monthly maintenance as needed. 6.4d: Retain highly qualified maintenance workers to ensure a safe/positive, and productive teaching and learning environment is provided to all students grades TK-12. 6.4e: Retain highly qualified Supervision staff to ensure a safe/positive, and productive teaching and learning climate is provided to all students TK-12.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____	6.4a: LCFF Base: $3,000 6.4b: LCFF Base: $1,000 6.4c: LCFF Base: $100,000 6.4d: LCFF Base: $10,000 6.4e: LCFF Base: $7,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.5: Educate and increase awareness of healthy and balanced living for all T-Kdg -12 students. 6.5a: Build competition through intramural activities and games at student lunch. 6.5b: Implement required health class for 1 Trimester for grades 6-12, including nutrition. o Research and purchase Health curriculum and resources.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)___	6.5a: LCFF Base: $500 6.5b: LCFF Base: $1,500
6.6: Continue to implement a support and resource system for emotional and mental health (respect of self and others) for all T-Kdg – college students. 6.6a: Utilize counseling staff to aid in all T-Kdg-12 student's needs. 6.6b: Provide school wide assemblies to address emotional and mental health issues. 6.6c: Post community resources on website, online, and site bulletin boards. o Increase number of bulletin boards	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____	6.6a: LCFF Base: $50,000 6.6b: LCFF Base: $2,000 6.6c: LCFF Base: $500
6.7: Utilize the SJVA Learning Partnership Agreement (LPA) to inform, support, implement, and monitor student conduct and accounting for the learning/ teaching environment with all T-Kdg - college students and families. 6.7a: Assure parents are aware of school goals, rules, and expectations by having them sign and acknowledge receipt of the LPA. 6.7b: Provide family service logs to families. 6.7c: Utilize contract for students not following LPA and monitor contracts for student success. o Implement behavior, attendance, and academic contract plans with parents, students, and staff of all T-Kdg - college on as needed basis.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	6.7a: LCFF Base: $200 6.7b: LCFF Base: $200 6.7c: Nominal cost associated with this action.

GOAL 7 - LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	7A - Increase the number of teachers, staff, and community leaders who serve as advisors for clubs and teams for all clubs 1st-12th by 5% 7B - Increase parent volunteer participation by 5 % annually. 7C – Maintain 100% of parents of T-Kdg - college students attending all conferences and setting goals with students. 7D – Maintain 100% of parents of 6th -12th grade students signing progress reports every 2 weeks. 7FE- Increase parent training nights by 5% (math, English, homework support, English for parents, behavior support, and college and career awareness) 7F – Increase student sense of belonging, engagement, and school pride by 5% 7G - Increase interest, and participation in middle school and high school 6th-12th grade sports by 5%. 7H – Maintain 100% of all T-Kdg – college students have equal access to an on campus visual and performing arts program.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.1: Participation in multicultural events per grade level. 7.1a: Fund transportation to local events 7.1b: Provide resources for site events	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.1a: LCFF Base: $1,000 7.1b: LCFF Base: $7,500
7.2: "World Schools" inquiry projects expanded to 5 additional countries. 7.2a: Build "World School" through digital pen pal, Skype, and virtual tours	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.2a: Nominal cost associated with this action.
7.3: Maintain both student and teacher led conferences. 7.3a: Students become integral part of conference and goal setting. 7.3b: Parents help identify strengths and needs with their child.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.3a: Nominal cost associated with this action. 7.3b: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.4: Continue parent, student, staff and community surveys to improve programs with all T-Kdg - college students and families. 7.4a: Utilize survey data for program improvement 7.4b: Count survey toward family service log.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.4a: Nominal cost associated with this action. 7.4b: Nominal cost associated with this action.
7.5: Continue to provide timely, effective, and accurate communications to the T-Kdg - college school community, i.e. Parents, students, staff, through website, daily bulletin, newsletter, Wolf Pack Report, and school event calendar. 7.5a: Translate documents as necessary. 7.5b: Maintain equipment and expand Wolf Pack Report. 7.5c: Provide translation services as necessary.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.5a: Nominal cost associated with this action. 7.5b: LCFF Base: $5,000 7.5c: Nominal cost associated with this action.
7.6: Provide resources to students and families to increase parent engagement. 7.6a: Increased parent training nights. 7.6b: Build participation of parents through student performance events. 7.6c: Provide site and guest speakers for parents and school community. 7.6d: Funding for fingerprints and TB testing for parent volunteers. 7.6e: Provide copies of and incentives for returned family service logs. Provide pass or bracelet, for prize, to students returning family service logs. 7.6f: Provide additional opportunities for field trip chaperones.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	7.6a:Title I: $60,000 7.6b: Nominal cost associated with this action. 7.6c: LCFF Base: $2,000 7.6d: LCFF Base: $14,000 7.6e: LCFF Base: $3,000 7.6f: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.7: Continue to provide intramural school wide sports program for middle and high school. 7.7a: Increase the number of sports teams as needed based on interest. o Hire new coaches as needed. 7.7b: Monitor enrollment of students in intramural sports. 7.7c: Recognize students for participation in athletics with certificates, medals, and trophies.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.7a: LCFF Base: $5,000 7.7b: Nominal cost associated with this action. 7.7c: LCFF Base: $1,000
7.8: All 1st -12th grade students have access to a variety of clubs to increase student engagement, i.e. yearbook club, computer club, drama, aviation club, vocal choir, music, Power of One, math club, and reading club. 7.8a: Provide space and supplies for clubs and teams at all grade levels to meet student interests. 7.8b: Analyze participation and survey participants	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.8a: LCFF Base: $3,000 7.8b: Nominal cost associated with this action.
7.9: Develop and implement art, drama, music and vocal programs for T-Kdg – college students. 7.9a: Provide necessary resources and materials for performing and visual arts programs. o Purchase sheet music, instruments, art supplies, costumes, and other necessary materials. 7.9b: Review Curriculum and strategies and expand fine arts program K-12.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.9a: LCFF Base: $40,000 7.9b: LCFF Base: $15,000

GOAL 1 - LCAP Year 3: 2018-2019	
Expected Annual Measurable Outcomes:	1A – Increase percent of students in grades 3-8 & 11 who Meet or Exceed the standards on ELA Smarter Balanced Exam from 50% to 60%. 1B - Increase percent of students in grades 3-8 & 11 who Meet or Exceed the standards on Math Smarter Balanced Exam from 35% to 45%. 1C – Continue to meet all state index for API. 1D – Increase percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on ELA benchmark tests from 45% to 55%. 1E – Increase percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on Math benchmark tests from 54% to 65%. 1F - Increase percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades from 78% to 85%. 1G - Maintain 100% of T-Kdg - College teachers who hold appropriate subject matter credentials and are highly qualified. 1H – Increase percentage of students who score proficient or above on the year end writing sample using the SJVA rubric from 85% to 90%. 1I - Maintain 100% of students T-Kdg – college have access to current textbooks and materials aligned with the California Standards.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1: All T-Kdg - College students will continue to receive enrichment/intervention support within the school day and/or before and afterschool 1.1a: Appoint Dean of Enrichment and assessment (3) throughout all grade levels to monitor student achievement and progress. ○ Deans will use our Diamond Tiered Response to Intervention (RTI) program to service students in acceleration, remediation, and grade level support. . 1.1b: Grade level SST coordinators will maintain SST schedules and records of all SST's and monitor success of process.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.1a: LCFF Base: $30,000 1.1b: LCFF Base: $20,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 Continued: 1.1c: Utilize small group intervention during UA (Universal Access), Music, Art, and PE time. 1.1d: Continue high school 7th period enrichment to meet student needs. Implement middle school 7th period enrichment as necessary. 1.1e: Continue to provide weekly afterschool enrichment program at the Kindergarten site, as well as weekly intervention programs during the school day. ○ Acceleration, remediation, and grade level support is provided.			1.1c: LCFF Base: $40,000 1.1d: LCFF Supplemental: $45,000 1.1e: LCFF Base: $2,000

1.2: Adopt state recommended and approved instructional materials for California Standards curriculum and state alignment for all T-Kdg - College classrooms.
 	
