



**RIVERSIDE COUNTY
OFFICE OF EDUCATION**
EDWIN GOMEZ, Ed.D. | County Superintendent of Schools

2024–2025

RIVERSIDE COUNTY

ACADEMIC DECATHLON

County Competition Handbook



In conjunction with:

California Academic Decathlon and United States Academic Decathlon

Information in document subject to change by contest officials.

The information in this handbook includes references to the United States Academic Decathlon (USAD) and California Academic Decathlon (CAD).

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OVERVIEW OF THE UNITED STATES ACADEMIC DECATHLON

www.usad.org

The Academic Decathlon is a team competition wherein students match their intellects with students from other schools. Students are tested in ten categories:

- Art
- Economics
- Essay
- Interview
- Language and Literature
- Mathematics
- Music
- Science
- Social Science
- Speech

Gold, silver, and bronze medals are awarded for individual events and total scores. Winning teams advance through various levels of competition. The county champions compete at the state finals. State champions compete at the national level.

EDUCATIONAL EXPERIENCE

The Academic Decathlon requires participants to prepare for ten academic events. Like the Olympic Decathlon athletic contest, the Academic Decathlon does not permit participants to specialize but rather the Academic Decathlon encourages academic versatility by requiring students to prepare for all ten events. The Academic Decathlon stresses educational opportunity and academic excellence.

HISTORY

The Academic Decathlon was first created by Dr. Robert Peterson, former Superintendent of Schools in Orange County, California. Firmly believing that everyone's learning potential can be maximized through competitive challenge, Dr. Peterson set in motion the contest that has since come to be recognized as a high school academic team competition in the United States. The program spread rapidly throughout the various states due to the success and excitement it engendered. USAD® was founded in 1981.

PROGRAM DESCRIPTION

The Academic Decathlon is a ten event scholastic competition for teams of high school students grades 9-12. Each participating high school enters a team of nine students which includes three Honor students, three Scholastic students, and three Varsity students.

INTERESTED IN PARTICIPATING IN THE ACADEMIC DECATHLON?

By encouraging students to compete for awards and recognition academically, just as athletes do physically, the Decathlon provides an antidote to intellectual lack of interest and underachievement. The Academic Decathlon recognizes the individual winners in each of its events. However, it is the well-rounded team whose high combined scores for all ten events will bring them to the topmost ranks of the champions. This is the Decathlon's way of emphasizing a growth of knowledge in all academic fields rather than a specialization in one.

The Decathlon program provides an incentive not only for the brilliant student to become interested in intellectual activities, but it opens the door to academic achievement for all. It gives scholars a similar public recognition and status that has been afforded to outstanding athletes.

HOW TO GET STARTED

Contact the Riverside County Office of Education by calling (951) 826-6570, or by visiting Riverside County Office of Education website, www.rcoe.us/academic-decathlon. You may obtain competition information at the annual orientation meeting for the Riverside County Academic Decathlon held in August.

When you receive the information, review the topic outlines and other factors about the program. Then begin to discuss the idea of starting a team. First, and most important, each team will need a faculty member coach. The coach should be a person with lots of energy and enthusiasm because he or she will have to motivate the students. Several teachers should be recruited to help, especially in economics, arts, music, or speech. The primary coach must be willing to spend many hours with their team.

GENERAL INFORMATION

RECRUITING STUDENTS

Putting together a team is usually a challenge since many students may not show enthusiasm for studying as a leisure activity. A team can compete with as few as six (two Honor, two Scholastic, two Varsity) students and a maximum of three Honor students, three Scholastic students, and three Varsity students. (See *Eligibility Guidelines for a complete explanation of the GPA requirements and calculations.*)

Academic Decathlon is a very difficult academic competition and it has immediate appeal for many A or B students. The “Varsity” students, those with a GPA below 3.19, are usually the most difficult to recruit for your team, but they often turn out to be the most spirited and the most successful. While each high school will need to devise its own strategies for team recruitment, the following procedures may bring you success:

- Check for PSAT/SAT scores; they often are predictors of success.
- Hold a student/parent night for those interested.
- Stress being a member of the school sites Academic Decathlon team is an honor open to all interested students.
- Make it an honor to be on the Decathlon team - similar to being selected for other team activities or organizations such as Honor Society.

TEAM/SCHOOL SCRIMMAGES

Holding practice scrimmages will help your students prepare for the county competition. A practice test booklet is included in the USAD curriculum package for those who purchase the materials. There are practice tests available at www.usad.org.

PURCHASING YOUR STUDY MATERIALS

Curriculum materials can be ordered from the United States Academic Decathlon (USAD). They provide curriculum materials in sets of ten (schools participating with fewer than ten team members should contact USAD for a per item cost breakdown). All USAD curriculum materials and test materials are based on the subject area outlines published in the USAD Study Guide.

The following items represent the minimum materials recommended for preparing your team to compete and are all included in the USAD basic curriculum package.

- **The Study Guide**

The study guide is the most essential tool for competing in the Academic Decathlon. This document sets forth the basic curriculum for the coming year with topic outlines in each of the standard subject areas. The general rules for the other three events - speech, interview and essay - are included, as well as the eligibility guidelines for participation.

The Study Guides are released in May each year and may be ordered from the USAD office. By submitting your order early (in February or March), you will receive your order in May and be able to distribute the Study Guides to team members before school is out for the summer.

- **Subject Area Resource Guides**

Subject Area Resource Guides in Art, Economics, Language and Literature, Mathematics, Music, Science, and Social Science, are available through USAD.

- **Art Reproductions Booklet**

This booklet is a companion to the Art Resource Guide and contains reproductions of the 18 artworks in the year’s art curriculum.

- **Streaming Services**

Covers the music performed to be studied.

- **Recommended Additional Materials Not Included in the Basic Curriculum Package**

The novel "The Lathe of Heaven" by Ursula K. Le Gun.

COMPETITION RULES

It is important that each student who participates at the county competition is made aware of the competition rules. **Rules are strictly enforced.** Any participant who has a medical condition that requires special provisions of any kind must provide the Riverside County Office of Education with written documentation from a physician in advance of the competition.

GENERAL INFORMATION

PARTICIPANT IDENTIFICATION

Team coaches will receive via email their team's roster with provided username, password, and student ID information. Any roster changes should be immediately communicated to the county Administrator. Participants will receive log-in credentials that consists of a username and password to access the USAD online testing platform. No student shall share their log-in credentials. No student should identify their school's name to any judge during the speech or interview competition.

THE TESTING ROOM

Participants should dress appropriately for testing. Anything that could conceal information is not acceptable to wear including caps, sunglasses, or anything that restricts a proctor's view of the participant's eyes. Students must leave backpacks, purses, etc. under their chair while testing. Hands must remain in view during testing. The RCAD does not serve as host to a regional scrimmage between schools.

