

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Equity

The County Board of Education and County Superintendent of Schools believe that the diversity that exists among the County Office of Education's community of students, staff, parents/guardians, and community members is integral to the County Office of Education's vision, mission, and goals. Addressing the needs of the most marginalized learners requires recognition of the inherent value of diversity and acknowledgement that educational excellence requires a commitment to equity in the opportunities provided to students and the resulting outcomes. (cf. 0410 - Nondiscrimination in Programs and Activities) (cf. 5145.3 - Nondiscrimination/Harassment)

In order to eradicate institutional bias of any kind, including implicit or unintentional biases and prejudices that affect student achievement, and to eliminate disparities in educational outcomes for students from historically underserved and underrepresented populations, the County Office of Education shall proactively identify class and cultural biases as well as practices, policies, and institutional barriers that negatively influence student learning, perpetuate achievement gaps, and impede equal access to opportunities for all students.

The County Board shall make decisions with a deliberate awareness of impediments to learning faced by students of color and/or diverse cultural, linguistic, or socio-economic backgrounds. To ensure that equity is the intentional result of County Office of Education decisions, the County Board shall consider whether its decisions address the needs of students from racial, ethnic, and indigent communities and remedy the inequities that such communities experienced in the context of a history of exclusion, discrimination, and segregation. County Board decisions shall not rely on biased or stereotypical assumptions about any particular group of students. (cf. 6173 - Education for Homeless Children) (cf. 6173.1 - Education for Foster Youth) (cf. 6174 - Education for English Learners) (cf. 6175 - Migrant Education Program) (cf. 9000 - Role of the Board) (cf. 9310 - Board Policies)

The County Board and the County Superintendent or designee shall develop and implement policies and strategies to promote equity in County Office of Education programs and activities, through measures such as the following:

1. Routinely assessing student needs based on data disaggregated by race, ethnicity, and socio-economic and cultural backgrounds in order to enable equity-focused policy, planning, and resource development decisions (cf. 0400 - Comprehensive Plans) (cf. 0460 - Local Control and Accountability Plan) (cf. 6162.5 - Student Assessment)
2. Analyzing expenditures and allocating financial and human resources in a manner that provides all students with equitable access to County Office of Education programs, support services, and opportunities for success and promotes equity and inclusion in the County Office of Education. Such resources include access to high-quality administrators, teachers, and other school personnel; funding; technology, equipment, textbooks, and other instructional materials; facilities; and community resources or partnerships. (cf. 0440 - County Office of Education Technology Plan) (cf. 3100 -

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Budget) (cf. 4113 - Assignment)

3. Enabling and encouraging students to enroll in, participate in, and complete curricular and extracurricular courses, advanced college preparation programs, and other student activities. (cf. 6143 - Courses of Study) (cf. 6145 - Extracurricular and Cocurricular Activities)
4. Building a positive school climate that promotes student engagement, safety, and academic and other supports for students (cf. 5137 - Positive School Climate)
5. Adopting curriculum and instructional materials that accurately reflect the diversity among student groups (cf. 6141 - Curriculum Development and Evaluation) (cf. 6161.1 - Selection and Evaluation of Instructional Materials)
6. Providing and/or collaborating with local agencies and community groups to ensure the availability of necessary support services for students in need (cf. 1400 - Relations Between Other Governmental Agencies and the Riverside County Office of Education) (cf. 6164.2 - Guidance/Counseling Services) (cf. 6179 - Supplemental Instruction)
7. Promoting the employment and retention of a diverse staff that reflects the student demographics of the community
8. Providing County Office of Education staff with ongoing, researched-based, professional learning and professional development on culturally responsive instructional practices (cf. 4131 - Staff Development) (cf. 4231 – Classified Employees In-Service)
9. Conducting program evaluations that focus on equity and address the academic outcomes and performance of all students on all indicators

The County Board and County Superintendent shall regularly monitor the intent and impact of County Office of Education policies and decisions in order to safeguard against disproportionate or unintentional impact on access to County Office of Education programs and achievement goals for specific student populations in need of services.

The County Superintendent designates the following position as Equity Compliance Officer:

Chief Academic Officer
P.O. Box 868
Riverside, CA 92501
(951) 826-6648

Legal Reference:

EDUCATION CODE

200-262.4 Educational equity

52077 Local control and accountability plan 60040 Selection of instructional materials

GOVERNMENT CODE

11000 Definitions

Riverside County Office of Education
Board Policy 0415 Equity

11135 Nondiscrimination in programs or activities funded by state PENAL CODE
 422.55 Definition of hate crime
 422.6 Interference with constitutional right or privilege CODE OF REGULATIONS, TITLE 5
 4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act 1681-1688 Discrimination based on sex or blindness, Title IX

2301-2414 Strengthening Career and Technical Education for the 21st Century Act 6311 State plans

6312 Local education agency plans UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973 UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended 2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI 104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX

Management Resources:

CSBA PUBLICATIONS

Meeting California's Challenge: Access, Opportunity, and Achievement: Key Ingredients for Student Success, 2017

The School Board Role in Creating the Conditions for Student Achievement, 2017

African-American Students in Focus: Closing Opportunity and Achievement Gaps for African-American Students, 2016

African-American Students in Focus: Demographics and Achievement of California's African-American Students, 2016

Latino Students in California's K-12 Public Schools, 2016

Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, 2016 Climate for Achievement Governance Brief Series, 2015

Math Misplacement, 2015

CENTER FOR URBAN EDUCATION PUBLICATIONS

Protocol for Assessing Equity-Mindedness in State Policy, 2017 WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov> Center for Urban Education: <http://cue.usc.edu>

Safe Schools Coalition: <http://www.casafeschools.org>