1.2a: Implement new ELA curriculum for grades T-Kdg – 8th.
    ○ T-Kdg – 5th grade – Houghton Mifflin Journeys
    ○ 6th – 8th grade – McGraw Hill StudySync
 	
1.2b: Implement NWEA Maps assessment and reporting program that is aligned with the California Standards.
    ○ ELA & Math Grades T-Kdg – 12
    ○ Science Grades 6 – 10
 	
1.2c: Purchase NGSS aligned Science kits and supplies for classroom use.
	ALL	_X_ALL
		
		OR:
		__Low Income pupils
		__English Learners
		__Foster Youth
		__Redesignated fluent English proficient
		__Other Subgroups: (Specify)_____
			1.2a: LCFF Base: $190,000
			
			1.2b: LCFF Base: $16,225
			
			1.2c: LCFF Base: $15,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.3: Continue to develop Learning Communities. 1.3a: Assign Learning community leaders for all grades T-Kdg – college. 1.3b: Continue to hold weekly Leadership team and grade level meetings.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ –	1.3a: LCFF Base: $60,000 1.3b: LCFF Base: $15,000
1.4: Develop and implement PYP program throughout grades T-Kdg – 5. 1.4a: Research and implement 50% PYP curriculum in grades T-Kdg – 5. 1.4b: Provide opportunities for teachers to visit other PYP campuses. 1.4c: Provide PYP IB training for 80% of T-KDG-5 teachers.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____ –	1.4a: LCFF Base: $10,000 1.4b: LCFF Base: $2,000 1.4c: LCFF Base: $6,000
1.5: Recognize individual, subject, and grade level achievements and student success. 1.5a: Provide awards, certificates, medals, trophies and banners for student achievement and success.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.5a: LCFF Base: $15,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.6: Hire and maintain fully credentialed teachers with appropriate credentials. 1.6a: Retain TK-12 Certificated staffing for Regular Education Classrooms. 1.6b: Provide curriculum and support to (CTI) Induction candidates.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.6a: LCFF Base: $3,592,500 1.6b: LCFF Education Protection Account: $40,000
1.7: All T-Kdg - College teachers receive appropriate and relevant professional development. 1.7a: Provide Diamond Tiered (RTI) Response to Intervention - Acceleration, remediation, and grade level support and differentiating instruction for teachers. 1.7b: Provide California Standards professional development and differentiating instruction training for all teachers grades T-Kdg – College. 1.7c: Provide professional development as needed for classroom management, instruction design, guided reading, etc.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.7a: LCFF Supplemental: $80,000 1.7b: LCFF Supplemental: $7,000 1.7c: LCFF Base: $6,000
1.8: Continue a T-Kdg - College summer school program that includes ELA, math, music, and common core inquiry projects for enrichment, intervention, and remediation. 1.8a: Hire qualified teachers and staff for summer school classes. 1.8b: Provide supplies and necessary materials for all summer school classes.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	1.8a: LCFF Supplemental: $18,000 1.8b: LCFF Supplemental: $2,000

GOAL 2 - LCAP Year 3: 2018-2019

Expected Annual Measurable Outcomes:	2A – Increase percentage of English Learner students who meet or exceed the standards on the ELA Smarter Balance exam from 25% to 40%. 2B - Increase percentage of English Learner students who meet or exceed the standards on the Math Smarter Balance exam from 20% to 30%. 2C –Increase percentage of English Learner's performing proficient or advanced (80% - 100%) on ELA benchmarks from 40% to 55% 2D – Increase percentage of English Learner's performing proficient or advanced (80% - 100%) on Math benchmarks from 45% to 60% 2E – Increase percentage of 6th -12th grade English Lerner students who achieve a 3.0 or higher GPA on semester grades by 5% 2F - Increased reclassification rate from 30% to 40% 2G –Reclassify 85% of students within 3 years of entering the EL program or our school. 2H – Increase A-G completion rate of English Learners from 85% to 95% 2I – Maintain 100% EAP ELA college readiness rate of English Learners 2J – Increase EAP Math college readiness rate of English Learners from 75% to 85%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1: Recognition of EL student success including but not limited to state and local test scores, reclassification, and increased academic performance. 2.1a: Provide awards, certificates, medals, trophies and banners for student achievement and success.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth _X_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	2.1a: Title III: $500
2.2: Support English Language development within general education classes. 2.2a: Provide ELD professional development for teachers.	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	2.2a: Title III: $2,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.3: Provide intervention, tutoring, clubs, and 7th period enrichment targeting EL students. 2.3a: Hire additional EL support teachers to work with English Learners in small group intervention setting and after school tutoring. 2.3b: Use SST process for EL students not achieving at proficient or advanced. EL support staff attend all SST's. 2.3c: Increase online access to Dreambox, Lexia, Raz-Kids, Prodigy, Achieve 3000 and other applicable programs for English Learners. 2.3d: Involve EL students in on campus sports and events.	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	2.3a: Title III: $50,000 2.3b: Nominal cost associated with this action. 2.3c: Title III: $7,260 2.3d: Nominal cost associated with this action.
2.4: Provide resources to EL students and their families and parent trainings to build student success. 2.4a: Send all correspondence to families in English and Spanish 2.4b: Provide translation at all parent conferences, meetings, and school functions as needed. 2.4c: Hold 4 yearly ELAC meetings	ALL	__ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	2.4a: Nominal cost associated with this action. 2.4b: Nominal cost associated with this action. 2.4c: Title III: $500

GOAL 3 - LCAP Year 3: 2018-2019			
Expected Annual Measurable Outcomes:	3A – Increase percentage of SED students in grades 3-8 & 11 who Meet or Exceed the standards on Math Smarter Balanced Exam from 50% to 60%. 3B - Increase percentage of SED students in grades 3-8 & 11 who Meet or Exceed the standards on ELA Smarter Balance Exams from 60% to 70%. 3C - Increase percentage of SED students performing proficient or advanced (80% - 100%) on ELA benchmarks by 5%. 3D - Increase percentage of SED students performing proficient or advanced (80% - 100%) on Math benchmarks by 5%. 3E - Increase percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades by 5%. 3F – Maintain 100% of SED students A-G completion rate. 3G - Increase the EAP ELA college readiness rate of SED students from 75% to 85%. 3H - Increase the EAP Math college readiness rate of SED students from 50% to 60%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1: Recognition of SED student success including but not limited to state and local test scores, reclassification, and increased academic performance. 3.1a: Provide awards, certificates, medals, trophies and banners for student achievement and success	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	3.1a: Costs are addressed in Action 1.5a.
3.2: Provide resources to SED students and their families and parent trainings to build student success. 3.2a: Provide school supply support as needed for SED students (Notebooks, paper, pencils, etc.) 3.2b: Family Project Nights – Supplies and help will be provided as well as a facility for families to work on class projects at school after hours instead of at home.	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	3.2a: Title I: $2,000 3.2b: Title I: $500

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.3: Provide intervention, tutoring, clubs, and 7th period enrichment targeting SED students. 3.3a: Use SST process for SED students not achieving at proficient or advanced. 3.3b: Provide support and resources for SED students to encourage involvement in on campus sports and events.	ALL	__ALL OR: _X_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	3.3a: Nominal cost associated with this action. 3.3b: Title I: $500

GOAL 4 - LCAP Year 3: 2018-2019			
Expected Annual Measurable Outcomes:	4A – Maintain 100% of 3rd – 11th grade students are effectively able to utilize Chromebooks for state and local assessments. 4B – Maintain100% of T-Kdg – 8th grade students are able to successfully navigate Dreambox, Lexia, Raz-kids, etc. on a daily/weekly basis. 4C – Maintain 100% of students have access to a weekly typing practice. 4D – Maintain 100% of T-Kdg - college students who are able to demonstrate the ability to successfully use technology when completing school projects, such as posters, power point, brochures, flyers, handout, etc., based on grade level appropriate rubrics		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1: Continue to use computerized formative assessment and benchmarks for immediate data analysis available to teachers as well as immediate student feedback and instructional planning for all T-Kdg - college students. 4.1a: Implement NWEA for test administration, result reporting, and data analysis and provide professional development training for staff on NWEA use. 4.1b: Continue to utilize EADMS for formative assessment, i.e.: Lesson, Chapter, Unit quizzes.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	4.1a: LCFF Base: $16,050 4.1b: LCFF Base: $2,500
4.2: Continue to provide all T-Kdg – college students with training to create products (posters, power point, brochures, flyers, handouts, etc.) on computers. 4.2a: All T-Kdg – college teachers develop grade level appropriate project grading rubrics. 4.2b: Continue the use of Digital Portfolios and Google classroom in grades 4 – 12.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	4.2a: Nominal cost associated with this action. 4.2b: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.3: Upgrade infrastructure as necessary. 4.3a: Upgrade and repair wiring, cable, network, etc.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.3a: LCFF Base: $5,000
4.4: Continue to develop a 21st century learner in grades T-Kdg – college. 4.4a: Maintain class set of Chromebooks, headphones, and mice. 4.4b: Provide computer training for each student including how to use the internet, Microsoft word, Google, and CAASPP practice tests. 4.4c: Provide keyboarding and typing training for students. 4.4d: Maintain training for teachers on how to properly instruct keyboarding. 4.4e: Maintain training for teachers and students on the correct usage and storage of all Chromebooks. 4.4f: Continue to provide Smartboard training to all staff. 4.4g: Implement Computer Science and Digital Art courses in High School. o Provide resources need for new courses: i.e.: Photoshop program and various software as needed.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.4a: LCFF Base: $5,000 4.4b: Nominal cost associated with this action. 4.4c: LCFF Base: $5,000 4.4d: Nominal cost associated with this action. 4.4e: Nominal cost associated with this action. 4.4f: LCFF Base: $2,000 4.4g: LCFF Base: $10,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.5: Continue the use of digital programs and monitor success. 4.5a: Continue Dreambox, Lexia, and Raz-Kids, use and provide training for all staff. 4.5b: Implement Achieve 3000 and Revision Assistant for grades 6 -12. 4.5c: Purchase additional equipment as needed for Digital Media, and Yearbook such as additional cameras, teleprompter, SD cards, and corresponding equipment for cameras.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	4.5a: LCFF Base: $15,540 4.5b:LCFF Base: $4,200 4.5c: LCFF Base: $7,000