LEAVING THE TESTING ROOM

A student who leaves the testing room will not be permitted to return until the next scheduled break. A participant who leaves must first secure the permission of the proctor and turn in their test and score sheet. The time lost may not be made up. At break time, everyone should remain seated until the Test Administrator dismisses the entire room.

SUPER QUIZ RELAY

This event is held before a large audience. Spectators are required to be as quiet as possible. Participants are not permitted to bring books, notes, purses, backpacks, coats, hats, electronic devices, or any other items to the team seating area or competition floor. Coaches are not allowed to sit with or communicate with their team members during the Super Quiz testing. Students are not to leave the testing area during Super Quiz.

TARDINESS

Participants are responsible for being in the proper test location at the time each test begins. A participant who is tardy will not be allowed to enter the testing room until the break and makeup tests will not be provided. Participants will not be allowed to enter the Super Quiz Relay venue once the competition begins.

Coaches will receive official test information that will include a window for the test date and times. **Makeup testing dates and times will not be provided.**

TEST MATERIALS

USAD online testing platform will be used for the Essay and Objective Tests. Calculators are allowed in the testing area for the mathematics test only. All calculators must meet the competition criteria (*Please review the Calculator Policy for criteria*). Coaches will receive an email with a schedule and participant log-in credentials.

STARTING/STOPPING

If a proctor determines that a student has failed to stop when instructed to do so or has started before being instructed to do so, the student will receive a score of zero for that particular test.

CHEATING

If a participant is involved in any unauthorized communication or uses any type of notes or unauthorized item, the proctor must immediately report the incident to competition officials or the Test Administrator. A participant who is proven to have cheated will be disqualified from the event and may be disqualified from the competition. Participants removed because of cheating or misconduct will not be eligible for any awards. The decision of the Riverside County Academic Decathlon officials is final and irrevocable.

WITHDRAWAL/ALTERNATES

In case of emergency or illness, a participant must formally withdraw. To formally withdraw a student, the coach must inform the county official. An alternate student may replace a regular contestant before the competition begins on Day 1. The county championship team that attends the state California Academic Decathlon competition must be the same nine team members that competed in the county competition.

ESSAY

USAD online testing platform will be used for the essay. Coaches will receive an email with a schedule and participant log-in credentials.

GENERAL INFORMATION

SPEECH AND INTERVIEW

Students are encouraged to find their assigned room for speech and interview 15 minutes before their scheduled time. Judges have a very full schedule and late arrivals may not be allowed to make up their time if they are late. Coaches and students should not congregate in the halls. Only those waiting to be next should be in the halls. Excessive noise will not be tolerated.

STANDARDS OF CONDUCT

Coaches, decathletes, parents, and teachers are required to comply with the competition rules and those stated on the Riverside County Academic Decathlon Conduct Agreement Form. Failure to adhere to these rules may result in the disqualification of the participant and/or an entire team.

ELIGIBILITY GUIDELINES

THE TEAM

A team consists of nine full-time students from the ninth through twelfth grades from the same high school; or, if there is no ninth grade, a team consists of nine full-time students from the tenth through twelfth grades from the same high school. A full-time student is defined as a student who is enrolled in four or more class periods per day. Each team is made up of three Honor students, three Scholastic students, and three Varsity students, in accordance with the following grade point average definitions:

Honor:	3.80 – 4.00 GPA
Scholastic:	3.20 – 3.79 GPA
Varsity:	0.00 – 3.19 GPA

Contestants may compete in a higher division than their own grade point average category but not in a lower division.

In an attempt to continue growing the Decathlon program in our county and increasing awareness of the program, the forming of a cooperative team is allowed. Per the guidelines of the California Academic Decathlon, in order to form a cooperative team, a Cooperative Academic Decathlon Team Application form must be submitted with the team registration materials by the November 14, 2024 deadline date so the form can be forwarded to the state CAD Director for approval. *(To access form, visit www.academicdecathlon.org.)* Two high schools may form a team for the 2024–2025 season, providing one of the conditions is met:

1. School #1 has an existing team and School #2 does not have a team.
2. Neither School #1 nor School #2 has a team.

If the application for formation of a Cooperative Academic Decathlon among two high schools is not within in the same school district, a written agreement must be included, approved by the school boards having jurisdiction over the two schools. For high schools within the same district, a resolution or written agreement must be provided certifying the school board approved the formation. Both approvals **must take place before the deadline date** when the Cooperative Team Application form is submitted.

Teams may submit names of alternate team members (up to five per category). On Day 1 of the competition, only a team of nine will be competing and the same nine team members must compete on remaining days of the competition.

Each team member competes in all 10 events of the Decathlon and is eligible for individual medals in all ten events. According to USAD guidelines, an official team is defined as having 6 to 9 students (2-3 students per category: Honor, Scholastic, Varsity). Only 6 scores count for the final team standing in the competition, the top 2 Honor scores, the top 2 Scholastic scores, and the top 2 Varsity scores. Therefore, schools may enter with fewer than 9 members and still be eligible for team awards as long as there are at least 2 Honor, 2 Scholastic, and 2 Varsity members.

Participating schools that do not have an eligible team will not be qualified to advance to the state competition or compete for team awards. The school participants may compete for individual awards.

Participation in the Riverside County Academic Decathlon is open to students attending a public school, private school, or charter school within Riverside County.

Home-schooled students can participate in the Academic Decathlon if their school district allows home-schooled students to participate in other extracurricular activities. Independent home-schooled students can only participate in the Academic Decathlon program at the high school they would attend if they were not home-schooled. The GPA classification of independent home-schooled students will be at the Honor level, per the California Academic Decathlon guidelines.

Within Riverside County, the determination of the composition of each team is made by the Riverside County Office of Education, and the decision of the Riverside County Office of Education is final.

The county championship team that attends the California Academic Decathlon state competition, however, must be comprised according to the stated guidelines. The 9 students who attend the state finals must be the same 9 students who participated in and won the county competition. In the case of an “extreme medical emergency” occurring after the county competition, the Riverside County Office of Education may allow another student to replace the absent team member if the substitution is approved by the California Academic Decathlon organization.

Teams that advance to the state championship either by winning the county competition or score high enough to receive an invitation by CAD will not be disqualified if their

Source: United States Academic Decathlon

ELIGIBILITY GUIDELINES

number drops below the minimum required to compete as a team following the county competition. This rule allows for unforeseen circumstances that may cause a student to withdraw from competition following county competition and before the announcement of the state competition. If this occurs, teams will not be eligible for team awards at the California Academic Decathlon.

