

## **INSTRUCTION**

### **SUBJECT: Student Assessment**

The County Board of Education and County Superintendent of Schools believe that the primary purpose of student assessments should be to help students, parents/guardians and teachers identify individual student's academic strengths and areas needing improvement, in order to enhance teaching and learning. The effectiveness of the schools and County Office of Education shall be evaluated in part on the basis of these student assessments.

Assessments also shall be conducted for purposes of determining student eligibility for and appropriate placement in County Office of Education programs, need for supplemental instruction and eligibility for graduation.

(cf. 5123 - Promotion/Acceleration/Retention)  
(cf. 6164.4 - Identification of Individuals for Special Education)  
(cf. 6164.6 - Identification and Education under Section 504)  
(cf. 6171 - Title I Programs)  
(cf. 6174 - Education for English Language Learners)  
(cf. 6175 - Migrant Education Program)

The County Board of Education and County Superintendent of Schools desire to use a variety of evaluation measures to reach the above goals. To have validity, tests must correspond to the material that is being taught and measure the extent to which students meet specified standards of achievement. A single test or testing method cannot be expected to always take ethnic, cultural or gender differences into account, nor to provide an accurate assessment of each student's skills.

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 5121 - Grades/Evaluation of Student Achievement)

When County Office of Education and school-level results of student assessments are published, the County Office of Education may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

### **Individual Record of Accomplishment**

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the achievement test administered under the Standardized Testing

and Reporting program pursuant to Education Code 60640-60647

2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

Legal Reference:

EDUCATION CODE

51041 Evaluation of educational program

51513 Personal beliefs (re questionnaires, etc.)

60600-60652 Assessment of academic achievement, especially:

60605 State content and performance standards; alignment of assessments with standards

60614 Personal beliefs

60640-60647 Standardized Testing and Reporting program

60810 Assessment of language development

60850-60856 Exit examination

CODE OF REGULATIONS, TITLE 5

850-874 Standardized Testing and Reporting program

880-901 Designated primary language test

MANAGEMENT RESOURCES:

CDE LEGAL ADVISORIES

0924.91 Clarification of Crawford v. Honig. LO: 2-91

CDE PROGRAM ADVISORIES

0327.86 Reporting norm-referenced standardized achievement test scores to

WEB SITES

CDE: <http://www.cde.ca.gov>