GOAL 5 - LCAP Year 3: 2018-2019			
Expected Annual Measurable Outcomes:	5A - Increase high school student participation in IB Diploma program from 12 students to 15 students 5B - Increase high school student participation in AP classes from 45 students to 50 students 5C - Increase AP courses offered from 3 class to 4 classes 5D - Increase high school student participation in Early College Program (Duel Enrollment) from 30 students to 40 students 5E - Increase LEA A-G completion rate from 90% to 95%. 5F - Increase the EAP ELA college readiness rate from 70% to 80%. 5G - Increased the EAP Math college readiness rate from 25% to 40%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.1: Continue to develop a partnership with Mount San Jacinto College to provide additional exploratory elective college and career courses. 5.1a: Reserve courses at MSJC for SJVA Duel Enrollment students. Continue Administrative Justice pathway and develop Audio Tech and Child Development pathways. o Purchase books for students and provide transportation to and from classes.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.1a: LCFF Base: $25,000
5.2: Students will receive on going guidance regarding graduation requirements and college and career readiness specific to the unique educational needs of each subpopulation. 5.2a: Counselors and English and math teachers will review and utilize the EAP results to determine preparation for college.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.2a: LCFF Base: $50,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.2 Cont. 5.2b: Provide additional individualized guidance for college and career pathways for students.			5.2b: LCFF Base: $50,000
5.3: Provide course access and credit recovery options through online learning programs. 5.3a: Continued use of Odysseyware, and other applicable programs. (Increase Licenses for Odysseyware from 15 to 25.) 5.3b: Naviance used to prepare students for 4 year college or career.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.3a: LCFF Base: $18,000 5.3b: LCFF Base: $2,000
5.4: SJVA will develop master schedules to maximize opportunities for students to take a broad course of study, reducing conflicts which might force a student to choose between classes. 5.4a: Provide students access to new courses through rotational schedules. 5.4b: Provide flexibility through digital learning.	9th-12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.4a: Nominal cost associated with this action. 5.4b: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
5.5: Build access to accelerated/challenge programs. ○ All 11th-12th grade students of each subpopulation at SJVA who meet academic eligibility criteria will have access to SJVA's IB Diploma program and AP courses. 5.5a: Increase access to IB and AP courses. 5.5b: Provide resources and staffing for IB and AP courses. 5.5c: Provide professional development and IB trainings for all IB teachers. 5.5d: Provide professional development and AP trainings for all AP teachers.	11th -12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.5a: Nominal cost associated with this action. 5.5b: LCFF Base: $1,600 5.5c: LCFF Base: $8,000 5.5d: LCFF Base: $2,000
5.6: Research additional facilities for California Standards and inquiry based projects to increase college and career readiness. 5.6a: Expand MSJC program for industrial arts and college/career course for 11th-12th graders students. 5.6b: Create college to career readiness activities. 5.6c: All 11th-12th grade students of each subpopulation at SJVA who meet academic eligibility criteria will have access to SJVA's Early College Program (dual enrollment). 5.6d: Provide assistance and materials for student success.	11th – 12th Grade	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	5.6a: LCFF Base: $10,000 5.6b: Nominal cost associated with this action. 5.6c: Nominal cost associated with this action. 5.6d: LCFF Base: $2,000

GOAL 6 - LCAP Year 3: 2018-2019			
Expected Annual Measurable Outcomes:	6A – Maintain T-Kdg - college student attendance goal at 98%. 6B - Increase completion of independent study packets school wide from 65% to 75% 6C - Decrease student morning and period tardies, late arrival to school and early withdrawal by 5% for all T-Kdg - college students. 6D - Decrease number of student suspensions by 5% for all T-Kdg - college students		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.1: Continue utilizing a simplified process for distributing independent study packets (i.e.: fax, email, or in person) 6.1a: Online access to independent study forms. 6.1b: Explore possible online work. i.e.: Think Central, My HMH, Quizlet.com. 6.1c: Improved structure of Independent study packets. i.e.: aligned with lesson planning. 6.1d: Monitor independent study contracts; continue notifying all K-12 students / parents regarding independent study contracts when absent via phone call, email, and remind notice.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ _____	6.1a: Nominal cost associated with this action. 6.1b: Nominal cost associated with this action. 6.1c: Nominal cost associated with this action. 6.1d: Nominal cost associated with this action.
6.2: Reframe T-Kdg - college student discipline/ consequences away from school suspensions to include scheduling with adult mentors and provide leadership to identified students. 6.2a: Thursday school with mentors, coaches, leaders to students. 6.2b: After school detentions and Lunch detentions 6.2c: Deans and LCC's will develop a progressive discipline plan for all grades.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ __	6.2a: LCFF Base: $1,000 6.2b: Nominal cost associated with this action. 6.2c: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.3: Increase incentives and rewards for all T-Kdg - college individuals, classes and school wide who meet the attendance (ADA) Average Daily Attendance goals . 6.3a: Provide awards, certificates, medals, and trophies for students with Perfect attendance monthly and annually. 6.3b: Provide rewards for classes who meet 98% attendance monthly and rewards for classes with the highest ADA percentage monthly. (ex: pizza party, ice cream social, etc.) 6.3c: Provide attendance BBQ monthly to students with Perfect Attendance, when schoolwide ADA goal of 98% is reached.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____	6.3a: LCFF Base: $11,000 6.3b: LCFF Base: $3,000 6.3c: LCFF Base: $12,000
6.4: Provide T-Kdg - college students with a safe/positive, and productive teaching and learning climate/environments to optimize learning gains. 6.4a: Expand bullying prevention programs and services throughout all grades. 6.4b: Expansion of website and school app; continue use of effective Communication systems, i.e.: cell phone alerts and group cell phone messaging (Remind App) to serve all T-Kdg - college families. 6.4c: Continue to Increase and update facilities as necessary. Provide weekly and monthly maintenance as needed. 6.4d: Retain highly qualified maintenance workers to ensure a safe/positive, and productive teaching and learning environment is provided to all students grades TK-12. 6.4e: Retain highly qualified Supervision staff to ensure a safe/positive, and productive teaching and learning climate is provided to all students TK-12.	ALL	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	6.4a: LCFF Base: $3,000 6.4b: LCFF Base: $1,000 6.4c: LCFF Base: $100,000 6.4d: LCFF Base: $10,000 6.4e: LCFF Base: $7,000

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6.5: Educate and increase awareness of healthy and balanced living for all T-Kdg -12 students. 6.5a: Build competition through intramural activities and games at student lunch. 6.5b: Implement required health class for 1 Trimester for grades 6-12, including nutrition. ○ Research and purchase Health curriculum and resources.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)___	6.5a: LCFF Base: $500 6.5b: LCFF Base: $1,500
6.6: Continue to implement a support and resource system for emotional and mental health (respect of self and others) for all T-Kdg – college students. 6.6a: Utilize counseling staff to aid in all T-Kdg-12 student's needs. 6.6b: Provide school wide assemblies to address emotional and mental health issues. 6.6c: Post community resources on website, online, and site bulletin boards. ○ Increase number of bulletin boards	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)____	6.6a: LCFF Base: $50,000 6.6b: LCFF Base: $2,000 6.6c: LCFF Base: $500
6.7: Utilize the SJVA Learning Partnership Agreement (LPA) to inform, support, implement, and monitor student conduct and accounting for the learning/ teaching environment with all T-Kdg - college students and families. 6.7a: Assure parents are aware of school goals, rules, and expectations by having them sign and acknowledge receipt of the LPA. 6.7b: Provide family service logs to families. 6.7c: Utilize contract for students not following LPA and monitor contracts for student success. ○ Implement behavior, attendance, and academic contract plans with parents, students, and staff of all T-Kdg - college on as needed basis.	ALL	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	6.7a: LCFF Base: $200 6.7b: LCFF Base: $200 6.7c: Nominal cost associated with this action.

