RIVERSIDE COUNTY OFFICE OF EDUCATION
EDWIN GOMEZ, Ed.D.
County Superintendent of Schools

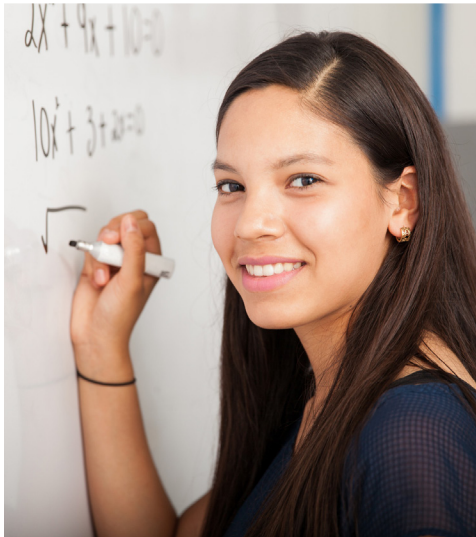
RIVERSIDE COUNTY OFFICE OF EDUCATION

2023 CAASPP REPORT

English Language Arts, Mathematics, and Science

OCTOBER 2023

Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility.



California Assessment of Student Performance and Progress (CAASPP)

The Riverside County Office of Education (RCOE) focuses on supporting students, schools, and districts in achieving the RCOE pledge: **Every student in Riverside County will graduate from high school academically and socially prepared for college, the workforce, and civic responsibility**.

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Introduction

The CAASPP System was established on January 1, 2014. The primary purpose of the CAASPP System is to assist teachers, administrators, students, and parents by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types. The CAASPP System encompasses the following assessments and student participation requirements.

- Smarter Balanced English language arts/literacy (ELA) and mathematics summative assessments in grades three through eight and eleven.
- CA Science Test in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve).
- California Alternate Assessments (CAAs) for ELA, mathematics, and science replaced the California Alternate Performance Assessment (CAPA) for ELA and CAPA for mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs.
- CA Spanish Assessment (CSA) for reading/language arts in grades three through eight and eleven (optional).

Over a decade ago, California adopted more rigorous academic standards that emphasize not only subject knowledge, but also the critical thinking, analytical writing, and problem-solving skills students need to be successful in college and career. These standards set a higher bar for California students to help ensure they are prepared to succeed in the future. Because what students need to know and be able to do has changed, our tests must change as well. California's new assessment system represents the next step in a comprehensive plan to promote high-quality teaching and learning and improve student outcomes. This plan recognizes that assessments can play an important role in promoting and modeling high-quality instruction. The Smarter Balanced assessments are computer-based tests that measure student knowledge of California's ELA/literacy and mathematics standards. These assessments replace the former paper-based, multiple-choice assessments for students in grades three through eight and grade eleven. The first statewide administration of these assessments took place in spring 2015. This report includes results from seven administrations of the Smarter Balanced assessments in ELA and mathematics beginning in 2015 through 2023 with no results reported in 2020 and 2021. Testing was suspended in 2020 due to the COVID-19 pandemic resulting in school closures in spring 2020 through most of the 2020-2021 school year. In spring 2021, districts were given the option to administer the Smarter Balanced assessments or utilize local assessments that met specific criteria adopted by the CA State Board of Education. In spring 2022, school districts were required to administer the Smarter Balanced assessments for the first time since 2019.

The Smarter Balanced assessment system uses both computer-based and computer-adaptive tests, providing students with a wider range of questions tailored to more accurately identify the knowledge and skills individual students have mastered. The tests include performance tasks that challenge students to demonstrate critical thinking and problem-solving, and to apply their knowledge and skills to real-world problems. The new computer-based tests include supports for English learners and students with special needs, allowing these students the ability to effectively demonstrate their knowledge and skills. The tests measure standards that our K–12 and higher education systems all agree address appropriate expectations for the preparation of high school graduates who are ready for success.

The California Science Test (CAST) is an online assessment based on the California Next Generation Science Standards (CA NGSS). The CAST is administered in grades five and eight and once to each student while that student is in high school. All students must take the CAST by the end of grade twelve, but have the option of testing in grade ten or grade eleven. Only eligible students may participate in the administration of the CAST. Students assigned to take an alternate assessment should take the California Alternate Assessment for Science.

(Source: CDE CAASPP System, CAASPP Description, CA Testing Overview, CAST Information)

Section 1: Riverside County 2023 English Language Arts, Mathematics, and Science Results by Grade Level & Achievement Level

On the Smarter Balanced Summative Assessment, individual students receive a scale score for English language arts (ELA)/literacy and mathematics. A scale score is the student's overall numerical score. These scores fall on a continuous scale from approximately 2000 to 3000 that increases across grade levels. Scale scores can be used to illustrate students' current level of achievement and their growth over time. When combined together across a student population, scale scores can also describe school and district-level changes in performance, as well as reveal gaps in achievement among different groups of students. In 2020-2021 the Smarter Balanced Assessments and Test Blueprints were revised to create a "short-form" version of the test that was able to be administered remotely in distance-learning settings. The short-form version and remote administration options were available for optional spring 2021 test administration and were used for spring 2022 and 2023 test administrations. (Source: Smarter Balanced Assessment Consortium, Federal Approval for Assessment Flexibility Announcement).

Based on their scale scores, students fall into one of four categories of performance called achievement levels. Overall scores are reported within one of four achievement levels: (Source: CAASPP Starting Smarter, CAASPP Student Score Reports:

- Standard Exceeded (Level 4)
- Standard Met (Level 3)
- Standard Nearly Met (Level 2)
- Standard Not Met (Level 1)

According to the Smarter Balanced Assessment Consortium, students performing at Level 3 (***standard met***) and Level 4 (***standard exceeded***) are considered on track to demonstrating the knowledge and skills necessary for college and career readiness. (Source: Smarter Balanced Assessment Consortium. According to the California State University (CSU) system, students that achieve ***standard met*** are ***conditionally ready*** for college while students that achieve ***standard exceeded*** are ***college ready***.

- Standard Exceeded – College Ready
- Standard Met – Conditionally College Ready
- Standard Nearly Met - Not Yet Ready
- Standard Not Met – Not Ready

RCOE holds high standards for all students in order to ensure students' success in future coursework and careers. In striving for all students to achieve ***standard exceeded*** on Smarter Balanced ELA/literacy and mathematics assessments, it is more likely that students will demonstrate the knowledge and skills needed for likely success in entry-level, credit-bearing college coursework after high school (Source: CDE Early Assessment Program).

Many students may need to make significant progress to reach the standards set for ELA/literacy and mathematics that indicate college and career readiness. No student, parent, or teacher should be discouraged by scores, which will not be used to determine whether a student moves on to the next grade. Rather, the results can help guide discussions among parents and teachers, as well as help teachers and schools adjust instruction to meet students needs.

2023 Smarter Balanced Assessment Results

Riverside County English Language Arts by Grade

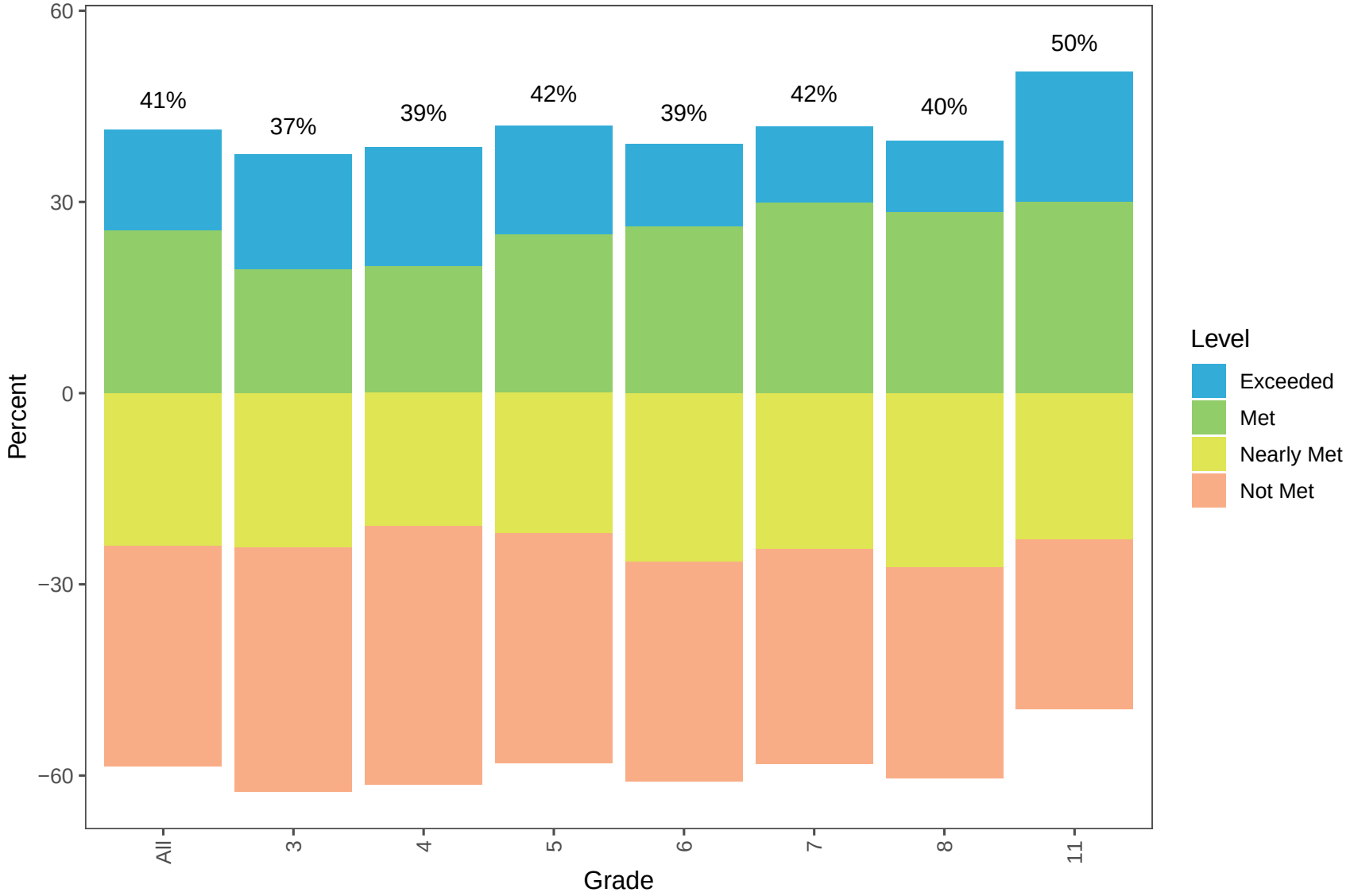

Table 1: Riverside County English Language Arts By Grade

Grade	n	% Exceeded	% Met	% Nearly Met	% Not Met
All	218447	15.82	25.54	24.02	34.61
3	30451	18.06	19.41	24.17	38.36
4	30785	18.67	19.93	20.82	40.58
5	30886	17.07	24.89	21.94	36.11
6	31653	12.99	26.07	26.51	34.43
7	31060	12.02	29.80	24.49	33.69
8	30710	11.24	28.36	27.27	33.13
11	32902	20.52	29.95	22.99	26.55

2023 Smarter Balanced Assessment Results

Riverside County Mathematics By Grade

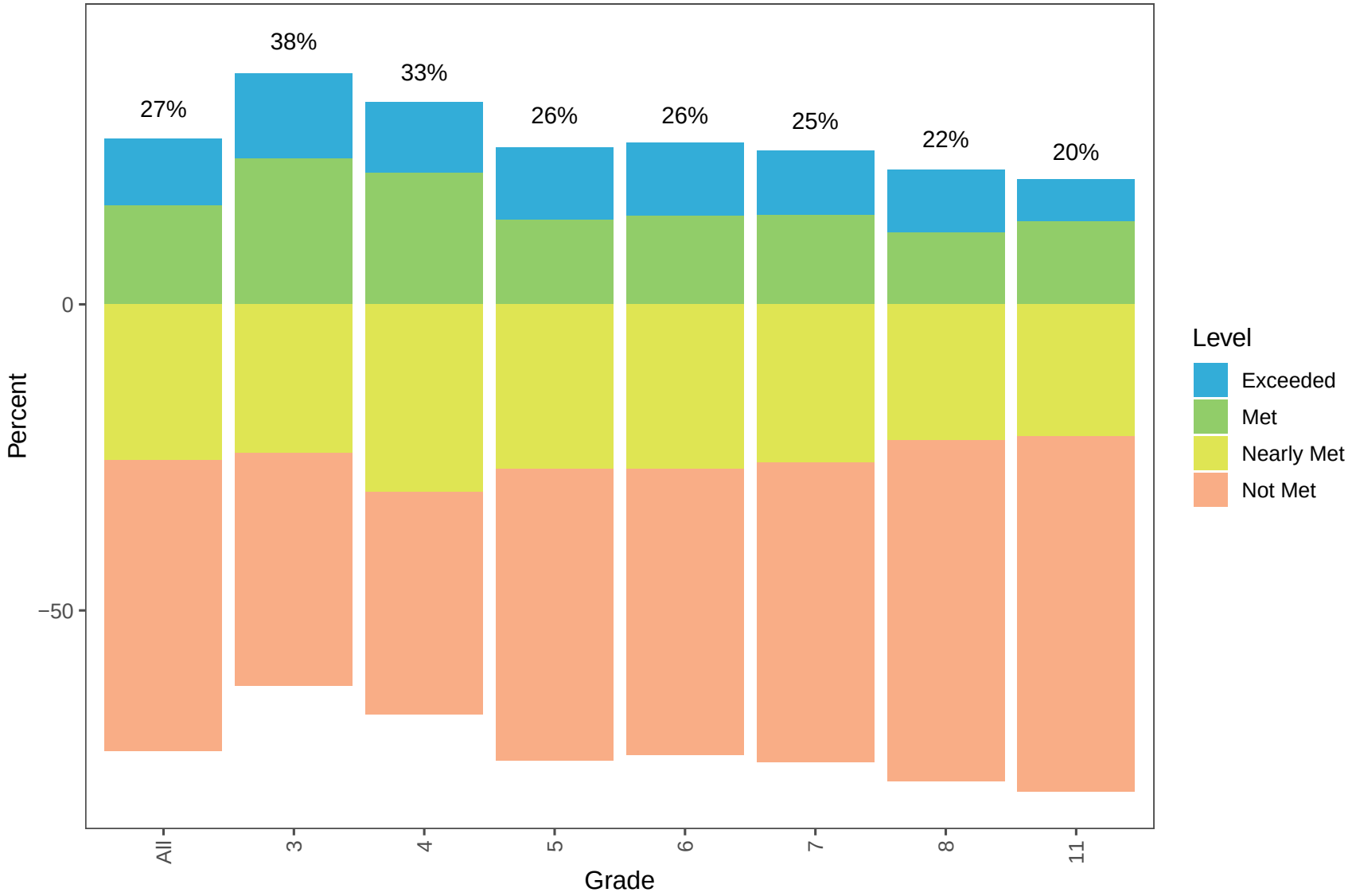

Table 2: Riverside County Mathematics By Grade

Grade	n	% Exceeded	% Met	% Nearly Met	% Not Met
All	218761	10.90	16.20	25.43	47.47
3	30537	13.83	23.89	24.27	38.02
4	30850	11.49	21.50	30.64	36.37
5	30965	11.72	13.83	26.85	47.61
6	31702	11.87	14.53	26.81	46.79
7	31103	10.52	14.68	25.87	48.93
8	30741	10.29	11.73	22.23	55.75
11	32863	6.86	13.57	21.51	58.06

