

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Title I Program Improvement County Offices of Education

The County Office of Education shall review and analyze County Office of Education program-wide performance in making adequate yearly progress toward student achievement standards, in accordance with criteria established by the State Board of Education. The County Office of Education's review shall include an evaluation of whether County Office of Education improvement efforts are aligned and adequately focused on increasing achievement levels for all students. As necessary, the County Office of Education shall take steps to improve its operations and programs to enable students to achieve proficiency.

(cf. 6011 - Academic Standards)

(cf. 6162.51 - Standardized Testing and Reporting Program)

Early Warning Program

In the event that the County Office of Education is provided notice by the California Department of Education (CDE) that it is in danger of being identified for program improvement under the federal No Child Left Behind Act within two years, the County Office of Education shall determine whether to participate in the voluntary Early Warning Program. If the County Office of Education elects to participate in the program, the County Superintendent or designee shall conduct a voluntary self-assessment using research-based criteria provided by the CDE and revise the County Office of Education's Title I plan based on the results of that assessment. (Education Code 52055.57)

(cf. 6171 - Title I Programs)

Program Improvement

In the event that the County Office of Education is identified for program improvement by the CDE, the County Superintendent or designee shall administer a County Office of Education self-assessment process, revise the County Office of Education's Title I plan, notify parents/guardians, and set aside funds in accordance with law and administrative regulation. (20 USC 6316; Education Code 52055.57)

The County Office of Education's Title I plan shall be approved by the Board and submitted to the CDE.

The County Superintendent or designee shall utilize state and local resources available to provide technical assistance and support. He/she also shall work closely with individual school sites to raise student achievement in accordance with school plans.

(cf. 0520 - Intervention for Underperforming Schools)

(cf. 0520.1 - High Priority Schools Grant Program)

(cf. 0520.2 - Title I Program Improvement Schools)

The County Superintendent shall regularly report to the Board regarding the implementation of the County Office of Education's Title I plan.

Legal Reference:

EDUCATION CODE

52055.57 Districts identified or at risk of identification for program improvement

52059 Statewide system of school support

UNITED STATES CODE, TITLE 20

6301 Title I program purpose

6311 Adequate yearly progress

6312 Local educational agency plan

6316 School and district improvement

6321 Fiscal responsibilities

CODE OF FEDERAL REGULATIONS, TITLE 34

200.13-200.20 Adequate yearly progress

200.30-200.35 Identification of program improvement schools

200.36-200.38 Notification requirements

200.52-200.53 District improvement

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

2005 Accountability Progress Report Information Guide, August 2005

U.S. DEPARTMENT OF EDUCATION GUIDANCE

LEA and School Improvement Non-Regulatory Guidance, January 7, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Program Improvement:

<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>

U.S. Department of Education, No Child Left Behind: <http://www.nclb.gov>