GOAL 7 - LCAP Year 3: 2018-2019			
Expected Annual Measurable Outcomes:	7A - Increase the number of teachers, staff, and community leaders who serve as advisors for clubs and teams for all clubs 1st-12th by 5% 7B - Increase parent volunteer participation by 5 % annually. 7C – Maintain 100% of parents of T-Kdg - college students attending all conferences and setting goals with students. 7D – Maintain 100% of parents of 6th -12th grade students signing progress reports every 2 weeks. 7FE- Increase parent training nights by 5% (math, English, homework support, English for parents, behavior support, and college and career awareness) 7F – Increase student sense of belonging, engagement, and school pride by 5% 7G - Increase interest, and participation in middle school and high school 6th-12th grade sports by 5%. 7H – Maintain 100% of all T-Kdg – college students have equal access to an on campus visual and performing arts program.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.1: Participation in multicultural events per grade level. 7.1a: Fund transportation to local events 7.1b: Provide resources for site events	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.1a: LCFF Base: $1,000 7.1b: LCFF Base: $7,500
7.2: "World Schools" inquiry projects expanded to 5 additional countries. 7.2a: Build "World School" through digital pen pal, Skype, and virtual tours	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.2a: Nominal cost associated with this action.
7.3: Maintain both student and teacher led conferences. 7.3a: Students become integral part of conference and goal setting. 7.3b: Parents help identify strengths and needs with their child.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.3a: Nominal cost associated with this action. 7.3b: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.4: Continue parent, student, staff and community surveys to improve programs with all T-Kdg - college students and families. 7.4a: Utilize survey data for program improvement 7.4b: Count survey toward family service log.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.4a: Nominal cost associated with this action. 7.4b: Nominal cost associated with this action.
7.5: Continue to provide timely, effective, and accurate communications to the T-Kdg - college school community, i.e. Parents, students, staff, through website, daily bulletin, newsletter, Wolf Pack Report, and school event calendar. 7.5a: Translate documents as necessary. 7.5b: Maintain equipment and expand Wolf Pack Report. 7.5c: Provide translation services as necessary.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.5a: Nominal cost associated with this action. 7.5b: LCFF Base: $5,000 7.5c: Nominal cost associated with this action.
7.6: Provide resources to students and families to increase parent engagement. 7.6a: Increased parent training nights. 7.6b: Build participation of parents through student performance events. 7.6c: Provide site and guest speakers for parents and school community. 7.6d: Funding for fingerprints and TB testing for parent volunteers. 7.6e: Provide copies of and incentives for returned family service logs. Provide pass or bracelet, for prize, to students returning family service logs. 7.6f: Provide additional opportunities for field trip chaperones.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.6a:Title I: $60,000 7.6b: Nominal cost associated with this action. 7.6c: LCFF Base: $2,000 7.6d: LCFF Base: $14,000 7.6e: LCFF Base: $3,000 7.6f: Nominal cost associated with this action.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
7.7: Continue to provide intramural school wide sports program for middle and high school. 7.7a: Increase the number of sports teams as needed based on interest. o Hire new coaches as needed. 7.7b: Monitor enrollment of students in intramural sports. 7.7c: Recognize students for participation in athletics with certificates, medals, and trophies.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.7a: LCFF Base: $5,000 7.7b: Nominal cost associated with this action. 7.7c: LCFF Base: $1,000
7.8: All 1st -12th grade students have access to a variety of clubs to increase student engagement, i.e. yearbook club, computer club, drama, aviation club, vocal choir, music, Power of One, math club, and reading club. 7.8a: Provide space and supplies for clubs and teams at all grade levels to meet student interests. 7.8b: Analyze participation and survey participants	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.8a: LCFF Base: $3,000 7.8b: Nominal cost associated with this action.
7.9: Develop and implement art, drama, music and vocal programs for T-Kdg – college students. 7.9a: Provide necessary resources and materials for performing and visual arts programs. o Purchase sheet music, instruments, art supplies, costumes, and other necessary materials. 7.9b: Review Curriculum and strategies and expand fine arts program K-12.	ALL	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	7.9a: LCFF Base: $40,000 7.9b: LCFF Base: $15,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	1. SJVA will provide necessary resources, materials, intervention programs, and professional development trainings, to all T-Kdg - College teachers and students to promote a high level of student achievement.	Related State and/or Local Priorities: 1 _x_ 2 _x_ 3 _x_ 4 _x_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	1A - Establish baseline of students who score proficient or advanced on ELA Smarter Balance Exams. 1B - Establish baseline of students who score proficient or advanced on Math Smarter Balance Exams. 1C - Establish baseline performance on state index and monitor all T-Kdg-12th grade student success. 1D - Increase percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on ELA benchmark tests from 41% to 45% 1E - Increase percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on Math benchmark tests from 47% to 50% 1F - Increase percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades from 70% to 75%. 1G - 100% of T-Kdg - College teachers hold appropriate subject matter credentials and are highly qualified 1H - 85% of students will score proficient or above on the year end writing sample using the SJVA rubric. 1I - 100% of students T-Kdg – college will have access to current textbooks and materials aligned with the California Standards.	Actual Annual Measurable Outcomes:	1A - Baseline established – 44% of students in grades 3-8 & 11 Met or Exceeded the standards on ELA Smarter Balanced Exam. 1B - Baseline established – 29% of students in grades 3-8 & 11 Met or Exceeded the standards on Math Smarter Balanced Exam. 1C - Baseline established – All state index for API met. 1D - Decreased percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on ELA benchmark tests from 41% to 30% (11% Decrease) 1E – Increased percent of T-Kdg-12th grade students who score proficient or advanced, (80%-100%), on Math benchmark tests from 47% to 49%. (2% Increase) 1F - Increased percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades from 70% to 73%. (3% Increase) 1G - Maintained 100% of T-Kdg - College teachers who hold appropriate subject matter credentials and are highly qualified 1H – 67% students scored proficient or above on the year end writing sample using the SJVA rubric. 1I - Maintained 100% of students T-Kdg – college have access to current textbooks and materials aligned with the California Standards.

LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated_Actual Annual Expenditures
1. Recognize individual, subject, and grade level achievements and student success with awards, certificates, and ceremonies	$27,000		1. Monthly and Trimester award ceremonies held schoolwide. Students received awards monthly for student of the month, Habits of Mind, and IB Learner profile. Students were recognized for performance on State assessments such as SBAC and CST Science. Trimester awards were given for academic achievements and GPA. Take home awards were given for reading achievements, Lexia, and Dreambox.	$21,043.99
Scope of service: _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
2. Develop Learning Communities and assign Learning Community Leaders Continue to hold weekly Leadership team and grade level team meetings	$25,000		2. Learning Community Coordinators were established for elementary, middle and high school. Leadership meetings and grade level PLC meeting were held weekly.	$23,000.16
Scope of service: _x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
3. Provide PYP IB training for 80% of K-5 teachers	$10,000		3. PYP IB training was provided for 10% of K-5 teachers.	$6,377.42
Scope of service: _x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

4. All T-Kdg - College students will continue to receive enrichment/intervention support within the school day and/or before and afterschool 　o Continue the use of our Diamond Tiered Response to Intervention (RTI) program to service students in acceleration, remediation, and grade level support. 　o Continue to provide small class size during UA time, PE, music, and foreign language schedules. 　o Maintain SST schedules and records of all SSTs and monitor success of process 　o Provide tutoring at all grade levels	$30,000	4. Enrichment 6-12 has proven to be a very successful resource in decreasing D's and F's and increasing students meeting A-G. We have made significant changes to the high school enrichment structure by: 　o Scheduling students with teachers via Google Calendar 　o Providing enrichment advisers and tutors 　o Providing additional resources for students below a 2.0 (i.e. Odysseyware, SST's, morning, afterschool, and Thursday school tutoring. We need to look at the middle school enrichment model and make similar changes by: 　o Providing more tutoring and support resources	$41,668.43
Scope of service: _x_ALL ---------- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _X_ALL ---------- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
5. Build student participation in APEX, Oddyssey, Schmoop, and other applicable programs to improve achievement Assess success and revise 7th period as necessary to meet student needs	$15,000	5. We no longer have APEX or Schmoop. We replaced APEX with OdysseyWare. There is no longer a need for Schmoop as the state of California has suspended the CAHSEE. We used Schmoop for additional intervention for the CAHSEE. 　o High school has been successful in implementing Odyssey to help students remediate D's and F's, as well as take courses to advance. Students can also take classes that would not fit in their schedule otherwise. 　o Advisory has been structured at the end of the day. We have seen success in this model and will continue for the 2016-17 school year.	$13,625.00