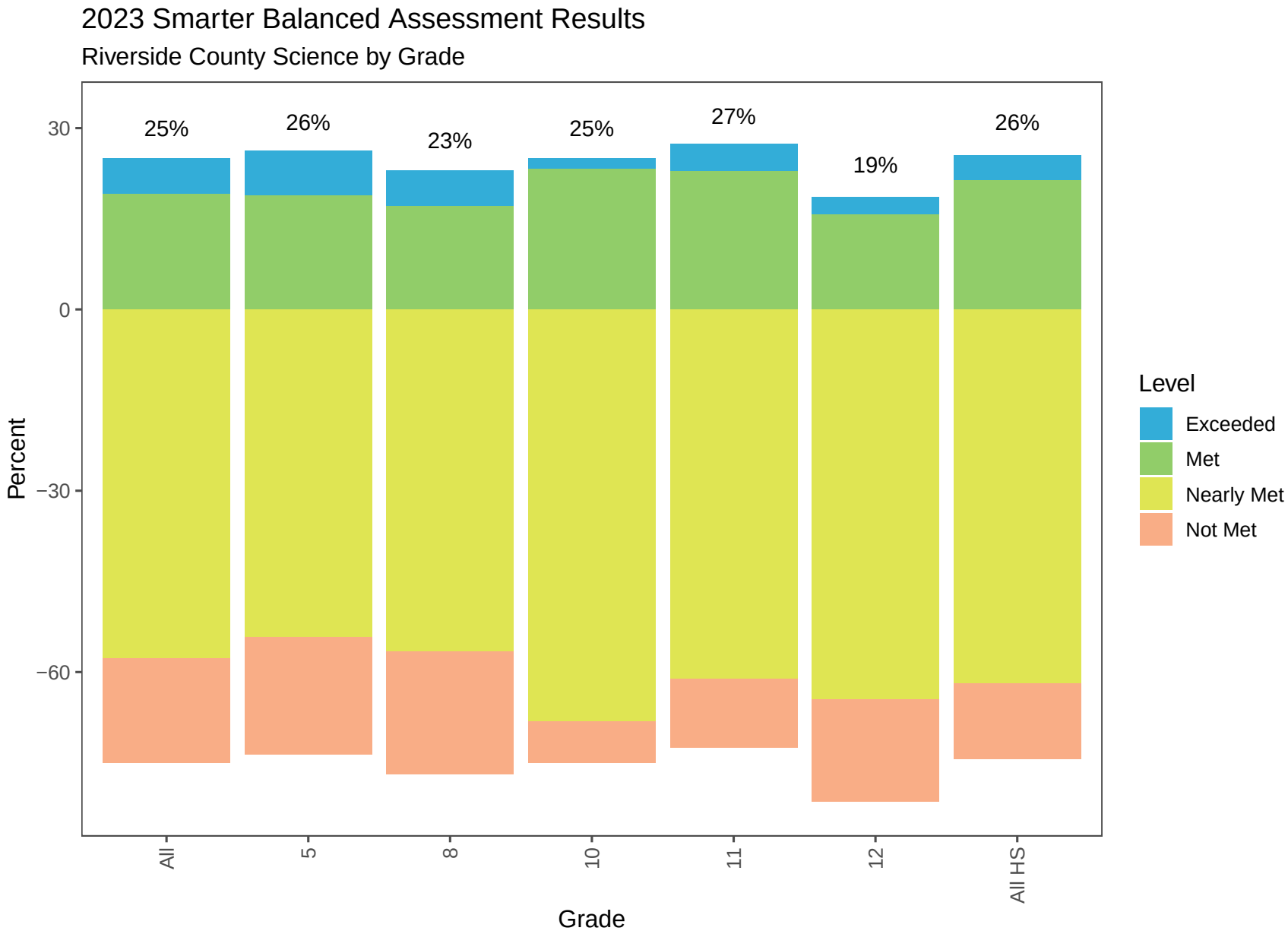
2023 Smarter Balanced Assessment Results
Riverside County Science by Grade
25%
26%
23%
25%
27%
19%
26%
30
0
−30
−60
Percent
All
5
8
10
11
12
All HS
Grade
Level
Exceeded
Met
Nearly Met
Not Met

Table 3: Riverside County Science By Grade

Grade	n	% Exceeded	% Met	% Nearly Met	% Not Met
All	94559	5.88	19.09	57.68	17.35
5	30966	7.51	18.79	54.23	19.47
8	30790	6.00	17.03	56.63	20.34
10	292	1.71	23.29	68.15	6.85
11	25531	4.65	22.80	61.12	11.43
12	6980	2.77	15.74	64.58	16.91
All HS	32803	4.23	21.30	61.92	12.55

2023 Smarter Balanced Assessment Results

Riverside County English Language Arts vs. Mathematics by Year

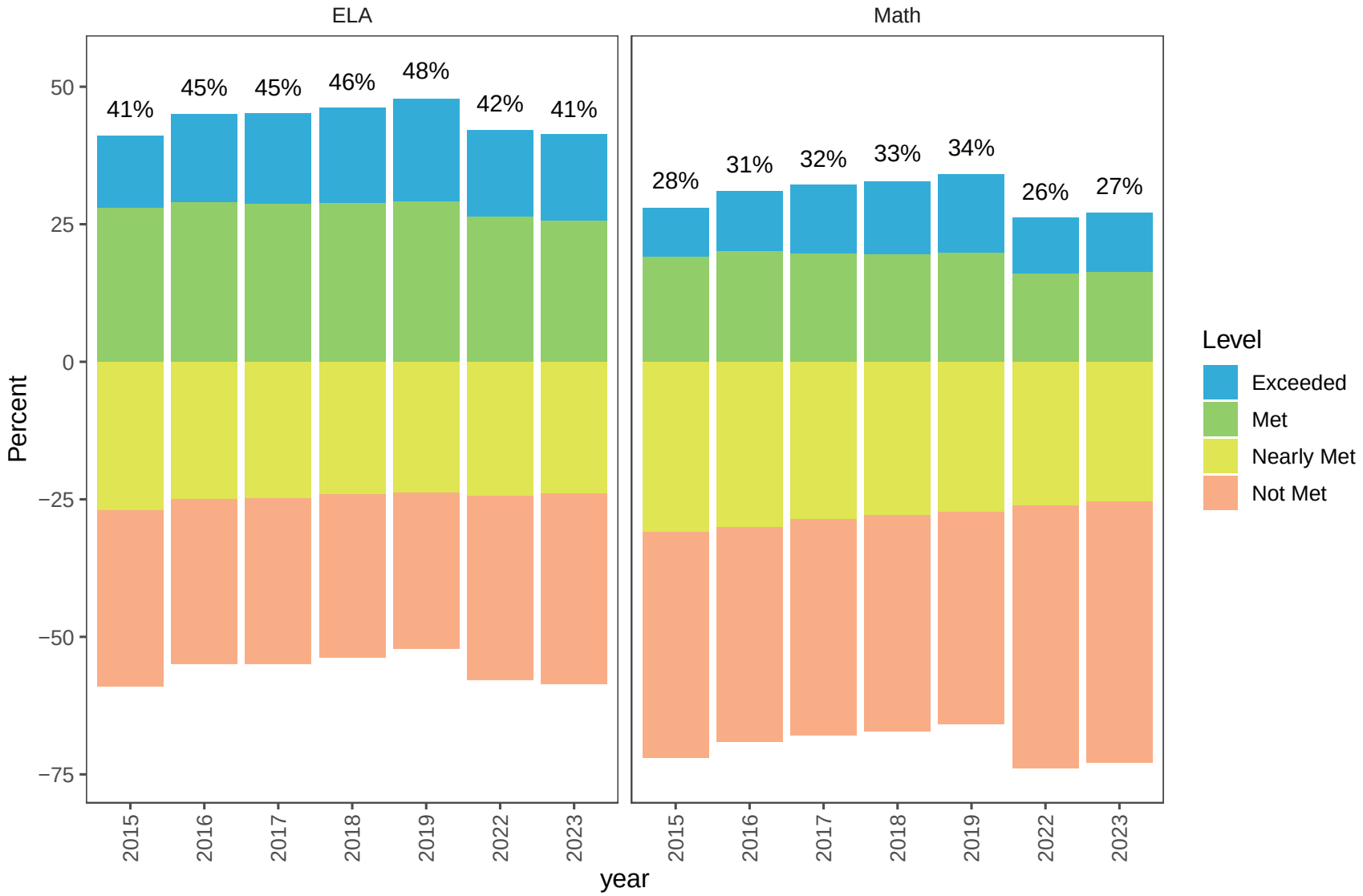

Table 4: Riverside County English Language Arts By Year

year	n	% Exceeded	% Met	% Nearly Met	% Not Met
2015	223187	13.00	28.00	27.00	32.00
2016	224420	16.00	29.00	25.00	30.00
2017	225930	16.45	28.70	24.81	30.04
2018	224660	17.44	28.74	24.14	29.69
2019	223421	18.76	29.09	23.74	28.41
2022	216743	15.82	26.35	24.41	33.41
2023	218447	15.82	25.54	24.02	34.61

Table 5: Riverside County Mathematics By Year

year	n	% Exceeded	% Met	% Nearly Met	% Not Met
2015	223607	9.00	19.00	31.00	41.00
2016	224804	11.00	20.00	30.00	39.00
2017	226526	12.45	19.68	28.54	39.32
2018	224919	13.32	19.43	27.90	39.35
2019	223768	14.42	19.72	27.33	38.53
2022	216846	10.11	16.02	26.13	47.74
2023	218761	10.90	16.20	25.43	47.47

Section 2: Riverside County English Language Arts, Mathematics, and Science Results, 2015 - 2023 Comparison by Grade Level and Achievement Level

Achievement Level Descriptors (ALDs) are commonly used in K–12 statewide assessments to explain the knowledge, skills, and processes that students display at predetermined levels of achievement. ALDs are often found on student-level score reports or on state aggregate reports so that stakeholders, such as parents and teachers, can understand the types of knowledge, skills, and processes that students have demonstrated on an assessment. ALDs for English language arts (ELA)/literacy and mathematics are included below. (Source: CDE Summative Assessments)

Grade Span	Standard Exceeded: Level 4 College Ready	Standard Met: Level 3 Conditionally College Ready	Standard Nearly Met: Level 2 Not Yet College Ready	Standard Not Met: Level 1 Not College Ready
Grades 3-8	The student has **exceeded** the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in future coursework.	The student has **met** the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in future coursework	The student has **nearly met** the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in future coursework.	The student has **not met** the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in future coursework
Grade 11	The student has **exceeded** the achievement standard and demonstrates the knowledge and skills needed for likely success in entry-level, credit-bearing college coursework after high school.	The student has **met** the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level, credit-bearing college coursework after completing high school.	The student has **nearly met** the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level, credit-bearing college coursework after high school.	The student has **not met** the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level, credit-bearing college coursework after high school.
	Early Assessment Program (EAP) Status: Ready for college-level coursework.	EAP Status: Conditionally ready for college-level coursework.	EAP Status: Not yet demonstrating readiness for college-level coursework.	EAP Status: Not demonstrating readiness for college-level coursework.

Each of the four achievement levels contains a range of scale scores for each grade level. This means there are a range of student needs within each achievement level. The achievement levels take into account the level of difficulty of the test questions. Because the test is computer adaptive, students who consistently answer correctly will be steered toward items at the higher end of the continuum, allowing for the opportunity to achieve at the Standard Exceeded level. Those who consistently answer incorrectly will be steered toward the lower end, possibly resulting in the Standard Not Met level. (Source: CDE CAASPP Teacher Guide)

It should be noted that student scores are also reported in achievement levels for **Areas** or **Claims** within the overall ELA/literacy and mathematics

assessments. The ELA/literacy claims include **reading**, **writing**, **listening**, and **research/inquiry**. In mathematics, there are three reported claims including **concepts and procedures**, **problem solving/modeling and data analysis**, and **communicating reasoning**. Claims are reported using the achievement level descriptors **Above Standard**, **Near Standard**, or **Below Standard**. Claim reports are not included in the county level CAASPP report but are reported for any group of 30 or more students on the public CAASPP reporting website.

The California Science Test (CAST) Scale Score ranges from 150 to 250 in grade five, 350 to 450 in grade eight, and 550 to 650 in high school (Source: CAST Scale Score Ranges). Based on their scale scores, students fall into one of four categories of performance called achievement levels. Overall scores are reported within four achievement levels.

CAST Overall Reporting Achievement Level Descriptors

Grades	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
5 and 8 and high school (i.e., 10, 11, or 12)	The student at this level demonstrates a **thorough understanding of and ability to apply** the knowledge and skills associated with the performance expectations of the California Next Generation Science Standards.	The student at this level demonstrates an **adequate understanding of and ability to apply** the knowledge and skills associated with the performance expectations of the California Next Generation Science Standards.	The student at this level demonstrates a **partial understanding of and ability to apply** the knowledge and skills associated with the performance expectations of the California Next Generation Science Standards.	The student at this level demonstrates a **minimal understanding of and ability to apply** the knowledge and skills associated with the performance expectations of the California Next Generation Science Standards.

(Source: CAST Reporting Level Descriptors)

Similar to claim scores for ELA and mathematics, CAST Science Domain-Specific ALDs are reported for the areas of **Life Sciences**, **Physical Sciences**, and **Earth and Space Sciences**. Domain-specific reports are not included in the county level CAASPP report but are reported for any group of 30 or more students on the public CAASPP reporting website.

