

Riverside County Office of Education
Board Policy 0460 Local Control and Accountability Plan

PHILOSOPHY, GOALS, OBJECTIVES, AND COMPREHENSIVE PLANS

Subject: Local Control and Accountability Plan

The Riverside County Board of Education (County Board) desires to ensure the most effective use of available state funding to improve student achievement and other outcomes for all students. A comprehensive, data-driven planning process involving local stakeholders shall be used to identify annual goals for the Riverside County Office of Education (County Office) and specific actions which are aligned with the County Office budget.

The County Board shall consider for adoption a proposed local control and accountability plan (LCAP) presented by the Riverside County Superintendent of Schools (County Superintendent). The LCAP shall address the state priorities specified in Education Code 52066, and any additional local priorities established by the County Board. The LCAP shall be adopted or updated, as required, on or before July 1 of each year. (Education Code 52066)

The LCAP shall focus on improving outcomes for all students, particularly those who are identified as "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

An "unduplicated student" is a student who is eligible for free or reduced-price meals, who is an English learner, or who is a foster youth, as defined in Education Code 42238.01. (Education Code 42238.02)

Numerically significant student subgroups are ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when there are at least 30 students in the subgroup or at least 15 foster youth, students experiencing homelessness, or long-term English learners. (Education Code 52052)

Content and Structure

The LCAP and the annual update shall be based on the most up-to-date template adopted by the State Board of Education (SBE) and shall include, for each school or program operated by the County Superintendent, all of the following: (Education Code 52066)

1. A description of the annual goals to be achieved for all students and for each numerically significant student subgroup, for each of the following state priorities as applicable to the students served:
 - a. The degree to which teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by

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- the SBE, including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
- c. Parent/guardian involvement and family engagement, including efforts to seek parent/guardian input in making decisions for each school site and County Office program and how the County Superintendent will promote parent/guardian participation in programs for unduplicated students and students with disabilities
 - d. Student achievement, as measured by all of the following as applicable:
 - (1) Statewide assessments of student achievement
 - (2) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302(a), 52372.5(a), or 54692(e)(2); and have successfully completed both college entrance courses and CTE sequences or programs
 - (3) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - (4) The English learner reclassification rate
 - (5) The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - (6) The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
 - e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
 - f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
 - g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210

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and 51220(a)-(i), as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220(a)-(i), as applicable
 - i. How the County Superintendent will coordinate instruction of expelled students offered pursuant to Education Code 48926
 - j. How the County Superintendent will coordinate services for foster youth, including, but not limited to, all of the following:
 - (1) Working with the county child welfare agency to minimize changes in school placement
 - (2) Providing education-related information to the county child welfare agency to assist the agency in the delivery of services to foster youth, including, but not limited to, educational status and progress information that is required to be included in court reports
 - (3) Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services
 - (4) Establishing a mechanism for the efficient and expeditious transfer of health and education records and the health and education passport
2. Goals identified for any local priorities established by the County Board.
3. A description of the specific actions the County Superintendent will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the jurisdiction of the County Superintendent.

If the County Office is required to be provided technical assistance pursuant to Education Code 52071.5 and/or 52072.5, then the LCAP shall include actions and services that implement the work related to technical assistance for improving the outcomes of the student group or groups that lead to the need for technical assistance. (Education Code 52070.5)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52066)

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Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate the applicable level of increased or improved services to unduplicated students. The LCAP shall explain how the funding apportioned based on the number and concentration of unduplicated students is used and how services are provided, whether by school site or countywide, to meet the needs of unduplicated students and to improve the performance of all students in the state priority areas. (Education Code 42238.07; 5 CCR 15494)

Services may include, but are not limited to, those associated with the delivery of instruction, administration, facilities, student support services, technology, and other general infrastructure necessary to operate and deliver educational instruction and related services. (5 CCR 15495)

When supplemental and/or concentration grant funds are to be expended on a countywide basis, the LCAP shall identify the services being funded and describe how they are principally directed towards, and effective in, meeting the County Office's goals for unduplicated students in the state and local priority areas, as applicable. (5 CCR 15496)

Development and Consultation

For the purpose of reviewing the proposed LCAP, the County Board may consider quantitative data presented by the County Superintendent as well as qualitative information including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52066)

The County Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing that is required prior to the adoption of the COE budget in accordance with Education Code 1620. (Education Code 1620, 52068)

Adoption and Submission

At the same public meeting at which the County Office budget is adopted, but prior to considering and adopting the budget, the County Board shall adopt the LCAP or the annual update to the LCAP. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 1622, 52068)

At the same meeting and in the same manner as the adoption of the LCAP and annual update to the LCAP, the County Board shall adopt a local control funding formula (LCFF) budget overview for parents/guardians to be attached as a cover to the LCAP. The overview shall include specified information related to the County Office's budget and shall be based on the template developed by the Superintendent of Public Instruction (SPI). (Education Code 52064.1)

At any time during the period in which the LCAP is in effect, the County Board may adopt revisions to the plan presented by the County Superintendent, provided that the County Board follows the same process for adopting the LCAP pursuant to Education Code 52068 and the revisions are adopted in a public meeting. (Education Code 52068)

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Not later than five days after adoption of the LCAP, the County Office budget, and the LCFF budget overview for parents/guardians, the County Board shall file the LCAP, the budget, and the budget overview with the SPI. (Education Code 1622, 52064.1, 52070.5)

If the SPI sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the County Board shall respond in writing within 15 days of the request. If the SPI then submits recommendations for amendments to the LCAP within 15 days of receiving the County Board's response, the County Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070.5)

The LCAP, once approved, shall be posted on the performance overview portion of the Dashboard. (Education Code 52065)

Revisions

The County Board may adopt revisions to the LCAP and the annual update at any time during the period in which it is in effect, provided the Board follows the process to adopt the LCAP and the annual update pursuant to Education Code 52068 and the revisions are adopted in a public meeting. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Monitoring Progress and Complaints

At least annually, the County Board shall review data presented by the County Superintendent regarding the County Office's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of County Office and school performance reported on the Dashboard and any additional indicators established by the County Board and County Superintendent for state and local priorities.