Scope of service:		Scope of service:	
_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
6. Hire and maintain highly qualified teachers with appropriate credentials Provide curriculum and support to BTSA candidates	$40,000	6. Highly qualified teachers with appropriate credentials were hired. Curriculum and support was provided to BTSA candidates.	$44,000.00
Scope of service:		Scope of service:	
_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

7. Adopt state recommended and approved instructional materials for California Standards curriculum and state alignment for all T-Kdg - College classrooms.
  o Review and revise California Standards units of study
  o Analyze California Standards and smarter balance results.
Implement assessment program that is aligned with the California Standards
	$40,000	7. Adopted state recommended and approved instructional materials for California Standards curriculum and state alignment for all T-Kdg - College classrooms.
		  o Grades K-8 adopted HM Go Math, HM Write Source, Ready Reading. K-5 utilize Rigby Readers.
		  o High school adopted HMH Math Integrated series.
		  o Publisher provided assessments were created in EAMDS and align with CCSS for K-8. High school created CCSS aligned benchmarks in EADMS.
		  o All results are analyzed by teachers and staff, reflections are completed and lesson and teaching is adjusted to student's needs.
			$146,506.06

Scope of service:		Scope of service:	
_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		_x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

8. All T-Kdg - College teachers receive California Standards professional development and differentiating instruction training
    o Provide training on implementation of California Standards, Diamond Tiered (RTI) Response to Intervention - Acceleration, remediation, and grade level support and differentiating instruction for teachers.
    o Provide professional development for all T-Kdg – college teachers for writing instruction and training for staff and SST coordinators on the SST process
	$50,000	8. All T-Kdg - College teachers received California Standards professional development and differentiating instruction training.
		
		o Think central, write source, EADMS, classroom management and SST training was provided.
		o RTI and differentiation training was not provided.
			$22,466.59

Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
9. Develop and implement a T-Kdg - College summer school pilot program that includes ELA, math, music, and common core inquiry projects for enrichment, intervention, and remediation.	$15,000	9. A summer school pilot program for enrichment, intervention, and remediation was implemented. Some of the programs that were implemented was Kinder and 1st grade reading camp, 3rd grade science camp, various vocal and instrumental classes, high school credit recovery, middle school literature/writing club	18,009.75
Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Actions and Services # 1-9 were successful and will be continued and developed further for the 2016-17 school year. With the exception of the Ready Reading curriculum adoption listed in Action #7, this curriculum was not successful and will be replaced with a new curriculum adoption during the 2016-17 school year.		

Original GOAL from prior year LCAP:	2. SJVA will provide additional support to English Leaners and their families to increase success and achievement in all academic areas.	Related State and/or Local Priorities: 1 _x_ 2 _x_ 3 _x_ 4 _x_ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: San Jacinto Valley Academy	
	Applicable Pupil Subgroups: English Learners	

| Expected Annual Measurable Outcomes: | 2A - Establish baseline for English Learner students who score proficient or advanced on ELA Smarter Balance exam
2B - Establish baseline for English Learner students who score proficient or advanced on Math Smarter Balance exam
2C - Increase percentage of English Learner's performing proficient or advanced (80% - 100%) on ELA benchmarks from 35% to 38%
2D - Increase percentage of English Learner's performing proficient or advanced (80% - 100%) on Math benchmarks from 43% to 47%
2E - Increase percentage of 6th -12th grade English Lerner students who achieve a 3.0 or higher GPA on semester grades by 5%.
2F - Increase reclassification rate from 20.7% to 25%
2G - Reclassify 85% of English Learners within 3 years of enrollment at SJVA.
2H - Increase A-G completion rate of English Learners from 50% to 55%.
2I – Increase the EAP ELA college readiness rate of English Learners by 5%.
2J - Increase the EAP Math college readiness rate of English Learners by 5%.
2K - Increase CAHSEE ELA pass rate of English Learners by 5%.
2L - Increase CAHSEE Math pass rate of English Learners by 5%. | Actual Annual Measurable Outcomes: | 2A – Baseline established: 16% of English Learner students met or exceeded the standards on the ELA Smarter Balance exam.
2B - Baseline established: 9% of English Learner students met or exceeded the standards on the Math Smarter Balance exam.
2C – Decreased percentage of English Learner's performing proficient or advanced (80% - 100%) on ELA benchmarks from 35% to 18% (17% Decrease)
2D – Decreased percentage of English Learner's performing proficient or advanced (80% - 100%) on Math benchmarks from 43% to 26% (17% Decrease)
2E – Increased percentage of 6th -12th grade English Lerner students who achieve a 3.0 or higher GPA on semester grades by 2%
2F - Increased reclassification rate from 20.7% to 25% (4.3% Increase)
2G – Gathering 3 year data – Reclassification longitudinal data available 2016-17
2H – A-G completion rate of English Learners increased from 50% to 75%. (25% Increase)
2I - EAP ELA college readiness rate of English Learners increased from 33% to 100% (67% Increase)
2J - EAP Math college readiness rate of English Learners stayed at 0%. (Only 1 11th Gr. EL student this year)
2K - CAHSEE ELA pass rate of English Learners increased from 66.6% to 100% (Increase of 33.3%)
2L - CAHSEE Math pass rate of English Learners maintained 100% |

LCAP Year: 2015-16				
Planned Actions/Services			**Actual Actions/Services**	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
1. Recognition of student success including but not limited to state and local test scores, reclassification, and increased academic performance.	$5,000		1. English Learner students who met or exceeded the standards on local or state assessments or who showed outstanding academic progress received recognition at our monthly award ceremonies. They received a certificate and/or medal. A recognition ceremony was held to celebrate reclassified students and families.	5,572.59
Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
2. Provide ELD professional development for teachers.	$10,000		2. ELD professional development was not provided.	0
Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
3. Provide intervention, tutoring, clubs, and 7th period enrichment targeting EL students o Hire additional EL support teachers to work with English Learners in small group intervention setting and after school tutoring.	$40,000		3. Mr. White and Mrs. Gallegos support our ELD students in small groups and individually. This support has been successful in their academic achievement.	$50,273.64
Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

4. Use SST process for EL students not achieving at proficient or advanced Involve EL students in on campus sports and events Increase online access to Dreambox, Lexia, and Shmoop and other applicable programs		4. Teachers are holding SST's for students who are not proficient. ELD support teachers attend SST's for students with language needs. Dreambox has been implemented and was successful and should be continued. Lexia was not as successful for English Learners, possibly look into another program specific for English Learners.	
Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

5. Provide resources to EL students and their families
   o Send all correspondence to families in English and Spanish
   o Provide translation at all parent conferences, meetings, and school functions as needed.
Provide parent training to build student success
   o Hold 4 yearly ELAC meetings.
	$15,000	5. All correspondence sent home is translated into Spanish and sent home in English and Spanish.
		There are translators available during conferences and SST's.
		
		Parent workshops are being held to support students' academic achievement and parents.
		
		ELAC meeting have been held throughout the school year.
			$ 9,364.50

Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Actions and services # 1 and 3-5 were all successful and will be continued and developed as needed during the 2016-17 school year. Action #2 was not provided as scheduled. We will schedule and provide this training during the 2016-17 school year.		