The Riverside County Office of Education has the full authority to declare the first-place team ineligible to attend the State Finals in accordance with the rules and practices and may send the second-place team to represent Riverside County. In such cases, the decision of the Riverside County Office of Education is final. The California Academic Decathlon organization will be notified promptly of such an occurrence.

COMPUTATION OF GRADEPOINT AVERAGES

Coaches will be required to submit the transcripts to utilize the CAD Transcript GPA Calculation Services. The “focus semesters” for GPA computation go back two years prior to the present grade level of the contestant. If the contestant is in twelfth grade in September of the competition year, then the semesters that are used for GPA computation are all of the tenth grade, all of the eleventh grade, and the summer sessions between tenth and eleventh grades and between eleventh and twelfth grades. Likewise, if the contestant is in tenth grade in the fall, the focus period for GPA computations includes all of the eighth grade, all of the ninth grade, and the summer sessions between eighth and ninth grades and between ninth and tenth grades. This same “two-year rule” applies to all students. Regardless of the system used to determine a GPA locally, these criteria must be followed to ensure uniformity and equity among all participants in the United States Academic Decathlon.

Grades for courses shall be used in GPA computations for Academic Decathlon competition purposes if the courses focus more than 50% of the time on understanding ideas, concepts, and theories of a specific discipline and the assessments are objective in nature. Grades for courses that directly deal with the theoretical content covered in the Academic Decathlon curriculum and competitive events should be included in GPA computations. However, a grade for a course focused specifically on the Academic Decathlon should **not** be included in GPA computations.

Grades for courses shall not be used in GPA computations for Academic Decathlon competition purposes if they are

hands-on, performance-based, skills type, non-book, lab-based, or more than 50% of course time is spent in service learning or internship. The skills that are developed in these courses tend to be more technical/vocational, and the majority of a student’s grade in these courses is subjective in nature. *(Please refer to the current list of Acceptable Courses in this section.)*

Inquiries regarding borderline courses should be referred to the county Administrator, who will make the determination based on the academic nature of the course. The decision will be implemented uniformly throughout the county. The decision of the Riverside County Office of Education with regard to which course grades are applied to the Academic Decathlon GPA tabulation is final.

For alpha grades, all A's will count as 4, all B's will count as 3, all C's will count as 2, and all D's will count as 1; anything below a D will count as 0 points. When numerical grades appear on the transcript in place of alpha grades, they shall be converted to alpha grades according to the official conversion scale that appears on the school’s official transcript or in the school’s official profile.

The GPA for each student shall be calculated by dividing total points by total credits hours for the focus semesters. The total points shall include the alpha grade points multiplied by the credit hours. Unless a school’s curriculum defines the specific credit hours earned by a course, credit hours should be determined as 1 credit hours for a full-year grade, 1/2 credit hours for a half-year grade, 1/3 credit hours for a trimester grade, and 1/4 credit hours for a quarter-year grade.

If a student receives a fail in any academic course, the F is counted in averaging the student’s grades even though no credit is given. When a course has been failed prior to the focus period for which the GPA is being computed but repeated during that period, only the repeat grade is counted. When a course is failed and repeated during the focus semesters, both grades will be counted in the GPA.

Incomplete grades are not included in computing the GPA unless the student received an F that appears on the transcript. Once a grade is given to remove an incomplete, that grade must be used to determine the Decathlon GPA.

The 2024–2025 Academic Decathlon, neither USAD, CAD, or RCAD will accept Pass/No Pass grades.

ELIGIBILITY GUIDELINES

Community college or other college courses are included in the GPA only if high school credit is given and the course is listed on the official school transcript.

A grade, regardless of whether it is advanced placement, honors, regular, or remedial classification, will count the face value of the final grade as reflected on the official transcript. No weighting of grades for honors classes will be included, even if this is the local district policy. An A grade will count as 4 points for Decathlon computation even if it counts 5 points within the local system. Under no circumstances may an A grade count as five points. The letter grade shown on the transcript will be used in computing GPA regardless of any plus or minus. The county facilitator may determine standards for eligibility for students from schools with non-traditional grading systems. Such standards should be communicated to CAD or USAD for approval prior to the competition.

If a school or a teacher has a policy of changing grades subsequent to receipt of advanced placement test scores, the new grade must be used for the computation of the Decathlon GPA if it falls within the focus period for which the GPA is being computed. Before a team may advance to the next round of competition, changes in the student's transcript must be reported and a new Academic Decathlon GPA calculation worksheet submitted. In the event that the current grade changes the status of a student's category, the student will no longer be eligible for that category for future rounds.

VERIFICATION OF ELIGIBILITY

Each high school will submit official transcripts to verify eligibility of team members. The school certification of transcripts will be the final indication of a student's eligibility and GPA category. The county facilitator shall check the GPA computation in accordance with the established guidelines and verify eligibility of each team member. The team coach shall be notified of any discrepancies.

CAD provides a transcript review service for team members on a per person fee basis. The CAD transcripts review service is available from September - November 2024, and CAD's certification of team transcripts can be used for regional scrimmages, CAD state competition, and USAD national competition. The Team Coach will submit each team member transcript to the Administrator, who will submit them to the CAD Transcript GPA Calculation Service.

FOREIGN STUDENTS

A foreign student who does not possess a valid transcript may participate in the Honor category. If a coach wishes to qualify a foreign student for the Scholastic or Varsity category, the coach must provide adequate evidence that the student performed at a relative B or C status within the foreign system during the two years prior to participation in the Decathlon. The Riverside County Office of Education and the California Academic Decathlon organization have final authority regarding the participation and classification of foreign students, and the decision will be final.

FOREIGN LANGUAGE

If a student wishes to use words or phrases from a foreign language in his/her speech or interview, then he/she is responsible for translating those words and/or phrases into English, and this must be done within the given time limit. Foreign language interpreters are prohibited.

STUDENT ASSISTANCE

Please contact RCOE for student assistance/accommodations by December 20, 2024.

STATE COMPETITION

In order for a student to be eligible to advance to the state competition, the student must participate in all 10 individual subjects (Art, Economics, Essay, Interview, Literature, Mathematics, Music, Science, Social Science, and Speech) in the county competition, unless a valid written statement is provided by the county Administrator and approved by the State Association and Director.

To participate in any state level competition (Round 3), participants must have an official copy of their high school transcript postmarked after September 1, 2024.

Official transcripts must be submitted to the CAD office following the regional competition. In addition, CAD or USAD may request transcripts directly from the high school in order to verify eligibility. The decision of the Riverside County Office of Education regarding the certification of the county championship team will be final.