2023 Smarter Balanced Assessment Results

Riverside County Grade Comparison by Year: English Language Arts

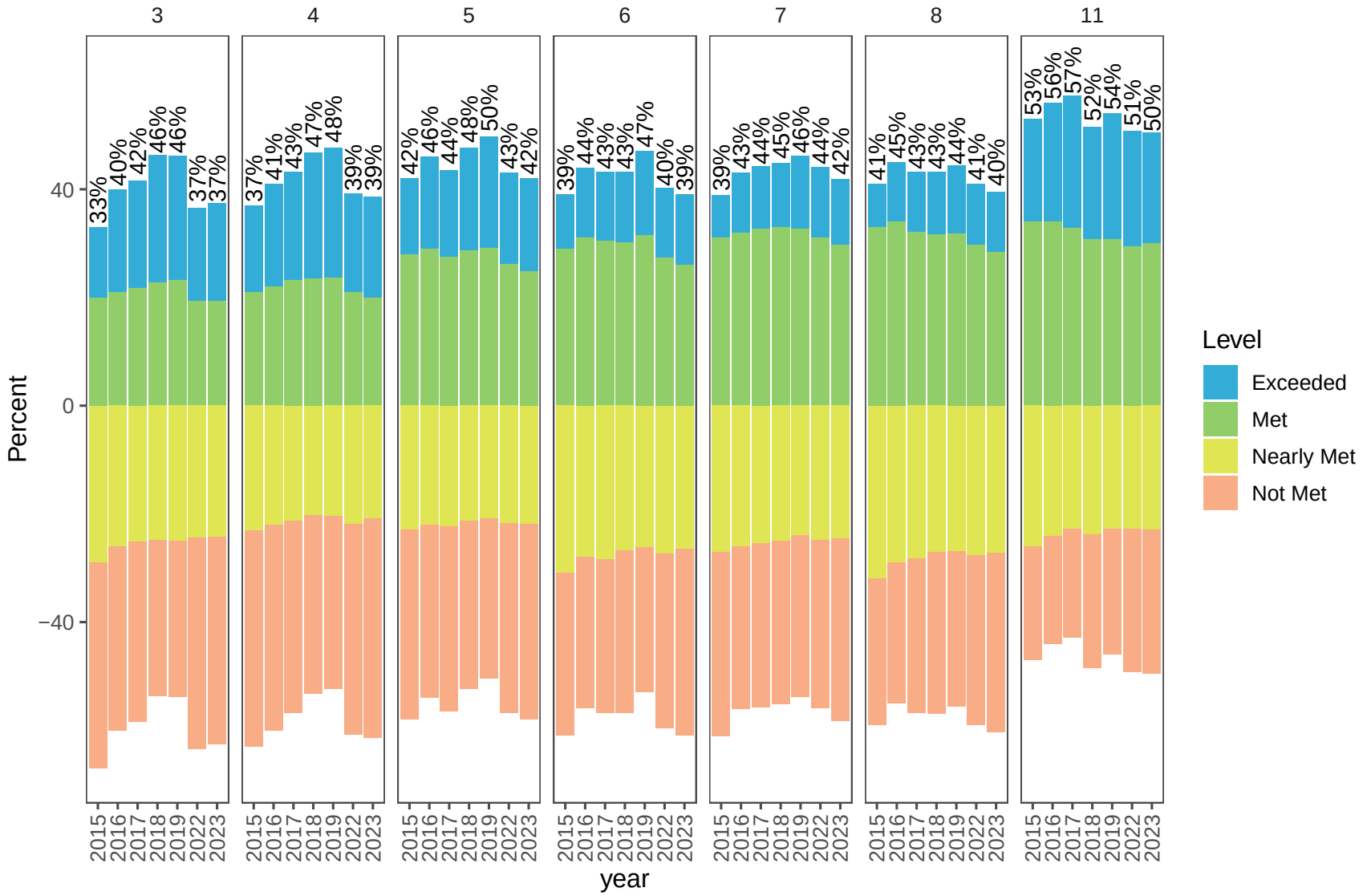

Table 8: Riverside County English Language Arts By Grade by Year

Grade	year	n	% Exceeded	% Met	% Nearly Met	% Not Met
3	2015	32782	13.00	20.00	29.00	38.00
3	2016	31617	19.00	21.00	26.00	34.00
3	2017	31014	19.78	21.74	25.18	33.31
3	2018	30042	23.63	22.72	24.78	28.88
3	2019	30728	22.92	23.24	24.93	28.91
3	2022	30169	17.22	19.29	24.48	39.01
3	2023	30451	18.06	19.41	24.17	38.36
4	2015	31672	16.00	21.00	23.00	40.00
4	2016	33129	19.00	22.00	22.00	38.00
4	2017	32054	20.07	23.13	21.32	35.48
4	2018	31541	23.15	23.54	20.27	33.04
4	2019	30323	24.03	23.59	20.47	31.92
4	2022	30176	18.17	21.02	21.82	38.99
4	2023	30785	18.67	19.93	20.82	40.58
5	2015	31997	14.00	28.00	23.00	35.00
5	2016	32257	17.00	29.00	22.00	32.00
5	2017	33527	15.97	27.54	22.37	34.11
5	2018	32471	18.87	28.75	21.27	31.11
5	2019	31868	20.47	29.19	20.78	29.57
5	2022	31468	17.01	26.13	21.80	35.05
5	2023	30886	17.07	24.89	21.94	36.11
6	2015	32040	10.00	29.00	31.00	30.00
6	2016	32095	13.00	31.00	28.00	28.00
6	2017	32435	12.63	30.54	28.49	28.34
6	2018	33674	13.11	30.17	26.69	30.04
6	2019	32483	15.55	31.55	26.08	26.81
6	2022	30968	13.01	27.30	27.38	32.30
6	2023	31653	12.99	26.07	26.51	34.43
7	2015	31784	8.00	31.00	27.00	34.00
7	2016	32347	11.00	32.00	26.00	30.00
7	2017	32274	11.48	32.75	25.44	30.33
7	2018	32572	11.87	32.98	24.96	30.19
7	2019	33852	13.46	32.69	23.94	29.91
7	2022	30523	12.98	31.12	24.81	31.09
7	2023	31060	12.02	29.80	24.49	33.69

8	2015	32008	8.00	33.00	32.00	27.00
8	2016	31990	11.00	34.00	29.00	26.00
8	2017	32633	11.20	32.04	28.17	28.59
8	2018	32634	11.52	31.65	27.02	29.82
8	2019	32671	12.54	31.83	26.97	28.66
8	2022	31969	11.15	29.76	27.68	31.41
8	2023	30710	11.24	28.36	27.27	33.13
11	2015	30904	19.00	34.00	26.00	21.00
11	2016	30985	22.00	34.00	24.00	20.00
11	2017	31993	24.34	32.88	22.69	20.09
11	2018	31726	20.82	30.71	23.82	24.65
11	2019	31496	23.36	30.74	22.76	23.14
11	2022	31470	21.33	29.43	22.81	26.44
11	2023	32902	20.52	29.95	22.99	26.55

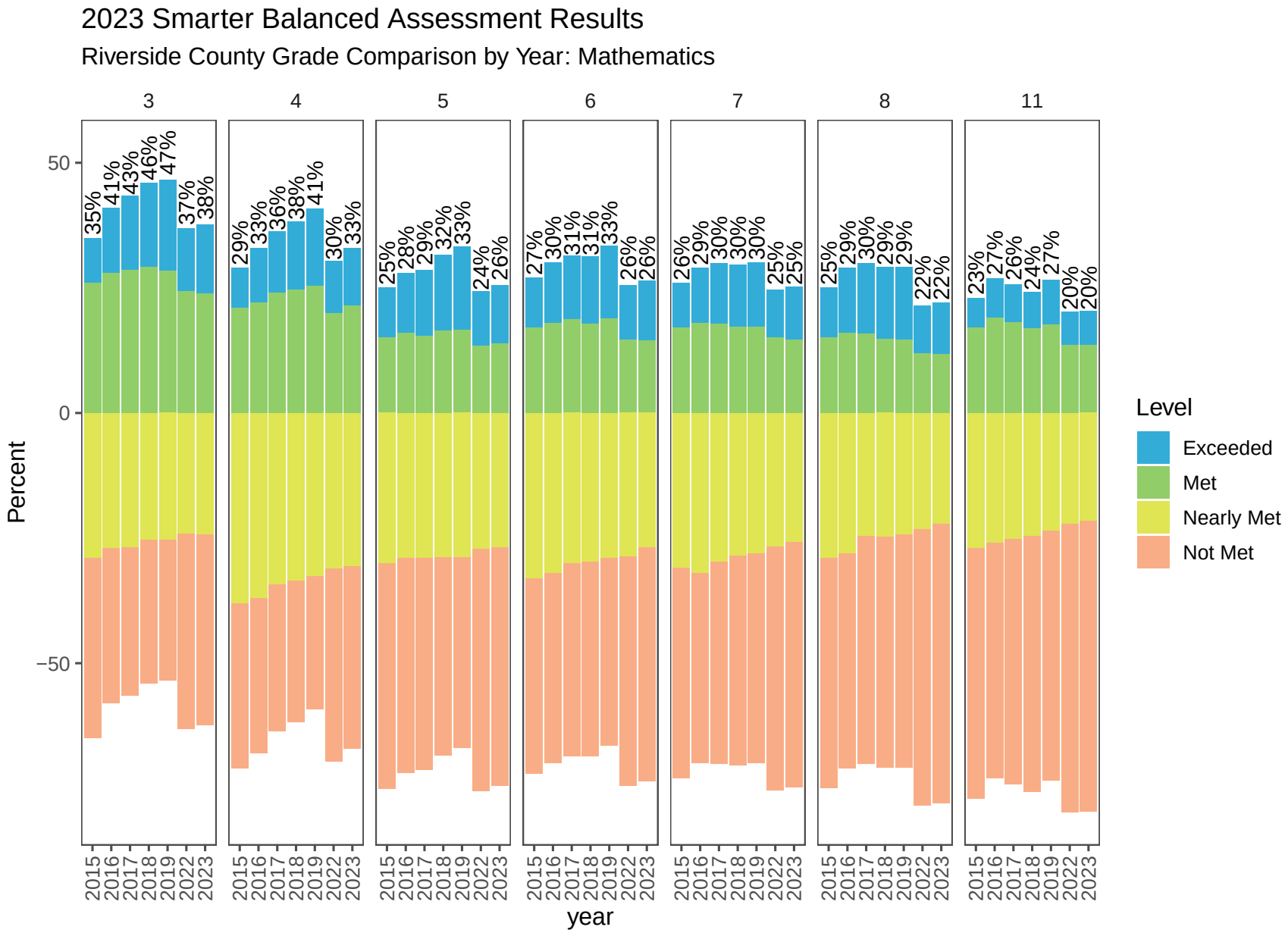
2023 Smarter Balanced Assessment Results
Riverside County Grade Comparison by Year: Mathematics
3
4
5
6
7
8
11
50
0
−50
Percent
35% 41% 43% 46% 47% 37% 38%
29% 33% 36% 38% 41% 30% 33%
25% 28% 29% 32% 33% 24% 26%
27% 30% 31% 31% 33% 26% 26%
26% 29% 30% 30% 30% 25% 25%
25% 29% 30% 29% 29% 22% 22%
23% 27% 26% 24% 27% 20% 20%
2015 2016 2017 2018 2019 2022 2023
year
Level
Exceeded
Met
Nearly Met
Not Met

Table 9: Riverside County Mathematics By Grade by Year

Grade	year	n	% Exceeded	% Met	% Nearly Met	% Not Met
3	2015	32878	9.00	26.00	29.00	36.00
3	2016	31698	13.00	28.00	27.00	31.00
3	2017	31100	14.98	28.51	26.93	29.58
3	2018	30091	16.78	29.21	25.24	28.77
3	2019	30806	18.15	28.47	25.31	28.07
3	2022	30218	12.55	24.33	24.06	39.06
3	2023	30537	13.83	23.89	24.27	38.02
4	2015	31780	8.00	21.00	38.00	33.00
4	2016	33253	11.00	22.00	37.00	31.00
4	2017	32154	12.41	23.99	34.26	29.34
4	2018	31635	13.71	24.59	33.47	28.23
4	2019	30392	15.39	25.41	32.63	26.56
4	2022	30217	10.46	19.89	31.10	38.55
4	2023	30850	11.49	21.50	30.64	36.37
5	2015	32061	10.00	15.00	30.00	45.00
5	2016	32342	12.00	16.00	29.00	43.00
5	2017	33635	13.25	15.38	29.00	42.37
5	2018	32531	15.19	16.40	28.74	39.67
5	2019	31991	16.52	16.65	28.79	38.03
5	2022	31519	11.00	13.40	27.24	48.36
5	2023	30965	11.72	13.83	26.85	47.61
6	2015	32124	10.00	17.00	33.00	39.00
6	2016	32157	12.00	18.00	32.00	38.00
6	2017	32537	12.78	18.66	30.01	38.56
6	2018	33734	13.59	17.78	29.77	38.85
6	2019	32547	14.64	18.84	29.00	37.52
6	2022	30972	10.95	14.59	28.63	45.83
6	2023	31702	11.87	14.53	26.81	46.79
7	2015	31801	9.00	17.00	31.00	42.00
7	2016	32422	11.00	18.00	32.00	38.00
7	2017	32412	12.12	17.83	29.64	40.41
7	2018	32595	12.31	17.26	28.56	41.87
7	2019	33921	12.85	17.24	27.98	41.93
7	2022	30534	9.60	15.02	26.74	48.64
7	2023	31103	10.52	14.68	25.87	48.93

8	2015	32216	10.00	15.00	29.00	46.00
8	2016	32053	13.00	16.00	28.00	43.00
8	2017	32712	13.97	15.87	24.66	45.50
8	2018	32621	14.38	14.84	24.70	46.08
8	2019	32675	14.56	14.62	24.23	46.59
8	2022	31970	9.60	11.92	23.25	55.23
8	2023	30741	10.29	11.73	22.23	55.75
11	2015	30747	6.00	17.00	27.00	50.00
11	2016	30879	8.00	19.00	26.00	47.00
11	2017	31976	7.67	18.10	25.25	48.98
11	2018	31712	7.39	16.82	24.63	51.15
11	2019	31436	9.03	17.62	23.51	49.84
11	2022	31416	6.70	13.52	22.09	57.68
11	2023	32863	6.86	13.57	21.51	58.06

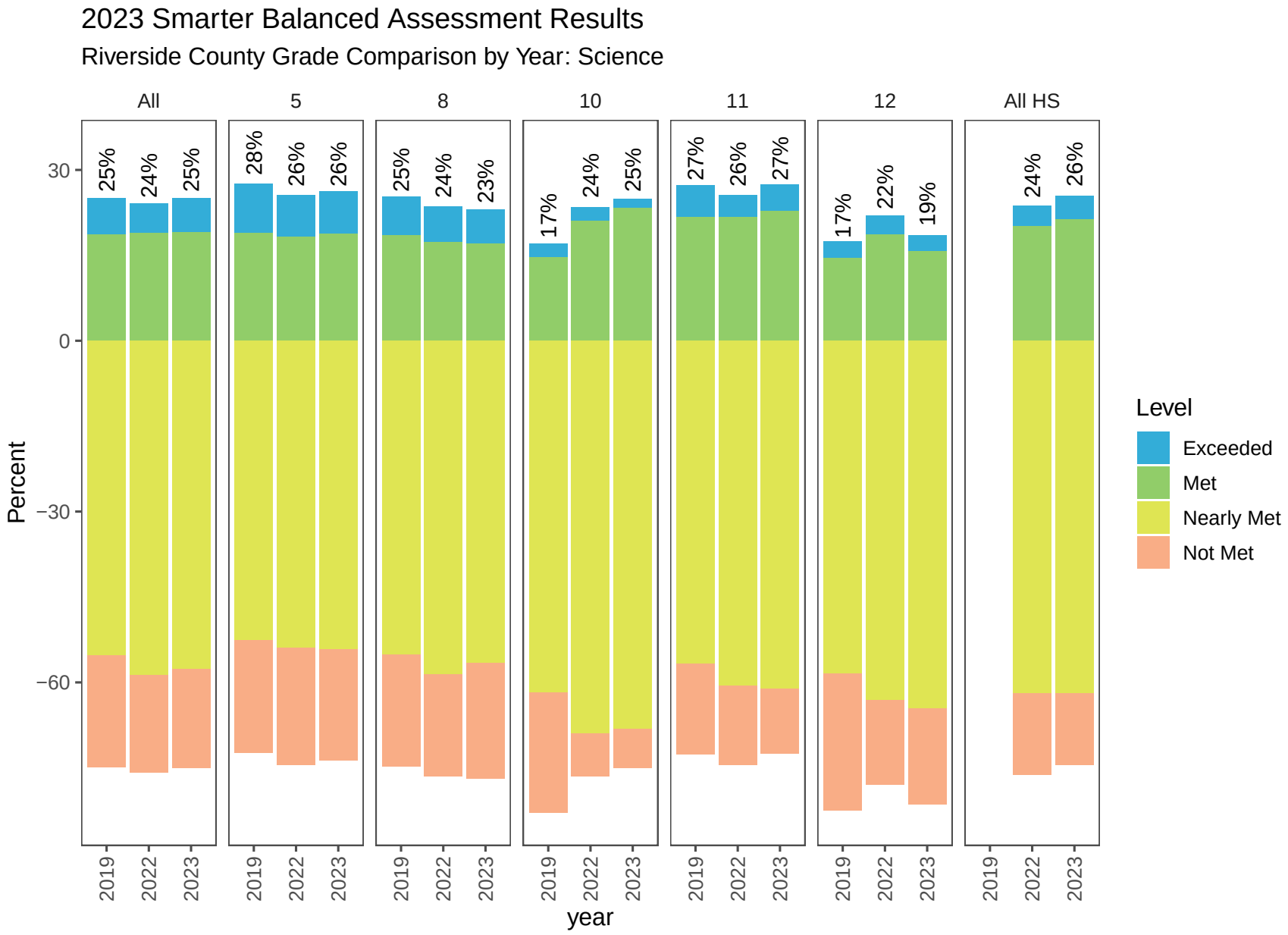
2023 Smarter Balanced Assessment Results
Riverside County Grade Comparison by Year: Science
All
5
8
10
11
12
All HS
25%
24%
25%
28%
26%
26%
25%
24%
23%
17%
24%
25%
27%
26%
27%
17%
22%
19%
24%
26%
30
0
−30
−60
Percent
2019
2022
2023
year
Level
Exceeded
Met
Nearly Met
Not Met

