



Media Arts Lesson Plan

Connecting – Anchor Standard 10: Synthesize and Relate Knowledge
and Personal Experiences to Make Art

Process Component

Synthesize

Enduring Understanding

Media artworks synthesize meaning and form cultural experience.

Essential Question

- How do we relate knowledge and experiences to understanding and making media artworks?
- How do we learn about and create meaning through producing media artworks?

Lesson Title

Can We Talk?

Grade Level

Pre-K

PK.MA.Cn10

- a. Use personal experiences in making media artworks.
- b. With guidance, share experiences of media artworks.

SEL Core Competency(ies)

Self-Awareness

Self-Management

Responsible Decision Making

Objectives

The learner should be able to share with the viewer their understanding of and feelings about staying home.

Materials

Smart phone or video camcorder, that can record and play back video.

Instructional Resources

n/a

Vocabulary

context: The situation surrounding the creation or experience of media artworks that influences the work, artist or audience.

meaning: The formulation of significance and purposefulness in media artworks.

Instruction/Motivation

Students will make a recording of no more than two minutes, where they answer three questions, posed by the parent or teacher leader.

Procedure

1. Explain to the student that you are going to make a short video of them, answering questions you ask about what it's like to stay at home.
2. Ask them the following three questions:
 - a. Why is everyone being asked to stay at home right now?
 - b. What do you miss about going out to school, the park, the movies, etc?
 - c. What is the best part about staying at home?

Then, ask them to send out a greeting to a friend or loved one, who will view the recording.

3. After you have gone through a practice run of the questions, decide where you would like to have them do their interview. Decide where they will sit, consider the background and lighting of the space, and try to eliminate background noise of radio, tv, pets, clocks and heat or a/c.
4. Do the interview again, and record your questions and their answers and greeting. Play it back for them to watch.
5. Have them select a recipient for their interview and share it via email or text.

Closure/Reflection

Ask the Student:

- Did you enjoy talking about your experiences with staying home?
- Do you think your video will help others to understand how you're feeling?

Evaluation

- Was the student able to answer each question clearly?
- Were they able to convey how they feel about the situation, via a recorded interview?