Participation in the Riverside County, California, and/or United States Academic Decathlon is voluntary and open to all students regardless of race, creed, color, sex, sexual orientation, religion, national origin, disability, or handicap.

California Academic Decathlon

9-4-23

Incorporated from the United States Academic Decathlon

EXAMPLES OF SPECIFIC ACCEPTED COURSES

ACADEMIC COURSE GRADES FOR GPA CALCULATION

Conversions:

Honor = 3.80 – 4.00 GPA ³⁴		Scholastic = 3.20 – 3.79 GPA ³⁴		Varsity = 0.00 – 3.19 GPA ³⁴	
Grade/Points:	A = 4	B = 3	C = 3	D = 1	F = 0
90 – 100 = A	80-89 = 3	70-79 = 2	60 – 69 = 1	0 – 59 = 0	
Incomplete, Pass/No Pass, Credit/No Credit grades are not included unless a grade appears on the transcript. ¹²					

A-G Course List: [Academic Decathlon: https://hs-articulation.ucop.edu/agcourselist](https://hs-articulation.ucop.edu/agcourselist)

Acceptable Courses

- Academic Business Courses
- Accounting
- Ag Biology ¹⁵
- Ag Business
- Ag Science (Theory)
- Algebra Fundamentals ¹⁴
- Algebra Lab ⁸
- Algebra Support ⁹
- Algebra Readiness ¹⁰
- American Sign Language ²⁹
- Anatomy ¹⁷
- Art Appreciation
- Art History
- Basic Business Economics
- Business Concepts
- Business Management
- Business, Intro to
- Business, Principles of
- Basic Communications
- Business Law
- Computer Literacy
- Computer Programming Language ⁵
- Computer Science /Computer Science Programming / AP Computer Science / Exploring Computer Science ⁵
- Computer Animation and Game Design ⁴⁰
- Consumer Economics
- Creative Writing
- Creative Writing, Advanced
- Criminal Law (Justice)
- Debate
- Distance Learning ²⁸
- Drama Comp / Drama Lit. ²²
- Earth Science (Theory)
- Economics
- Engineering Design (Theory) (PLTW 1)
- Engineering and Architecture, Honors Principles of ^{41 / 42}
- English/Language Arts
- English Intervention / ELD ^{7, 27}
- Entrepreneurship (CTE) ³⁹
- Ethnic Studies (Social Studies) ³⁸
- Foreign Language
- Foreign Language: American Sign Language
- Forensics (Science, Bio Tech) ³
- Geography ⁴
- Group Problem Solving (Communications)
- History of Motion Pictures ⁶
- Humanities
- Journalism ¹⁸
- Kinesiology ³⁰
- Marketing (Theory)
- Mathematics
- Music Appreciation
- Music History
- Music Theory
- Oral Communications
- Political Science ¹⁹
- Principles of Technology (Science)
- Product Innovation Design and Manufacturing, Introduction To / Advanced / Honors ⁴³
- Product Innovation Design & Manufacturing, Introduction & Advance ⁴⁵
- Psychology
- Reading (8th Grade) ¹³
- Robotics ²⁴
- Science (Theory)
- Social (American) Justice ²⁰
- Social Studies (Contemporary Issues)
- Sociology
- Speech
- Statistics (Math)
- Theory of Knowledge²
- U.S. History
- Upward Bound Courses¹⁶
- Visual Arts, IB ²¹
- World Geography
- World History
- Writing

COMPETITION EVENTS

TESTING PROCEDURE

The tests in the seven written test subject areas are multiple choice with five answers. Each test has 50 items, except math which has 35. Before beginning the coaching process in each of the subject areas, a thorough review of the official USAD Subject Area Guide and Practice Test for that area is advised.

Participants will receive log-in credentials that consists of a username and password to access the USAD online testing platform.

TEST ROOM SEATING ARRANGEMENT

Students are required to sit in assigned seats. Coaches should instruct their team to sit in the same seat for all the tests. Coaches are not allowed to be in the testing room during the event.

ART TEST

Total points possible: 1,000

The art test covers the specific pieces of art listed in the Study Guide, the artists, the schools of art, and the fundamental concepts, and techniques that are utilized by those artists and within those schools of art. The Book of Art Reproductions contains full color reproductions of the selections. It is also possible to obtain slides of the art works from USAD, which many art teachers like to use for lecture purposes. Independent research on the artists' techniques, concepts, and schools of art will be required.

MUSIC TEST

Total points possible: 1,000

The music test covers the specific pieces of music listed in the Study Guide, the composers, styles, historical periods, and fundamental concepts of music including instruments and voices that are pertinent to the theme. The USAD Subject Area Guide in music provides information on each composer and the particular selection. A portion of the music test involves a listening section, in which students listen to an excerpt, recognize it, and answer a question about the piece. The art and music sections of the Academic Decathlon are a wonderful opportunity to provide a rich cultural experience for students that may not be otherwise available.

LITERATURE TEST

Total points possible: 1,000

The literature test in the Academic Decathlon usually includes one or two novels and several poems. The test also contains a section on analytical reading in which the students read a new "unknown" passage about 25 lines long and answer 10 questions about the work. In these questions, the students are asked to do any of the following:

- Recognize the main idea.
- Recognize restatement of information.
- Make inference on the basis of information.
- Identify techniques used to determine tone.
- Recognize tone.
- Analyze argument.
- Identify meaning of a word in context.

Because this type of analysis is intrinsic to all reading comprehension, team members will most likely have a long background of performing this type of task on standardized tests and in English classes. It is, therefore, an area that you will probably not address in your Academic Decathlon preparation unless you have time.

Ideally, team members have read the novel(s). The language and literature test presumes a mastery of the novel that requires students to discuss characters by name, settings by location, and incidents by description. In addition, they must have a working knowledge of the literary terms that are used in literary analysis and the ability to apply them properly to the novels. Some time must be spent on focused team discussions of the novel with the aid of the Subject Area Guide.

There are usually several poems of varying length in the poetry section on the language and literature test. Students must be able to identify or discuss each poem by author, title, format, subject, and theme, and must have a working knowledge of the literary terms and their application. While test items on the poetry often contain a reproduction of the particular line or lines from the poem that are relevant to the question, the student is expected to have sufficient recall of the poem to know how those lines fit into the total "happening" in the poem.

COMPETITION EVENTS

If you are not an English teacher, recruiting one will prove to be very beneficial. You will need the assistance of an English teacher in many English-related areas including essay, poetry, novels, and perhaps critical reading. After the students have read and “learned” the literature, extended discussion periods on each piece of literature will be necessary for developing a full and accurate understanding of each one.