Original GOAL from prior year LCAP:	3. SJVA will provide additional support to Socio Economically Disadvantaged (SED) students and their families to increase success and achievement in all academic areas.	Related State and/or Local Priorities: 1_x_ 2_x_ 3_x_ 4_x_ 5__ 6__ 7_x_ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	San Jacinto Valley Academy	
	Applicable Pupil Subgroups:	SED Students	

| Expected Annual Measurable Outcomes: | 3A - Establish baseline of SED students who score proficient or advanced on Math Smarter Balance Exams.
3B - Establish baseline of SED students who score proficient or advanced on ELA Smarter Balance Exams.
3C - Increase percentage of SED students performing proficient or advanced (80% - 100%) on ELA benchmarks by 5%.
3D - Increase percentage of SED students performing proficient or advanced (80% - 100%) on Math benchmarks by 5%.
3E - Increase percentage of 6th -12th grade SED students who achieve a 3.0 or higher GPA on semester grades by 5%.
3F - Increase SED students A-G completion rate from 81.8% to 85%.
3G - Increase the EAP ELA college readiness rate of SED students from 23% to 27%.
3H - Increase the EAP Math college readiness rate of SED students from 0% to 10%.
3I - Increase CAHSEE ELA pass rate of SED students from 87% to 92%
3J - Increase CAHSEE Math pass rate of SED students from 87% to 92% | Actual Annual Measurable Outcomes: | 3A - Baseline Established: 24% of SED students in grades 3-8 & 11 Met or Exceeded the standards on Math Smarter Balanced Exam.
3B - Baseline Established: 38% of SED students in grades 3-8 & 11 Met or Exceeded the standards on ELA Smarter Balance Exams.
3C - Increased percentage of SED students performing proficient or advanced (80% - 100%) on ELA benchmarks by 3%.
3D - Increased percentage of SED students performing proficient or advanced (80% - 100%) on Math benchmarks by 4%.
3E - Increased percentage of 6th -12th grade students who achieve a 3.0 or higher GPA on semester grades by 5%.
3F - Increase SED students A-G completion rate from 81.8% to 97%. (15.2% Increase)
3G - Increased the EAP ELA college readiness rate of SED students from 23% to 50%. (27% Increase)
3H - Increased the EAP Math college readiness rate of SED students from 0% to 14%. (14% Increase)
3I - Increase CAHSEE ELA pass rate of SED students from 87% to 97% (10% Increase)
3J - Increase CAHSEE Math pass rate of SED students from 87% to 100% (13% Increase) |

LCAP Year: 2015-16				
Planned Actions/Services			**Actual Actions/Services**	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
1. Recognition of student success Provide school supply support as needed for SED students (Notebooks, paper, pencils, etc.) Family Project Nights – Supplies and help will be provided as well as a facility for families to work on class projects at school after hours instead of at home.	$15,000		1. Supplies are provided though teachers and the school office as needed. Family Project nights for inquiry, science fair, wax museum, etc. were held to provide families with a place to work on projects where help was available as well as any necessary supplies. Project boards, construction paper, glue, tape, access to a printer etc. were provided to families in need.	$26,296.38
Scope of service:			Scope of service:	
__ALL			__ALL	
OR: _x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: _x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
2. Use SST process for SED students not achieving at proficient or advanced Involve SED students in on campus sports and events Provide intervention, tutoring, clubs, and 7th period enrichment targeting SED students	$40,000		2. Teachers successfully held SST's for students who needed support in achieving proficient levels. Enrichment and tutoring was provided after school for students in need.	
Scope of service:			Scope of service:	
__ALL			__ALL	
OR: _x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: _x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	All actions and services were successful and will be continued and developed as needed in the 2016-17 school year.			

Original GOAL from prior year LCAP:	4. SJVA will provide all T-Kdg - college students adequate access to technology in order to achieve a more positive outcome on state and local indicators, academic success in the classroom and help develop 21st century learners	Related State and/or Local Priorities: 1 _x_ 2__ 3__ 4 _x_ 5__ 6 _x_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	San Jacinto Valley Academy	
	Applicable Pupil Subgroups:	All Students	

Expected Annual Measurable Outcomes:	4A - 100% of 3rd – 11th grade students will be able to use technology effectively for required state and local indicators 4B - 100% of T-Kdg-8th grade students will demonstrate the ability to navigate Dreambox and Lexia in 9 out of 10 attempts. 4C - 65% of 3rd – 12th grade students will type at an average rate of 15 -20 wpm as measured by a standard typing program. 4D - 65% of T-Kdg – college students will be able to demonstrate the ability to successfully use technology when completing school projects, such as posters, power point, brochures, flyers, handout, etc., based on grade level appropriate rubrics.	Actual Annual Measurable Outcomes:	4A – 100% of 3rd – 11th grade students were effectively able to utilize chromebooks for state and local assessments. 4B – 100% of T-Kdg – 8th grade students were able to successfully navigate Dreambox and Lexia on a daily/weekly basis. 4C – Students were not tested on their typing speed. 4D - 75% of T-Kdg - college students were able to demonstrate the ability to successfully use technology when completing school projects, such as posters, power point, brochures, flyers, handout, etc., based on grade level appropriate rubrics.

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1. Continue to use computerized benchmarks for immediate data analysis available to teachers as well as immediate student feedback and instructional planning for all T-Kdg - college students. ○ Continue to utilize EADMS for test creation, result reporting, and data analysis and provide professional development training for staff on EADMS use. ○ Continue Dreambox and Lexia use for students and provide training for all staff.	$35,000	1. Teachers utilize EADMS for benchmark testing as well as chapter and unit tests. EADMS is also utilized for generating teacher, admin, and board reports used for data analysis.	$26,492.00
Scope of service:		Scope of service:	
_x_ ALL		_x_ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

2. Continue to provide all T-Kdg – college students with training to create products (posters, power point, brochures, flyers, handouts, etc.) on computers. All T-Kdg – college teachers develop grade level appropriate project grading rubrics		2. Rubrics are used to outline expected components of technology based projects such as presentations, brochures or flyers.	
Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
3. Upgrade infrastructure as necessary o Upgrade and repair wiring, cable, network, etc.	$80,000	3. Wiring, cables, and networks have all been upgraded allowing all students to utilize chrome books at the same time.	$36,481.06
Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
4. Provide class set of Chromebooks, headphones, and mice. Provide computer science classes for each student including how to use the internet, Microsoft word, Google, and CAASPP practice tests. Provide keyboarding and typing training to students Provide training for teachers on how to properly instruct keyboarding. Provide training for teachers and students on the correct usage and storage of all Chromebooks.	$100,000	4. All teachers in grades 2 – 12 have a full class set of Chromebooks and headphones. Mice are provided upon request to classes. Training was provided for the students only in elementary school. Computer Science classes were not provided. Classroom teachers provided technology support to students in regards to Google classroom, google docs and CAASPP Interim and summative assessments. 70% of classes, grades 2nd – 12th used an online typing program minimum once a week with students. IT provided training to teachers on procedures and guidelines regarding Chromebook usage and storage. All Chromebooks are inventoried and numbered.	$211,329.06

Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

5. Provide staff development on use of Smart boards and student devices
 	
3rd grade classrooms equipped with Smart boards and student devices
 	
Modify continuum as needed and provide training on new equipment.
 	
Continue digital program and monitor success
  o Purchase additional equipment as needed for Digital Media Class
  o Purchase additional digital cameras for Yearbook clubs.
	$50,000	Smart board and student device training was offered for staff.
		
		All Kinder – 3rd grade class received smartboards.
			$87,085.91

Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Action #1 will be discontinued because we will be adopting a new assessment platform next school year. Actions # 2-5 were successful. All items will continue to be monitored and adjusted as needed. All electronic devices will be repaired and maintained as necessary. Infrastructures will continue to be repaired and maintained as needed. Trainings and PD will be provided when appropriate.		

Original GOAL from prior year LCAP:	5. Students will have access to our A-G college prep courses as well as a variety of exploratory elective courses to include career courses, in addition to IB Diploma classes, AP classes, and Early College Program (duel enrollment) in order to increase college and career readiness	Related State and/or Local Priorities: 1 _x_ 2 _x_ 3 _x_ 4 __ 5 _x_ 6 _x_ 7 __ 8 __ COE only: 9 __ 10 __ Local : Specify _____

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	9th – 12th Grade Students

Expected Annual Measurable Outcomes:	5A - Increase high school student participation in IB Diploma program from 7 students to 10 students 5B - Increase high school student participation in AP classes from 6 students to 15 students 5C - Increase AP courses offered from 1 class to 2 classes 5D - Increase high school student participation in Early College Program (Duel Enrollment) from 15 students to 25 students 5E - Increase LEA A-G completion rate from 73.5% to 80%. 5F - Increase the EAP ELA college readiness rate from 25% to 30%. 5G - Increase the EAP Math college readiness rate from 14.3% to 20%. 5H - Increase CAHSEE ELA pass rate from 90% to 95% 5I - Increase CAHSEE Math pass rate from 88% to 95%	Actual Annual Measurable Outcomes:	5A - Increased high school student participation in IB Diploma program from 7 students to 9 students (2 student Increase) 5B - Increased high school student participation in AP classes from 6 students to 26 students (20 student Increase) 5C - Increased AP courses offered from 1 class to 2 classes (1 class Increase) 5D - Increased high school student participation in Early College Program (Duel Enrollment) from 15 students to 25 students (10 Student Increase) 5E - Increased LEA A-G completion rate from 73.5% to 82%. (8.5% Increase) 5F - Increased the EAP ELA college readiness rate from 25% to 59%. (37% Increase) 5G - Increased the EAP Math college readiness rate from 14.3% to 15.9%. (1.6% Increase) 5H - Increased CAHSEE ELA pass rate from 90% to 97% (7% Increase) 5I - Increased CAHSEE Math pass rate from 88% to 97% (9% Increase)

LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
1. Explore and develop a partnership with Mount San Jacinto College to provide additional exploratory elective college and career courses. o Video production classes, woodshop, automotive, administrative justice, nursing, and computer science	$25,000		1. We offered an Administration of Justice pathway, offering 4 courses over a two year period. These courses meet specific course requirements students need to begin their certificate in AJ. Did partner up with MSJC for Early College Program.	$22,840.02

Scope of service:		Scope of service:	
_x_ ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

2. Counselors and English and math teachers will review and utilize the EAP results to determine preparation for college.
 	