Table 10: Riverside County Science by Grade by Year

Grade	year	n	% Exceeded	% Met	% Nearly Met	% Not Met
All	2019	103467	6.40	18.63	55.28	19.69
All	2022	114162	5.31	18.88	58.74	17.07
All	2023	94559	5.88	19.09	57.68	17.35
5	2019	31909	8.62	18.95	52.65	19.78
5	2022	31558	7.25	18.32	53.90	20.54
5	2023	30966	7.51	18.79	54.23	19.47
8	2019	32733	6.70	18.58	55.10	19.63
8	2022	32089	6.19	17.38	58.52	17.92
8	2023	30790	6.00	17.03	56.63	20.34
10	2019	753	2.52	14.61	61.75	21.12
10	2022	238	2.52	21.01	68.91	7.56
10	2023	292	1.71	23.29	68.15	6.85
11	2019	20711	5.55	21.80	56.70	15.95
11	2022	24513	3.78	21.75	60.51	13.96
11	2023	25531	4.65	22.80	61.12	11.43
12	2019	17361	2.97	14.52	58.49	24.02
12	2022	25764	3.32	18.68	63.18	14.82
12	2023	6980	2.77	15.74	64.58	16.91
All HS	2022	50515	3.54	20.18	61.91	14.37
All HS	2023	32803	4.23	21.30	61.92	12.55

Section 3: Riverside County 2023 English Language Arts, Mathematics, and Science Results, Student Group Comparison

Riverside County students are demographically diverse. The ethnic/racial diversity in 2022-2023 was 66 percent Hispanic or Latino; 0.4 percent American Indian or Alaska Native; 3.5 percent Asian; 0.3 percent Pacific Islander; 1.9 percent Filipino; 5.7 percent Black or African American; 17.1 percent White; 3.6 percent two or more races; and 1.0 percent not reported (Source: CDE DataQuest). In Riverside County, 17.5 percent of students are classified as English learners and 13.8 percent are reclassified as fluent English proficient (RFEP). Over 60 different languages are spoken including Spanish, Mandarin (Putonghua), Arabic, Filipino (Pilipino or Tagalog), and Vietnamese representing languages of the largest percentages of English learner and RFEP students (Source: CDE DataQuest). 71.6 percent of students in Riverside County schools are socioeconomically disadvantaged, 13.5 percent are students with disabilities (57,089 students), and 0.7 percent are foster youth (3,019 students) (Source: CDE DataQuest). It is important to note that some students represent multiple student groups. For example, a student from any racial/ethnic group may also be counted as socioeconomically disadvantaged and/or as an English learner or student with disabilities based on a variety of student identification factors.

For many years, educational data trends and educational research have illuminated the fact that there is a pervasive achievement gap between student groups. White and Asian students have demonstrated higher rates of performance on standardized assessments when compared to other racial/ethnic student groups with the largest groups including Hispanic and Black/African American students. There is also a gap between socioeconomically disadvantaged (SED) students and non-SED students, between English learners (ELs) and non-ELs, and between students with disabilities (SWD) and students not designated as SWD. In order to ensure that all students are well prepared for college and the workforce upon graduation from high school, it is imperative that we meet the needs of all students, regardless of which group(s) they might represent, by purposefully and intentionally designing equitable learning environments

2023 Smarter Balanced Assessment Results

Riverside County Student Race/Ethnicity Comparison: English Language Arts

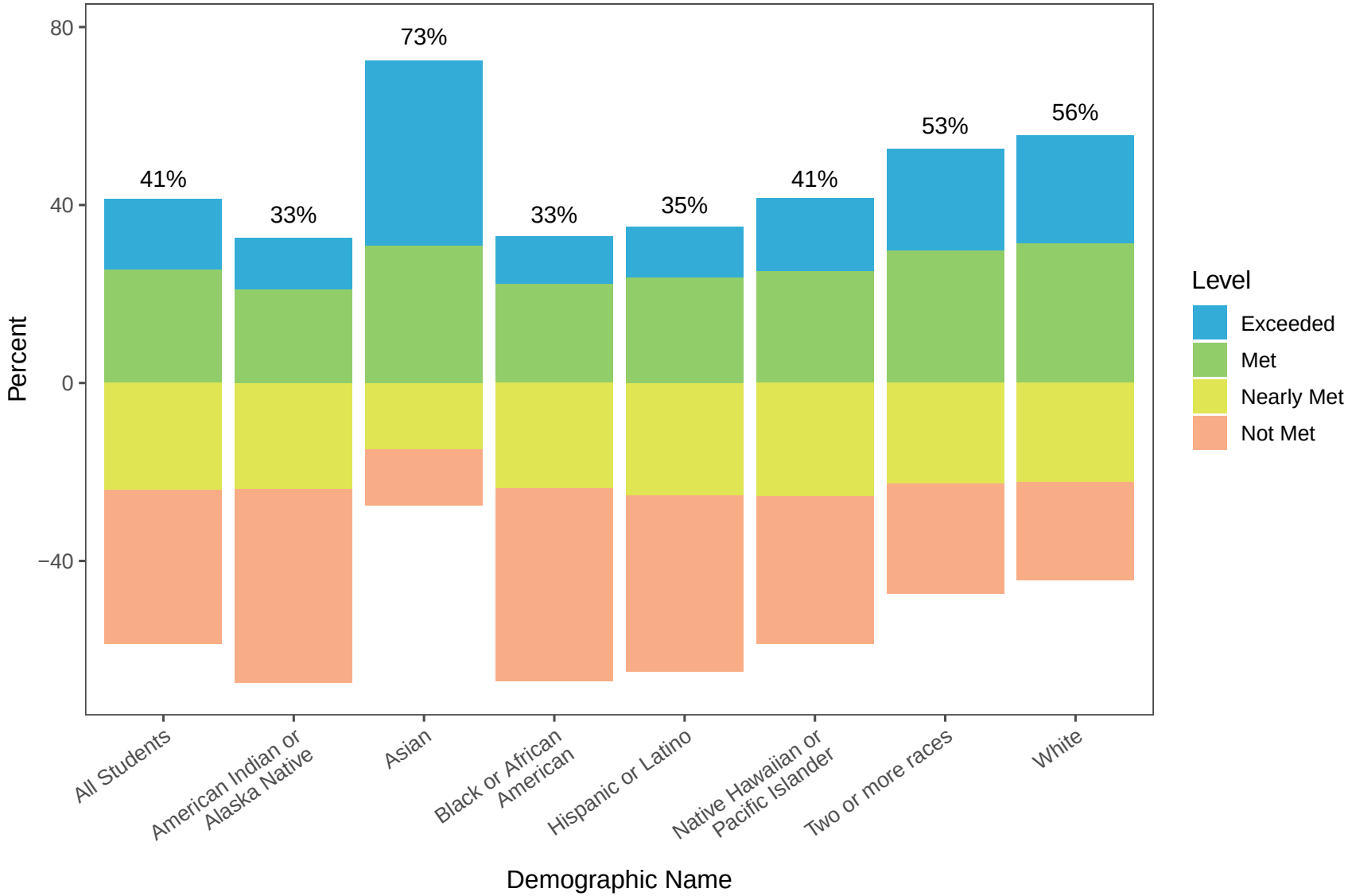

Table 11: Riverside County English Language Arts By Ethnicity

Demographic Name	n	% Exceeded	% Met	% Nearly Met	% Not Met
All Students	218447	15.82	25.54	24.02	34.61
American Indian or Alaska Native	841	11.65	20.93	23.90	43.52
Asian	7880	41.70	30.82	14.94	12.54
Black or African American	12692	10.70	22.23	23.79	43.28
Hispanic or Latino	145416	11.59	23.60	25.30	39.52
Native Hawaiian or Pacific Islander	724	16.30	25.14	25.41	33.15
Two or more races	9697	22.85	29.79	22.52	24.83
White	37053	24.25	31.34	22.26	22.15

2023 Smarter Balanced Assessment Results

Riverside County Student Race/Ethnicity Comparison: Mathematics

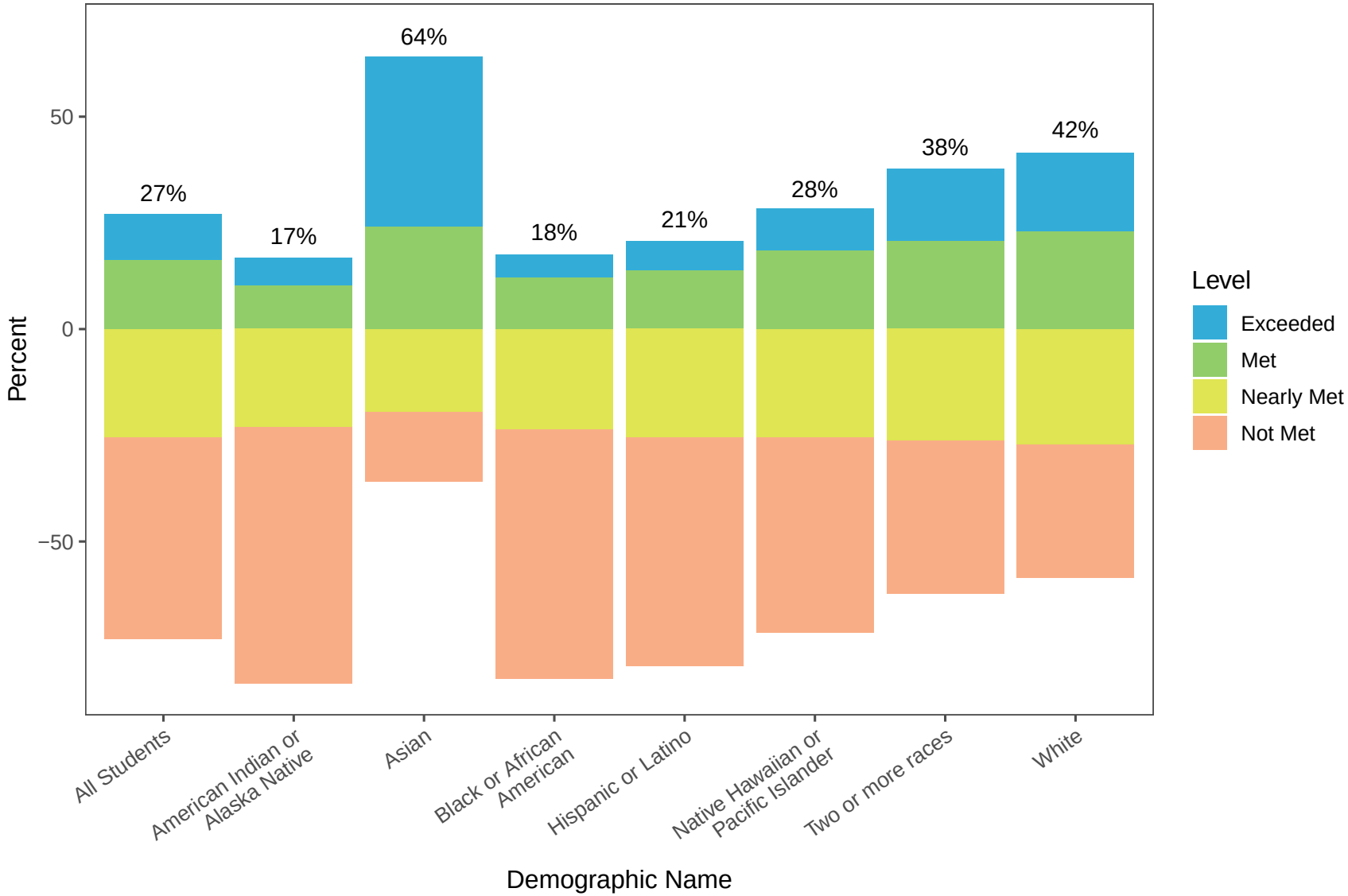

Table 12: Riverside County Mathematics By Ethnicity

Demographic Name	n	% Exceeded	% Met	% Nearly Met	% Not Met
All Students	218761	10.90	16.20	25.43	47.47
American Indian or Alaska Native	838	6.56	10.14	23.03	60.26
Asian	7943	40.01	24.12	19.58	16.29
Black or African American	12655	5.53	12.10	23.62	58.75
Hispanic or Latino	145733	6.88	13.81	25.46	53.85
Native Hawaiian or Pacific Islander	723	10.10	18.40	25.59	45.92
Two or more races	9693	16.99	20.71	26.20	36.10
White	37028	18.56	22.97	27.18	31.29

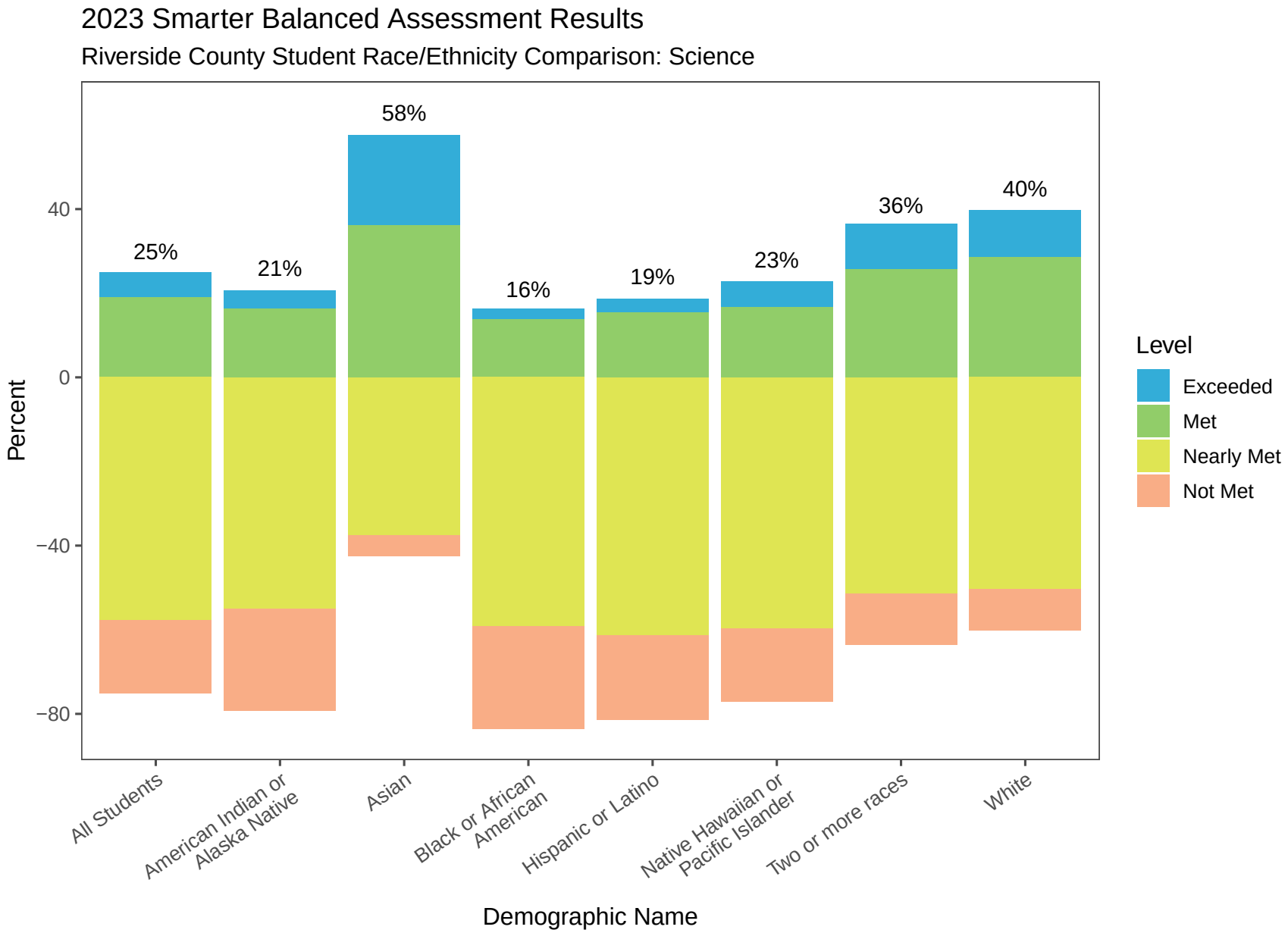
2023 Smarter Balanced Assessment Results
Riverside County Student Race/Ethnicity Comparison: Science
Percent
40
0
−40
−80
25%
21%
58%
16%
19%
23%
36%
40%
All Students
American Indian or Alaska Native
Asian
Black or African American
Hispanic or Latino
Native Hawaiian or Pacific Islander
Two or more races
White
Demographic Name
Level
Exceeded
Met
Nearly Met
Not Met