ECONOMICS TEST

Total points possible: 1,000

In most high schools, Economics is now taught during the last semester of the senior year, usually opposite a semester of American government. If this is the situation in your school, then it is likely that at the time of your preparation for competition no one on your team has studied any economics. For this reason, the Academic Decathlon economics test is very basic, made up of the most fundamental concepts and terminology. You should focus coverage on only the materials that students will need to master outlined in the Study Guide. Your school’s economics textbook might also be helpful.

MATHEMATICS TEST

Total points possible: 1,000

Math is the test that is typically the least prepared for in the competition. Most coaches will allow students to rely on their years of math training and their inherent abilities to perform reasonably on the math test. It is possible to sharpen those skills with only one or two math sessions that could result in a significant improvement in scores.

On a comprehensive math test, the student spends time recognizing the type of problem presented and the proper solution process called for. A skillful math teacher can review the practice test and prepare students for a quick recognition of each problem type.

SCIENCE TEST

Total points possible: 1,000

The actual topic changes from year to year. It is important, therefore, to check the Study Guide and obtain the Subject Area Guide to determine the precise focus of the event. Because science is not seen as a uniform area in all high schools’ core courses, the material that decathletes are expected to master is kept relatively fundamental.

SOCIAL SCIENCE TEST

Total points possible: 1,000

It is more difficult to identify the proper scope and depth of preparation in Social Science than in any other area. The USAD Subject Area Guide in Social Science endeavors to correct this situation by covering the subject that varies tremendously from year-to-year with most of the relevant material that students need to know in preparing for the competition. This reduces the arduous and often unnecessary task of researching the topic and creating outlines to simplify the learning.

SUPER QUIZ RELAY

Contestants are seated as a separate group before the competition begins. The seating arrangement during testing for the competitors, in single chair rows, is as follows:

- Varsity students - 7, 8, 9
- Scholastic students - 4, 5, 6
- Honor students - 1, 2, 3

Participants from each school are assigned to the seating arrangements in rows marked with the team name. The general public is seated in the stands separately from the contestants. Competitors will be in chairs on the main floor. Proctors will be assigned to confirm students are properly seated. No materials may be brought into the area; all supplies will be provided.

Preliminary and/or welcoming remarks are given by the emcee, contest officials, etc. Proctors are asked to take their assigned places on the competition floor. The emcee then explains the procedures and rules to the participants and the audience.

The emcee calls up one area of contestants, (i.e., “Varsity”). After students are settled and proctors have verified contestant numbers, the emcee begins the competition.

The emcee will call each category (Varsity, Scholastic, Honor) up to answer a series of questions. Each question is shown on a large screen while the emcee reads the question. All questions are multiple choice. After the question and answer choices have been read, students are given 10 seconds to work collaboratively (20 seconds for math questions) to determine the best answer for each question. The emcee will announce when the 10 seconds have been reached. The student’s pencil must be down then until the answer sheet is scored. The answer is then read by the emcee.

COMPETITION EVENTS

Proctors monitor the students while they are marking their answer sheets, score the answer sheets, and indicate correct responses by instructing the students to raise a hand. Each group of students rotate through the process. After all students have completed the oral event, the students return to their original seats in the main floor area.

During the Super Quiz, if an answer, right or wrong, is called out by the audience and is heard by the emcee or proctors, the question will be eliminated. If answers continue to be called out or somehow transmitted to the contestants, the audience member, student, and/or whole team may be asked to leave at the discretion of the contest officials.

If a student wishes to contest an answer, the team coach should submit the appeal in writing to the county official within 15 minutes following the Super Quiz relay.

CURRICULUM INFORMATION

The following curriculum information is provided as general information only.

Participants should visit the website for the United States Academic Decathlon www.usad.org to obtain complete and specific information regarding curriculum that will be used during the Academic Decathlon competition.

The curricular theme for the 2024–2025 competition is *Our Changing Climate*. The following is general information on the topics in each of the subject areas, courtesy of USAID:

- **SUPER QUIZ:**

Super Quiz will include questions from seven different subject areas: art, economics, literature, math, music, science, and social science.

- **LITERATURE:**

The literature curriculum will present an introduction to environmental literature and will include critical reading, one long work of literature, and selected shorter works. The long work of literature will be *Solar Storms* by Linda Hogan.

- **SOCIAL SCIENCE:**

The social science topic will be climate change in the past and present.

- **ART:**

The art curriculum will offer an introduction to environmental and environmentalist art.

- **MUSIC:**

The music curriculum will focus on the topic of music and the natural world.

- **SCIENCE:**

The science topic will be an introduction to environmental science.

- **ECONOMICS:**

The economics curriculum will cover fundamental economic concepts, microeconomics, and macroeconomics and will include a thematic section on the economics of climate change.

- **MATHEMATICS:**

The mathematics curriculum will provide an overview of permutations, combinations, algebra and statistics.

CALCULATOR POLICY

COMPETITORS MAY USE CALCULATORS FOR THE MATHEMATICS TEST

1. If competitors wish to use calculators on the Mathematics Test, they are responsible for bringing them to the test. Calculators will not be provided for decathletes who do not bring their own. Calculator use is permitted only for Mathematics; competitors will not be allowed to use calculators on any other test.
2. CAD no longer requires decathletes to clear the memory of their graphing calculators.
3. Teams will be required to submit a roster that lists the decathlete and the type of calculator, including all backups being used in competition. The backup calculator may only be used if the primary calculator fails to work during testing.

PERMISSIBLE CALCULATORS

If a competitor wishes to use a calculator, it can be a basic, four-function, scientific, or graphing calculator, provided it has none of the features listed in Prohibited Calculators. Decathletes that are found guilty using a prohibited calculator will be disqualified from competition.

PROHIBITED CALCULATORS

Calculators with any of the following features are NOT allowed in CAD competitions:

- pocket organizers
- hand-held or laptop computers
- electronic writing pads or pen-input devices
- models with an alphabetic (QWERTY) keypad, e.g. TI-92 or HP-95
- models with paper tape
- models that make noise
- models that can engage in wireless communication (transfer data or information with other calculators)
- models that require a power cord
- models with CAS (computer algebra systems), e.g. TI-89

NOTE: USAD has approved the TI-Nspire calculator so long as it does not have the (CAS) stamped on the back side of the machine.

Because companies are continuously introducing new products, it would be impossible for CAD to maintain an up-to-date list of specific model numbers that possess these features. If a competitor is uncertain whether a calculator will be allowed, the decathlete should bring a backup that does not possess any of the features in question. No backup calculator will be provided for any competitor whose calculator is disallowed.

COMPETING WITHOUT A CALCULATOR

Competitors may opt to take the Mathematics Test without a calculator; however, CAD is suggesting competitors use a basic, scientific, or graphing calculator for solving the trigonometry test items.