Any complaint that the County Office has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 -- Uniform Complaint Procedures. (Education Code 52075)

Individuals with Disabilities Education Act (IDEA) Addendum

When the County Board is presented with an IDEA Addendum, required pursuant to Education Code 52064.3, resulting from SBE notification that the County Office is needing an improvement plan pursuant to 34 CFR 300.600-300.647, the County Board shall consider the Addendum for adoption in the same manner as the County Office LCAP or annual update to the LCAP.

No later than 15 days after the adoption of the IDEA Addendum, when applicable, the Addendum shall be filed with the SPI. (Education Code 52064.3)

Technical Assistance/Intervention

If the SPI does not approve the LCAP and the annual update, the County Board shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071.5.

At the same public meeting that the County Board adopts the LCAP and annual update, the

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County Board shall receive the County Superintendent’s plan to support districts and schools within the county in implementing their LCAPs.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

| Federal | Description |
|-----------------------------|--|
| 20 USC 6311 | State plan |
| 20 USC 6312 | Local educational agency plan |
| 20 USC 6826 | Title III funds; local plans |
| 34 CFR 300.600-300.647 | Education of students with disabilities; monitoring, enforcement, confidentiality, and program information |
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| Management Resources | Description |
| CDE Publication | Local Control and Accountability Plan and Annual Update (LCAP) Template |
| CDE Publication | LCFF Frequently Asked Questions |
| CDE Publication | Family Engagement Framework: A Tool for California School Districts, 2014 |
| CDE Publication | California School Dashboard |
| CDE Publication | California School Accounting Manual |
| CDE Publication | California English Language Development Standards, 2012 |
| CDE Publication | California Common Core State Standards: Mathematics, rev. 2013 |
| CDE Publication | California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013 |
| CDE Publication | California Career Technical Education Model Curriculum Standards, 2013 |
| CSBA Publication | The California School Dashboard and Small Districts, October 2018 |
| CSBA Publication | Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016 |
| CSBA Publication | LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016 |
| Website | CSBA |
| Website | California School Dashboard |
| Website | California Department of Education |
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| State | Description |
| 5 CCR 15494-15497 | Local control and accountability plan and spending requirements |
| 5 CCR 4600-4670 | Uniform complaint procedures |
| Ed. Code 17002 | State School Building Lease-Purchase Law, including definition of good repair |
| Ed. Code 305-306 | English language education |
| Ed. Code 33430-33436 | Learning Communities for School Success Program; grants for LCAP |

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| | implementation |
| Ed. Code 41020 | Requirement for annual audit |
| Ed. Code 41320-41322 | Emergency apportionments |
| Ed. Code 42127 | Public hearing on budget adoption |
| Ed. Code 42238.01-42238.07 | Local control funding formula |
| Ed. Code 44258.9 | Monitoring of teacher assignments |
| Ed. Code 47604.33 | Submission of reports by charter schools |
| Ed. Code 47606.5 | Charter schools; local control and accountability plan |
| Ed. Code 48985 | Notices to parents in language other than English |
| Ed. Code 51210 | Course of study for grades 1-6 |
| Ed. Code 51220 | Course of study for grades 7-12 |
| Ed. Code 52052 | Accountability; numerically significant student subgroups |
| Ed. Code 52059.5 | Statewide system of support |
| Ed. Code 52060-52077 | Local control and accountability plan |
| Ed. Code 52302 | Regional occupational centers and programs |
| Ed. Code 52372.5 | Linked learning program |
| Ed. Code 54692 | Partnership academies |
| Ed. Code 60119 | Sufficiency of textbooks and instructional materials; hearing and resolution |
| Ed. Code 60605.8 | California Assessment of Academic Achievement; Academic Content Standards Commission |
| Ed. Code 64001 | School plan for student achievement; consolidated application programs |
| Ed. Code 99300-99301 | Early Assessment Program |
| W&I Code 300 | Dependent child of the court |

Cross References

| Code | Description |
|--------------|-------------------------------------|
| 0420.41 | Oversight Of County Charter Schools |
| 0420.41-E(1) | Oversight Of County Charter Schools |
| 1112 | Media Relations |
| 1312.3 | Uniform Complaint Procedures |
| 1312.3-E(1) | Uniform Complaint Procedures |
| 1312.3-E(2) | Uniform Complaint Procedures |
| 1312.3-E(3) | Uniform Complaint Procedures |
| 3100 | Budget Adoption And Revision |
| 3110 | Transfer Of Funds |
| 3517 | Facilities Inspection |
| 3517-E(1) | Facilities Inspection |
| 3553 | Free And Reduced Price Meals |
| 4112.2 | Certification |
| 5131.2 | Bullying |
| 6173 | Education For Homeless Children |
| 6173-E(1) | Education For Homeless Children |
| 6173-E(2) | Education For Homeless Children |
| 6173.1 | Education For Foster Youth |

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| 9000 | Role Of The Board |
| 9000-E(1) | Role Of The Board |
| 9230 | Orientation |
| 9310 | Board Policies |