Table 13: Riverside County Science By Ethnicity

Demographic Name	n	% Exceeded	% Met	% Nearly Met	% Not Met
All Students	94559	5.88	19.09	57.68	17.35
American Indian or Alaska Native	363	4.41	16.25	55.10	24.24
Asian	3479	21.50	36.04	37.57	4.89
Black or African American	5420	2.64	13.73	59.28	24.35
Hispanic or Latino	62940	3.28	15.33	61.34	20.06
Native Hawaiian or Pacific Islander	293	6.14	16.72	59.73	17.41
Two or more races	4016	10.83	25.62	51.42	12.13
White	16177	11.34	28.50	50.28	9.87

2023 Smarter Balanced Assessment Results

Riverside County Student Program Comparison: English Language Arts

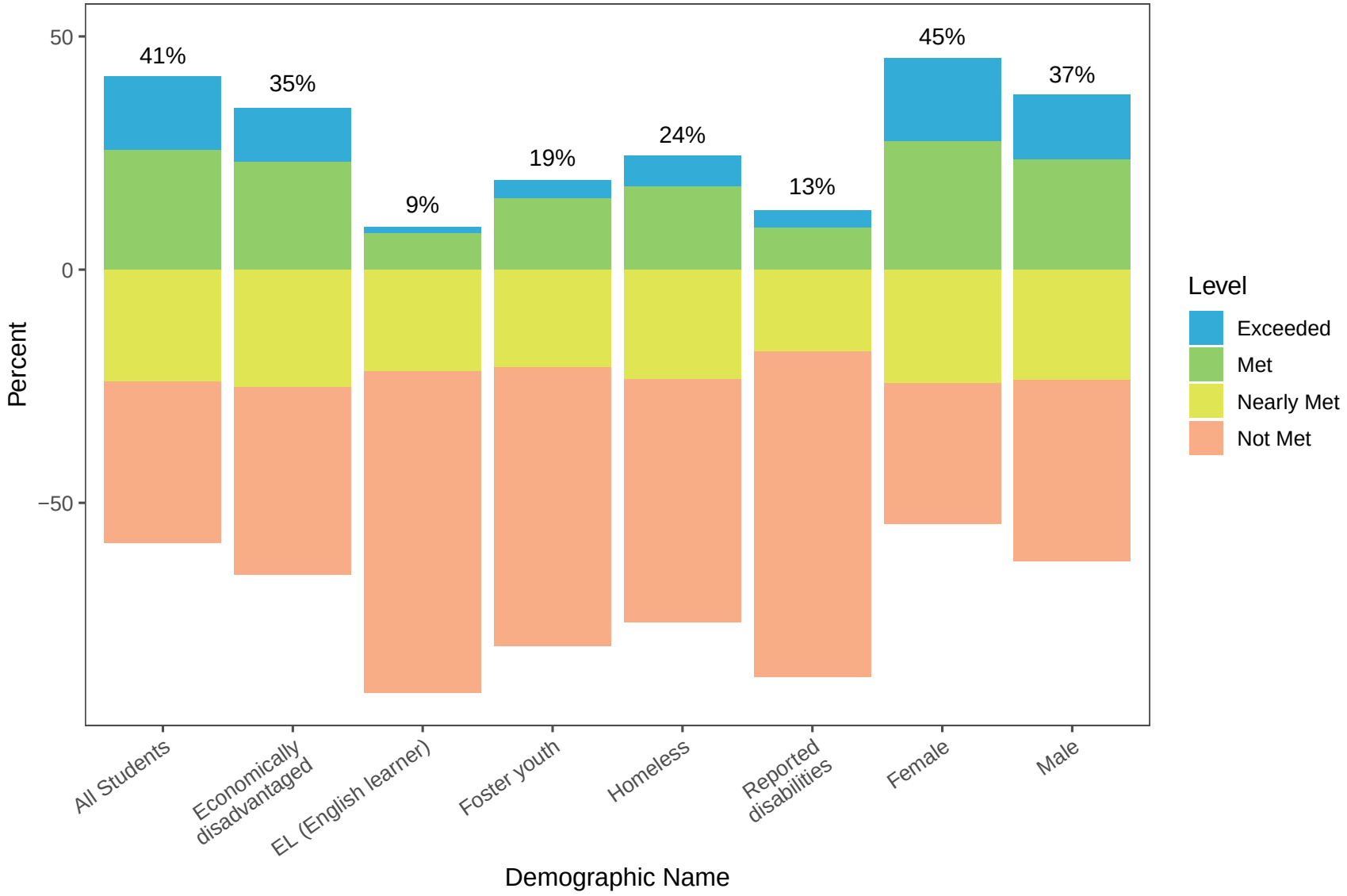

Table 14: Riverside County English Language Arts By Program

Demographic Name	n	% Exceeded	% Met	% Nearly Met	% Not Met
All Students	218447	15.82	25.54	24.02	34.61
Economically disadvantaged	157156	11.57	23.04	25.17	40.23
EL (English learner)	35636	1.48	7.75	21.89	68.88
Foster youth	1035	4.06	15.17	20.97	59.81
Homeless	5565	6.63	17.83	23.40	52.15
Reported disabilities	28423	3.74	8.95	17.57	69.73
Female	107127	17.88	27.53	24.36	30.23
Male	111233	13.84	23.63	23.70	38.82

2023 Smarter Balanced Assessment Results

Riverside County Student Program Comparison: Mathematics

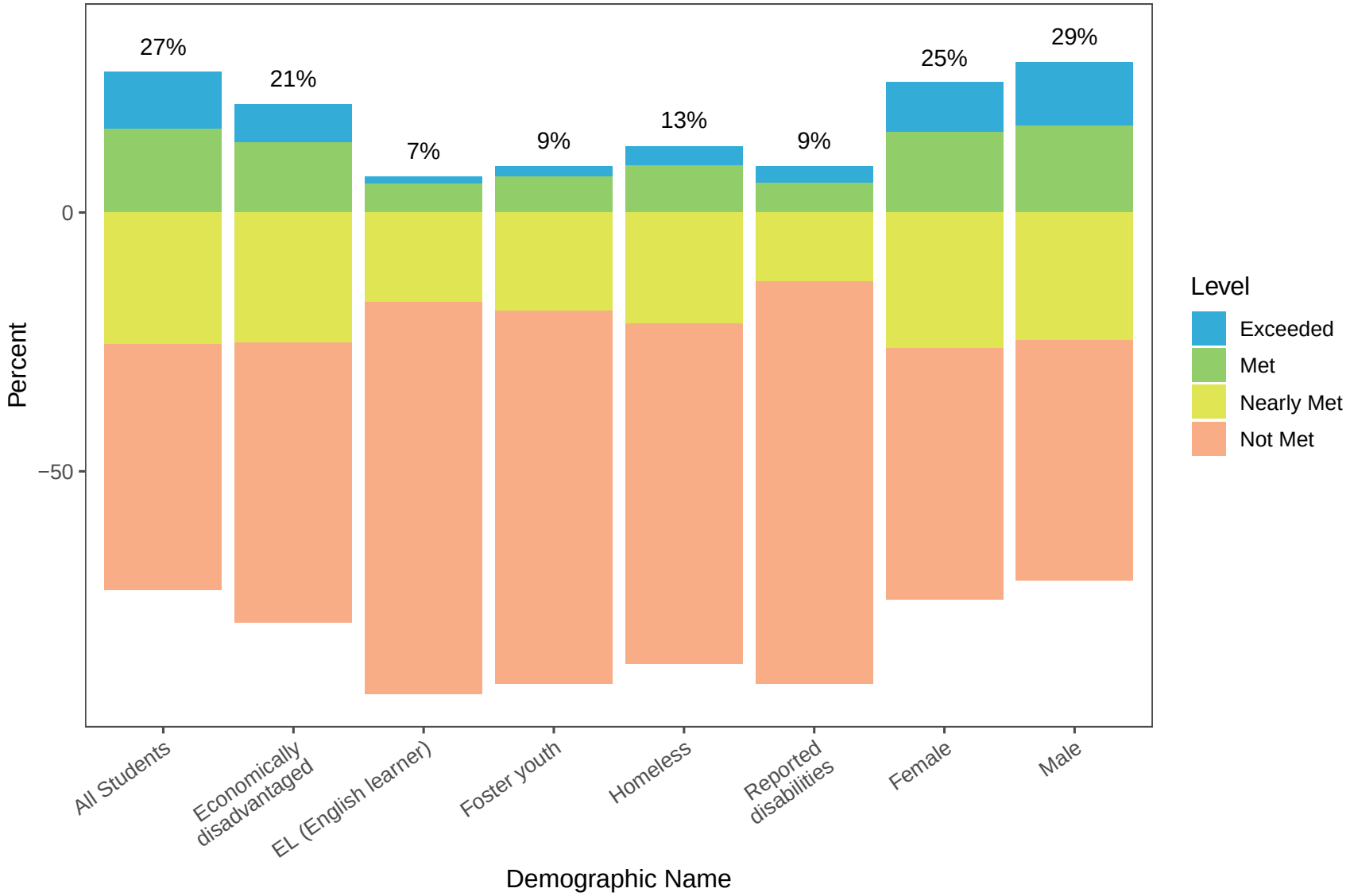

Table 15: Riverside County Mathematics By Program

Demographic Name	n	% Exceeded	% Met	% Nearly Met	% Not Met
All Students	218761	10.90	16.20	25.43	47.47
Economically disadvantaged	157365	7.26	13.58	25.10	54.05
EL (English learner)	36258	1.40	5.54	17.37	75.69
Foster youth	1036	1.93	6.95	19.02	72.10
Homeless	5702	3.67	9.14	21.43	65.77
Reported disabilities	28334	3.17	5.71	13.35	77.78
Female	107283	9.54	15.60	26.24	48.62
Male	111392	12.22	16.78	24.65	46.35

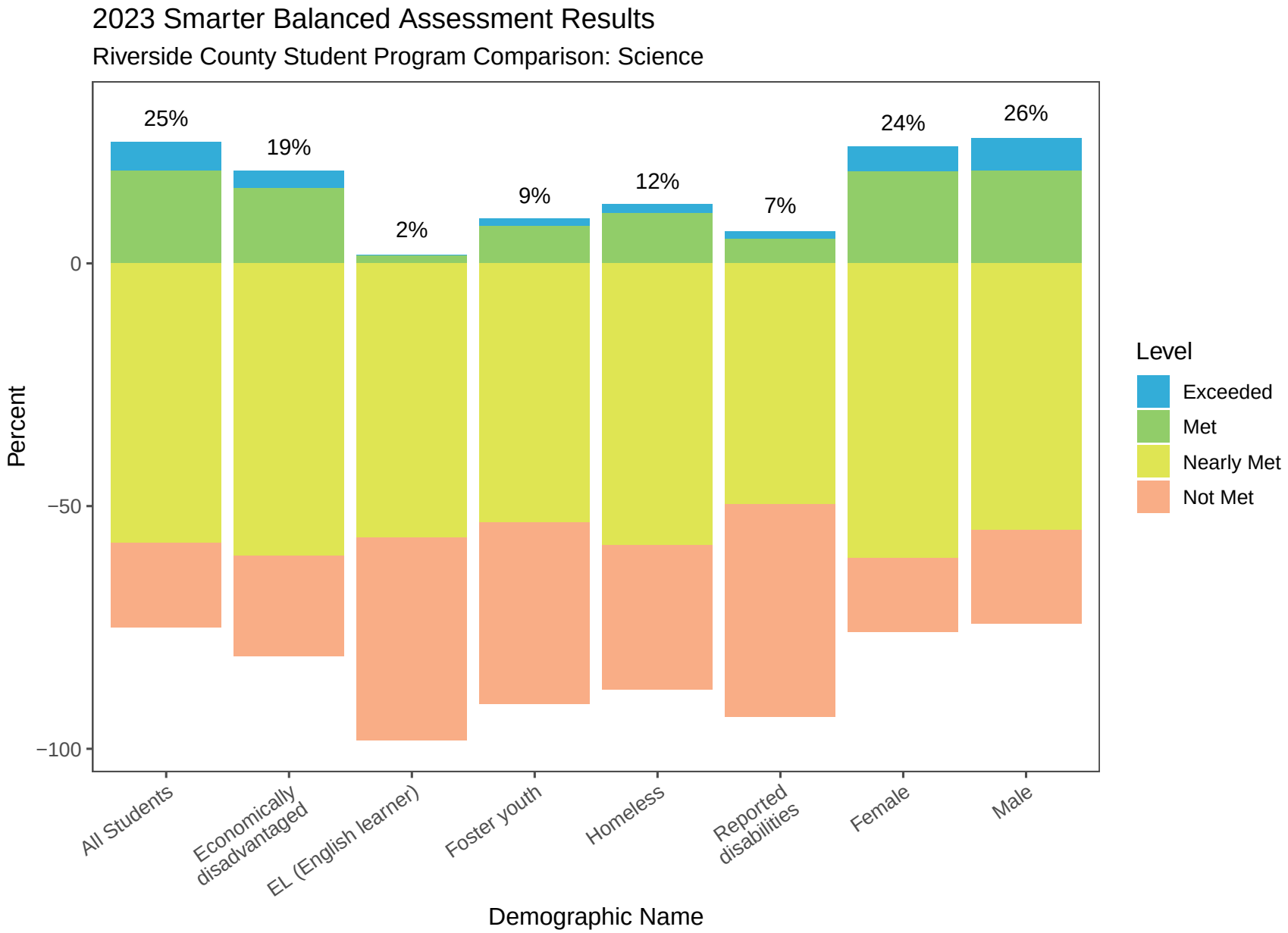
2023 Smarter Balanced Assessment Results
Riverside County Student Program Comparison: Science
25%
19%
2%
9%
12%
7%
24%
26%
0
−50
−100
Percent
All Students
Economically disadvantaged
EL (English learner)
Foster youth
Homeless
Reported disabilities
Female
Male
Demographic Name
Level
Exceeded
Met
Nearly Met
Not Met

Table 16: Riverside County Science By Program

Demographic Name	n	% Exceeded	% Met	% Nearly Met	% Not Met
All Students	94559	5.88	19.09	57.68	17.35
Economically disadvantaged	67614	3.53	15.51	60.30	20.66
EL (English learner)	13687	0.05	1.65	56.48	41.81
Foster youth	427	1.41	7.73	53.40	37.47
Homeless	2446	1.76	10.43	58.09	29.72
Reported disabilities	11818	1.46	5.14	49.57	43.83
Female	46313	5.05	19.00	60.66	15.29
Male	48191	6.66	19.16	54.83	19.35

Section 4: Riverside County Smarter Balanced Assessment Results, 2015 - 2023 Comparison by Cohort and Achievement Level

This portion of the CAASSP report shows how well each cohort, or grade level group, of students performed compared to performance of the same group (cohort) of students in the prior grade level. For example, third grade student scores from prior year 2019 Smarter Balanced Assessments can be compared to sixth grade student scores from the most recent 2023 Smarter Balanced Assessments to determine if the cohort group of students improved from results in the prior year.

