



Visual Art Lesson Plan

Creating – Anchor Standard 3: Refine and Complete Artistic Work

Process Component

Reflect, Refine, Revise

Enduring Understanding

Artists and designers develop excellence through practice and constructive critique to reflect on, revise, and refine work over time.

Essential Questions

- What role does persistence play in revising, refining, and developing work?
- How do artists grow and become accomplished in art forms?
- How does collaboratively reflecting on a work help us experience it more completely?

Lesson Title

Let's Detail It!

Grade Level

3rd Grade

3.VA.CR3

Discuss, reflect and add details to enhance and [artwork's](#) meaning.

SEL Core Competency(ies)

Self-Awareness

Self-Management

Social Awareness

Relationship Skills

Responsible Decision Making

Objectives

The learner will make a drawing of their favorite cartoon or storybook character, using input and reflection to create a detailed finished work.

Materials

Paper and (pencil, pens, colored pencil, crayons, or pastels)

Instructional Resources

None needed

Vocabulary

artwork: Artifact or action that has been put forward by an artist or other person as something to be experienced, interpreted, and appreciated.

characteristic(s): attribute, feature, property, or essential quality

image: Visual representation of a person, animal, thing, idea, or concept.

media: Mode(s) of artistic expression or communication; material or other resources used for creating art

Instruction/Motivation

Student will make a drawing of their favorite character. While creating their artwork, they are thinking through the process of their creation so that they are able to explain their choices and actions. After completing their drawing, they will compare notes with a peer, describing to the other student what they did and why. Once they have done that, they will reflect on what details they might want to add to their image to clarify and enhance its meaning, and then they will go ahead and do so.

Procedure

1. Give the student paper and whatever drawing/coloring options are handy. Using their memory, not a reference photo or screen, have them draw their favorite character.
2. After they are finished creating their artwork, ask them to explain to another student how they made their piece. Have them use all of the vocabulary words introduced at the start of the lesson. Ask them to explain their artistic choices: sizes, shapes, colors, types of line, background, etc.
3. Once they have had the discussion, they should reflect on what changes and/or details they could add to their image to enhance its meaning to a

viewer. Then they should go ahead and add/create those elements in their artwork.

Closure/Reflection

- Ask the student if they were able to successfully convey their artistic methods to the other student?
- Ask them what feedback they received regarding adding details to their artwork?
- Ask them what changes they decided to make to their artwork to enhance its emerging meaning?

Evaluation

- Was the student able to create a drawing of the character of their choice?
- Was the student able to explain their artistic choices to their peer?
- Did the student add details and/or changes to their image to enhance its emerging meaning?