

Riverside County Office of Education
Board Policy 6020 Parental Involvement

INSTRUCTION

SUBJECT: Parent Involvement

The County Board of Education (County Board) and County Superintendent of Schools or designee (County Superintendent) recognize that parents/guardians are their children's lifelong teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. Parents/guardians directly affect academic success by reinforcing their children's motivation and commitment to education.

The County Superintendent shall work with staff and parents/guardians to jointly develop and agree upon policy and strategies to meaningfully involve parents/guardians and family members in County Office of Education (County Office) and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors)

Parents/guardians shall be notified of their rights to be informed about their children's education. Parents have the right to direct their child's education and will be informed of the processes and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5145.6 - Parental Notifications)

The County Office's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including County Office efforts to seek parent/guardian input in County Office and school site decision-making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The County Superintendent shall regularly evaluate and report to the County Board on the effectiveness of the County Office's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

Title I Schools

Each year the County Superintendent shall identify specific objectives of the County Office's parent involvement program for schools that receive Title I funding. The County Superintendent shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)
(cf. 6171 - Title I Programs)

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The County Superintendent shall ensure that the County Office's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the County Office will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The County Superintendent shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the County Office's Title I funds will be allotted for parent involvement activities. (20 USC 6318) (cf. 3100 - Budget)

The County Superintendent shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.

When the County Office's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the County Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The County Superintendent shall involve parents/guardians and family members of participating students in decisions regarding how the County Office's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for County Office and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement
5. Any other activities and strategies that the County Office determines are appropriate and consistent with this policy

If the County Office also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the County Superintendent shall inform parents/guardians and

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organizations of the existence of Title IV. (20 USC 6318)

The County Office's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the County Office's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The County Superintendent shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

County Office and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

Non-Title I Schools

The County Superintendent shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the County Office and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

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89-01 Parent Involvement in the Education of Their Children, rev. 1994
U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE
Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:
<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>