It is important to note that this is a **cohort** (student group) report and **not a matched-case report**. This means that individual student scores are not matched with prior year scores in order to determine cohort growth. Instead, the overall student scores from a cohort of students (e.g., grade three in 2019) are compared to the overall student scores from the same cohort group of students in the subsequent grade level (e.g., grade seven in 2023). Scores for students in grade eleven in 2023 are compared to grade seven scores from the 2019 test administration and grade six scores in 2018 test administration because students do not take Smarter Balanced Assessments in grades nine and ten.

For all grade levels, there are no results reported for 2020 and 2021. Testing was suspended in 2020 due to the COVID-19 pandemic resulting in school closures in spring 2020 through most of the 2020-2021 school year. In spring 2021, districts were given the option to administer the Smarter Balanced assessments or utilize local assessments that met specific criteria adopted by the CA State Board of Education.

Score ranges are different for each grade and the standards for the next grade are more challenging than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. CAASPP enables users to look at the progress students made toward becoming college and career ready by comparing the current score to the score in the previous year.

Because the CAST assessment is only administered in grades five, eight, and once in high school, a cohort analysis for CAST is not provided.

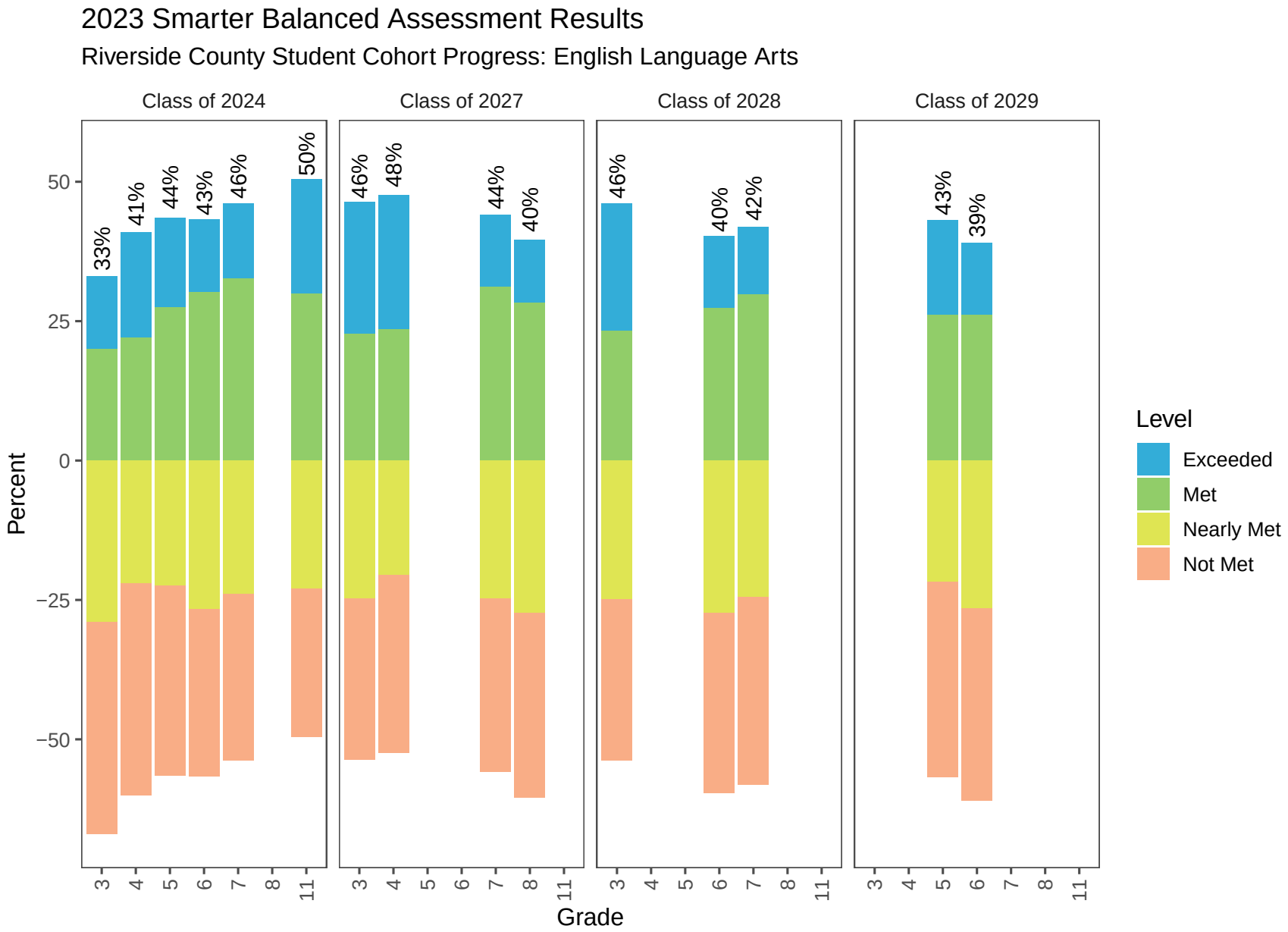
2023 Smarter Balanced Assessment Results
Riverside County Student Cohort Progress: English Language Arts
Class of 2024
Class of 2027
Class of 2028
Class of 2029
33%
41%
44%
43%
46%
50%
46%
48%
44%
40%
46%
40%
42%
43%
39%
Percent
50
25
0
−25
−50
3
4
5
6
7
8
11
Grade
Level
Exceeded
Met
Nearly Met
Not Met

Table 17: Riverside County English Language Arts By Cohort

cohort	Grade	n	% Exceeded	% Met	% Nearly Met	% Not Met
Class of 2024	3	32782	13.00	20.00	29.00	38.00
Class of 2024	4	33129	19.00	22.00	22.00	38.00
Class of 2024	5	33527	15.97	27.54	22.37	34.11
Class of 2024	6	33674	13.11	30.17	26.69	30.04
Class of 2024	7	33852	13.46	32.69	23.94	29.91
Class of 2024	11	32902	20.52	29.95	22.99	26.55
Class of 2027	3	30042	23.63	22.72	24.78	28.88
Class of 2027	4	30323	24.03	23.59	20.47	31.92
Class of 2027	7	30523	12.98	31.12	24.81	31.09
Class of 2027	8	30710	11.24	28.36	27.27	33.13
Class of 2028	3	30728	22.92	23.24	24.93	28.91
Class of 2028	6	30968	13.01	27.30	27.38	32.30
Class of 2028	7	31060	12.02	29.80	24.49	33.69
Class of 2029	5	31468	17.01	26.13	21.80	35.05
Class of 2029	6	31653	12.99	26.07	26.51	34.43

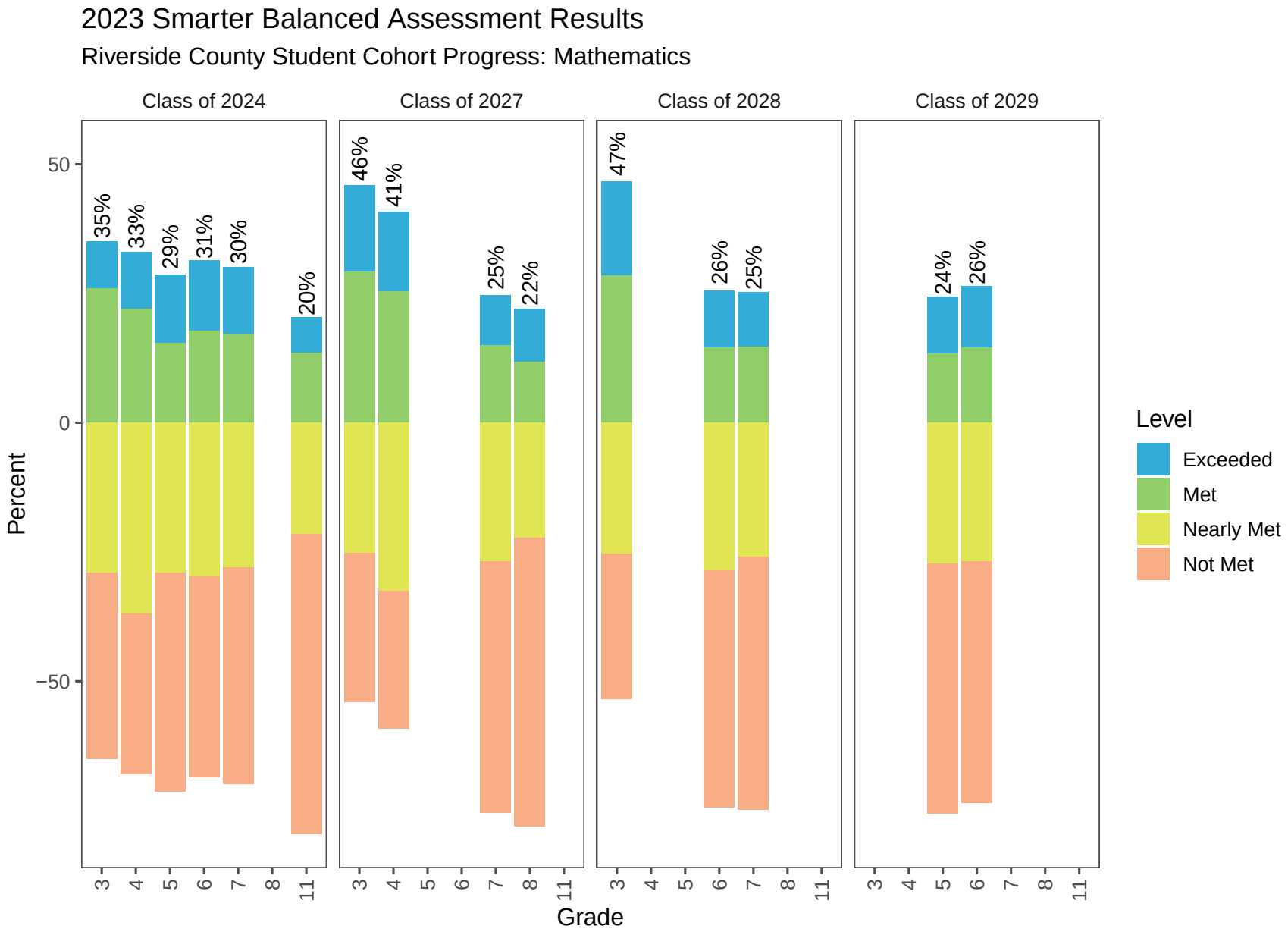
2023 Smarter Balanced Assessment Results
Riverside County Student Cohort Progress: Mathematics
Class of 2024
Class of 2027
Class of 2028
Class of 2029
35%
33%
29%
31%
30%
20%
46%
41%
25%
22%
47%
26%
25%
24%
26%
50
0
−50
Percent
3
4
5
6
7
8
11
Grade
Level
Exceeded
Met
Nearly Met
Not Met

Table 18: Riverside County Mathematics By Cohort

cohort	Grade	n	% Exceeded	% Met	% Nearly Met	% Not Met
Class of 2024	3	32878	9.00	26.00	29.00	36.00
Class of 2024	4	33253	11.00	22.00	37.00	31.00
Class of 2024	5	33635	13.25	15.38	29.00	42.37
Class of 2024	6	33734	13.59	17.78	29.77	38.85
Class of 2024	7	33921	12.85	17.24	27.98	41.93
Class of 2024	11	32863	6.86	13.57	21.51	58.06
Class of 2027	3	30091	16.78	29.21	25.24	28.77
Class of 2027	4	30392	15.39	25.41	32.63	26.56
Class of 2027	7	30534	9.60	15.02	26.74	48.64
Class of 2027	8	30741	10.29	11.73	22.23	55.75
Class of 2028	3	30806	18.15	28.47	25.31	28.07
Class of 2028	6	30972	10.95	14.59	28.63	45.83
Class of 2028	7	31103	10.52	14.68	25.87	48.93
Class of 2029	5	31519	11.00	13.40	27.24	48.36
Class of 2029	6	31702	11.87	14.53	26.81	46.79

Section 5: List of Districts in Riverside County 2023 English Language Arts, Mathematics, and Science Results

There is great variance in the size and demographics of the school districts within Riverside County. The largest district, Corona-Norco Unified School district served almost 51,000 students in the 2022-23 school year. The smallest district, Desert Center Unified, had an enrollment of 26 students in the 2022-23 school year (Source: CDE Dataquest).

Reviewing assessment results for schools and districts within Riverside County allows districts to determine how they perform in comparison to other districts on English language arts/literacy, mathematics, and science statewide assessments. This report also permits school and district leaders to determine how their district is faring in comparison to similar districts if demographics are taken into consideration.