CALCULATOR FAILURE DURING A TEST

If a competitor's calculator stops working during a test, the decathlete should continue taking the test without a calculator.

No additional calculator will be provided, and the competitor will not be allowed to take the test again later. However, as noted in Section III above, a competitor may bring a backup calculator and/or spare batteries to the test. Decathletes are prohibited from using multiple calculators during a test (i.e., a backup calculator can only serve as a replacement for a calculator that stops working).

CALCULATOR POLICY

APPROVED CALCULATORS INCLUDE (PARTIAL LIST):

Texas Instruments (TI)	Hewlett-Packard (HP)	Casio
TI-73 TI-81 TI-82 TI-83 Plus TI-84 Plus TI-85 TI-86	HP9g HP 28 series HP 38 series HP39g	Fx-6000 series Fx-6200 series Fx-6300 series Fx-6500 series Fx-7000 series Fx-7300 series Fx-7400 series Fx-7500 series Fx-7700 series Fx-8000 series Fx-8500 series Fx-8700 series Fx-8800 series Fx-9700 series Fx-9750 series FX 9850G FX 9860G
Sharp		
EL-5200 EL-9200 EL-9600 EL-9900		

* Calculator policy subject to change based on direction from the California Academic Decathlon organization.

SPEECH RULES AND GUIDELINES

In the Speech competition, students will be scored on their ability to do the following:

1. Organize ideas in a clear and logical pattern that is appropriate to the speaker's purpose and convincing to the audience.
2. Express ideas using effective vocabulary and the structures of English appropriate to formal usage.
3. Present a physical image that aids the audience in the acceptance of the spoken ideas.
4. Use voice (pitch, volume, and flexibility) to maintain maximum attention.

In addition, the speech will be judged on the following:

1. Ideas, originality of thoughts, persuasiveness of reasoning, achievement of purpose, and sense of value.
2. Overall impression.

SPEECH EVENT

Total points possible: 1,000

(Combined score of Prepared Speech – 700 points maximum and Impromptu Speech – 300 points maximum.)

- The speech event involves students in the delivery of both an individually prepared speech and an impromptu speech.
- Objective: To assess the Decathlete's ability to present a speech prepared in advance in accordance with specific written criteria and to assess the Decathlete's ability to present an impromptu speech.

RULES AND PROCEDURES OF THE CONTEST

At a scheduled time during the competition, each student will report to a preassigned room in which they will remain for approximately eight (8) minutes. Upon arrival in the room, the student should tell the judges their name and ID number and give judges adequate time to check this information on the scoring sheets. A timekeeper will signal the students when they should begin their speech. The student will first present their 3½- to 4-minute prepared speech before a panel of judges. A brief explanation of the rules to be followed include:

PREPARED SPEECH

Total points possible: 700

- Note cards may be used.
- Speech may not be read.
- Speech must be given while standing before the judges. (*Disabled students exempt from standing.*)
- Speech must be original.
- No props may be used.
- The student must not reveal or identify information about their school, district, or location in any manner.
- Speech must not be less than 3½ minutes, and no more than 4 minutes.

To assist the student in compliance with the time limitation rule, the following timing procedure will be followed:

- The timer will say "begin."
- After three minutes, the timer will show a card with a number that will signify how much time is remaining.

IMPROMPTU SPEECH

Total points possible: 300

The judge chairperson will hand the student a sheet containing three topics. Upon receipt of the set of topics, the student will be allowed one minute to mentally prepare his/her speech, then the student will be asked by the judges to present the speech.

Presentation of the 1½- to 2-minute *impromptu speech* on one of the topics will be given following these rules:

- Student may not leave the room during preparation time.
- Students may use note cards, as long as the note cards were prepared during the one-minute preparation period prior to the impromptu speech. Blank note paper will be provided by the judges. Notes prepared prior to event are not allowed. Students must leave notes with the judges following their presentation.
- Speech must last between 1½ and 2 minutes.
- The contestant must not reveal anything that might be interpreted as identifying information regarding school, state, region, or location in any manner, either in informal conversation, speech content, apparel, or insignia of any kind.
- Speech must be given while standing before the judges. (*Disabled students exempt from standing.*)

SPEECH RULES AND GUIDELINES

TIMING PROCEDURE FOR IMPROMPTU SPEECH

- The student receives the topic sheet and the timekeeper will say, “Begin.” The student then begins their one minute preparation time.
- When one minute has passed, the timekeeper will signal to stop, then will immediately signal the student to begin speaking by saying, “Begin.”
- After one minute, the timer will hold up the one minute remaining card.
- After 1½ minutes, the timer will hold up the 30 seconds remaining card, and at the end of 2 minutes the timer will hold up the :00 minutes remaining card.
- The timer will not say stop at the end of 2 minutes. If the student continues to speak after “0,” a scoring penalty will apply.

Impromptu Speech topics change each year and new topics are also issued periodically throughout the contest.

SPEECH PENALTY POINTS

If a student exceeds the time limit or does not meet the minimum time limit on the prepared speech, a deduction of seven points will be assessed against the score. If a student exceeds the time limit or does not meet the minimum time limit on the impromptu speech, a deduction of three points will be assessed against the score.

Judges are instructed not to ask for the name of the student’s school or city or any information that would indicate the student’s school or school district.

PREPARED SPEECH

Speech Development is the way the speaker puts ideas together so the audience can understand them. The speech is structured around a purpose and this structure must include an opening, body, and conclusion. A good speech immediately engages the audience’s attention and then moves forward toward a significant conclusion. This development of the speech structure is supported by relevant examples and illustrations, facts, and figures, delivered with such smoothness that they blend into the framework of the speech to present the audience with a unified whole.

Effectiveness is measured in part by the audience’s reception of the speech, but a large part is the subjective judgment of how the speech came across. Judges will ask themselves:

- “Was I able to determine the speaker’s purpose?”
- “Did the speech relate directly to that purpose?”
- “Was the audience interest held by the speaker?”
- “Was the speech subject appropriate for this particular audience?”

Correctness of language ensures that attention will be directed toward what the speaker says, not how it is said. Proper use of grammar and correct pronunciation will show that the speaker is the master of the words being used.

Appropriateness of language refers to the choice of words that relate to the speech purpose and to the particular audience hearing the speech. Language should promote clear understanding of thoughts and should fit the occasion precisely.

Speech Value justifies the act of speaking. The speaker has a responsibility to say something meaningful and original to the audience. The listeners should feel the speaker has made a contribution to their thinking. The ideas should be important ones, although this does not preclude a humorous presentation of them.

Voice is the sound that carries the message. It should be flexible, moving from one pitch to another for emphasis, and should have a variety of rate and volume. A good voice can be clearly heard and the words easily understood.

