



Arts Lesson Plan

How to Understand and Use the Plans

Process Component Verbs that describe the kind of learning

Enduring Understanding What the students should know
when done

Essential Questions What the student should think about

Lesson Title The name of the lesson

Grade Level The grade level of the student

PK.VA.Cr CA Arts Standards terminology

SEL Core Competency(ies)

SEL - Social and Emotional Learning

**Core Competency - Emotional skills that are part of this
lesson**

Objectives What we are trying to do in this specific lesson

Materials What items we need to do the lesson

Instructional Resources Books or online references we might use to do the lesson

Vocabulary Important words to know for the lesson

Instruction/Motivation How to get students interested in doing the lesson

Procedure The “step by step” instructions of the lesson

Closure/Reflection How to end the lesson and have students think about what they learned

Evaluation Questions to ask to see that the student understands and achieves the objective of the lesson