Counselors and English and math teachers will review and utilize the diagnostic CAHSEE results to determine preparedness for graduation eligibility
   o Small group interventions will be utilized in order to increase CAHSEE pass rate.
 	
Students will receive on going guidance regarding graduation requirements and college and career readiness specific to the unique educational needs of each subpopulation.
   o Provide additional individualized guidance for college and career pathways for students
		2. We had classroom presentations for graduation, A-G, and college prep requirements at the beginning of the year.
		   o We met with every senior individually to discuss graduation status and college and career planning.
		   o We held college and financial workshops inviting outside resources for our high school
		   o We invited guest speakers to speak to middle and high school students from specific colleges.
		   o One on one college and scholarship application guidance
		   o Middle and high school college clubs
		   o College road trips and fieldtrips to explore CSU/UC/private/CCC college options	

Scope of service:		Scope of service:	
_x_ ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

3. Provide course access and credit recovery options through online learning programs.
   o Continued use of APEX, Odyssey, and other applicable programs.
   o Naviance used to prepare students for 4 year college or career
	$20,000	3. We no longer use APEX. We have not implemented Naviance as we are using the electronic portfolios and Google classroom effectively. The use of Odysseyware was successful with students who earned a D or F for the semester to do credit recovery under the guidance of a teacher overseeing their progress.	$40,965.59

Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

4. SJVA will develop master schedules to maximize opportunities for students to take a broad course of study, reducing conflicts which might force a student to choose between classes.
   o Provide students access to new courses through rotational schedules
   o Provide flexibility through digital learning
		4. Master schedules were developed to maximize opportunities for students to take a broad course of study, reducing conflicts which might force a student to choose between classes.	

Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

5. Build access to accelerated/challenge programs
   o All 11th-12th grade students of each subpopulation at SJVA who meet academic eligibility criteria will have access to SJVA's IB Diploma program and AP courses
   o Increase access to IB and AP courses
   o Provide resources and staffing for IB and AP courses
o Provide Shmoop online for AP support
	$20,000	5. Honors courses have been integrated into the curriculum to prepare students for rigorous courses such as AP and IB such that all students are able to perform well at higher academic levels.	$59,742.00

Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

6. Provide professional development and IB trainings for all IB teachers	$5,000	6. IB teachers received training to deliver successful IB level instruction.	$ 6,377.42
Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

7. Research additional facilities for California Standards and inquiry based projects to increase college and career readiness.
  o Expand MSJS program for industrial arts and college/career course for 11th-12th grade students
  o Create college to career readiness activities
  o All 11th-12th grade students of each subpopulation at SJVA who meet academic eligibility criteria will have access to SJVA's Early College Program (dual enrollment).
  o Provide assistance and materials for student success
	$10,000	7. MSJC is trying to start offering applied music lessons for students to study individually on their instrument.	0

Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Actions and Services # 1-6 were successful and will be continued and developed as needed during the 2016-17 school year. Action # 7	

Original GOAL from prior year LCAP:	6. SJVA will provide a positive school climate consisting of a safe engaging environment to promote optimum student attendance.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_x_ 7__ 8_x_ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	6A - Maintain T-Kdg - college student attendance goal of 98%. 6B - Increase completion of independent study packets school wide by 5% 6C - Decrease student morning and period tardies, late arrival to school and early withdrawal by 5% for all T-Kdg - college students. 6D - Decrease number of student suspensions by 5% for all T-Kdg - college students	Actual Annual Measurable Outcomes:	6A – Schoolwide attendance goal decreased from 98% to 97.2% (0.8% Decrease) 6B – Completion of independent study packets increased from 55% to 58.5% (3.5% Increase) 6C – Student morning and period tardies, late arrival to school and early withdrawal decreased by 2.5% for all T-Kdg - college students. 6D - Number of student suspensions increased by 2% for all T-Kdg - college students. (Must take into account increase in student enrollment)

LCAP Year: 2015-16			

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

1. Simplified process for distributing independent study packets
   o Online access to independent study forms
   o Possible online work. i.e. Dreambox, Lexia, Quizlet.com
 	
Improved structure of Independent study packets. i.e..aligned with lesson planning
 	
Monitor independent study contracts
 	
Continue notifying all K-12 students / parents regarding independent study contracts
	4,000	1. Independent study forms are available online, however online work was not implemented as an option instead of printed work. Parents are constantly reminded of the importance of turning in Independent study.
		
		Lexia and Dreambox are being utilized by students as they know how to access them.
			$16,500.00

Scope of service:		Scope of service:	
_x_ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

2. Reframe T-Kdg - college student discipline/ consequences away from school suspensions to include scheduling with adult mentors and provide leadership to identified students. ○ Thursday school with mentors, coaches, leaders to students ○ After school detentions and Lunch detentions	3,000	2. New discipline/consequences were implemented with success. More college student/adult mentors are needed to help with middle school students in particular.	$14,565.60
Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
3. Increase incentives and rewards for all T-Kdg - college classrooms with 98% or higher (ADA) Average Daily Attendance. Increase incentives and rewards for individuals, classes and school wide attendance ADA goals. Hold assemblies and site BBQs as attendance goal incentive	$4,000	3. New incentives were successful at meeting and exceeding our 98% or higher ADA.	$16,257.76
Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
4. Provide T-Kdg - college students with a safe/positive, and productive teaching and learning climate/environment to optimize learning gains. Expand bullying prevention programs and services. Expansion of website and explore effective Communication systems, i.e.: cell phone alerts and group cell phone messaging to serve all T-Kdg - college families.	$5,000	4. Three new counselors were added to our staff this school year '15-'16 providing help with bullying issues. Friendship groups facilitated by the counselors with elementary students assisted with peep problems.	$11,758.98

Scope of service:		Scope of service:	
_x_ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

5. Educate and increase awareness of healthy and balanced living for allK-12 students.
    o Build competition through intramural activities and games
    o Include nutrition instruction in health and PE instruction
	$5,000	5. All students in grades 3-5 and also Middle School received weekly PE time with intermural activities and games.	$4,471.78

Scope of service:		Scope of service:	
_x_ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

6. Develop and implement a support and resource system for emotional and mental health (respect of self and others) for all T-Kdg – college
    o Utilize counseling staff to aid in all K-12 student needs
    o Provide school wide assemblies to address emotional and mental health issues
    o Post community resources on website, online, and site bulletin boards
    o Increase number of bulletin boards
	$5,000	6. Counseling support (both one-on-one and friendship groups) have been successful in helping both teachers and students. Also, an assembly in elementary: N.E.D (Never give up, Encourage others, Do your best) promoted positive attitudes in students.	$2,242.68

Scope of service:		Scope of service:	
_x_ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

7. Utilize the SJVA Learning Partnership Agreement (LPA) to inform, support, implement, and monitor student conduct and accounting for the learning/ teaching environment with all T-Kdg - college students and families.
  o Assure parents are aware of school goals, rules, and expectations by having them sign and acknowledge receipt of the LPA.
  o Provide family service logs to families
  o Utilize contract for students not following LPA
 	
Implement behavior, attendance, and academic contract plans with parents, students, and staff of all T-Kdg - college on as needed basis.
  o Monitor student success with contracts
	$5,000	7. More reminding of parents about the LPA throughout the school year is needed. This could be done through Remind, parent workshops and at parent/student conferences.	$3,500.00

Scope of service: _x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
8. Maintain safe facilities for all K-12 students by providing monthly safety inspections. Repair and replace all needed supplies (furniture, athletic, music, and art)		8. Safety and maintenance needs are closely monitored, maintained and addressed in a timely manner.	
Scope of service: _x_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

9. Integrate environmental education K-12 through the implementation of an environmental and sustainability program. ○ Development and implementation of the Teracycle program, gardening, composting, and farming. ○ Recycling and reduce and reuse program ○ Monitoring the progress of the various programs	$10,000	9. Recycling trash bins are placed in each classroom and throughout the campus. In HS, Biology and Art classes discuss environmental educational topics.	$1,962.04
Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continue developing concept in Action #1 and make IS more accessible to families. Action #2 – 9 were successful. We will continue to monitor, develop, and adjust as necessary.		