Non-Verbal presentation of a speech carries part of the responsibility for effective communication. The speaker’s appearance should reinforce the speech, whether profound, sad, humorous, or instructional. Body language should support points through gestures, expressions, and body positioning. The speaker’s manner should indicate an interest in the audience and confidence in their reactions.

SPEECH RULES AND GUIDELINES

IMPROMPTU SPEECH

Content justifies the act of speaking. The speaker has a responsibility to say something meaningful and original to the audience. The listeners should feel the speaker has made a contribution to their thinking. The ideas should be important ones, although this does not preclude a humorous presentation of them.

Delivery presentation of a speech carries part of the responsibility for effective communication. The speaker's appearance should reinforce the speech, whether profound, sad, humorous, or instructional. Body language should support points through gestures and expressions.

Overall Effectiveness is measured in part by the audience's reception of the speech, but a large part is subjective judgment of how the speech came across. Judges will ask such questions as:

- *“Was I able to determine the speaker's purpose?”*
- *“Did the speech relate directly to that purpose?”*
- *“Was the audience interest held by the speaker?”*

INTERVIEW RULES AND GUIDELINES

INTERVIEW EVENT

Total points possible: 1,000

At a scheduled time during the competition, each student will go to a pre-assigned table for the interview event. The students will remain in the interview room for approximately 10 minutes. The chairperson of the interviews will give a brief explanation of procedures to be followed.

TIME FORMAT

Time allotted to each decathlete.

Time for introductions and review of procedures (script)	1 minutes
Interview	7 minutes
Adjudication	2 minutes
<hr/>	
Total Time.....	10 minutes

OBJECTIVE

The interview experience should assist students in learning to present themselves positively when interviewing for a job, scholarship, or any competitive position. It should also give them the experience of learning to listen and respond in an appropriate manner. The objective of the program is to give students opportunities to develop oral communication skills.

Through the interview process, the individual reveals:

- Problem-Solving Skills
- Analytical Skills
- Organizational Skills
- Creating/Developing Skills
- Interpersonal Skills
- Promotional Skills

JUDGING FORMAT

Judges will be evaluating one student at a time using the Interview Scoring Form. Each judge team will have a chairperson/timekeeper. The student may be seated or standing in front of the judges during the interview.

Each year a list of interview questions are provided. Judges are instructed not to ask any questions regarding race, religion, creed, ethnic groups, national origin or ancestry, political beliefs or affiliations, or any questions that can be construed to relate to these subjects.

SCORING

Students will be judged on their ability to do the following:

1. Present ideas and responses informally and orally that are appropriate to the setting and the questions asked.
2. Listen to the comments and inquiries of the interviewers and elaborate with interesting details and vivid impressions while avoiding repetition.
3. Establish and maintain rapport with the judges through voice, gesture, and attitudinal posture.
4. Use voice, vocabulary, and language structures appropriate to informal oral communication.

INTERVIEW RATING SCALE

Voice is the way a speaker controls volume, clarity, and distinctness of voice to gain greater audibility. Voice should have a variety in the rate, volume, and pitch to engage interest, hold attention, and convey self-assurance.

Language Usage refers to the appropriate choice of words, proper use of grammar, and correct enunciation. Language should promote clear understanding of thoughts and be appropriate for the occasion.

Interpersonal Skills are measured by the candidates ability to establish rapport with the interviewers. The candidate's response shall correspond to and interact with the interviewers' questions, and he/she should stimulate an environment with the interviewers.

Non-Verbal Language refers to the manner in which the candidate uses gestures, facial expressions, and physical involvement for effective communication. It is the indirect revelation of the candidate's real self while speaking. The candidate should speak with enthusiasm and assurance, showing interest in the interviewers and confidence in his/her responses.

Manner is measured through the candidate's ability to speak with enthusiasm and assurance while showing interest in the interviewers and confidence in their reactions. The candidate should be direct in his/her response.

Listening Skills refers to the ability to analyze and interpret "what is being asked." In order to answer skillfully and address the issue being considered, the candidate must listen carefully and attentively. The candidate's responses to the questions will give an indication of his/her level of attention and ability to identify, sort, and process information being requested.

INTERVIEW RULES AND GUIDELINES

Answering Skills refers to the ability to address the issue being considered, present information in a clear and concise manner, organize information in a logical and sequential order, adjust responses appropriately to a variety of audiences, and pace conversation to convey necessary information and achieve purpose. Order, logic, imagination, intelligence, and other personal qualities are reflected in the way answers are given. A well thought-out answer engages the interviewers' attention and gives insight into the candidate's personal qualities, skills, goals, and experiences. Relevant examples and illustrations support the answers. All information presented should be relevant to the question being asked.

Responses refer to the quality of the answers given. The candidate should reflect on the questions to provide thoughtful and insightful responses. A well thought-out answer engages the interviewer's attention and gives insight into the candidate's personal qualities, skills, goals, and experiences. The answers are supported by relevant examples and illustrations. All information presented should be relevant to the question being asked. The candidate should speak with certainty and conviction.

Overall Effectiveness measures the nature of information provided, manner in which it was communicated, overall impression it created, and rapport established between the interviewer and the candidate. Some of the questions to consider are:

- Did the candidate provide the information requested in a skillful manner?
- Was the information relevant and meaningful?
- Was the candidate able to achieve a positive impression of his/her skill, experiences, and personal qualities?

Appearance refers to the appropriate attire of the candidate. The candidate follows Academic Decathlon dress standards.

Judges are instructed not to ask the student the name of their school, district, city, or any information that would indicate their school or school district.

INTERVIEW QUESTIONS

The questions used in the interview change each year and new questions are issued periodically throughout the contest. Interview question suggestions come from the California Academic Decathlon organization.

ESSAY GUIDELINES

ESSAY

Total points possible: 1,000

All students will be required to write an essay. Fifty (50) minutes will be allotted to write the essay. At the beginning of the 50-minute session, each student is given the following instructions:

- Select one of the prompts as the topic for your essay.
- Write a well-developed and organized essay in which you clearly respond to the question or direction that is presented in the prompt.
- Follow the accepted rules of standard English sentence structure, usage, spelling and punctuation; use appropriate diction and style.
- For the essay topic you choose, state your individual thesis or position clearly. Use specific information and examples from your studies to support your position.
- Provide a final paragraph to conclude or close your essay.

ESSAY GRADING PROCEDURE

Each essay will be read by two readers. If there is a divergence of 200 or more points in the two judges' scores, the essay will be read and scored by a third judge. The third score then replaces the divergent score. A sample essay score sheet is included in this section.

