## PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

## **SUBJECT: Title I Program Improvement Schools**

The County Office of Education desires to assist all schools receiving federal Title I funds to achieve adequate yearly progress as defined by the State Board of Education.

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6171 - Title I Programs)

Whenever a school is identified as in need of program improvement, the County Superintendent or designee shall coordinate improvement efforts with federal, state and local school improvement programs as appropriate and shall develop an improvement plan in accordance with law and as specified in administrative regulation.

(cf. 0520 - Intervention for Underperforming Schools)

(cf. 0520.1 - High Priority Schools Grant Program)

Depending on the length of time a school has been identified for program improvement, the County Superintendent or designee shall implement opportunities for student transfers, supplemental educational services, other corrective actions and/or restructuring in accordance with law.

(cf. 5116.1 - Intradistrict Attendance)

(cf. 6179 - Supplemental Instruction)

The County Superintendent or designee shall provide regular reports on the implementation of the school improvement plan and the effectiveness of program improvement efforts in raising student achievement.

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

**EDUCATION CODE** 

60642.5 California Standards Tests

60850-60856 High School Exit Examination

CODE OF REGULATIONS, TITLE 5

13075 Supplemental services providers, record of effectiveness

UNITED STATES CODE, TITLE 20

6301 Title I program purpose

6311 Adequate yearly progress

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

6316 School improvement

7912 Persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.13-200.20 Adequate yearly progress

200.30-200.35 Identification of program improvement schools

200.36-200.38 Notification requirements

200.39-200.43 Requirements for program improvement, corrective action and restructuring

200.44 School choice option

200.45-200.47 Supplemental services

200.48 Funding for transportation and supplemental services

200.49-200.51 State responsibilities

200.52-200.53 District improvement

## Management Resources:

## **CSBA ADVISORIES**

California's Implementation of the No Child Left Behind Act, July 2003

No Child Left Behind: Update on Federal Regulations and State Board of Education Actions, January 2003

**CDE PUBLICATIONS** 

California's Accountability Workbook

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Public School Choice, February 6, 2004

Supplemental Educational Services, August 22, 2003

WEB SITES

California Department of Education, Program Improvement:

http://www.cde.ca.gov/ta/ac/ti/programimprov.asp

CSBA: http://www.csba.org

U.S. Department of Education, No Child Left Behind: http://www.nclb.gov

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