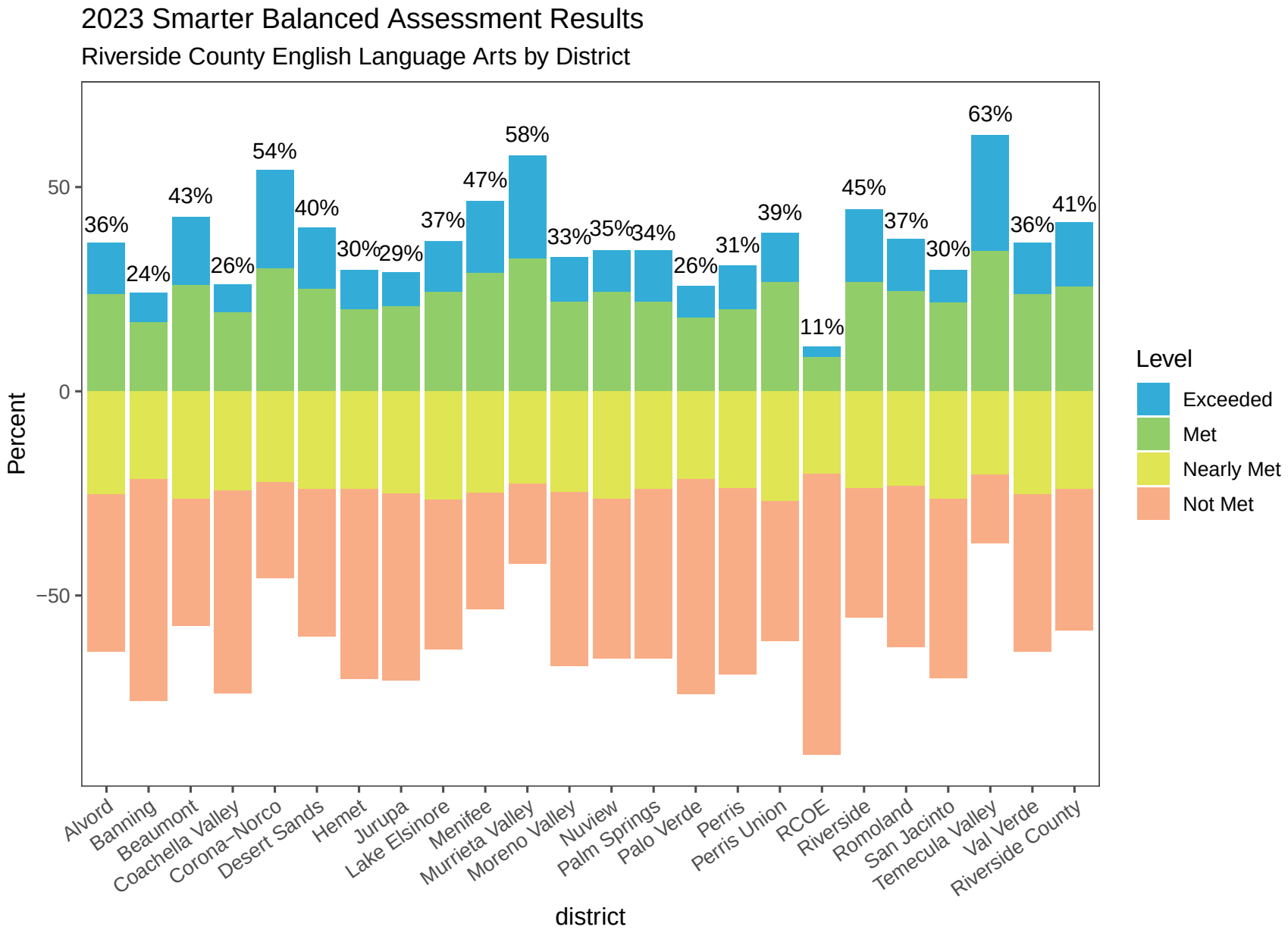
2023 Smarter Balanced Assessment Results
Riverside County English Language Arts by District
Percent
50
0
−50
36%
24%
43%
26%
54%
40%
30%
29%
37%
47%
58%
33%
35%
34%
26%
31%
39%
11%
45%
37%
30%
63%
36%
41%
Alvord
Banning
Beaumont
Coachella Valley
Corona−Norco
Desert Sands
Hemet
Jurupa
Lake Elsinore
Menifee
Murrieta Valley
Moreno Valley
Nuview
Palm Springs
Palo Verde
Perris
Perris Union
RCOE
Riverside
Romoland
San Jacinto
Temecula Valley
Val Verde
Riverside County
district
Level
Exceeded
Met
Nearly Met
Not Met

Table 19: Riverside County English Language Arts By District

district	n	% Exceeded	% Met	% Nearly Met	% Not Met
Alvord	8948	12.57	23.74	25.12	38.57
Banning	2334	7.24	16.92	21.64	54.20
Beaumont	6051	16.64	25.98	26.34	31.04
Coachella Valley	8609	6.88	19.24	24.33	49.55
Corona-Norco	26313	24.10	30.08	22.35	23.48
Desert Sands	13393	15.10	24.97	23.89	36.05
Hemet	11466	9.66	20.02	23.91	46.41
Jurupa	9505	8.45	20.77	25.05	45.73
Lake Elsinore	10612	12.51	24.31	26.45	36.72
Menifee	7627	17.60	28.98	24.89	28.54
Murrieta Valley	11553	25.28	32.49	22.64	19.59
Moreno Valley	16034	10.91	21.95	24.61	42.53
Nuview	1075	10.23	24.28	26.42	39.07
Palm Springs	10831	12.58	21.91	23.97	41.54
Palo Verde	1381	7.68	18.10	21.58	52.64
Perris	3151	10.73	20.03	23.74	45.51
Perris Union	3881	12.21	26.67	26.85	34.27
RCOE	398	2.76	8.29	20.10	68.84
Riverside	20165	17.89	26.67	23.71	31.72
Romoland	2855	12.82	24.52	23.29	39.37
San Jacinto	5492	8.05	21.65	26.40	43.90
Temecula Valley	13584	28.45	34.28	20.51	16.76
Val Verde	10143	12.59	23.79	25.19	38.43
Riverside County	218447	15.82	25.54	24.02	34.61

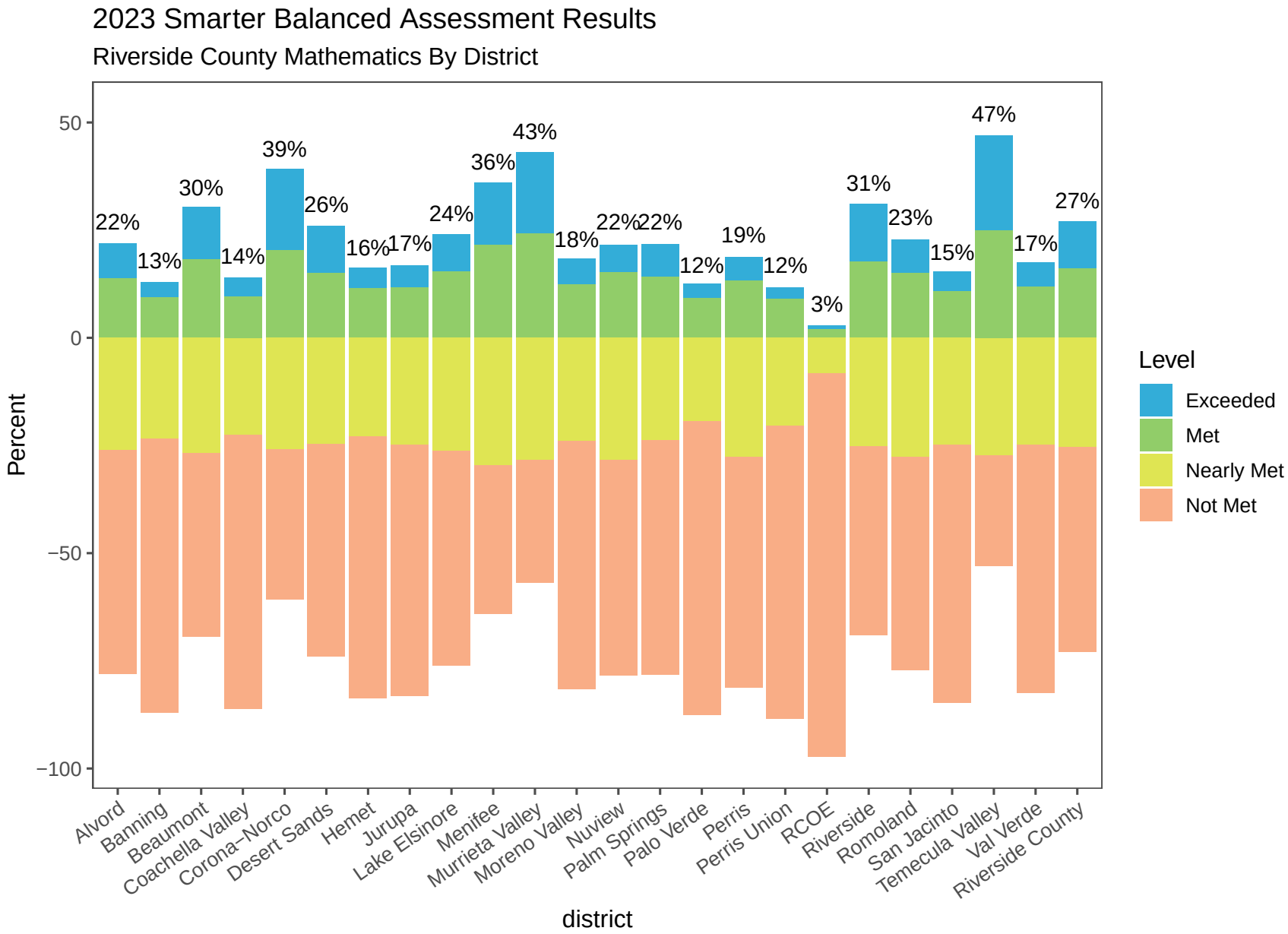
2023 Smarter Balanced Assessment Results
Riverside County Mathematics By District
Percent
50
0
−50
−100
22%
13%
30%
14%
39%
26%
16%
17%
24%
36%
43%
18%
22%
22%
12%
19%
12%
3%
31%
23%
15%
47%
17%
27%
Alvord
Banning
Beaumont
Coachella Valley
Corona−Norco
Desert Sands
Hemet
Jurupa
Lake Elsinore
Menifee
Murrieta Valley
Moreno Valley
Nuview
Palm Springs
Palo Verde
Perris
Perris Union
RCOE
Riverside
Romoland
San Jacinto
Temecula Valley
Val Verde
Riverside County
district
Level
Exceeded
Met
Nearly Met
Not Met

Table 20: Riverside County Mathematics By District

district	n	% Exceeded	% Met	% Nearly Met	% Not Met
Alvord	9001	8.22	13.78	26.02	51.98
Banning	2334	3.43	9.47	23.52	63.58
Beaumont	6044	12.16	18.33	26.80	42.70
Coachella Valley	8642	4.24	9.65	22.41	63.70
Corona-Norco	26376	18.96	20.33	25.94	34.77
Desert Sands	13425	11.02	15.00	24.67	49.31
Hemet	11467	4.87	11.48	22.94	60.70
Jurupa	9531	5.14	11.70	24.93	58.23
Lake Elsinore	10597	8.53	15.47	26.20	49.81
Menifee	7607	14.36	21.62	29.56	34.46
Murrieta Valley	11478	18.92	24.21	28.33	28.53
Moreno Valley	16081	5.98	12.41	24.00	57.61
Nuview	1078	6.31	15.21	28.39	50.09
Palm Springs	10841	7.61	14.18	23.69	54.52
Palo Verde	1384	3.25	9.25	19.36	68.14
Perris	3171	5.46	13.37	27.63	53.55
Perris Union	3862	2.49	9.17	20.35	68.00
RCOE	399	0.75	2.01	8.27	88.97
Riverside	20221	13.31	17.73	25.11	43.85
Romoland	2852	7.75	15.08	27.59	49.58
San Jacinto	5522	4.49	10.85	24.74	59.92
Temecula Valley	13601	21.98	24.96	27.35	25.70
Val Verde	10214	5.55	11.92	24.90	57.63
Riverside County	218761	10.90	16.20	25.43	47.47

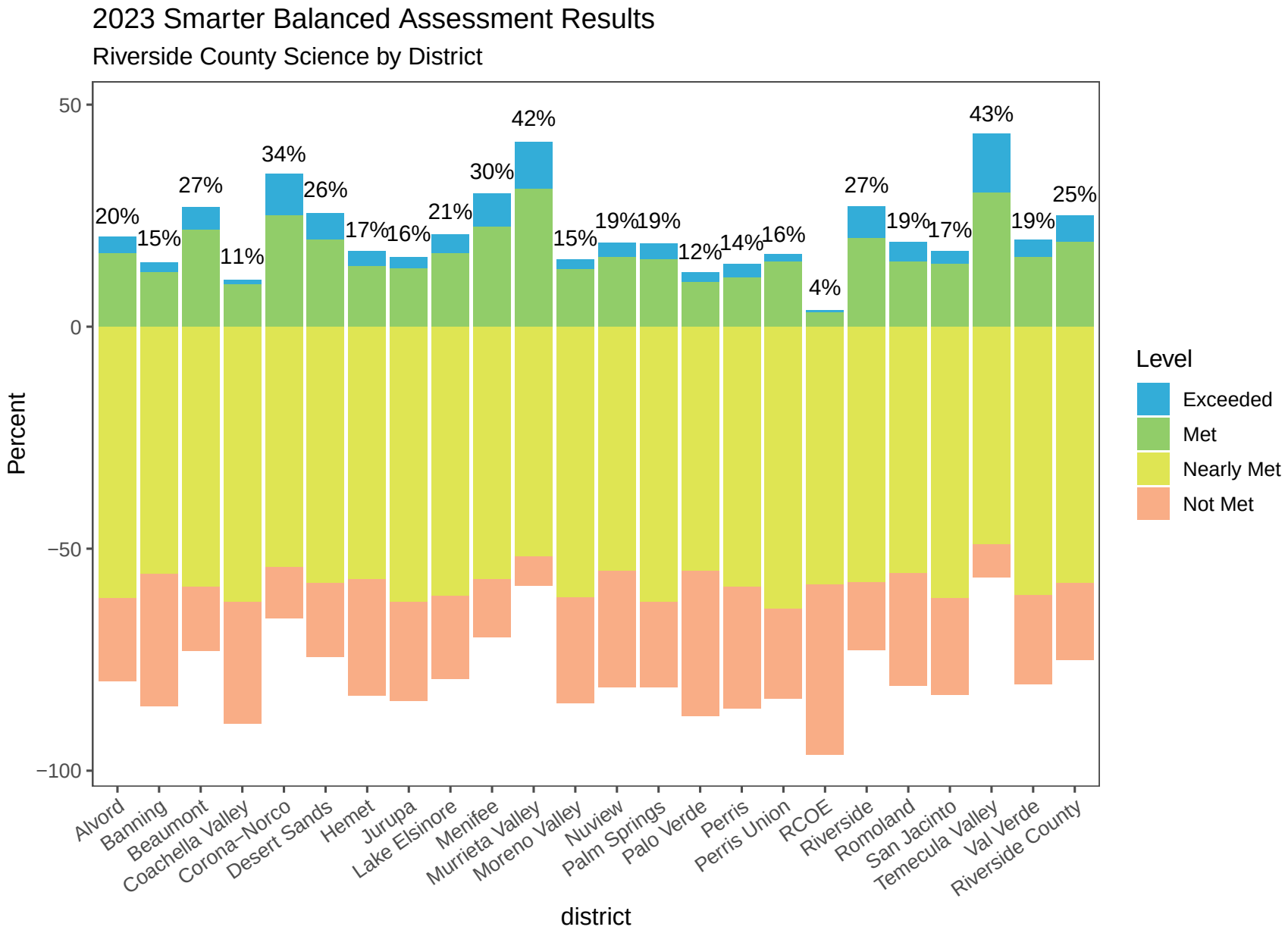
2023 Smarter Balanced Assessment Results
Riverside County Science by District
Percent
50
0
−50
−100
20%
15%
27%
11%
34%
26%
17%
16%
21%
30%
42%
15%
19%
19%
12%
14%
16%
4%
27%
19%
17%
43%
19%
25%
Alvord
Banning
Beaumont
Coachella Valley
Corona−Norco
Desert Sands
Hemet
Jurupa
Lake Elsinore
Menifee
Murrieta Valley
Moreno Valley
Nuview
Palm Springs
Palo Verde
Perris
Perris Union
RCOE
Riverside
Romoland
San Jacinto
Temecula Valley
Val Verde
Riverside County
district
Level
Exceeded
Met
Nearly Met
Not Met

Table 21: Riverside County Science By District

district	n	% Exceeded	% Met	% Nearly Met	% Not Met
Alvord	3991	3.73	16.54	61.11	18.62
Banning	908	2.31	12.22	55.62	29.85
Beaumont	2535	5.17	21.74	58.62	14.48
Coachella Valley	3515	1.14	9.50	61.88	27.48
Corona-Norco	11617	9.40	24.95	54.07	11.59
Desert Sands	6050	5.98	19.55	57.75	16.71
Hemet	4812	3.47	13.51	56.84	26.18
Jurupa	4065	2.61	13.04	62.09	22.26
Lake Elsinore	4756	4.27	16.48	60.58	18.67
Menifee	2541	7.63	22.43	56.95	12.99
Murrieta Valley	5341	10.67	30.95	51.86	6.52
Moreno Valley	6460	2.31	12.85	61.01	23.84
Nuview	440	3.18	15.68	55.00	26.14
Palm Springs	4728	3.55	15.16	62.06	19.23
Palo Verde	588	2.21	10.03	55.10	32.65
Perris	859	3.03	11.06	58.56	27.36
Perris Union	3120	1.83	14.52	63.49	20.16
RCOE	193	0.52	3.11	58.03	38.34
Riverside	9061	7.28	19.81	57.59	15.32
Romoland	949	4.43	14.65	55.53	25.40
San Jacinto	2471	2.95	14.12	61.23	21.69
Temecula Valley	5992	13.37	30.11	49.03	7.49
Val Verde	4644	3.81	15.68	60.44	20.07
Riverside County	94559	5.88	19.09	57.68	17.35

Section 6: Comparison to 10 Largest Counties 2023 English Language Arts, Mathematics, and Science Results

Riverside County is one of the largest counties in the state of California. In an effort to determine how Riverside County is performing on statewide, standardized assessments as compared to other large counties in CA, this report includes Smarter Balanced English language arts (ELA)/literacy and mathematics assessment results for ten comparison counties in CA. Counties include Alameda, Fresno, Kern, Los Angeles, Orange, Sacramento, San Bernardino, San Diego, and Santa Clara.