USAD online testing platform will be used for the Essay. Coaches will receive an email with a schedule identifying the date, time frame to access the essay window, and participant log-in credentials.

Point Value	ESSAY EVALUATION FORM	
① ② ③ ④		
	Introduction / Thesis [0 – 4 value]	<ul style="list-style-type: none"> • Original, insightful, and/or interesting • Not merely restating the prompt
	Response to Prompt* [0 – 4 value]	<ul style="list-style-type: none"> • Conveys understanding of the prompt and tasks • Clearly addresses all aspects of the prompt
	Evidence* [0 – 4 value]	<ul style="list-style-type: none"> • Specific and accurate examples • Evidence supports thesis and main ideas
	Analysis/Commentary [0 – 4 value]	<ul style="list-style-type: none"> • Ideas explained thoroughly • Points argued effectively
	Cohesion [0 – 4 value]	<ul style="list-style-type: none"> • Articulate and clearly focused • Assertions equivalently developed
	Organization [0 – 4 value]	<ul style="list-style-type: none"> • Paragraphs have topic sentences • Paragraphs have thoughtful transitions
	Closing [0 – 4 value]	<ul style="list-style-type: none"> • Intentional finish • Not repetitive or merely summarizing
	Word Choice / Diction / Voice [1 – 4 value]	<ul style="list-style-type: none"> • Diction appropriate to topic • Student writer knows/owns the words used
	Spelling / Punctuation [1 – 4 value]	<ul style="list-style-type: none"> • Accurate spelling • Proper punctuation
	Grammar / Sentence Structure [1 – 4 value]	<ul style="list-style-type: none"> • Subject/verb agreement • Varied sentence structure

Total Points x 25 =

Off Prompt (OP) = Zero Score
 Prompt is not addressed

Nonscorable (NS) = Zero Score
 Essay is: illegible, insufficient, a blank paper

* USAD publishes essay scoring guidelines for Essay Judges, which include details student writers may include in response to each prompt

OVERVIEW OF SCORING

EXPLANATION OF SCORING

1. The Academic Decathlon consists of ten events plus Super Quiz. Only six scores are counted for the team ranking; top two Honor, top two Scholastic, and top two Varsity scores.
2. Seven of the objective tests have 50 questions; the raw score is converted to a 1,000-point basis with each question worth 20 points. The math test has 35 questions.
3. Each essay will be read by two readers. If there is a divergence of 200 or more points in the two judges' scores, the essay will be read and scored by a third judge. The third score then replaces the divergent score.
4. The speech and interview are performed before judges. Judges complete digital scoring. Scoring platform computes an average score based on a maximum of 1,000 points.
5. Gold, silver, and bronze medals are awarded in each event and for each category. All ties are awarded.
6. Team overall ranking is determined by the top two scores in each category, i.e., the top two Honor scores, the top two Scholastic scores, and the top two Varsity scores.
7. Each coach will receive the individual and team scores.
8. At the county level, special awards include the Winning Coach award, Highest Scoring Student for each team award, and the Highest Scoring Student overall award.
9. In the Super Quiz, each student will answer 14 questions worth 70 points each.
10. The highest possible team score in the competition is 65,880 points. A team score consists of six scores per team - top 2 Honors, 2 Scholastic, 2 Varsity. NOTE: It is not necessary that the six students whose scores count for the Super Quiz team score be the same six students whose scores count for the overall team score.
 - 7 written objective tests x 1,000 points each = 7,000
 - Speech component = 1,000
 - Interview component = 1,000
 - Essay component = 1,000
 - » Team Score: 10,000 points x team of 6 students = 60,000
 - Super Quiz
 - » 14 questions x 70 points = 980 points x team of 6 = 5,880
 - » Total team score possible: 65,880

APPEALS PROCEDURE

Appeals regarding any test item can be made by any contestant through the team coach. Appeals must be presented on an Appeals Form to the county official during the earliest break after a test has been completed. Appeals on the oral Super Quiz must be presented within 15 minutes of the completion of the Super Quiz. All appeals decisions will be made by an Appeals Committee convened by the county contest official at the time of the appeal.

If the Appeals Committee deems a question invalid, all students will be given credit for that question. Appeals identifying an invalid answer on Super Quiz will result in the giving of credit to all correct answers. The decision of the Appeals Committee is final.

Appropriate behavior and sportsmanship are expected throughout all aspects of the event.

Essay, Speech, and Interview scores are **not** subject to appeal. No appeals will be allowed once the contest day competition activities have been completed.

No oral appeals will be accepted. Appeals accepted in writing only; appeals must be submitted by coaches. Students cannot be involved in the appeal process nor should they attempt to lobby the County or State Coordinator or the Appeals Committee concerning their appeal.

RIVERSIDE COUNTY ACADEMIC DECATHLON 2024–2025 *Important Dates*

Dates are subject to change

Date	Event
Tuesday, August 14, 2024	Academic Decathlon Coaches Orientation Zoom 4:00 p.m.
Monday, October 28 – Thursday, November 7, 2024	RCAD individual team test practice sessions on USAD portal. (*Individual school sites are responsible for their district IT department to configure and allow access to USAD and Zoom using school computer devices.)
Saturday, November 16, 2024	CAD Virtual Scrimmage (open to all registered by October 23, 2024)
Thursday, November 14, 2024	Team Registration Materials due (Includes: transcripts, team registration, and volunteer information).
Thursday, January 16, 2025	Academic Decathlon Competition - Remote Essay
Saturday, January 18, 2025	Academic Decathlon Competition - Remote Objective Tests
Saturday, February 1, 2025	Academic Decathlon Speech & Interview 8:00 a.m. Super Quiz 1:00 p.m. Awards Ceremony 4:00 p.m. Riverside County Office of Education Conference Center 4280 Brockton Avenue, Riverside
Friday–Sunday, March 21-23, 2025	California Academic Decathlon State Competition Santa Clara, CA
Thursday–Saturday, May 1–3, 2025	United States Academic Decathlon Competition Des Moines, IA

The first place team will represent Riverside County at the California Academic Decathlon State Competition. The Riverside County Office of Education will provide a \$1,000.00 stipend to the district of the winning team, to be used for the team's travel to attend the California Academic Decathlon. Arrangements for travel will be made by the winning team's school/school district. The Riverside County Office of Education will also provide a \$500.00 stipend to the district teams that qualify and are invited to compete at the State competition by CAD. The Riverside County Office of Education will pay registration for the state competition. Schools must attend State competition in order to receive the travel stipend.

RIVERSIDE COUNTY ACADEMIC DECATHLON



**RIVERSIDE COUNTY
OFFICE OF EDUCATION**
EDWIN GOMEZ, Ed.D. | County Superintendent of Schools