Original GOAL from prior year LCAP:	7. SJVA will provide a variety of clubs, programs, services, and resources to promote increased student and parent engagement on campus.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_x_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	San Jacinto Valley Academy
	Applicable Pupil Subgroups:	All

Expected Annual Measurable Outcomes:	7A - Increase the number of teachers, staff, and community leaders who serve as advisors for clubs and teams for all clubs 1st-12th by 5% 7B - 100% of T-Kdg - college parents meet or exceed the learning partnership agreement expectations of 60 volunteer hours per family on the family service logs. 7C - Increase parent volunteer participation by 5 % annually. 7D - Parents of T-Kdg - college students attend all conferences and set goals with students. 7E - 100% of parents of 6th -12th grade students sign progress reports every 2 weeks. 7F - Increase parent training nights by 5% annually (math, English, homework support, English for parents, behavior support, and college and career awareness) 7G - Increased student sense of belonging, engagement, and school pride by 5% 7H - Increase enjoyment, interest, and participation in middle school and high school 6th-12th grade sports by 5%. 7I - 100% of all T-Kdg – college students have equal access to an on campus visual and performing arts program	Actual Annual Measurable Outcomes:	7A - Increased the number of teachers, staff, and community leaders who serve as advisors for clubs and teams for all clubs 1st-12th by 5% 7B - 60% of T-Kdg - college parents met or exceeded the learning partnership agreement expectations of 60 volunteer hours per family on the family service logs. 7C - Increased parent volunteer participation by 5 % annually. 7D – 85% of parents of T-Kdg - college students attend all conferences and set goals with students. 7E - 87% of parents of 6th -12th grade students sign progress reports every 2 weeks. 7F - Increased parent training nights by 60% (math, English, homework support, English for parents, behavior support, and college and career awareness) 7G - Increased student sense of belonging, engagement, and school pride by 5% 7H - Increased interest, and participation in middle school and high school 6th-12th grade sports by 5%. 7I - 100% of all T-Kdg – college students have equal access to an on campus visual and performing arts program.

LCAP Year: 2015-16				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	Estimated_Actual Annual Expenditures

1. Increased bilingual communication on all club activities: calendar, Wolf Pack Report, newsletter, and bulletin boards
 	
Participation in multicultural events per grade level
  ○ Fund transportation to local events
  ○ Provide resources for site events
 	
"World Schools" inquiry projects expanded to 5 additional countries
  ○ Build "World School" through digital pen pal, Skype, and virtual tours
		$3,000	1. Bi-lingual communication is included in most school communications home to families of students.
			The Wolf Pack report includes Spanish "noticias". SJVA has made international travel possible for some students as part of their multi-cultural learning. Virtual tours have been implemented in several classrooms.
				$4,122.45

Scope of service:			Scope of service:	
_x_ALL			__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

2. Maintain both student and teacher led conferences
  ○ Students become integral part of conference and goal setting
  ○ Parents help identify strengths and needs with their child
			2. Student-led SST meetings and academic conferences have proved successful in helping parents, teachers and students set goals, identify struggles and find solutions.	

Scope of service:			Scope of service:	
_x_ALL			__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

3. Continue parent, student, staff and community surveys to improve programs with all T-Kdg - college students and families.
    ○ Utilize survey data for program improvement
    ○ Count survey toward family service log
 	
Continue to provide timely, effective, and accurate communications to the T-Kdg - college school community, i.e. Parents, students, staff, through website, daily bulletin, newsletter, Wolf Pack Report, and school event calendar. Translate as necessary
 	
Maintain equipment, expand Wolf Pack Report, and provide translation services
	$3,000	3. SJVA excels at regularly communicating to parents, staff, students and the community via Remind, newsletters, our website, daily bulletins, Wolf Pack report, school calendar and email.	$2,748.30

Scope of service:

_x_ ALL

OR:
__Low Income pupils __English Learners
__Foster Youth __Redesignated fluent English proficient
__Other Subgroups:(Specify)_____

Scope of service:

__ALL

OR:
__Low Income pupils __English Learners
__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____

4. Increased parent training nights
    ○ Build participation of parents through student performance events
    ○ Provide site and guest speakers for parents and school community
	$3,000	4. Multiple workshops and trainings are available to parents to clarify and assist them in fostering academic success for their student(s).	3,500.00

Scope of service:

_x_ ALL

OR:
__Low Income pupils __English Learners
__Foster Youth __Redesignated fluent English proficient
__Other Subgroups:(Specify)_____

Scope of service:

__ALL

OR:
__Low Income pupils __English Learners
__Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____

5. Continue to provide intramural school wide sports program for middle and high school.
    o Increase the number of sports teams as needed based on interest.
    o Monitor enrollment of students
       More students will be recognized for participation in athletics
	$15,000	5. Many intermural sports have been made available such as running with the wolves in the morning. Teams and athletes received honors and banquets for sports recognition. CIF and other special awards marked outstanding athletes.	$32,308.42

Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
6. Funding for fingerprints and TB testing for parent volunteers Provide copies of family service logs. Provide incentives for returned family service logs. Provide additional opportunities for field trip chaperones. Provide pass or bracelet to students returning family service logs. Students earn "Jeans Day" at Attendance BBQ.	$5,000	6. Funding for fingerprints and TB testing for parent volunteers was provided. Provided copies of family service logs. Provide incentives for returned family service logs. Provide additional opportunities for field trip chaperones. Provide pass or bracelet to students returning family service logs.	8,188.00
Scope of service: _x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

7 All 1st -12th grade students have access to a variety of clubs to increase student engagement, i.e. yearbook club, computer club, drama, aviation club, vocal choir, music, Power of One, math club, and reading club.
    o Provide space and supplies for clubs and teams at all grade levels to meet student interests
    o Analyze participation and survey participants
	$15,000	7. SJVA provides space and supplies for any teacher interested in starting a club which could be accessed by all students. Multiple clubs with a diverse array of interests meet regularly.	$23,372.72

Scope of service:			Scope of service:	
_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	All		__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
8. Develop and implement art, drama, music and vocal programs for T-Kdg – college students. o Provide necessary resources and materials for performing and visual arts programs o Review Curriculum and strategies Expand fine arts program K-12	$20,000		8. Various arts and music programs for different grade levels have been successfully implemented. HS students may choose art or music electives as well as additional after-school programs. Fine arts with an art instructor has been added for our elementary school students.	$90,940.60
Scope of service:			Scope of service:	
_x_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Actions and Services # 1-7 were successfully implemented. All actions will be monitored, developed, and modified as needed during the 2016-17 school year.			

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$ 629,908.00

Per California's Fiscal Crisis & Management Assistance Team's (FCMAT) LCFF calculator, San Jacinto Valley Academy's additional Supplemental & Concentration Grant Funding for the 2016-17 school year will be $629,908.00. SJVA will be using these funds in a school wide manner. SJVA believes it is justified to use in a school wide manner because its unduplicated count for the 2015-16 school year was 54% of SJVA's total population. This percentage is expected to be similar in the 2016-17 school year.

SJVA will offer a variety of programs and supports that are aligned with the LCAP goals. These include: Diamond Tiered RTI Intervention Programs, summer school, a music program, Chromebooks and other supplies for Diamond Tiered RTI Intervention, and professional development for staff. School wide implementation of these practices will not only have an impact on the learning environment and the climate of the school as a whole but will also have a disproportionately positive impact on the targeted subgroups.

SJVA recognizes that while these funds are generated in order to serve the focus students, some services may, should the need arise, be utilized for students outside the focus subgroups. While the majority of students served will be focus students (sixty-five percent or more), there may be other students in need that SJVA cannot ignore.

By providing the services identified without limitations, SJVA will serve all students, especially focus students. The full list of expenditures is aligned with the goals of the SJVA Local Control and Accountability Plan and addresses the needs of our SJVA's English learners and low Income students.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

| 5.84 | % |

Based on per California's Fiscal Crisis & Management Assistance Team's (FCMAT) LCFF calculator, San Jacinto Valley Academy's services for Low-income students and English Learners are estimated to increase by 5.84%, the Minimum Proportionality Percentage (MPP) for the 2015-16 school year. SJVA will meet its MPP for the 2016-17 school year by providing the following services for Low Income and English Learners: Diamond Tiered RTI Intervention Programs, summer school, a music program, Chromebooks and other supplies for Diamond Tiered RTI, and professional development for staff. By providing the services identified without limitations, SJVA will best serve all students, especially targeted students with increased or improved services at minimum of 5.84% above all students.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

01-13-15 [California Department of Education]