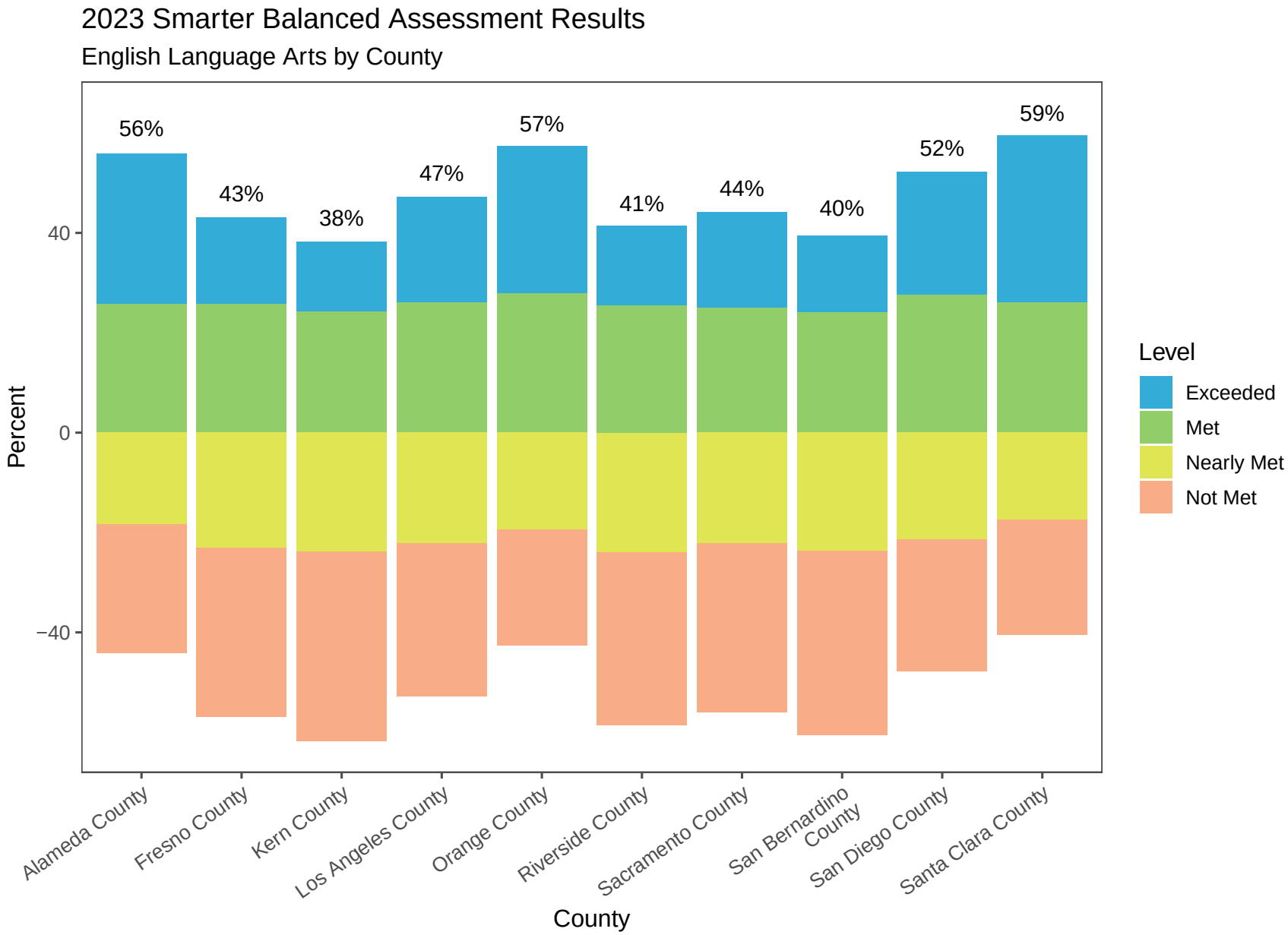
2023 Smarter Balanced Assessment Results
English Language Arts by County
56%
43%
38%
47%
57%
41%
44%
40%
52%
59%
40
0
−40
Percent
Alameda County
Fresno County
Kern County
Los Angeles County
Orange County
Riverside County
Sacramento County
San Bernardino County
San Diego County
Santa Clara County
County
Level
Exceeded
Met
Nearly Met
Not Met

Table 22: English Language Arts By County

County	n	% Exceeded	% Met	% Nearly Met	% Not Met
Alameda County	105589	30.03	25.79	18.42	25.76
Fresno County	105476	17.42	25.72	22.99	33.86
Kern County	101221	14.00	24.23	23.79	37.98
Los Angeles County	663937	21.09	26.09	22.15	30.67
Orange County	222066	29.47	27.89	19.51	23.13
Riverside County	218447	15.82	25.54	24.02	34.61
Sacramento County	120838	19.02	25.05	22.15	33.79
San Bernardino County	205006	15.43	24.09	23.60	36.88
San Diego County	238278	24.62	27.57	21.40	26.41
Santa Clara County	118716	33.34	26.14	17.45	23.07

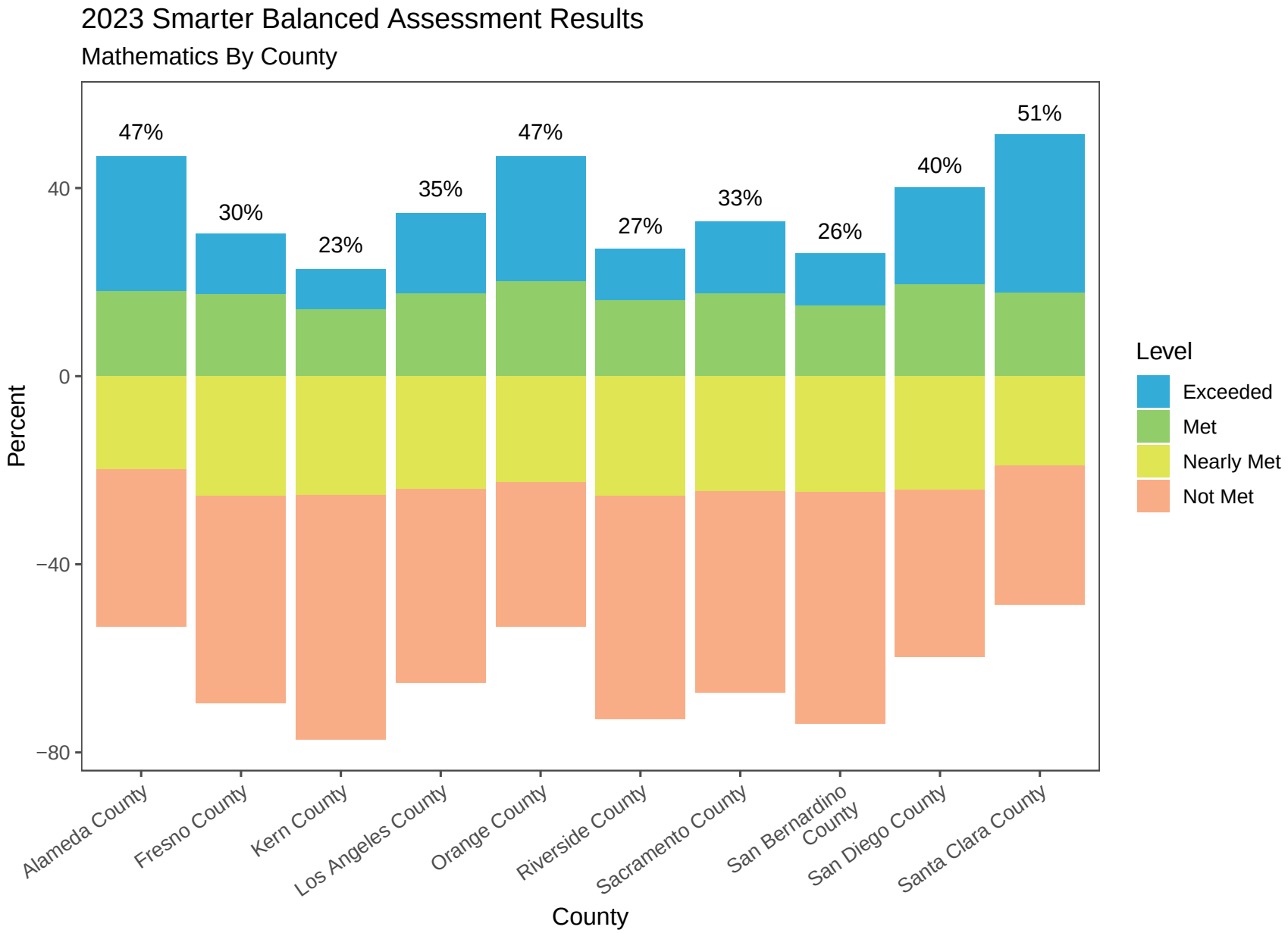
2023 Smarter Balanced Assessment Results
Mathematics By County
47%
30%
23%
35%
47%
27%
33%
26%
40%
51%
40
0
−40
−80
Percent
Alameda County
Fresno County
Kern County
Los Angeles County
Orange County
Riverside County
Sacramento County
San Bernardino County
San Diego County
Santa Clara County
County
Level
Exceeded
Met
Nearly Met
Not Met

Table 23: Mathematics By County

County	n	% Exceeded	% Met	% Nearly Met	% Not Met
Alameda County	106135	28.59	18.12	19.92	33.37
Fresno County	105548	13.00	17.40	25.49	44.12
Kern County	101272	8.55	14.19	25.27	51.99
Los Angeles County	667827	17.19	17.56	24.02	41.23
Orange County	223381	26.65	20.15	22.55	30.65
Riverside County	218761	10.90	16.20	25.43	47.47
Sacramento County	122148	15.17	17.62	24.49	42.72
San Bernardino County	205359	11.02	15.05	24.64	49.29
San Diego County	239416	20.73	19.49	24.19	35.59
Santa Clara County	120218	33.71	17.72	18.98	29.60

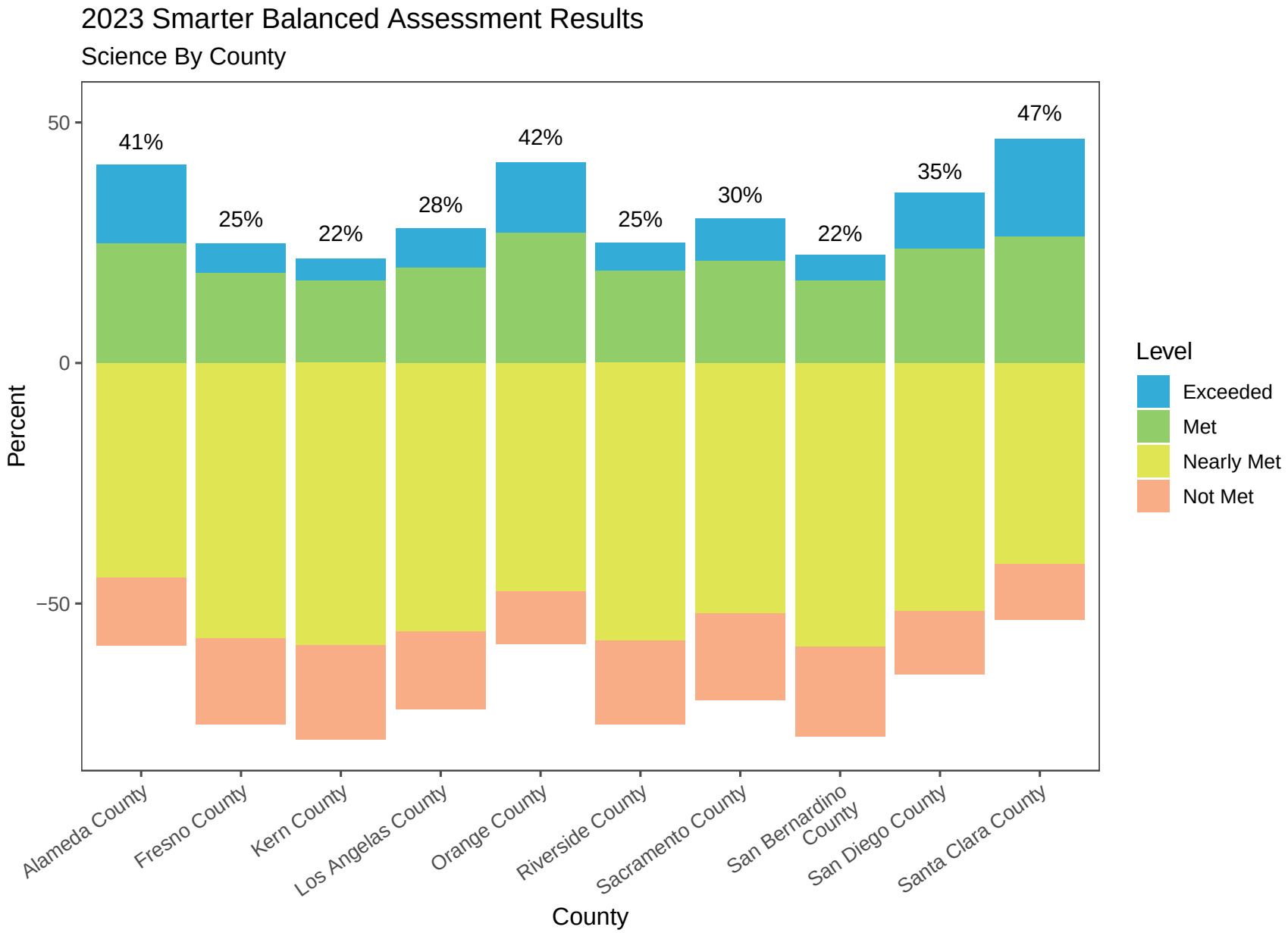
2023 Smarter Balanced Assessment Results
Science By County
Percent
50
0
−50
41%
25%
22%
28%
42%
25%
30%
22%
35%
47%
Alameda County
Fresno County
Kern County
Los Angelas County
Orange County
Riverside County
Sacramento County
San Bernardino County
San Diego County
Santa Clara County
County
Level
Exceeded
Met
Nearly Met
Not Met

Table 24: Science By County

County	n	% Exceeded	% Met	% Nearly Met	% Not Met
Alameda County	47603	16.51	24.74	44.61	14.14
Fresno County	44722	6.29	18.64	57.17	17.90
Kern County	42913	4.60	17.13	58.63	19.64
Los Angelas County	302622	8.10	19.84	55.89	16.17
Orange County	105358	14.70	26.97	47.45	10.89
Riverside County	94559	5.88	19.09	57.68	17.35
Sacramento County	51050	8.74	21.23	51.94	18.09
San Bernardino County	89554	5.40	17.04	58.95	18.60
San Diego County	106013	11.52	23.79	51.47	13.22
Santa Clara County	53425	20.27	26.29	41.80	11.64