

# THE ART DECK



RIVERSIDE COUNTY  
OFFICE OF EDUCATION

# CREATING

**Identity** represented  
through producing  
an art work.



**Make a pen and ink  
self-portrait.**

# CREATING

**Expression of  
imagination or  
inspiration.**



**Write a haiku that expresses  
how you feel about a season.**

# CREATING

**Student Engagement  
through preferred  
activities.**



**Paint a mural at your school  
to celebrate an achievement.**

# PRESENTING

**Communication and  
Collaboration to achieve  
a common goal.**



**Write a skit and perform  
for a talent show.**

# PRESENTING

**Universal Design for Learning** allows students to show their learning.



**Have students create a song to demonstrate understanding of a concept.**

# PRESENTING

**Multiple Intelligences  
are recognized and  
encouraged.**



**Students kinesthetically  
choreographing and dancing  
a science concept.**

# RESPONDING

**Social and Emotional Learning** occurs when experiencing art.



Doing a gallery walk and reacting to various works of art.



# RESPONDING

**Critical Thinking**  
**to analyze and**  
**interpret art.**



**Explore the meaning behind a**  
**work of art and write a summary.**

# RESPONDING

**Arts Appreciation**  
**to enhance**  
**enjoyment of life.**



**Play some well-known opera and classical music pieces and talk about where you've heard it before.**

# CONNECTING

**Integration** connects curriculum across content areas.



**Have students read and act out a piece of Reader's Theater.**

# CONNECTING

**Cultural Relevancy  
is present in ALL  
art forms.**



**Talk about Japanese culture  
in terms of music, art, and  
dance examples.**

# CONNECTING

**Historical Understanding  
via art created in  
certain times.**



**Look at the work of Picasso  
and how it reflected the times  
in which it was created.**